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Hume 4

# TIGRE GRAMMAR AND TEXTS 

by<br>Shlomo Raz

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## 1. INTRODUCTION

### 1.1. THE PRESENT GRAMMAR

This work comprises two parts: the first part consists of a concise descriptive grammar of the Mansac dialect of the Tigre language; the second part contains a selection of new Tigre texts. The motive for the present work is the state of research of the Tigre language: practically none of the grammatical works of the earlier period of Tigre studies are of descriptive value to the student of Tigre, some of them now being linguistic curiosities of primarily historical value, while others were written by people who lacked the required skill of qualification for the task. Most of the credit for scholarly grammatical work on Tigre goes to E. Littmann, W. Leslau, and F. R. Palmer, ${ }^{1}$ the latter two having made the strongest impact in their endeavours to bring Tigre studies into the domain of modern linguistic research. W. Leslau's Short grammar of Tigre $(1945)^{2}$ is the only valuable grammar of the language available. Leslau's treatise is mainly based on Littmann's Publications of the Princeton expedition to Abyssinia (1910-1915), ${ }^{3}$ vol. I, and on certain of Littmann's articles. Leslau made an attempt to supplement his work with fresh material. This he collected while on a short visit to Keren in Eritrea and published as Supplementary observations on Tigré grammar (1948). ${ }^{4}$ The only attempt to produce a comprehensive work on Tigre grammar, Grammatica della lingua tigré (Asmara 1919), is worthless to descriptive linguistics, since (a) the grammatical framework used is that of Italian, and (b) many features of the data given are foreign to the Tigre language. The scarcity of Tigre grammars is paralleled by a scarcity of Tigre texts. E. Littmann's Publications of the Princeton Expedition to Abyssinia (1910-1915), ${ }^{3}$ the result of an expedition to Eritrea that he undertook in the autumn and winter of 1905/06 is still the best available collection of Tigre texts. Other texts of scholarly value were published by members of the Swedish Evangelical Mission in Eritrea. These are (a) folk tales, biblical tales, customs and rites, law, history of the Mansa' people, medicines and diseases, poetry, a student reader, etc., and (b) Bible translations. ${ }^{5}$ The most prominent text published in book form by the Swedish Mission is Kal'e Mansac "The two
${ }^{1}$ Palmer has written a few grammatical essays on the Tigre language, the most comprehensive being The morphology of the Tigre noun. London: Oxford University Press, 1962, 96 pp .
${ }^{2}$ Leslau, W., Short grammar of Tigre (North Ethiopic). Dialect of Mensa. New Haven, 1945 (Publications of the American Oriental Society. Offprint series, no. 18).
${ }^{3}$ Littmann, E., Publications of the Princeton Expedition to Abyssinia. Leyden: E. J. Brill, 1910-1915, 4 vol. in 5.
${ }^{4}$ Leslau, W., "Supplementary observations on Tigré grammar," JAOS, LXVIII, 3, 1948, 127-39.
${ }^{5}$ Only two parts of the Old Testament were translated into Tigre: The Book of Psalms--Darsän düwad and the Book of Isaiah-Katäb 'asayās. G. R. Sundström is to be credited with the work, though its publication was posthumous. The names of the native speakers who helped him are not on record. As regards the New Testament, the first part to appear in print was the Gospel of St. Mark, from the Swedish Mission press at Monkullo-where one of the two missionary stations that existed among the Tigre speaking people was situated at that time. The other was at Galab. This translation into Tigre, in an Ethiopic script whose orthography is not consistent, was done by indigenous scholars under the supervision of Dr. C. Winquist, a missionary physician, whose own scholarship was more in the domain of Tigrinya. The entire New Testament in Tigre was first published in 1902 by the Swedish Mission Press at Asmara. K. G. Rodén, the principal of the Mission station at Galab, supervised the work of translation which was carried out with the help of the native teachers at the Swedish Mission. As for the sources from which the translation was made, see: E. Ullendorff, Ethiopia and the Bible, Oxford University Press for the British Academy, 1968, p. 71. Books of the New Testament used now among Tigre speaking Christians are reprints of a second edition of the 1902 publication, produced in a revised and improved form at Asmara in 1931. All Tigre Bible translations appear in Ethiopic script.

Mansa ${ }^{\text {a }}$." ${ }^{6}$ K. G. Rodén, the head of the Missionary Station at Galab devoted a considerable periodbetween his arrival in Galab in 1890 and the publication of Kzl'e Mansae in 1913-to collecting material for the book. The Revd. G. R. Sundström was another member of the Swedish Mission whose contribution was significant. A contribution to the corpus of Tigre texts was also made by C. Conti Rossini who was helped in his work by members of the Swedish Mission. ${ }^{7}$ In the last fifty years only two scholarly contributions to the existing corpus of Tigre texts have been made, both published in 1961 but recorded at a much earlier period. These are: Tigre games ${ }^{8}$ by W. Leslau which was recorded by him during his stay in Keren in 1947, and 'Ad $\check{S} e k^{9}$ which was edited and prepared for publication by M. Höfner. The only valuable dictionary of Tigre in existence-E. Littmann's Wörterbuch der Tigrē-Sprache ${ }^{10}$ --incorporates most vocabularies and glossaries published previously. Littmann's Publications of the Princeton Expedition to Abyssinia was the main text used, but almost all other published texts are represented as well. It also includes material produced by Sundström, Naffac wad ${ }^{〔}$ Etmãn, and others, which thus saw the light of publication for the first time in this dictionary. M. Höfner should be credited with most of the work of editing. The survey provided up to this point is intended as a general picture of the nature and scope of published material in Tigre. For a detailed bibliographical survey the reader is advised to consult with Leslau's The Semitic languages of Ehiopia, ${ }^{11}$ pp. 145-164. Coming back to the present work, my intention has been to go beyond the existing corpus of texts in order to attempt a fresh treatment of Tigre grammar. The linguistic material was collected by me in the field during summer 1969 and winter 1970. While the major part of my stay was in Asmara and Massawa, I managed a few visits to some Tigre speaking areas. On arrival at Asmara I discovered that the Ethiopian Radio was broadcasting from there in Tigre, half an hour per evening. The three native speakers of Tigre responsible for these broadcasts became my first "informants." One of them, Musse Bekit, a native of Galab, became my assistant and main "informant" during my stay in Ethiopia and proved of particular help in introducing me to members of his family and to further "informants." Another of them, Legam Ishaq, a native of Mehlab, had previous experience of being an "informant" for Tigre and had worked in this capacity with F. R. Palmer during the early fifties. I collected further material by engaging in informal conversation, on everyday topics, with the broadcasters and other "informants." I collected additional material
${ }^{6}$ K. G. Rodén, Le Tribù dei Mensa. Storia, legge e costumi. A. Testo originale tigrè, Asmara, Evangeliska FosterlandsStiftelsens Förlags-expedition, 1913, xiii, 192 pp . The first part (pp. 1-87), entitled Dəgəm Mansac 'The story of Mansar', contains a description of genealogies of the Mansac, accounts of historical events and of tribal traditions. Part two, entitled Fotah Mahäri wa ‘ādotāt 'The law of Mahäri and customs', consists of an account of the law and customs of the Mansa ${ }^{c}$ tribes. Some of the tales and customs found in both parts of this book are also found in Littmann's Publications of the Princeton Expedition to Abyssinia, Vol. 1, in slightly different versions, cf., e.g., Tribù, 3:18-4:6 with PL1, story no. 73; Tribù, 4:20-5:1 with PL1, story no. 74; FM, 102:23 et seq. with PL1, 112:5 et seq.
${ }^{7}$ C. Conti Rossini's Dagam Mansac "Tradizioni storiche dei Mensa" (GSAI 14, 1901, pp. 41-99), was, in fact, the first valuable text to be published in Tigre. In his work Conti Rossini was helped by K. G. Rodén and by Rodén's native assistant Tawalda Madhon. Indeed, a comparison of Rodén's 1913 text-bearing the same Tigre name Dagam Mansas Le Tribù dei Mensa - with that of Conti Rossini's shows that the same Tigre source underlies both. Cf., e.g., C. Ross. Trad., pp. 60-61 with Tribù, 46:27 et seq.; C. Ross. Trad. 63:13 et seq. with Tribù, 40:10 et seq.; C. Ross. Trad., 59:7 with Tribù, 8:8, etc.
${ }^{8}$ Leslau, W., "Tigre games," $R S E, 17,1961$, pp. 61-68. The text consists of seven children's games in phonetic transcription, the Tigre text of each game being followed by an English translation.
${ }^{9}$ Höfner, M., "Überliefungen bei Tigrē-Stämmen (1). 'Ad Šek," $A E 4,1961$, pp. 181-203. This is a document of Sundström's concerning the 'Ad Šek, a Tigre-speaking Muslim tribe. It was turned over by Sundström to Littmann and later published by M. Höfner.
${ }^{10}$ Littmann, E., and Höfner, M., Wörterbuch der Tigrē-Sprache: Tigrē-Deutsch-Englisch (Akademie der Wissenschaften und der Literatur in Mainz. Veröffentlichungen der Orientalischen Kommission, XI). Wiesbaden: Franz Steiner Verlag GmbH, 1962. The dictionary is an impressive work. However, it has a weak point: too many entries are based on Littmann's poetry collection (Publications, Vol. III), where the meaning is sometimes that of the contextual sense, and not that of the general lexical content. From a general point of view it can be said that the dictionary is a compilation of linguistic forms and their meanings as found in certain texts, rather than a reflection of the spoken language. The disadvantage of this is that the spoken Tigre of today is represented to a limited extent only.
${ }^{11}$ Leslau, W., An annotated bibliography of the Semitic languages of Ethiopia. Mouton \& Co.: The Hague, 1965,336 pp.
from people engaged in various jobs, such as waiters, doormen, etc. Finally I spent six days on the Red Sea, on a fishing boat, whose crew consisted almost entirely of native speakers of Tigre. This trip enabled me to gain access to material which would otherwise be very difficult to obtain. Since my first submitted account on the subject of Tigre grammar, ${ }^{12}$ I have had many opportunities to put it to test with the help of colleagues and students. I have also managed to go through a fairly large number of transcribed tapes from the collection I made in Eritrea, and chose some of these for the textual part of the book. I hope that the present work will serve as a useful work tool to the student of Tigre.

### 1.2. REMARKS ON SIGNS AND SYMBOLS

(1) Most phonetic symbols used in this work are those set out in 2.1. Consonants, and in 2.2 . Vowels.
(2) Phonetic symbols other than those of (1) above, are in conformity with The Principles of the International Phonetic Association, University College, London, 1949. These are commented on where they occur.
(3) / / is used to denote phonemic transcription. [ ] is used to denote (a) phonetic transcription; (b) in the English translation of Tigre utterances words which are not found in the original, but are needed in the translation. ( ) is used to denote, in the English translation of Tigre utterances, words that are found in the original but should better be omitted in the translation.
(4) All Tigre utterances are italicized.
(5) Morphological notation: (a) The three consonants of the triradical verb are represented by qtl. (b) C stands for consonant, V stands for vowel, L stands for laryngal and SV stands for semi-vowel. (c) $\overline{\mathrm{C}} \overline{\mathrm{C}}$ stands for a geminated consonant whereas CC signifies a cluster of two-identical or different-consonants. (d) Actual speech-sounds are italicized, e.g.: 'a CaCCat, 'akatbat 'books'.

[^0]
## 2. PHONETICS AND PHONOLOGY

### 2.1. CONSONANTS: GENERAL DESCRIPTION

| $/ \mathrm{h} /$ | voiceless glottal fricative |
| :--- | :--- |
| $/ \mathrm{l} /$ | voiced alveolar lateral |
| $/ \mathrm{h} /$ | voiceless pharyngeal fricative |
| $/ \mathrm{m} /$ | voiced bilabial nasal |
| $/ \mathrm{r} /$ | voiced alveolar flap/trill |
| $/ \mathrm{s} /$ | voiceless alveolar fricative |
| $/ \mathrm{s} /$ | voiceless palato-alveolar fricative |
| $/ \mathrm{q} /$ | ejective velar stop |
| $/ \mathrm{b} /$ | voiced bilabial stop |
| $/ \mathrm{t} /$ | voiceless dental stop |
| $/ \mathrm{n} /$ | voiced dental nasal |
| $/ \mathrm{l} /$ | glottal stop |
| $/ \mathrm{k} /$ | voiceless velar stop |
| $/ \mathrm{w} /$ | semivowel ("voiced bilabial") |

14 voiced pharyngeal fricative
$|z|$ voiced alveolar fricative
/y/ semivowel ("voiced palatal")
/d/ voiced dental stop
/g/ voiced palato-alveolar affricate
/g/ voiced velar stop
/t/ ejective dental stop
/ç/ ejective palato-alveolar affricate
/s/ ejective alveolar affricate
/f/ voiceless labio-dental fricative
[と̌] voiceless palato-alveolar affricate
[ž] voiced palato-alveolar fricative
[x] voiceless velar fricative

The above list is the complete phonemic inventory of Tigre consonants, excluding [ž] and [ $x$ ], and with reservations in the case of [ $\check{c}]$; in terms of distribution, $[\check{z}]$ occurs only as the palatized form of $|z|$, while [ $\check{c}]$ occurs almost exclusively as the palatalized form of /t/ (cf., however, mač 'abala 'to beat'). This palatalization occurs with dentals and alveolars, in final position, in forms to which the first pers. sing. pron. suff. is attached. [ $\check{z}$ ] is seldom met with while [ $\check{c}]$ is by no means uncommon. Examples: [masānit] 'friends', [masāničče] 'my 'friends'; [gəzāz] 'glass', [gozāžže] 'my glass' (the gemination is optional). The corresponding inventory of Ethiopic graphemes by which most Tigre texts have been rendered includes also [p] or [p] for loan words, as in: [folpos] 'Philip'; [polis] 'police'. [x] occurs in a few loan words from Arabic, e.g., ['axbār] 'news'.

GEMINATION. All consonants except $/ \rho / / / / / / \mathrm{h} /, / \mathrm{h} /$ (laryngeals) $^{1}$ and $/ \mathrm{w} /, / \mathrm{y} /$ (semivowels) are subject to gemination. The significance of gemination is primarily morphological.

### 2.1.1. CONSONANT VARIATION

Though the articulation of most of the consonants is not subject to major variation, some variants do occur in a manner determined by consonant position in the word, by adjacent speech sounds and by certain suprasegmental features-mainly stress. Some of these variants must be treated as simple allophones; some others are evidence of the articulatory overlapping of different phonemes. The principal examples are as follows:

[^1]
### 2.1.1.1. Ejectives: /q/, /t/, /s /, /ç/

These consonants share the co-articulation of a glottal stop, the release phase being simultaneous in each case. In final position in a syllable-preceding a consonant-the ejectives show a tendency to weaken and to lose their homorganic feature, full release not being achieved in the absence of a following vowel. Examples: [qanasko] 'I got up'; [mašateko] 'I combed (my hair)'; ['aç̌bāl] 'ashes'. /q/ loses its homorganic feature only when followed by close juncture, as in: ['afluk] 'forked branches' (/'afluq/). In final position-preceding a consonant-/q/ tends to lose completely its phonemic identity. The articulatory position of the variants of $/ \mathrm{q} /$ is post-velar. The acoustic impression is usually that of [']. Sometimes, however, being extremely tense in the release phase, it sounds like [c]. Examples: [10'10'] or [loc ${ }^{c} \mathrm{lo}^{c}$ ] 'smeared' (/ləqluq/); [ma'rəḥa] 'her condition' (/maqrəha/); [ta'bəl] 'she will return' (jussive) (/taqbal/); ['acbar] 'tombs' (/'aqbar/); [laca’ba. 'วb ' $\mathrm{a}^{\prime} \mathrm{rudu}$ ] the Aqba tree together with its roots' (/la'aqba ’ab 'aqrudu/); [’agəl latolo] 'in order to kill him' (/laqtolo/). Post-velar variation of $/ \mathrm{q} /$ is not limited to final position in a syllable: it may occur in a stress unit (see 2.2.2) in medial position as a result of regressive assimilation. Example: [tsaha'a'əttóm] 'he laughed at them' (/tosahaqa 'əttom/).

### 2.1.1.2. Voiced Plosives: $/ \mathrm{b} /, / \mathrm{d} / \mathrm{l} / \mathrm{g} /$

These consonants, when in final position in the syllable, may become voiceless. The voiceless $\underset{\circ}{b}, d, g$, are tense and differ as such from $/ \mathrm{p} /, / \mathrm{t} /, / \mathrm{k} /$ which are lax and have a greater degree of aspiration. Examples: [ 'ab-fərug] 'exactly'; ['adäd] 'number'; [gäläb] 'Galab’ (name of a village). The voiced plosives, when geminated between vowels, may also become voiceless, e.g., [(tz)sabbaha] 'to take breakfast'.

### 2.1.1.3. Laryngeals: $/ \mathrm{s} / \mathrm{/} / \mathrm{c} / \mathrm{/h} / \mathrm{h} / \mathrm{h} / \mathrm{h}$

- The unstressed glottal stop may have weak articulation in all positions. In word-final position it may disappear altogether. Examples: [gabbi] 'maybe' (/gabbə'/); [mulu] 'full' (/mulu'/). Followed by a laryngeal or by an ejective anywhere in the word, ['] and ['] may be in free variation with one another. Examples: ['addəḥa] or ['addəha] 'noon' (/'addəha/); ['ad-ḩəd] or ['ad-ḩəd] 'one another' (/'ad-ḥəd/); ['arqay] or ['arqay] 'bed' (/'arqay/); [’aṭāl] or ['aṭāl] 'goats' (/'atāal/); ['aṣfār] or ['aṣfār] 'nails' (/'aṣfär/); ['alləṣ] or ['alləṣ] 'hawk' (/'allaṣ/).


### 2.1.1.4. Nasals: $/ \mathrm{m} /, / \mathrm{n} /$

There is a possible neutralization of the $\mathrm{m} / \mathrm{n}$ phonemic contrast when one of them occurs in a homorganic consonantal sequence, either of the phonemes then being actualized as either [ m ] or [ n ]. Examples: ['2mboba] or ['ənboba] 'flower'; [ç̌əmbuy]. or [ç̌ənbuy] 'solitary'; [səmfə'āt] or [sənfə'āt] name of a plant. The question of which phoneme is represented in each actualization can be answered only where the morphological evidence is sufficient, as in: ['วgal tombar] or ['agal tanbar] 'in order that you live' (root $n b r$ ); ['วmbe] or [’ənbe] 'we said' (root bhl).

### 2.1.1.5. Liquids: / $/$ /, /r/

/l/ which exists in two monosyllabic particles of very wide distribution: 'al 'to, for' and $l a$, the definite article (and relative pronoun), is liable to disappear by assimilation in the following circumstances: the particle 'al either loses the [1] without acoustic compensation (since $/ \mathrm{y} /$ is not geminated) or becomes zero wher it occurs with the 1st pers. sing. pron. suff. Examples: [bohol bal-²ye] 'excuse me' (/'alye/); [zābe 'วye] 'buy for me'; [hallaye] 'I have' (lit. 'there is to me' for halla 'alye). With 2 nd pers. suffs., sing. \& pl., the suffix is geminated when 'al becomes zero. Examples: [hallakka] 'you (masc. sing.) have' (halla 'alka), [hallakkum] 'you (masc. pl.) have' (halla 'alkum). The definite article $l a$ is usually assimilated to the preceding particle, forming one unit with it and thus creating a sharp transition between itself and the initial sound of the following word.
Examples: ['əbbā šəqəl] 'about the work' ('əb lašəqวl); ['əttā gabay] 'in the street' ('วt lagabay); [mənnā bet] 'from the house' (mon labet).

The /r/ phoneme has a free variant which has the relative length of articulation typical of a geminated consonant. It lacks, however, the tension which characterizes a geminated consonant in the release phase. This /r/ variant occurs in a way that could be interpreted as a voice-quality modulation. Examples: [’ädbərr] 'mountains' (/'adbar/); [rabbi] 'God’ (/rabbi/): [fagarrna] "we went out' (/fagarna/).

### 2.1.1.6. Semivowels: $/ \mathrm{w} /, / \mathrm{y} \mid$

Semivowels may have a weak articulation. The weak variant of $/ w /$ is distinctive as regards lip position, which is "spread" (denoted in the IPA alphabet by an upside down m), as in: [tamäyäu] 'they spent the night' (/təmayaw/); ['äud] 'threshing-floor' (/'awd/). The weak variant of /y/has a lower, more lax position of the tongue, as in: [karā ${ }^{\gamma}$ ] 'band (of raiders)' (/karāyi/); [qa ${ }^{\gamma} \partial{ }^{2}$ ] 'red' (/qayah/). In both cases the acoustic impression is that of a diphthong. In words of frequent occurrence the $/ \mathrm{y} /$ in intervocalic position is liable to disappear by assimilation, e.g., [hē] 'however' (/haye/). The semivowels are subject to metathesis. Examples: [č̣awaç̣it] or [č̣açawit] 'chicken'; [mawarri] or [marawi] 'sticks' (sing. mora); ['abyāt] or ['aybāt] 'houses' (sing. bet); [rādyăm] or [rāydām] 'cruel (people)' (root rdy). ${ }^{2}$

### 2.2. VOWELS: GENERAL DESCRIPTION

There are six vowel phonemes in Tigre, as follows:

| li/ | high-front | $/ \mathrm{u} /$ | high-back |
| :--- | :--- | :--- | :--- |
| le/ | mid-front | $/ \mathrm{o} /$ | mid-back |
| /a/ | low-front (to low-central) |  |  |
| $/ \bar{a} /$ | long low-front |  |  |

In addition to the above six phonemes the vowel a (mid-central) needs to be mentioned here. From a phonemic point of view, nothing is gained by including it in the inventory of the vowel phonemes: its role is in conserving the syllabic structure typical of Tigre, whereas its phonemic identity is open to question (cf. 2.2.5). From the articulatory point of view each vowel is distinctive in regard to tongue-height and tongue-advancement, excluding the $a / \bar{a}$ contrast which is in terms of vowel quantity. That such phonemic contrast exists is shown by the following sets of minimal pairs:

$$
\begin{aligned}
& \text { /har/ 'afterwards, then' - /hār/ 'the other, the last one' } \\
& \text { /gadam/ 'now then, so, thus' - /gădəm/ 'plain, country' } \\
& \text { /hal/ 'maternal aunt' - /hāl/ 'maternal uncle' } \\
& \text { /ba'al/ 'master, owner' - /bacāl/ 'a festal day, holiday' } \\
& \text { /man/ 'who?' - /mān/ 'right (hand)' } \\
& \text { /hadi/ 'marriage' - /hādi/ 'bridegroom' } \\
& \text { /gahay/ 'sadness' - /gahāy/ 'sad' }
\end{aligned}
$$

Exceptional is the case of words with a final CV-type syllable, when V is a low-front vowel. In such a case no phonemic contrast of quality may occur and vowel duration is subject to stress and syllabic structure (cf. 2.2.4.4 (c)), e.g., [sábka] or [sabkắ] 'your people' (/sabka/); [sabkā̀-tom] 'they are your people' (/sabka tom/); [bälsa] 'he answered (/balsa/); [balsā́- ${ }^{2}$ 2ttu] 'he answered him' (/balsa 'วttu/); [hốṣa] or [hoṣá] 'sand' (/hoṣa/). The above statement provides a basic description of cardinal values of Tigre vowels. A wide range of variation is encountered in some of these (cf. 2.2.4) when actualized in the chain of speech.

[^2]
### 2.2.1. VOWEL QUANTITY AND THE SYLLABIC STRUCTURE

Usually vowels may be long or short according to the incidence of stress and syllabic structure, though one typical variant of /a/ (namely [ä], see 2.2.4.4) and also [ə] are predominantly short. Thus vowel quantity is phonemically relevant only in the (above mentioned, 2.2) case of $\mathrm{a} / \overline{\mathrm{a}}$. The typical Tigre sequence is composed of CV and CVC syllables, or any combination of these two syllables. Long vowels are likely to be found in syllables that carry prominent stress. There are, however, two further observations to be noted:
(a) phonetically-long vowels are typical of CV syllables and are rare in unstressed CVC syllables, where phonetically-short vowels are frequent.
(b) a CV-type syllable does not favor a short vowel in word-final position.

Though the occurrence of $/ \overline{\mathbf{a}} /$ is not subject to the implications of the incidence of stress and syllabic structure, [ $\bar{a}$ ] usually occurs in locations similar to those mentioned in (a) and (b).

Observation (b) is of special importance in regard to $/ \bar{a} /$, as no contrast between $/ \mathrm{a} /$ and $/ \overline{\mathrm{a}} /$ is likely to materialize in a CV-type syllable in word-final position (cf. $2.2 \& 2.2 .4 .4$ (c)). Examples:
(1) in CV-type syllables with prominent stress: ['ābéc] 'yes' (/‘ābe/); [šāhíl] 'tea' (/Šāhi/); ['īfālúu 'no' (/'ifālu/); [ḥōṣāhà $]$ 'its sand' (lit. 'her sand') (/hosaha/)'.
(2) in CVC-type syllables with prominent stress: [bắb] 'door' (/bāb/); [bết] 'house' (/bet/); [yốm] ‘day' (/yom/); ['arā́t] 'bed’ (/'arāt/); [bādôb] ‘desert' (/bādob/); [dếrhṑ] ‘chicken' (/derho/); [gādmò̀tāt] 'plains' (/gādmotāt/).
(3) in unstressed CVC-type syllable: [kädbét] 'floor' (/kadbet/); [mäskốt] 'window' (/maskot/); [bārbaré] 'pepper' (/barbare/).
(4) in a CV-type syllable in word-final position: [nábra] 'he lived' (/nabra/); [nabrắ] 'meal' (/nabra/).

### 2.2.2. THE ACCENTUAL SYSTEM: THE STRESS UNIT

The accentual system of Tigre cannot be described in terms of word boundaries, as is the case in many languages. This is, firstly, because stress is non-distinctive and shifts easily from one syllable to the other. Secondly, a certain speech rhythm is maintained by means of which the number of prominent stresses in a given utterance determines the length of time it takes to produce the utterance. This means that the time elapsing between two primary stresses is roughly the same, regardless of the number of syllables in between. Such a phenomenon may have an overwhelming effect on all vowels. In order to represent the spoken chain, a basic unit of measurement will be established. This unit will be called a "stress unit." ${ }^{3}$ lts boundaries are two sharp transitions (non-phonemic) between which there occurs at least one prominent stress. Such an arbitrary unit "cuts" words and affixes in such a way that some bound morphemes fall on the "wrong" side of the juncture. In spite of this, the importance of recognizing such a unit is in the fact that vowel variation by assimilation occurs inside it. The analysis of the utterance into stress units is accomplished as in the following instance: the utterances ['ắthäyäbäyóm] 'he caused (it) to be given to them' (/'athayabayom/) and [lág'a-logbá'] 'whatever, something' (/laga'a logba'/), each consist of a stress unit, with, in this instance, the same stress pattern. Other examples: the utterances 'adad kal'e mo'at wahomsa 'a number of two hundred and

 reveals the stress timed rhythm as follows:

[^3]

Notes: 1. The vertical long line marks each successive primary stress.
2. The horizontal lines delimited by two vertical strokes mark the stress units.
3. The hyphen stands for an open ("muddy") transition, while the empty spaces between the stress units mark close (sharp) transition.

### 2.2.3. INTONATION AND PITCH

Usually stress and pitch coalesce. In interrogative (or emphatic) utterances the tonal pattern can have
 'Do you live in 'Asmara?'; [mì $\dagger$-wadéka $\downarrow$ ] What did you do (having got up)?'; [mì $\uparrow$-’əwádde $\downarrow$ ] 'What shall I do? (exclamative)'.

### 2.2.4. VOWEL VARIATION

All vowels, except $/ \bar{a} /$ are liable to variation.

### 2.2.4.1. $|i|$

(a) (1) Between two prominent stresses, and without being itself stressed, this vowel may have a centralized variant. Examples: ['əbbálli-säbäb '2lli] 'because of this'; [sánnillabbás] 'beautiful clothes'.
(2) Furthermore, a full centralization of $/ \mathbf{i} /$ can be occasionally detected. Examples: ['ontá sánnə-wadéka] 'you have done well'; [məndallə-hè ] 'after that, however' (məndalli haye). (3) With the greatest degree of weakening, the acoustic impression is that of zero articulation, as in: [sànhalléko] 'I am well' (sanni halleko). ${ }^{4}$
(b) In interrogative patterns, where the tonal contour prevails and stress and pitch do not coalesce (cf. 2.2.3), the centralized variant of $/ \mathrm{i} /$ may be stressed. Example: [mì $\uparrow$-ga'aká] 'What happened to you?'; [mìf-ta 'allà ] 'What is this?'. Here, the particle mi, being at the center of intonation in the stress unit, takes a prominent stress. The primary stress, however, falls on the last syllable of the stress unit.

### 2.2.4.2. |e|

The most frequent variant of $/ \mathrm{e} /$ is a low-front sound, which is closer to [a] than to [e]. It will be represented therefore, by the symbol [æ]. The sounds [e] and [æ] exist in a stressed-unstressed relationship to each other, analogous to that of [i] and [i]. Examples: [háttæ-kəbbáyät nay-buи́n] 'a cup of coffee'; [wahatháttæ-’ วwắn-hē] 'and sometimes, however', cf. [hatté-tu] 'It is the same'; [gálæ-gắr] 'something'; ['amērikấ 'ətkə́l'æ-tətkắffäl] 'America is divided into two (parts)'; [mən ’ázæ->azæ-fắggər] 'Now, even now, he will come out', cf. [wä’ắsak 'azémā] 'and even until now'. Occasionally one can hear a stressed [ $\mathbf{x}$ ], which is a case of dilated regressive assimilation-in these examples owing to the influence of $/ a /:^{5}$ [la'azæ'tnaddaqa 'ofís] 'the office which is built now'; [hətú 'วnzzé-‘alá] 'He was here'; [hətú gágā-thắgā] 'He made a mistake (in speech)'.

[^4]
### 2.2.4.3. $/ \mathrm{u} /$ and $/ \mathrm{o} /$

These two high-back and mid-back vowels have unstressed variants which are more lax and centralized, and lower, than is the case with cardinal [u] and [o]. Stressed variants of $/ \mathrm{u} /$ may occur in the case of assimilation by laryngeals. Examples: /o/: [woró 'ənắs] 'a (certain) man'; ['ándo-hadágna] 'we, leaving (having left)'. /u/: [bétkUm] ‘your (masc. pl.) house’; ['afsUh-²alye] 'Allow (masc. pl.) me'; [bəzÚh] 'much, many'; [sabú'] 'seven';

### 2.2.4.4. /a/

Allophones of this phoneme are actualized in the area (of the IPA trapezium) which extends between the points of actualization of $[\mathrm{a}]$ and $[\mathrm{e}] .{ }^{6}$ In fact $/ \mathrm{a} /$ has a considerable number of variants whose gross acoustic features overlap the allophones of several phonemes. In terms of the spoken chain no allophone dominates. Two variants can, however, be chosen as a standard of measurement by reference to which other variants can be described and without which the process of variation would be incomprehensible. These allophones, [a] and [ä], ${ }^{7}$ suggest only the acoustic range of the phoneme and do not refer to the characteristic distribution of its variants. Assimilation is the main factor which determines the quality of the allophone. ${ }^{8}$ The processes of assimilation by which the actualization of an /a/ allophone is determined are as follows:
(a) WHEN FOLLOWED BY A FRONT VOWEL OTHER THAN $/ \bar{a} /$. When immediately followed by $/ \mathrm{i} / \mathrm{or} / \mathrm{e} / \mathrm{l} / \mathrm{a} /$ is represented by a more advanced variant than otherwise. Such variants can be almost as advanced as [a]. Examples: [rắtə ${ }^{〔}$ gäabbi’] 'It will be all right' (/rāt ${ }^{c}$ gabbə ${ }^{\circ} /$ ); [gặbil] 'tribe, people' (/gabil/); [gálehom] 'some of them' (/galehom/); [rä̈’ä̌̌šé] 'my head' (/ra'as/ 'head'); ['ana dulúy hä̈lléko] 'I am ready' (/halleko/).
(b) WHEN FOLLOWED BY $/ \overline{\mathrm{a}} /$. When immediately followed by $/ \overline{\mathrm{a}} /, / \mathrm{a} /$ has the quality of [a]. Examples: [masānitu] 'his friends' (/masānit/); ['amānú-tu] 'He is right' (/'amānu tu/).
(c) WHEN FOLLOWED BY A LOW-FRONT VOWEL IN CV STRESS-UNIT FINAL POSITION. No contrast between /a/ and $/ \bar{a} /$ is likely to materialize in a CV-type syllable in stress-unit final position. In such a position /a/ may be represented by [a] or [ $\bar{a}$ ], and regressive assimilation occurs. This regressive assimilation is applied to all /a/allophones which precede [a] or [ $\bar{a}$ ] within the stress unit, on condition that no other vowel-relevant to the process of assimilation-occurs in between. Examples: ['ab-tartará ] 'sometimes, sporadically' (/tartara/); [qadámlā zəlām ṣaháy-‘alā] ${ }^{9}$ 'There was sun before the rain' (/qadam lazalām șahāy ‘ala/); [sábbara] '(He, it) was broken' (/sabbara/); [lasalsálatla brōsí] 'the anchor's chain'.
(d) WHEN FOLLOWED BY A BACK VOWEL. When followed by either of the two back vowels, retracted variants of $/ \mathrm{a} /$ are liable to occur. The variant with a following / $/ \mathrm{o} /$ is more retracted than that with a following /u/. Examples: [memberó] '(way of) life'; [meskót] 'window; [salsalatú] 'its chain'; [bạnnú] 'by himself'.
(e) INFLUENCE OF EJECTIVE AND PHARYNGEAL CONSONANTS ON /a/. When immediately preceded by, or when followed anywhere within the stress unit by an ejective or a pharyngeal, /a/ is represented by [a]. ${ }^{10}$

[^5]Ejectives: [gaş] ‘face’, cf. [sär] 'half; [tarmúz] 'bottle’; [ṣalót] ‘frayer": [qalil] 'light, easy": [mándaq] 'wall’. Pharyngeals: [hamašganáy] ‘dark-grey’: [wahár] ‘and after’: [nóbah] ‘a bark’: [sá‘at] ’hour, watch’; ['ásor] 'ten'; [sa‘arsa‘aró] 'green'.
(f) LARYNGEALS. $/ 1 /$ and $/ \mathrm{h} /$ do not affect the quality of $/ \mathrm{a} /$ in the same way that the pharyngeals do. When immediately preceded or followed by $/ 2 /$ or $/ \mathrm{h} / \mathrm{/} / \mathrm{a} /$ may have variants which are more advanced or more retracted than [a], owing to partial assimilation with other vowels and consonants, as described previously. In the absence of such an influence, there is a tendency, however inconsistent, to pronounce adjacent /a/allophones slightly higher and/or more retracted than the [ä] position. In a $\mathrm{V}_{1} \mathrm{CV}_{2}$ sequence where C is laryngeal, $\mathrm{V}_{1}$ tends to become similar to $\mathrm{V}_{2}$. Examples: [lə'ənās] 'the man' (/la’ənās/); [bähälät] 'that is' (/bahalat/); [dähäb] 'gold' (/dahab/); [b̄əzúh gähäu] 'They were very sorry' (/gahaw/); [dähäy] 'noise' (/dahay/); ['äf] 'mouth' (/'af/); [lä’äkät] 'she sent' (/la'akat/); [da’am] 'but' (/daªm/); [wa'at] 'cow' (/wa'at/); cf. ['arwé] 'snake’ (/’arwe/). In one case the behavior of the laryngeals is similar to that of the pharyngeals. In a word, or a stress-unit final syllable, closed by either of these two categories of consonant, /a/ is represented by [a] or, when
 we shall not be thirsty' ( $/{ }^{2}$ inəṣac $/$ ); [farräh $]$ 'fear' (/farrah/); cf. [ləbláce] 'that he will eat' (/loblac/), and [ləftáh $]$ 'that he will open' (/laftah/).
(g) PROCESSES OTHER THAN ONE OF THOSE DESCRIBED iN (a)-(f). When an /a/ allophone appears in sequences whose phonetic contexts make the phoneme immune to the assimilation processnamely processes other than one of those described in (a)-(f)-its actualization fluctuates between [a] and [ä] and is usually closer to [ä]. This is so since an utterance which includes the vowel/a/ and excludes the set of phonetic phenomena described in (a)-(f) can only consist of a CVC-type syllable (where V is $/ \mathrm{a} /$ ) or an utterance having a CVC-type syllable in final position. Such a CVC syllabic structure in final position is favorable to the actualization of phonetically-short vowels (cf. 2.2.1) and a phonetically-short/a/allophone is here liable to become centralized. Thus, the word /faras/horse', for example, can be rendered as [färäs] or [faras] and the first form is favored. The utterance /šaf/ 'battle' can be rendered as [šäf] or [šaf] with a preference for [šäf], etc.

### 2.2.5. THE PHONEMIC IDENTITY OF ə

The examples below (2.2.5.1) show the range of variation in the occurrence of 2 sounds in Tigre and their characteristic distribution. The question arises as to whether these $\partial$ sounds can be regarded as allophones of a phoneme $/ \mathbf{a} /$ in the phonological system of the language. To answer the question, sets of minimal pairs, like:

```
[kəm] 'like' (prep.) - [käm] 'how much' (adv.)
[kən] 'bribe' - [ken] 'there'
[dərho] 'donation' (also: [drrho]) - [derho] 'chicken', etc.,
```

must be examined. Taking into account the syllabic role of [ə] (2.2.5.2), the utterances [kəm], [kən] and [dərho] ([drrho]) can be described as $/ \mathrm{km} /$, $/ \mathrm{kn} /$ and $/$ drho/ (cf. 2.1.1.5, last example) and thus do not constitute a series of minimal pairs with $/ \mathrm{kam} /, / \mathrm{ken} /$ and $/$ derho/. Analyzing the syllabic role of $\partial$ in the examples above and in the following sections, one is tempted to see [ 2 ] as an "allophone of a zero phoneme." This special role of [ $\partial$ ] as a "consonantal glue" is sometimes reflected in pronunciation, when it is almost impossible to be absolutely certain of the actualization of the sound, as with [har(ə)s] 'agriculture', [kär(ə)s] 'inside' (noun) and the like. In fact, many instances among the examples with non-medial clusters can be seen in this light. Finally, it should be pointed out that clusters of two stops in initial position are by no means uncommon, e.g., [ktábu häbäyu] 'He gave him his book'; [tkállasa] 'It is finished'; [tkárre] 'Get down!' (imperative, masc. sing.)

[^6]
### 2.2.5.1. a Variations

By virtue of its articulatory status, which implies an economy of movement, this mid-central vowel is particularly exposed to the effects of assimilation. The positions and environments in which $a$ variations occur are on a par with those of the other vowels, with special resemblance to those of $/ \mathrm{a} /$. However, two important observations may be made when the determining factors of $/ \mathrm{a} /$ variations are compared with those of $\partial:(1)$ almost all variants of $a$ are central, even when the influence is that of pharyngeals or ejectives; (2) the occurrence of $a$ variants is frequent but inconsistent: Examples: [mən-gabbi ${ }^{\text {² }}{ }^{12}$ 'perhaps' (man gabba'); [wUlād] 'sons' (walād); [wUráa $]$ 'papers' (werāq); [qUrū́b] 'relative’ (qarub); [wUddáy] ‘a deed’ (waddāy); [qäblắt] 'north' (qablat), cf. [gablắt] 'south’ (gablat); [šáqäl] ‘work’ (šaqal); [šäq̣ä̀lná] ‘our work’ (šaqวlna); [ṣälmắt] 'darkness’


### 2.2.5.2. The Role of a in the Syllabic Structure

The full treatment of a calls for a description of its role in the syllabic structure (cf. 2.2.1). In any sequence of common occurrence composed of CV and CVC syllables, only a cluster of two consonants is permissible, and this only in medial position. Thus, the word katāb 'book', has a plural form 'akatbat, where by means of the introduction of [ə] the non-attested sequence CVC C CVC is avoided, and a "legitimate" CVC CV CVC sequence occurs. Similarly, in cases where a morphological $\mathrm{C}_{1} \mathrm{C}_{2} \mathrm{C}_{2}$ is about to materialize in medial position, an [ $\partial]$ is inserted to avoid such a sequence. Examples: 'agassat 'faces'; 'agadda 'but, especially'. Bearing in mind that the term "medial position" is not limited to the "word," a sequence like [habánnłlaktáb] 'give (masc. sing.) me the book' is no exception. A similar process governs the re-distribution of syllables in the following examples: [ ’əllìktább 'allí] 'this book'; [həəún mā-brúd] 'hot or cold'; ['əgəllá-gzắz 'əbmãy mal'ayá ] 'He filled the glass with water' ('agəl lagəzāz ${ }^{\circ} \partial b$ māy mal’aya). In initial and final position-though infrequently encountered-clusters are not impossible. The typical syllabic structure yields forms like:
Initials: [zelắm] 'rain'; [gərrú́m] 'beautiful'
Finals: [’ä̀nəs] 'women'; [ráyəm] 'long'; [háləm] ‘dream'; [hábəl] 'rope'.
Yet, owing to the stress-timed rhythm and to the articulatory nature of potentially-continuant consonants (i.e., consonants other than stops), it is possible to encounter a cluster of two consonants, and even more than two, in all positions, in many sequences that disallow them otherwise. Examples: [grrúm-tu] 'it is beautiful'; [bzÚh-tu] 'It is abundant, more than enough'; [kars] 'inside' (noun; the articulation of this [r] consists of one flap); [hars] 'ploughing, agriculture'; [’ət-gálab-วənábbrr] 'I live in Galab' ('วnabbor). A cluster of three consonants is found in the following utterance: ['afšná-karénā] 'We put (past tense) down our luggage', cf. [la‘afaš] 'the luggage, the parcel'. An interesting example is the following, where /r/functions as a syllabic: [kin-hyáet] 'a voice of an animal' (kəran hoyāyot). Clusters of two stops in initial position are also possible. For examples see 2.2.5.

[^7]
## 3. THE MORPHOLOGY OF THE NOUN

GRammatical categories. The Tigre noun occurs (a) belonging to the number category which comprises, as subcategories, the singular and plural and an intermediate category: the collective, and (b) having masculine or feminine gender. The intermediate position of the collective noun involves morphological and syntactic features of overlapping between itself and the other subcategories which are treated in the appropriate sections below.

### 3.1. GENDER

(a) The gender of the singular noun is statable lexically, the plural-form gender being subject to the state of animateness of the noun (3.1.1.1).
Examples of nouns of masculine gender:

| katāb 'book' | gandāy 'log of wood' | madoša 'hammer' |
| :--- | :--- | :--- |
| hangal 'brain, skull' | 'af 'mouth | qanfazz 'porcupine' |
| faluy 'bull-calf' | takla 'wolf' | 'วnās 'man' |
| wad 'son' |  |  |

Examples of nouns of femine gender:

| wānc̆a 'bracelet' | gabay 'road' | baqot 'accident' |
| :--- | :--- | :--- |
| 'ad 'village, country' | 'zwān time' | 'angəra '(loaf of) bread' |
| sokan 'gazelle' | qors' 'frog' | 'anșāy 'mouse' |
| falit 'female-calf' | walat 'daughter' | 'assit 'woman' |

As may be seen from the above examples gender correlates with sex only in those nouns where sex is expressed semantically. Animateness itself, though necessary, is not sufficient in establishing such a correlation.
(b) Inanimate nouns may sometimes occur having concord of either gender. In such a case (1) the noun may be described as having both genders, or (2) the gender of the noun may be stated in accordance with the gender of its diminutive form-when such a form exists-which is itself always that of the noun from which the diminutive is derived (3.3). The noun bet 'house', for example, was recorded having both masculine and feminine concord. Cf., 'alli bet 'alli wakamsalhu lahay 'this (masc. sing.) house and also that (masc. sing.) [one]', and lahan 'abyāt lahan 'those (fem. pl.) houses'. The diminutive form of bet is betatit-e.g., a derivation with a suffix of feminine gender-and is thus definable morphologically as a feminine form.
(c) An animate noun may have both masculine and feminine concord and also a diminutive form with alternate genders expressed morphologically. In such a case gender and sex usually correlate although masculine concord may also refer to species, e.g., habay '(male/female) monkey'. Diminutive: habbeyāy (mas.), habbeyat (fem.).
(d) The lexically statable gender of Tigre nouns is the key to the analysis of the suffixed derivatives: the gender of the diminutive form corresponds to that of the basic singular form, all other types of suffixed derivatives having a different gender (3.3).

### 3.1.1. FEATURES OF CONCORD

A statement regarding features of concord in the Tigre noun must account for (a) the state of animateness of the noun (3.1.1.1) and (b) the occurrence or non occurrence of numerals as its qualifiers (3.1.1.2).

### 3.1.1.1. Animateness in Relation to Concord

(a) One may generally observe a distinction between (1) animate nouns whose plural forms usually have plural concord and the same gender as the singular form, and (2) inanimate nouns whose plural forms usually have masculine singular concord. Examples: ${ }^{1}$

```
lohan 'an\partials 'those (fem. pl.) women' ('assit 'woman', fem. sing.)
    `allan dawarroh 'allan gazāyof tan 'These (fem. pl.) chickens are fat' (derho 'chicken', masc./fem. sing.)
    '\partialt galab 'aha 'atüu` 'abüga` wa'agmul 'abbozhe latrakkabo 'There are (masc. pl.) in Galab cows,
        goats, sheep and camels in abundance' (wa'at 'cow', fem, sing.; talit 'she-goat', fem. sing.; baggu'
        'sheep', masc. sing.; gamal 'male camel', masc. sing.)
takallit rayim 'afač bom 'Wolves have (masc. pl.) long (masc. sing.) mouths (i.e., 'jaws')' (tokla
        'wolf', masc. sing.; 'af 'mouth', masc. sing.)
'alli 'akatbat 'alli 'these (masc. sing.) books' (kztäb 'book', masc. sing.)
hota bozuh gərrum wanaččit b
        fem. sing.)
```

(b) Though the features of concord observed above in (a) are the most obvious to inscpection, other relations of concord between the noun and the form or choice of words which refer to it, are possible, as follows: (1) animate nouns may have singular concord in the plural, the concord feature retaining the gender of the noun; (2) the lexically statable gender of inanimate nouns may still be kept as a feature of concord.
Examples of (1);

```
'alla 'aha 'these (fem. sing.) cows' ( wa'at 'cow', fem. sing.)
'alla 'znsa 'these (fem. sing.) she-camels' (na'at 'she-camel', fem. sing.)
```

Examples of (2):
lalata‘aǧğab 'akānāt 'fascinating (fem. sing.) places' ('akān 'place', fem. sing.)
'sllan 'agbuy 'these (fem. pl.) roads' (gabay 'road', fem. sing.)

### 3.1.1.2. Nouns Qualified by Numerals

(a) A noun qualified by a numeral occurs in the singular form, e.g.,
kole ${ }^{\text {w }}$ wa’at 'two cows' (pl.: 'aha 'cows')
salas hāl 'three maternal uncles' (pl.: hālotāt 'maternal uncles')
$k \partial l^{\prime}{ }^{\prime}$ šah rayăl 'two thousand (Ethiopian) dollars' (pl.: 'ašḥāt 'thousands'; 'arolyat 'Ethiopian' dollars')
(b) The plural form may also, though infrequently, occur with numerals, as in:
sabuc hemātāt 'seven first wives' (sing.; hema 'first wife') PL1, 102:20
'asar 'ac̣ă $\bar{b} b{ }^{\prime}$ 'ten fingers' (sing. çab $a b^{\prime} i t$ 'finger')

[^8](c) The collective nouns never occur with numerals. The singular form which occurs regularly with numerals will be referred to in this work as the "countable noun" or the "countable singular," as distinct from both the uncountable collective noun and the plural form--the occurrence of the former with numerals being non existent, and that of the latter being atypical of Tigre syntax.

### 3.2. NOUN FORMATION: THE BASIC FORMS

The morphological analysis of the Tigre noun calls for a recognition of the basic forms which underlie the various types of formation. Such basic forms may be the collective nouns, or the countable singular nouns. The basic form is morphologically the unmarked member of a given form class. The countable singular nouns vary greatly in their phonological shape and may be identifiable morphologically only as verbal forms ( 3.4 et seq.) or where a collective form coexists (i.e., as singulative, cf. 3.2.2). The collective nouns pose an even greater problem of morphological classification owing to their special status in respect of syntactic features and meaning. A negative statement would be that the collective form does not have suffixes or the additional morphological elements typical of broken plural forms (3.2.2).

### 3.2.1. THE COLLECTIVE NOUN

The collective nouns never occur with numerals and are not subject to the semantic distinction "one/more than one." They refer to the grouping of individual objects or persons, species of animals, plants, material etc.
(a) MORPHOLOGICAL FEATURES. The presence of a collective noun does not imply the absence of either the countable singular or the plural: where a collective noun exists, a countable singular, for which a plural form is possible, is derived from the collective by means of a suffix (i.e., the singulative, cf. 3.2.2). A plural form may exist beside the collective form, and in the absence of a countable singular derived from the same root. Examples:

> Collective
> gabil 'people, tribes, nation'
> qataf 'leaves'
> hașin 'iron'
> 'addām 'people, men'

Countable Singular
gabilat '(one) tribe'
qatfat 'leaf'
hasināy 'a piece of iron' haṣinat 'iron implement'
'ənās 'man'

## Plural

gabāyal 'tribes, people’
'aqattof 'leaves'
hasāayzn 'pieces of iron, iron implements'
'addāmātāt 'crowds'
(b) SYNTACTIC Features. The concord typical of the collective is masculin singular, with one exception: animate nouns may have either singular or plural concord (where concord, in the case of words referring to the noun, can be singular in one word and plural in another word of the same utterance). This plural concord is limited to nouns of masculine gender denoting human being. Examples:
'at galab lanabro gabil
in Galab who live (masc.) [the] people (coll.)
'The people who live in Galab',
'alli gabil (masc.) people. (coll.) this (masc.) much bad
this (mile bazuh 'akkuy
"These people have a very bad custom'
rabbi 'agol 'addām bellom
God to the human race (coll.) said to them (m. pl.)
'God said to the human race'

## mon la'addām la'aze lahalla

'from the human race (coll.) which exists (masc. sing.) now'
ªlli gərrum tofah
'these (masc. sing.) beautiful (masc. sing.) apples/apple-trees'
Pretty rare, though not impossible is feminine singular concord with nouns denoting human beings, e.g.,

## dallālib təqū̀alatto

'(A caravan of ) merchants met him'
PL1, 16:1

### 3.2.2. THE SINGULATIVE

The singulative form is derived on the basis of the collective noun to which either (1) the suffix -at, the gender of which is feminine, or less frequently, (2) the suffix $-\bar{u} y$, the gender of which is masculine, is added.
(a) THE SUFFIX -at. In deriving the singulative form from the collective form, the following constructional features may be noted: (1) The suffix -at is usually added to the collective form without causing any changes in its phonological shape, whereas in the case of a CVCVC syllabic structure of the collective a final V is not $a$ or $a$ (a final vowel $\bar{a}$ may also submit to change. See (3) below). Examples:

$$
\begin{aligned}
& \text { rošāš 'lead' - rošāǎšat 'a bullet, piece of lead' } \\
& \text { šom 'beads' - šomat 'a string of beads, bead' } \\
& \text { bun 'coffee' - bunat 'a coffee bush/grain' } \\
& \text { lomin 'lemons' - lominat 'a lemon tree/fruit' } \\
& \text { cf. šaboh 'fat' - šabhat 'a piece of fat' } \\
& \text { bolaq 'rocks' - balqat 'a rock' }
\end{aligned}
$$

(2) A juncture feature $-t$ - is introduced, preceding the suffix -at, in the case of collectives ending in a vowel other than $a$; with collectives ending in $a$, the suffix $-a t$ replaces this $a$, e.g.,
wagre 'olive trees/fruits' - wagretat 'an olive tree, a piece of olive wood' çewa 'salt' - çewat 'a pinch of salt'
(3) Vowel changes are effected in the case of singulative forms of which the corresponding collective form structure is CVCVC (the syllabic structure may also be CV $\bar{C} \bar{C} V C$, e.g., šakkər 'sugar' - šakkarat 'a piece of sugar'), where either vowel of the collective is $a, a$ or $\bar{a}$. In such instances, the second vowel of the basic form is omitted in the derived form, e.g.,

```
qataf 'leaves' - qatfat 'a leaf'
g`alüb 'boats' - g`albat 'a boat'
nәd\partial' 'sheaves' - n\partiald'at 'a sheaf'
```

(4) In certain instances of the structure mentioned in (3) above a gemination of one of the consonants of the singulative form occurs, whereas the vowel change set out in (3) does not occur, e.g.,

> čagar 'hair' - čézggarat 'a hair'
> qzmal 'lice' - qzmmalat 'a louse'
(b) THE SUFFIX -ăy. Some few singulative forms have the suffix $-\bar{a} y$ as the marker of the singulative, e.g.,

```
qadar 'gnats' - qadrāy 'a gnat'
```

takān 'bugs' - tokenāy 'a bug'

There are nouns denoting material, where the suffix $-\bar{a} y$ is a marker of the notion "a piece of." In such a case, both -at and $-\bar{a} y$ may occur with the same item of lexis in the expression of the notions "a whole" and "a piece of," respectively. Examples:

```
'aban 'stones' - 'abbanāy 'a piece of stone' - '\partialbbanat 'a stone'
```


(c) THE SUFFIXES - $\bar{a} y$ (MASC.) AND - $\bar{a} y t$ (FEM.). There are certain collective nouns denoting human beings whose corresponding singulative forms are derived by means of the suffixes $-\bar{a} y$ and $-\bar{a} y t$ for persons of the male and female sexes respectively. Such nouns refer to the tribal and racial origin, or the social and occupational status of the persons concerned, e.g.,

$$
\begin{aligned}
& \text { kastūn 'Christians' - kastenāy ‘a Christian’ (masc.) - kastenāyt ‘a Christian' (fem.) } \\
& \text { mansa' 'the Mansa' tribe' - mansa‘äy 'a member of the Mansa' tribe' (masc.) - } \\
& \text { mansa'āyt 'a member of the Mansa‘ tribe' (fem.) }
\end{aligned}
$$

### 3.2.2.1. Overlapping in Form and Meaning of the Collective and the Plural

A partial overlapping between these two subcategories of number exists, which, in many an instance, renders classification arbitrary. The features of form and meaning that need to be stressed in connection with this problem of overlapping are as follows:
(a) MORPHOLOGICAL FEATURES. Collective forms rarely have suffixes and neither have they the additional morphological elements which typify broken-plural forms, but such features are common with uncountable nouns of the syllabic structure CVCVC which, in many instances do not have any other uncountable form, e.g.,
'agar 'foot' - pl. 'agar
kaymat 'tent' - pl. kyyam
(b) SYNTACTIC FEATURES. Collective forms which denote human beings can have either singular or plural concord. The latter is similar to the concord of the plural forms of animate nouns. Such collective forms are: gabil 'people, tribes', 'addām 'people', kastān 'Christians', etc. Inanimate nouns, both collective and plurals, have, almost exclusively, masculine singular concord, e.g., 'alli 'agarbat 'these belongings' (pl.) (sing. gərāb 'thing'); gorrum tamar 'beautiful dates' (pl.) (singulat. tamrat 'date', pl . 'atmār).
(c) SEmANTIC features. Many lexical entries in the Tigre dictionary contain both a collective and a plural form which can be interchangeable in a given utterance without, apparently, altering its meaning, e.g.,

| darābuš | darbuš | la’alu rakba | ’agal | labde | qārıs s ${ }^{\text {‘ala }}$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Dervishes | dervish people | which it | he found | in order that | will destroy | rising | was | 'The Dervishes-the Dervish people-rose in order to destroy everything they might find'

PL1, 163:3
In the above sentence the word for "Dervishes" occurs twice, first in the plural form, followed immediately by the collective form of the same noun, occurring between hyphens.

Taking into account the import of formal and semantic features presented above, it happens that the classification of a given form as a collective or a plural is sometimes arbitrary, e.g.,

$$
\begin{aligned}
& \text { 'atmat 'spring' - pl. 'atam } \\
& \text { karšat 'stomach' - pl. koraš }
\end{aligned}
$$

It would be equally justifiable to classify the forms of the structure CVCVC exemplified above as either collectives, or as plurals. They might be classified as collectives since (1) they have corresponding singulatives derived from them, (2) they do not have suffixes and neither have they the additional morphological features which are typical of broken plurals, and finally (3) their concord is that of the collective form (i.e., masc. sing.) and they are uncountable. They might be classified as plurals, since
(1) there is no other form for the expression of the notion of plurality for these particular nouns, (2) the meaning of the forms under discussion is that of plural, and finally (3) the concord of these forms is typical of the plural concord of inanimate nouns (i.e., masc. sing.) and they are uncountable.

### 3.2.3. PLURAL FORMS

Plural forms fall into two morphological classes: suffixed plurals and broken plurals, with the plural forms derived, in either case, from the basic forms described in 3.2 et seq. Plural forms serve in the expression of the notion "more than one." Syntactic features of both the suffixed and the broken plurals are those described in 3.1.1 et seq.

### 3.2.3.1. Suffixed Plurals

These are nouns whose plural is expressed by means of a suffix attached to the basic form (as defined in 3.2). Semantically, such a suffix has the sole meaning of plural. The formatives met with, suffixed to the singular form in the expression of the notion of plural, are the following: -āt, -otat, -ot, -ač, -at, $-\bar{a} m$.

THE SUFFIX - $\bar{a} t$. (a) This suffix is the commonest among the suffixed plurals. It is especially common with singular forms that consist of one syllable, $\mathrm{C} \bar{a} \mathrm{C}$, or whose final syllable is $\mathrm{C} \overline{\mathrm{a}} \mathrm{C}$. Examples:

$$
d \bar{a} r \text { 'house, property' - pl. därāat } \quad \text { 'akān 'place' - pl. 'akānāt }
$$

(b) The suffix $-\bar{a} t$ is also common with singular forms ending in a vowel, a juncture feature $-t$ occurring between the noun and the suffix in this case, e.g.,

$$
\begin{aligned}
& \text { masanqo '(Ethiopian) harp' - pl. masanqotāt } \\
& \text { so'li 'picture, photograph' - so'litāt mantalle 'hare' - pl. mantalletāt } \\
& \text { goyla 'dance' - pl. goylätät }
\end{aligned}
$$

(c) Nouns having the syllabic structure CVCet or CVCot in the singular form have, in the plural, the structure $\mathrm{C} a \mathrm{Cy} \bar{a} t$ and $\mathrm{CaCwā} t$ respectively. The treatment of such plural nouns as suffixed plurals is possible insofar as vowel alternation in the suffixed forms can be recognized as a morphophonemic change in relation to the singular form. This morphophonemic change may be summarized as follows: the vowels $e$ or $o$ of the second syllable of the singular form are represented in the plural by $-y$ - in the case of the front vowel and by $-w$ - in the case of the back vowel. Examples:

$$
\begin{aligned}
& \text { rakot 'pot-ladle' - pl. rakwāt } \\
& \text { basot 'forehead' - pl. baswāt }
\end{aligned}
$$

soṭet 'rib, side' - pl. satyā̄t
šawet 'corn' - pl. šawyät
(d) In the case of certain nouns having the ending -at in the singular form, this ending is replaced in the plural by $-\bar{a} t$ (the more common plural suffix with singular forms which have the ending -at is, however, -otät. See below). Examples:

$$
\begin{aligned}
& \text { sam'at 'witness' - pl. sam' } \bar{a} t \quad \text { s̄ākat 'water-pool' - pl. } \check{\text { sāā}} \mathrm{a} t \\
& \text { nalat 'female-antlope' - pl. nalät }
\end{aligned}
$$

THE SUFFIX -otāt. (a) This suffix is common with nouns whose singular form has the ending at. The The suffix -otāt replaces the ending -at of the singular (see, however, (d) above), e.g.,

> sadäyat ‘help’ - pl. sadāyotāt ‘āmat 'year’ - pl. ‘āmotāt
(b) The suffix -otāt is also met with in the case of certain morphological structures of the noun of which the following are worth mentioning: (1) as the plural suffix of nouns of the syllabic structure $\mathrm{C} \bar{a} \mathrm{C} \partial \mathrm{C}$ which is rendered in the plural as $\mathrm{C} \overline{\mathrm{C}} \mathrm{C}$ ot $\bar{a} \mathrm{t}$, e.g.,
'ā̄nəf 'nose' - pl. 'ānfotāt gādəm 'plain' -- pl. gādmotāt

One particular instance of the above structure is the morphologically active participle of the pattern qātal whose plural may be qātlotāt, ${ }^{2}$ e.g.,
dāfar 'a man in his prime' - pl. däfrotāt
šāyab 'white haired' (i.e., 'old') -- pl. šaybotāt
(2) as the plural suffix of some verbal nouns of the structure qatal whose plural form is qatlotāt, e.g.,

> sorəq 'theft' - pl. sarqotāt
(3) as the plural suffix of certain biconsonantal nouns that are morphologically CV $\overline{\mathrm{C}} \overline{\mathrm{C}}$ while being phonologically of the structure CVC, e.g.,
‘ad 'village, tribe’ - pl. ‘addotāt
(4) as the plural suffix of certain nouns whose singular forms terminate with a vocalic exponent liable to metathesis (i.e., involving semivowels as juncture features, e.g.

$$
\text { malāṣe 'razor' - pl. malayṣotāt } \quad \text { zamāte 'robbing excursion' - pl. zamāytotāt }
$$

(5) as the plural suffix of certain nouns expressing kinship where phonological shapes are different in each case:

```
hāl 'maternal uncle' - pl. haulotãt hal maternal aunt' - pl. halotāt
na`al 'sister-in-law' - pl. na`altotāt talākam 'brother-in-law' - pl. taiākmotāt
'ab``b 'grandfather' - pl. 'ab`\partialbotāt 'ammat 'father's sister' - pl. 'ammotät
```

THE SUFFIX -ot. This plural suffix is attested for three nouns only, the ending $-\bar{a} y$ which is common to their singular form being replaced by ot:

```
harastāy 'peasant' (beside härsāy 'plougher')
wāṭāy 'singer' - pl. wātot tastāy 'young bull' - pl. tastot
```

THE SUFFIX -ač. Nine nouns ${ }^{3}$ having this suffix in the plural form were recorded: ${ }^{4}$

1. ham 'father in-law' - pl. hamač
2. 'ab 'father' - pl. 'abač and 'abayt
3. 'af 'mouth' - pl. 'afač and 'afayt
4. talāy 'shepherd' - pl. talač and talayt
5. harmāy 'robber' - pl. harmač and harammit
6. karay 'hyaena' - pl. karač and دakkarrit
7. fatāy 'friend' - pl. fatač
8. 'aqqaytāy 'soldier' - pl. ‘aqqač
9. 'allaytāy 'bondsman' - pl. ‘allač.

Taking into account the additional variants of the plural form instances $2-4^{5}$ and forms with pronominal suffixes such as 'abaytu 'his paternal uncles', ‘aqqaytu 'his soldiers', fataytu 'his friends', etc., the $\check{c}$ of the plural suffix may be interpreted morphologically as $y t$.

THE SUFFIX -at. This suffix is regularly used in the expression of plural with the morphologically active participle of the mould qātlāy, maqatlāy, etc.-the pattern of the singular form being peculiar to the type of the verb and/or its prefixed derivative. ${ }^{6}$ Such verbal nouns, denoting the "agent," have distinctive forms for masculine and feminine but one form to express the plural, e.g.,

As can be seen from the above example, the plural suffix is added to the stem. Other examples:

[^9]```
sāfyāy 'weaver' - pl. säfyat hāylāy 'singer' - pl. hāylat
wāldāy 'father' - pl. wäldat magãyrāy `shoemaker' - pl. magãyrat
```

THE SUFFIX - $\bar{u} m$. This suffix is used in the expression of masculine gender in participles and adjectives which are morphologically participles. Such forms are treated in 3.4.2, 3.4.4, 3.4.6 and in 3.7.1 (a)-(e) and 3.7.3.

### 3.2.3.2. Broken Plurals

Noun forms used in the expression of the notion of plurality (1) which share the same radicals as their singular form but not the same vowels (i.e., with at least one new vocalic element in the stem), (2) whose syllabic and vocalic patterns are different from those of the singular, and (3) which may have additional morphological elements of affixation, gemination or vowel duration, are referred to here as "broken plurals."

THE MORPHOLOGICAL RELATIONSHIP BETWEEN SINGULAR AND BROKEN-PLURAL FORMS. The broken plurals and the countable singulars are not predictable from each other's forms, though certain singular patterns correspond more often than not to certain plural patterns, e.g., the singular form of the pattern $\mathrm{C} \partial \mathrm{C} \bar{a} \mathrm{C}$ has, many times, the plural pattern ${ }^{\prime} a \mathrm{C} \partial \mathrm{CCat}$ :

```
katäb 'book' - pl. 'akatbat
garāb 'thing' - pl. 'agarbat
sogäd 'neck' - pl. `asagdat but: zolām 'rain' - pl. zalayam
```

ANALYSIS AND CLASSIFICATION OF THE MAIN BROKEN-PLURAL TYPES. A classification of brokenplural forms may be made by taking into account their syllabic structure, and by, in each case, considering one or more of the following three morphological conditions (the third being a negative one): (1) the presence of the prefix ' $a$ - or its absence; (2) the gemination of the penultimate radical, or the lengthening of the vowel of the penultimate syllable-two features that may be in complementary distribution in patterns of certain types; (3) the non-occurrence of either feature mentioned in (1) and (2), under which heading patterns common to nouns expressing collectivity are included.

The basic types of the broken plural forms are as follows: ${ }^{7}$
(a) ${ }^{\prime} a \mathrm{C} a \overline{\mathrm{C}} \overline{\mathrm{C}} \not \partial \mathrm{C} \quad\left({ }^{\prime} a \mathrm{C} a \overline{\mathrm{C}} \overline{\mathrm{C}} \mathrm{it} /{ }^{\rho} a \mathrm{C} \bar{a} \mathrm{C} \not \partial \mathrm{C}\right)$
(b) $\mathrm{CaCa} \overline{\mathrm{C}} \overline{\mathrm{C}} \partial \mathrm{C} / \mathrm{CaC} \overline{\mathrm{a}} \mathrm{CVC}$
(c) $\mathrm{CaCa} \overline{\mathrm{C}} \overline{\mathrm{C}}(t) / \mathrm{CaCa} \mathrm{C} i(t),{ }^{2} a \mathrm{Ca} \overline{\mathrm{C}} \overline{\mathrm{C}} \mathrm{i} t$
(d) ${ }^{a} a C C V C$
(e) ${ }^{\prime} a \mathrm{C} a \mathrm{CCat}$
(f) CVCVC

The overall number of broken plural forms, occurring in the main types (a)-(f), may be set out and exemplified as follows:
(a) ${ }^{2} a \mathrm{C} a \overline{\mathrm{C}} \overline{\mathrm{C}} a \mathrm{C} /{ }^{\circ} a \mathrm{C} \bar{a} \mathrm{C} \partial \mathrm{C}$. Patterns of this type consist of forms with the prefix ${ }^{\prime} a$-, and with gemination of the penultimate radical or lengthening of the vowel of the penultimate syllable. Nouns of the pattern ${ }^{3} a \mathrm{C} \bar{a} \mathrm{C} \partial \mathrm{C}$ whose stem consists of three consonant radicals are rare. Examples:

```
balasat 'fig' - pl. 'aballas (collective: balas)
naggal 'kid' - pl. 'anaggal
say\partialf 'sword' - pl. 'asay\partialf (y is not geminated)
walat 'daughter' - pl. `awūl\partiald
baggu' 'sheep' - pl. 'abāga'
```

[^10](b) $\mathrm{CaCa} \overline{\mathrm{C}} \overline{\mathrm{C}} \partial / \mathrm{CaC} \bar{a} \mathrm{CVC}$, where V is $\partial, i$, or $u$. The stem of the singular form has the syllabic structure CVCVC (CVC̄ $\bar{C} V)$ ) or CVCCVC. In the case of singular nouns of stem structure CVCVC ( $C V \bar{C} \bar{C} V C$ ) an additional consonant is provided in the plural forms by means of the repetition of the medial radical or the production of a semivowel, e.g.,

```
zanab 'tail' - pl. zannanab naggārat 'drum' - pl. nagägir
qasirir '(point of) lance' - pl. qasāyor
```

In the case of singular nouns of stem structure CVCCVC, certain limitations on the choice between the geminated and non-geminated plural patterns of type (b) (in respect of the phonological shape of the singular) may be noted as follows: (1) Verbal nouns having the prefix $-m a / m e^{8}$ require the nongeminated plural patterns, e.g.,

```
masqäl 'instrument for suspending' - pl. masäqal
mansaf 'cover, carpet' - pl. manäṣf
mawaqq\overline{al 'high place' - pl. mawu\overline{u}qal. }\mp@subsup{}{}{9}
```

(2) Singular forms of the structure CVCCVC may, where the final vowel is $a, a$, or $\bar{a}$, have either the geminated or the non-geminated type of plural, the non-geminated plural pattern being limited to CaCa CaC . Other vowels in the final syllable of the singular may produce the other patterns of the non-geminated plural, i.e., CaCa CiC and CaCa CuC .
Examples: Plurals whose singular forms have $a, a$, or $\bar{a}$ in the final syllable the plurals being $\mathrm{CaCa} \overline{\mathrm{C}}{ }^{2} \partial \mathrm{C} / \mathrm{CaCa} \mathrm{C} \rightleftharpoons \mathrm{C}:$

```
karbăğ 'whip' - pl. karabbağ kanfar 'lip' - pl. kanäfar
qalçam 'wrist' - pl. qualačc̣am dangal 'virgin' - pl. danāgal
```

Plurals, the stem of whose singular form has any vowel other than $a, a$, or $\bar{a}$ in its final syllable, the plural patterns being $\mathrm{CaCa} \overline{\mathrm{C}} \dot{\mathrm{C}} / \mathrm{CaC} \overline{\mathrm{CVC}}$, where V is $u$ or $i$ :

```
šongul 'adult' - pl. šanaggəl
gganbil 'basket (made of palm)' - pl. ğanābil
dorbobat 'termites' mound' - pl. darab.bab
maskot 'window' - pl. masakut
mastair 'secret, mystery' - pl. masattar
```

(c) $\mathrm{CaCa} \overline{\mathrm{C}} \overline{\mathrm{C}} i(t) / \mathrm{CaC} \bar{a} \mathrm{C} i(t),{ }^{2} a \mathrm{Ca} \overline{\mathrm{C}} \overline{\mathrm{C}} i$. Patterns of these types are associated with those described above in (b) and (a) respectively and are distinguished from them by having $\mathrm{Ci}(t)$ as the last syllable and not CVC (where V is $a, i$ or $u$ ). The ending $-i(t)$ of the plural is effected in those cases where the corresponding singular form terminates in a vowel, or in $\mathrm{V} t$, in the patterns described above in (b). Whether a final $t$ is actualized in the plural form is a matter which belongs to the lexical domain. Examples:

$$
\begin{aligned}
& \text { rora 'highlands' - pl. rawarri(t) šafta 'rebel, bandit' - šafattit } \\
& \text { ğalbat 'boat' - pl. ǧalabbit (or ǧzläb) kadbet ‘floor' - pl. kadabbi(t) } \\
& \text { manfat 'sieve' - pl. manäfit masni 'friend' - pl. masānit } \\
& \text { 'arwe 'snake' - pl. 'arāwit } \\
& \text { ğana 'child' - pl. 'ağannit }
\end{aligned}
$$

(d) 'aCCVC, where V is $a, u$ or $\bar{u}$. Examples:

```
dabar 'mountain' - pl. 'adbar daqal 'mast' - pl. 'adkul
```

kalab ‘dog' - pl. 'akläb

In the case of the pattern ${ }^{~} a \mathrm{CC} \bar{a} \mathrm{C}$ an optional form with the suffix $-\bar{a} t$ is possible, though the suffixed form may be the only plural form for some of the nouns:

[^11]```
madar 'land' - pl. 'amdār or 'amdäräat
dagam 'tale' - pl. 'adgäm or 'adgāmāt
```

In the case of certain forms of the pattern ${ }^{3} a C C ə C$ the occurrence of an additional suffix, such as the third person pronominal suffix, requires the juncture feature $-t$-, e.g.,

```
ma'as 'hide, skin' - pl. 'am'as - 'am'astu 'his hides'
qabor 'tomb' - pl. 'aqbor(t)
\(b \partial^{\prime} \partial s\) 'husband' - pl. 'ab'as \((t)\)
```

(e) ${ }^{3} a \mathrm{C} \partial \mathrm{CCat}$. Forms of this type of broken plural have, mostly, the singular form $\mathrm{C} \partial \mathrm{C} \overline{\mathrm{a}} \mathrm{C}$, e.g.,
karār 'curtain' - pl. 'akarrat
royāl 'Ethiopian dollar' - pl. 'arolyat/'araylat; cf. kotəm 'seal, stamp' - pl. 'akatmat
(f) CVCVC. Uncountable nouns of this syllabic structure whose first vowel is a or $a$ and whose second vowel is $a$ or $\bar{a}$ are used in the expression of plurality or collectivity. The relationship between the plural in general and the collective is described in 3.2 .2 .1. In the case of the following examples no other plural forms exist except the ones given-the morphological relationship between the members of each pair of forms being that of singulative to collective (3.2.2):

$$
\begin{array}{ll}
\text { karšat 'belly' - pl. karǎ̌ } & \text { hafrat 'hole, pit' - pl. hafar } \\
\text { həbbazat 'round bread' - pl. habaz } & \text { qarbat 'skin (for holding liquid)' - pl. qarā̈b } \\
\check{g} \partial b b a t ~ ' j a c k e t ' ~-~ p l . ~ g ̌ a b a b ~ &
\end{array}
$$

A certain number of names have CV $\bar{C} \bar{C} V C$ as their syllabic structure and not CVCVC, as in:

```
nagus 'king' - pl. naggas zäb}\partialt `officer' - pl. zabbā
```

There are a few nouns in which the syllabic structure of both singular and plural forms is CVCVC the distinction being made between the two by means of vowel arrangements, e.g.,

$$
\begin{aligned}
& \text { 'agūl 'calf’ - pl. 'agal (also '‘̄agāl, see section below) } \\
& \text { 'agar 'foot' - pl. 'agar }
\end{aligned}
$$

THE INFLUENCE OF LARYNGEALS ON BROKEN-PLURAL FORMATION. The presence of a laryngeal as one of the radicals in the stem may bring about changes in form, depending on the type of plural formation and the sequential position of the laryngeal in the syllabic structure. Phenomena involving laryngeals which are typical of Tigre morphology in general are met with here. These are the non gemination of laryngeals, the non-occurrence of the prefix ' $a$ - preceding a laryngeal and the distribution of laryngeals in the syllabic structure. A phenomenon unique to the broken plural is the occurrence of the suffix -Vt following a laryngeal, for some of the patterns. The instances in which the presence of laryngeals brings about changes in broken-plural patterns are set out and exemplified below:
(1) Plurals of the type ${ }^{3} a \operatorname{CCVC}$ (see (d) above), the initial radical of whose stem is a laryngeal, occur with the syllabic structure ${ }^{3}$ CVCVC, the vowel of the first syllable being $\bar{a}$ usually but also $a$, e.g.,

$$
\begin{array}{ll}
\text { holam 'dream' - pl. hā̃āa (*'ahlām) } & \text { 'olab 'number' - pl. 'ālāb } \\
\text { habay 'monkey' - pl. habuy/hābuy } & \text { 'adag 'donkey' - pl. 'adug }
\end{array}
$$

(2) Plurals of the pattern ${ }^{3} a \mathrm{CC} \bar{a} \mathrm{C}$ which occur having the optional suffix $-\bar{a} t$ - with a final radical laryngeal they (i) may submit to no changes when occurring with the suffix $-\bar{a} t$ or (ii) provide the vocalic option $a / z$ in place of the vowel $\bar{a}$ in the final syllable of the stem. Most instances recorded did not have the unsuffixed plural form, e.g.,

```
zuc 'utterance' - pl.'azwacat or '`azwa`ät
bara' 'pen' - pl. 'abra`at or 'abra'āt
luh 'board' - pl. 'alwohat or 'alwahāt (also 'alwān}
```

(3) Plurals of the pattern ${ }^{3} a \overline{\mathrm{C}} \overline{\mathrm{C}} \overline{\mathrm{C}} \partial \mathrm{C}$ (see (b)) whose final radical is a laryngeal occur having the suffix $-\Delta t / a t$, e.g.,
kala' 'clay pot' - pl. 'akalla‘ai or 'akalla'at
zara' 'seed' - pl. 'azarra'at or 'azarro'at
ramoh 'point of spear' - pl. 'arammah'ot or 'arammahat
(4) Plurals of the type ${ }^{\circ} a \mathrm{C} a \mathrm{CC} a t$ (see (e)) whose medial radical is a laryngeal occur having the syllabic structure ' $a \mathrm{CC} \partial \mathrm{Cat}$, the laryngeal and the vowel being transposed, e.g.,

```
ba`ray 'ox' - pl. 'ab`arat (*'aba'rat; cf. 'akatbat 'books')
wahar 'bull' - pl. 'awhorat
```

the role of semivowels in broken-plural formation. Nouns with semivowels which occur in broken-plural forms but do not occur in the corresponding singular forms are numerous. In such instances the function of the semivowel is purely structural, i.e., it provides the "missing" consonant necessary to the formation of broken-plurals when the stem structure of the singular form is one consonant "short" (repetition of the medial radical of the singular is another means of providing an additional consonant for some types of broken-plurals; cf. 3.2.3.2 (b)). Front vowels in the last syllable of the singular stem are associated with $y$ in the plural, and back vowels with $w$. This statement is true for only some of the broken-plural types; the only statement valid for all types involves the relationship between $o$-in any syllable of the singular stem-and $w$ in the plural. The distribution of $w / y$ in the various types of broken-plurals is set out and exemplified below:
(1) Type ${ }^{\text {' }} a$ CCVC (see (d)). The occurrence of semivowels in this type of broken plural is limited to the pattern ${ }^{a} a \mathrm{CC} \overline{\mathrm{C}}$ C whose singular form has the syllabic structure CVC , where $i$ and $e$ in the singular are associated with $y$ in the plural and $u$ and $o$ with $w$. Examples:

$$
\begin{array}{ll}
\text { qor 'depth' - pl. 'aqwār } & \text { kis 'bag' - pl. 'akyās } \\
\text { bet 'house' - pl. 'abyāt } &
\end{array}
$$

(2) Type CVCVC (see (f)). The occurrence of semivowels in this type of broken plural is limited to the pattern C 2 CaC whose singular stem has the syllabic structure CVC ; the relationship between the semivowels in the plural form and the relevant vowels in the singular is similar to that mentioned in (1) above, e.g.,

```
hilat 'strength, power' - pl. hayal (verb: hela 'to be strong')
kidat 'sole of shoe' - pl. kayad (verb: keda 'to tread')
kukat 'viper' - pl. kawak (collective: kuk 'species of venomous snake')
```

(3) Type $\mathrm{CaCa} \overline{\mathrm{C}} \overline{\mathrm{C}} / \mathrm{CaCa} \mathrm{CVC}$ (see (b)). None of the relationships between the singular and plural forms set out in (1) and (2) above may be induced here. There is, however, a limitation on the distribution of the patterns of this type: only forms of the patterns $\mathrm{CaCa} \overline{\mathrm{C}} \bar{\partial} \partial \mathrm{C} / \mathrm{CaCaC} \mathrm{C}$ are attested with semivowels. When the semivowel is $y$ the pattern $\mathrm{CaCaC} \partial \mathrm{C}$ prevails, $\mathrm{CaCa} \overline{\mathrm{C}} \neq \mathrm{C}$ being usually the pattern for forms which include $w$. Unlike the sequential position of $y$-which is that next to the last consonant of the plural form $-w$ regularly assumes the antepenultimate position. Examples:

$$
\begin{aligned}
& \text { haṣur 'enclosure' - pl. haṣāyor } \\
& \text { derho 'chicken' - pl. dawarroh } \\
& \text { zo'ām 'rain' - pl. zaläyom } \\
& \text { gabilat 'tribe' - pl. gabāyzl }
\end{aligned}
$$

$k o k a b$ 'star' - pl. kawākab
qamiš 'shirt' - pl. qamāyaš
fanus 'lamp' - pl. fawannos
(4) Type $\mathrm{CaCaCCi}(t) / \mathrm{CaCa} \mathrm{Ci}(t)$ (see (c)). Only -w- is met with in patterns of this type, the syllabic structure of the singular being $\mathrm{CVCV}(t)$, e.g.,

$$
\text { hosa(t) ‘sand’ - pl. hawāṣi } \quad \text { ‘ala ‘well’ - pl. ‘awalli }
$$

qišo(t) 'village' - pl. qawǎ̌ši

A relation of "order inversion" of features described in (1)-(3) above may exist between the singular and plural forms, whereby $y$ as the ultimate consonant of the singular form is associated with the vowel $i$ of the plural ending $-i(t)$, e.g.,

```
`arqay 'bed' - pl. `araqqit togrāy 'vassal' - pl. tagarri(t)
harmāy 'robber' - pl. harammit (also: harmač)
```


### 3.3. SUFFIXED DERIVATIVES: GENERAL CHARACTERISTICS

In addition to the formation of suffixed nouns, dealt with hitherto, there are in Tigre other noun plus suffix formations ${ }^{10}$ which form semantic classes of their own, namely: diminutives (i.e., 'a small . . .'), pejoratives (i.e., ‘a poor, bad . . .'), augmentatives (i.e., ‘a big, large . . .'), paucatives (i.e., 'a few . . .') and paucative pejoratives (i.e., 'some poor . . .'). Noun forms belonging to any of these classes are referred to in this work as suffixed derivatives. As their semantic connotation-given in parentheses above-show, nouns of the first three classes occur in the singular and are countable whereas the other two classes consist of plural forms. The relations of such semantic classes to morphological criteria suggest that the countable singular forms dealt with in 3.2 -either suffixed or unsuffixed-and the suffixed plural forms dealt with in 3.2 .3 .1 are the unmarked terms of both the form and meaning of suffixed derivatives. The classification which follows takes into account in the first place the lexical connotation of the semantic classes, the morphological features providing a formal dimension of classification only. Thus, 3.3 .2 for example, is entitled "Paucatives" and not "Diminutive plurals."

### 3.3.1. DIMINUTIVES

The diminutive derivation is a productive one and can operate with almost any noun in Tigre. As a semantic class the diminutive denotes smallness and/or affection. Thus, hoṣān 'boy' has the diminutive form hosenāy which means 'little boy', or 'nice little boy'. The diminutive derivation is also common with proper names. ${ }^{11}$ The gender of the diminutive corresponds to that of the countable singular.
(a) THE SUFFIXES $-\bar{a} y,-a t$, $-i t$. (1) Where the countable singular form has no suffix, the diminutive form has the vowel $e$ replacing the vowel $\partial, a$ or $\bar{a}$ in a final close syllable of the noun stem, together with the suffix $-\bar{a} y$ for masculine nouns or $-a t$ for feminine nouns. Monosyllabic nouns of the structure CVC where V is $a$ or $a$ are not covered by this statement (see section (b)(2) below). Examples:

```
h\partialyāb 'gift' - h\partialyebäy 'little present'
bāb 'gate, door' - beba\overline{y 'small door, wicket'}
'agäl 'calf' (masc. & fem.) - 'agelāy 'little calf' (masc.) - 'agelat 'little calf' (fem.)
mambar 'chair' - mamberäy 'little chair'
ganṣal 'fowling piece' - gonṣelāy 'small fowling piece'
mawrad 'ring' - mawredat 'little ring'
```

Where the vowel of the last syllable of the noun stem is other than $\partial, a$, or $\bar{a}$, the stem remains intact, as in:

$$
\begin{aligned}
& \text { hašil 'jackal' - hašilāy 'little jackal' maskot 'window' - maskotat 'little window' } \\
& \text { 'amur 'pail' - 'amurat 'little pail' }
\end{aligned}
$$

(2) In the noun patterns $\mathrm{C} \not \mathrm{C} \not \mathrm{C}, \mathrm{CaCaC}$ or CaC C , where no laryngeals are involved, a gemination of the medial radical is likely to be effected to accompany the occurrence of the features described in (1):

[^12]```
folaq 'forked branch' - folleqāy 'little forked branch'
zanab 'tail' - zanneb\overline{a}y 'little tail'
wakəd 'time' - wakkedat 'short time'
```

(3) Nouns ending in a vowel regularly have the juncture feature $-t$ - between the noun stem and the suffix of the derivative. Examples of masculine nouns ending in $a$ :

```
magda 'bonfire' - magdetäy 'little bonfire'
qašǎša 'hut' - qašešetāy 'little hut'
```

Feminine nouns ending in $a$ :

```
`ala 'well' - `alatit 'little well'
'angara '(piece of) bread' - 'angeratit little (piece of) bread'
```

One can see from the examples above that in the case of masculine nouns ending in $a$, this $a$ is replaced by $e$, the ending of the diminutive being -etäy $(e+t+\bar{a} y)$, whereas feminine nouns retain this $a$ and their suffix is, then, $-i t$, the ending of the diminutive being -atit ( $a+t+i t$ ). In the case of nouns ending in vowels other than $a$ the diminutive suffixes are $-\bar{a} y$ in the case of nouns of masculine gender and -at in the case of nouns of feminine gender, the noun stem usually remaining intact, e.g.,

```
dagge 'town' - daggetāy 'small town'
'anqoqho 'egg' - 'anqoqhotāy little egg'
dommu 'cat' - dəmmutāy 'little cat, kitten' (masc.) - dommatit 'little cat, kitten' (fem.)
lohe 'jaw' - lohetat 'little jaw'
sa`ali 'picture, photograph' - sa`alitat 'little picture'
```

(4) Countable nouns with the feminine suffix -at (or $-(\partial) t$ ) have an additional suffix -it in the formation of the diminutive. Examples:
ğalbat ship' - ğalbatit 'little ship'
'adgət 'she-donkey' ('adog 'donkey') - 'adgotit 'little she-donkey'
(b) THE SUFFIXES -etāy, -atit. (1) A few countable nouns whose ending is $-\bar{a} y$ have the diminutive suffix etāy attached to them, e.g.,
katkattāy 'chicken' - katkatetāy 'little chicken'
In other instances the formation is the one described in (a)(1) above, e.g.,
talāy 'shepherd' - taleyāy 'little shepherd'
(2) Countable nouns which are (i) morphologically CV $\bar{C} \bar{C}$ but phonologically CVC where $V$ is $a$ or $a$, and (ii) feminine nouns of the structure CVC where $V$ is any vovel except $a$ or $a$, have the diminutive suffix -etāy in the case of nouns of masculine gender and -atit in the case of nouns of feminine gender. Examples of (i):
dəs 'pot' - dassetāy 'little pot' 'am 'mother' - 'mmmatit 'little mother'
Examples of (ii):
qāl 'speech' - qālatit 'short speech' bet 'house' - betatit 'little house'
(3) The pattern $\mathrm{C} \bar{a} \mathrm{C} \not \partial \mathrm{C}$ of countable nouns produces diminutives with the suffixes etāy and -atit, the noun stem becoming CāCC, e.g.,

(c) There are instances in which the formation of the diminutive deviates from the general observations set out above in sections (a) and (b), the following being a few examples:
(1) When the diminutive exponent $e$ is missing:
šokan 'gazelle' - šokannat 'little gazelle'
markab 'ship' - markabat 'little ship'
(2) A few instances were recorded in which the diminutive form was derived from the uncountable singular, e.g.,

> 'addām 'people, crowd' - 'addemāy 'little man'

### 3.3.2. PAUCATIVES

The paucative derivation, which is a plural form, indicates smallness of quantity, e.g.,
$w a^{\prime} a t$ 'cow' - wa'āt 'a few cows'
$s a b$ 'men, people' - sab' $2 t \bar{a} m$ 'some few people'
The suffixes used in the formation of the paucative are the plural-type suffixes $-\bar{a} m$ and $-\bar{a} t$, the former where the corresponding countable singular is of masculine gender, the latter where it is of feminine gender. The paucative form is derived from (a) the countable singular form, notably the diminutive, and (b) the broken-plural form.

Syntactic Features: As plural type derivations the paucative forms which are animate nouns have plural concord and the same gender as the corresponding countable singular, whereas those forms which are inanimate have masculine singular concord.
(a) THE COUNTABLE SINGULAR FORM AS A BASIS FOR DERIVATION OF THE PAUCATIVE. Where the paucative form is derived on the basis of the countable singular form, the morphological similarities between the two may, to a large extent, be interpreted in terms of singular-plural type relationships, e.g.,

```
countable singular: habay 'monkey'
diminutive: habbeyäy (masc.), habbeyat (fem.)
paucative: habbeya\overline{m (masc.), habbeya\overline{t}\mathrm{ (fem.)}}\mathbf{(})=\mp@code{l}
```

(1) This type of formal correlation is pretty consistent between the paucative and diminutive forms with nouns of masculine gender, where the suffixes $-\bar{a} m$ and -et $\bar{a} m$ in the former type of semantic category replace the suffixes $-\bar{u} y$ and -etāy, respectively, in the latter, e.g.,

| untable singular: | čançãy 'fly' | safa' ${ }^{\text {' }}$ 'winnowing tray' | dosa 'a sort of hut' |
| :---: | :---: | :---: | :---: |
| diminutive: | çançeyãy |  | dosetay |
| paucative: | çınĉ̣eyām | saf ${ }^{\text {¢ }}$ etām | dosetām |

(2) As regards nouns of feminine gender, two types prevail: one in which the singulative or diminutive suffix $-a t$ is replaced by $-\bar{a} t$ and another where the diminutive ending -atit is replaced by eet $\bar{a} t$, e.g.,
singulative:
diminutive:
paucative:
$\begin{array}{ll}\text { qatfat 'leaf' } & \\ \text { qatfāt 'a few leaves' } & \begin{array}{l}\text { walatit 'little girl' } \\ \text { waletāt 'a few girls' }\end{array}\end{array}$
(b) THE BROKEN-PLURAL FORM AS A BASIS FOR THE DERIVATION OF THE PAUCATIVE. The vowel $a$ or $\bar{a}$ in the final syllable of the noun in the broken-plural form is replaced by $e$ in the paucative form, broken-plural forms not having either one of these vowels remaining intact, e.g.,

| singulative: | nahas 'house' | talit 'goat' | karāy 'hyena' |
| :--- | :--- | :--- | :--- |
| plural: | 'anhās | 'atāl | 'akarrit |
| paucative: | 'anḥesām | 'aṭelāt | 'akarritām |

### 3.3.3. PEJORATIVES

The pejorative derivation adds a dimension of disparagement to the lexical notion which underlies the noun, e.g.,
bet 'house' - betāy 'ruined house, house in poor condition'

The pejorative is a singular-type derivation (cf., 3.3.4 for a plural-type derivation in which a pejorative aspect is included), whose formal relationship to the countable singular is similar to the relationship of the diminutive to the countable singular. There is, however, one morphological and syntactic feature which is exclusive to the pejorative: the latter has a gender different from that of the countable singular form (and, thus, different from the diminutive) expressed by a suffix additional to the form of the countable singular. Difference in gender is, for the most part, expressed in the pejorative by means of this additional suffix-the masculine suffix when the countable singular is of feminine gender, and-to a lesser extent-vice versa. Examples:

```
garhat 'field' (fem.) - garhetāy 'poor field'
walat 'daughter, girl' (fem.) - waletāy 'bad girl'
'anās 'man' (masc.) - 'anesat 'worthless man'
```

There are, however, instances in which the formation of the pejorative is similar to that of the diminutive, and the distinction in meaning in both cases is statable only in lexical terms, e.g.,

$$
l a b b \bar{a} s \text { 'dress' - lobbesāy '(nice) little dress, poor dress' (dimin./pejorat.) }
$$

### 3.3.4. PAUCATIVE-PEJORATIVES

Nouns belonging to this semantic class, which has a plural-type derivation, denote smallness in number. Such suffixed derivatives form the plural of the singular-type derivation dealt with in 3.3.3; hence the name "paucative-pejoratives." The derivation of the paucative pejorative form is effected on the basis of the paucative form (3.3.2) but with plural suffixes with different gender, i.e., $-\bar{a} m$ and $-\bar{a} t$ where the paucative has $-\bar{a} t$ and $-\bar{a} m$ respectively. Examples:

| collective: | $s a b$ 'men, people' | 'assit 'woman' |
| :--- | :--- | :--- |
| paucative: | sab'etäm 'a few people' | 'ansetät 'a few women' |
| paucative-pejorative: | sab'etāt 'some poor people' | 'ənsetā $m$ 'some poor women' |

### 3.3.5. AUGMENTATIVES

Suffixed derivatives belonging to this semantic class, denote increased size or intensity. The augmentative, which has a singular-type derivation, can only be derived from the countable singular whose ending is -at (be it the ending of the stem or the suffix -at of the feminine singulative). This $-a t$ becomes $-\bar{a} y$ in the augmentative, other features of the countable singular being retained, e.g.,

```
ba'at 'cave' - ba`āy 'large cave'
garhat 'field' - garhāy large field'
'abbanat 'stone' - 'abbanãy 'big stone/rock'
```


### 3.4. VERBAL FORMATIONS

This section deals with noun forms which are morphologically verbal formations.

### 3.4.1. PARTICIPLES

The participle form may be produced from any verb type and derivative. In its active form the participle is regularly met with in the expression of the "actor;" mostly in its passive form the participle is encountered as one of the derivations used to produce the Tigre adjective (3.7.1 (a)-(c)). The participle form participates in the formation of compound tenses (6.3.1.9). Type A verbs make use of both active and passive participles in the construction of tense compounds, other types and derivatives occurring in such compounds only in the passive form (even when meaning is not passive, cf. ibid.).

MORPHOLOGICAL FEATURES: (1) The distinction of gender and number by means of suffixes for all types and derivatives; (2) the presence of both the prefix $m a$ - and the suffix $-\bar{a} y$ for all active participles excluding triradicals of type $A$; (3) the presence of the ultimate vowel $-u$ - (masc. sing. form.) and $-\rho$ (fem. sing. form.) for all passive participles; (4) stem structure which is peculiar to each type and derivative, excluding similarities of stem in the following cases: in the case of B and ${ }^{\prime} a-\mathrm{B}, \mathrm{C}$ and ${ }^{\prime} a-\mathrm{C}, t$ - C and ${ }^{\prime} a t-\mathrm{C}$ of the triradicals and A and ${ }^{\lrcorner} a-\mathrm{A}$ in the case of stems of more thar. three radicals.

### 3.4.2. ACTIVE PARTICIPLES OF THE TRIRADICAL VERB

The main derivations are set out and exemplified as follows:

| TYPES AND DERIVATIVES | SINGULAR |  | PLURAL |  |
| :---: | :---: | :---: | :---: | :---: |
|  | MASCULINE | FEMININE | MASCULINE | FEMININE |
| A | $q \bar{a} t a l$ | $q \bar{a}$ tlat | qātlām | $q \bar{a} t l \bar{a} t$ |
| TYPES AND DERIVATIVES | SINGULAR |  | PLURAL |  |
|  | MASCULINE | FEMININE | MASCULINE \& FEMININE |  |
| $\begin{aligned} & \mathrm{B} \\ & \mathrm{C} \\ & t-\mathrm{A} / \mathrm{B} \\ & t-\mathrm{C} \\ & { }^{\prime} a-\mathrm{A} \\ & { }^{\prime} a-\mathrm{B} \\ & { }^{2} a-\mathrm{C} \\ & { }^{\prime} a t-\mathrm{C} \\ & { }^{\prime} a t-\mathrm{D} \end{aligned}$ |  |  |  |  |

Examples:
TYPE A: qābal 'former' - qāblat (fem.) - qābläm (masc. pl.) - qāblāt (fem. pl.)
Where the medial radical is a laryngeal the structure of the stem is $\mathrm{C} \partial \mathrm{C} \partial \mathrm{C}$ for the masculine singular form and $\mathrm{C} \partial \mathrm{C}(\partial) \mathrm{C}$ for the feminine singular and plural forms, e.g., sa'an 'tired' - sà $(a)$ nat (fem.).
A final radical semivowel is represented in the masculine singular form by $i$ and in the feminine and plural forms by $y$, e.g., wāqi 'useful' - wäqyat (fem.). Where a final semivowel is represented by $y$ a transposition of the second and third radicals may occur, e.g., qāli 'proud’ - qālyat (fem.), $q \bar{a} y l \bar{a} m$ (masc. pl.) - qāylāt (fem. pl.). In roots of which the second radical is a laryngeal and the third radical is a semivowel the stem structure is CaCi for the masculine singular form and $\mathrm{C} \partial \mathrm{C}(\partial) y$ for the feminine singular and plural forms, e.g., gahi 'sad' - gah(a)yat (fem.).

TYPE C: malāsyāy 'barber' (root: lsy)
$t$-A/B: ' matkabbatāy 'host'
$t$-C: matgāmrāy 'clever, crafty'
'a-A: mawlodāyt 'midwife'
Another form, maqatlāy, was attested for some verbs, e.g., masafrāy 'money-changer'; ma'aby $\bar{a} y$ 'educator'. This form is similar to B (cf. above) and ' $a-B$ (cf. below) formations.
'a-B: similar to B, e.g., masalfāy 'creditor'
دa-C: similar to C , e.g., mazābyāy 'seller' (root: zby)

```
'at-B: mass`'alāy 'messenger' (root: s'l)
'at-C: similar to t-C, e.g., matnāqbāy 'spy'
`at-D: maddafäf'äy `comforter (The Holy Spirit)
```

The masculine singular form-type A forms excluded-may occur without the suffix $-\bar{a} y$, the feminine and plural forms being as above. Type $\mathbf{B}$ forms have, then, the medial radical geminated and the vowel a occurs in the ultimate position according to syllabic structure. For some verbs this active participle form is the only existing one, for other verbs it is an alternative to the suffixed form, e.g., TYPE B: $m a^{\wedge} a g g \partial b / m a^{〔} a g b \bar{a} y$ 'one who does wrong’ - ma‘agbäyt (fem.) - ma‘agbat (pl.)
IYPE C: mazäbot 'fighter'
${ }^{2} a$-A: matmaq 'baptizer'
'a-B: mafarrah 'gladdening'
$t$-A/B: massallof (*matsallaf) 'debter’

### 3.4.3. PASSIVE PARTICIPLES OF THE TRIRADICAL VERB

Passive participle forms of all verb types and derivatives regularly have the suffixes $-\partial t$ (fem. sing.), $-\bar{a} m$ (masc. pl.) and -āt (fem. pl.) (some broken plurals may exist as alternative forms). The feminine singular passive participle has an alternative form without the suffix - $\partial t$, where an ultimate vowel, $\partial$, occurs between the second and third radicals. Such alternatives do not include type $C$ forms. The three main types are set out in a scheme and exemplified as follows:

| TYPES | SINGULAR |  | PLURAL |  |
| :---: | :---: | :---: | :---: | :---: |
|  | MASCULINE | FEMININE | MASCULINE | FEMININE |
| $\begin{aligned} & \mathrm{A} \\ & \mathrm{~B} \\ & \mathrm{C} \end{aligned}$ | qatul <br> qattul <br> quttul | qatal/qatlat qattol/qattalat qutlot | qatulām qottulām qutulām | qatulät <br> qattulāt . <br> qutulāt |

## Examples:

TYPE A: qдrub 'near, relative' - qərbət/qวrəb (fem.) - qərubām (masc. pl.) - qərubāt (fem. pl.). Where the final radical is a laryngeal the vowel $u$ is omitted in the feminine and plural forms, e.g. bazuh 'many' - bazhat (fem.) - bəzhāam (masc. pl.) - bazhāt (fem. pl.). A final semivowel is represented by $y$, except the feminine singular form where it is represented by $i$, e.g. horuy 'chosen' - horit (fem.) - horuyām (masc. pl.). Some forms with the alternative broken plurals are: gamus 'poor' - gamăyas (pl); sabut 'caught' - sabāyat (pl.).
TYPE B: garrum 'beautiful' - garram/garramat (fem.) - garrumām (masc. pl.) (also: gararram) garrumāt (fem. pl.)
TYPE C: lubus ‘dressed’ - lubsot (fem.) - lubusām (masc. pl.) - lubusāt (fem. pl.)
Derivatives of the various verb types show no irregular morphological features. In theory, each derivative may have a participle form as follows:

```
t-A/B/C: similar to A, B, C
'a-A: 'aqtul, 'aqtal/'aqtolat (fem.)
'at-A: 'atqatul, 'atqatal/'atq`talat (fem.)
'atta-A: 'attaqtul, 'attaqtal/'`ttaqtalat (fem.)
'at-C: 'atqutul, 'atqutlat (fem.)
```

Examples: ’a-A: ’agruf 'beaten in pieces' - 'วgraf/'agrofət (fem.) 'at-A: 'วt'วmur 'announced' 'atta-A: دattadluy 'being certain' - 'attadlit (fem.) (root: dly) 'at-C: 'athuzun 'distressful'

### 3.4.4. PARTICIPLES OF VERBS OF MORE THAN THREE RADICALS

Taking into account the distribution of verb types and derivatives of more than three radicals and the syllabic structure of participles derived from such verbs, the phenomena described in the case of participles of three radicals are also to be noted here. There is, however, one morphological distinction which is peculiar to verbs of more than three radicals: type A verbs produce active participle forms with the prefix ma- and with one plural suffix, -at (masc. and fem.).

Some examples of active participles:
TYPE A: mašankalāy 'honeygatherer' - mašankalāyt (fem.) - mašankalat (masc. \& fem. pl.)
TYPF C: manqasāqas 'one who stirs'
t-A: matqaltan 'changing one's colors' (PL2, 169, No. 391)
${ }^{2} a-\mathrm{A}: \quad$ madangəs 'frightening'
Some examples of passive participles:
TYPE A: kalkul 'encircling' - kalkal/kalkalat (fem.) - kalkulām (masc. pl.) - kalkuiāt (fem. pl.)
TYPE C: honugug 'ornamented (sword)' - honuggat (fem.)
'a-A: 'awalwul 'airy'
'an-A: 'angargur 'wallowed'
Active participle forms derived from verbs of which one of the radicals is represented by or $e$ (o represents $w$ and $e$ represents $y$ ), retain these $o$ or $e$ in the active participle form, e.g.,
TYPE A: mašešāy 'destroyer' (verb: šeša 'to destroy', root: šyšy)
'an-A: mankolel 'fugitive' (verb: 'ankolala, root: kwll)
In the passive participle, $o$ is rendered by $u$ and $e$ by $i$, e.g.,
TYPE A: 'ufuy 'hungry' -- 'ufit (fem.) (verb: ta'ofa, root: 'wfy)
'an-A: sanqutur 'looking downward' (verb: 'anqotara, root: qwtr).
Examples of quinqueradicals, active forms:
TYPE A: mahaṣ̌akšakäy 'slanderer'
TYPE C: magramãrmãy 'one who grumbles'

### 3.4.5. THE FORM qaàtlăy

Along with the active participle form quatzl (cf. 3.4.2, Type A) the pattern qātlāy may be met with in the expression of the "agent." The form qätlāy is frequently met with in the expression of a profession, or that occupation in which one is engaged. Examples:

$$
k \bar{a} d m \bar{a} y \text { 'worker' }-k \bar{a} d m \bar{a} y t(\mathrm{fem} .)-k a ̈ d m a t \text { (masc. \& fem. pl.) }
$$

Where the medial radical is a laryngeal: sohotãy 'violent'.
Where the final radical is semivowel: wäydäy 'doer' - wāydat (pl.) (root: wdy).
Where the medial radical is a laryngeal and the final radical a semivowel: $r y$ ' $\partial y \bar{a} y$ 'shepherd' In some instances the alternative qātlāy/qetlāy were noted, ${ }^{12}$
zamtāy/zemtāy 'robber' - zāmtat/zemtāt (pl.)

[^13]
### 3.4.6. THE FORMS qatāl AND qatāli

These forms may occur with a meaning similar to that of $q \bar{a} t l a \bar{a} y$. A distinctive morphological feature which is common to both qatall and qatāli is the use of the suffixes -it (fem. sing.), $-y \bar{a} m$ (mas, pl.) and $-y \bar{a} t$ (fem. pl.). qat $\bar{l} l$ is also one of the patterns used in the expression of the Tigre adjective (see 3.7.1 (c)). As is the case with other patterns of the participle derivation, broken-plural forms also occur in this case. Examples:

```
sahät `sinner' - sahãtit (fem.) - sahātyãm (masc. pl.) - sahãtyāt (fem. pl.)
walādi 'begetter' - walādit (fem.)
qātlāy/qatāli/qatāl 'killer, murderer'
```


### 3.4.7. INFINITIVES

The infinitive derivation has a wide range of phonological shapes, the main patterns of which are described in the sections below.
(a) INFINITIVE FORMS OF TYPE A VERBS. These are mainly: qatil, qatlat, qatlo, maqtāl, ${ }^{13}$ qatle, qatal. Examples:
balis 'answer' (balsa 'to answer')
fotrat 'creation' (fatra 'to create')
hadgo 'divorce' (hadga 'to leave, to divorce')
məfgār 'going out' (when name of a place the meaning is: place of exit, exit', see fn. 13)
(fagra 'to go out')
qวrbe 'being near' (qarba 'to be near')
haros 'ploughing' (harsa 'to plough')
Where the final radical is semivowel:
tali 'going after' (tala 'to follow')
Where the medial radical is a laryngeal:
so'in 'loading' (sa'ana 'to load')
Where the medial radical is a laryngeal and the final radical a semivowel:
$r a^{2} i$ seeing' ( $a^{2} a$ 'to see')
A given verb may have more than one infinitive form, e.g.,
nadiq, nədqat, nədqo, məndāq 'building' (nadqa 'to build')
Certain verbs produce the infinitive form qatlān, e.g.,
$q \partial r^{2} \bar{a} n$ 'reading' ( $q a r^{\prime} a$ 'to read')
hilän 'strength' (hela 'to be strong', root: hyl)
hilān 'singing' (hala 'to sing', root: hly)
(b) INFINITIVE FORMS OF TYPES AND DERIVATIVES OF THE VERB EXCLUDING TYPE A, AND OF VERBS WITH MORE THAN THREE RADICALS. (1) The most common pattern of the infinitive forms under discussion is constructed from the stem of the verb form in the perfect plus the suffix -ot. This pattern is not used with verb derivatives which have the prefix $t$-. Examples:
TYPE B: 'allabot 'counting, computing' ('allaba 'to count')
TYPE C: haäbarot 'joining, putting together' (hābara 'to join, put together')
TYPE D: balălasot 'answering repeatedly' (balālasa 'to answer repeatedly')

[^14]'a-A: 'albasot 'dressing' ('albasa 'to dress' (v. t.))
'a-B: 'abǎ̌šarot 'good news' ('abaššara 'to announce good news')
'at-A: 'assa'alot 'telling, announcing' ('assa'ala 'to tell, to announce')
Examples of quadriradicals:
TYPE A: šangalot 'maturity' (šangala 'to become of age')
TYPE C: tamãtamot 'making touch' (tamãtama 'to make touch')
'a-A: 'amaslamot 'becoming a Muslim' ('amaslama 'to become a Muslim')
(2) The infinitive pattern for verbs derived with the prefix $t$ - is constructed from the stem of the verb in the perfect with (i) an additional $\bar{a}$ in the ultimate syllable of the stem and (ii) the prefix $m a-$, e.g.,
$t$-A/B: matqallā ‘ 'appearing' (toqallờ‘a 'to appear')
Quadriradicals:
$t$-A: $\quad$ matfar' $\bar{a} y$ 'uttering a war-cry' ( $t \partial f a r$ 'a 'to utter a war-cry')
An infinitive pattern frequent with the quadriradicals of type A is $\mathrm{C} \partial \mathrm{CC} \bar{a} \mathrm{Ce}$, e.g.,
ḥənqāqe 'luxury' (hanqaqa 'to live well')

### 3.4.8. NOUNS DENOTING THE INSTRUMENT, PLACE OR PRODUCT

(a) NAME OF THE INSTRUMENT. Such a form is morphologically distinctive by means of the prefix $m a-$ and the suffix $-i$ attached to the stem, the pattern being maqtali, e.g.,
maktabi 'writing implement' (katba 'to write', Type A)
The pattern of nouns derived from verbs of more than three radicals, is similar in principle to the above, e.g.,
maqasqasi 'fire-hook' (root: $q s q s$ )
Morphologically maqtali is a derivation of type A verbs. Semantically it is the marker of the name of the instrument for any given verb which contains type A forms. Where the "head" of the lexical entry of a verb in the dictionary is a verb type other than $A$, the stem of the the noun under discussion derived from it retains the distinctive morphological feature of that type, e.g.,

$$
\begin{aligned}
& \text { masaddaqi 'altar' (saddaqa 'to sacrifice', type B) } \\
& \text { malāse 'razor' (lāsa 'to shave', type C, root: } l s ̣ y) \\
& \text { maṣaggac } i \text { 'support' (tasaggə‘a 'to lean upon', } t \text {-A/B) }
\end{aligned}
$$

Where the initial radical of the stem is a laryngeal its structure is maqatali, e.g., mahaṣabi 'washing implement' (bet mahaṣabi 'bathroom')
Where the final radical is a laryngeal:
mabrahi 'lighting utensil'
Medial semivowels:
makyadi 'threshing floor' (keda 'to tread')
masawari 'brush' (sawara 'to paint', type B, semivowels are not geminated)
Final semivowels:
magassayi 'a piece of furniture to sit on' (tagassa 'to sit down', $t$ - $\mathrm{A} / \mathrm{B}$ )
(b) NAME OF THE PLACE. The pattern maqtall is used in the expression of the name of the place for nouns derived from triradical verbs, e.g.,

```
m\partialzfän 'dancing-ground' mobyüt 'dwelling place' (root: byt)
mokwäl 'hiding place' (root: kwl) motka\overline{y 'fireplace' (root: tky)}
```

Quadriradicals:
mangargär 'wallowing place' ('angargara 'to wallow')
(c) NAME OF PRODUCT. The name of product or the result of the action or state denoted by the verb is expressed by means of the pattern qattāl, e.g.,
$h \partial r a \bar{d} d$ 'that which is slaughtered'
haddāg 'that which is left'
sottār 'a piece split off, a splinter’

### 3.5. THE SUFFIXES •nna AND -nnat IN THE EXPRESSION OF ABSTRACT NOUNS

Nouns having one of these suffixes are constructed from the stem C 2 C 2 C (triradicals) or C 2 CC 2 C (quadriradicals), to which the suffix is added by means of the juncture feature $\Rightarrow$. Nouns derived from type B verbs usually retain the medial radical geminated. As regards meaning, the two suffixes are interchangeable, e.g.,
boş̧hənna/boṣahonnat 'maturity' masləmənna/məslamənnat 'Islam'
Other examples:
qədəsonna 'sanctity' (type B) gabaronnat 'slavery'
woladənnat 'parentage' yatzmonna 'orphanhood' (type B)

### 3.6. COMPOUND NOUNS

A distinction can be made on syntactic grounds between (a) compounds whose qualified element is a noun while the qualifier is an adjective and (b) compounds both of whose elements are nouns. In the case of (a) the noun and adjective agree in number and gender, e.g.,
$k o k a \bar{b} b$ dāwarāy 'planet' (masc.) - kawãk ${ }^{\prime} b$ dāwrat (pl.)
rayām 'əmmanat 'obelisk' (fem.) - rarāyzm 'วman (pl.)
In the case of (b) the plural is regularly formed by putting the qualified noun in the plural, e.g.,
wad hal 'cousin' (son of the mother's sister) - waläd hal (pl.)
bet mahro 'school' - 'abyāt mahro (pl.)
șābtāy ‘āsa 'fisherman' - ṣābtat ‘āsa (pl.)
In the case of certain compounds consisting of two nouns, either one of the nouns can be put in the plural, e.g.,
'awura lāli ${ }^{14}$ 'bat' - cawura lălitāt/‘awāyor lāli (pl.)
Where the singular form of two nouns of a compound submit to the process of contamination resulting from phonetic conditions, the plural form is derived from the morphologically one-unit singular, e.g.,
kadbet (also kabad bet) 'floor' - kadabbi (pl.)
qambet 'backyard' (from: qon 'lower part' and bet 'house') - qanabbi (pl.)
'affet 'entrance' (from: 'af 'mouth' and bet) - 'afyāt (pl.)
Here contamination occurs by means of assimilation of labials and dentals.

### 3.7. THE ADJECTIVE

An adjective form may precede or follow the qualified noun. For the most part the adjective precedes the noun which it qualifies, e.g.,

$$
l a b \bar{a} b \text { 'abi the big gate' laṣggub 'onās 'the rich man' }
$$

[^15]
### 3.7.1. ADJECTIVES WITH SUFFIXED PLURALS

The type of suffixed plurals regularly met with is $-(y) \bar{a} m$ (masc.) and -(y) $\bar{a} t$ (fem.).
(a) C Cu C . This is the passive participle form (3.4.3), e.g., sobur 'broken' - sobar/sabrot (fem. sing.) - saburäm (masc. pl.) - səburāt (fem. pl.)
The stem structure of the adjective may therefore be $\mathrm{C} \partial \mathrm{CuC}$ (triradical, type A ), $\mathrm{C} ə \overline{\mathrm{C}} \overline{\mathrm{C}} u \mathrm{C}$ (triradical, type B ), $\mathrm{C} \not \partial \mathrm{CC} u \mathrm{C}$ (quadriradical, type A ), ${ }^{\lrcorner} \not \partial \mathrm{CC} u \mathrm{C}$ (triradical, ${ }^{\prime} a-\mathrm{A}$ ), etc. For examples see 3.4.3.
(b) $\mathrm{C} \bar{a} \mathrm{C} \partial \mathrm{C}$. With this type of adjectives plural suffixes are $-\bar{a} m$ (masc.) and $-\bar{a} t$ (fem.) as above but feminine singular forms have the suffix -at, e.g.,

This is the pattern of the active participle form, type A.
(c) $\mathrm{Ca} \mathrm{C} \overline{\mathrm{C}} \mathrm{C}, \mathrm{Ca} \overline{\mathrm{C}} \overline{\mathrm{C}} \overline{\mathrm{C}}$. Adjective with a masculine singular form of this structure may have suffixed plurals or broken plurals. The feminine singular form takes always the suffix -it, the plural suffixes being $-y \bar{a} m$ (masc.) and $-y \bar{a} t$ (fem.) e.g.,
qadām 'former' - qadāmit (fem. sing.) - qadāmy $\bar{a} m$ (masc. pl.) - qadāmyāt (fem. pl.) karrā̄̌ 'fat'
(d) $\mathrm{CaC} \partial \mathrm{C}$. A few examples of this pattern are noted, e.g.,
hamaq 'weak' - hamqat (fem.) - hamqām (masc. pl.) - hamqāt (fem. pl.)
qayдh 'red' - qayāh (fem.) - qayhām (masc. \& fem. pl., also: qayhit)
As can be seen from the examples above, their feminine singular form is not subject to a definite pattern.
(e) CVC. Where $V$ is $u$ the suffixes are similar to those treated in 3.7.1 (a) above, e.g., hud 'little' - hadət (fem.) - hudãm (masc. pl.) - ḥudãt (fem. pl.)
Where V is $\bar{a}$ the suffixes are similar to those in (c) above, e.g.,
hār 'last' - hāarit (fem.) - hāryām (masc. pl.) - hāryāt (fem. pl.)
(f) One adjective of frequent occurrence whose pattern is idiosyncratic is:
sanni 'good’ - sannet (fem.) - sanyām (masc. pl.) - sanyāt (fem. pl.)
(g) Some adjectives whose patterns differ from those treated in (a)-(f) above are noted. Many of them express hues of colors, e.g.,
hambalāy 'grey' - hambaläyt (fem.) - hambalitat (masc. \& fem. pl.)

### 3.7.2. ADJECTIVES WITH BROKEN PLURALS

The type of broken plural regularly met with here is $\mathrm{Ca} a \overline{\mathrm{C}} \overline{\mathrm{C}} \partial \mathrm{C} / \mathrm{CaC} \bar{a} \mathrm{CVC}$ (3.2.3.2 (b)). A brokenplural form makes no distinction of gender.
(a) $\mathrm{CaCiC}, \mathrm{Ca} \overline{\mathrm{C}} \overline{\mathrm{C}} i \mathrm{C}$. The most common type of adjective with a broken-plural formation has a masculine singular form of the structure CaCiC , or $\mathrm{Ca} \overline{\mathrm{C}} \overline{\mathrm{C}} \mathrm{C}$ in the case of type B derivations. The feminine singular form is $\mathrm{Ca} \overline{\mathrm{C}} \overline{\mathrm{C}} \overline{\mathrm{C}}$ for both CaCiC and $\mathrm{Ca} \overline{\mathrm{C}} \overline{\mathrm{C}} i \mathrm{C}$ and the plural form is $\mathrm{Ca} \overline{\mathrm{a}} \bar{y} \partial \mathrm{C}$, or $\mathrm{Ca} \overline{\mathrm{C}} \overline{\mathrm{C}} \bar{a} y \partial \mathrm{C}$ in the case of the singular $\mathrm{Ca} \overline{\mathrm{C}} \overline{\mathrm{C}} i \mathrm{C}$. Examples:
haçir 'short' -haçc̣c̄ār (fem.) - haççāyar (pl.)

```
haddis 'new' - haddās (fem.) - haddāyzs (pl.)
`abi 'big' - `abbāy (fem.) - `abāyi (pl. for *`abāyay, also `abbač)
```

(b) CaCCiC and CaCCuC , e.g.,
maskin 'poor, miserable’ - maskinat (fem.) -- masākin (pl.)
makruh 'miserable' - makruhat (fem.) - makārzh (pl.)
(c) CaCCaC . The data collected give reason to believe that there is no distinction of gender in the singular form, e.g.,

```
šangab 'left' (sing.) - \grave{anaggəb (pl.)}
šalšal 'long haired' (sing.) - šalǎššl (pl.)
banban 'different' (sing.) - banäbin (pi.)
```

(d) $\mathrm{CaC} \overline{\mathrm{C}} \mathrm{C}, \mathrm{Ca} \overline{\mathrm{C}} \overline{\mathrm{C}} \overline{\mathrm{a}} \mathrm{C}$. Adjectives of this structure are treated in 3.7.1 (c) above. Following are examples with broken-plural forms:

```
fadāb 'brave' - fadābit (fem.) - fadāyab (pl.)
’addāg 'slow' -’addägit (fem.) - ’addāyag (pl.)
```


### 3.7.3. ADJECTIVES WHOSE SINGULAR FORM HAS THE SUFFIX -āy (masc.), -āyt (fem.)

This singular type derivation resembles the substantival one in which collective nouns denoting human beings are rendered singulatives by means of the same suffixes (cf. 3.2.2 (c)). Substantival forms with $-\bar{a} y$ do not have, however, distinctive plural forms, the collective form being used in the expression of plurality. Examples:

> mədrāy 'terrestrial' - mədrā̄t (fem.) - madrāāam (pl. from: madar 'earth')
> čablāy 'ash colored' - çablāyt (fem.) - c̣aballit (pl. from: c̣abal 'ashes')

### 3.8. THE DEFINITE ARTICLE

The particle $l a$ is used in the expression of the article of determination (and in the expression of the relative). $l a$ is invariable in form.
(a) Where la functions as the definite article its absence may signify indefiniteness (the numeral woro(t) 'one' (masc.) - hatte (fem.) may serve in the expression of: 'a certain'), e.g.,

| 'anās | salas | wal | calaw | colu |
| :--- | :--- | :--- | :--- | :--- |
| man | three | son | were | to him |

'A man had three sons'.
(b) The definite article $l a$ is regularly used to recall what has just been mentioned, e.g.,
'วt karan kol'e bet mahro hallaya lahatte bet mohro nāy awālod walahatte
in karan two school there are the one school of of girls and the one
'There are two schools in Keren, one school for girls, the other
bet mahro nāy wolād
school
for boys'.
(c) As a rule, proper names need no article. Other nouns which are definite enough in themselves, such as nouns of generic sense, usually occur without the definite article. Examples:

```
'วtyopya bozuh mahāzāt bodiba
Ethiopia many rivers are in her
'There are many rivers in Ethiopia'.
'azbun bäli gãläd 'the times of the Old Testament'
harmāz mon hayat la`abbe
elephant than lion is bigger
'The elephant is bigger than the lion'
```

(d) The definite article $l a$ is generally prefixed to the noun, or the first element in a group of nouns, irrespective of whether it is either the qualifying or qualified element. The usual order met with is: article + qualifier + qualified, e.g.,
lagond $\bar{b} b$ 'ənās 'the old man'
lakal'ot hu 'the two brothers'
la'วkkit gabayom 'their evil way'
(e) In normal rapid articulation of speech, the definite article may be attached to the preceding word of the utterance, e.g.,
nāyla mudiryat šayam 'chieftains of the provinct, (for: nāy lamudiryat šayam)
'atta dagge gasko 'I went to town' (for: 'at ladagge gasko; cf. 2.1.1.5)
(f) The definite article $l a$ is met with prefixed to nouns to which pronominal suffixes are suffixed (and thus occupying the same position as the demonstratives; cf. 4.10), e.g.,
lawaraqačce e 'my letter'
lakarsa 'the inside of it' (fem. sing.)
laba'asa 'her husband'
(g) Where a noun is qualified by another noun (i.e., the construct state) the definite article may precede either the qualifying noun or both, e.g.,
walād ladagge / lawalād ladogge 'the boys of the village'
fatāy wāldat lawalat
friend parents the girl
'a friend of the parents of the girl'
(h) Two nouns which are semantically connected and form a syntactic group by means of a conjunction require the article for only one of the nouns, e.g.,
lašวhวrtăy wabozzāy 'the "sorcerer" and the "magician"' (i.e., certain spirits; PL1, 245:6) cf. lašoḥortāy ma labozzay 'the $\grave{S}$. or the B.' (Ibid., 254:11)

## 4. THE PRONOUN

### 4.1. THE PERSONAL PRONOUN

(a) The personal pronouns in Tigre are as follows:

| PERSON | SINGULAR | PLURAL |
| :---: | :---: | :---: |
| 1st common | 'ana | hona |
| 2nd masculine | 'วnta | 'วntum |
| 2nd feminine | 'วnti | s onton |
| 3rd masculine | hotu | hotom |
| 3rd feminine | hota | hotan |

(b) The second person plural personal pronouns may be used as polite forms of address and the third person plural personal pronouns may be used as polite forms of reference. In such instances the personal pronoun is grammatically a plural form. Examples:

'aqrob 'at lablo hagyahom damdamaw
let me offer while saying their speech concluded
members] saying: "Let me offer hearty thanks to His Majesty the Emperor.",
(c) The personal pronouns of the first and second persons are used in the expression of the copula in the first and second persons. Examples of the personal pronoun in this capacity are given below (5.1).
(d) The personal pronoun can be used in such a way that it emphasizes its referent. This use is typical of sentences which, when formed without the personal pronoun, have a different connotation, e.g.,

$$
\begin{aligned}
& \text { yah yabba 'agal hasse 'igabba' 'alye 'ana 'ab masärye wadekwo } \\
& \text { o father to lie I cannot } \quad \text { I with my axe I did it } \\
& \text { 'O father, I cannot lie! I [am the one who] did it with my axe' } \\
& \text { ('Ag'azot, 60:14) }
\end{aligned}
$$

Without the personal pronoun the element emphasized in the above sentence would be the predicate.

### 4.2. PRONOMINAL SUFFIXES IN CONJUNCTION WITH NOUNS AND PARTICLES

The forms used as pronominal suffixes are as follows:

| PERSON | SINGULAR | PLURAL |
| :--- | :--- | :--- |
| 1st common | $-y e$ | $-n a$ |
| 2nd masculine | $-k a$ | $-k u m$ |
| 2nd feminine | $-k i$ | $-k \partial n$ |
| 3rd masculine | $-u$ | $-o m$ |
| 3rd feminine | $-a$ | $-a n$ |

PRONOMINAL SUFFIXES IN CONJUNCTION WITH NOUNS. (a) In nouns ending in a dental or alveolar consonant, a palatalization of such a consonant occurs when followed by the first person pronominal suffix. This usually happens together with gemination of the palatalized consonant in intervocalic position. Examples:

$$
\begin{array}{ll}
\text { ‘ad 'village' - 'ağge 'my village' } & \text { warāt 'work' - waräčče 'my work' } \\
\text { ra'as 'head' - ra'aŝse 'my head' } & \text { gaṣ 'face' - gaçc̣e 'my face' }
\end{array}
$$

In one case the palatalized consonant is regularly not geminated:
nos 'self" - noše 'myself'
(b) In nouns ending in a vowel and followed by a pronominal suffix beginning in a vowel, a transitional $h$ - occurs between noun and suffix. Examples:
$h u$ 'brother' - huhu 'his brother' sode 'hand' - 'adeha 'her hand'
sa'ali 'photograph' - sz'lihom 'their (masc.) photograph'
matlo 'dowry' - matlohan 'their (fem.) dowry'
Where the noun ends in the vowel $a$ and is followed by the pronominal suffix of the third person, this $a$ may be represented by $a$ or zero, e.g.,
higa 'language' - hig(z/hom 'their (masc.) language'
mora 'stick' - mor(o)hu 'his stick'
(c) In the case of three nouns which end in a consonant: ' $a b$ 'father', ham 'father-in-law' and 'af 'mouth', (1) the pronominal suffixes of the first and second person are directly attached to the noun or suffixed to a transitional vowel $-u-$, (2) the pronominal suffixes of the third person are always attached to the juncture feature $-h$-, which is itself preceded by $-u$ - or directly attached to the noun. Examples:
hamye or hamuye 'my father-in-law' 'afka or 'afuka 'your mouth'
${ }^{\prime} a b k i$ or 'abuki 'your father' 'abhu or 'abuhu 'his father'
The above three nouns belong to that group of nouns whose plural forms are formed using the suffix -ač (see 3.2.3.1) which-when the third person pronominal suffix is attached to it-is represented, for the most part, by $-a c ̌$, $-a c t$, or -ayt, e.g.,
fatač 'friends' - fataču, fatačtu or fataytu 'his friends'
'abač 'paternal uncles' -. 'abač, 'abačtu or 'abaytu 'his paternal uncles'
-- 'abačom, 'abačtom or 'abaytom 'their paternal uncles', etc.
(d) Some nouns whose lexically stated gender is feminine require the juncture feature $-t$ - when the first or third person pronominal suffix is attached to them, e.g.,
karan 'voice' - karantu 'his voice' na‘alta 'her sister-in-law' walattu (walat) 'his daughter'
‘an 'eye’ - ‘antu 'his eye'
haltu 'his maternal aunt'

Certain broken-plural forms of the type ' $a \mathrm{CC} \partial \mathrm{C}$ have also $-t$ - as their juncture feature, e.g.,
safor 'nail' - 'asfor 'nails' - 'asfartu 'his nails'
(e) Certain monosyllabic nouns of the structure CVC in which V is $\partial$ or $a$ have their final radical doubled when followed by the third person pronominal suffix. Most of these nouns are morphologically $\mathrm{CV} \overline{\mathrm{C}} \overline{\mathrm{C}}$. Examples:

> ‘ad 'village' - 'addu 'his village' $\quad l \partial b$ 'heart'- lobbu 'his heart'
> 'วm 'mother' - 'əmmu 'his mother'
(f) The noun wal/wad 'son', occurs regularly in either of its variant forms, e.g., wal/wad masniye 'the son of my friend'. When followed by suffixes not beginning with a vowel, the variant wal occurs. When followed by suffixes beginning with a vowel the stem is wald or wad, the final consonant in the latter case being geminated, e.g.,
walye 'my son' - walki 'your (fem. sing.) son' - waldu/waddu 'his son'
PRONOMINAL SUFFIXES IN CONJUNCTION WITH PARTICLES. (a) Particles ending in a vowel have the juncture feature $-h$ - when followed by suffixes beginning with a vowel; the pronominal suffix is added directly to particles ending in a consonant. Palatalization of the final consonant of the particle occurs in accordance with the statement made in (a) above. Examples:

$$
\begin{aligned}
& \text { haqo 'after' - haqohu 'after him, it; afterwards' } \\
& \text { məsal 'with' - maslu 'with him' - məsalka 'with you (masc. sing.)' } \\
& \text { 'at 'in, to' - 'วttu 'to him, it; there' - 'očce 'to me' }
\end{aligned}
$$

The juncture feature $-h$ - is also found with certain particles ending in a consonant, when these are followed by suffixes beginning with a vowel, e.g.,

kamsal 'as, like' - kamsalhu 'like him, likewise'<br>'ambal 'without, beside' - 'ambalhu 'without him, besides'

(b) Most monosyllabic particles of the structure $\mathrm{C} \partial \mathrm{C}$ have their last consonant geminated when preceded by a suffix beginning with a vowel, e.g.,

$$
\begin{aligned}
& \text { mon 'from' - monnu 'from him' - cf. monka 'from you' (but: monona 'from us') } \\
& { }^{\prime} \partial b \text { 'with, by' - 'abbu 'by it' } \\
& \text { 'at 'in, to' - 'วttu 'in it' } \\
& k \partial l \text { 'all, every' - kollu (or: kullu, the first } u \text { being pronounced short and centralized) }
\end{aligned}
$$

One particle of high distrubution whose juncture feature does not include gemination of the final consonant is ' $a l$ 'to', e.g.,
'ziu 'to him' - 'alom 'to them' (cf. 2.1.1.5)

### 4.3. THE PRONOMINAL SUFFIXES IN CONJUNCTION WITH VERBS

| PERSON | SINGULAR | PLURAL |
| :--- | :--- | :--- |
| 1st common | $-n i .-n n i$ | $-n a,-n n a$ |
| 2nd masculine | $-k a,-k k a$ | $-k u m,-k k u m$ |
| 2nd feminine | $-k i,-k k i$ | $-k o n,-k k \partial n$ |
| 3rd masculine | $-o,-w,-y o,-h u,-y u$ | $--m,-$ wom,-yom,-hom |
| 3rd feminine | $-a,-w a,-y a,-h a$ | $-a n,-w a n,-y a n,-$-han |

## TYPE A:

First person singular (masculine \& feminine): -ni, -nni
Perfect: qatalkanni (2nd masc. sing.), qatalkini (2nd fem. sing.), qatlenni (3rd masc. sing.), qatlattani (3rd fem. sing.), qatalkuni (2nd masc. pl.), qatalk(a)nani (2nd fem. pl.), qatlawni (3rd masc. pl.), qatlayani (3rd fem. pl.).
Imperfect: taqatlanni (2nd masc. sing.), toqatlini (2nd fem. sing.), loqatlanni (3rd masc. sing.), taqatlanni (3rd fem. sing.), taqatluni (2nd masc. pl.), taqatlani (2nd fem. pl.), loqatluni (3rd masc. pl.), laqatlani (3rd fem. pl.).
Jussive: taqtalanni (2nd masc. sing.), taqtalini (2nd fem. sing.), loqtalanni (3rd masc. sing.), taqtalanni (3rd fem. sing.), taqtaluni (2nd masc. pl.), taqtalani (2nd fem. pl.), loqtaluni (3rd masc. pl.), laqtalani (3rd fem. pl.).
Imperative: qotalanni (2nd masc. sing.), qotalini (fem. sing.), qotaluni (masc. pl.), qotalani (fem. pl.).

First person plural (masculine \& feminine): -na, -nna, is as first person singular.
Second person masculine singular: $-k a,-k k a$
Perfect: qatalkoka (1st sing.), qatlekka (3rd masc. sing.), qatlattakka (3rd fem. sing.), qatalnaka (1st plural), qatlawka (3rd masc. pl.), qatlayaka (3rd fem. pl.).
Imperfect: 'aqatlakka (1st sing.), laqatlakka (3rd masc. sing.), taqatlakka (3rd fem. sing.), 'anqatlakka (1st pl.), loqatluka (3rd masc. pl.), laqatlaka (3rd fem. pl.)
Jussive: The construction of the verb suffix of the jussive is the same as for the imperfect.
Second person feminine singular: -ki, -kki; Second person masculine plural: -kum, -kkum;
Second person feminine plural: -kan, $-k k a n$. No observations are necessary in the case of these pronominal suffixes since their inflexion in all morphological categories corresponds with that of the second person masculine singular pronominal suffix.

Third person masculine singular: -o, -wo, $-y o,-h u,-y u$
Perfect: qatalkwo (1st sing.), qatalkahu (2nd masc. sing.), qatalk/д)yo (2nd fem. sing.), qatlayu (3rd masc. sing.), qatlatto (3rd fem. sing.), qatalnahu (1st pl.), qatalkumo (2nd masc. pl.), qatalk(a)nahu (2nd fem. pl.), qatlawo (3rd masc. pl.), qatlayahu (3rd. fem. pl.).
Imperfect: 'aqattallo (1st sing.), taqattallo (2nd masc. sing.), taqattilo (2nd fem. sing.), laqattallo (3rd masc. sing.), taqattallo (3rd fem. sing.), 'anqattallo (1st pl.), taqattulo (2nd masc. pl.), toqatlahu (2nd fem. pl.), laqattulo (3rd masc. pl.), laqatlahu (3rd fem. pl.).
Jussive: $\quad$ aqtallo (1st pers.), taqtallo (2nd masc. sing.), toqtelo (2nd fem. sing.), laqtallo (3rd masc. sing.), taqtallo (3rd fem. sing.), naqtallo (1st pl.), taqtolo (2nd masc. pl.), taqtalahu (2nd fem. pl.), laqtolo (3rd masc. pl.), laqtalahu (3rd fem. pl.).
Imperative: qatallo, qatelo, qatolo, qotalahu.
No observations are necessary in the case of the third person feminine singular and third person masculine and feminine plural forms, since their inflexion in all morphological categories corresponds with that of the third person masculine singular pronominal suffix.

### 4.3.1. THE PRONOMINAL SUFFIX IN CONJUNCTION WITH VERB FORMS OF DERIVATIVES AND OTHER TYPES

Examples:
tд-A/B: takabbata 'to meet' - takabbatattom 'she met them (masc.)'; Imperf./Juss.: latkabbatahom 'they (fem.) met them' (masc.); Imperat.: tokabboto 'receive (masc. pl.) her'.
'a-A: 'awdaqa 'to overpower' - 'afgara 'to let go out' .-. 'awdakenni 'he overpowered me';
Imperf.: tafaggarra 'she pours it (lit.: 'her', i.e., the soup)'.

TYPE B: lodaqqulo 'they (masc.) entreat him'
to-C: tabātara 'to resist'. Imperfect/Jussive: دogal latbātoro 'in order that they (masc.) will resist it (masc. sing.)'.
'at-C: 'atrāsana 'to heat'. Imperfect/Jussive: latrāsuno 'they heat it (masc. sing.)'.

### 4.3.2. VERBS WITH LARYNGEALS

## Examples:

TYPE A: sahaba 'to drag'. Imperfect: lashobbo 'he drags it (masc. sing.)' - lashubo 'they (masc.) drag it (masc. sing.)'. Jussive: 'agal tokhola 'in order that you (masc. pl.) will endure it' (kahala 'to endure'). Imperative: rohomom 'have (masc. sing.) pity on them!' (rahama 'to have pity on').

Verbs which have a third radical laryngeal form a class of their own in retaining their significant morphological feature, e.g.,
TYPE A: sam‘a 'to hear'; maṣ’a 'to come'. Imperfect: 'əmass ${ }^{\partial ’} a k k a$ 'I shall come to you (masc. sing.) ; tasammə‘iyo 'you (fem. sing.) will hear him' - tasamm ${ }^{\partial c}$ дwo 'you (masc. pl.) will hear him' lasamm ${ }^{\partial<}$ awo 'they (masc. pl.) will hear him'. Jussive: 'agal tamsa'anni in order that you (masc. sing.) will come to me'; 'agal tasma'iyo 'in order that you (fem. sing.) will hear him' - 'agal tasma'awo 'in order that you (masc. pl.) will hear him'. Imperative: samco, sam‘iyo, sameawo, samªhu.

### 4.3.3. VERBS WITH SEMIVOWELS

Verbs with $w$ or $y$ as their radicals retain their typical morphological features. Verbs with a final radical semivowel have peculiarities which can be described as follows:
(a) No transposition of verb suffixes occurs.
(b) In the case of verb forms of the imperfect and jussive (imperative) with the vowel $e$ in final position, $e$ is replaced by $a$ or zero in the imperfect and by $a$ in the jussive (imperative). In both cases a transitional $y$ immediately follows the vowel concerned.
(c) In imperfect forms with $u$ in final position, the $u$ of the ultimate form is replaced by $a$ or zero and a transitional $w$ immediately follows the vowels concerned. Examples: sama to name'; kara 'to put down'. Imperfect: tasammiyo 'you (fem. sing.) will name him' (also: tasmm ${ }^{2} y o$ and tasammyo) - samm ${ }^{2}$ wan or sammwan 'they (masc.) name them (fem.)'; karrawo or karrwo 'they (masc.) put it (masc. sing.) down'. Jussive: 'agal tokrayo 'in order that she will put it ('him') دagal lakrawo 'in order that they (masc.) will put it (masc. sing.)'. Imperative: karayo 'put (masc. sing.) it (masc. sing.) down' - karawo 'put (masc. pl.) it (masc. sing.) down'.

### 4.3.4. THE VERB bela 'to say' (cf. 6.2.5.8)

A point- to be noted is the existence of the radical $l$ throughout the inflexion in the perfect, either as a suppletion of the form in final position, or by means of the use of telk- (or tel-) stem in the appropriate persons. The inflexion is as follows:

| Perfect: | ’abello, tabello/tello, telkyo, bello/belayu, təbello, ’ənbello, telkumo, telknahu, <br> belawo, , belayahu. |
| :--- | :--- |
| Imperfect: | 'aballo, taballo, tabilo, laballo, təballo, ’ənballo, tabulo, tablahu, labulo, ləblahu. <br> Jussive: <br> Imperative: <br> 'iballo, tiballo, tibelo, liballo, tiballo, niballo, tibolo, tibalahu, libolo, libalahu. <br> ballo, belo, bolo, balahu. |

[^16]
### 4.3.5. VARIANT FORMS

The following three phenomena should be pointed out:
(a) The first person singular pronominal suffix -ni can stand in free variation with -ne, as in: 'afgara 'to cause to go out' -'agal lafgoranne 'in order that he will let me go out'.
(b) In verb forms, with the third person pronominal suffix, in which the transitional element is $-h$ preceded by $a$, the $a$ can be represented by $d$. The range of actualization of the vowel extends from $a$ throuth $s$ to zero, e.g., rakabkähu 'you (masc. sing.) found him' (rakba 'to find')
rakabkähu 'you (masc. sing.) found him' (rakba 'to find')
habnohu 'we gave him' (haba 'to give')
wadekha 'you did it (fem. sing.)' (wada 'to do)
(c) The ultimate form of third person masculine plural perfect qatlaw with first and second pronominal suffixes is given in the appropriate section above as katlawni, katlawka, etc. Two other variants of such forms are regularly encountered, in both of which an $u$ precedes the pronominal suffix, and in one of which the $w$ of the plural suffix appears as $y$. Examples:

> halfawuka 'they passed you (masc. sing.)' (halfa 'to pass')
> nas'ayuna 'they (masc.) took us' (nas'a 'to take').

### 4.4. THE REFLEXIVE PRONOUN: nos, (nafs), raªs

(a) The reflexive pronoun which is usually expressed by nos 'self' in its inflected forms is used (1) to indicate identity of object with subject and (2) to lay stress upon the pronoun's referent, e.g.,
la'วmmama haye haqo walačče ${ }^{2} i$ 'วnabbar tabe kanosa
as for her mother however after my daughter I shall not live said and herself
'As for her mother, however, she said: "I shall not live after [the death] of my daughter
tašannaqat
she hanged
[and] then hanged herself'
(Tribü, 54:30)
noskum taṣsacano walahoṣän دab ’agaru ligis tahadgo
yourself (m. pl.) you (m. pl.) ride and the boy on his foot to go you (m. p.) leave 'You yourself (polite form, referring here to the child's father) ride [the donkey] and leave the boy to go on foot?' ( ${ }^{\prime} \mathrm{Ag}^{3} a z o t, 74: 4$ )
(b) The non-inflected form nos may occur in a semantic context resembling the one in the above example. Its meaning here is, however, idiomatic, e.g.,
'akay nos 'illness, infirmity' ( akay 'badness')
hamde nos 'pride, haughtiness' (hamde 'thank, praise')
dohir nos 'modesty, humbleness' ( dahir 'state of being low'), etc.
(c) In the translation of the New Testament the word nafs ${ }^{2}$ often has a grammatical role similar to that of nos (e.g., Matthew, 8:4; Luke 1:24).
(d) The word ra'as 'head' is regularly used in the expression of the reflexive pronoun, e.g.,


[^17]
### 4.5. THE RECIPROCAL PRONOUN: had, nosnos

(a) The reciprocal pronoun is expressed by means of (1) had or 'ad/'ad had and (2) nosnos. hod is usually used of two and nosnos of more, e.g.,
2): 'adhad ta‘ălagaw 'they fought each other'
nosnosom tahagagaw 'they conferred with one another'
(b) In adverbial expressions reciprocity is usually expressed by had, e.g.,
saläsitom $\quad$ 'akal hod sogal latarfa
three of them equally that which remained they divided
'The three of them equally divided the rest [of the inheritance]'

### 4.6. THE POSSESSIVE PARTICLE: nāy

The possessive pronoun is expressed by means of the preposition $n \bar{a} y$ 'of, from', in its inflected form, e.g.,
solli bet salli nāyka tu? nāye sikon. nāy 'ato bakit tu
this house this yours is mine it is not of Mr. Bakit• it is
'Is this house yours? It is not mine. It belongs to Mr. Bakit'

### 4.7. THE INTERROGATIVE PRONOUN: mi, man, 'ayi

(a) $m i$ 'what?', e.g.,
'alli zar'it mi 'วt 'zntu šayamkshu
this Zar'it what he being you appointed chieftain to me
'Who is this [man] Zar'it whom you appointed chieftain to me?'
(Tribu, 30:4)
alli mi ta 'what is this?' - mi gab'a 'what happened?'
(b) man 'who?, whose?, whom? (preceded by a preposition)'. The referent of man is almost always a person, e.g.,
man 'agal logba' tu kama
who will he be then
'Who can he be then?'
'agal man zābekaha lawa'at
for whom you bought her the cow
'For whom did you buy the cow?'
Note the following idiomatic expressions:
man ta samka 'what is your name?' man 'ammor 'maybe' (lit. 'who knows')
(c) 'ayi (masc. sing.), 'aya (fem. sing.), 'ayom (masc. pl.), 'ayan (fem. pl.) 'which?, what sort of?'. sayi etc. refers to a person or a thing (one or more), e.g.,
’ana ’ab to’azāzu ’asrā’el lahaddag sayi rabbi tu
I by his command Israel that I shall let go which God is
'What sort of God is he that I shall let [the people of] Israel go by his command?'
(Racconti, 23:16)
karāy mə‘əlka sayi tu
wage your day what is it
'What is your daily wage?'
hamle bəka? 'afo 'ayi ǧənas hamle tahazze? vegetable you have yes what sort vegetable your want 'Do you have vegetables?' 'Yes, what sort of vegetables do you want?'

### 4.8. THE RELATIVE PRONOUN: la

(a) The particle la- which serves as the relative pronoun (la- also serves as the definite article; cf. 3.8) is usually attached to the verb, immediately preceding it, e.g.,
wa'วt hatte dagge dagge wānin latatbahal nabro "alaw
and in one village village animals which is called living they were
'And they were living in a village called "the village of animals",
(b) In a compound tense la- is usually attached to the auxiliary verb, immediately preceding it, e.g.,

| dog | worot | nâs | higa | kulla | lahoyāyot | 'ammer | la cala |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| tale | one | man | language | all of her | the animals | knowing | who was |
| 'The tale of a man who knew the language of all animals' |  |  |  |  |  | (PL1, 88:14) |  |

(c) la- can be used without an antecedent, e.g.,
’obbolli h. hāām lamotaw bazhām kam tom ’ab because of this illness who died many (pl.) that they are according to 'According to history we know that [those] who died by this illness

```
tārik ’agal na`ammor 'anqaddar
history to [we] know we can
were many'
```

(d) Where the subject of the relative clause has the definite article, the verb of the clause may occur without la-, e.g.,
daªm lagabil larabbi wadayu 'alu san kallu 'agid 'agal but the people which God did it to him favor all of it soon to 'But soon the people started forgetting all favors which God

$$
\begin{aligned}
& \text { latrassa }^{\text {'ambata }} \\
& \text { [they] forget started } \\
& \text { did unto them' }
\end{aligned}
$$

(Storia, 95:22)
(e) When the verb is preceded by a preposition with a pronominal suffix, the relative pronoun is regularly attached to the preposition, e.g.,
lasabab la'abbu dangarko
the reason which by it I was late
'The reason for which I was late'
la'oglu hazze calko kotāb
which it looking for I was book
'The book which I was looking for'
lakotäb la'alu boka
the book which it you have
'The book you have'
(f) Most commonly the relative clause precedes the noun it modifies. ${ }^{3}$ The general impression is that in literary or formal texts, relative clauses which follow the modified noun are rare. However, in utterances which represent the spoken language the modified-modifier order is met with quite frequently.

RELATIVE CLAUSES WITHOUT $l a$-. In relative clauses where the place of the main verb is occupied by ${ }^{3}$ alabu $u_{\text {; }}$-the suppletive form of the impersonal verb of existence in the negative-la-does not occur, e.g.,

[^18]| wa'st gassu | 'agal bas bas battor | 'ala ${ }^{2}$ alabu |
| :--- | :--- | :--- | :--- |
| and in front of him for fight wo standing | was there is not |  |
| 'And no one could face him in a fight' |  |  |

### 4.9. THE INDEFINITE PRONOUN

The following list consists of words and idioms which are typical of the expression of the indefinite pronoun:
(a) woro(t), hatte 'someone, some person'. Lexically, these are the masculine and feminine forms of the numeral 'one'. Examples:

## halāyat worot 'ənās

'a song of an unknown man' (rendered in the German translation as: 'Anonymos'
PL4B, 1072:2) (PL3, L 522:5)
haye woro ba‘ad monnom
however one other from them
'however, someone else among them' (Tribu, 4:7)
(b) manma 'no one, nobody'. This expression consists of the interrogative pronoun man 'who?' plus the particle $m a$, e.g.,
man māso' halla' manma
who has come nobody
'Who has come?' 'Nobody'
(c) 'agale, 'agaletāy ('agaletat (fem.)) 'so and so', is usually used for persons, e.g.,
’agale wad 'agale 'agarramu nas'a wamən gabərənnat fagra so and so son so and so his duty he performed and from slavery went out 'So and so the son of so and so performed his duty with his warranters,and became free' (lit. 'free from slavery') (FM, 101:4)
(d) folän 'such and such' is usually used for things, e.g.,
wa' $\bar{a} m a t$ faiān
and year such and such he was born they say
'And it is said: "He was born in such and such a year",
(PL1, 111:3)
(e) gale 'some, something', e.g.,
gale ’agal tabla' tahazze? gale higa
'Do you want something to eat?' 'some talking'
In its substantival use, for things, gale may be occasionally reinforced by gār 'thing', e.g.,
lamamhor galegār belayu sagol latamhärāyu
the teacher something said to him to the his student
'The teacher said something to the student'
(f) $\operatorname{lag} a^{2} a \operatorname{lag} b a^{2}$ (standard pronunciation: $\operatorname{lag}{ }^{\circ} a \log b a^{\prime}$ ) 'whoever, whatever, someone, something, some, anyone', etc. This expression (lit. 'that which happened shall happen') consists of forms of the verb $g a b^{\prime} a$ 'to become, to happen' in the perfect and jussive, preceded by the relative pronoun. Examples:

```
walaga'a lagba' man rakkab
and anyone if he meets
'and if he meets anyone'
```

```
ma laga`a lagba> ba`ad mäi
or any other property
'or any other property'
```

(g) dala 'whoever, whatever, any', e.g.,

(h) sema 'something, anything, no one, nothing'. This indefinite pronoun is used almost solely in negative utterances, e.g.,
sema 'ira'ena wa'isam'ana
nothing we saw and we heard
'we have seen nothing nor have we heard anything'

### 4.10. DEMONSTRATIVES

The demonstrative forms in Tigre are:

| PERSON | NEAR OBJECTS |  | DISTANT OR ABSENT OBJECTS |  |
| :--- | :---: | :--- | :---: | :---: |
|  | SINGULAR | PLURAL | SINGULAR | PLURAL |
| Masculine <br> Feminine | salli | sallom | lahay/lohay/lehay <br> saha/loha/leha | lahom/lohom/lehom <br> lahan/lohan/lehan |

(a) THE DEMONSTRATIVE ADJECTIVE. The noun is always preceded by the demonstrative adjective in the case of near objects, e.g.,

| da'am ’allan 'am'alāt | kam halfaya |  |
| :--- | :--- | :--- |
| but these days | when | they are over |
| 'but when these days are over' | (PL1, 66:22) |  |

The noun regularly precedes the demonstrative adjective in the case of distant or absent objects, e.g., ${ }^{\prime} \partial b$ la'awk $\bar{a} d$ lahay 'at that time'. The demonstrative adjective can be used redundantly, both preceding and following the noun at the same time, e.g.,
loha ’akān loha ta'amməra ma $\quad$ mi
that place that you recognize or what
'You recognize that place, don't you?'

Nouns qualified by the demonstrative adjective may take pronominal suffixes, e.g.,
’alli halmu دagal دabuhu wa'agal hawu kam ’assa'ala
this dream to his father and to his brothers when he told 'and when he told this dream of his to his father and his brothers'
(Racconti, 15:4)
(b) THE DEMONSTRATIVE PRONOUN. Demonstratives may be substantivally used, e.g.,
da'am 'allima qadam salla qor'ān si'ammor
but this also before this reading he does not know
'But this [one] also, does not yet know how to read'
(PL1, 52:10)
Demonstrative forms for near objects can be used to represent a previously mentioned action, thought or speech, or to introduce things which are about to be mentioned, e.g.,
wa'allan kam bella
and these when said to her
'and having said to her these [things]'

## 5. THE COPULA

## FORMS EXPRESSING EXISTENCE AND POSSESSION

### 5.1. THE COPULA: FORMATION

Two-member sentences, whose nexus is achieved by means of a mere juxtaposition where each member is a noun, are impossible in Tigre, in the sense that a copula-pronoun must intervene (9.3).
(a) THE INDEPENDENT COPULA. The paradigm of the independent copula consists of the following forms:

| PERSON | SINGULAR | PLURAL |
| :--- | :---: | :---: |
| 1st masculine \& feminine | sana | hona |
| 2nd masculine | snta | sontum |
| 2nd feminine | 'anti | 'zntən |
| 3rd masculine | tu | tom |
| 3rd feminine | ta | tan |

The following points are to be noted: (1) in the first and second persons the forms encountered are those of the first and second person personal pronouns; (2) the form $t u$ is also met with in other persons than the third. Examples of utterances in which the copula is a personal pronoun:

| 'ana mon gabil mansa' دana | man sonta |
| :---: | :---: |
| 'I am from the tribe of Mansa' | 'Who are you?' |
| 'anta wa'ana sar hana | sāfəg >onta |
| 'You and I are friends' | 'Are you in a hurry?' |
| ²b 'amān walye 'esaw 'onta |  |
| truly my son Esau you are |  |
| 'Are you truly Esau my son?' | (Storia, 23:5) |

Examples of utterances with the copula $t u$ :

| $n \bar{a} y$ of | sidamo Sidamo | hilat strenght | $\begin{aligned} & \text { zelām } 2 \text { 'at } \\ & \text { rain to } \end{aligned}$ | salas <br> three | $k$ ffal <br> part | $k a f f u l$ divided |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 'The rainfall at Sidamo is rated according to three [geographical] divisions' |  |  |  |  |  |  |  |
| sab | Man | $m a n$ | badirom | kostān | to |  |  |
| people | e Man | from | long ago | Christ | ns th |  |  |
| 'The people of Mansa are Christians from long ago' |  |  |  |  |  |  |  |

(b) THE COPULA IN THE NEGATIVE. The copula in the form of the personal pronoun has attached to it the negative particle ${ }^{\prime} i$ - when in the negative, as in ${ }^{\prime} i$ 'ana 'I am not', ${ }_{i}{ }^{\prime}$ วanta 'you (masc. sing.) are not', etc. The copula $t u$ in the negative has the suppletive fossilized form 'ikon, ${ }^{1}$ as in: higāye rotu' 'ikon 'My speech is not correct (i.e., not fluent)'.

[^19](c) TEMPORAL VALUES IN THE COPULA. The copula does not occupy a definite place in the tense system. In fact such an utterance, in its temporal aspect, is closer to a nominal sentence: hence the use of the copula regardless of the temporal distinction past/non-past, e.g.,

| ${ }^{2}$ abrahim | wad 'odris | ${ }^{2} \partial n \overline{a s}$ | ${ }^{\text {cad }}$ | takles | $t u$ | $d a^{3} a m$ | modar |  | mansa ${ }^{\text {c }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 'Abrahim | W. ${ }^{\text {² }}$ E. | man | ${ }^{\prime} \mathrm{Ad}$ | Takles | he is | but | country |  | Mansa ${ }^{\text {c }}$ |
| 'Abrahim | E. was | of |  | d Tak |  | was 1 | ing |  | coun |


| bet 'abrahe | nabbar | ‘ala |
| :--- | :--- | :--- | :--- |
| B. ${ }^{\text {'A. }}$ | he living | was |
| of Mansa' | B. ${ }^{\text {'A.' }}$ | (PL1, 247:14) |

Temporal relations in the expression of the copula are, however, possible by means of the use of verbs which supply the appropriate alternate forms. The verbs ${ }^{\text {c }}$ ala, and $g a b^{\prime} a$ enable the distinction past/non-past to exist, where ${ }^{〔} a l a$ is used in a past context and $g a b{ }^{\prime} a$ in a non-past context, e.g.,

```
sa'ayat baye mamhar 'agal 'agba'
hope I have teacher to be
'I hope to be a teacher'
'\partialm sabuc . . . g\partialbə 2
'Be a mother of seven . . ' (PL1, 122:5)
hatu hātor `ala
'He was a brave man'
```

(d) THE SUBORDINATE FORMS OF THE COPULA. Non-temporal subordinating particles do not cause a change in the morphological shape of the copula, e.g.,
'ənās fadāb kəm tu laddaggam halla
man brave that he is it has-been told
'It is told that he was a brave man'
wa’ab lawalatma kamsalha molādu latu ‘addam
and father the girl-also like her his relations which is he invites
'And the father of the girl, also, invites in the same manner those who are his relations'
(PL1, 122:17)
When subordinate by reason of the temporal conjunction 'at or dib 'when', the personal pronoun copula retains its morphological shape while the copula $t u$ assumes the forms 'antu (masc. sing.) 'anta (fem. sing.), 'antom (masc. pl.) and 'antan (fem. pl.), e.g.,
lahamum $k \partial^{\prime} \partial n n a$ hawān dib 'antu
the sick one like this weak when he is
'When the sick man is [as] weak as this'


When subordinate to the conditional particle man 'if', the copula is expressed in all persons by the imperfect forms of the verb $g a b^{\prime} a$, e.g.,

| 'aze šäfag | man tagabba' 'at betka | 'agal tigis qaddər |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| now hurrying | if you are to your home | to | [you] go you can |

'If you are in a hurry, you can go home now'

### 5.1.1. THE EXPLICATIVE FORM -tu

The form tu etc., may occur along with a finite verb-or a syntactically equivalent form-as a sign of an explanation or motivation. In this capacity, the meaning of the form $t u$ can be rendered into

[^20]English by 'so, since, because' etc. The semantic connotation of the part of the sentence which immediately precedes or follows the "explicative $t u$ " may be one of emphasis, e.g.,

```
masal rabbi wamasal 'addām 'ando tagädalka tu wassa`aka
with God and with people you having wrestled because you prevailed
'Having wrestled with God and with people, you prevailed, so [your name will be]
gadzm 'asra'el da'ikon ya`akob 'itatbahal
thus Israel indeed Jacob you will not be called
Israel; you will not be called Jacob' (Storia, 26:17)
mannu 'agal 'atmahar tu hazze 'amānu 'ass'elanni
from him to learn because I want its truth tell me
'I want ot learn from him, [so] tell me the truth of it' ('ag'azot, 79:8)
```


### 5.1.2. THE EXPLICATIVE COPULA tatu

Where the form $t u$ functions as copula and is, at the same time, used to connect a preceding of following utterance of explanation or motivation (5.1.1), the form tatu occurs, e.g.,
?alli totu qanas wahässo
this as he is rise and anoint him
'It is he; rise then, and anoint him' (Storia, 61:14)

## 5.2. halla - THE VERB OF EXISTENCE IN THE PRESENT

To express the notion of 'to be, to exist' in the present tense, the conjugated forms of halla in the perfect are regularly used, e.g.,
wa'asak 'aze lawarad halla 'agal lasamá la'alaba gārit and until now the oath exists for the matter which has not testimony 'And the oath exists until now for a matter concerning which there is no testimony'
(PL1, 176:5)
rabbi halla 'God exists'. The conjugation of halla in the perfect also expresses the notion rendered in English by the expression 'there is/are', e.g.,
mon ${ }^{\text {s aha }}$ šanguli latatbahal
from cows šanguli which is called
'there is a sort of cow called šanguli'
[there] is
(PL1, 99:2)

### 5.2.1. EXPRESSION OF EXISTENCE IN THE PAST: THE VERB ‘ala

Since the perfect form of the verb halla is used to denote present tense, another verb, cala, is used to denote past tense, e.g.,
'asla latatbahal walat 'alat
Asla who is called girl [there] was
'There was a girl called ${ }^{\text {² Asla' }}$ ( ${ }^{\prime} g^{\prime}$ 'azot, 58:2)

### 5.2.2. halla/‘ala + ADVERBIAL COMPLEMENT

The verbs halla (present) and cala (past) may take an adverbial complement, then rendereing a locative notion, e.g.,

```
'\partialt madar namsa bazuhh takla hallaw
in land Austria many wolves [there] are
'There are many wolves in the land of Austria'
```

'absl huka 'sttaya halla
'Where is you brother Abel?'
(Racconti, 9:1)
na'uš waldu wakalbu maslu 'alaw
small his son and his dog with him [there] were
'There were with him his small son and his dog'
( ${ }^{\prime}$ Ag'azot, $^{3}$ 71:3)

### 5.2.3. NEGATION OF halla AND cala

These verbs are negated in the same way in which a finite verb is negated, i.e., by means of the prefixed article ${ }^{2} i$-, e.g.,

| 'awtobus | ${ }^{\text {'i'cala }}$ | ${ }^{2}$ 'abballi sabab | 'alli | 'agid | ${ }^{\text {'imas'ako }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| bus | [there] was not | by this | reason this | quickly | I did not come | 'there was no bus. Because of this I have not come sooner' waya'aqob yosef bada som'on 'ihalla wabənyam haye 'əgal and Jacob Joseph perished Simon is not here and Benjamin as for to 'And Jacob said (. . .): "Joseph has perished, Simon is gone and you want to take


| tonsu | monye | tahazzu (. . ) | bela |
| :--- | :--- | :---: | :---: |
| [you] take from me | you want | he said |  |
| Benjamin from me?", | (Racconti, 19:7) |  |  |

The negation of halla, the impersonal verb of existence, is effected by means of the use of the suppletive form 'alabu, ${ }^{3}$ e.g.,
wahətom labulo (. . .) ’ab tafāna mayat ’alabu (...)
and they say to him by last will who dies [there] is not
'And they say to him: "No one dies by telling his last will . . .",
(PL1, 208:7)

### 5.2.4. EXPRESSION OF EXISTENCE IN THE FUTURE

To express the notion of existence in the future, the conjugated forms of halla and $g a b^{\supset} a$ in the imperfect are used, though the use of the imperfect forms of halla is infrequent, e.g.,

> ’ana masolka ’əgabba>
'I shall be with you'
(Storia, 38:21)

### 5.2.5. EXPRESSION OF EXISTENCE IN THE MODAL CATEGORIES

The jussive (imperative) and infinitival moods are usually expressed by the use of the verb gab $a$, but also by the use of the verb halla, e.g.,
'วnās bannu 'aggl lagba' sanni sikon
man by himself to be good it is not
'It is not good that man should live alone'
'It is not good that man should live alone'
(Storia, 6:25)

```
`ggol lahalle nalla 'olu
to [it] be it is to it
'It must be'
halle wanabar
exist and live
'Live long!'
(LH, 5a)
```

[^21]
### 5.2.6. SUBORDINATE FORMS OF VERBS USED IN THE EXPRESSION OF EXISTENCE

(a) $g a b{ }^{\prime} a$ and ' $a l a$. As regards these verbs subordination is effected in the manner typical of any other finite verb.
(b) halla. When halla occurs with other than temporal conjunctions and particles no peculiarities are to be noted. When subordinate by reason of a temporal conjunction, two phenomena may be noted: (1) preceded by the conjunctions 'วt and $d i b$ 'when', which occur with imperfect forms of the Tigre verb, halla retains its perfect form, e.g.,
ṭabib ’aze 'at ‘ad 'ihalla da'ikon badir 'ət halladi blacksmith now in tribe [there] is not indeed formerly when [there] is then 'Now there is not a blacksmith in the tribe. Formerly, when there was (one),

| 'at la'ala | sarha | ' awlu | nassa' |
| :--- | :--- | :--- | :--- |
| for that which it manufactured | his price | he takes |  |
| he took the price for what he manufactured' |  | $(F M, 151: 15)$ |  |

(2) preceded by the conditional particle man 'if', halla occurs in the imperfect form, e.g.,
monma 'aha 'at harratu tahalle wamanma ${ }^{2}$ aqruš st betu halle
even if cattle in his corral [there] is and even if money in his house [there] is
'Even if there are cattle in his corral and even if there is money in his house (...)'
(FM, 143:8)

### 5.3. EXPRESSION OF POSSESSION

Possession is expressed by means of:
(a) the particle $b u$ or $b \partial d i b u$, both forms being conjugated in all persons. In this capacity $b u / b \partial d i b u$ has the syntactical function of a finite verb in the present, e.g.,
hata cabbāy sewabet ba
she large family has
'She has a large family'
'at bečče $\quad$ b zuh 'akatbat badibye
in my house many books I have
'I have many books at home'
(b) the perfect forms of the verb halla conjugated in the third person + the article ${ }^{2}$ al conjugated in all persons, e.g.,
'ana sanni mas'alit hallet 'alye
I good camera [there] is to me
'I have a good camera'
la‘วlob talafuna
the number of the telephone [there] is to you
'Do you have the telephone number?'

### 5.3.1. NEGATION OF FORMS USED IN THE EXPRESSION OF POSSESSION

halla $+3 l$ is negated by means of the prefixed negative particle ' $i$. The negative form of the particle $b u$ ( $b$ ddibu) is دalabu (conjugated), as in:
kabəd 'alabəka 'You do not have a belly'
(PL1, 84:7)

### 5.3.2. TEMPORAL AND MODAL RELATIONS IN THE EXPRESSION OF POSSESSION

The forms dealt with above are used in the present. The expression of possession in the past is rendered by the construction ${ }^{\text {'ala }}+{ }^{\text {'al }}$, e.g.,

| worot 'anās | masal ${ }^{2}$ 'assitu | 'ala. | wahatom | na'at | sallām 'alat |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one man | with his wife | he was | and they | female camel | dark [there] was | 'A man lived with his wife, and they had a dark

> 'alom
> to them
> female camel'

The expression of possession in the future is rendered by the verb halla in the imperfect + the particle 'al, as in: bozuh lahalle 'olu 'He will have plenty'. The construction consisting of the imperfect form of $g a b^{\supset} a+$ the particle ${ }^{2} a l$ is not used in the expression of possession in the nonpast, owing to the idiomatic meaning of $g a b^{\prime} a+{ }^{\prime} a l$ which prevails ( $g a b^{\prime} a+{ }^{\prime} a l$ means 'to be able to'). The verb halla is used in subordinate position showing the same features as described (5.2.6) for halla in the expression of existence, e.g.,

| 'at worot gale kas | man halle | 'alom |
| :--- | :--- | :--- | :--- | :--- |
| against one some accusation if [there] is | to them |  |
| 'if they have an accusation against someone' |  |  |

The particle $b u$ is used in subordinate position in cases other than those in which subordination is by means of a temporal conjunction (e.g., in a relative clause): lakatāb la'alu baka 'the book you have'.

## 5.4. halla $+{ }^{2} \neq l$ IN THE EXPRESSION OF NECESSITY

The construction halla $+{ }^{2} \partial l$ is also used to denote the notion expressed in English by the idiom 'have to' or the modal auxiliary 'must'. The verb halla in this construction exhibits the same morphological and syntactical features as are displayed in other instances of the occurrence of halla $+{ }^{2}$ al in the expression of possession, e.g.,
'agal sigis halla
solye
to [I]go [there] is to me
'I have to go'

'at bečče saze sagal 'igis 'alabye
to my house now to
'I don't have to go home now'

## 6. THE VERB

### 6.1. MORPHOLOGY: TYPES AND DERIVATIVES OF THE VERB

(a) THE FOUR TYPES. The description of verb formation necessitates the recognition of four morphological types according to stem. These types are referred to in this work as $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}$, where type A is taken as representing the "simple stem"-i.e., the basic stem in relation to which the form and meaning of the other types is considered. The stems of types $\mathrm{B}, \mathrm{C}$ and D are formally distinctive in that: type B has the medial radical geminated throughout the inflexion, e.g., 'allaba 'to count' (laryngeal and semi-vowel are not geminated; cf. 6.2.3, 6.2.4); type C has a long penultimate (in the stem) vowel throughout, e.g., dägama 'to tell'; type D has a long penultimate vowel throughout together with a repetition of the medial radical, e.g., balālasa 'to ansuer repeatedly'.
All these distinctive morphological features are lacking in the case of the type A stem. Only types A and $\mathbf{C}$ are common to all verbs; types $\mathbf{B}$ and $\mathbf{D}$ do not occur with verbs of more than three radicals. As regards meaning, type $B$ verbs are to be taken as lexical entities, while verbs of types $C$ and $D$ express the notions of conative (intensive) and frequentative aspect: triradicals of the type $C$ are for the most part conative verbs while triradicals of type $D$ and quadriradicals of type $C$ are either conative or frequentative.
(b) PREFIXED DERIVATIVES. Verbs of each of the four types may occur with a preformative whose function and meaning is usually related to coexisting verbs of other types and derivatives. Such a preformative-prefixed to the stem of the verb-is functional in the system where it is a derivative of another coexisting verb-form. There are four preformatives which serve in the formation of the derivatives, as follows: $t z$-, ' $a$-, ' ${ }^{3}$ at- and 'atta-. In general terms $t$ - is used to express the passive form of type $A$ and $D$ verbs and reciprocity in type $C$ and $D$ verbs; the other three preformatives are used to express various aspects of the notion of causation. There are certain limitations to the distribution of these preformatives, e.g., 'at- does not occur with type A of the triradical verb, which has no semivowel or laryngeal as radical, and ' $a$ - does not occur with type D verbs. These limitaions of distribution are treated in the appropriate sections below. In addition to the four preformatives which are functional in the system some other preformatives, whose value is lexical only, occur with verbs of more than three radicals. These are the preformatives 'an- and 'as-. A special statement, as regards form and meaning, necessary for some of the verbs with laryngeals or semivowels as one of their radicals, is made in the appropriate sections below.

### 6.1.1. THE FOUR TYPES; A DETAILED STATEMENT OF FUNCTION AND MEANING

TYPE A. Type $A$ verbs have unmarked meaning in relation to coexisting verbs of types $B$ and $C$. Verbs of type A can be either transitive or intransitive. Examples:

| lakfa 'to throw' | fagra 'to go out' |
| :--- | :--- |
| sakba 'to take rest' | dangara 'to be late' |

TYPE B. Verbs of type $B$ are non-functional in the morphological system of the verb and are to be treated in terms of lexis. Many of type B verbs do not have coexisting verbs of type A and thus form the "head" of a dictionary entry. Examples of type B verbs which do not have coexisting verbs of type $A$ :

```
mazzana 'to weigh' (v.t.)
'addama 'to invite'
```

garrama 'to be beautiful'
kayana (semivowels are not geminated) 'to deceive'

Examples of type $B$ verbs which have coexisting verbs of type $A$ :
daggama 'to tell' (dagma 'to repeat')
kabbara 'to give news' (kabra 'to be honored')
haffana 'to take with both hands' (hafna 'to become hot')
šakkara 'to praise' (šakra 'to get drunk')

TYPE C. Triradicals of type C are met with in the expression of (a) Increase of force or intensity of the action denoted by the underlying verb of type $A$. Such verbs are transitive. Examples:
sābara 'to break to pieces, to be engaged in breaking' (sabra 'to break')

lākafa 'to persist in throwing' (lakfa 'to throw')
(b) The notion of causation for those verbs whose initial radical is a laryngeal (verbs with an initial laryngeal are lacking the ${ }^{2} a$-A formation). Triradicals with an initial laryngeal can also express the conative aspect and meaning is then determined by the contextual sense. Thus type C of halka 'to exert oneself, to trouble oneself' which is hālaka, is either 'to exert oneself very much' or 'to trouble' (v.t.). Examples of type C verbs whose first radical is a laryngeal:
hālafa 'to cause to pass, to remove' (halfa 'to pass')
'àta 'to make enter, to bring in' ('ata 'to enter')
hārada 'to slaughter' (e.g. several cows; harda 'to slaughter')
(c) A stylistic variant of type A or type B where the type A does not coexist, e.g.,
tākala/takla 'to plant'
kälasa/kallasa 'to terminate'
There are some instances in which a type $C$ verb and the coexisting verb of another type are of different origin and meaning, e.g.,
šākara/šakkara 'to praise' - šakra 'to get drunk'
sāraha 'to send away, to make leave' -- sārha 'to produce, to make'
Quadriradicals of type $C$ (quadriradicals occur only in types $A$ and $C$ ) are used in the expression of the conative or frequentative (iterative) aspect of the action denoted by the underlying verb of type A. Thus, quadriradical verbs of type $\mathbf{C}$ function, in relation to type A , as triradical verbs of both types $C$ and $D$ function in relation to type $A$, e.g.,
marāmara 'to examine thoroughly' (marmara 'to examine, to consider')
gasāgasa 'to charge forward repeatedly' (gasgasa 'to march forward')
TYPE D. The type $D$ verb which occurs with triradicals only, is used to express the frequentative or conative aspect of the action denoted by the underlying verb of type $A$. When the intensity of action is described this can involve either increase or decrease of force, i.e., augmentative or attenuate aspect (cf. 6.2.9.1, bela compounds: the aspectual use of bela and sabala). There are, therefore, instances in which the meanings of verbs of types $C$ and $D$ in relation to type $A$ overlap. Examples:
harārasa 'to plough a little - hārasa 'to cultivate the soil' - harsa 'to plough'
kadādama 'to work on and off' - kadma 'to serve, to work'
kaläl $\partial^{\prime} a$ 'to pass a short time' - kal'a 'to pass the time'
sabäbara 'to break thoroughly' - sābara 'to break in pieces'(v.t.), to be engaged in breaking' - sabra 'to break' (v.t.)

### 6.1.2. PREFIXED DERIVATIVES-A DETAILED STATEMENT OF FUNCTION AND MEANING

(a) DERIVATIVES WITH THE PREFIX $t_{\partial}$-. $t_{\gamma}$ - derivatives are used in the expression of the passive voice of transitive verbs of types $A, B$ and $C$. In some instances, transitive verbs become intransitive or denote the notion of refelxivity by means of the $t \partial$ - formation. $t \partial$ - C and $t \partial$ - D verbs may express the notion of reciprocity. Examples:
trakkaba 'to be found' (rakba 'to find')
tomazzana 'to be weighed' (mazzana 'to weigh'; v.t.)
tošārama 'to be cut into strips' (šārama 'to cut into strips')
tolāmada 'to get used to each other' (lamda 'to get accustomed')
togädaba 'to fight each other' (gadba 'to plunder')
tomarāmara 'to consult one another' (marmara 'to examine') tosalālama 'to bandy salutations' (tosālama 'to salute')
(b) DERIVATIVES WITH THE PREFIX ' $a$ - ${ }^{3} a$ - derivatives which occur with all types but $D$, are used in the expression of: (1) the causative of the transitive verb, e.g.,
'azmata 'to cause to raid' (zamta 'to rob, to raid')
'aqātala 'to cause to do some killing' (qātala 'to do some killing') 'afanfana 'to make abhor' (fanfana 'to abhor')
(2) the causative of the intransitive verb. Some of the verbs which are intrasitive become transitive by means of the prefix ' $a$-. Examples:

```
'aqtara 'to drip' (v.t.; qatra 'to trickle')
'amşa'a 'to cause to come, to bring' (maṣ'a 'to come')
'atlala 'to wet' (talla 'to be wet')
'abharara 'to frighten' (baharara 'to be frightened')
'agarrama 'to beautify' (garrama 'to be beautiful')
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(c) DERIVATIVES WITH THE PREFIX ${ }^{\text {sat }}$ - ${ }^{\text {s at }}$ derivatives are used in the expression of: (1) the cuasative of intransitive verbs of $t \boldsymbol{t}$ - formation. Some intransitive verbs of the $t 0$ - formation become transitive by means of the prefix 'at- Examples:

```
'atgassa 'to make sit' (tagassa 'to sit down')
'adaiāla (for *'atdāla) 'to make ready, to prepare' (todāla 'to be ready')
'atlahama 'to join (v.t.) together' (tolahama 'to join (v.i.) together')
```

(2) the causative reciprocal in the case of ${ }^{3} a t$ - C and the causative in the case of ${ }^{2} a t$ - D ; prefix ${ }^{2} a$ being non-existent in the case of type $D$ verbs. Examples:
'atgādaba 'to cause to fight each other' (tagādaba 'to fight each other')
'atfarārha 'to cause to be feared much' (tafarroha 'to be feared')
(3) the causative for those verbs whose initial radical is a laryngeal; the causative being normally expressed for such verbs by type $C$ proper or by means of the prefix 'at-. Examples:

```
'athädaga 'to make leave' (hadga 'to leave') 'athädara/hādara 'to cause to dwell' (hadra 'to dwell')
'athalālaka 'to make someone exert himself a little' (halālaka 'to exert oneself a little')
```

(d) Derivatives with the prefix 'atta-. 'atta- derivatives are used in the expression of (1) the factitive (i.e., the "double" causative) and (2) the causative where the action is caused to be performed via an agent other than the subject of the verb. Examples:

> 'attaqtala 'to cause to be killed' (qatla 'to kill')
> 'attabala 'to cause to be said' (e.g. to spread rumors; bela 'to say')
> 'attafgara 'to cause to be brought out' (fagra 'to go out')
> 'attams $\partial^{\prime} a$ 'to cause to be brought, to let come' (mass'a 'to come')
'atta- serves also as the simple causative for quadriradical verbs whose prefix is 'an- or 'as. For examples see the following section.
(e) PREFIXES 'an- AND 'as-. These prefixes occur only with the quadriradicals and are non-functional as regards the system. Their causative form is produced by means of the prefix 'atta- Examples of verbs with the prefix 'an- and its causative form 'attan-:
'attanqatqata 'to shake' (v.t.; 'anqatqata 'to shake' v.i.)
'attansarṣara 'to make suffer' ('anṣarṣara 'to be in trouble, to suffer'; sarsara 'to cry aloud')
Examples of verbs with the prefix 'as- and its causative 'attas-:
'attasqamqama 'to make groan' ('asqamqama 'to groan')
'attasnaqnaqa 'to cause to be shaken' ('asnaqnaqa 'to be shaken')
(f) THE PREFIX 'asta- This prefix appears only in Arabic loan-words and is thus to be regarded as an integral part of the verb in Tigre, e.g.,
'astafäsara 'to inquire (about)' (Arabic: 'istafsara)
'astahala 'to be worthy of, to be entitled to' (Arabic: 'ista'hala)

### 6.2. VERB FORMATION: TRIRADICAL VERBS OF TYPES A, B, C, D AND THEIR DERIVATIVES

The following synoptic table illustrates the threefold possibilities of triradical verbs (which do not contain semivowels or laryngeals) in their actual range of occurrence.

|  |  |  | ta- | ${ }^{3} a$ - | 'at- | 3atta- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | PERFECT <br> IMPERFECT <br> JUSSIVE | qatla loqattol loqtal | taqattala <br> latqattal <br> lotqattal | ${ }^{7}$ aqtala laqattol laqtol | - | ${ }^{2}$ attaqtala lattaqtal lattaqtal |
| B | PERFECT IMPERFECT/ JUSSIVE | qattala <br> loqattol | toqattala <br> lotqattal | ${ }^{2}$ aqattala <br> laqattal | 'atqattala <br> latqattol |  |
| C | PERFECT <br> IMPERFECT/ <br> JUSSIVE | $q \bar{a}$ tala <br> loqātol | tıqātala <br> ldtqātal | ’aqātala <br> laqātol | 'atqātala <br> latqātal | - |
| D | PERFECT <br> IMPERFECT/ <br> JUSSIVE | qatātala <br> laqatātal | təqatātala lotqatătal | - | ªtqatātala <br> latqatätal | - |

In reading the above table the following morphological phenomena are to be noted: (1) there is a similarity of form in the case of $t \partial-\mathrm{A}$ and $t a-\mathrm{B}$, in the sense that the semantic value required for $t a-\mathrm{A}$ in relation to A is rendered regularly by $t 2-\mathrm{B}$ forms; (2) an imperfect/jussive contrast exists only in type A and in the derivative ' $a$-A throughout the conjugation, other types and derivatives having a similar conjugation for both imperfect and jussive forms (the prefix of 1st person plural retains, however, the contrast imperfect/jussive in some other types); (3) type $D$ does not have the derivative with the prefix ${ }^{\prime} a$-A. (4) the prefix 'atta- occurs only with type A forms where the prefix 'at- is not used.

### 6.2.1. VERB INFLEXION: ${ }^{1}$ THE FOUR TYPES OF VERBS

TYPE A: qansa 'to get up'
Perfect: qanaṣko, qanaṣka, qanaṣki, qanṣa, qanṣat, qanaṣna, qanaṣkum, qanaskon, qanṣaw, qansaya
 loqanṣa

[^22]Jussive: 'zqnaṣ, təqnaṣ, təqnaṣi, loqnaṣ, toqnaṣ, noqnas, təqnaṣo, təqnaṣa, loqnaṣo, ləqnaṣa Imperative: The imperative forms are derived from the jussive forms in the appropriate persons. They differ from the jussive forms in that they do not have prefixes ${ }^{2}$ and are, therefore, liable to change their position with regard to the syllabic structure. The inflexion of the imperative is as follows: qonaṣ, qonaṣi, qonaṣo, qวnasa.

TYPE B: mazzana 'to weigh'
Perfect: mazzanko, mazzanka, mazzanki, mazzana, mazzanat, mazzanna, mazzankum, mazzankon, mazzanaw, mazzanaya
Imperfect/ ’əmazzon, tomazzən, təmazni, lomazzon, tomazzən, ’ənmazzan/nəmazzən (the first
Jussive: form is the imperfect one, the second is the jussive), tomazno, tomazna, lamazno, ldmazna
Imperative: mazzən, mazni, mazno, mazna
TYPE C: kātaba 'to vaccinate'
Perfect: kātabko, kātabka, kātabki, kātaba, kātabat, kātabna, kātabkum, kātabkдn, kātabaw, kātabaya
Imperfect/ 'əkātəb, təkätəb, təkātbi, ləkātəb, təkātəb, 'ənkātəb/nəkātəb, təkātbo, təkātba,
Jussive: lokātbo, lakātba
Imperative: kāt $\partial b, k a \bar{a} t b i, k \bar{a} t b o, k a ̄ t b a$
TYPE D: balālasa 'to keep on answering, to answer repeatedly'. Perfect: balālasa. Imperfect/Jussive: labālabs. Imperative: balālas.

THE OPTIONAL USE OF PREFIXES IN THE IMPERFECT. In colloquial speech there is a distinct tendency to omit the prefixes of the verb in the imperfect, e.g., (fagra 'to go out'), faggər, faggər, fagri, faggər, faggər, faggər, fagro, fagra, fagro, fagra.

### 6.2.2. VERB INFLEXION: PREFIXED DERIVATIVES

PREFIX $t_{\partial}$-. As mentioned above (6.2) there is identity of form in the case of $t_{\partial}$-A and $t_{\partial}$-B. The distinction between $t_{d}-\mathrm{A}$ and $t_{d}-\mathrm{B}$, on the synchronic level, must, therefore, be analyzed lexically. Thus, the sign $t \partial-\mathrm{A} / \mathrm{B}$ will be used, to signify that $t \partial-\mathrm{A}$ is formally identical with $t_{0}$ - B : toqarrac̣a 'to be cut off'.

Perfect: toqarrač̣ko, -ka, -ki, təqarrac̣a, -at, təqarrač̣na, -kum, -kən, təqarrač̣aw, təqarrač̣aya Imperfect/ 'วtqarrač, totqarrac̣, totqarrac̣i, lotqarraç, totqarrac̣, nətqarrac̣, totqarrac̣o, totqarrac̣a, Jussive: lotqarraço, lotqarrac̣a
Imperative: toqarraç, $-i,-o,-a$
$t z$-C: toqūbala 'to meet'. Imperfect/Jussive: lotqābal. Imperative: təqābal.
$t_{0}$-D: tonabābara 'to live a bit on A and a bit on B' (e.g., agriculture and cattle-herding).
Imperfect/Jussive: lotnabäbar. Imperative: tonabābar. As regards the phonemic shape of the derivatives with the prefix $t_{2} \cdot$, two points are to be noted: (1) The prefix $t_{\partial}$ - is optional, e.g., baggasa, or tobaggasa 'to depart'. (2) When to-becomes a constituent in a consonantal cluster it may assimilate to dentals, alveolars and palato-alveolars. The result is a geminated consonant-voiced or voiceless-according to the assimilating consonant, e.g.,
loddaqqab 'he is strong, able' (todaqqaba 'to be strong'; [laitaqqab] see 2.1.1.2) lossalālamo 'they greet each other' (tasalālama 'to greet each other')

PREFIX ${ }^{\prime} a$-. ${ }^{2} a$-A. This is the sole instance of a triradical derivative where a formal distinction between the imperfect and jussive morphological categories is maintained. The inflexion is as follows:

[^23]'angafa 'to save, to let escape'.
Perfect: $\quad$ 'angafko, -ka, -ki, -a, -at, -na, -kum, -kon, -aw, -aya.
Imperfect: ${ }^{2}$ anaggof, tanagg $f$, tanagfi, lanaggof, tanaggof, nanaggəf, tanagfo, tanagfa, lanagfo, lanagfa.
Jussive: 'angəf, tangəf, tangəfi, langəf, tangəf, nangəf, tangəfo, tangafa, langəfo, langəfa.
Imperative: 'angəf, 'angəfi, 'angəfo, 'angəfa.
The consonantal element in the prefix ${ }^{\prime} a$ - is liable to variation as follows: there is a possibility of free variation between ' and ' when the neighboring consonant is an ejective, e.g., 'aṣmə'a or 'aṣmə'a 'to make thirsty' (sam'a 'to be thirsty'). When the first radical of the root of the verb is $q$ the $q$ may occur as' or ${ }^{c}$ along with the change of ' to ${ }^{\text {c }}$ in the prefix, e.g., 'aqroha, 'a'roha or ${ }^{\text {cactrona 'to set }}$ fire to' (cf. 2.1.1.1; 2.1.1.3).
'a-B: 'abattala 'to stop, to bring to a standstill'.
Perfect: دabattalko, -ka, -ki, -a, -at, -na, -kum, -kon, -aw, -aya.
 Jussive labatla.
Imperative: 'abattol, 'abatli, 'abatlo, 'abatla.
${ }^{2} a$-c: 'aṣābata 'to get hold of'.
Perfect: $\quad$ دaṣābaṭko, -ka, -ki, -a, -at, -na, -kum, -kon, -aw, -aya.
Imperfect/ 'aṣābot!, taṣābot t taṣābti, lasāaboț, tasāaboṭ, naṣābot!, tasāato, taṣābta, lasābto, Jussive lasäbta.

TYPE D. There is no derivative ${ }^{* 3} a$-D. Its place in the system is taken by 'at-D.
PREFIX ${ }^{3} a t$-. TYPE A. There is no derivative *'at-A (see, however, 'a- formations with initial laryngeals). Its place in the system is taken by 'a-A and 'atta-A.
'at-B. 'atbaggasa 'to cause to move off'.
Perfect: ${ }^{\prime} a t b a g g a s k o,-k a,-k i,-a,-a t,-n a,-k u m,-k a n,-a w,-a y a$.
Imperfect/ 'atbaggəs, tatbaggəs, tatbagsi, latbaggəs, tatbaggəs, natbaggəs, tatbagso, tatbagsa, Jussive: latbagso, latbagsa.
Imperative: 'atbaggos, 'atbagsi, 'atbagso, 'atbagsa.
${ }^{2} a t-\mathrm{C} . \quad$ 'aträsana 'to heat'
Perfect: 'atrāsanko, etc.
Imperfect/ 'atrāson, tatrāson, tatrāsni, latrāson, tatrāson, natrāson, tatrāsno, tatrāsna, latrāsno, Jussive: latrāsna.
Imperative: 'atrāson, 'atrāsni, 'atrāsno, 'atrāsna.
'at-D. 'atqabābala 'to go to and fro'. Perfect: 'atqabābalko, etc. Imperfect/Jussive: 'atqab̄abbsl, etc. Imperative: 'atqabābol, etc.

PREFIX 'atta-. This prefix is functional in the system only in the case of Type A verbs (6.2., Table). A small number of verbs of 'atta-C formation appears in the written language, e.g. 'attaqābala 'to pay attention, to take notice of'; cf. 'attaqbala 'to observe, to look at'; 'atqābala 'to return'. These are best dealt with within the lexical domain.
'atta-A. 'attaqraç̌a 'to let cut off'. Perfect: 'attaqraçko, etc. Imperfect/Jussive: 'attaqroc̣, etc.
Imperative: 'attaqroç, etc.

### 6.2.3. VERBS WITH LARYNGEALS

The influence of laryngeals on adjacent speech-sounds is described in detail in the first chapter (2.1.1.3; 2.2.4.4 (e) (f)). Additional statements which are relevant to the morphology of the verb follow in the appropriate sections below.

### 6.2.3.1. Verbs with Initial Laryngeals

The following phenomena are to be noted:
(1) Verbs with initial laryngeal have only one preformative, 'at-, which contains a laryngeal. Thus:
(a) the preformatives ${ }^{\prime} \partial$ - and ${ }^{2} \partial n$ - of the first persons which usually occur with the appropriate imperfect and jussive forms of the verb, do not materialize, as in, e.g. hassab 'I think'.
(b) ' $a$ - formation does not occur with initial laryngeals. The place of ${ }^{\text {' } a}$ - formations in the system is taken by type C or the 'at-A derivative of type A , as in, e.g.

> 'arga 'to ascend' - 'āraga 'to lift up'
> hatma 'to seal' - 'athatama 'to make seal'

In the case of the other types, ' ${ }^{\text {a }}$ t- formations may serve the purpose of the ${ }^{\text {' } a \text { - formation-though }}$ type C may function either as C proper or as ${ }^{2} a t$ - A , e.g.
'abbasa 'to sin' - 'at'abbasa 'to make one sin'
harsa 'to plough' - 'hārasa 'to cultivate' - 'atharasa 'to make plough'
(c) The prefix 'atta- is lacking in all types.
(2) As regards vocalization the following features are typical of verbs with initial laryngeals:
(a) In the first person singular of the jussive where the prefix is lacking, the vowel of the first radical is $-i$ as opposed to $s$ or zero in the other persons, e.g., hirad 'should I slaughter [the sacrificial cow] (PL1, 77:10).
(b) In the case of the occurrence of the sequence $V_{1} L V_{2}, V_{1}$ usually assimilates to $V_{2}$, though stress must be accounted for. Thus, one may encounter tahaṣs $\partial b$ 'you (masc. sing.) will wash', as well as thasssb.
(c) Since the sequence VLCV is not typical of verbs with laryngeals, the consonantal cluster of a possible VLCV sequence is eliminated by vocalizing the laryngeals. This phenomenon prevails in the jussive of type A, as in. 'agal tohodag tu 'you (masc. sing.) will leave'; 'agəl tohวdagi tu 'you (fem. sing.) will leave', etc.
(d) In 'at-A derivatives the consonant-vowel arrangement of the stem in the perfect is CaCaC in all persons. Thus the inflexion formation of 'at-A contrasts with that of 'at-C only as regards the quantity of the first vowel of the stem. In the imperfect/jussive the stem of 'at-A has the consonant-vowel arrangement of ${ }^{\mathrm{s}} \boldsymbol{a t}-\mathrm{B}$ but without gemination of the second radical.

THE INFLEXION OF VERBS WITH INITIAL LARYNGEAL.
In the absence of ' $a$ - derivatives only type $A$ has separate inflexions for the imperfect and the jussive. The inflexion of type A is as follows: haṣba 'to wash' (v.t.)

## Perfect: hasabko, etc.

Imperfect: ḥaş̣b, tahaṣsəb, tahaṣbi, lahaṣṣob, tahaṣṣob, nahasṣəb, tahaṣbo, tahaṣba, lahaṣbo, lahaṣba.
 lohosaba.
Imperative: haṣab, hoṣabi, hoṣabo, hoṣaba.
TYPE B. 'addama 'to invite'
Perfect: ${ }^{\text {caddamko, etc. }}$

Imperfect/ ‘‘addom, ta`addom, ta‘admi, la`add m, ta`addom, na`addom, ta`admo, ta`adma, Jussive: lacadmo, lacadma.
Imperative: ‘addom, ‘admi, ‘admo, ‘adma
TYPE C. hābara 'to join'
Perfect: habarko, etc.
Imperfect/ hābor, tahāābr, tặābri, lahāabor, tahāabs, nahābor, tahābro, tahāara, lahābro, Jussive: lahäbra.
Imperative: hāabor, hābri, hāabro, hāabra.
TYPE D. harärama to weed here and there'. Imperfect/Jussive: laharärom. Imperative: haräram. PREFIXED DERIVATIVES ${ }^{3}$
tr-A/B. Perfect: tahaṣsaba 'to wash oneself'. Imperfect/Jussive: lathaṣsab. Imperative: tahasssab.
to-C. Perfect: ta‘ārafa 'to visit'. Imperfect/Jussive: lot‘‘ $\bar{a} r a f$. Imperative: ta'āraf.
'at-A. 'athalafa 'to cause to pass'.
'at-B. 'athaddasa 'to cause to renew'.
'at-C. 'athādaga 'to cause to leave one another'. Imperfect/Jussive: lathalof, lathaddos, lathāadog. Imperative: 'athalof, 'athaddos, 'athāādog.

### 6.2.3.2. Verbs with Medial Laryngeals

The characteristic features of verbs with medial laryngeals are: (a) the absence of type B formations, as the laryngeals are not geminated; (b) the type A stem shows peculiarities in all morphological categories of the verb: in the perfect, the stem is CaLaC throughout the inflexion; in the imperfect the stem is CLaC ; in the jussive $\mathrm{CL} a \mathrm{C}$; and in the imperative $\mathrm{C} a \mathrm{~L} a \mathrm{C}$ throughout; (c) type C seems to be nonfunctional in the system, e.g., tzbaªsa = təbāasa'to quarrel'; qahara = qāhara 'to get excited'; tasa‘ara $=\operatorname{tas} \bar{a}^{\text {c }}$ ara 'to be deposed'.

## THE INFLEXION OF TYPE A VERBS WITH MEDIAL LARYNGEALS

ṣáana 'to load'
Perfect: $\quad s a^{\wedge} a n k o, ~ e t c . ~$


Imperative: ṣa^an (or [ṣä‘an]), șa^ani, ṣa‘ano, s sa‘ana.

PREFIXED DERIVATIVES OF TYPE A. (1) With the exception of the 'atta- formation all derivatives are found. (2) No formal distinction exists between the imperfect and jussive forms. (3) The stem of ${ }^{2} a t$-A in the imperfect/jussive is $\mathrm{C} \partial \mathrm{L} \partial \mathrm{C}$ and that of ${ }^{3} a-\mathrm{A}$ is $\mathrm{C}(\partial) \mathrm{L} \partial \mathrm{C}$. Examples:
$t \partial-\mathrm{A}:$
toba'asa 'to quarrel'
'a-A: 'ashata 'to mislead'
'at-A: 'atlahama 'to close'. Imperative/Jussive: latba'as, lashat, latlahom. Imperative: taba'as,

sashot, 'atlohom.

### 6.2.3.3. Verbs with Final Laryngeals

TYPE A. The characteristic features of verbs with final laryngeals of type $A$ are:

[^24](1) The actualization of the sequence VLCV is made feasible by means of metathesis, e.g., bal'ako 'I ate’ for *bala‘ko.
(2) All forms with verb suffixes in the non-perfect morphological categories show peculiarities, as follows: (a) in the second persons, the vowel of the verb suffix is liable to transposition, e.g. taballar $u$ 'you (masc. pl.) will eat' $>$ taballu'; (b) the vowel of the verb suffix in the second persons in the masculine plural forms is $u$ as opposed to $o$ in the verbs with a final non-laryngeal consonant; (c) all jussive forms with verb suffixes have the vowel a as the second vowel of the stem, as opposed to $a$ in the verbs with a final non-laryngeal consonant; (d) owing to the phonemic shape of the imperfect form, the second radical is geminated throughout.

THE INFLEXION OF VERBS WITH FINAL LARYNGEALS
TYPE A. bal'a 'to eat'
Perfect: bal'ako, bal‘aka, bal'aki, bal'a, bal'at, bal'ana, bal'akum, bal'akən, bal'aw, bal'aya.


 labluc, lablaca.
Imperative: balac, balci/balic, balcu/baluc, balca.
TYPE B. samma‘a 'to daub with wax'
Perfect: šammə 「ako (1st pers. sing.)
Imperfect/
Jussive: lošammə ${ }^{\text {c }}$, ləšammə u/lošammuc (3rd pers. masc. pl.)

TYPE C. The vowel of the verb suffix in the non-perfect forms of type $C$, unlike that of types $A$ and $B$, is not liable to transportation. In other respects the vowel of type $C$ verb suffixes is that of the other types, e.g. šar(a)'a 'to shave'

Imperfect/Jussive: lašārós, tašār/aj‘i (2nd fem. sing.)
Imperative: $\check{s} \bar{a} r \partial^{c}, s \check{s} a r(\partial)^{\wedge} u$ (2nd masc. pl.)
PREFIXED DERIVATIVES. The formal distinction of imperfect/jussive exists only in derivatives of ' $\mathcal{A}$-A formation, e.g., 'asmə ${ }^{〔} a$ 'to let, make hear'. Imperfect: lasamma'. Jussive: lasməc. Imperative: 'asmá. Examples of other derivatives:
to-A/B: tomallə‘a 'to be filled'. Imperfect/Jussive: lotmallac. Imperative: tamalla ${ }^{\text {c }}$.
'atta-A: 'attalma‘a 'to make blossom'. Imperfect/Jussive: lattalma'. Imperative: 'attalma'.
'atta-B: 'attaqalla‘a 'to cause premature birth'. Imperfect/Jussive: lattaqallð'. Imperative: 'attaqallar.

### 6.2.4. VERBS WITH SEMIVOWELS

A distinction is to be made here between those verbs whose final radical is a semivowel, and those whose initial or medial radical is a semivowel. The distinction needs to be mace as verbs with initial or medial semivowels show a complementary biradical-triradical inflexion, whereas verbs with a final semivowel are biradical.

### 6.2.4.1. Verbs with Initial Semivowels

TYPE A. Apart from the jussive of type A, verbs with initial semivowels are inflected in the same manner in which the typical triconsonantal verbs are inflected. The number of verbs with initial $y$ is very small-

[^25]probably no greater than four-but sufficient to substantiate the above statement. In the jussive, verbs with initial semivowels lose the first radical, and the stem is thus CaC , to which the verb suffix with the vowel element $i$ is attached. Example: warsa 'to inherit'

Imperfect: lawarros.
Jussive: 'iras, tiras, tirasi, liras, tiras, niras, tiraso, tirasa, liraso, lirasa
Imperative: waras, warasi, waraso, warasa
yabsa 'to dry' (v.i.)
Imperfect: layabbas.
Jussive: 'ibas, tibas, tibasi, libas, tibas, nibas, tibaso, tibasa, libaso, libasa
An optional form is possible for the imperative of verbs with initial w, e.g. ladi 'bring forth!' (2nd pers. fem. sing. of walda 'to bring forth'; PL1, 101:21) rad 'get down!' (2nd pers. masc. sing. of warda 'to descend').

OTHER TYPES AND THEIR DERIVATIVES. (1) Verbs with initial $w$ show no peculiarities. (2) Verbs with initial $y$ are attested in the following types and their derivatives where they show no peculiarities:
TYPE B: yattama 'to become an orphan'. Imperfect/Jussive: loyattam.
'a-A: 'aybasa 'to dry (trans.). Imperfect: layabbas. Jussive: laybas.
ta-C: tayāmama 'to decide'. Imperfect/Jussive: latyāmam.

### 6.2.4.2. Verbs with Medial Semivowels

The following phenomena are to be noted: (1) Gemination of the medial radical is not effected; (2) The inflexion of verbs with medial $w$ is distinctive, from that of verbs with medial $y$. The inflexion of verbs with medial semivowels is as follows:

TYPE A, medial $y$ : geda 'to hurry'.
Perfect: gadko, gadka, gadki, geda, gedat, gədna, gadkum, gadkən, gedaw, gedaya
Imperfect: 'agayəd (or 'agayd), tagayad, tagaydi, lagayəd, togayad, 'วngayad, tagaydo, tagayda, lagaydo, lagayda
Jussive: $\quad$ 'igid, tigid, tigidi, ligid, tigid, nigid, tigido, tigida, ligido, ligida
Imperative: gid, gidi, gido, gida
TYPE A, medial $w$ : dora 'to go around'
Perfect: dərko, dərka, dərki, dora, dorat, dərna, dərkum, dərkan, doraw, doraya
Imperfect: ’adawar, tadawar, tadawri, ladawar, tadawər, andawar, tadawro, tadawra, ladawro, ladawra
Jussive: $\quad$ 'idur, tidur, tiduri, lidur, tidur, nidur, tiduro, ${ }^{5}$ tidura, liduro, lidura
Imperative: dur, duri, duro, dura
Examples of other types and derivatives:
'a-A: 'arema 'to remove', 'aramna 'we removed'. Imperfect: larayam. Jussive: larim. Imperative: 'arim.
'adora 'to make turn'. Imperfect: ladawar. Jussive: ladur. Imperative: 'adur.
TYPE B: qayasa 'to measure'; lawata 'to exchange'. Imperfect/Jussive: loqayas, lalawoṭ. Imperative: qayos, lawat.
tə-A/B: tabayana 'to recover (health)'; tənawaka 'to turn away'. Imperfect: lotbayan, latnawak.
Imperative: tobayan, tonawak.
'atta-A: 'attaṣwara 'to be carried'. Imperfect/Jussive: lattaswar. Imperative: 'attaswar.

[^26]
### 6.2.4.3. The Verbs mota and soma

The verbs mota 'to die' and șoma 'to fast', whose inflexion shows features which are typical of both medial $w$ and medial $y$ verbs are exceptions to the above generalization regarding verbs with medial semivowels. The verb mota shows distinctive features of a medial $w$ inflexion in the morphological category of the perfect of type A, e.g. mota 'he died', matki '(when) you (fem. sing.) die' (PL1, 77:10), the 'a-A derivative, e.g. 'amota 'to kill', and the jussive of type A, e.g. limut 'in order that he will die'. The imperfect forms of type $A$ and the ' $a$-A derivative and all other types and derivatives have distinctive features of a medial $y$ inflexion, e.g. lamayat (imperfect of type A), lamayat (imperfect of the ${ }^{\prime} a$-A derivative). The collected examples of soma suggest that the radicals $w$ and $y$ occur in free variation in this particular verb: both laṣawam and lasayam are recorded.

### 6.2.4.4. Verbs with Final Semivowels

These verbs, whose historical origin is believed to be a triradical verb with final $w$ or $y$, are represented by one biradical inflexion: šaqa 'to work'.

Perfect: šaqeko, šaqeka, šaqeki, šaqa, ̌̌aqet, šaqena, šaqekum, šaqekən, šaqaw, šaqaya.




## TYPES OTHER THAN A AND THEIR DERIVATIVES

TYPE B: fassa 'to cut meat for drying'. Imperfect/Jussive: lofasse (pl. lofassu). Imperative: fasse. $t \partial-\mathrm{A} / \mathrm{B}:$ toqalla 'to be roasted'. Imperfect/Jussive: lotqalle (pl. lotqallaw). Imperative: toqalle. ${ }^{2} a$-A: 'abda 'to destroy'. Imperfect: labadde (pl. labaddu). Jussive: labde (pl. labdu). Imperative: 'abde. 'atta-A: 'attansa 'to listen attentively'. Imperfect: lattanse. Imperative: 'attanse.

### 6.2.4.5. Verbs with More Than One Semivowel

Verbs containing two semivowels show the morphological features which are typical of their respective paradigms. Thus, the verb wada 'to do, to make', for example, has the endings of a final semivowel verb and the beginnings of an initial semivowel verb. Its inflexion is as follows:

| Perfect: | wadeko, wadeka, wadeki, wada, wadet, wadena, wadekum, wadekən, wadaw, wadaya. |
| :--- | :--- |
| Imperfect: | ${ }^{2}$ 'owadde, towadde, towaddi, lowadde, towadde, 'วnwadd'e, towaddu, towadya, lowaddu, |
|  | lowadya. |

A medial semivowel, either $w$ or $y$, is retained throughout the inflexion. Thus, the verb sawa 'to distort', for example, has the imperfect form laṣawe and the jussive loṣwe; the verb maya to let pass the night', has the imperfect form lomaye and the jussive lamye. Other types and derivatives show their typical features:
$t$-A/B: tomaya 'to pass the night'. Imperfect/Jussive: lotmaye (pl. lotmayaw).
to-C: towāla 'to be led (animal)'. Imperfect: lotwāle (pl. latwālaw).
'a-A: 'adwa 'to make last'. Imperfect: ladawe. Jussive: ladwe.
'atta-A: 'attawda 'to cause to be done'. Imperfect/Jussive: lattawde.

### 6.2.5. VERBS WITH BOTH A SEMIVOWEL AND A LARYNGEAL

Verbs containing a semivowel and a laryngeal reflect the behavior of vowels which are adjacent to laryngeals, in addition to the basic morphological features which are typical of their respective paradigms. The
following table illustrates the actual possibilities of combinations:

| C | L | SV |
| :--- | :--- | :--- |
| $L$ | C | SV |
| $L$ | SV | SV |
| C | SV | L |
| SV | $L$ | C |
| $L$ | SV | C |

### 6.2.5.1. C L SV

TYPE A:
Perfect: $\quad r a^{\prime} a$ 'he saw', ra'aw 'they (masc.) saw', ra'et 'she saw', ro'ena 'we saw'.
Imperfect: $\quad$ trr'i 'you (fem. sing.) will see', lar'e 'he will see', lar'u 'they will see'. Jussive: $\quad$ trr'ay (2nd fem. sing.), lar'e (3rd masc. sing.), lar ${ }^{2} a w(3 \mathrm{rd}$ masc. pl.). Imperative: $\quad r a^{د} e, ~ r a^{د} a y, ~ r a^{د} a w, ~ r a^{د} a y a$.
$t_{2}$-A/B: $t_{r a a^{\prime} a} a$ 'he was seen'. Imperfect/Jussive: latro'e.
'a-A: 'ar'a 'he showed'. Imperfect/Jussive: lar'e.

### 6.2.5.2. L C SV

TYPE A: Perfect: haza 'to wish'. Imperfect: lahazze, hazze (1st pers. sing.). Jussive: lohoze, hize (1st pers. sing.). Imperative: haze.
It should be added here that ${ }^{\mathrm{P}} a$-A derivative does not exist for these verbs, since they begin with a laryngeal. The meaning usually expressed by ' $a$-A can be conveyed by type C , e.g. ${ }^{\bar{a}} \mathrm{a} t a$ 'to bring home' as compared to 'ata 'to come home'.

### 6.2.5.3. L SV SV: The Verb haya

haya 'to heal (v.i.), to recover (from sickness)' is the single verb of its kind. The semivowel $y$ as second radical is retained throughout the inflexion. Example:

Perfect: hayeko (1st pers. sing.), hayeki (2nd pers. fem. sing.), hayaw (3rd pers. masc. pl.). Imperfect: Jussive: Imperative: haye (1st pers. sing.), lahayu (3rd masc. pl.).
hiye (1st pers. sing.), tahayay (2nd pers. fem. sing.), lahayaw (3rd pers. masc. pl.). haye, hyyay, hayaw, hayaya.
6.2.5.4. C SV L: The Verb $b a^{3} a$ and Verbs with Inflexion Similar to It.
(1) Type A is lacking in the case of verbs with medial radical $w$.
(2) The inflexion of type A verbs with medial radical $y$ has: (a) the biradical stem CaC throughout the paradigm of the perfect; (b) the optional occurrence of $y$ as medial radical throughout the paradigm of the jussive (imperative); (c) the optional occurrence of a jussive paradigm where the stem is CaC and the prefix vowel $i-$ a formation identical to that of verbs with initial $w$. Some verbs with the combination of radicals $\mathrm{C} y \mathrm{~L}$ are $b a^{\prime} a$ 'to enter', $q a h a$ 'to be red', $q a^{3} a$ 'to vomit' (also: $q a^{\prime} a$ ). The phenomena noted in (2) (b) above may be exemplified by means of the inflexion of the verb $b a^{\prime} a$, as follows:

## Jussive, with medial $y$ :

 libyu', libya'a.

```
Jussive, without medial \(y\) :
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```
Imperative, with medial \(y\) : \(b \partial y a^{2}, b y^{\prime} i / b \partial y i^{\prime}, b y^{2} u / b \partial y u^{2}, b \partial y^{2} a\).
Imperative, without medial \(y\) : \(b a^{2}, b ə^{2} i / b i^{2}, b \lambda^{2} u / b u^{2}, b \jmath^{2} a\).
```


### 6.2.5.5. SV L C: Including the Verbs wahada and wahata

Verbs containing initial semivowel and medial laryngeal:
(a) are constituted according to the inflexion pattern of verbs with medial laryngeal, as follows:

TYPE A: wacala 'to pass the day'. Imperfect: low $w^{〔} a l$. Jussive: low‘al. Imperative: wa^al, wacali, wa^alo, wa‘ala.
(b) have biradical variants in the perfect and jussive of type A. Wahada 'to be little' and wahata 'to devour' are the only verbs attested with these variants: Perfect: hada, hata. Jussive: lahad, lahat (lowhat is also attested).

### 6.2.5.6. L SV C: Including the Verb haba

(1) No type A verbs with medial $w$ are attested.
(2) The prefix vowel of verb forms in the jussive of type a is a, e.g. lohis '(in order that) it will be better' (hesa 'to be better'). The verb haba, historically *wahaba, is a special case. From a descriptive point of view its inflexion shows combined features of LSV C and SV L C verbs:

Perfect: habko, habka, habki, etc.
Imperfect: hayob, tahay>b, tahaybi, lahaysb, tahayっb, nahayдb, tahaybo, tahayba, lahaybo, lahayba.
Jussive:
hab, tahab, tahabi, lahab, tahab, nahab, tahabo, tahaba, lahabo, lahaba.
Imperative: hab, habi, habo, haba.

### 6.2.5.7. The Verb 'ala

This verb occurs only in the morphological category of the perfect of type A. Its function is to supply the forms of the verb 'to be' in the past, e.g. 'alko 'I was', 'alaw 'they were', etc.

### 6.2.5.8. The Verb bela 'To Say'

This verb (originating from the root *bhl) is unique in its inflexion formation. The inflexion is as follows:


``` tabaya/tolkın, belaw, belaya.
```



```
Jussive: 'ibal, tibal, tibali, libal, tibal, nibal, tibalo, tibala, libalo, libala.
Imperative: bal, bali, balo, bala.
```

Derivatives: the following derivatives have an inflexion typical of medial laryngeal verbs, excluding the case of ' $a$-A where the stem is biradical:
$t_{\boldsymbol{r}}$-A: Perfect: tabahala 'to be said'. Imperfect/Jussive: latbahal.
'a-A: 'abala 'to make say, let speak'. Imperfect/Jussive: labal.

### 6.2.6. VERBS WHOSE SECOND AND THIRD RADICALS ARE PHONETICALLY IDENTICAL

When there is no vowel between second and third non-geminated radicals there is an assimilation of the two radicals into one doubled consonant of the same quality, e.g. todanno 'you (masc. pl.) will descend' (danna 'to descend', root: dnn, type A). With pronominal suffixes an assimilation occurs even when the second radical is geminated, e.g. 'azzakkum 'I order you (masc. pl.)' ('azzaza 'to command', root: 'zz, type $B$ ).

### 6.2.7. QUADRIRADICAL VERBS

The arrangement of radicals in the quadriradical verb exhibits, for the most part, the linear orders 1.2.3.4. as in 'ambata 'to begin'; 1.2.1.2 as in baç̌baça 'to mix'; and 1.2.3.3 as in qartata 'to break into several pieces'. The characteristic morphological features of the quadriradical verb are as follows: (1) absence of gemination in any one of the radicals; (2) only types $A$ and $C$ exist; (3) no formal contrast exists between the imperfect and jussive paradigms of either type and their derivatives; (4) the preformatives 'an and 'as are found only with quadriradicals; (5) the inflexion formation of verbs with semivowels shows some peculiarities which are not paralleled in the comparative triradical formation. In all other respects the quadriradical verb differs from the triradical only in its stem inflexion. The inflexion of the quadriradical verb is as follows:

TYPE A: Perfect: targama. Imperfect/Jussive: lotargam. Imperative: targəm.
TYPE C: qarātata 'to shatter to pieces'. Imperfect/Jussive: laqarātoṭ. Some examples of prefixed derivatives:
to-A: Perfect: toqantaša 'to be torn off'. Imperfect/Jussive: lotqantaš. Imperative: toqantaš.
'a-A: Perfect: 'atamtama 'to reach' (v.t.) Imperfect/Jussive: latamtom. Imperative: 'atamtom.
'an-A: Perfect: 'anqat!qata 'to quake (earth)'. Imperfect/Jussive: lanqaṭat. Imperative: 'anqatqot.
'as-A: Perfect: 'astargama 'to interpret'. Imperfect/Jussive: lastargдm. Imperative: 'astargдm.
$t_{\boldsymbol{\prime}}$-C: Perfect: tobaräbara 'to scatter' (v.i.). Imperfect/Jussive: lotbarābar. Imperative: tobaräbar.

### 6.2.7.1. Quadriradical Verbs with Laryngeals

The inflexion of quadriradical verbs possessing a laryngeal shows, mutatis mutandis, the same characteristics as the inflexion of triradical verbs possessing a laryngeal. Some examples (the order is: Perfect-Imperfect/ Jussive):
L.2.3.4, type A: 'ambata ('anbata), la'ambot; $t_{\boldsymbol{\prime}}-\mathrm{A}: ~ t a a^{〔} a n g a f a$ 'to stumble', lot‘angaf.
1.L.3.4., ' $a$-A: 'am'adaga (for: *'a-ma‘daga, from the root $m^{\wedge} d g$ ) 'to be at one's prime', lam'adog.



### 6.2.7.2. Quadriradicals with Semivowels

The following is sufficient to illustrate the variety of actually attested combinations of radicals: (1) w C w C; (2) C C C SV; (3) C w C SV; (4) C w C C; (5) C y C SV; (6) C y C C.
(1) A group of verbs in which the radical SV retains its phonetic shape, e.g. watwata 'to shake' (v.t.), Imperfect/Jussive: ldwatwot.
(2) Verbs whose endings are typical of verbs with final semivowels, e.g. type A: fanta 'to separate', Imperfect/Jussive: lofante.
(3) Represents two different types of stem. One type is similar to that of combination (2), as in nawna 'to move' (v.t.), Imperfect/Jussive: lonawne; whereas with the other type of stem and its inflexion the $w$ is actualized as $\bar{o}$ throughout the entire paradigm of type A and its derivatives, e.g. type A: gola 'to dance', Imperfect/Jussive: lagole.
(4) Differs from (3) only in that its final radical is not a semivowel, e.g. type A: gorata 'to load'. Imperfect/Jussive: logorot.
(5) and (6) Verbs whose second radical is the semivowel $y$. This $y$ is represented by $e$ throughout the inflexion of type $A$ and its derivatives and retains its phonemic shape in type $C$ and its derivatives. The endings of such verbs are those of triradicals with a final semivowel in the case of combination (5). Examples:
TYPE A: gega 'to make a mistake'. Imperfect/Jussive: lagege. deraba 'to tie together'. Imperfect/Jussive: ləderob.
'a-A: 'aserara 'to stand in line'. Imperfect/Jussive: laserar.

### 6.2.8. VERBS WITH MORE THAN FOUR RADICALS

There are some verbs of five consonants, of the order 1.2.3.2.3. A few of these have semantically corresponding triradicals, e.g. 'aglablaba or galba 'to be startled'. Only 'a, 'at and 'atta formations of A and C types appear to exist.

### 6.2.8.1. Quinqueradicals with Semivowels

Examples: hawašwaša 'to disappear'. Imperfect/Jussive: lahawašwaš. There is a very small number of verbs-somewhere in the region of a dozen-which have the vowel $o$ following the second radical throughout the inflexion, e.g. hanobaza 'to murmur'; Imperfect/Jussive: lahanobaz.

### 6.2.9. VERB COMPOUNDS

There are instances in which compounds with two elements occur, whose function is that of a verb. The first element in the compound may exist as a lexical entity or be dependent upon the occurrence of the compound. The second element of the compound is limited to three: bela 'to say' and its causative form 'abala; wada 'to do, to make' and $g a^{\prime} a$ ( $g a b^{\prime} a$ ) 'to become'. In the case of a verb compound, the meaning of the whole compound is not predictable from the meaning of its constituents when: (a) the second element is void of lexical meaning and (b) the occurrence of the first element is limited to the compound. Cases in which the first element is a free morphological and semantic entity can be interpreted either as a verb and its complement, or as an idiomatic expression, e.g.
bohol bela 'to pardon, to excuse' - bohal 'pardon' - bahala 'to pardon'
Thus, boh h l bela 'He said: "pardon!",
$q a^{e}$ bela 'to make a sharp noise' ( $q a^{c}$ 'a sharp noise')
šut bela 'to refuse' (šut 'an exclamation of disbelief')
Examples of compounds whose first element is limited to that compound only:

```
lohzb bela 'to sweat' (lahaba 'to sweat')
tom bela 'to be silent'
bot bela 'to spring forth'
```

Most bela compounds happen to be intransitive. They may be rendered transitive or become causative of the intransitive by the use of the verb 'abala ( ${ }^{2} a$-a of bela) in place of the second element in the compound, e.g.
kaf bela 'to sit' - kaf 'abala 'to make sit'
bah bela 'to rejoice' (v.i.) - bah 'abala 'to rejoice' (v.t.)

### 6.2.9.1. The Aspectual Use of bela and 'abala

In a certain number of cases the compound carries further information concerning the aspect of action or state of happening-as compared with the semantic content of a coexisting verb of the same origin as the first element of the compound. The addition in meaning can be specified in terms of intensity or manner of the activity, such as: augmentative, attenuate or iterative, e.g.

> lafqa 'to saw' - lofoq 'abala 'to saw a little' - lofaq bela passive of lofoq 'abala waswasa 'to move' (v.i.) - waswas bela 'to move fast/to and fro' 'atmama 'to complete' - tamam bela 'to complete all, without deficiency' qanṣa 'to get up' - qวnəṣ bela 'to get up (and be absent) for a short while' (PL1,

### 6.2.9.2. bela in Free Variation with wada; Compounds with wada and ga’a

In some compounds the second element, bela, is in free variation with wada which, as a lexical entity, means 'to do, to make', e.g. koy bela/wada 'to hurry'; borrf bela/wada 'to clear off'. The verb wada may also be found as the second element of the compound-not in variation with bela-having a role similar to that of bela, as in: ‘aqol wada 'to be patient', yak wada 'to hurry'. The verb ga'a which means 'to become, to happen, to be' may also occur as the second element in some verb compounds; it retains, however, its original meaning of 'to become', e.g. 'aǧhab ga'a 'to become senseless', hawašššs $g a^{2} a$ 'to break to pieces', hon $g a^{\prime} a$ 'to become speechless' ( $h_{\partial n}$ 'confusion'), hən wada (causative of hon $\left.g a^{2} a\right)$.

### 6.3. THE TENSE SYSTEM

### 6.3.1. THE THREE MORPHOLOGICAL CATEGORIES OF THE TIGRE VERB

There are three morphological categories of the Tigre verb: perfect, imperfect and jussive. ${ }^{6}$ The perfect and imperfect categories constitute the temporal category of the indicative, while the jussive is a modal non-temporal category. Verb forms of all three morphological categories contrast with each other in serving as the main verb of a sentence or clause. Verb forms of the jussive can occur as subordinate in one environment only: when preceded by the conjunction ’agal. When the complex ag. $l+$ jussive serves to perform a modal function it must be regarded as being in a subjunctive rather than a jussive mood. The major distinction of category between the perfect and imperfect can be seen in terms of the temporal contrast past (perfect forms)/non-past (imperfect forms).

### 6.3.1.1. Complex Expressions of Time-Relations

More specific time-relations than those mentioned above (6.3.1) can be expressed by means of a complex. Three major syntactical structures serve to express time-relations: (a) the imperfect form in construction with auxiliary verbs; (b) ${ }^{2}$ ando + perfect + auxiliary, or perfect $+k a+$ auxiliary; (c) the participle form in construction with auxiliaries. The construction mentioned in (a) is used in the expression of nonperfective ${ }^{7}$ time-relations; the constructions mentioned in (b) and (c) are used in the expression of the perfective notion of time-relations.

[^27]
### 6.3.1.2. Jussive (and Imperative)

This morphological category of the Tigre verb corresponds to a modal category for which the name 'subjunctive-jussive' seems to be adequate, owing to its occurrence in both dependent and independent clauses. The imperative occurs as the second person (sing. and pl.) of the jussive in the affirmative, e.g. tam bali 'itabkay 'be silent, do not cry' (PL1, 10:5), and is never subordinate. Examples of the independent jussive-form, first and third persons:

```
`alla nide
'let us do this'
```

ladol rabbi barhat tagba' bela
then God light let it be he said
'Then the Lord said, "Let there be light!",
(Racconti, 5:5)
The jussive is also found in interrogative utterances, when the question implied is rhetorical, raises doubt or requires an answer in the imperative mood, e.g.
mi ${ }^{\text {'ide }}$ maslakka
what should I do it seems to you
'What should I do, according to your opinion?'

When subordinate-always preceded by the conjunction 'agal-there are two main usages to be observed: (a) the jussive functions as a semantic category of modality, or (b) it can appear as a quasi-infinitive or verbal-noun equivalent for those verbs whose complement is generally not an infinitive. Examples of (a):

| 'anta | 'agadda | ${ }^{\text {'agal }}$ | tǎ̌šayam | ${ }^{\text {'agid }}$ |
| :--- | :--- | :--- | :--- | :--- |
| you then | so that | you will be appointed | quickly | come (imperative) |

'[as for] you, then, come quickly so that you will be appointed'
(Tribù 52:1)
kastan wa'aslām 'at madar habaš dinom man had Christians and Moslems in land Abyssinia their religion from each other 'This is what the Christians and Moslems in the country of Abyssinia do so that their

| sagal | latfante | lawaddwo | 'alli tu |
| :--- | :--- | :--- | :--- |
| so that | it should be distinguished | which they do | this is | religions (lit. 'religion') should be distinguished from each other' (PL1, 198:16)

Examples of (b):
sa'lika 'agal 'ansa' ${ }^{\text {'afatte }}$
your picture to 1 take I want
'I want to take your picture'

| homām | 'aso | laṣabbotto | 'addām | 'agid bagid | 'วt | hakim |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| [the] illness [of] | malaria | which catches him | man | at once | to doctor |  |

'People who have caught malaria should go to the doctor at once.'

| ?agal | ligis | waǧǧabbo |
| :--- | :--- | :--- |
| to | go | is his duty |

agal + JUSSIVE + tu AS THE EXPRESSION OF FUTURITY
In the Mansac Tigre of today the use of this compound seems to be gaining ground at the expense of the imperfect as the typical expression of futurity, and to be developing into the formal expression of future tense. This complex can express (a) what is about to, or soon to, happen (imminence) or (b) what will happen. Examples of (a):

| la'agarbačče | habuni | 'agal | 'igis | tu |
| :--- | :--- | :--- | :--- | :--- |
| my things | give (masc. pl.) me <br> that | I should go | it is |  |
| 'Give me my things; I am to go'. |  |  |  |  |


| 'ana 'anze kaf 'agal 'ibal tu 'onta ken | kaf bal |  |
| :--- | :--- | :--- | :--- | :--- |
| I here sit | is you there | sit (imperative) |
| 'I am going to sit here-you sit (imperative) there'. |  |  |

Examples of (b):

| faǧar | baṣac | agal | nigis | tu |
| :--- | :--- | :--- | :--- | :--- |
| tomorrow | Massawa | to | we go | is | 'Tomorrow we shall go to Massawa'.

la‘ul bernarad nāy nedarland 'atyopya ’’gol labṣahu ’’b fəntit Prince Bernhard of [the] Netherlands Ethiopia to visit in [a] special 'Prince Bernhard of the Netherlands will come to Addis Ababa in a special aeroplane to

| tyārat | ${ }^{2} a d \partial s{ }^{\prime} a b b a$ | ${ }^{\prime} \partial g a l$ | la'taw | tu |
| :--- | :--- | :--- | :--- | :--- |
| aeroplane | [to] Addis Ababa | to | he come | is | visit Ethiopia'.

### 6.3.1.3. Perfect and Imperfect

The perfect and imperfect are in contrast in the expression of the distinction between past and non-past. In traditional terms of time relations the perfect essentially denotes the preterite and the imperfect serves to express the present and future.

## THE PERFECT IN THE EXPRESSION OF THE PRETERITE

As a main verb in the sentence the perfect is used to express existence or action which is regarded as completed in the past (the preterite), e.g.
'aze lakal'ot 'anās kal mannom 'at 'adgu sa'ana wagabayom Now the two men each of them on his donkey mounted and [on] their way 'Now each of the two men mounted his [own] donkey and they started on their way'.

## 'ambataw <br> [they] started.

The language sometimes makes use of the preterite with a resultative value whose association is perfective, i.e., where the same phenomenon can be regarded as action and the resultant condition, e.g.
walka mota 'Your son is dead (has died)'
(PL1, 25:14)
ka'agal mi د’ttalli ta’assarki belawa
And for what in here you (fem. sing.) are bound they said to her 'They said to her: "And why are you bound in here?",
(Lt Leg, 3:4)
To complete the picture of the uses of the perfect, its non-temporal use should be mentioned here. This use which has to do with the 'unreality' of the nexus is to be found: (a) in the expression of unreality in the apodosis of conditional clauses ( $w a+$ perfect), as in:

| bozuh soldi mon halleye ${ }^{8}$ makinat | wazzābeko |  |
| :--- | :--- | :--- | :--- |
| Much money if | I have car | I would buy |
| 'If I had more money, I would buy a car'. |  |  |

[^28]'agal mi wakal'akwa
'Why should I have refused her [to your son for marriage-if she were not already engaged].'
(PL1, 113:4)
(Cf. 9.6, 9.7)

## THE IMPERFECT IN THE EXPRESSION OF THE NON-PAST

The imperfect serves essentially to express: (a) a state of existing or an action whose period of time includes the present moment, e.g.

| ’at bet mahro | $k a l$ | dol | 'assabuh | $s^{c} a s s a m a ̄ n^{9}$ | 'agayas |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| To school | all time | in the morning | at eight o'clock | I go |  |

'I go to school every day at eight o'clock in the morning'.

| 'ana | 'ab | daggalabye | 'akattab | da’am | labazzah | gabil | ${ }^{2} \partial b$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I | with | my left hand | I write | but | who is many | people | with | 'I write with the left hand but the majority of the people write with their right hand'.

$$
\begin{array}{lll}
\text { 'adamänom } & \text { tu } & \text { lakatbo } \\
\text { their right hand } & \text { it is } & \text { that they write }
\end{array}
$$

| $d a^{2} a m$ | latalač | ${ }^{\text {a azedi }}$ | sanni | na'amrakka | ${ }^{\prime} 2 b$ | nosnosom | belaw |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| But | the shepherds | now indeed | well | we know you | among | themselves | they said |
| ut | hepherds | mong them | ves: | d, now | ow | ell"'. ('A | azot, 80: |

(b) futurity, e.g.
gis 'ana 'asaddakka bello " Go, I shall help you" he said to him'.

| haqo | kal'e | $m a$ | salas | məral | saqabbal |
| :--- | :--- | :--- | :--- | :--- | :--- |
| After | two | or | three | day | I shall return | 'I shall return after two or three days'.

(c) the descriptive present situated in the past. This use of the imperfect achieves a more vivid or dramatic result, and gives an emotional coloring typical of direct speech, e.g.

| qom | ${ }^{\text {'arwām }}$ | 'ab | nəwāyu | 'ot | kal | 'akān | nabbar | 'ala |
| :--- | :---: | :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Groups | arwam | with | his flock | in | every | place | living | was | 'Groups of people of the Rom (i.e. legendary giants) with their flocks, were living [once upon a time] everywhere.

wa’arwām la‘awalli lamonnu 'ahāhom lasattu bazuh qori tu and arwam the wells from which their cattle they water very deep is and the wells from which the Rom used (lit. 'use') to water their flocks were (lit. 'are') very deep,

'ot lasatte la’agru hatte ot la 'ela walahatte when he waters the his foot one in the well and the one was watering (lit. 'waters') his flock he used to draw (lit. 'draws') [water] placing one of his feet in the well and the other

[^29]'2t lasamuy

in the watering trough $\quad$| 'ando | karre |
| :--- | :--- |
| while | he placing |
| in the watering trough. (...)' |  |

(PL1, 83:5)

### 6.3.1.4. Compound Tenses: Imperfect + Auxiliary (halla or ${ }^{\text {'ala }}$ )

An adequate description of the marked meanings of the compounds involves two levels of analysis, firstly: the compounds in relation to the 'simple' tenses (i.e., perfect $=$ past, imperfect $=$ non-past), and, secondly: the compounds in relation to one another.
(1) The two compounds superimpose upon the basic meaning-as expressed by the simple tenses-an aspectual feature which can be seen in terms of the duration, or aspect of duration, of the action or state involved. 'Duration' is taken here as indicating those features statable in terms other than the mere report of activity, i.e. progressive (continuous or broken), habitual, iterative, simultaneous with a single action or with a progressive one, etc.
(2) The relevant distinction between the two compounds-Imperfect + halla; Imperfect $+{ }^{\text {' }}$ ala-is intrinsically temporal and thus is similar to the one which contrasts the equivalent unmarked categories (i.e., simple tenses), e.g.

| $w a^{\prime}$ วlli | ${ }^{2} \partial b$ | zaban | badir | kal | ${ }^{2}$ ’wān | waddwo | ${ }^{〔}$ alaw. | wa'azema |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and this | in | time | old | all | time | doing | they were. | And even now | And they always used to do this in the old times. And even now

galgale mannu waddu hallaw.
some of it doing they are.
they do $[$ some] of it'.
(PL1, 204:20)

## IMPERFECT + halla

This compound is essentially used to express an activity in progress at the time of speaking, or an actual state. This use resembles in meaning the English 'present continuous' or 'progressive', e.g.

| gadam hasena | wakol'itna | həna hodāy notfarrar hallena |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Well then | we are betrothed | and both of us | we | wedding | going out we are |

> belaw wagesaw.
> they said and they went.
> and they went.'
(Tigre Texts 3:10)
ra'aše hammanni halla 'I have a headache'.
Other uses of the compound draw attention to the habitual or iterative (recurrent) aspects of the activity or state, when the period of time being indicated includes the present moment, e.g.
wa'ab lagad'o $\quad$ 'asak yom tamayat hallat.
And of the [disease] Gad'o until today dying
she is.
'And until today they (lit. 'she', i.e. the camels) die of Gad'o [disease].

## IMPERFECT $+{ }^{\text {c }}$ ala

This compound is used to express those aspects examplified above by imperfect + halla here in a past context. Examples of past progressive:
kalab ${ }^{2} a b$ gabay lasce cala wakatfat saga 'at 'afuhu
Dog on road running he was and piece meat in his mouth she was
'A dog was running on the road and in his mouth he had a piece of meat.

$$
\begin{array}{llllll}
\text { 'alu. haqo gale 'วt mahäz 'วb } & \text { māyu } & \text { baṣha. } \\
\text { to him. After while at river } & \text { with } & \text { its water } & \text { he arrived. } \\
\text { After a while he arrived at a river (with water)'. } & & \left({ }^{\prime} A g^{\prime} a z o t, 65: 11\right)
\end{array}
$$

A habitual or recurrent activity, or a custom (situation) which prevailed:

| ya'akob | ${ }^{\text {'at }}$ | kal | highu | 'amän lathāge | ${ }^{\text {'icala }}$. |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Jacob | in | all | his speech | truth | speaking | he was not. | 'Jacob was not in the habit of always speaking the truth'.

(2Ag'azot, 57:3)
'ana na'uš 'at 'ana kaldol 'at bet mohro 'agayas calko.
I small while being I every time to school going I was. 'When I was young, I used to go to school every day (lit. 'every time')'.

### 6.3.1.5. The Imperfect in Construction with nabra and sanha

As the main verb of the sentence, nabra means 'to live', 'to pass one's life'. As the auxiliary verb in construction with a verb in the imperfect, nabra is used to express the extent of an activity or a situation throughout one's life (or a considerable period of it), or the quality of life as regards a given situation or state which prevailed, e.g.


| kal’ot | hu | mosal | nabro ${ }^{\text {calaw }}$ | $(\ldots)$ | daªm | kal dol lahaw |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Two | brother | together | living | they were | $(\ldots)$ | but | all time | the brothers | 'Two brothers were living together (...) but they used to quarrel all the time'.

latba'aso nabraw. quarrelling they were.
(PL1, 35:17)
 Priest 'Addamkel reading he was not. But by hearing little he caught 'Priest 'Addamkel could not read. But he acquired a little by hearing,

$$
\begin{aligned}
& \text { wa'วb bacal wa’ taskār ’alu dagāgam nabra. } \\
& \text { and on holiday and on festival it reciting he was. } \\
& \text { and on festal days and on festivals for the dead he recited it'. }
\end{aligned}
$$

(PL1, 52:7)
Sometimes, șanha takes the place of cala in the complex, in which case its grammatical function parallels that of 'ala, e.g.

| wala²ban | $l a^{2} \partial l u$ | naddaq | sanha | ’agol maryam | kastān |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| And the stones | which with it | building | he has been | for | Mary | church | '.... And with the stones with which he has been building they built a church for Mary'.

nadqaw $b u$.
they built with it.
(Lt Leg, 12:35)

### 6.3.1.6. The Imperfect in Construction with Verbs of Time-Duration

Verbs of time-duration denote a concrete period of time, e.g. wa'ala 'to pass the day', tamaya 'to pass the night', 'aṣbaha 'to pass the morning', 'amsa 'to pass the evening'. The semantic independence of the
verb of time-duration precludes such a complex from being regarded as a compound tense and clarifies the status of its elements as verb + complement, e.g.
$k a^{3} \partial g a l$ lay̌ana $k \partial^{\prime} \partial n n a$ tablo 'amset
And to the child like this singing she passed the evening.
'and she passed the evening singing to the child like this (...)'.
(Tigre Texts, 13:15)

### 6.3.1.7. Complexes with the Perfect: 'ando + Perfect $+{ }^{\text {c ala }}$ (sanha)

This is a complex whose association with the tense concept is perfective, i.e. the notion expressed by it refers to (a result of) an event or a situation whose beginning (and end) is previous to another specified, or understood, point of time. 'ando + perfect $+{ }^{\text {cala }}$ denotes the perfective past. Examples:
hatu 'agal la'ando hawana la‘ala 'amlakot rabbi haddasayu.

He as to the which-has-been-weakened adoration God renewed it.
'He renewed the adoration of God which had been weakened'.
(Storia, 73:19)
'abunawas ‘ela 'alat ’olu wahaye hatte naggalat. wa’ət dowār
${ }^{3}$ 'Abunawas well was to him and also one kid. And around

- Abunawas had a well and also one kid. And he had stuck [in the ground]

|  |  |  | 'ando sāqaqa ‘ala. |
| :---: | :---: | :---: | :---: |
| he his well | horns | of goat |  | horns of goats around the well'.

(PL1, 30:14)
${ }^{2}$ 'ando + PERFECT + șanha
This complex may have the same function and value as the complex with 'ala, e.g.

```
hota bazuh 'ando 'abbarat ṣanhat
She much had been old.
'She had been very old'.
```

The verb sanha may-in addition to its grammatical function-introduce the notion of 'already', e.g.

| wa'at | ${ }^{\text {c }}$ ad | kam | 'ataw | lamar ${ }^{\text {cät }}$ | ${ }^{\circ} \mathrm{abba}{ }^{\text {² }} \mathrm{b} b a$ | $q a \overline{l a}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| And to | home | when | they returned | the bride | at once | bast |
| 'And when they returned home [they found] at once [that] the bride was |  |  |  |  |  |  |


| 'ando ${ }^{\text {camsat sanhat. }}$ | wakantebāy sallim sam'a ${ }^{\text {ºssit }}$ waldu |
| :--- | :--- | :--- | :--- |
| was [already] pregnant. And K. S. | heard wife his son |
| already pregnant with a bastard. And K. S. heard that his wife |  |

'amsāt kəm sanhat.
was pregnant that already. was already pregnant'.
(PLI, 45:4)

### 6.3.1.8. The Complex Perfect $+k a+$ Auxiliary

This complex consists of a verb in the perfect followed by the conjunction $k a$ which is itself followed by an auxiliary verb. The auxiliary verb can be halla, 'ala or sanha. Here also (as with the complex ${ }^{2}$ ando + perfect $+{ }^{\text {cala }}$, v. 6.3.1.7), the feature of time underlined is that of a perfective tense. Perfect $+k a+$ halla denotes the perfective present (approximating to the meaning of the present-perfect tense in English, e.g.
wadəтmи mənla mə‘əl laha ’asək aze küynat 'at 'ənta tarfat kahallet.
And cat from the day that until now treacherous while being has remained.
'And from that day until now the cat has remained treacherous'.

Perfect $+k a+{ }^{\text {cala }}$ denotes the perfective past (approximating to the meaning of the past-perfect tense in English), e.g.
$b a^{\text {'asaw }}$ ka‘alaw da'am 'aze ta‘āraw
quarrelled they had but now they have-become-reconciled.
'They had quarrelled but now they have become reconciled'.

Perfect $+k a+s a n h a$ primarily denotes the perfective past, in addition to which the verb sanha introduces the notion of 'already' (cf. 6.3.1.7). That ṣanha functions here as an auxiliary verb can be shown in the following example:
wasab lamahabar lamat'alalāgom kam ra'aw qansaw
And people the council the their struggling when they saw they got up
'And when the people of the council saw their struggling they got up

| kahazmaw | 'attom. | da'am | kantebāy | sallim | nafsu |
| :--- | :--- | :--- | :--- | :--- | :--- |
| and nushed | at them. | But | K. | Ṣ. | his soul | and rushed at them. But they found that K. S.

## gesat kasanhattom.

had-left-them-already.
had already died.'
(PL1, 47:3)
Here the meaning of the complex is (literally): 'His soul had already left them' (i.e. he had already died). This meaning stands in contradiction to the semantic content of the verb sanha as a lexical item which is 'to wait'.

### 6.3.1.9. The Complex Participle + Auxiliary

The participle forms of the verbs of type $\mathrm{A}, \mathrm{CäCzC}$ (active) and $\mathrm{Ca} \mathrm{C} u \mathrm{C}$ (passive), as well as corresponding participles of other types and derivatives (3.4.2, 3.4.3), can enter into construction with the verbs halla, 'ala or sanha in the expression of the perfective tenses. The complex participle + halla may express the perfective present, while the complexes with 'ala and sanha may express the perfective past. The choice of an active or passive-participle form in the complex is determined by lexis. The complex participle + halla is mainly used to denote the perfective present, e.g.

| wakam | dannat | nagus | salamun | sam $^{c} a$ | nəgus | kabasa | müsa halla |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| And when | she descended | King | Solomon | heard. | King | Kabasa | has-arrived |

'And as soon as she descended King Solomon heard [about it]. He was told (lit. 'they

## belawo

they told him.
told him'), "The King of Kabasa has arrived" '.
(Lt Leg 6:14)
hota kabub qobə lăbsat hallet
She round hat has-put-on.
'She has put on a round hat'.
'esey 'azema lanə'uš kallom tärof halla da'am hatu 'aze
Jesse now then the small themall has-remained but he now
'Jesse answered, "Now then, the smallest of them all is left (lit. 'has remained'), but

| 'abägac | دat | larce | kadan forrur halla | balsa |
| :--- | :--- | :--- | :--- | :--- |
| sheep | while | he pastures | has-gone-out | he answered | he has gone out now, pasturing the sheep"'.

The complex participle $+{ }^{\text {c }}$ ala can be used to denote the perfective past. Its function in the past corresponds to that of participle + halla in the present (cf. examples above), e.g.

| 'ana 'agal masnye 'assa'alkwo qadam bazuh ‘āmotāt 'at |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| I to my friend told him before many years | to |
| 'I told my friend that I had come to Ethiopia many years ago'. |  |

$\begin{array}{ll}\text { 'atyopya māsa' ‘alko } \\ \text { Ethiopia } & \text { I had-come. }\end{array}$
walawalād ’anday latwallado rabbi ’agal rabqa la^abi 'agal
And the sons before they are born God to Rebecca the big to 'And before the sons were born God had said to Rebecca, "The big one will serve

$$
\begin{array}{ll}
\text { lanə'uš } & \text { kaddam }
\end{array} \quad \text { bahola 'ala. } .
$$

(Storia 21:9)
'slli lawada haye woro nāy (...) hegtat matšăffat mahabar This which did however one of lurking warriors organization 'One organization of the guerilla fighters, however, had announced that it was [itself]
kam tu 'at'วmur 'ala. $\quad d a^{3} a m$ 'at dangoba 'attalli waddäy
that it is [it] had announced. But in its end in this deed
the one which did this. But finally this organization denied that it had

| 'alli hubur kam 'i‘ala | salli | mahabar | solli | bara. |
| :--- | :--- | :--- | :--- | :--- |
| this involved that ithas not been | this | organization | this | denied. |
| been involved in this deed'. |  |  |  |  |

The complex participle + sanha can be used to denote the perfective past, e.g.
da'am hotu 'anday 'ammor rad'it lanawāy hālfat 'alu ṣanḥat.
But he without knowing raid the cattle passed him already had. 'But without his knowing [it], the [people of the] raid for recapturing the cattle had already passed him'.
(Tribü 7:3)
wasa’ol د’t la’akān kam baṣha dawad 'ab karāyihu habuc And Saul at the place when he arrived David with his army hiding 'And when Saul arrived at that place he entered the cave in which David had
'atta 'at lasanha báat 'ata.
in it in which he had been cave he entered.
been hiding (or: had stayed hidden) with his army'.
(Storia 64:7)
When the verb sanha occurs with a pronominal suffix, it becomes lexically an idiom whose meaning can best be rendered in translation as 'to find that', e.g.
wahotom darba gesaw wamäytat sanhattom.
And they behind her they went and being-dead she had been [there].
'And they went (there) behind her and found that [the dragon] had died'. (Lt Leg, 4:14)
$\begin{array}{llllll}\text { wala‘amur } & \text { kamsal } & \text { ladəbว } \partial t & \text { lasanhatto } & \text { dab }{ }^{\text {ªya }} & \text { kahadga. } \\ \text { And the pail } & \text { just } & \text { as being-covered } & \text { it had-been } & \text { he covered her } & \text { and he left. }\end{array}$
'And he covered the milk-pail just as he had found it covered, and left'. (Tigre Texts, 9:23)

### 6.4. NEGATION OF THE VERB

A verb is rendered negative by means of the prefixed particle ' $i$-. Examples: Perfect: 'isarqa 'he did not steal'. Imperfect: 'i'afaqqad 'I do not remember'. Jussive: ('agal) 'ilotkam '(in order that) it will not be weak'. In the imperative the second persons of the jussive are used instead, e.g. (qatla 'to kill'): 'itoqtal, 'itoqtali, 'itaqtalo, 'itoqtala.

## 7. THE NUMERALS

### 7.1. THE CARDINAL NUMERALS

The cardinal numerals are as follows: woro or worot 'one' (masc.); hatte 'one' (fem.); kal'ot 'two' (masc.); kal’e 'two' (fem.); salas 'three'; ' ${ }^{\text {arba' }}$ 'four'; hamas 'five'; sas 'six'; sabuc 'seven'; samān 'eight'; sa‘ 'nine’; ‘asar 'ten'; ‘asra 'twenty'; salāsa 'thirty'; 'arbə‘a 'forty'; hamsa 'fifty'; sassa 'sixty'; sab‘a ‘seventy'; samänya 'eighty'; sa‘a or tas‘a 'ninety'; mə’at 'hundred’, pl. 'am’āt; šzh 'thousand', pl. ašhat. The Arabic word 'alf 'thousand', pl. 'ālāf, is occasionally used having the same meaning as šoh, e.g. salas 'alf 'three thousand' ('Ad Š̌ek, 196:(10)). To denote a great unspecified number the word 'alf, whose plural is identical with that of 'alf, may be used. 'alf is also used to denote 'ten thousand'.

### 7.1.1. FORMATION OF JOINT NUMBERS

(a) The numbers 11 to 19 are expressed by placing the units numeral immediately after the invariable element 'asar 'ten' while an optional wa 'and' may connect both elements. In terms of the 'stress-unit' (2.2.2) this $w a$ is pronounced as the final unstressed syllable of the first element. Examples: 'asar wahatte 'eleven' (fem.) ['ásorwa-hatté]; ‘asor wasas 'sixteen' [‘ásorwa-sés], etc.
(b) The numbers 21 to 29 are usually expressed by placing the units numeral after the cardinal which indicates the number of the tens, the two numerals being connected by means of the conjunction wa-, e.g. 'asra wahatte 'twenty-one' (fem.); homsa wa'arba' 'fifty-four'.
(c) When the number of whole hundreds or thousands is indicated by placing a numeral immediately before 'hundred' or 'thousand', ma'ət and šah occur only in the singular form, since countable nouns always occur in the singular (cf. 3.1.1.2). Examples: hamas mə'at 'five hundred'; kəl'e šah 'two thousand'.
(d) The conjunction $w a$ - is usually met with where the syntactic relationship between two numerals is one of coordination and not one of a qualified noun and a qualifier, e.g. salas mo $\partial t$ wasamānya 'three hundred and eighty'; 'วb 'āmat y̌ah wahamos mə'วt wa'asar wasamān 'in the year fifteen hundred and eighteen'. The conjunction wa- is sometimes not used between the thousands and hundreds, e.g. sanat šah samān mə $\partial \mathrm{\partial}$ t wasa'a wahatte 'the year eighteen hundred and ninety-one'; sos moºt waworo šah sabuc məวt wasaiāsa 'six hundred and one thousand, seven hundred and thirty'.

### 7.1.2. THE DISTRIBUTIVE FORM OF THE CARDINAL NUMERALS

A special formation exists to indicate the distributive aspect of the unit numerals, by means of the reduplication of the initial CVC sequence of the number, e.g. worworot 'one each, one by one' (masc.); kalkal’ot 'two each' (masc.); sas-sas 'six each'; 'as'asar 'ten each'; etc.

### 7.1.3. THE NUMERAL 'ONE' IN THE EXPRESSION OF THE INDEFINITE

The numeral 'one' worot (masc.), hatte (fem.), serves in the expression of the indefinite. In this case it may function as (a) an indefinite pronoun, having the meaning of 'someone', 'no one', 'somebody', etc. (cf. 4.7); (b) an indefinite article (cf. 3.9) with the unspecified meaning of 'certain', and (c) a substantive, denoting
'one of'. Examples: woro $b_{\partial}{ }^{\prime} \partial d$ 'another (one)', 'someone else'; hatte ma 'nothing' (in the negative); hatte dol 'once (upon a time)'; worotom 'one of them'. The formation mentioned above in 7.1.2 is also used to express the indefinite, the meaning being, then, 'some, few', e.g. worworot 'anās 'few people'; hathatte 'วwūn 'sometimes'.

### 7.1.4. Had, ‘adad, Nafar

(a) When the notion of approximation is indicated, the preposition had 'about, what amounts to' is frequently used with numbers, e.g. had hamas šah 'ənās 'about five thousand men'; had kal'e ma'at ' $\bar{a} m a t$ 'about two hundred years'.
(b) The word 'adad which, as a lexical entity has the meaning 'limit, number' is used in the expression of an aggregate number, e.g.


| bet mehro | 'awālod | ‘adad | samān | mə’วt | walat | gabbə’ | bet mehro |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School | girls | number | eight | hundred | girl | it makes. | School | 'The school for girls has eight hundred girls. There are seven hundred boys at


| wolād ${ }^{\text {'adad }}$ | sabu' | $m \partial^{\prime} \partial t$ | $h \partial s \bar{a} n$ | $m a$ | wolād | tom |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| boys number seven | hundred | young one | or | boys | are [there] |  |
| the school for boys'. |  |  |  |  |  |  |

(c) The word nafar 'an individual, a person', pl. 'anfär, is met with to denote a counted number, and would be approximately rendered in English as 'ones', e.g. '(Give me) six ones' (request at a Post Office stamp counter). In Tigre, however, this appellative noun is used in the counting of human beings only, e.g.
'asra nafar hamāyam lanābu.
Twenty ones sick $\quad$ who nurse
'Twenty nurses (lit. [persons] who nurse the sick ones)'.
wa'ambal worworot nafar ladahana
And except some few ones who was saved there is not.
'And no one saved himself except some few'.

### 7.2. THE ORDINAL NUMERALS

Two morphological structures are met with in the expression of the ordinal numerals, masculine forms, for the numbers 2 to 10 , as follows: $\mathrm{C} \overline{\mathrm{C}} \mathrm{C} \mathrm{C}$ and $\mathrm{C} \bar{a} \mathrm{CC} \bar{a} y$; the feminine form being $\mathrm{C} \bar{a} \mathrm{CC} \bar{a} y t$ (cf. 3.4.2., 3.4.5). Examples: kālo', kāl'āy 'second' (masc.), kāl'āyt (fem.); sāios, sālsāy 'third' (masc.), sālsāyt (fem.); sādas, sādsāy 'sixth' (masc.), sādsāyt (fem.); sāba’, sāb‘āy 'seventh' (masc.), sā̄̄̄ayt (fem.); tāsar, tās ${ }^{\text {ca }} y$,
 the word qadām (masc.), qadūmit (fem.), qadāmyām (masc. pl.), qadāmyāt (fem. pl.) is used (cf. 3.4.6), e.g. kal'e lasāman qadāmyā̄t 'the first two weeks'; laqadāmit mə‘al 'the first day'.

### 7.2.1. FORMATION OF ORDINALS FOR JOINT NUMBERS

For the expression of the numerals 11 to 19 the cardinal numeral 'asar 'ten' is used as an invariable constituent followed either by wa- plus the ordinal number of the structure $\mathrm{C} \bar{a} \mathrm{CC} \bar{a} y(t)$, described in 7.2
above, or by qadämāy (masc.), qadāmāyt (fem.) in the case of the numeral 'eleven'. Examples: ‘asar waqadāmāy 'eleventh' (masc.); ‘asar wakāl'āy 'twelfth' (masc.); 'asar warāb‘āy 'fourteenth'; ‘asar wahāmsāy 'fifteenth', etc. The ending - $\bar{a} y$ may be applied to whole numbers of tens, hundreds and thousands in the expression of the ordinal numeral. In the case of joint numbers only the last whole numeral in the sequence is necessarily expressed by means of the forms typical of ordinal numerals. Examples: 'asrāy 'twentieth', sassūy 'sixtieth'; samānāy 'eightieth'; sa'āy 'ninetieth'; ma'ətāy 'hundredth'; ma'ətāy waqadāmāy 'one hundred and first'; kal'e ma'tāy 'two hundredth'; šahāy 'one thousandth'; 'asar šohāy 'ten thousandth'; etc. The ordinal numeral is usually met with preceding the noun it qualifies, e.g., lakāl'āyt 'วwün 'the second time'. As an epithet, the ordinal numeral may, however, follow the noun, e.g. 'abot qadāmit 'great grandmother'; qesar fredrik lasālsāy 'the Emperor Frederick the third'.

### 7.3. THE FRACTIONS

The following forms are attested for fractions whose numerator is 'one', where the ending -it is common to all forms except the first three: sar 'half'; masallas 'third part'; robə' or rob'a 'fourth part'; hammasit 'fifth part'; sab‘it 'seventh part'; 'assarit 'one tenth'; ma'atayit 'a hundredth'; šahayit 'a thousandth'.

## 8. PREPOSITIONS, ADVERBS, CONJUNCTIONS, INTERJECTIONS

### 8.1. PREPOSITIONS

Many adverbs and prepositions are similar in form. Distinction between such adverbs and prepositions is made here according to whether they lack or possess a complement (almost all prepositions may have pronominal suffixes), e.g. masal nabraw 'they lived together' (adverb); masalka sagayas 'I shall go with you' (preposition). Phenomena regarding the attachment of pronominal suffixes to particles are treated in 4.2 .

### 8.1.1. LIST OF PREPOSITIONS

The prepositions are given in the Ethiopic alphabetical order and are exemplified below. In the case of complex expressions where the first element is a particle, the order of entries is based on the first letter of the second element:
(1) mon la‘al 'above', e.g. mon la‘al lagabay 'above the road'.
(2) man haras 'because of, owing to', e.g. man haras 'alli 'because of this'.
(3) haqo 'after', e.g. haqo kal'e sāman 'after two weeks'.
(4) man hanet 'instead', e.g. 'man hanet faǧar yom dayo 'do it today instead of tomorrow'.
(5) hante/han 'under', e.g. hante țilän 'under [the rule of] the Italians'.
(6) had 'up to, about'; v. 7.1.4.
(7) masal 'with', e.g. maslu 'with him'.
(8) 'ab masmasa 'on account of', e.g. 'วb masmasa 'isanni magāyəs 'on account of an improper way of life' (Tribù, 6:29).
(9) mašanqal 'over, above'.
(10) mator 'at the side of, near'.
(11) matān 'for (the sake of)', e.g. matūn nafsu 'for himself, for his own sake'.
(12) man 'from, than (introducing the second member of a comparison)', e.g. 'ade män man daggalab toddaqqab 'the right hand is stronger than the left hand'.
(13) 'ab/'at magab 'in the midst of'.
(14) ('ot) mon rahar 'behind'.
(15) 'at $r a^{2} a s$ 'at the top of, at the first or foremost part of (lit. 'at the head of')'.
(16) 'วt somot 'near, at the side of'.
(17) sabbat 'on account of, because of', e.g. sabbat 'alli 'for this reason'.
(18) šankat/šanak 'in the direction of, towards'.
(19) 'at qablāt/’at qabal 'opposite, in front of'.
(20) 'at qabat 'in the midst of, inside'.
(21) qadam 'before (earlier to; in front of)', e.g. qadam krastos 'before Christ' (i.e. B.C.); qadamom gayas 'ala 'he was walking before them'.
(22) mon tahat 'under, below'.
(23) $n \bar{a} y$ 'of' (cf. 4.6); also corresponds to 'genitive' constructions in English such as 'John's hat', etc., e.g. nāy yom mahro 'today's lesson'; 'əb hatte ba'at nāy ladəba' 'in a certain cave in (lit. 'of') the bush'
‘abi qeto mon ‘yçc̣čāy latzšaqqa tu wa’əb nāy hawān qarbat lalabsa tu. Big qeto from wood which is made is and with of animal skin which is clothed is 'The big [armchair called] qeto is made of wood and is covered with animal skin'.
(24) 'al 'to, for', is used, more often than not, in the expression of the indirect object, e.g. 'azema 'olla baqalka ḩwār 'anəs towallวd ’əlka. Now then this (fem.) your mule young female she will beget for you. 'Now then, this mule of yours will beget a female young one for you'.
'abuka olka massal 'Your father resembles you'.
For the expression of the notion 'to have' by means of halla $+{ }^{2} y l$ and 'ala $+{ }^{2} \partial l$, see 5.3 and 5.3.2.
(25) 'ambal 'without, except'.
(26) 'araf 'near', e.g. labet mohro 'araf labet kastān ta 'the school is near the church'.
(27) 'asar 'after' (following), e.g.
wahotu kom mota ’asaru waldu mahammad دวgəl lošaymo hazaw
And he when he died after him his son $M$. to they appoint they wanted.
'And since he had died, they wanted to appoint his son M. after him'.
'asar 'alla 'after that'. In some forms of the third person, the variant 'asarehu etc. may occur, e.g. mannabet kam gesa 'ana 'دt 'asarehu maṣ'ako 'I came home after he had left' (lit. '[He], having left the house, I came after him').
(28) 'asok 'until, up to, towards, as far as', e.g. 'as $k$ ' 'olladi 'up to that [time/moment]'; 'asok karan gesaw 'They went to Karan',
walahəyāyət kam rə>etto kolla saket mənnu ’asək haramməzma. And the animal when she saw him all of them fled from him up to the elephants even. 'And when the animals saw it, they all fled from it, even the elephants'.
(PL1, 73:2)
(29) $3>/ b u$ 'about, with (accompanied by, by means of), within (in the course of time, or period of), through (within the limits of), of (indicating material or substance), owing to'.
(a) 'ab. Examples: wa’วbbom bazuh hasbo 'and they think often about them'; ’ab hatte sāmən 'within a week'; hotom 'دJ modrom halfaw 'they passed through their country';
 Bed salon from iron which is made is. The case utensils however of 'The sofa is made of iron. The cupboard, however, is made of wood'.

$$
\begin{array}{ll}
{ }_{\partial}^{r c c} \bar{a} y & \text { latašaqqa }
\end{array} \quad \text { tu. }
$$

${ }^{2}$ ab 'attas'ayot 'abuhom 'owing to the promises of their father'.
(b) $b u$. $b u$ materializes in a stress unit (v. 2.2.2) where, (i) a preceding word carries the primary stress, (ii) ' $\partial b$ takes a pronominal suffix, the syllable containing the glottal stop being unstressed and (iii) ${ }^{2} \partial b$ is followed by a pause. These conditions are typical of ${ }^{3} \partial b$ in a stress-unit final position in the sentence, where the pronominal suffix functions as a pronoun of reference, e.g.

$$
\begin{array}{lllllll}
\text { walanagād } & \text { modyān }{ }^{\prime} \text { 'agal yosef }{ }^{\prime} \partial t ~ m a s \partial r ~ d a n n a w ~ & \text { bu (dánnawbù) } \\
\text { And the traders } & \text { Midian } & \text { as for } & \text { Joseph } & \text { to } & \text { Egypt they descended } & \text { with him. }
\end{array}
$$

'And the Midianite traders descended with Joseph to Egypt'.
(Racconti, 16:19)
maṣsu' bu (másssu’วbúu) 'They go with him'..
(c) $b_{\partial}{ }^{2} t t u$ (i) The particle $b$ - + pronominal suffixes is one of the means through which Tigre expresses the notion 'to have'; 'to have' may also be expressed by the complex form badibu ( $b a+d i b ; 5.3$ ).
(ii) The particle $b$ - may combine with ' $3 t$ (cf. No. 30, below), assuming the complex form $b y^{\prime}>t(t)-$ + pronominal suffixes, in the expression of the notion 'to have'. It is different, however, from $b u$ or $b \partial d i b u$, as regards content and distribution. Firstly, its meaning is the outcome of the lexical content of both $b u$ 'to have' and ' $\partial t$ (the latter's meaning in this complex being limited to 'on', indicating contact with surface, and 'in', indicating inclusion within space or limits). Secondly, the complex $b_{\partial}{ }^{3}$ attu occurs predominantly in relative clauses. ${ }^{1}$ In translating such relative clauses into English, it is often preferable to use the English expression of existence (e.g. 'which has in/on it'). Examples:

And his tombs until today in every place exists stones big and tall
'And their (i.e. the giants') tombs exist in every place until today, where there are heavy

$$
l a b \partial^{\circ} \partial t t u .
$$

which has on it.
and large stones' (or [those] which have on them heavy and large stones)
(PL1, 87:22)
wahaqoha kol hatac wahagaleb 'st labz'stta bet marhayu.
And afterwards every poverty and want to which there is in it house he led him.
'And afterwards he led him to a house where there was any [kind of] poverty and want (or:
'a house which had in it ... ', etc.)'.
(Ag'azot, 85:21)
(30) ${ }^{2} \partial t$ 'in, on, to, against, because of', e.g.

> Jt bāssoc ${ }^{\text {‘abi bet mohro halla. }}$
> In Massawa big school there is
> 'In Massawa there is a big school'.
'วtta safrat ‘abi 'afıš karaw
On the table big parcel they put.
'They placed a large parcel on the table'.

As for the donkey to the tree he tied him.
'He tied the donkey to a tree'.

| gadam | 'ollom | gäbāt | sammu |
| :--- | :--- | :--- | :--- |
| Well then | these | vultures | will be witness |$\quad$| 'atkum. |
| :--- |
| against you. |

'These vultures will be witness against you'.
(24g²azot, 77:11)

| wala' attu | tosahaqka | 'assa'slanni |
| :--- | :--- | :--- |
| And [that] which on it | [you] laughed | let me know |

And [that] which on it $[y o u]$ laughed let me know.
'And tell me what made you laugh' (lit. 'that because of which you laughed') (PL1, 89:6)
Certain verbs make use of 'วt in the expression of the indirect object, e.g. 'ando bela balsa 'วttu 'He answered him, saying, "..."'. 'at plus pronominal suffixes may, in its shortened form $t$ - (for the phonetic conditions under which $t$ - occurs, cf. No. $29 b u$ above) serve as a second complement (the one which is the direct object) for verbs which can take two complements. This is the case for transitive verbs with a pronominal suffix. They may take a second complement in the form of $t u$. This $t u$, which immediately follows the pronominal suffix, agrees in number and gender with the noun it stands for, e.g.

| wahar | دagor harit laqabbulo tahazzwo ta. wa'ab |
| :--- | :--- | :--- | :--- | :--- |
| And afterwards | time last they return to him and ask him her. And father |
| 'And afterwards they return to him [for the] last time and ask her of him. |  |

[^30]

| da'am ${ }^{2} \partial g \partial l$ | lahabbom | ta | $m o n$ | radde | $m o n$ | 'ad |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| But to | give them | her | if | he agrees, from | family |  |

But if he agrees to give her to them he says to them, "Ask her of the family
'abuha wa‘ad 'omma hazawa loballom (...).
her father and family her mother ask her he says to them. of her father and the family of her mother". (...)
wadib 'ab lahəșān laqablo kawalat gadom habawuna
And to father the boy they return and girl well they gave us
And they return to the boy's father and say to him, 'Well they gave us

## ta lobulo.

her they say to him'.
the girl".
(PL1, 113:9, 11, 18)
(31) 'akyl 'as (much) as, as well as', etc., is used in comparisons denoting equality, e.g. hașān 'akol 'วnās 'ikaddom 'A child is not as useful as an adult'.
(32) 'at' 'akãn 'instead of, in place of'.
(33) 'วt ' $\partial z a \bar{a} m$ 'instead'.
(34) 'agol 'for, to', indicating relation of direct object (cf. No. $24-2 l$ above), introducing the object.
(a) The particle ${ }^{2} \mathrm{gg} \boldsymbol{l}$ is used, with considerable regularity, in the expression of the direct object, e.g.

Then man Israelite who beats man Egyptian he saw.
'Then he saw an Egyptian man who was beating an Israelite'.
(Racconti, 22:16)
(b) 'ogol is frequently used to introduce the object of the verb, the verb itself taking a pronominal suffix of which the referent is the object, e.g.
'วgəl labāb dab'ayu 'He shut the door'.
'Jgəl masnihu katāb habayu.
To his friend book he gave him.
'He gave his friend a book'.
'agol la'znās bello
To the man he said to him
'He said to the man, "..."'.
(c) The lexical meaning of ' ${ }^{2} g o l$ is demonstrated in the following examples:
'agol hatte sa‘at lagabbə' sakabna. 'We rested for about one hour'.

| ${ }^{2} \partial g a l$ | ${ }^{2}$ 'asrā̀el | mārhāa | ${ }^{2} \partial g o l$ | lahab | dib | rabbi | ramqa. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| To | Israel | leader | that | he will give | with | God | he entreated. |

'He entreated God to give [the people of] Israel a leader'.
(Storia, 52:2)
’agal lakotāb ’’gol man 'amṣ’’akahu
As for the book for whom you brought it?
'For whom did you bring the book?'
(35) ' $x t$ 'af 'before', e.g.

(36) kim 'as, like', e.g. k.m gohi tomass $\boldsymbol{l}$ 'You look sad' (lit. 'You seem like [a] sad [man]'); dдgəm gabil kol dol ${ }^{2} \partial b$ nosuma kam mamhor totu. History people all time by himself even like teacher is. 'People's history even by itself is always instructive (it. "as a teacher')'.
(37) kamsal 'as, like'. The difference between this preposition and the former is that komsal can take pronominal suffixes, while $k \Rightarrow m$ cannot, e.g. kamsalha 'like her', etc.
(38) kara 'with the company of, things like, such as', e.g.

| wakara ǧahā̆̆ | dib mallahayom saqbalaw. |  |
| :--- | :--- | :--- |
| And G-and-his-company | to | their friend |
| they returned. |  |  |

'And Ğahäg and his company returned to their friend'.
(PL1, 48:5)
$\begin{array}{llllllll}\text { dangoba } & \text { kollu } & \text { rabbi } & \text { nabyāt } & \text { kara } & \text { sāmu'el } & \text { wabozhām } & \text { bo } \partial^{c} \partial d \bar{a} m \\ \text { End } & \text { all of it } & \text { God } & \text { prophets } & \text { such as } & \mathrm{S} . & \text { and many } & \text { others }\end{array}$
'Finally, after God had sent prophets such as Samuel and many others ... '. (Storia, 73:4)
'ondo la'aka.
having-had-sent.
(39) 'ot kabod 'in(side)'.
(40) 'adad (cf. 7.1.4 (b)) 'according to', e.g. 'adad 'aqmu šaqa 'He performed according to his ability'.
(41) darb 'behind, after' indicating relation of place only, e.g. kadarbu ot logayas 'and while walking after him'.
(42) dib 'to, into, at' indicating direction and locality of destination, e.g.
bozuh worāq nadd $\gamma^{\circ}$ ‘ala dib ba`ədām ‘addotāt.
Many letters sending he was to other countries.
'He used to send many letters to other countries'.
(43) 'ot dowār 'around'.
(44) ('ab) ǧallāb 'for the sake of', e.g. ǧallābka 'for your sake'.
(45) ot gorra 'behind, after'. This preposition indicates relations of both time and place.
(46) go/gor 'at, with' (corresponding in meaning to chez in French), e.g.
hatte wakəd go masnihu kəm togassa.
One time at his friend when he sat.
'Once when he was sitting at his friend's [house]'.
$\begin{array}{lllll}w a{ }^{2} \partial t & k a y m a t & \text { go } & \text { 'āqbatom } & \text { 'atgassawo. } \\ \text { And in } & \text { tent } & \text { with } & \text { their guards } & \text { they made him sit. }\end{array}$
'And they made him sit in a tent, with their guards (i.e. where the guards stayed)'.
(Tribù, 68:22)
(47) gador. Meaning and function as above.
(48) ot gabay 'by means of'.
(49) fonge/monge 'between'.
(50) faza. Meaning and function as (44) above.

### 8.2. ADVERBS

The linguistic stock from which adverbs are constructed comprises (a) nouns, adjectives, infinitives, participles; (b) particles, most of which function equally as prepositions and/or conjunctions; (c) words
and particles which function only as adverbs; (d) pronouns, and (e) the complex 'ando + perfect which has a content similar to that of an adverb. An adverbial expression may consist of any combination of the linguistic material mentioned in (a)-(d). A small number of adverbial expressions are unanalyzable as regards their form, e.g. ('3b/hamgam 'suddenly' (hamgam is non-existent elsewhere); 'akke 'really'; 'aze 'now' etc.

### 8.2.1. CLASSIFICATION OF ADVERBS ACCORDING TO FORM

(a) The most frequent structure containing the elements mentioned in 8.2 (a) above is that of the nominal element preceded by the preposition ' $\partial b$ 'with, by' or, less frequently by the preposition ' $a t$ 'in, to'. Examples: 'วb hobu' 'secretly'; 'วb šafāg 'quickly'; 'วb qalil/'วb qallāl 'easily'; 'วb tartara 'in turn, alternately'; 'วb dolit 'certainly'; 'วb dəgmän 'again'; 'วt dangoba ['วddangoba] 'finally'; 'วt salf 'firstly'; 'ot agidat 'soon, at once'. The nominal form may have a pronominal suffix, e.g.

| 'ab salluma | 'at | hagas | ladabər | batrat. |
| :--- | :--- | :--- | :--- | :--- |
| Safely | at | lower part | the mountain | she stood. |

'She stood safely at the lower part of the mountain [-slope]'.
One word with an adverbial function was noted, boräq${ }^{2}$ 'empty, naked' which occurs only with pronominal suffixes, e.g. wabarāqye mai ga'ako 'Since I was naked' (Racconti, 7:8).
(b) Adjectives and participles may be identical in form with the corresponding adverbs, the only distinctive feature of the latter being its position in the sentence, e.g.

```
rayim man 'igayas 'If he does not go far'
```

sanni takabbatkawo 'I received him well'
'alli bozuh lalathaze
This much which is necessary is ogalye.
'This is very important to me'.
(c) As mentioned above, the complex 'ando + perfect may have a similar meaning to that of an adverb, e.g.
māle 'วt bečče ${ }^{2}$ 'วndo dangarko mas̊'ako.
Yesterday to my house while I was late I came.
'Yesterday I came home late'.
sab mansa' 'ando 'aqdamaw 'aslām 'alaw. People Mansa while they came first Muslims they were. 'The people of Mansa were formerly Muslims'.

### 8.2.2. CLASSIFICATION OF ADVERBS ACCORDING TO MEANING AND FUNCTION

Although adverbs differ considerably as regards their content and function, many of them fall into several main groups according to (a) their meaning, i.e., adverbs of manner, degree, time, place, etc., or (b) their function, i.e., sentence adverbs, such as interrogative adverbs, adverbs of affirmation and negation, adverbs denoting exception and concession, etc. Classification of the data that follows is based upon the statement above.

[^31]
### 8.2.2.1. Adverbs Denoting Relation of Manner or Degree

Examples: 'akəl ḩd 'equally'; ban/bayn 'alone'; 'əb hāal māyl 'hardly'; lazayad 'mostly, principally, in general, more (comparative), most (superlative)', e.g.

| min ${ }^{\text {cämbr ... wacad }}$ | nāyab | 'allom | lazayod | färrs | ${ }^{\text {'ando }}$ |  | belaw |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Min 'Āmar and the 'Ad | Nāydo | these | what is more | färas | while |  | they shouted |
| But the Min ${ }^{\text {'Ämar }} \ldots$.. and | Ad | b | mostly the w | y | (i.e |  |  |

lasaqro
they raise the war cry.
(PL1, 166:17ff)

| 'ana | mon | s̄āhi lazayod | bun | 'afatte. |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| I | from | tea | what is more | coffee | I like. |

'I like coffee more than tea'.
mon masānitka man lazayad tafatte
From your (sing.) friends who what is more you like?
'Whom do you like most among [lit. 'from'] your friends?'
'akol 'akal 'hardly, seldom'; kullu ra'asu 'altogether' (affirmative), 'not at all' (negative), e.g. 'onta kullu ra'asu bosssul 'วnta 'You are thoroughly lazy'; 'วb laha 'gratis'; maszh 'in vain'; bolāss 'for nothing'; gamaš 'for nothing'; mosal 'jointly, together'; 'ab 'asar 'together'; gale 'a little' (place), 'a while' (time), e.g.

| gale | kom | kal'a |
| :--- | :--- | :--- |
| while | after | passed |

'After a while'.
da'am yosef monnom gale fantot sondo wada baka.

But Joseph from them little separation while he did he cried.
'But Joseph, turning a little away from them, cried'.
(Racconti, 19:3)
bilu bilu/bila bila (also 'วt lablo 'วt lablo) 'finally, gradually, soon, slowly'; 'agid/bagid/'agidbagid/'agidat


### 8.2.2.2. Adverbs Denoting Relation of Place

Examples: lacal 'up(wards)'; tahat 'down(wards)'; ra'asu la'al 'upwards'; ra’asu qadam 'forwards'; ra'asu har 'backwards'; sogād 'above'; gassu har 'backwards'; gassu la'al 'upwards'; gasṣu qadam 'forwards'; 'ət qablāt 'opposite': qadam 'before, formerly'; mon qadam 'in front'; gos 'ad/gof 'ad 'inside'; gos kadan/ gof kadan 'outside'; 'วt kadan 'ouțside'; mon qabol 'from a distance'; 'วttu/'วtta 'there'; 'วttolli 'here'; 'at loha 'there'; 'sballa 'in here'; 'ənze 'here'; 'anze waken 'here and there' (also 'from now on'); kan 'there, on the other side'; ken wa'ənze 'to and fro'; mən ken 'off', e.g. 'at gabay man ken karan 'on the road off Karan'.

### 8.2.2.3. Adverbs Denoting Relation of Time

These may be divided into adverbs denoting a period of time limited by two points (on the 'duration axis'), e.g. yom 'today', and a period of time limited by one point only, e.g., har 'then, afterwards'. The former contain mainly words which reckon time and the latter are constructed from various elements. In the case of the former, the main element of the expression usually occurs without a preceding preposition, e.g. faǧər bāṣ’ 'วgəl nigis tu 'Tomorrow we shall go to Massawa'; wamose kom 'eraw '... and when they returned home in the evening'; cf. wa' $b$ lamaset 'and in the evening'. Examples: hädsl yom 'today'; māle 'yesterday'; fağ $\partial r$ 'tomorrow (morning)'; fă̆дr laha 'the day after tomorrow'; māle laha 'the day before yesterday'; $\partial b$ fağra 'on the next morning'; 'addaha 'at noon'; yom 'today'; yom 'āmat 'this year'; 'ət fakkat madər 'at day break'; fangoh 'tomorrow'; fangoh laha
'the day after tomorrow'; haqohu/haqoha 'afterwards'; har 'then, after that'; hodot 'swān 'several times'; mondدlla/monminna 'from that time on'; qadam 'before, formerly'; 'anze waken 'from now on'; 'aze 'now'; la'วwän 'at that time'; ladol 'at that time'; 'agol dol 'for some time'; dol dol 'sometimes'; 'agol dima 'for ever' (affirmative); mon dima 'never' (negative).

### 8.2.2.4. Sentence Adverbs

These adverbs qualify the sentence as a whole rather than any particular part of it. The sentence adverbs in Tigre are as follows: haye [ $h^{y} e$ ] 'also, now, however, again (furthermore)', e.g. haygat haye lotbahal '[The land of Mansa'] is also called Haygat'; la'วnās haye (...) bela 'The man, however, said (...)'; 'วb lakawākəb haye 'slla hala 'Again, he sang this about the stars ...' (PL1, 59:19); lāma 'also'; läta 'however, but'; leta 'only (but)'; e.g.

$$
\begin{array}{llll}
\text { sokol }{ }^{2} 3 & \text { latab } & \text { ballu' } & \text { 'ilaharso. } \\
\text { Corn by caravan [of corn retailers] only they eat. } & \text { They do not plough. } \\
\text { 'They do not plough, but eat corn which they buy'. }
\end{array}
$$

$-m a$ 'also, even' (enclitic), e.g. sarāyer 'astarma tašarrabaw 'Even winged creatures who could fly were drowned'; monma 'although, even if' (combined of mon 'if' and $m a$ 'even'), e.g.

| monma $\quad$ 'ot solli baynye baynye | 'snabbor. |
| :--- | :--- | :--- | :--- | :--- |
| Although in this by myself by myself | I live. |
| 'Although I live here absolutely by myself'. |  |

mami 'n'est-ce pas?' (French), 'nicht wahr?' (German). This expression comes at the end of an utterance, asserting it as a rhetorical question (lit. 'or what?'), e.g.

monna ta 'thus (therefore); but (contrariwise)'; 'ambal 'ollima/' ambal 'ollidi 'furthermore'; 'abba 'rather, on the contrary'; 'ənde 'well then'; 'agadda 'rather, especially'; kama 'then, now then'; kot 'then (since that is so; in those circumstances)'; $k \partial^{2} \supset n n a / k \partial^{2} \not n / k \partial^{2} \supset n n i$ 'thus, like this, in this way (manner)', etc., e.g.

| 'st | $k \rho^{2} \partial n n i$ | lamass $s l$ | $g \bar{a} r$ |
| :--- | :--- | :--- | :--- |
| In | like this | which looks | thing. |

'In a case like this' (in a manner which looks like this);
‘ādu 'still, yet'; gadəm 'now'; -di 'indeed, in fact, really', e.g.
kom sor'at dindi 'itot'allab
Like rite religion-indeed it is not counted.
'In fact it (i.e. circumcision) is not considered a religious rite'.

### 8.2.2.5. Interrogative Adverbs ${ }^{3}$

The interrogative adverbs are as follows: mədol (for *mi dol) 'when?', e.g. mon karan modol maṣªka 'when did you come from Karan?'; ma'aze 'when?'; 'ottaya/'ət 'aya 'where?' 'where to?' e.g. 'دttaya togayas 'where are you going?'; 'วt 'aya halleka? 'where are you?'; mon 'aya 'from where?'; 'วšwo 'where?' (masc. sing.), ’ ’šwa (fem. sing.), ’ ’̌̌wom (masc. pl.), 'วšwan (fem. pl.). This interrogative adverb occurs in nominal expressions only. Its referent is always in the third person, e.g. 'วšwo labet munat? 'where is the dining room?'; ka'afo 'how?' e.g. 'alli ka'afo ga'a 'how did this happen?';

[^32]$k a^{\prime} a f o$ halleka 'how are you?'; 'ggal mi 'why?'; ' 't mi 'why?'; 'akal 'ayi 'how much', 'how many', e.g. 'aksl 'ayi 'akstbat bədibka? 'How many books do you have?', 'agol 'alla makinat 'olla 'akal 'ayi soldi tahazze? 'How much money do you want for this car?'; 'akol mi meaning and function as above; kam 'how much?' 'how many? ...' e.g. 'alli kotāb kam gabbə' 'How much is this book?', 'ət 'alli waroh 'alli kam 'am'al bu gabba' 'How many days are there in this month?' Kam is used in idiomatic expressions denoting age of persons and hour of the day, e.g. mon 'ənze sa'at kām baggaska 'At what time did you depart from here?', wad kam 'āmat 'anta 'How old are you?' (masc. sing.).

### 8.2.2.6. Adverbs Denoting Doubt

Man 'ammar, lābod, kando, gabbo' serve in the expression of doubt, having the meaning 'perhaps, maybe, possibly', etc. Man 'ammor is a complete sentence by itself (lit. 'who knows?') and is marked as such in speech by a slight pause at the end, e.g. man 'ammor, 'วt hagãy za'ām latrakkab 'maybe it will rain in summer'. Gabba> is a fossilized form of the verb gab a 'to become, to happen'.

### 8.2.2.7. Adverbs Denoting Affirmation and Negation

'afo/'äbe 'yes', are regularly used in the expression of affirmation or assent, e.g.

| lohay 'anās ta'ammarro? | 'afo, hatu masnaye tu |
| :--- | :--- | :--- | :--- | :--- | :--- |
| That man you know him? Yes he my friend is. |  | 'Do you know that man?' 'Yes, he is my friend'.


| 'slla | gabay | 'alla | nāy | karan | tu? | cäbe, raska | qadam | gis. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| This road | this | of | Karan | is? | Yes, | your head | forward | go. |

'Is this the road to Karan?' 'Yes, go [straight] ahead'.
'oho, 'aho, 'uhu 'yes'. These words are used in familiar conversation only, usually by the listener, to show the speaker that he is attentive. The word 'afo is also met with with the meaning 'how?' or 'why?', notably in exclamatory utterances and in rhetorical questions, e.g. mi wadenaka? 'afo kə'ənna wadekanna? 'What have we done to you? Why do you treat us like this?' (PL1, 34:8); 'afo talamkanni? 'How could you betray me [like this]?' (Ibid., 15:10).
'ifalu 'no' is regularly used in the expression of negation or dissent, e.g.

| sigara | tahazze? | ifalu, | rabbi | lahabbakkum ${ }^{4} \quad$ 'ana | sigara | 'i’asatte. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Cigarette | you want? | No, | God | shall provide you. I | cigarette | not drink. |
| 'Do you want a cigarette?' 'No, thank you, I do not smoke'. |  |  |  |  |  |  |

${ }^{\text {sifäiu }}$ comprises the negative particle ${ }^{\prime} i$ - plus fäl plus the third person masculine singular pronominal suffix $-u$ for all persons. The pronominal suffix may, however, be inflected where the connotation is 'I (you, etc.) do not wish (or dare)', e.g. 'ifälye, etc.
sikon 'no, not' is morphologically the suppletive form of the copula tu (third person only) in the negative. 'abi 'yes, of course' 'absolutely yes'. ya'/yac 'not at all', 'absolutely not'. Both 'abi and $y a^{\text { }}$ are interjectionally used; morphologically, the former is an adjective (meaning 'big').

### 8.3. CONJUNCTIONS

These are connective words, either coordinating or subordinating. The former are used in connecting two clauses, phrases or words of the same grammatical function. The latter are used in introducing a subordinate clause, joining it to a principal clause.

[^33]
### 8.3.1. COORDINATING CONJUNCTIONS

The coordinating conjunctions are as follows:
(1) -wa 'and' e.g. ṣädqat walāwhat (fem. forms) 'righteous and kind'. The construction lagba' wa is used to connect alternatives, e.g. 'addäm lagba' wahayāyat 'Be it a man or an animal'.
(2) $-m a$ 'or' is used to connect alternatives, e.g.

| 'aksum | $n \partial^{\prime} i s i s$ | $t a$ | $m a$ |
| :--- | :--- | :--- | :--- |
| c'abbāy? |  |  |  |
| Aksum small is (fem.) | or | big? |  |
| 'Is Aksum small or big?' |  |  |  |

(3) wok 'or'. This conjunction's function and meaning is identical to those of ma above, e.g.

$$
\begin{aligned}
& \text { gale 'agal toste tahazze? man 'ammar bun wok šahi? } \\
& \text { Something to you drink you want? Who knows coffee or tea? } \\
& \text { 'Will you have something to drink? Maybe coffee or tea?' }
\end{aligned}
$$

wok may repeat itself, heading either part in an utterance denoting an alternative. The corresponding English expression would be 'either ... or', e.g.

| wok 'ztaw | 'yčče | katoggabbaro | wok haye | 'วzamtakkum. |
| :--- | :--- | :--- | :--- | :--- |
| Or you come | to me | and become subjects | or indeed | I shall raid you. |

'Either you come to me and be my subjects or I shall raid you'.
(Tribù, 53:23)
(4) $k a$ (a) 'and', (b) 'and so, therefore', 'then (in that case)', (c) 'then (next in order of time)'. (a) $k a$ may have a coordinative role only, being similar in function to $w a$, in which case the difference between the two is a stylistic one, e.g.
wakam ra'ayu tarqa 'sttu katesālamayu waman saya 'ənta
And when he saw him he came to him and greeted him and from where you are
'And when he saw him, he made his way towards him, [and] greeted him and asked him,

> bello.
> he said to him.
> "Where are you from?",
(b) Along with its role mentioned in (a) above, ka may indicate that the content of the part of the utterance following it, is the consequence of the content of the utterance preceding it. In such cases the English translation would be 'so', 'therefore', 'then (since that is so)', etc., e.g.
la'assit دarwe دashattenni kabal'ako tobe.
The woman snake enticed me so I ate she said.
'The woman said, "The snake enticed me, so I ate [the apple]".
(c) $k a$ may have an adverbial connotation, indicating that the action described in the part of the utterance following $k a$ is subsequent in time to that described in the part of the utterance preceding the conjunction, e.g.

| 'agal | liqa ${ }^{\text {3 }}$ | mawat | 'ando | qarfo | 'slu | çafçıfo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In order that | he will vomit | mawat | while | they peel | for him | they crush | 'In order that he (i.e., the sick man) will vomit they peel [him] a mawat plant, crush it


| 'olu | $w a^{3} a t$ | may | waddowo | $k a^{3} a l u$ | satte. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| for him | and in | water | they make it | then it | he drinks. | and put it in water, then he drinks it'.

(5) da'am 'but' links two sentences or clauses, the second of which is of restrictive nature as regards the first, e.g.

(6) $d a^{\prime} i k o n^{5}$ ( $d z^{\prime}$ ikon) 'on the contrary', 'rather', 'but'. The main types of utterances containing $d a^{\wedge} i k o n$ may be set out as follows: (a) The most frequent pattern is the one in which da'ikon is preceded by a sentence with a verb in the affirmative and followed by a sentence containing a verb in the negative. The notional relation between two such sentences is that of emphatic opposition or restriction. In speech, the pitch of voice is raised in the word preceding dajikon (i.e. the verb) and the conjunction is followed by a short pause, e.g.
sifaika. latarfaya kollan $\quad>b b$ lazabtat farraya dasikon
Not so. which remained all of them because of the shot took off rather 'Not so. All these [birds] which had remained took off because of the [noise of] the shot

$$
\begin{aligned}
& \text { hattema 'itarfat ... } \\
& \text { one even did not remain. } \\
& \text {-not even one remained'. }
\end{aligned}
$$

The sentence containing the verb in the negative may change place with the sentence containing the verb in the affirmative, e.g.

| lamasāru | nāy | kallāt | ta | ${ }^{\text {sitabattık }}$ | tassabbar | da`ikon. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| The his axe | of | clay | is | It does not cut, | it will break | rather. |

'His axe is [made] of clay; it cannot cut, on the contrary-it will break'. (PL1, 12:4)
(b) The utterance containing da'ikon may be elliptical (i.e. where there is no sentence containing a verb in the negative, but the notion of such a part of the utterance is implied by the context), e.g.

> walye wad 'amānye walohayma walye tu ğago ga'a My son my-true-son and that also my son is fool he became but. '[You are] my true son and that one too is my son, but he has turned out a dolt [I do not want him]'.
(Lt Leg, 8:20)
(c) dasikon may approach the meaning of $d a^{\text {a am }}$ 'but' (cf. No. (5) above), where the notion expressed is one of restriction rather than opposition. In such a case da'ikon is preceded by the verb of the sentence which introduces the restriction, e.g.


| ga,azaw | masmasa | salli | tu | lablo. |
| :--- | :--- | :--- | :--- | :--- |
| they emigrated | reason | this | is they say. |  |

but the reason [by which] they emigrated is this, ... '.
(Tribù, 5:9)

### 8.3.2. SUBORDINATING CONJUNCTIONS

The linguistic stock from which subordinating conjunctions are constructed comprises (a) mainly prepositions, e.g. haqo, mon, 'asık, kəm; (b) nouns, e.g. sabbat 'reason', 'วwän, wakəd, dol 'time'; (c) 'əndo 'while,

[^34]after', which is used as a conjunction only, and (d) compound interrogative-adverbs, e.g. 'agalmi 'because' (as an adverb it means 'why?').

The subordinating conjunctions are as follows:
(1) haqo 'after (subsequent to the time that), since, as', e.g.
haqo 'st karan 'aqabbsl waraqat 'sgol 'snda' tu. After to Karan I return letter I shall send 'I shall send a letter after I return to Karan'.
(2) mon honet 'instead of, lest (for fear that)', e.g.
kamon honet fotoh musa lotbarraw mot harraw.
And lest law Moses they betray death they chose.
'And lest they betray the law of Moses they chose death'.
(Storia, 97:15)
(3) 'əbmi 'because', e.g.

Long way by his foot to go he had because his car
'He had to walk (lit. 'go by foot') a long way because his car

| 'дb hamgam | tosabbara. |
| :--- | :--- |
| suddenly | broke down. |
| suddenly broke down'. |  |

(4) 'agolmi. Function and meaning as above.
(5) mon 'if' (with the imperfect form); 'since' (with the perfect form); 'whether', e.g.

kд'วnna kam asnaya sogal lara'awa kallom

Like this since he had taken good care of her to those who saw it all of them 'Since he had taken good care of it (i.e. the lemon tree) in this way, it delighted
bah دabalattom.
it delighted them.
all [people] who saw it'.
( Ag $^{3}$ azot, 59:4)
(6) sabbat 'because', e.g. sabbat dangarko bohol bal 'วlye 'Excuse me for being late' (lit. 'excuse me because I was late').
(7) 'as $\alpha k$ 'until' (with the imperfect form), e.g.
'as $\quad$ tothadde
Until she gets married from the property her father she is nourished.
'Until she gets married she is fed by means of her father's property'.
(8) 'วt 'while' (with the imperfect form), e.g.
šimat 'st lahazzu sot ṭilān 'st mədun dannaw.
Chieftainship while they seek to Italians at Madun they went down.
'While seeking the chieftainship [for him] they went down to the Italians at Modun'.
(Tribù, 68:9)
(9) 'ando 'when, after' (almost only with the perfect), e.g.
$k a$ endo solla hala st ‘addu saqbala.
And after this having sung to his village he returned.
'And after having sung this he returned to his village'.
wahar bet 'ab lamāyat kəl monnom sayf 'ondo harrot
And afterwards family $\quad$ the deceased each of them sword while drawing
'And afterwards each [male] member of the family of the deceased, drawing a sword or

(10) ' $2 n d a y / d a y ~ ' b e f o r e, ~ w h i l e ~ . . . ~ n o t, ~ a s ~ l o n g ~ a s ~ . . . ~ n o t, ~ w i t h o u t ~ t h a t, ~ u n t i l ' ~(w i t h ~ t h e ~ i m p e r f e c t), ~ e . g . ~$
 'Before I came here I was at the airport'.
gāričče Jonday 'asallot $\quad{ }^{\prime}{ }^{3} \partial b a l l \partial^{\prime}$.
My business before I complete I shall not eat.
'I shall not eat as long as I have not completed my business [successfully]'.
(11) 'akal la 'as often as, whenever', e.g.

And David whenever the harp he plays for him for Saul pleasing for him it was.
'And whenever David played the harp for Saul, he (i.e. Saul) was at ease'. (Storia, 61:25)
(12) 'agal (a) 'In order to' (introducing an adverbial clause of purpose or result); (b) corresponding grammatically to 'to' + infinitive in English, when functioning as the object of the verb, e.g. 'I planned to go'. 'agol can precede verb forms which belong to the jussive morphological category only, e.g.

| '3t | mogab | ğannat | ${ }^{2} b$ | lahallet | 'วçčat | ${ }^{3} \mathrm{zg}$ al |  | 'itimuto |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In | middle | paradise | concerning | which exists` |  | in order that |  | you shall not die |
|  | t eat | the | t of] the | which is | he | of paradise |  | you shall die |

$$
\text { mənna } \quad \text { 'itəblu. }
$$

from her do not eat.
(lit. 'in order that you shall not die')'.
(Racconti, 6:22)

| 'at | bečče | ${ }^{\text {saze }}$ | ${ }^{2} \mathrm{ggal}$ | ${ }^{3}$ igis | ${ }^{2}$ alabye. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| To | my house | now | to | go | I have not. |

'I don't have to go home now'.
(13) 'dwän 'when' (with the imperfect form).
(14) kdm (a) 'when, after, as soon as' (with the imperfect form), e.g.

| Ist 'adigrat | $k \partial m$ | bashaka | salf | mi | wadeka |
| :--- | :--- | :--- | :--- | :--- | :--- |
| In Adigrat when you arrived first what | you did? |  |  |  |  |
| 'Having arrived in Adigrat, what did you do first?' |  |  |  |  |  |

(b) 'as' (according to what, or manner in which), e.g.
wahotu 'abuhu kam lacazzazayu
And he his father according to that which he ordered him he did.
'And he did as his father ordered him'.
（c）＇that＇（introducing a content clause），e．g．
 One merchant for his shop useful boy that he looks for in papers ＇A certain shopkeeper advertised in the papers that he was looking for a young assistant
＇assa＇ala．
he let know．
（lit．＇a useful boy＇）for his shop＇．
（Ag＇azot，82：15）
（15）kamsal＇when＇（with the perfect），e．g．

| ${ }^{3}$ agol lamabrshat | komsal | ＇abroha | ${ }^{2}$ otta | kadbet | gale | santim |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| As for the light | when | he switched it on | on the | floor | some | copper coins | ＇When he switched on the light，he saw a few［copper］coins on the floor＇．

## $r a^{2} a$ ．

he saw．
（16）wakzd＇when＇（with the imperfect）．
（17）$d i b$＇while＇（with the imperfect）．
（18）dol＇when＇（with the imperfect）．

## 8．4．INTERJECTIONS

Interjections can be（a）words which are used as interjections only and are morphologically unanalyzable， and（b）words otherwise belonging to other parts of speech，or determined by their morphological pattern．Examples：（a）həs／šət＇be quiet！＇；hə＇／waha＇ah！＇；＇ay／²ayo／yəwu／yaw／dдbbo＇woe！＇；həy／šaw ＇away！＇；haya＇＇up！＇＇now then！＇；hašsa＇far be it！＇；hay＇make haste！＇；səmhāno＇be praised！＇；samənna （also：＋’al with the pronominal suffixes）＇cheer up！＇；šut＇impossible！＇；bah＇not at all！＇；bas＇enough！＇； ＇abada＞＇never！＇；wo＇oh！＇；waššele＇a pity！＇；yabba＇father！＇；yamma ${ }^{6}$＇mother！＇；gaddo＇＇oh wonder！＇
（b）（i）həsse＇excellent！＇（hasse，pl．hassetāt＇honor，good deed＇a noun；root：hys）；ken＇away！＇（ken ＇there＇an adverb）；＇asannāy＇thank God！＇（＇asannāy an infinitive form ${ }^{7}$ of ${ }^{* 2} a s a n n a$ ，root：sny）．（ii）na‘a （masc．sing．），nə ${ }^{〔} i$（fem．sing．），nə ${ }^{〔} \partial n o$（masc．pl．），nə $\partial^{〔}$ na（fem．pl．）＇come＇here！＇These forms replace the imperative forms of the verb mas＇a＇to come＇，e．g．＇วnze na‘a＇come here＇．دanka（masc．sing．）， ＇anki（fem．sing．），دənkano（masc．pl．），＇ankana（fem．pl．）＇behold！＇，＇here it is！＇．yaha（masc．sing．）， yahay（fem．sing．），yahaw（masc．pl．），yahayät（fem．pl．）＇you there！＇．

[^35]
## 9. SYNTAX

### 9.1. THE WORD-ORDER IN THE SIMPLE SENTENCE

There are three main features of word arrangement typical of the Tigre sentence, as follows: (a) The main verb, or a syntactically equivalent word, is regularly placed at the end of the sentence. (b) Complements and qualifiers precede the words they qualify or complete. (c) The subject is usually placed at the beginning of the sentence; it may be preceded by sentence adverbs (8.2.2.4) and conjunctions of coordination (8.3.1). It should be noted here that any change of the above word-order features does not necessarily suggest a syntactic extraposition. Examples:

| worot | 'anās | masal | nəwāyu | wasewahu | 'at | qišot | 'ala. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| One | man | with | his cattle | and his family | in | small village | was. |

'A man lived with his family and his cattle in a hamlet'.
(Tigre Texts, 13:11)

rabbi 'astar wamador fatra 'God created heaven and earth'.
The resultant type of sentence exhibits the basic pattern of subject-complement-verb, which is the typical structure of modern Ethiopian Semitic languages. A common phenomenon is the word-order in which a noun other than the subject heads the sentence. In such a case, the subject occurs in second place, having a suffixed pronoun of which the referent is the preceding word. Theoretically the first two words in the sentence can be put in a construct state by reversing the word order and omitting the pronoun of reference. The word which occupies first place in the sentence is the subject in the contextual sense. Examples:

| Jassit | hilata | hawānit | ta. |
| :--- | :--- | :--- | :--- |
| Woman | her strength | weakness | it is. |

'The strength of a woman is [her] weakness'.

| karan | hosaha | qayah | tu. | lakarsa | วab | qatrān | laqluq | tu. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Karan | her soil | red | it is. | Its interior | with | tar | smeared | it is. |

'The soil of Karan is red. Its interior (i.e. of Karan) is smeared with tar'.
A different type of structure is the cleft sentence where a special emphasis is laid on a part of the sentence. The typical structure is that in which a relative clause is put at the end of the sentence, preceded by the copula tu. The part of the sentence preceding the copula is then emphasized. This structure deviates from the normal order in the sense that a subordinate verb occupies final position in the sentence. Examples:
wahətu ’ab nơ̌še tu latasahaqko. ’ətki ’ikon bela.
And he at myself it is that I laughed. At you it is not he said.
'And he said to her, "It is at myself that I laughed-not at you"'.
(PL1, 89:3)
$\begin{array}{llllllll}\text { gadz } & \text { warāt } & \text { mes } & \ldots & \text { kalla } & \text { sab } & \text { tu } & \text { lawaddya. } \\ \text { As for } & \text { making } & \text { mead } & \ldots & \text { all of her } & \text { men } & \text { it is } & \text { who do it. }\end{array}$
'As for the making of the mead, it is the men who do all of it [and not the women]'.
(Ibid., 189:3)

### 9.2. THE WORD-ORDER IN THE COMPLEX SENTENCE

The description given above (9.1) in the case of the simple sentence can also be applied here. The main clause is a simple sentence whose verb is regularly preceded by the subordinate clause. The various types of subordinate clause occupy their place in the sentence according to their function in relation to the main clause, e.g. a relative clause functions as a modifier of a noun and occupies those positions that modifiers occupy (i.e. regularly preceding the noun), etc.

| galab | 'at | 'atyopya | latatrakkab | hatte | na'is | dagge | ta |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Galab in | Ethiopia | which is found |  |  |  |  |  |
| one small | town | is. |  |  |  |  |  |

'Galab is a small town [which is found] in Ethiopia'.
laga’a lagba'da’ikon ’abla wakad laha la‘alaw ma’amrat wahakāyzm However in the time that who were scientists and physicians 'However, we can tell (lit. 'know') from history that although scientists and physicians

'abbolli hamām salli mayto la‘alaw walād min'ādəm in this illness this dying who were members human-race human beings who died because of this illness were many'.

| bozhām | kam | tom | 'ab | tärix | 'agal | naªmmarro | دวnqaddər |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| many | that | they are | through | history | to | we know it | we |

Two different types of change in the word order of the complex sentence may be noted, resembling in principle those described above ( 9.1 ) for the simple sentence. These are where (a) a nominal element in the main clause and the subject of the main clause exchange places, and (b) a relative clause is put at the end of the sentence, preceded by the copula $t u$ which may occur anywhere in the main clause between the relative and the subject. An example for (a):

| lahașān | hamātu | ${ }^{2} \partial t$ | modor | $b \partial^{〔} \partial d$ | $m o n$ | $g a b b i^{\circ}$ | ${ }^{〔} a d d a$ | $\ldots$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| The boy | his mother-in-law | in | country | another | if | is | her village $\ldots$ |  |

'If the village of the boy's mother-in-law is in another country ...
hamātu nabra sannet towadde.
his mother-in-law meal good she makes.
his mother-in-law makes a good meal'.
(PL1, 117:6)
In the example above, the nouns involved are lahasān, hamātu, ‘adda, all of which can be put in reverse order and form a construct state, i.e. 'ad lahamät lahaṣān 'the village of the boy's mother-in-law'. The bringing forward of a nominal element in the complex sentence results in avoiding a long sequence of words in the construct state. For examples of (b) see last section of 9.1 above.

### 9.2.1. HYPOTACTIC RELATIONS: DISTRIBUTION OF COMPLEX AND COMPOUND SENTENCES

The choice between a complex and a compound sentence in Tigre has no limitation of distribution and both types are equally used. An example of a compound sentence:

'at dabor šaffalaw wabadet.
on mountain grazed and went astray.
cattle grazed on the [lower slope of] the mountain and went astray'.

Long complex sentences are quite regularly encountered, e.g.

| 'วt | legos | nayǧərya | laga’a | nāy | bābur bəqot ${ }^{2}$ onday mayto |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| In | Lagos | Nigeria | which happened of train accident without they die |  |  |
| 'News which came from | Lagos, Nigeria, reported that fifty people who sustained |  |  |  |  |

${ }^{2} \partial b$ hayātom lacalaw homsa nafar ${ }^{2}$ t makinat ${ }^{2}$ ºndo
with they alive who were fifty ones into vehicle having made
minor injuries in a train accident, had got into a car
sacanawom hospital 'ot labassohowom
them get in hospital while they were bringing them the vehicle
which overtumed while they were being driven which overtumed while they were being driven

| sabbat taballasat | kallom | woro | 'anday | tarraf |
| :--- | :--- | :--- | :--- | :--- | :--- |
| because it overturned | all of them | one | without | he will remain | to hospital and all of them died'.


| nnom | $k a m$ | mota |  | legos | lamas'a | ${ }^{2} a x b \bar{a} r$ | 'assa ala. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| of them | that | they died | from | Lagos | which came | news | reported. |

### 9.3. NOMINAL SENTENCES

In sentences whose predicate is a nominal form, a copula-pronoun must intervene. Examples of such sentences and a description of the copula are given in 5.1 above. When subordinate by reason of the temporal conjunction ' $\partial t$ or $d i b$ 'when', the personal pronoun copula retains its morphological shape, while the copula $t u$ assumes the forms ${ }^{2} \partial n t u$ (masc. sing.), 'วnta (fem. sing.), 'antom (masc. pl.), and 'zntan (fem. pl.), e.g. kallāt wac̣abal 'ət 'ana 'I, being clay and ashes'.'
lah omum $k \partial^{\prime}{ }^{\circ} n n a$ hawān dib
the sick [man] like this weak when
'When the sick man is [as] weak as this'.

When subordinate to the conditional particle $m \partial n$ 'if, the copula is expressed in all persons by the imperfect forms of the verb $g a b^{2} a$. Nominal sentences without a copula are non-typical of Tigre. However, they are quite frequent in certain expressions, such as formulae of greetings, salutations, interjections and forms of ellipsis, e.g. salām ‘alekum 'Peace be unto you!'; kullu dahan 'All is well!'; hamde 'ggal rabbi 'Praise be to God'; 'iwalye 'Not my son!' (PL1, 91:4), etc. An exception is the interrogative adverb ${ }^{2}$ šwo which occurs in nominal expressions only (8.2.2.5).

### 9.4. DIRECT AND INDIRECT SPEECH

The verb bela 'to say' may be used as a point of punctuation in marking the end or beginning of direct speech. In this capacity bela is semantically redundant, e.g.

| wa‘ad | lawalat | balso | walatna | $n)^{\text {P }}$ is | hallet | wa'itzdãiena |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| And family | the girl | they answer | our daughter | small | she is | and we are |
| And the | of | rl answer | ing] | ghter | small | re |

zando belaw.
while they say.
[yet to give her in marriage]" '.
(PL1, 119:22)
When the main verb in the sentence is bela, it occurs only once, e.g.


As regards the position of the verb of saying in relation to that of the subject and the content clause, deviation from the normal order of words is possible (i.e. from the order S-C-V, where C stands for the content of the verb of saying), e.g.

| kam | $l a^{2}$ alu | دas'alayuni | d $2 \mathrm{~g} \partial \mathrm{~m}$ | bet | 3 3 Šnaqan | ${ }^{2}$ alli | $t u$ | bela | ${ }^{2} 2 n \bar{s} s$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| As it |  | they told me | the story | B. | E. | this | is | he said | a man | 'As I was told (lit. 'As they told me') the story of Bet 'Ešhaqan is so (i.e. 'as follows')

bet د دšhaçānāy ...
[which belongs to] B. E.
said a man of the Bet 'Ešhaqan'
(Tribù, 74:15)

| w | ${ }^{2} \mathrm{ag}{ }^{\text {a }}$ | $m$ | qabbubo | ${ }^{\text {calaw }}$ | hawān |  |  | do | bela |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| And they | for | M. | espising him | they were | weak |  | is | while | hey said. |
| 'And they |  |  |  |  |  |  |  | O | 11:6) |

The structure exhibited is typical of the spoken language, and also in written utterances, when the writer preserves the allure of the spoken language. Reported speech is rendered in the same way as direct speech, e.g.

| haqo | ${ }^{\text {s alla }}$ | rasas | ${ }^{\text {a }}$ alula | $d i b$ | Hamāsen | māsa ${ }^{2}$ halla | kam |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| After | this | R. | A. | to | H. | he-has-come | whe | they told |
| 'After that, when we were told that Ra'as 'Alula had come to Hamasen ... (lit. 'when they |  |  |  |  |  | told us: "Ra'as 'Alula has come to Hamasen"'. (T) |  | .. (lit. 'when th |

### 9.5. VERBS TAKING AN INFINITIVE AS THEIR COMPLEMENT

Verbs usually have the complex 'agal + Jussive as their complement, e.g.
'aze 'agal sigis halla salye
Now to go there is to me.
'I have to leave now'.
'agal laqtolo hasbaw 'They intended to kill him'.

Certain verbs take an infinitive form as their complement. Such verbs, for the most part, render the notion of '(not) to be able, (not) to wish'. The following are the most frequent verbs that take an infinitive as a complement: tahallala 'to be unable', sa'ana 'not to be able, not to have', 'athaza 'to be necessary', 'aba 'not to wish, to refuse', hela 'to be unable' (also 'to overpower'). Examples:
naqila tahallaw 'They were unable to uproot it (i.e. the bush)'
sārayotu helayom 'They could not cure him' (lit. 'it's being cured was not possible for them')
$l_{\partial b b u}{ }^{\text {c }} \mathrm{r}_{\partial} f$ sa’ana 'He became restless' (lit. 'His heart did not have rest')

Some verbs may have as their complement either ${ }^{\text {Jagal }}$ + Jussive or an infinitive form, e.g.

| šapolka | ${ }^{2}$ agid | ${ }^{2} \mathrm{ggal}$ | takallas | dod |
| :---: | :---: | :---: | :---: | :---: |
| Your work | quickly | to | you finish | you can? |

'Can you finish your work soon?'
walahəmum mathāgāy mən daqqəb...
And the sick talking if he can.
'And if the sick [man] can speak'.

### 9.6. CONDITIONAL SENTENCES

The following is a synoptic schema of the two patterns of conditional sentences:

|  | PROTASIS | APODOSIS |
| :--- | :--- | :--- |
| pattern A | mən + imperfect <br> perfect $+m \partial n$ gabb ${ }^{2}$ | Any construction, excluding the <br> perfect form, that renders the nexus <br> of the sentence |
| pattern B | $m \partial n+$ imperfect <br> $w a+$ perfect | $w a+$ perfect |

## SENTENCES EXPRESSING REAL CONDITIONS (pattern A) Examples:


gale ga`aw man gabba laghu dibom.
Something they became if it is they are grieved about them.
'If anything happens to them, they are grieved about them'.

## SENTENCES EXPRESSING UNREAL CONDITIONS (pattern B)

Such sentences express conditions which are improbable or incapable of fulfilment. Examples:
wa²lli kallu วabworworo man latkattab kalla láaddinama
And this all of it one-by-one if it is written all of her the world even 'And if all this were to be written, one by one, even the whole world would not suffice for

| $2 g \mathrm{gal}$ lalatkattabo | 'akatbat | wa $^{2} i^{2}$ aklattom. |
| :--- | :--- | :--- |
| for which will be written (pl.) | books | it (fem. sing.) would not suffice |
| the books to be written about it'. |  | for them'. |

'ala nax̌ayzm hatama rabbi wa'ihabaya mi
Her let us make chieftain. She indeed God had not he given her it how 'Let us make her chieftain. Had not God given it (i.e. the chieftainship) to her, how could

[^36]wamotat monna ...
could-she-have died because of her ...'.
she (i.e. the dragon) have died because of her?'
(Lt Leg, 4:15)

### 9.7. THE MODAL FORM $w a+$ PERFECT

The complex $w a+$ perfect may serve as a special form for modal expressions denoting the unreality of the nexus. This usage of $w a+$ perfect resembles the function of the morphological category of the 'conditionnel' in French, e.g.
kahatte 'assit tellom 'antum čabal gabbu'. lawalādkum

And one woman said to them you ashes become (imperat.). Your children "And a certain woman said to them, "May you turn into ashes. You should have let your

## wasa‘ankum.

you should have let [them] ride.
children ride [the donkeys]" (i.e. the children died because they walked a long way while their parents rode the donkeys)'.
salla latahayas bet man saya warakba.
This that which is better house from where could he find?
'Where else could he find a house which would be better than this [one]?'

### 9.8. THE ALTERNATIVE

To denote the possibility of one out of two (or more) Tigre makes use of the coordinating conjunctions wa, ma, wok (8.3.1.(1)-(3)) and the jussive conjugated form of the verb gab'a 'to be, to become', e.g.

| wahatom | lodhuro | wasanäbulo | ${ }^{2} a h a$ | $m a$ | ${ }^{\text {' }}$ t $\bar{a} \bar{l}$ | wok | 'aqruš |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| And they | they bless him | and give him as presents | cows | or | goats | or | money |
| 'And they | ess him, and | him as presents, cows or |  |  |  |  | elds |

$$
\begin{array}{ll}
\text { wahaye } & \text { goräh. } \\
\text { and even } & \text { fields. }
\end{array}
$$

(i.e. plots of land)'.
(PL1, 128:24)
The particle wok and the form lagba' followed by wa/ma, are the ones usually used in the expression of 'either ... or', wok preceding both nouns or clauses of the alternative, whereas the linear order wa A logba' wa/ma B is used in the expression of the notion 'both A and B' (lit. 'and be it A or B'), e.g.

Calf or male be it or female when it is born ${ }^{3} \mathrm{~A}$. it is called.
'Calves, both male and female, are called 'Aska'alala when they are born [and for two months]'.
(PL1, 178:5)
wahata tagba' ma ${ }^{2} \partial t$ dəwāra lahalla mədar ${ }^{\prime}$ ’abən zenāy
And she be it or on around it that which is ground stone zenäy
'And both this [stone] and those which are on the ground around it are called the stone[s]
latbahal.
it is called.
of zènāy'.
(Tribù, 10:15)

### 9.9. THE EXPRESSION OF THE DISTRIBUTIVE, ITERATIVE, AND INTENSIVE ASPECTS BY MEANS OF REPETITION OF THE WORD

A frequent phenomenon in Tigre is the repetition of a word or an expression, the value of which is aspectual. The repeated element can be a member of any word-class.

## THE DISTRIBUTIVE

The term 'distributive' is used here in the expression of treating the members of a group individually, indicating the notion rendered in English by 'each' and 'every'. Repeated nouns may become a compound, the first constituent of which loses its final word-syllable, e.g.
waman lahayāyst lahawān hawān abda ... walasannet sannet
And from the animal the weak weak he destroyed ... and the good good
'And from the animals he destroyed all the poor ones and spared all the good ones'
lahzyāyot baqqa. the animal he spared.
(lit. 'Each one of low value he destroyed and each one of good value he spared')'.
For the distributive forms of the cardinal numerals, e.g. worworot 'One each, one by one', etc. see 7.1.2 above.

## THE ITERATIVE

The term 'iterative' is used here to indicate the repetition of the action denoted by the verb, either as progressive or as habitual, without limiting the number of the repeated actions, e.g. laworāq qara> qara> 'abalayu 'He read the letters one after the other', fäzaga fäzaga 'every Easter', tolam tolam 'every [time at the] beginning of [the] ploughing [season]', karam karam 'every rainy-season'.

## THE INTENSIVE

The term 'intensive' is used here to indicate increased emphasis or force of the action denoted by the verb, e.g. 'ab nəวiš nə’iš hayet 'She recovered very slowly [from her illness]', 'at lagayəs wa'วt lagayas 'Walking on and on'.

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## 11. TEXTS

## Introductory Notes

The texts are rendered by a phonetic transcription with a word by word interlinear translation. This in turn is followed by a full translation of each text into English. The interlinear translation is intended as a device to enable the reader to have the meaning of each separate word as well as the order of words in the sentence. Yet an effort has been made to treat strings of words which have syntagmatic relations in a manner in which the syntagms will be properly represented. Thus, as regards the interlinear translation, the following points should be made:
(a) Idiomatic expressions are not rendered literally, e.g., walăd 'วsra'el '[the] people [of] Israel' and not '[the] children/sons [of] Israel'; labazzah-'awkād 'most of the time' and not 'which is much times'; laga'a-lagba' 'whatever' and not '[that] which happened should happen'; sobah-mador '[the] early morning' and not '[the] morning [of the] earth'; etc. As can be seen from the examples above, words in expressions which are translated as a whole are hyphenated. This is especially evident with verb compounds where a literal interlinear translation does not reflect the structure and meaning of the compound, e.g., bāṣhu-dibla-halla 'to which [he] has reached (it)', and not 'reaching it to which is/exists' $(q a ̈ t a l+$ halla $=$ present $p e r f e c t) .{ }^{\text {. }}$
(b) Where the English translation requires it, 'agal + subjunctive is rendered as an infinitive, e.g, 'agal loklaffo wă̄ğb 'ikon 'to contradict him necessary [it] is not', and not 'in order to contradict necessary is not'.
(c) The independent personal pronoun, the definite/indefinite article and the relative pronoun may appear in square brackets when they are not formally expressed, e.g., 'วt mag'az 'on [a] journey'; lasän 'zsāt tu '[the] tongue fire is'; raª '[he] saw'. This applies to all words which are not expressed formally in Tigre, but are essential to the understanding of the structure of the language, e.g., kol ğgnas 'abyāt 'all kind[s of] houses'.
(d) Where necessary a further comment is put in parentheses, to clarify the relation between form and meaning on the syntactic level, e.g., 'atalli 'awkād 'in these (lit. 'this') times'; mayto la‘alaw 'dying (lit. 'die') who were'.
(e) When the particle 'agal stands for the sign of the direct object, no equivalent is given in the English translation.

## 11.1. dagam 'abbakiki 'The Tale of the Plover'

(1) 'abb.okiki 'aslemāy nabra. (2) wahatte máal ’’t masgad sahaqa. (3) wahar (1) plover Muslim was. (2) and one day in mosque [he] laughed. (3) and then

| lašek | ragmayu | $w a^{\prime} \partial t$ | sarerāy | ’aqbala. | (4) | gadam | دabbəkiki | šāš | bəzuh |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| the sheik | cursed him | and into | bird | [he] turned. | (4) | now | plover | turban | much |


| fatte- ${ }^{〔}$ ala | $w a^{2} \partial b$ | šāšu | wanosu | ${ }^{2} \partial t$ | sarerāy | ${ }^{\text {'aqbala. }}$ | (5) | ’addām |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| used to like | and with | his turban | and himself | into | bird | [he] turned. | (5) | man | when


| halla | ${ }^{\prime}$ 'abbokiki | bəzuh | 'ot | mosgəd | gayəs | walassalle | nabra. | (6) | wahar |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| [he] was | plover | much | to | mosque | going | and praying | was. | (6) and afterwards |  |


| 'at | sarerāy | kem | ${ }^{2}$ aqbala | ${ }^{2}$ ab | צ̌āšu | 'asək | 'aze | $r a^{2} a s u$ | ladannən-halla |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| to | bird | when | [he] became | with | his turban | until | now | his head | [he] stoops |

## lotbahal.

[it] is said.
(1) The plover was Muslim. (2) (And) one day he laughed in the mosque (i.e., when he was a human being). (3) And then the sheikh cursed him and he (i.e., the plover) turned into a bird.
(4) Now, the plover used to like the turban very much and he turned into a bird (himself) with the turban [on his head]. (5) When he was a man, the plover used to spend his time going to the mosque and praying. (6) And afterwards, having become a bird, he still (lit. until now) stoops his head with his turban [on it], so they say (lit. 'it is said').

## 11.2. dogam kalab wadammu 'The Tale of the Dog and the Cat'



| $k \partial^{\text {² }}$ ¢na | belaw | faǧar | lohay | dogge | $l a^{\prime}$ วtta | qoblātna | lahalla |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| like this | they said | tomorrow morning | that | village | the in the | front of us | which is found |


| ${ }^{2}$ attu | not'udde | 'alli | daggena | soga | ${ }^{2}$ alabu | man-'ammar | gisna |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| there | let us go over. | this | our village | meat | does not have | perhaps | [we] went |


| $\begin{aligned} & m ə n-g a b b i^{2} \\ & \text { if } \end{aligned}$ | saga <br> meat | waºngera and bread | ²nrakkeb <br> [we] shall |  | ] said. | (4) <br> (4) | wasanbat- ${ }^{〔} a b b \bar{a} y$ and Sunday | 2agal <br> to | lat ${ }^{\text {c }}$ addaw go over |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| gomātom their decision |  | aw. <br> y] took. | (5) $d a^{2} a m$ <br> (5) but | dəтmи <br> cat | telmāyt treachero |  | wakāynat and untrustworthy | y while |  |
| ga'at <br> she became | ªgol | $\begin{aligned} & \text { kaləb } \\ & \text { dog } \end{aligned}$ | war $u l$ deliberately | talmat [she] de | ved | $t t u$ | kabayna and [she] alone | sanbat <br> Saturday | $-n \partial^{\prime} i \underline{s}$ <br> ay |
| ta`addet went over | $k a^{\prime} \partial t$ and in | $\begin{aligned} & \text { hatte } \\ & \text { a } \end{aligned}$ | $\begin{array}{ll}\text { bet som } \\ \text { house } & \text { bes }\end{array}$ | $\begin{array}{ll} t & m a^{2} o \\ \text { de } & \text { firepl } \end{array}$ |  | tabe. own. | (6) gadəm <br> (6) now | $\begin{array}{ll} k a l \partial b & l a \\ \operatorname{dog} & \mathrm{e} \end{array}$ | lassabbarra expecting her |
| wa'd | ‘ala | wakam | dangaratto | $t a^{\text {c a }}$ adda. | (7) | $w a^{\prime} 2 b b a^{2} 2 b b a$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| passing the day | was | and since | [she] was late for him | [he] went over. | (7) | And soon |
| labet | ladəmmu | hallet | diba | ${ }^{2}$ atta | hadfa. | (8) | wakrm | ra'aya |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| the house | which cat | was | in it | to it | [he] came unexpectedly. | (8) | and when | [he] saw it |
| dәтmи | 'วt samot | $m a^{2} o s ̌ a ̄ t$ | ${ }^{2} \mathrm{zgh}$ \%mot | rakbaya. | (9) | $t$ | $l a b b u$ | kam | ra>aya |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| cat | beside | fireplace | lying down | [he] found her. | (9) |  | his heart | as | [he] saw her |
| bozuh | harqa | kagadom | mon | 'alla yom rabbi silatro'enna |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| much | [he] became indignant | and well then | from | this day | God that [he] may cause us |

| ka'azma | monna. (12) wa'abballi sabab salli tu | tu | dommu wakalob |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and kept away | from her. | (12) and by this | reason | this | [it] is [that] cat | and dog |
 until now do not become friends and each other [they] saw if on each other

## sarro-lahallaw.

[they] jump.
(1) The dog and the cat were two friends (or pals). (2) Now, one night (lit. 'one day at night') they saw from a distance a fire burning in a[nother] village. (3) And they said to each other as follows: 'Tomorrow morning let us go over to that village which lies ahead of us' (lit. 'that village which is found in front of us, let us go over there'). There is no meat in our village. Maybe if we go [there] we shall find food (lit. 'meat and bread'). (4) And [finally] they made their decision to go over on Sunday. (5) But the cat, having become treacherous and untrustworthy, deliberately deceived the dog and on Saturday went over [to the other village] alone, and sat herself in a house, by the fireplace. (6) Now, the dog passed the day expecting her and since she failed to arrive he went over [to the village.] (7) (And) soon he ran across the house where the cat was. (8) And when he looked at it he found her lying down by the fireplace. (9) As he saw her he flew into a rage (lit. 'he became indignant in his heart') and took an oath, saying to her: 'May God separate us (lit. 'May God cause us not to meet') from this day [on].' (10) When the cat heard him she became angry and looked inimically at him, and leaped at him in order to fight. (11) But the dog despised her and ignored her. (12) And it is for this reason that, until today, the cat and the dog do not befriend one another and if they see each other they jump on each other.

## 11.3. dəgam derho karkarre hašil gomgəmmāre wakarāy

 'The Tale of the Chicken, Partridge, Fox, Hornbill and Hyaena'(1) hatte-dol 'allom haməs nafar 'aha bazhat 'alat ’ollom. (2) 'allom haməs
(1) once these five one[s] cattle much was to them. (2) these five

| $\begin{aligned} & \text { nafar } \\ & \text { one[s] } \end{aligned}$ | masānit friends | calaw were | wa'at and in | hatte one | dogge <br> village | dagge <br> [the] village | wānin <br> of animals |  | latatbahal which is called |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| nabro | ${ }^{\text {cala }}$ | (3) ${ }^{\text {s }}$ az | hatte | $m a^{\prime} a l$ | 'at | hadāy | ${ }^{\text {' }}$ ad wa'aga of family of guenon |  |  | fararaw |
| living | were. | (3) now | one | day | to | wedding party |  |  |  | [they] went |
|  | wa'aha | 'วt da | abar | šaffalaw | , wabadet |  |  | (4) wahotom | $m ə n$ | hodāy |
| out | and cattle | on mo | mountain | grazed | and went astray. |  | (4) and the |  | from | wedding party |


|  |  | ${ }^{3}$ aha | ${ }^{2} \mathrm{t}$ | šafra |  | ) | al | lahəzaw |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | d | le |  | enclosure | did n |  |  |  |


| tagāmaw | kakəəənna | gamaw. | (6) derho | ’ot bet | wacal |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| [they] deliberated | and like this | [they] resolved. | (6) [the] chicken at home stay |  |  |



| saze sitarakkabat. | wahatomma mon ${ }^{\text {sabyātom }}$ wamālom | wadärom |  |
| :--- | :--- | :--- | :--- | :--- |
| now was not found. | As for them from their houses | and their property | and their people |


| ${ }^{2} \partial t$ kadan | tārfām-hallaw | $w a^{\prime} \partial t$ | dangoba | ${ }^{2} a b \bar{a} y a \bar{a} m$ | hod | $g a^{2} a w$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| outside | [they] have been left | and in | end | enemies | to one another | [they] became |



| masānit | $g a^{2} a w$. | derho | man | cad | dahayu | lasammac | wakarkarre |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| friends | became. | the chicken | from | [the] village | his voice | [he] makes heard | and partridge |


(1) Once these five had a lot of cattle. (2) These five were friends and were living in one village which was called "the village of the animals". (3) Now, one day they went out to the wedding-party of the family of the guenon, and the cattle grazed on [the lower slope of] the mountain and went astray. (4) And when they returned from the wedding-party, the cattle did not come home to the
enclosure. (5) And they deliberated (on how) to search for [the cattle] and resolved as follows. (6) They said to the chicken: 'Stay at home'. To the hyaena they said: 'Search on the mountain'. To the hornbill they said: 'On the plain', and to the fox: 'On the cultivated plain'. And they told the partridge that having gone up on the mountain she should make a great deal of noise [to summon the cattle]. (7) And each one of them went out to search, but did not find (lit. 'have') the cattle. (8) Now the chicken was calling aloud until his head was whirling, saying as follows: 'Have you found them or not? oh my head', and until now he talks like this. (9) And the hyaena has stayed out in the wilderness until today. (10) And as soon as the partridge saw the cattle, she rejoiced and called aloud as follows: 'krr krr', and she still talks like this. (11) As for the hombill, he was looking for them (i.e., the cattle; lit. 'her') saying 'drit drit', and up to now he talks like that. And the fox stays in the cultivated plain even now. (12) Indeed, their cattle has not been recovered up to now. And as for themselves, they have remained outside having lost (lit. 'without') their houses, property and friends, and finally they became each other's enemies; especially, as they left the chicken at home, the fox, because he was jealous, has been his enemy until now. (13) But the chicken and the partridge became friends. The chicken makes his voice heard from the village, and the partridge from the mountain; and the hornbill from the plain. And this is their story.

## 11.4. dagam nabi musa 'The Tale of the Prophet Moses'

$\begin{array}{llllllllll}\text { (1) nabi } & \text { musa } & { }^{2} \text { 'asra’elāy } & \text { tu. } & \text { 'at } & \text { latwallad-dib-halla } & \text { dagmo } & \text { kəm } & \text { 'ənna } & \text { tu. } \\ \text { (1) prophet } & \text { Moses } & \text { Israelite } & \text { is. } & \text { while } & \text { [he] was born } & \text { his story } & \text { like } & \text { this } & \text { is. }\end{array}$
(2) walād 'asra'el ${ }^{\prime}{ }^{2} b$ zaban badir 'วt-hante far'on nagus masar latgazzu'-‘alaw.
(2) people Israel in time old under Pharaoh king Egypt were ruled.
(3) wafar'on bəzuh laqªrrom walağarrobbom cala. (4) da’am rabbi
(3) and Pharaoh much oppressing them and distressing them was. (4) but God galad mosəl ${ }^{\prime} a b^{\prime} \partial b o m$ wādi-sabbat- 'ala lagalad faqda. covenant with their ancestors because [he] had made the covenant [he] remembered.
(5) kagadam hatte-dol nagus far'on tambih tambəha. (6) walatanbih mi (5) thus once king Pharaoh [an] order [he] ordered. (6) and the order what

| lalıbal | tu | dola | 'วsra'elāy | hosān | lagab'a | qattulo |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |



| ${ }^{2}$ agal | walād | ${ }^{\prime}{ }^{2}$ 'asra'el | laqātlo | tofarraraw. | (8) | wadəla | wallada |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| people | Israel | to slaughter | went out. | (8) | and whomsoever | was born | all of it |


| qätalaw. <br> [they] killed. | (9) (9) | $d a^{2} a m$ <br> but | $\begin{aligned} & 2 \partial t \\ & \text { at } \end{aligned}$ |  |  | lahay <br> that | hatte one | ªssit woman | walat- ${ }^{2}$ asrael Israelite | $h \partial s a \bar{a} n$ <br> [a] boy |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| waldat. <br> [she] begot. | $\begin{aligned} & (10) \\ & (10) \end{aligned}$ | $w a^{2}$ วgal <br> and |  |  | 'agal <br> that |  | $\begin{aligned} & \text { attal } \\ & \text { will no } \end{aligned}$ | be killed | manna <br> from her | ${ }^{2}$ ando <br> while | tobe wishing |


| sanduq | sansala | ${ }^{2}$ วndo-šaqet | ${ }^{2} \partial b$ | qatrān | labbakatta | wa'วt | mahaz | nil | ’ot-fonge |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| [a] chest | reed | having made | with | tar | [she] smeared it | and in | river | Nile | among |

wad-māy karetto. (11) 'addaha-'addaha 'attu low'əl 'ala water plant $[\mathrm{s}$ she] put it. (11) every day there [he] passing the time was
 $\begin{array}{lllllllll}\text { kadan } & { }^{\prime} \text { agal } & { }^{\prime} \text { 'ilabla'o } & \text { hattu } & \text { maryam } & \text { man } & \text { rayim } & { }^{\prime} \text { 'ando } & \text { ga’at } \\ \text { wilderness } & \text { in order that } & \text { [it] will not eat him } & \text { his sister } & \text { Meriam } & \text { from } & \text { afar } & \text { while } & \text { being }\end{array}$

| tatqämatto | ${ }^{\text {¢alat. }}$ | (12) | ${ }^{\text {s aze }}$ | hatte | $m a^{c} a l$ | 23-hamgam | walat | nagus | bahalat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| [she] espying on him | was. | (12) | now | one | day | unexpectedly | daughter | king | tha |


| walat | farcon masal wašāyfa | 'atta mahāz | 'วgal tothassab | wardat. |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| daughter | Pharaoh | with | her maid-servants | to the river | to | wash | [she] went down. |


| $\begin{aligned} & (13) \\ & (13) \end{aligned}$ | $w a^{3} \partial t t u$ and there | $\begin{aligned} & \text { mon } \\ & \text { from } \end{aligned}$ | rayim <br> afar |  | nduqat chest | salsala <br> reed | 'atta in the | $m a \bar{a} y$ <br> water | karit placed | ra'etta <br> [she] | saw it. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (14) | wahar | 'ana | 'at le | lehay | $m \bar{a} y$ | 'atta | mahāz | gale |  |  | halleko |
| (14) | and then | I | in th | that | water | in the | river | somet | [I] | eeing | am |



| ${ }^{2} \mathrm{ggal}$ | lasanduqat the chest | $\begin{aligned} & k f \partial t-k o \\ & \text { when }[\text { th } \end{aligned}$ | $\begin{aligned} & \text { al - 'abalaya } \\ & \text { ] opened it } \end{aligned}$ | ǧəna <br> [a] child | bakke crying | rakbaya. <br> [they] found. | (16) <br> (16) | wahota and she |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| tobe <br> said | دamsa a awo. bring him. | wakəmsal and when | ra'etto <br> [she] saw him | man- 'amm perhaps | man <br> from | walād people | دasra’el <br> Israel | $g a b b i{ }^{\text {a }}$ <br> [he] may be |


| 'allidi | sagal | 'ilotqattal | ${ }^{\text {'atalli }}$ | hab'awo | tabe. | (17) 'aze |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| this [one] indeed | so that | [he] will not be killed | here | [they] hid him | [she] said. | (17) now |


| maryam | maṣattan. | kam | mas²attan | 'agal | walat | nagus | tella. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Meriam | came to them. | as soon as | [she] came to them | to | daughter | king | she said to her. |

som'i 'ana ma‘abayit mon 'anas 'วsra'el 'agəl-'amsə' ’’lu 'akki tella.
listen I [a] nurse from women Israel let me bring for him to you [she] said
(18) walawalat nəgus sanni 'amṣ̀'i tella wa'əgal 'วmmи to her. (18) and the daughter king all right bring [she] said to her and his mother

| 'วgal | musa | 'amsa'at. | (19) wa'วmmu | 'agəl musa | ǧənaha | takabbatat. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| to | Moses | she brought. | (19) and his mother | Moses | her child | [she] received. |

(20) wakəm 'aba 'at walat nagus nas’atto wawalat nagus kəm (20) and when [he] grew up to daughter king [she] took him and daughter king like
walda 'əndo takabbatatto musa sametto. (21) wagadəm musa bazuh
her son while [she] received him Moses [she] called his name. (21) and now Moses very

| $f a d a ̄ b$ | wahātor | ${ }^{\text {cala }}$ | (22) | da'am | walād | 'zsra'el | kal | dol | Egyptians | laǧarrubom |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| strong | and brave | was. | (22) | but | people | Israel | all | time | Egyptians | [they] distressing |


|  | sabbat | ${ }^{\text {calaw }}$ | bazuh | laghe | ${ }^{\text {cala }}$ | (23) | hatte | $m^{\text {c }}$ el | hasba | 'ana |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| them | because | were | much | [he] grieving | was. | (23) | one | day | [he] thought |  | '3t bet nagus sanni 'agal 'ambar da'am hawye 'agal laǧğarrabo bela in house king well should [I] live but my brothers should be distressed [he] said


| kalaǧarbat | hawu | ${ }^{\text {'agal }}$ | lar's $e$ | gesa | dibom. | (24) | wahar | woro masrāy |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and the distress | his brothers | to | see | [he] went | to them. | (24) | and then | one | Egyptian |


| ${ }^{2}$ agal woro | ${ }^{\text {'asra'elāy }}$ | ${ }^{\text {'at }}$ | qattol | ra'a. | wa'alli | kam | ra'a | bazuh |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | Israelite | while | [he] kills | [he] saw. | and this | when | [he] saw | very |


| qahara | wa'agal lamasräy | 'ando qatlayu | 'วt hosa dafnayu. |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| [he] became angry | and | the Egyptian | having | [he] killed him | in | sand | [he] buried him.


| (25) lanagus | ’alli | kam | sam‘a | 'agal | musa | giso | hazawo | ${ }^{\prime}$ 'amsa’awo bela |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (25) the king | this | when | [he] heard |  | Moses | go | seek him | bring him | he said | ka'askaru nad'a. (26) wala'askar kam hazawo sirakbawo and his army he sent. (26) and the army when [they] sought him [they] did not find him



[he] arrived with his sheep while walking while [he] was a thorn-bush or wood

| 'at <br> while | naddod burning | $r a^{\circ} a$. <br> [he] saw. | $\begin{aligned} & (28) \\ & (28) \end{aligned}$ | wa'ando and while | $\begin{aligned} & \text { gesa } \\ & \text { [he] } \end{aligned}$ |  | $\begin{aligned} & \text { 'agal } \\ & \text { to } \end{aligned}$ | lar ${ }^{2}$ ayo see it | komsal just as | qarba <br> [he] came near |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ${ }^{2}$ 2ttu | dahay | maṣ ${ }^{\text {ªy }}$ u | mon | rab | musa | musa |  |  | la'atta | tabattor |
| to it | voice | reached him | from | God | Moses | Moses |  | lace | which in it | [you] standing |



| kəm | sam'a $^{\prime} a$ | 'วt mədər | wadqa | warabbi | belayu | musa | gis | wagabilye |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| when | $[$ he] heard | on ground | $[$ he] fell | and God | said to him | Moses | go | and my people |




| far $^{\text {con }}$ | gesa | karabbi | gabilye | habanni | lablakka | halla | bello. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Pharaoh | went | and God | my people | give me | [he] saying to you | is | [he] said to him. |


| far'on | 'ana | ${ }^{\text {'asra'el }}$ 'ihaddag | warabbi | ${ }^{\text {'i'ammor }}$ | bela. |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Pharaoh | I | Israel | shall not set free | and God | [I] do not believe in | [he] said. |


(32) God however nine punishments [he] brought upon them. and people Egypt

| kullu | komsal | ǧarraba | farcon | giso ${ }^{\text {cadkum }}$ | belayom |
| :--- | :--- | :--- | :--- | :--- | :--- |
| all of them | when | [they] were distressed | Pharaoh | go | to your country | | [he] said to them |
| :--- |

${ }^{3}$ agal 'asra'el. (33) wamusa 'agal walād 'asra'el 'at bādobat 'arba'a ma'al
to Israel. (33) and Moses to people Israel in desert forty days
wa'arbə'a läli marhayom. (34) wa'วt bādobat sina 'at lagayso bazuh and forty nights [he] led them. (34) and in desert Sinai while [they] went much

| safraw | wasam'aw $^{2}$ | $\mathrm{ka}^{2} a g a l$ | musa | belawo | hana | man | masar |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| [they] were hungry | and were thirsty | and to | Moses | [they] said to him | we | from | Egypt |

 for what [you] brought us here to die water there is not and food there is not.

| (35) | musa | ${ }^{\prime}$ at | rabbi | salla | warabbi | kal | dol | 'assabuh | mana | lalatbahal |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (35) | Moses | to | God | prayed | and God | all | time | [in the] morning | manna | which is called |


| munat | haybbom | cala. | (36) wamãy | kam | sa'anaw | balqat | kam |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| food | giving to them | was. | (36) | and water | when | they did not have | rock | while.


| zabta | mənna | balqat | mãy | fagra | wasattu | ‘alaw. | (37) da'am |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| [he] struck | from the | rock | water | came out | and [they] drinking | were. | (37) but |


| ka'anna | 'ot | lowaddu | 'วt | gayso-di | hallaw | hatte | dol | far'on | ta'asa |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| like this | while | doing | while | [they] going so | are | one | time | Pharaoh | repented |

wakarāyihu 'วb 'afrus 'asarehom sa'a da'am rabbi fattyom sabbat 'ala and his army with horses after them ran but God loving them because was

| lāli | ${ }^{3}+3$ | täkyat | ${ }^{2} 2 s \bar{a} t$ | $w a^{2} a m^{\text {c }}$ ¢ | ${ }^{2} 2 b$ | tākyat | gim | marrahom |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| [at] night | with | column | fire | and [at] day | with | column | clouds | [he] leading them |

${ }^{\text {cala. (38) wa'at bahar 'artra kamsal qarbaw }}$ garrahom far'on
was. (38) and to sea Eritrea while [they] came near behind them Pharaoh


| man-hadis | labahar | musa | $k a m$ | zabta | far ${ }^{c}$ on | wakarāyihu | 'at | bahar 'artra |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| anew | the sea | Moses | as soon as | [he] struck | Pharaoh | and his army | in | sea | Eritrea |



| mahakayom. | waka'anna | 'at | lawaddu | madar | kana'an | warsaw. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| [he] spared them. | and like this | while | doing | land | Canaan | [they] inherited. |

(1) The prophet Moses was Israelite. His story while he was born (i.e., of his birth) is as follows.
(2) The people of Israel were ruled in old times under Pharaoh the king of Egypt. (3) And Pharaoh used to oppress and distress them very much. (4) But as God had made a covenant with their ancestors, He remembered the covenant. (5) Now, one day King Pharaoh issued an order. (6) And what did this order say? He made a [public] announcement, saying: 'Whosoever is a [newborn] Israelite boy-you will kill him'. (8) And they killed whomsoever was born. (9) But at that time an Israelite woman begot a boy. (10) And wishing that he should not be killed [to her detriment], she made a reed chest, smeared it with tar and put it in the river Nile among the plants there. (11) During the daytime, he stayed there, and at night she used to bring him home. But in order that some enemy, that is, wild animals, should not prey upon him, his sister Meriam kept watch over him from afar. (12) Now one day all of a sudden the king's daughter, that is, the daughter of Pharaoh, went down to the river with her maidservants to wash herself. (13) And there she saw, from afar, the reed chest placed in the water. (14) Then she sent one of her maid-servants, saying: 'I see something in that [strip of] water in the river': (15) And when her maid-servants opened the chest, they found [in it] a child crying. (16) And she said: 'Bring him [here]'. As she saw him she said: 'Indeed, this one may perhaps be from the people of Israel; they hid him here so that he would not be killed.' (17) Now Meriam approached them. As soon as she reached them she said to the king's daughter: 'Listen, let me bring you a nurse for him from the women of Israel'. (18) And the king's daughter said to her: 'All right, bring [one]', and she brought the mother of Moses to him. (19) And his mother received her child Moses. (20) When he grew up she took him to the king's daughter, and the king's daughter having received him like her [own] son, called his name Moses. (21) Now Moses was very strong and brave. (22) But since the Egyptians used to distress the people of Israel all the time he grieved [about it] greatly. (23) One day he was thinking. He said: 'Is it right that I live well in the king's house whereas my brothers are distressed', and went to his brothers to see their misery. (24) And later he saw an Egyptian killing an Israelite. When he saw this, he became very angry and, having killed the Egyptian, buried him in the sand. (25) When the king heard this, he said: 'Go after Moses; seek him; bring him [here]', and he sent his army [to bring him]. (26) And when the army sought him they did not find him, since Moses went to a far country and lived there for forty years as a shepherd. (27) But once while he was walking with his sheep, when he arrived at a certain place he saw a thorn-bush or a piece of wood burning. (28) And having gone to see it, just as he approached a voice reached him from God. He said to him: 'Moses, Moses! The place on which you are standing is holy, so take your shoes off'. (29) When Moses heard this voice he fell on the ground and God said to him: 'Moses, go and free my people from the hands of Pharaoh and bring them to Canaan'. (30) When Moses heard this he said: 'Lord, I do not have the power'. God, however, said to him: 'Go, I shall help you'. (31) And Moses went to the Pharaoh and said to him: 'God says to you: Give me my people'. Pharaoh said: 'I shall not set [the people of] Israel free and I do not believe in God'. (32) God, however, brought upon them nine punishments, and when all the people of Egypt were distressed Pharaoh said to the Israelites: 'Go to your country'. (33) And Moses led the people of Israel in the desert forty days and forty nights. (34) And while traveling in the desert of Sinai they were very hungry and thirsty and they said to Moses: 'Why did you bring us from Egypt to die here? there is neither water nor food [here]'.
(35) Moses prayed to God and God gave them nourishment every morning (which is) called 'manna'.
(36) And since they did not have water, he struck a rock and made water gush from it and they drank.
(37) So while they were traveling living like this (lit. 'doing like this'), Pharaoh one day repented and his army, [mounted] on horses, ran after them. But since God loved them, he led them by means of a column of fire at night and a column of clouds by day. (38) And while they approached the sea of Eritrea, Pharaoh was behind them and the sea in front of them, and the people were driven into a corner. (39) Then God said to Moses: 'Strike the sea'. And when he struck it, it was divided into two [parts] to the right and to the left, like a wall, and they passed. (40) When Pharaoh passed after them just as the people of Israel went through, Moses struck the sea again and Pharaoh and his army drowned in the sea of Eritrea. (41) And so while the people of Israel traveled they [sometimes] opposed God although he did good to them, but he [also] punished them. Having punished them he spared them, and while living (lit. 'doing') like this, they inherited the land of Canaan.

## 11.5. 'abyāt 'Houses'

(1) 'at 'adna kol ǧanas 'abyāt halla kom ma‘adani ’ablo
(1) in our country all kind[s of] houses there is like ma‘adani 'ablo
 ${ }^{\text {colalle }}$ sayuk morabbacat saqlo. (2) ma‘adani from wood is made in four its corners


in order that [it] will not drip water but in each year [it] is pulled down and from anew


(6) ma'adani firstly in four corner[s] [you] dig for it. (7) and then wood

| tākol | ${ }^{2} \partial t t u$ | wa'วb | maro | ${ }^{2} \partial b$ | lahos | ${ }^{\prime}$ วndo | wadeka | ta'asserro |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| [you] plant | in it | and with | seams | with | stripes of bast | while | [you] did | you tie it |


| wahar | marraggo | walwal | 'agal | ${ }^{2}$ ila'āte | 'ıtka. |  |  | ${ }^{\text {a }}$ ablo |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| and then | [you] smear it with clay | wind | in order that | [it] will not let | to you. | (8) |  | ${ }^{2}$ ablo |


| ${ }^{2} a b$ | raqay | loť̌aqqe | wahar | ${ }^{2} \partial b$ | takob | labbas. | (9) ${ }^{2}$ alli takob |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| with | thin twigs | is built | and then | with | mats | is covered. | (9) this mats |


| ${ }^{\text {Jagal }}$ | ${ }^{\text {s ilatas }}$ | ${ }^{2} \mathrm{ab}$ | tanān | lot'alle. | ) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| in order that | [it] will not let dampness enter | with | smoke | [it] is smoke-dried. | (10) |


| ${ }^{2} \partial g \partial l$ | sab | nawāy | wasabbak-sāgan | tu | lanāfər | mən ${ }^{2} a k a \bar{n}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| for | people | cattle | and nomads (lit. 'goes down and goes up') | is which useful | from place |  |


| 'at ${ }^{\text {'akān }}$ | lagayso. | (11) 'ablo | 'agal | tondaqqo | wa'agal tahanfasso | bozuh qaill |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| to place | [they] who go. | (11) 'ablo | to | build it | and to | pull it down | very | easy |



| mag'az | dib | 'anta | 'วt | məmy $\bar{a} y$ | latənaddeqqa | bet | ta | wahota |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| journey | while | [you] are | in | passing the night | which [you] build it | house | is | and she |


(18) seyuk māy man maṣṣà latšalātat mannu ka'ilatabbas.
(18) seyuk water if comes [it] flows from it and [it] does not let water pass.
(19) mərabba‘at 'วt dagge latatnaddaq mən ’əban wa’əb norat latatlaqlaq.
(19) morabbacat in town[s] which is built from stones and with mortar is plastered.
(20) saqlo 'əb 'əban wa‘’č̣ay lotšaqqe wahətu 'ət dogge latnaddaq wasa‘ar
(20) saqlo with stones and wood is built and it in town[s] is built and hay

| labbas. | (21) | $k a^{\prime} \partial t$ | ¢ $a d n a$ | kal | ǧanวs | 'abyat | la. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ] wears. | (21) | so in | our | all | kind | ous |  |

(1) There are in our country all kinds of houses, such as: ma'adani, 'ablo, 'olalle, sayuk, marabba‘at, saqlo. (2) The four conners of the ma'adani are made of wood and its clay roof is like [that of the] marabbacat. (3) macadani is covered with hay. (4) But in order that it will not drip water [through] it is pulled down and built anew each year. (5) You can do inside the macadani whatever you wish (lit. 'maradani, inside it, all which is necessary to you you do there'). (6) [To build it] firstly, you dig [holes] (for the macadani) in four corners. (7) And then you plant there [poles of] wood and you tie them with strips of bast to the seams; then you smear it with clay so that it will not let wind enter (to you). (8) 'ablo is made of thin twigs [of palms] and then covered with [palm-fibre] mats. (9) In order that these mats will not let dampness enter, they are smoke-dried. (10) 'ablo is [especially] useful to herdsmen and nomads (lit. 'who goes down to the lowland and up to the highland') who move from place to place. (11) As it is very easy to build and [also] to pull down the 'ablo, it has great advantages to the herdsmen. (12) After the palm twigs of the 'ablo are worn out (lit. 'become old') it is built anew. (13) 'ablo is especially numerous in the lowland. (14) 'ololle is a hut (lit. 'a small house'). (15) That is to say, this is the house that you build to pass the night while you are on a journey, and it is built from two to three mats. (16) This [one] is also very useful to nomads. (17) sayuk is built from five palm twigs and five mats. (18) If water (i.e., rain) comes the sayuk does not let water pass. (lit. 'sayuk, if water comes, it flows away from it'). (19) mərabbacat is [the one] built in town[s] from stones and plastered with mortar. (20) saqle is made of stones and wood and is built in town [s]; it is covered with hay. (21) So, there are in our country all kinds of houses.

## 11.6 lasān 'adib 'Polite Language'


(1) book God about tongue which comes loss and gain with width while

| دabraha | lothāge. | (2) | ${ }^{\text {s a }}$ kkuy | $l$ losān | dib | gabay | mot | wamən | qall |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| [it] brightened | talks. | (2) | bad | tongue | n | road | death | and if |  | to |



| $b u$ | lasthal. | (4) | $\circ \partial b$ | $b \partial^{\circ} d a t$ | gabay | hye | lasān | mon | lul |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| by means of it | $[\mathrm{it}]$ is due. | (4) | in | another | way | however | tongue | from | pearl[s] |


| wağawhar | lalahays | hay $\bar{a} b$ | rabbi | tu. | (5) marir lasān | tac $\bar{a} y a$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and gem[s] | which is better [than] | [a] gift | God | is. | (5) bitter | tongue | [one] reviled |


| man-gabbi | máagbāy | lalatqasssac | bu |
| :--- | :--- | :--- | :--- |
| if | wrong-doer | which will be punished | by means of it | | faw |
| :--- |
| law |


${ }^{\prime}$ ’nkənu 'วb-sabbat 'alli 'วt lahaddəg mot wahayot 'วt 'วde losän its direction about this while [it] advises death and life in hand tongue

| tan | $l a b \partial l$ | (7) | $l a s a \bar{n}$ | ḥollona | 'ando | tāla | $l a$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| [they (fem.)] are | [it] says. | (7) | [the] | thinking | while |  |  |


| ${ }^{2}$ agal | ligis | ${ }^{2}$ at lasthallo | ${ }^{\text {'agal }}$ | ${ }^{\text {'addām }}$ | at | lahamme | 'ayār | waba'as | ${ }^{\text {'at }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| to | go | [it] is due to it | to | people | while | 'it' abuses | insult | and quarrel | while |


lor'e lasān bannu dib bacat 'ondo togassa hatte-ma ’ozan wa'zntāt
[it] sees tongue by itself in [a] cave while [it] sat nothing ears and eyes

| la'slu | sam'aw | 'anday | sammə ${ }^{\text {c }}$ u | wala ${ }^{\text {a }}$ alu | ra>aw |
| :---: | :---: | :---: | :---: | :---: | :---: |
| [that] which it | [they] heard | without that | [they] hear | and [that] which it | [they] saw |


| ${ }^{2}$ anday | $l a r^{2} u$ | ? ${ }^{\text {t }}$ | la azmo | $l$ lasān | hatte-ma | ${ }^{\text {2 }}$ anday | $l a r ' e$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| without that | [they] see | while | [they] keep quiet | tongue | nothing | without that | [it] sees |




läbəb latbahal. (18) afuhu lasabbat gətul-ma man gabbi' läbəb massol clever is called. (18) his mouth who holds fool even if [he] is clever resembles
 [it] is said. (19) and all of us perfection [we] are not and above it of brain haste







|  | nuǧ̀ib | balis | mon | tahaybo | hays. | (22) sodnay | sarroh |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| altercation | esteemed | answer | if | [you] give him | it is better. | (22) | without that | [it] shouts |


|  | 'a | la | las | 'agal | la | wa 'agal | las | qaddər. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -means | politeness | which speaks | tongue | to | ke understand | and | let hear | [it] can. |


| (23) masal woro | qahar man taqhar | 'asarehu lamassa' | 'ayar |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (23) with | (some)one | anger | if | [you] become angry | after it | which comes |


| $b a^{\prime} a s$ | wamatqātāl | $t u$. | (24) | $a$ | hotu | wahsta | ${ }^{\text {' }} \mathrm{b}$-salām | ${ }^{3} \mathrm{yg}$ al | tanbaro |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| quarrel | and fight | is. | (24) | you | he | and she | in peace | in order that | [you] live |


| salf | kallu | 'imat ${ }^{\text {¢ }}$ aggã $b$ | wahar | bhal | 'agal | tahalle | lathaze. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| first | all | not doing injustice | and later | forgiveness | to | be | it is necessary |

(25) haruqat bahalat la'ala itzfatte gärit 'วt gabbi' mon tor ${ }^{2} e$
(25) anger that is to say which her [you] do not like thing while [it] is if [you] see

| $\tau u$ | $d a^{2} a m$ but | $\begin{aligned} & ? \partial t \\ & \text { in } \end{aligned}$ | ${ }^{2}$ akal <br> measure | haruqat anger | sabдr-mon-towadde <br> if [you] are patient | kallu <br> all | ${ }^{2}$ ab-qalil easily | ${ }^{2}$ agal <br> to |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| loholaf | qaddar. | (26) | mathafăfan | ' t t | ${ }^{\text {s adhad }}$ | ${ }^{2}$ asarehu | $m i$ | kam | massa ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| pass | [it] can. | (26) | violence | to | one another | after it | what | that | comes |

'วt'วmurām-hallena
we have let known

| karabbi | 'agal | kalna | sabar | walasān | 'adib | lahabanna. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and God | to | us all | patience | and tongue | polite | let him give us. |

(1) The book of God tells, elucidating at length, about the benefit and damage which comes by means of the tongue. (2) Bad language is a poisonous companion which leads to the road of death and if less to crime. (3) Is is acceptable (lit. 'due') that we shall speak by means of it at the necessary time as long as it is restrained, and only that which is necessary for its master. (4) In other respects, however, the tongue is a gift from God which is better than pearls and gems. (5) If one uses bad language, the law by which the wrong-doer is punished has prescribed for him the due punishment. (6) As for the book of God, while giving its own advice about this, it says: "The tongue has power of life and death". (7) While the tongue should follow the thinking, when it abuses people it creates shameful events accompanied by insults and quarreling. (8) The tongue sits by itself in a cave without seeing, while the ears and the eyes keep silent without listening to anything of what they heard and without seeing anything of what they observed (i.e., without reacting), and yet the tongue is most active raving about, without seeing or hearing a thing. (9) Many good and bad deeds are possible by means of the tongue. (10) The tongue is fire; the tongue is death. Moreover, the tongue is joy; the tongue is life. Having wished [it] the tongue is honey. (11) For this reason which action is necessary so that the tongue will remain aloof from bad activity and employ itself in good activities? (12) Thinking without speaking is prior to the giving of the necessary answer. (13) If you become angry with someone [and] you answer without thinking, you can commit a serious offense. (14) It is by means of the tongue that people can find joy and sadness, life and death. (15) It is better, therefore, if at the time of our speech we [first] think calmly (lit. 'without excitement') and [then] give a good answer. (16) [Otherwise] shame and disgrace do not fail to follow, for many reasons. (17) Yet the one who holds his tongue (lit. 'mouth') is called clever. (18) The one who holds his tongue (lit. 'mouth') is said to resemble [a] clever [person] even if he is a fool. (19) None of us is perfect (lit. 'All of us are not perfect'). Above all, since we have fast reactions, that is to say, if we act with [undue] haste in giving answers, we can [still] slowly improve our nature, making ourselves understood by means of good deeds. (20) Be it gold or iron, it is purified through fire. As for people, they can become eloquent through discipline. (21) When someone talks there is no need to contradict him, and
you should pay attention to him saying: 'all right, yes, yes'. When he has finished his talk, it is better if you think and give him a favorable answer which neither provokes anger nor causes altercation. (22) The tongue which talks can make itself understood and heard in a civilized manner without shouting. (23) If you become angry with someone, what follows are insults, quarrels and fighting. (24) In order that you, he and she will live in peace, you should first of all avoid doing injustice, and then forgive.
(25) Anger means seeing a thing which you dislike (lit. 'Anger, that is, while a matter which you do not like happens, if you see [it]'). But if you are patient to a considerable degree, then [your] anger can all easily pass. (26) We have [already] warned what comes after mutual violence. So let God give us patience and polite language.

## 11.7. fakrat wad-'addām 'The Intelligence of the Human Race'

| (1) 'agol | sab | rabbi | 'วt | kalleqqo | 'amer | walabābat | 'วndo haba |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (1) |  | mankind | God | while | [he] creates it | knowledge | and cleverness | while |

kalqayu. (2) wakəmsalhu-ma mədər ’əb məneta tahaybbo ’əbla
[he] created him. (2) and like this even earth with its nature giving to him with which

| ${ }^{\text {'alat }}$ | fre | man-ma | latnabābar | wamahagaz-ma | $m a n$ | 'işannoh | 'slu | دabballa |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| [she] was | fruit | if even | [he] lives | and need even | if | is not | to him | with this |


| manbar | sannet | 'alla | leta | 'agal latkarrac | ’ihaza. | (3) ka'abbolli |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| way of living | good | this | only | to | be kept back | [he] did not want. | (3) and by this |


| sabab | alli | manna | 'atla | nabbar | cala | manbaro | ${ }^{\prime}$ 'atla | tahays |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| reason | this | from the | in which | lives | [he] was | way of living | to that which | is better |


| ${ }^{2} \partial g \partial l$ | $l a b s a h$ | $k \partial l$ | wakad | ${ }^{2} \partial b$ | ${ }^{2} a s t a n t a ̄ n$ | $w a^{2} \partial b$ | hasäb | wawaddāy | manna |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| to | reach | all | time | by | reflection | and by | thought | and deed | from her | to which |



| 'agal | $l \Rightarrow b s a h$ | qadra. | (4) | 析 | ${ }^{2}$ dlli-ma | $l a^{2}$ | halla | dibu | $l$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| to | reach | [he] w | (4) | and from | this even | [that] | is | to him | to |


| lohlaf | sabbat | hazze | wad-'addām | skāb | 'alabu. | (5) 'sb | zaban | badir |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| go beyond | because | he wishes | human being | rest | does not have. | (5) in | time | old |


| wad-saddām | man | ǧannat | kam | fagra | kamədər | 'aglu | kam | tahayabat |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| human being | from | paradise | when | [he] went out | and earth | to him | when | [she] was given |


| 'smbal | $l a b b a ̄ s$ | $b r \bar{a}{ }^{\prime} u$ | ${ }^{\text {'al }}$ | $w a^{\text {² }}$ akānāt | kağalebu | le | ${ }^{2} 2 b$ | qataf | kawel |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| without | clothing | naked | [he] was | and places | his shame | only | with | leaves | covering |

‘ala. (6) monna-ta ${ }^{2} \partial b$ qaṭaf leta 'itzkarra‘a. mən qataf lalahays
[he] was. (6) but with leaves only [he] did not remain. from leaves which is

|  | qrāb | ${ }^{\prime} \partial g \partial l$ | lalbas | qadra. | (7) | wamannu-ma | $m o n$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| better | dretab |  |  |  |  |  |  |
| dressed skin | to | clothe himself | [he] was able. | (7) | and from it-even | from | cotton |


halfa．（9）$k a^{2}$ 子bballi－ma leta ’子gal lotkarrac sabbat＇ihaza
he passed．（9）and with this－even only to be kept back because［he］did not wish
mənnu latahayso gabay munat＇st lahazze manäbaratu＇asok
from it which is better for him way nourishment while seeks his ways of life until
lasanne hass $\quad$ wašaqqe halla．（10）wad－＇addām＇วt ləbazzzh
［he］would improve thinking and working［he］is．（10）human being while multiplying
wa＇ət lotfanäte sabbat gesa＇วt ${ }^{〔} a d d o t a ̄ t ~ w a ' \partial t ~ m a n a g g ə s ~ k ə m ~$ and while multiplies，splits because［he］went into countries and into nations since

| Kafăfala | mon | zamäte | ＇adhəd | kam | ${ }^{\text {＇ilaw＇al }}$ |
| :--- | :---: | :--- | :--- | :--- | :--- |
| ［he］became divided | from | robbing excursion | mutual | since | ［he］cannot abstain |


| ＇ $\bar{a} m a r a$ | galehom | $l a^{2} a b b u$ | zamto |
| :--- | :--- | :--- | :--- |
| ［he］understood | some of them | which with it | wagalehom－ma |
| ［they］make raids | and some of them－as for |  |  |


| $l a^{2} \partial b b u$ | lotkalākalo | $s w \overline{a r r}$ | ${ }^{2} \partial t$ | laddālu | mon | sotal | wasayf |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| which with it | ［they］defend | weaponry | while | ［they］make ready | from | dagger | and sword |


| waman | manduq | waken | ${ }^{\text {＇alli }}$ | yom | ${ }^{2}$＇t | cad | ${ }^{\text {＇amerika }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and from | rifle | and beyond | this | today | in | country | America | and Russia


| wa’angliz | wafaransa | wasin | lalotrakkab | ${ }^{2}$ aswār | ${ }^{\text {ªtomik }}$ | wahidroǧin |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and England | and France | and China | which exists | weaponry | atomic | and hydrogen |

bāşh－kəm－halla kəlna na＇ammor．（11）mi＇iwada wad－’addām la＇əbbu that it has arrived at［we］all［we］know．（11）what did not do human being which with it
kattab waªb katābat lalassamāmac bom
［he］writes and by means of writing which［he］（i．e．people）hears one another with them
fodelāt ’ansasa．（12）haqo ’alli－ma man katābat ’วb ’ade ’at mahtam
letters［he］acquired．（12）after this even from writing by hand to printing
halfa．（13）haqo＇əlli－ma wad－＇addām rim mən＇adḥod laləhäăc̣ar he passed．（13）after this even human being distance from one another which shortens

| ${ }^{2} \partial b b u$ | wadib | ${ }^{\text {＇adhod }}$ | lalatqarārbbo |
| :--- | :--- | :--- | :--- |$\quad$| motor |
| :--- | | wada |
| :--- |
| by means of it |
| and to |
| each other |$\quad$ which makes it closely connected | engine |
| :--- | ［he］made．

（14）waməndəlli motor bawābir－mədər wamakāyən wabawäbir－bahar wabawäbir－‘astar （14）and from this engine locomotives and cars and steam ships and aeroplanes

| wada． | （15） | ka＇zballi | ${ }^{2}$ znday | battor | ${ }^{\text {2 aze－ma }}$ | ${ }^{2}$ t | madər | wardh |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ［he］made． | （15） | and with this | without that | ［he］stops | now even | to | earth | moon |


| $\begin{aligned} & w a^{2} \partial t \\ & \text { and to } \end{aligned}$ | $\begin{aligned} & b a^{c} a d \\ & \text { other } \end{aligned}$ | kawākəb stars | labasṣah-bu which [he] reaches | with it | $\begin{aligned} & \text { ǧalāb } \\ & \text { ships } \end{aligned}$ | 'ando <br> while | ${ }^{2}$ ansasa <br> [he] procured | $\begin{aligned} & \text { 'วt } \\ & \text { to } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| warsh <br> moon | 'ando <br> while | baṣha <br> [he] reached | - aqbalotu <br> his coming back | $k>\ln a$ [we] all |  | $\begin{aligned} & \text { imman } \\ & \text { which } \end{aligned}$ | know it is. |  |


(16) human being which with it [he] thinks and which with it he muses his brain rest


| hallena. | (19) | manfa‘at | leta | day | gabbi | hona-ma | kəm |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | | hasbat |
| :--- |
| [we] are. | (19) utility $\quad$ only | while not | [it] is | we also |
| :--- | :--- | :--- |
| according to | reflection |  |



| wafasāhat | wad-دaddām | monna | dibla | ${ }^{\text {cala }}$ | hälat | matkallāqu | ka’afo |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and cleverness | human being | from the | in which | [he] was | situation | his creation | how |



| lasaddālenahu | higa | dib | salli | nabattarro | hallena. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| which [we] prepared it | talk | by | this | stopping it | [we] are. |

(1) When God created Man, he created him with (lit. 'having given [to him]') knowledge and cleverness.
(2) So, although he lived by the products which earth (with its nature) was offering him, and even though he was not in need he did not wish to remain (lit. 'to be kept out') merely in this good way of life. (3) So, for this reason, in order to attain a way of life, which was better than that in which he used to live, he continuously increased the progress which he made by reflection and by thought and deed, and could thus reach this [state of] civilization which he has now achieved. (4) And as he wishes to go beyond even this which he has now, Man has no rest. (5) In old times, when Man left paradise and earth was given to him, he was naked, without clothes and used to cover his private parts only, with leaves. (6) But he did not remain with leaves only. He managed to clothe himself with prepared skin which was better than leaves. (7) And even from this he passed on to clothes which he made from cotton and bast. (8) As for nourishment, he progressed from eating the fruits and roots of
trees to eating corn and drinking milk. (9) And since he did not wish to be held back even with this, while seeking a better way of nourishment than this he was thinking and working until he improved his ways of life. (10) Because the human race was gradually multiplying and splitting into factions, having understood that they could not abstain from mutual acts of warfare, some of them produced weaponry with which they [partly] made raids and [partly] (lit. 'some') defended themselves, from dagger and sword and from rifle and beyond. We all know that today this weaponry which exists in the countries of America, Russia, Britain, France, and China has reached [the stage of] atomic and hydrogen [bombs]. (11) What Man did not do! He invented letters with which he writes and by means of which people communicate (lit. 'listen to one another') in writing. (12) Now, after this he passed on from handwriting to printing. (13) After this, Man made an engine with which he shortened distances between places (lit. 'from one another'), and which made one another closely connected. (14) And from this engine he made locomotives, steam ships, cars and aeroplanes. (15) And while he was not stopped at this, even now having invented [space] ships with which he reaches the (earth of the) moon and other stars, we all know that he reached the moon and came back (lit. 'having reached the moon, his coming back is that which we all know it'). (16) Because Man did not like his brainwith which he thinks and muses-to find rest, while thinking night and day he made use of electricity or "lightning fire" in a different way (i.e., different from its natural form). (17) Indeed, we are saying [that] the one who achieved all of this is Man. As for the ones who did it (lit. 'its doers'), they are famous among [members of] the human race. (18) And because of this, we who have not reached this [state of] civilization are profiting through them who created it. (19) As it is not [a matter of] utility alone, we too-as human beings wish (lit. 'like the belief of human beings')-have a hope of becoming participants in this honor. So while we say: we have left it (i.e., the fulfillment of this hope) to the other generation which will follow us, we are hereby discontinuing the talk which we prepared in brief, to tell how Man's intelligence and cleverness has reached the level at which he is now from the level at which he was at his creation (lit. 'from the situation of his birth in which he was').

## 11.8. həmām ‘äso 'The Malaria Illness'

(1) ${ }^{2}$ sb sab grik woro smmmur-la-cala hamām tu. (2) laga'a-logba'
(1) with people Greece a which had been known illness [it] is. (2) in any case

| da'ikon but | ${ }^{2}$ abla <br> in the | wakəd <br> time | laha <br> that | lacalaw <br> who were | ma'amrat scientists | wahak and ph | cians | həmām illness | ${ }^{\text {‘a }}$ so malaria | $\begin{aligned} & \text { 'agal } \\ & \text { to } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $l a b d u$ destroy | $b_{\text {azu }}$ h-ma much even |  | $\begin{aligned} & m \bar{m} m \\ & \text { ey] } \end{aligned}$ | $\begin{aligned} & \text { an-gabbu } \\ & \text { d fought } \end{aligned}$ | 2abballi in this | hวmäm illness | $\begin{aligned} & \text { 2alli } \\ & \text { this } \end{aligned}$ | mayto <br> dying | lacalaw who were |  |


| wว̀lād-min'ādəm | bzzhām | kom | tom | ${ }^{2} \mathrm{a} b$ | tārix | ${ }^{2} \mathrm{zg}$ al | na ${ }^{2}$ ammərro |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| members of the human race | many | that | [they] are : | through | history | to | know it |



| lamayto | bazhām | $k \partial m$ | tom | ${ }^{c}$ eqbat | ${ }^{〔} \bar{a} f y e t$ | ${ }^{2}$ วbla | habawo | mabrahi |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| [those] who die | many | that | [they] are | guards | health | in which | [they] gave it | elucidation |


| 'agal | lot ${ }^{2}$ ammar | qadra-ka-halla. | ) | həmām | ${ }^{\text {c }}$ a s O | mabaqqalu | mən | hanānit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| to | become known | it has been possible. | (4) | illness | malaria | its growth | from | mosquitoes |


| wamon and from |  | 'addā people |  |  | wamən <br> and from | həmum sick | 'addām people | dib bacal <br> to owner |  | ‘äfyet health |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| [that] | $h$ infects him | hanā moso | es | $t a$ <br> is. | (6) wahota <br> (6) and she | munat <br> food | 'วt <br> while |  | sucks | $m ə n$ from | hatte one |
| 'akān place | $\begin{array}{ll} \operatorname{dib} & b \partial^{c} d a t \\ \text { to } & \text { another } \end{array}$ | 'akān place | $\begin{aligned} & \text { 'ət } \\ & \text { while } \end{aligned}$ |  | $\begin{array}{ll} \text { ssas } & { }^{2} \partial g \partial, \\ \text { ] flies } & \end{array}$ | l 'addam man |  | $1 e$ | bluh pointed |  | mouth |
| 'ando while | ragzatto <br> [she] pierced | dam <br> blood | [she] | arries | тәппи from him. | wamənnu and from | him |  |  | ers | $\begin{aligned} & \text { ?agal } \\ & \text { to } \end{aligned}$ |
| bite | gays. <br> [she] goes. | (7) $k a^{2}$ <br> (7) and | is | blood | $l a^{2}$ alu which it | sammat <br> [she] sucke | ed out | sick | ble | d | $z^{\prime} a$ <br> came |


| $m \partial n-g a b b a^{2}$ | hata | tahammom | waba ${ }^{\text {c }}$ dām | har | ldtnakkašo. | ${ }^{\text {²b }}$ ¢ ${ }^{\text {llla }}$ | gabay | lla |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| if | she | becomes ill | and others | after that | are bitten. | in this | way | this |

latnakkašo kahammo.
(8) hanānit labazzzh ${ }^{2} a w k \bar{a} d{ }^{2} \partial b$ lāli
[they] are bitten and (thus) become ill. (8) mosquitoes most of the time at night
waṣəbaḥ-mədər tahannən. (9) walahəmām mən lahay 'วt lahay lata'adde-bu and early morning [she] buzzes. (9) and the illness from that to that that it goes

|  | 'atalli | ${ }^{2} a w k \bar{a} d$ | ${ }^{2}$ alli | $t u$. | (10) | wasato | pawlos | gabra | solāse | kamla |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| over in it | in this | time | this | [it] is. | (10) | and Mr. | P | G | S | according to |


|  | labulo-ma | ${ }^{\text {¢ }}$ aso | lasāatu-tu | ${ }^{2}$ addām | qadameka |
| :---: | :---: | :---: | :---: | :---: | :---: |
| which | ] says it (polite pl. form) also | mala | which has caught him | people | before you |


| ${ }^{2} \partial b l a$ | raggaza | ${ }^{2} \partial b r a t$ | man | tatraggaz | lahəmām | ${ }^{2}$ agid | 'adde |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| by which | was pierced | needle | if | [you] are pierced | the illness | quickly | goes over |

dibka. (11) ka’əbbəlla ’’brat hye qadam matraggāzka la’əbrat ’əgдl unto you. (11) and with this needle however before your being pierced the needle for

| 'asar | daqiqat | lagabbi ${ }^{2}$ | 'ammāy | hofun | ${ }^{2}$ 'agal | tasse | wa'agal tathasssab |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ten | minute | which comes to | with water | hot | to | be purified | and to be washed |


| lastahal. | (12) | kamsalhu-ma | woro | nafar | naqas | dam | rakkabbo | waman |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $[\mathrm{it}]$ is necessary. | (12) | like it | also | a | person | want | blood | finds him |
| and from |  |  |  |  |  |  |  |  |

 other his relatives blood while [he] takes this blood this before being taken

| lahāybāy | dam | ${ }^{2} \partial b$ | hakim | ${ }^{2} \partial g_{\partial l} l$ | latra'e | lastohol. | (13) | hanānit | kam |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | physician |  |  | it is necessary. |  | mosquitoes | soon |

nakšattakka laşımmām la'əlu ṣābṭt-‘alat 'วt garobka 'atte. (14) kaməsal [she] bites you the sucked which it she had caught in your body enters. (14) and with
damka kam tahābara konkənit wahaz wadde dibka wa'agəl hud your blood when [it] is mixed shiver and fever [it] does unto you and for short


| lasābtu-tu <br> which has caught it | kara ${ }^{\text {c }}$ reservoir | $m \bar{a} y$ <br> water | $\begin{aligned} & \partial t \\ & \text { in } \end{aligned}$ | wakəd <br> time | $\begin{aligned} & \text { d 'agol } \\ & \text { to } \end{aligned}$ | ldtč̌angac be moved | ka' ${ }^{2} \mathrm{~g} \partial \mathrm{l}$ and to | lazlaf be kept |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| lasthollo. <br> it is necessary for it. | $\begin{aligned} & (22) \\ & (22) \end{aligned}$ | ${ }^{2}$ دmbal except of |  |  | masākut <br> windows | $w a b \bar{a} b \bar{a} t$ and doors | 'abyāt houses | manāfit nets | hasin <br> iron |


| wa'akərrat and curtains | $\begin{aligned} & \text { دagal } \\ & \text { to } \end{aligned}$ | $\log b a^{\text {, }}$ to be | $d i b u$ on it | lastohal. it is necessary. | $\begin{aligned} & (23) \\ & (23) \end{aligned}$ | waksl and all | wakəd <br> time | $\begin{array}{ll} l & \text { diditi } \\ & \text { DDT } \end{array}$ | wafolit and Fleet |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| laldtbahalo which are call |  | mabdet destroyer | čanaččit flies | wahanānit and mosquito |  | 'asaryat medicines | $\begin{aligned} & 2 \partial t \\ & \text { in } \end{aligned}$ | betka your house | sabit <br> to keep |

lathaze. (24) sab-nəwāy wasab-gabay hye st-kadan dol sakbo ballāyom it is due. (24) herdsmen and travellers also outside when [they] sleep their garment

| kamsal like | kis <br> sack | ${ }^{2}$ ando while | safawo <br> [they] sewed | $m ə n$ from | ²garom their feet | 'asək up to | ra'asom their head | $d i b u$ <br> in it | гando <br> while |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 'ataw |  | man | sakbo | lahan |  | $l a^{2}$ abba | ta ${ }^{\text {a atte }}$ |  | gabay |
| [they] | ered | when | [they] sleep | the mo | uitoes | which in it | [she] will | enter | way |



| 'agal | tansa'an | latqaddar | 'asaryat | mafakrin | aspirin | ..... | lalatbahalo | kanāyzn |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| to | take them | which you can | medicines | mafacrin | aspirin | ..... | which are called | quinines |

tom (26) qadam gisat gabayka qadam salas mə`al ’alli kanāyan ’alli ’agal
are. (26) before going your way before three days this quinines this to

## tawhat lathaze. <br> swallow it is necessary.

(1) It is an illness which has been known by the [ancient] people of Greece. (2) However, although the scientists and physicians who lived at that time fought much to destroy the malaria illness, we can tell (lit. 'know') from history that human beings who died from this illness were many. (3) And even in these times, in the world in which we live now, it has been possible to make [publicly] known through information given by the health authorities that there are many people all over the world who die having been smitten by this malaria illness. (4) The contagion (lit. 'the source of growth') of the malaria illness is from mosquitoes and from people suffering from malaria. (5) And those who pass it on from the sick people to the healthy ones are the mosquitoes. (6) And when they seek food, while they fly from one place to another, having pierced people with their pointed mouth (i.e. proboscis) they take blood from them, and from them they go to bite others also. (7) And if this blood which they sucked is sick blood, they become ill and then others are bitten. In this way they are bitten and become ill. (8) For most of the time the mosquitoes are active (lit. 'buzz') at night and in the early morning. (9) And it is at this time that the illness is infectious (lit. 'goes over from someone to another'). (10) Also, as Mr. P. G. S. says, if you are injected with a needle with which people who have got malaria were injected, the illness is passed on to you at once. (11) Therefore, before you are injected with this needle, it is necessary for the needle to be purified and washed with hot (i.e. boiling) water for about ten minutes. (12) Moreover, some people suffer from anaemia (lit. 'deficiency of blood finds someone'), and when they take blood from other members of the family, it is necessary before the acceptance of this blood that the blood donor be seen by a physician. (13) When mosquitoes have bitten you, the sucked [blood] which they have taken enters your body. (14) And when it is mixed with your blood it causes you to have shivering-fit and fever, and also brings out headache and sweat in short spells. (15) And for this reason, if medicine is not found in [due] time and the necessary medical care (lit. 'work of health') is lacking, the sick person approaches death. (16) Mostly, mosquitoes [are found] in the lowland; they are not found in large numbers in high altitudes. (17) And even if they are found there, the illness which they give you does not become very grave. (18) Mosquitoes multiply in hot places where there is water, and in Eritrea they are found mostly in the lowland countries, (which are) in the (direction of) east and west and there they are strong. (19) People which the malaria illness has caught must go at once to the physician. (20) Moreover, in places where the mosquitoes are, it is necessary that the water there should flow all the time. (21) And that which does not flow (i.e. stagnant water) such as in pits and ponds which the desert has caught, and the like, should be uprooted (i.e. its vegetation) and kept dry every now and again. (22) What is more, it is necessary to put metal mesh and curtains on windows and doors of houses. (23) And it is appropriate always to keep in your house medicines called DDT and Fleet [capable of] destroying mosquitoes and flies. (24) Also when herdsmen and travellers sleep outside, they sew their garment like a sack and enter it so they are covered from head to foot, so that when they go to sleep the mosquitoes cannot find a way to enter, and they (i.e. the people) are safe from bites. (25) In the advice or counsel that Mr. P. gave, [he said that] the medicines which you can
take to prevent malaria are "quinines" which are called aspirin, mafacrin ... (26) Three days before going on your way it is necessary that you swallow these "quinines".

## 11.9. 'Jtyopya 'Ethiopia'

| (1) ${ }^{2} \mathrm{~d}$ | sāman | hatte | dol | ǧa $m^{\text {c }}$ at | ${ }^{\text {s atalla }}$ | sacat | salla | lanaddālyo | 'alkum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (1) in | week | one | time | Friday | in this | hour | this | which [we] | for you |


| $n \vec{a} y$ of | mahro <br> study |  |  | '2tyopya <br> Ethiopia. | yom <br> today | ${ }^{2} \partial b b a$ <br> about the |  |  | kaffal part | ’agal-netmahar-tu. <br> [we] shall learn. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (2) | $22 b$ | kafa | \% |  |  | $\stackrel{y}{c}^{\text {g }} m^{\prime} a t$ | krm |  | maharna | laldtfāqad |  |
| (2) | about | Kafa |  | hich | passed | Friday | that |  | e] learned | that which [one] | remembers |


| $t u$. <br> [it] is. | (3) 'aze <br> (3) now | $\begin{array}{ll} \text { yom } & { }^{2} \partial b \\ \text { today } & \text { about } \end{array}$ | sidamo <br> Sidamo | wabale and Bale | دagal-natmahar-tu. we shall learn. |  | sidamo <br> Sidamo | $\begin{aligned} & { }^{2} t \\ & \text { in } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| gablat south | ²tyopya <br> Ethiopia | latətrakkab which is found | ${ }^{\text {c }}$ abbäy big | wak $\begin{gathered}d r a t\end{gathered}$ and verdant | $\begin{array}{ll} c a d & t a . \\ \text { country } & \text { is. } \end{array}$ | (5) <br> (5) |  | $\bar{a} q-s a h \bar{a} y$ |

masal kafa ${ }^{2} \partial b$ gablat masəl kenya tatgānad. (6) nāy sidamo ra’as dagge with Kafa in south with Kenya [she] borders. (6) of Sidamo principal town

(8) 'วt 'ankar qablat bahar 'abbayan wabahar 'awasa man magab sidamo 'ando (8) in side north lake Abbayan and lake Awasa from center Sidamo while tabaggasa 'ət madər kenya lala‘ayər mahāz dawan 'əgəl 'amdärāt [it] departed to country Kenya which turns [to] river Dawan to lands

| sidamo | fontuy | gərmat | hāybu-tu | bahalat | la a amdārāt | lämə | tu. | (9) nāy |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Sidamo | special | beauty | has given to it | that is to say | the lands | green | is. | (9) of |

sidamo hilat zalām دat salas koffal kafful tu. (10) 'at ’ankər qablat
Sidamo strength rain to three parts divided is. (10) in side north

(12) 'ankər gablat məfgār-sahāy hye hud zolām rakkəb. (13) laga'a-logba' nāy (12) side south east however little rain finds. (13) whatever of

| sidamo | zarāqāt | zolām | ${ }^{3}$ at | hatte | sanat | mon |  | wahomsa | ${ }^{2}$ asək | 2alaf |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sidamo | falls | rain | in | one | year | from | hundred | and fifty | up to | thousand |

wahamos moวt milometer lotmazzan. (14) hafānat hye šanqat qoblat and five hundred millimeters is measured. (14) heat however direction north

| mofgār-ṣahāy | lahalla | ${ }^{\text {'akānāt }}$ | $m \not n$ | 'asar-hamas | dagri | santigred | ${ }^{2} a s a k$ | 'asra |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| east | which is | places | from | fifteen | degrees | centigrade | up to | twenty |


| dogri | $g a b b i^{2}$ | qวyâsu. | (15) | $m a d a r$ | sidamo | 'ankar | la ${ }^{\text {cal }}$ | lahalla | ${ }^{2}$ amdārāt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| degrees | may be | its measure. | (15) | country | Sidamo | side | at the top | which is | lands |


| kabasa | tu. | (16) | gabil | sidamo ${ }^{\text {'ab }}$ | haras | wara‘ayat | nawāy | latnabābar. |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| plateau | is. | (16) | people | Sidamo | by means of | agriculture | and tending | cattle | lives. |

(17) la’at sagnād kenya lahalla gabil hye sabbak-sägom tu. (18) ’at sidamo
(17) the in borders Kenya which is people however nomad is. (18) in Sidamo

| 'at-dawär | $d$ | rga | ${ }^{\text {cālam }}$ | $n \bar{a} y$ | bun | ${ }^{2} a b q a ̄ l a ̄ t$ | halla. | (19) | 'ambal | 'alli | , |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| around | town | Yarga | ${ }^{\text {'Alam }}$ | of | coffee | plants | there | (19) | except | this | in |


| sidamo | kasal | man | madər | lafaggər | faham | massal | dahab | čewa | nahās |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Sidamo | kasal | from | ground | which comes out | coal | [it] resembles | gold | salt | copper |

latrakkab. (20) bale masal sidamo latotgänad 'abbu ’ənkər mahāz ganale; is found. (20) Bale with Sidamo which [it] borders in it side river Ganale;

bahar hənday 'ayro. (22) nāy yom məhrona 'atalli ’ankallas. (23) 'atta
sea Indian [they] come. (22) of today our lesson here we conclude. (23) in which
 comes Friday of Ethiopia geography in regard to eighth part until [we] prepare
'alkum dahan 'asmano.
for you well pass the week
(1) Today we shall study the seventh part of [the course in] Ethiopian geography (lit. 'the study of the country of Ethiopia') which we prepare for you, at this hour, once a week [every] Friday. (2) If you remember, last week we learned about Kafa. (3) Today we shall learn about Sidamo and Bale. (4) Sidamo is a vast and flourishing country which is found in south[ern] Ethiopia. (5) It borders Kafa in the west and Kenya in the south. (6) The capital of Sidamo is called 'Awasa. (7) Formerly though, it used to be called Yorga ‘Allam. (8) The river Dawan which rises in Central Sidamo at the northern side of lakes 'Abbayan and 'Awasa and turns into the land of Kenya gives a special beauty to the lands of Sidamo, that is to say, the lands blossom. (9) The rainfall at Sidamo is rated according to three geographical divisions (lit. 'the strength of rain in Sidamo is divided into three parts'). (10) In the (side of) north-west strong rains fall (there). (11) The central region has sufficient rainfall (lit. 'finds [rain] adequately'). (12) The south-east [ern region], however, has little rain. (13) The average rainfall in Sidamo according to these geographical divisions is from one hundred and fifty millimeters to fifteen hundred millimeters per annum (lit. 'whatever the quantity of rainfall of Sidamo, it is measured from one hundred and fifty up to one thousand five hundred millimeters in one year').
(14) Regarding the temperature, in the north-eastern areas it is between fifteen and twenty degrees centigrade. (15) The highlands of Sidamo are plateaux. (16) The people of Sidamo live on agriculture and the tending of cattle. (17) The people who live by the borders of Kenya are, however, nomads (lit. 'who go down [to the lowland] and go up [to the highland]'). (18) In Sidamo around the town of Y. ${ }^{〔} \overline{\mathrm{~A}}$. there are coffee plants. (19) Furthermore there are in Sidamo kasal-it looks like coal which protrudes out of the ground-gold, salt [and] copper. (20) There are two rivers in Bale, which are called the river of Ganale, where it (i.e. the province) borders Sidamo [and] W. S. where it borders Harar (lit. 'Bale, two rivers exist [there] which are called River G. in the side where it [i.e. Bale] borders Sidamo; in the side where it borders Harar, however, W. $\check{\text { S. }}$.'). That is to say, these are [the rivers] which I have named river G. and river W. S. (21) These two rivers flow from the mountains which are in Central Ethiopia, and running through the land of Somali enter the Indian Ocean. (22) Here we conclude today's study. (23) Until we present you next Friday the eighth part of Ethiopian geography have a nice week.

### 11.10. 'axbār 'News'

| (1) 'at | ǧamma | lalotrakkab | nāy | rās | damtaw | hospotal 'ab | nāy | hukumat |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (1) in | Jimma | which is found | of | R. | D. | Hospital | by | of | government |


| swizerland | sadāyat | latamaharaw | 'วsra | nafar | hamāyzm | lanābu | tadaharaw. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Switzerland | help | who studied | twenty | person | sick (ones) | who nurse | were blessed. |

(2) 'allom laddaharaw 'anfār nāy šahadatom warāq man ’ade
(2) these who were graduated persons of their testimony papers from hand

Kıbur dağğăzmāč gormačaw takla hawaryāt nāy gabil ${ }^{\text {aquib }}$ ‘āfyat minister the honorable dağğāzmāč G. T. H. of public watch health minister

| tдkabbataw. | (3) ${ }^{2}$ 'amerika | wahukuma | sovyet | nāy | nyukler | sowār | ’at |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| [they] received. | (3) America | and government | Soviets | of | nuclear [energy] | weapons | to |


| sanni good | $k \partial d m a t$ service | leta only | $\begin{aligned} & \text { 'agal } \\ & \text { to } \end{aligned}$ | law‘ulo preserve it | $\begin{aligned} & \text { '2t } \\ & \text { to } \end{aligned}$ | marādayat agreement | bāshām-kam-hallaw <br> that [they] have arrived | of |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| ${ }^{\text {Jamerika }}$ | mārhāy | minister | 'at'amara. | (4) 'วlli | hye | 'agal | nāy | nadād-zet | mafgari |
| :--- | :--- | :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| America | principal | minister | announced. | (4) this | however | for | of | fuel | means |





| 'agal | ${ }^{\text {' }}$ asor- ${ }^{\text {a }}$ arba ${ }^{\text {c }}$ | $n \bar{a} y$ | mahabar | ${ }^{\text {'afriqa }}$ | $n \bar{a} y$ | bo'ədām | ${ }^{\text {c addotāt }}$ | gārit | lalar ${ }^{\text {' }}$ u |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| for | fourteen | of | Organization | Africa | of | other | countries | affair | who treat |


| ministerāt | wa‘ala | ${ }^{2} \mathrm{t}$ | ${ }^{\text {}}$ addis | ${ }^{2} a b a b a$ | ${ }^{2} \mathrm{a} t$ | ${ }^{2} a d d a \bar{r} r a ̄$ ř | ${ }^{\text {'afriqa }}$ | 'zndo | daharaw |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ministers | council | in | A. | A. | in | Hall | Africa | while | [he] ble |


| kastawo. | $(16)$ | ºtla-wakad-lahay | gormāwi-nagusa-nagast | 'atalli lamasss’’ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| [he] opened it. | $(16)$ | on that occasion | His Imperial Majesty | in this which comes |



| sabbat because | tu it is | ${ }^{2}$ alli <br> this | $g \bar{a} r$ <br> affair | $\begin{aligned} & \text { 'olli } \\ & \text { this } \end{aligned}$ | วb-’amān truly | $\begin{aligned} & \text { 'agol } \\ & \text { to } \end{aligned}$ | ldtnak be reje |  | halla- > ว lu . must. | hukumat <br> government |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 'วngliz | wama | ar |  | hִuburām | managgas | 'agal | $n \bar{a} y$ | gablat | rodešya | walād ${ }^{\text {² a friqa }}$ |
| English | and | ganiza |  | United | Nations | for | of | South | Rhodesia | Africans |


| stāhalom | 'agal | $t \partial t^{c} a q q a b$ | ${ }^{\text {a alo }}$ | walal thaz | $r a^{2} a y$ | $l$ | lathayab |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| their right | to | be kept | for them | and which is wished | opinion | to | be given |



| (17) | wakamsalhu | garmāwi | と̌ānhoy | hagyāhom | ${ }^{2}$ at | lattalālu |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (17) alla |  |  |  |  |  |  |
| and likewise | Imperial | Majesty | his speech (pl. polite form) | while | they pursue | this |




| gormāwi | ğănhoy | hagya | nāy | zambya | minister | mister | 'edi | kamara | 'วt | lawadawo |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Imperial | Majesty | speech | of | Zambia | minister | Mr. | E. | K. | in | which [he] |



| wa' ekonomi | ${ }^{\prime}$ 'ambal | ${ }^{\text {'abattalot }}$ | lawadawo | sagam | ${ }^{\text {'at }}$ 'afriqa |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and economy | without | keeping back | which [he] did (pl. polite form) it | deed | in | Africa |


| leta | 'anday | gabbi' | 'at | kalla | 'addanya | lata'ammara | kamtu |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| only | while not | [it] is | in | all of her | world | [that] which is known | that [it] is |

'afhamaw.
[he] informed (pl. polite form). (19) after this of Senegal minister for his part


| wanāy and of | mahabar <br> Organization | 'afriqa <br> Africa | bet-maktab office | $\begin{aligned} & \text { 'agal } \\ & \text { to } \end{aligned}$ | $\operatorname{lag} b a$ <br> be | hye however | mon <br> than | ${ }^{2}$ addis <br> Adis | ${ }^{2} a b b a$ <br> Ababa |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| lahesat <br> which is | 'akān <br> place | wa'ih <br> [they | w'alaw <br> ould not ha | cho |  | lablo saying |  | (pl | lite |

| (20) wakamsalhu | ${ }^{2} \partial b$ | $n \bar{a} y$ | məwdāq-sahāy | ${ }^{2} a f r i q a$ | $n a ̄ y$ | $b \partial^{`} \partial d \bar{a} m$ | ‘addotāt | gārit |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (20) and likewise in | of | West | Africa | of | other | countries | affairs |  |

| lalar ${ }^{\text {² }}$ | ministerāt | sam | ${ }^{2}$ ando | $g a^{2} a w$ | 'agal | māwi-nəgusa-nagast |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| who. treat | ministers | name | while | [he] wa | to | Imperial Majesty |


| mon | ləb | lafagra | hamde | 'aqarrab | ${ }^{2} \partial t$ | ləblo | hogyahom |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| from | heart | which came out | thanks | [I] offer | while | saying | their speech |

damdamaw.
[he] concluded (pl. polite form).
(21) haqohom hye nāy libya
(21) after him (pl. polite form) however of Libya

| wabrāzāvil | 'ando | qansaw | ${ }^{2}$ 2b-tartara | tahägaw. | (22) | haqo | ${ }^{2}$ alli | $n \bar{a} y l a$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| and Brazzaville | while | [they] got up | in turn | [they] spoke. | (22) | after | this | of the |


| mahabar | lamarrohu | hirān | ga'a. | (23) | nāy | aper | volta | minister ... |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Organization | those who will lead | election | took place. | (23) of | Upper | Volta | minister ... |  |


| $n \bar{a} y l a$ | wacala | mārhāa | $n \bar{a} y$ | zambya | minister | $\ldots$ | nāy | mārhāy | salf | wakil | $n \bar{a} y$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| of the | council | leader | of | Zambia | minister | $\ldots$ | of | leader | first | deputy | of |


| somāli | minister | $\ldots$ | $k \bar{a} l^{\prime} \bar{a} y$ | wakil | wanāy | huburām | ‘addotāt | ‘arab | nāy | la ${ }^{2} \bar{a} y \partial k$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Somalia | minister | $\ldots$ | second | deputy | and of | United | countries | Arabs | of | delegates |


| mārḥãy | sālsāy | sagal | lokdamo | taharraw. | (24) | $n \bar{a} y$ | legos | bet-mahakamat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| chief | third | to | serve | [they] were elected. | (24) | of | Lagos | law court |



| (28) wakamsalhu | hye | $n \bar{a} y$ | masər | ${ }^{〔}$ askar | ’abla | kaftawo | dəqqub | zabat |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (28) and likewise | however | of | Egypt | army | by which | [they] opened it heavy | fire |  |


| $\begin{array}{ll} \text { nāy } & { }^{2} \text { asra }{ }^{2} e l \\ \text { of } & \text { Israel } \end{array}$ | tyārotāt planes | šankat <br> direction |  | $f g \bar{a} r-s a h \bar{a} y$ |  |  | laskaya flee | kam <br> that | tдqassabaya <br> [they] were forced |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3 b-d$ ggmān again | ${ }^{2}$ at'amara. <br> he informed. | (29) $n \bar{a} y$ (29) of |  | 'วsra’el <br> Israel |  |  | ${ }^{\circ} a b a$ A. | seban <br> E. | $\begin{aligned} & \text { sagol } \\ & \text { for } \end{aligned}$ | hud <br> some | ${ }^{2} a w k \bar{a} d$ time |
| 'angliz 'agal | $l$ lobsahu | gesaw. |  |  |  | (30) | $)^{2} a b a$ | 'eban | 'b | $n \bar{a} y$ | $m \partial g b a ̈ y$ |
| English to | visit | [he] went (pl. polite form). |  |  |  | (30) | A. | E. | about | of | Middle |


| mofgār-ṣahāy | 'akay | maqroh | masal | mister | 'astuwart ${ }^{\text {'agol-lothagāgaw-tu. }}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| East | bad | condition | with | Mr. | S. | [he] will confer (pl. polite form). |

(31) 'วt gāza lalıtbahal qišot ${ }^{\prime} \not \partial b$ nāy ${ }^{〔}$ arab hegtat matšaffat latəlakkafaya (31) in Gaza which is called village by of Arab lurking warriors which were thrown

| kalse | qanabbal | woro | wad-casar-kal'ce-sanat | 'arab | wa'dtalli | ${ }^{\text {'akān }}$ | ${ }^{\text {'allli }}$ | lanabro |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| two | grenades | one | twelve years old | Arab | and in this | place | this who live |  |


| 'วsra-wasalas | nafar | kəm | hakkaraw | $n \bar{a} y$ | ${ }^{2}$ ssra’el | $n \bar{a} y$ | ‘ $\bar{a} y \bar{a} n$ | 'axbār |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| twenty-three | person | that | were wounded | of | Israel | of | (military) sources | news |


| ${ }^{\text {²assa }}$ 'alaya. | (32) | ${ }^{2} \mathrm{a}$ | woro | 'ankar | hye | šankat | gzblat | $k a ̄ n a ̄ l-s u w e s$ | woro | nāy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| told (fem. pl.). | (32) | on | one | side | however | direction | south | Suez Canal | one | of |


| ²sra'el | ‘askar | kam | toqattala | wakal’ot | kəm | tahakkaraw | woro | nāy | ’asra’el |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Israel | soldiers | that | was killed | and two | that | were wounded | one | of | Israel |


| $h \bar{a} y b \bar{a} y$ | 'at'amara. | (33) | $n a \bar{y}$ | hukumat | sovyet | $n \bar{a} y$ | $b ə$ ¢ $d \bar{a} m$ | ${ }^{\text {c addotāt }}$ | arit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| newscaster | announced. | (33) | of | government | Soviets | of | other | countries | affair |


| lalır'e | wakil | mister | bladimir | 'دt | kāyro | gesaw. | (34) | mister |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| who treats | emissary | Mr. | V. | to | Cairo | went (pl. polite form). | (34) | Mr. |


| $\begin{array}{ll} \text { bladimir } & { }^{2} \partial t \\ \text { V. } & \text { to } \end{array}$ | kāyro <br> Cairo | lagesawbu [for] which | [he] went | polite form |  | sabab reason | $2 a b$ because | $\begin{aligned} & \text { nāy } \\ & \text { of } \end{aligned}$ | $m a g b a \bar{a}$ <br> Middle |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| məfgār-sahāy <br> East | 'akay <br> bad | maqroh condition | kamtu that [it] is | 'alharam al'ahrām |  | bahal <br> h is called | $\begin{aligned} & \text { nāy } \\ & \text { of } \end{aligned}$ | $\begin{aligned} & k \bar{a} y r o \\ & \text { Cairo } \end{aligned}$ | ǧaridat newspaper |

 [she] informed. (35) a woman by of Switzerland police for government

| sovyet | waromania | tāyzn-hallet | 'zndo | tzbahalat | sabbatat. | (36) hatte |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Soviets | and Rumania | [she] has spied | while | [she] was said | [she] was caught. | (36) an |


|  |  |  | 'at |  | 'agal |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alitalia | jet | plane | to | Tel-Aviv | to | travel | when | [ | inside her |  |


| hallet | lalobol | zam | sabbat | tahassaba | ${ }^{2}$ st | roma | ${ }^{2}{ }^{2} g a l$ | ta'bal | ṫquassabat. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| there is | which says | rumor | because | was believed | to | Rome | to | return | [she] was |





| (39) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (39) | France | secretly | fortyeight | of | fight | planes | Mirage | jet | to |  | China |


| kJm | tazabbe | zastar | latatbahal | nāy | hon | kong | ǧaridat | 'at'amarat. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| that | [she] sells | The Star | which is called | of | Hong | Kong | newspaper | informed. |


| (40) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (40) | of | tus | of | guarding | security | forces | in this | week | this | in | Angola |



|  | ta $2 a m m a r a . ~$ | (41) | wakzmsalhu | mən | portugal | salas | kəm |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| wounded | motaw |  |  |  |  |  |  |
| [it] became known. |  |  |  |  |  |  |  |


| wasamān | kzm | tahakkaraw | $n \bar{a} y$ | portugal | nāy | caskar | mārh $\bar{a} y$ | sat'amara. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and eight | that | were wounded | of | Portugal | of | army | chief | announded. |

(42) 'axbār ’’təlli 'ənkallıs. (43) yom lāli nāy ’asmara ba‘al-tarūt bet-sərāy
(42) news here we end. (43) today at night of Asmara on duty pharmacy

| ${ }^{2}$ at | gabay | qadamawi | hayla | salāse | latatrakkab | دatyopya | latətbahal | tu. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| in | Road | Q. | H. | S. | which is found | Ethiopia | which is called | is. |


| (44) | ${ }^{\text {a }}$ lab | telefona | 'asar-kal'e | $b \bar{a} d o$ | salāsa-wahaməs | $t u$. | (45) |  | ${ }^{2}$ asmara | lahalla |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (44) | number | telephone | twelve | zero | thirty-five | is. | (45) | his | Asmara | which is |


| rādyo | 'styopya | $t u$. |
| :--- | :--- | :--- |
| radio | Ethiopia | is. |

(1) In R. D. Hospital in Jimma twenty nurses (lit. 'twenty person[s] who nurse sick people') who studied with the help of the Swiss government were graduated (lit. 'were blessed'). (2) These [persons] who graduated received their certificates (lit. 'their testimony papers') from the honorable dağğāzmāč G. T. H., the Minister of Public Health (lit. 'the minister of the watch of the health of the people').
(3) The American Secretary of State announced that America and the Soviet government have reached an agreement to confine [the use of] nuclear armaments to peaceful purposes only. (4) They decided that these uses will be for the production of energy, the construction of water reservoirs and the mining of minerals. (5) The Israeli Foreign Minister A. E. will be coming to Munich, West Germany (lit. 'the leading minister of Israel A. E. will be coming to the city of west Germany which is called Munich'). (6) For this reason the police of this city have detained twelve Arabs (lit. 'having seized twelve Arabs they arrested them'). (7) An Israeli military spokesman announded that in the northern section of the Suez Canal an Israeli soldier was shot and killed by Egyptian army fire (lit. 'an army chief of Israel announced that in the side of the north of the Suez Canal one soldier of Israel, the army of Egypt, the bullets which they fired, having been hit by it, he died'). (8) Grave diggers (lit. 'the people who dig holes of tombs') in New York have gone on strike (lit. 'caused their work to be stopped') because they are asking for a pay increase (lit. 'they are asking for money to be added to them'). (9) For this reason, since about sixteen thousand corpses have not been buried, they are left untouched. (10) It was made known by the Office of Public Health in New York that a special fragrant medicine has to be applied to the corpses to prevent odor. (11) When His Imperial Majesty arrived today at Sodo at five o'clock (according to) Ethiopian (counting of) time, the governor of Walamo district, His Excellency Qäññazmač W. S. G., together with the province officials, received him with great honor. (12) Furthermore, the people of Walamo who were expecting the beloved Majesty, stayed on the airport and received him with joy. (13) His Excellency Lt. General E. G., the governor of Sidamo province, Colonel B. Y., the governor's deputy, His Holiness Bishop T., the archbishop of this province and Brigadier General A. B., the chief of Police of this province had participated in the reception. (14) His Imperial Majesty inaugurated and opened this afternoon in Walamo the new hall of the YWCA which was built by the people of the community with [the sum of] three hundred and thirty thousand [Ethiopian] dollars. (15) His Imperial Majesty opened the meeting of fourteen Ministers of Foreign Affairs of the Organization of Africa in Addis Ababa in the Africa Hall (lit. 'his Imperial Majesty, the meeting of ministers who treat affairs of foreign countries, of the Organization of Africa, having given his blessing opened it in Addis Ababa, in the Africa Hall'). (16) On that occasion His Imperial Majesty informed the Assembly saying: 'Rhodesia is getting ready to become a republic in the near future (lit. 'in these times which come'). This affair, however, must truly be rejected as it is an offense to (lit. 'breach of') world public opinion, and moreover, it is an insult to (lit. 'diminishes the honor of') the people of Africa. We shall explicitly ask the English government and the United Nations Organization that the rights of the African people of Southern Rhodesia be maintained (lit. 'be kept for them'), and that the desirable point of view be accepted (lit. 'that a point of view which is desired be given'). (17) Furthermore, His Imperial Majesty pursued his speech, [saying]: as to the effect that the Nigerian war has ceased-a most gladdening thing (lit. 'what rejoices much')-and also as Nigeria had kept her state of unity, he was asking this meeting to make the necessary elucidation to the Security Council of the UNO concerning the great deed, great beyond any recall (lit. 'above their remembering'), namely that the tension in Nigeria would ease off, and also make a statement concerning [the relief of tension of] the serious (lit. 'bad') situation in the Middle East. (18) After the speech of His Imperial Majesty, Zambia's minister Mr. E. K. announced in the speech which he gave that the deed which His Imperial Majesty has indefatigably (lit. 'without keeping back') performed for the unification and economy of Africa is recognized, not only in Africa, but also in the entire world (lit. 'while it is not in Africa only it is that which is known in the entire world'). (19) After this, Senegal's
minister, speaking for his part, said: "It was Ethiopia alone which represented a hope for the countries of Africa, so they could not have chosen a better place than Addis Ababa to be the headquarters of the Organization of Africa." (20) Moreover, talking on behalf of (lit. 'being in the name of') the Foreign Ministers of West Africa, he concluded his speech saying: "I offer hearty thanks (lit. 'thanks which come out from the heart') to His Imperial Majesty." (21) Now, after him [the ministers] of Libya and [Congo-] Brazzaville having appeared, spoke one after the other. (22) After this, an election of the Organization's chairmanship took place (lit. 'was an election of those who will lead the Organization'). (23) The minister of Upper Volta was elected to serve [as] the council's chairman; the minister of Zambia ... the chairman's first deputy; the minister of Somali ... the chairman's second deputy and the head of Mission of the United Arab Republic (lit. 'the chief [of] delegates of united Arab countries') ... third. (24) A law court in Lagos ordered four Roman missionaries who entered Nigeria illegally (lit. 'without the way of law') to be expelled (lit. 'to leave'). (25) Israeli planes had made bombing riads (lit. 'attacks') for about two and a half hours around places (which are) [in the area of] the Suez Canal. (26) Israel announced that these planes destroyed an Egyptian radar and fighter-planes sites. (27) However, according to the Egyptian broadcaster's announcement, in the attack which Israel made, two died and four were wounded (lit. 'the Egyptian newscaster however, as he said it, in the attack which Israel made [it], he announced that two died and that four were wounded'). (28) Furthermore, he announced again that because of the heavy fire which the Egyptian troops opened, the Israeli planes were forced to flee to the east. (29) The Israeli minister A. E. went to England for a short visit. (30) A. E. will discuss the bad situation in the Middle East with Mr. S. (31) Israeli military sources announced that in the village of Gaza (lit. 'which is called Gaza') a twelve-year-old Arab and twenty-three people who live in this place were wounded by two grenades which were thrown by Arab guerillas (lit. 'Arab lurking warriors'). (32) An Israeli newscaster also announced that in an area in the direction (of) south of the Suez Canal one Israeli soldier was killed and two were wounded. (33) Mr. V., an emissary for foreign affairs of the Soviet government, went to Cairo. (34) The Cairo newspaper called 'Al'ahrām announced that the reason for Mr. V.'s going to Cairo is the serious condition in the Middle East. (35) A woman was caught by the Swiss police after she was said to have spied for the Soviet and Rumanian governments. (36) Since it was suspected that a bomb had been planted in an Alitalia jet plane, which had left on a flight to Tel-Aviv (lit. 'since a rumor was believed which says: there is a bomb inside it'), the plane was obliged to return to Rome. (37) Inside it were forty-eight passengers and eight crew-members (lit. 'forty-eight-that is to say [those] who travel, and eight plane workers'). (38) But, finally, when the plane had returned to Rome and a search had been carried out, nothing was found in it. (39) A Hong Kong newspaper called The Star announced that France is secretly selling forty-eight Mirage jet fighter planes to China. (40) It became known that in the war which the security forces of Portugal waged this week in Angola, there were thirty casualties among the Africans of the Liberation Army. (41) Also the army chief of staff announced that three Portuguese [soldiers] had died and eight were wounded. (42) Here we end the news. (43) Tonight the pharmacy on duty is [that] (which is) called 'Ethiopia' (which is found) in Q. H. S. Road. (44) The phone number is twelve zero thirty-five (i.e. 12035). (45) This is Radio Ethiopia (which is) [in] Asmara.
PL．SING．PLURAL SINGULAR PLURAL SINGULAR PLURAL SINGULAR

| nKop（em） <br> moptem） <br> Sop（em） op（em） | nobbes mobe＇s <br> cobes abes | pp18 <br> op！ 8 <br> $1 p 18$ <br> $p!{ }^{8}$ | dinp <br> o．np <br> unp <br> Anp | pspqek ospqé <br> isvqé <br> spqé | psplem） <br> osdi（em） <br> ispafen） <br> sodem） | $\begin{gathered} p, l e q \\ , n l e q / n, l e q \\ , n e q / 1, l e q \\ , p l e q \end{gathered}$ |  | pqvsey <br> oqnsè <br> 1qDséu qロs்eй | pṡbueb <br> oṡvueb <br> tspueb <br> spueb |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| mppll | mobsel | opls！ | oı（n）pl？ | osvq！ | osodil | ，mqel／n，elqel | oun，sel | oqvseỳp | osoubel |
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| opl | sbsel | p！ 814 | inplı | spq！${ }^{\text {d }}$ | Sod！ | ${ }_{\text {，plat }}$ | un，set | qoseẏet | spube？ |
| spl | absel | p！ 817 | Anpll | soq！t | soril | ，mqel | $u \mathrm{D}, \mathrm{sel}$ | quseỳl | spubel |
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| ${ }^{2} \square_{\text {c }}$ | abse， | p18\％ | inp！ | spq？${ }_{\text {c }}$ | sod！ | ，plqes | $u \mathrm{D}, \mathrm{sec}_{c}$ | $q$ qsilu | svube ${ }_{c}$ |
| dippmel | p．Chosel | ppiosel | Dimppel | dsquat | psabmel | v，ellvqel | puv，sel | pqsivúpl | psiuphel |
| ＂ppome＇ | nobosel | oprosel | ormppe＇l | osqpitl | osidmel | ，nllpqel／n，ellvqel | oun，sel |  | osupbel |
| dipneme | DKbisci | рp¢089］ | ремppe＇ 7 | psquat | dsadmel | D，ellvqei | pup，sel | pqsivip | psiupbet |
| прроме＇s | nbbose | opfose1 | ormpp＇t | osqdiel | osidmet | ，nlloqe1／n，elp ${ }^{\text {a }}$ | oun，sel | oqsivyb | osupbet |
| трромите | abbosue＇e | perbsute | demppue． | seqqpate． | seadmue， | ，elloque． | ue，seu（e） | qeṡsvúpu | scuupbue， |
| орррмет | abbose 2 | perinsel | demppel | seqqudet | scuidme＇t | ，ellpqe？ | ue，sel | qeṡspùp | scuupbet |
| appomel | abbosel | pernse？ | cempel | seqqatel | sersme？ | ，ellvqel | ue，${ }^{\text {sel }}$ l | qesisvupl | scuupbel |
| ！ppome＇ | ！bbosel | ！ p ¢08t］ | umppe＇7 | Isqutet | ISADMe＇ | ，！llvqeyl？ellvqe\％ | lue，$\dot{s} \in$ |  | isupbet |
| sppome？ | abbose ${ }^{\text {a }}$ | perbsel | demppe 1 | seqqudet | scapmel | ，tlipqet | ue，sed | qessivid | seuupbet |
| appone： | obbusec | pernsec | semope： | seqqaric | Seionme＇c | ellpqe． | ue，sec | qessivu | serupbes， |
| DIDPDM | DKDbos | рКорая | DAD．ap | DGDsQDK | DCosidem | $p<10,1 p q$ | Didut， ds $^{\text {d }}$ | pKDquidu | р¢Dsupb |
| mopom | mobos | мирав | moiop | mosqu | mosidm | $m p, 1 p q$ | mput， $\mathrm{s}^{\text {s }}$ | moqsiu | mpsupb |
| u＇yopma | ueyobos | ueypes | w＇yte | u＇ysoqpa | ueysdiom | l： 1 Yp， 1 pq | иехид， ss $^{\text {a }}$ | nexqdivi | uexspupb |
| иепугром | unypobis | unypes | ипуле | unyspqna | unyspiom | umyp，lpq | unyun， $\mathrm{s}^{\text {s }}$ | unyqosidu | unyspupb |
| риором | puobos | pupes | pusep | puspqda | dusbidm | pup，ipq | puub， p S | puqdspu | puspuph |
| 1apom | t．hbs | Inpo8 | lv．iop | josqdi | IDSIDM | $10,7 p q$ | pund ${ }^{\text {di }}$ | poqsivi | posupb |
| пром | nhos | ppos | d．op | osqua | dsidm | $p, 1 p q$ | pud，bs | pqsivy | psupb |
| ！yopm | lyabos | ו4pes | lysp | IYSDQDA | IYSDIDM | $14 p, 1 p q$ | $l y u D_{2} p \dot{s}$ | lyqdsid | lyspunb |
| pyopma | pyobos | nypes | рулир | pyspqaí | Dysoidm | pr ，$_{10 q}$ | рyиd，Ds | pyqdivi | pyspupb |
| oy．pnm | oypobs | oxpes | оукр | oyspqui | oyspiom | oyp，lpq | oyub， p s | oxqdibu | oyṡuph |
|  |  ＂，${ }^{1} 10 \mathrm{M}$ Ol，＂ pbos |  | ごャて 9 〕 ＂punole 08 ol，． DAOP | $\begin{gathered} 1+\because 9 \cdot 1) \\ (!\wedge)_{"} \kappa \perp p o l, \\ p s q n \end{gathered}$ |  |  |  |  ＂乡SEM Of，， pq̧spu |  |
| K／M TVNI： 1 <br> \％M TVILIN： | A／M TVNI：I | $\lambda$ TVICIW | M TVICTL | A TVILIN1 | $M$ TVILINI | TVNId | TVIGIN | TVILINI |  |

12.2. VERB INFLEXION. Triradicals of Types Other Than A and Derivatives of All Types (cf. 6.2, 6.2.2)

| TYPE/ <br> PREFIXED <br> DERIVATIVE |  |  | LARYNGEALS |  |  | SEMIVOWELS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | INITIAL | MEDIAL | FINAL | $w$ | AL | ${ }_{w}$ MEDIAL ${ }^{\text {c }}$ |  | FINAL |
| $t\rangle-\mathrm{A} / \mathrm{B}$ | Perfect: <br> Imperfect <br> Jussive : \} <br> Imperative: | $t \rightarrow q a r r a c ̧ a$ <br> latqarrac̣ <br> tsqarrac̣ | tahaṣṣaba <br> lothassab <br> tahasșab | $t \partial b a^{2} a s a$ <br> lotba'as <br> $t \partial b a^{2} a s$ | tomall $d^{2} a$ <br> lotmalla ${ }^{2}$ <br> tomalla ${ }^{\text { }}$ | t. warrada <br> lotwarrad <br> t)warrad | tryaggana <br> latyaggan <br> tdyaggan | tənawaka <br> latnawak <br> tonawak | t.bayana <br> lotbayan <br> tabayan | tiqalla <br> l.stqalle <br> trqalle |
| ${ }^{3} a-\mathrm{A}$ | Perfect: <br> Imperfect: <br> Jussive: <br> Imperative: | 'angafa <br> lanaggaf <br> lang $f$ <br> ${ }^{2}$ ang $f$ |  | $\begin{aligned} & \text { 'ashata } \\ & \text { \} lashot } \\ & \text { 'ashot } \end{aligned}$ | $\begin{aligned} & \text { 'asm } \partial^{c} a \\ & \text { lasamm } \partial^{c} \\ & \text { lasm } \gamma^{c} \\ & { }^{2} \text { asm } \partial^{c} \end{aligned}$ | ${ }^{2}$ awlada <br> lawalldd <br> lawlad <br> 'awlad | 'aybasa <br> layabbas <br> laybas <br> 'aybos | ${ }^{3}$ adora <br> ladawar <br> ladur <br> 'adur | ${ }^{2}$ arema <br> larayam <br> larim <br> 'arim | ${ }^{3} a b d a$ <br> labadde <br> labde <br> 'abde |
| ${ }^{2}$ at-A | Perfect: <br> Imperfect <br> Jussive <br> Imperative: |  | 'athalafa <br> lathalaf <br> "athalof | 'atlahama <br> latlahom <br> 'atloham |  |  |  |  |  |  |
| 'atta-A | Perfect: <br> Imperfect : Jussive <br> Imperative: | 'attaqraça <br> lattaqraç <br> ${ }^{2}$ attaqroc̣ |  |  | 'attalm ${ }^{\text {‘ }} a$ <br> lattalm, ${ }^{\text {c }}$ <br> 'attalma' | 'attawrasa <br> lattawras <br> 'attawras |  | 'attaswara <br> lattaswor <br> 'attaswar |  | 'attansa <br> lattanse <br> 'attanse |
| B | Perfect: <br> $\left.\begin{array}{l}\text { Imperfect } \\ \text { Jussive }\end{array}\right\}$ <br> Imperative: | mazzana <br> limazzon <br> mazzan | 'addama <br> la'addom <br> ${ }^{\text {c add.m }}$ |  | šammə ${ }^{\text {r }}$ a <br> l.sammə ${ }^{\text {c }}$ <br> samm ${ }^{\text {c }}$ | wallaba <br> ldwall.sb <br> wallsb | yattama layattam yattam | lawata <br> lolawot <br> lawst | qayasa <br> laqayas <br> qayas | fassa <br> lofasse <br> fasse |
| ${ }^{\prime} a-\mathrm{B}$ | Perfect: <br> Imperfect <br> Jussive <br> Imperative: | ${ }^{\prime}$ abattala <br> labattal <br> 'abattsl |  |  | 'ašallıha <br> lasàllah <br> 'ašalloh | 'awallaba <br> lawallab <br> 'awallıb |  | 'ašawaka <br> las̆awok <br> ’as̆awok | ªkayana <br> lakayan <br> 'akayon | ${ }^{2} a l a b b a$ <br> lalabbe <br> 'alabbe |
| ${ }^{2} a t-\mathrm{B}$ | Perfect: <br> $\left.\begin{array}{l}\text { Imperfect } \\ \text { Jussive }\end{array}\right\}$ <br> Imperative: | 'atbaggasa <br> latbaggos <br> ${ }^{2}$ atbaggas | 'athaddasa <br> lathaddss <br> 'athaddos |  |  | 'atwarrada <br> latwarrad <br> 'atwarrad |  |  | 'atnayata <br> latnayat <br> 'atnaydt | 'atkarra <br> latkarre <br> 'atkarre |

tzaarrac̣a 'to be cut off'; tahasṣaba 'to wash oneself'; thba'asa 'to quarrel'; tamalla'a 'to be filled'; trwarrada 'to be taken down'; 'to bet'; tyyaggana 'to be drawn (lines)'; tanawaka 'to turn away'; tabayana 'to recover (health)'; taqalla 'to be roasted'; 'angafa 'to save'; 'ashata 'to mislead'; 'asmə'a 'to let, make hear'; 'awlada 'to assist in childbirth'; 'aybasa 'to dry' (trans.); 'udora 'to make turn'; 'arema 'to remove'; 'abda 'to destroy'; 'athalafa 'to cause to pass'; 'atlahama 'to join together'; 'attaqraça 'to let cut off'; 'attalm ${ }^{\prime}$ 'a 'to make blossom'; 'attawrasa 'to make inherit'; 'attaswara 'to be carried'; 'attansa 'to listen attentively'; mazzana 'to weigh'; 'addama 'to invite'; samma'a 'to daub with wax'; wallaba 'to burn' (trans.); yattama 'to become an orphan'; lawata 'to exchange'; qayasa 'to measure'; fassa 'to cut meat for drying'; 'abattala 'to stop' (trans.); 'asalld’ha 'to make thin'; 'awallaba 'to turn' (v. t .); 'ašawaka 'to cause trouble'; 'akayana 'to cause to betray'; 'alabba 'to accustom cattle to plowing'; 'atbaggasa 'to cause to move off'; 'atwarrada 'to claim a lawsuit'; 'atnayata 'to encourage'; 'atkarra 'to cause to descend'.

| TYPI/ <br> PREFIXIED <br> DIRIVATIVE: |  |  | INITIAL | M1:DIAL | IINAI | $w$ | AL. <br> $y$ | w | $y$ | HNAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 'atta-B | Perfect: <br> Imperfect Jussive Imperative: |  |  |  | 'attaqall.'a <br> lattaqalla ${ }^{-}$ <br> 'attacalls' |  |  |  |  |  |
| C | Perfect: <br> Imperfect Jussive \} <br> Imperative: | kātaba <br> lokät.b <br> $k a ̈ t, b$ | häbara <br> lohäbar <br> häbor | qähara <br> loqähor <br> qāhor | suar $(,)^{r} a$ <br> l.šār, ${ }^{c}$ <br> šārac | wälama <br> l. $w a ̆ l$ am <br> wābm |  | kāwala 1.kāwol $k a ̈ w a!$ | tàvana <br> lstàyn <br> tāyan | làsa <br> l. Xāse <br> làse |
| $t$ - C | Perfect: <br> Imperfect Jussive \} <br> Imperative: | taqäbala <br> lataãbal <br> toqābal | tacārafa <br> lot 'āraf <br> ta ${ }^{〔} a ̈ r a f$ | $\operatorname{tas} a^{\text {c }}$ ara lassāar $a r$ $\operatorname{tasā} \mathrm{C} a r$ | tabälo) ha <br> latbālah <br> tobälah | towàlada <br> lotwālad <br> tawālad | tayāmama <br> lotyämam <br> tayāmam | tдlāwaša latlāwaš talāwaš | tagāyasa <br> lotgāyas <br> tagāyas | tobáqa <br> lotbäqe <br> tzbäqc |
| ${ }^{2} a-\mathrm{C}$ | Perfect: <br> Imperfect $:\}$ Jussive <br> Imperative: | ? asābaṭa <br> lasãbat <br> 'asābat |  |  |  |  |  |  |  |  |
| ${ }^{3} a t-\mathrm{C}$ | Perfect: <br> Imperfect $:\}$ Jussive <br> Imperative: | 'atrāsana <br> latrāsen <br> 'atrās. | 'athādaga <br> lathādag <br> 'athãdag | 'atkāhada <br> latkāhad <br> 'atkāhad | ${ }^{2}$ atmāso'a <br> latmàşa’ <br> 'atmās ${ }^{\prime}$ | 'atwālada <br> latwälod <br> 'atwālad |  | ’addā wara <br> laddàwar <br> 'addāwar | 'atnäyata <br> latnàvat <br> 'athāvat | 'atbäka <br> latbäke <br> 'atbāke' |
| $3 \mathrm{atta}-\mathrm{C}$ | Perfect: Imperfect : \} Jussive Imperative: | 'attaqābala <br> lattaqābal <br> 'attaqābol |  |  |  |  |  |  |  | 'attanàsa lattanāse 'attanăse |

'attaqallə̊a 'to cause premature birth'; kātaba 'to vaccinate'; hābara 'to join'; qāhara 'to get excited'; šärral'a 'to shave'; wālama 'to slander'; kāwala 'to guard'; tāyana 'to explore'; lāṣa 'to shave'; təqābala 'to meet'; ta'ārafa 'to visit'; tasā'ara 'to be deposed'; tabālọha 'to be freed'; tawālada 'to have children'; tayāmama 'to decide'; talāwaša 'to be placed'; tagāyasa 'to go (together)'; tวbāqa 'to endanger oneself'; 'asābaṭa 'to get hold of'; 'atäq/a/'a 'to clap hands'; 'atrāsana 'to heat'; 'athādaga 'to cause to leave one anotlicr'; 'atkähada 'to cause to quarrel'; 'atmāsa'a 'to make meet'; 'atwälada 'to assist in childbirth'; 'addāwara 'to turn' (trans.); 'atnāyata 'to encourage'; 'atbäka 'to bewail the dead'; 'attaqābala 'to pay attention'; 'attanāsa 'to listen attentively'.
12.3. TRIRADICALS OF TYPE D AND ITS DERIVATIVES (Cf. 6.2.1, 6.2.2)

|  | D | $t 2$ D | ${ }^{2} a$-D | 'at-D | 'atta-D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Perfect | balālasa "to answer repeatedly" | tənabäbara "to live a bit on A and a bit on B" |  | 'atqabäbala "to go to and fro" |  |
| Imperfect/ <br> Jussive | labalālas | latnabäbar |  | latqabābal |  |

12.4. TRIRADICALS OF TYPE A WITH BOTH A SEMIVOWEL AND A LARYNGEAL (Cf. 6.2.5)

|  | C L SV | L C SV | L SV SV | C SV L | SV L C | L SV C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Perfect | $\begin{aligned} & r a^{3} a \\ & \text { "to see" } \end{aligned}$ | $\begin{aligned} & \text { haza } \\ & \text { "to wish" } \end{aligned}$ | $\begin{aligned} & \text { haya } \\ & \text { "to recover" } \end{aligned}$ | $\begin{aligned} & b a^{\prime} a \\ & \text { "to enter" } \end{aligned}$ | wa'ala "to pass the day" | $\begin{aligned} & \text { hesa } \\ & \text { "to be better" } \end{aligned}$ |
| Imperfect | $l \partial r^{\prime} e$ | lahazze | lahaye | $l$ bbaya ${ }^{2}$ | $l \partial w^{\text {c }}$ al | lahayas |
| Jussive | $l d r^{2} e$ | lahaze | lahaye | liba ${ }^{2} / l i b y a^{\prime}$ | $l a w^{\text {c al }}$ | lahis |
| Imperative | $r z^{\prime} e$ | haze | haye | $b a^{2} / b y a^{2}$ | wa' ${ }^{\text {c }}$ l | his |

### 12.5. QUADRIRADICALS OF TYPES A AND C AND THEIR DERIVATIVES (Cf. 6.2.7)

|  | TYPE A |  |  | TYPE C |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PERFECT | $\begin{aligned} & \text { IMPERFECT/ } \\ & \text { JUSSIVE } \end{aligned}$ | IMPERATIVE | PERFECT | IMPERFECT/ JUSSIVE | IMPERATIVE |
|  | $\begin{aligned} & \text { targama } \\ & \text { "to translate" } \end{aligned}$ | lotargam | targom | qarāṭaṭa "to shatter" | leqarātot | qarātot |
| ta- | tzqanṭaša "to be torn off" | latqanṭas | taqantaš | təbarābara "to scatter" (v. i.) | latbarābar | tobarābar |
| ${ }^{2} a$ - | $\begin{aligned} & \text { 'atamtama } \\ & \text { "to reach" (v. t.) } \end{aligned}$ | latamtam | ${ }^{\text {2 }}$ atamtam | 'aqabātara "to caress" | $l a q a b a ̄ t o r ~$ | 'aqabātor |
| 'at- |  |  |  | 'atmasāmasa "to justify oneself" | latmasāməs | 'atmasāmas |
| 'an- | 'anqatqata "to quake" | lanqatqot | ${ }^{2}$ anqutqt | 'anqalāqala "to shake" | lanqalāqal | 'anqalāqal |
| 'attan- | 'attanqalqala "to make stagger" | lattanqalqal | 'attanqalqal | 'attanbadābada <br> "to make tremble" | lattanbadābod | 'attanbadābad |
| ${ }^{2}$ as- | 'astargama "to interpret" | lastargam | 'astargam | 'asnaqānaqa "to shake oneself" | lasnaqānəq | 'asnaqānəq |
| 'attas- | 'attasqamqama "to make groan" | lattasqamqam | ${ }^{2}$ attasqamqam |  |  |  |

12.6. QUADRIRADICALS WITH SEMIVOWELS (Cf. 6.2.7.2)

|  | w C w C | C C C SV | Cw C SV | C w C C | C y C SV | C y C C |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| PERFECT | watwata <br> "to shake" <br> (v.t.) | fanta <br> "to separate" | nawna <br> "to move" <br> (v.t.) | dawrara <br> "to turn" <br> (v.i.) <br> gola <br> "to dance", | gega <br> "to make a <br> "to load" | mistake" <br> "to tie <br> together" |
| IMPERFECT/ <br> JUSSIVE | lawatwat | lafante | lanawne <br> lagole | ladawrar <br> lagorat | lagege | laderab |

### 12.7. THE PRONOMINAL SUFFIXES-In Conjunction with Verbs (cf. 4.3)

## 3T PERSON SING.

 RONOMINAL SUFFND PERSON SING. RONOMINAL SUFF

RD PERSON SING. RONOMINAL SUFF

|  | SINGULAR |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 ST SING. | 2ND MASC. | 2ND FEM. | 3RD MASC. | 3RD FEM. |
| PERFECT <br> IMPERFECT JUSSIVE IMPERATIVE |  | qatalkanni <br> toqatlanni <br> toqatlanni <br> qotalanni | qatalkini <br> taqatlini <br> taqtalini <br> qotalini | qatlenni <br> laqatlanni <br> loqtalanni | qatlattanni <br> taqatlanni <br> taqtalanni |
| PERFECT <br> IMPERFECT <br> JUSSIVE <br> IMPERATIVE | qatalkoka <br> 'zqatlakka <br> ${ }^{2}$ 'qtalakka |  |  | qatlekka laqatlakka laqtalakka | qatlattakka taqatlakka taqtalakka |
| PERFECT <br> IMPERFECT <br> JUSSIVE <br> IMPERATIVE | qatalkwo <br> ' aqattallo <br> 'دqtallo | qatalkahu toqattallo taqtallo qatallo | qatalk(a)yo <br> taqattilo <br> taqtelo <br> qatelo | qatlayu <br> loqattallo <br> laqtallo | qatlatto <br> taqattallo <br> taqtallo |


|  | PLURAL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1ST PLURAL | 2ND MASC. | 2ND FEM. | 3RD MASC. | 3RD FEM. |
| PERFECT <br> IMPERFECT <br> JUSSIVE <br> ImPERATIVE |  | qatalkuni <br> tzqatluni <br> taqtaluni <br> qataluni | qatalk(ว)nani <br> taqatlani <br> taqtalani <br> qotalani | qatlawni loqatluni laqtaluni | qatlayani <br> loqatlani <br> loqtalani |
| PERFECT <br> IMPERFECT <br> JUSSIVE <br> IMPERATIVE | qatalnaka <br> ’ənqatlakka nəqtalakka |  |  | qatlawka <br> laqatluka <br> laqtaluka | qatlayaka <br> loqatlaka <br> loqtalaka |
| PERFECT <br> IMPERFECT <br> JUSSIVE <br> imperative | qatalnahu <br> '2nqattallo <br> naqtallo | qatalkumo <br> taqattulo <br> taqtolo <br> qatolo | qatalk(д/nahu taqatlahu toqtalahu qotalahu | qatlawo <br> laqattulo <br> laqtolo | qatlayahu laqatlahu laqtalahu |

12.8. PRONOMINAL SUFFIXES-In Conjunction with Nouns and Particles (cf. 4.2)

|  | SIngular |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 ST SING. | 2ND MASC. | 2ND FEM. | 3RD MASC. | 3RD FEM. |
| NOUNS ENDING IN A DENTAL OR ALVEOLAR CONSONANT | ra'ašse "my head" (cf. katābye "my book") | rasaska | raªski | ra'asu | ra>asa |
| NOUNS ENDING IN A VOWEL | sa’aliye "my photograph" | sa’olika | saªliki | soªlihu | sэªliha |
| NOUNS ENDING IN THE VOWEL $a$ | moraye "my stick" | moraka | moraki | mor(a)hu <br> (morahu) | mor(a)ha <br> (moraha) |
| ```THE THREE NOUNS: 'af "MOUTH"; haln "FATHER-IN-LAW"; 'ab "FATHER"``` | 'afuye <br> ${ }^{2}$ afye | 'afuka <br> ²fka | $\begin{aligned} & \text { ²afuki } \\ & \text { ªfki } \end{aligned}$ | 'afuhu <br> 'afhu | 'afuha <br> 'afha |
| MONOSYLLABIC PARTICLES | ${ }^{2}$ zčče "in me, to me" | 'atka | 'atki | 'attu | ${ }^{2} \mathrm{atta}$ |
| MONOSYLLABIC PARTICLES | 'alye "to me" sye | solka <br> 'akka | salki <br> 'akki | 'slu | 2 3 la |


|  | PLURAL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | IST PLURAL | 2ND MASC. | 2ND FEM. | 3RD MASC. | 3RD FEM. |
| NOUNS ENDING IN A DENTAL OR ALVEOLAR CONSONANT | ra'asna | ra'askum | ra'askan | ra'asom | ra’asan |
| NOUNS ENDING IN A VOWEL | sa’alina | saªlikum | saªlikan | səalihom | saªlihan |
| NOUNS ENDING IN THE VOWEL $a$ | morana | morakum | moraken | mor(a)hom <br> (morahom) | mor/a/han <br> (morahan) |
| THE THREE NOUNS: <br> 'af "MOUTH"; <br> ham "FATHER-IN-LAW"; <br> " $a b$ "FATHER" | 'afuna <br> 'afna | 'afukum <br> 'afkum | ªfukan <br> 'afkan | 'afuhom <br> 'afhom | ªfuhan <br> rafhan |
| MONOSYLLABIC PARTICLES | 'atna | ²tkum | 'atkan | ${ }^{2}$ 'ttom | 'attan |
| MONOSYLLABIC PARTICLES | 'slna | 'alkum <br> ²kkum | 2alkan <br> sakkən | 'alom | 'slan |

### 12.9. PRONOUNS

(a) The Personal Pronoun (cf. 4.1)

| PERSON | SING. | PLURAL |
| :--- | :--- | :--- |
| 1ST COMMON | sana | həna |
| 2ND MASC. | sənta | santum |
| 2ND FEM. | sənti | səntən |
| 3RD MASC. | hotu | hotom |
| 3RD FEM. | hota | hotan |

(b) Demonstratives (cf. 4.10)

|  | NEAR OBJECTS |  | DISTANT/ABSENT OBJECTS |  |
| :--- | :--- | :--- | :--- | :--- |
|  | SING. | PLURAL | SING. | PLURAL |
| MASC. | zalli | sallom | lahay/lohay/ <br> lehay | lahom/lohom/ <br> lehom |
| FEM. | salla | 'allan | laha/loha/ <br> leha | lahan/lohan/ <br> lehan |

(c) The reflexive pronoun: nos (nafs), ra'as "self" (cf. 4.4).
(d) The reciprocal pronọun: hod, "ad/cadhod, nosnos "each other" (cf. 4.5).
(e) The possessive pronoun: nāy "of" (cf. 4.6).
(f) The interrogative pronoun: mi "what?"; man "who?"; "whose?"; "whom?"; 'ayi (masc. sing.) "which?"; 'aya (fem. sing.), 'ayom (masc. pl.), 'ayan (fem. pl.) (cf. 4.7).
(g) The relative pronoun: la "who, which" (cf. 4.8).
12.10. NUMERALS (cf. 7.1, 7.2)

| THE CARDINAL NUMERALS | THE ORDINAL NUMERALS |
| :---: | :---: |
|  <br> six hundred and one thousand, seven hundred and thirty <br> sas $m \partial^{2} \partial t$ waworo šzh sabue mə ${ }^{2} \partial t$ wasalāsa |  |

12.11. PARTICIPLES, INFINITIVES, AND DERIVED NOUN FORMS
(a) Active Participles of the Triradical Verb (cf. 3.4.2)

| TYPES AND DERIVATIVES | SINGULAR |  | PLURAL |  |
| :---: | :---: | :---: | :---: | :---: |
|  | MASCULINE | FEMININE | MASCULINE | FEMININE |
| A | $q \bar{a} t \bar{d}$ | qātlat | $q \bar{a} t l a ̄ m$ | $q \bar{a} t l a ̄ t$ |
| B | maqatlăy | maqatlāyt |  |  |
| C | maqātlāy | maqātlāyt |  |  |
| $t$-A/B | matqattolāy | matqattolăyt |  |  |
| $t$ - C | matquãtlày | matqātlāyt |  |  |
| ${ }^{2} a-\mathrm{A}$ | maqtalāy | maqtolāyt |  |  |
| ${ }^{\prime} a-B$ | similar to |  |  |  |
| ${ }^{2} a-\mathrm{C}$ | similar to | C |  |  |
| 'at-C | similar to |  |  |  |
| 'at-D | matqatātlāy | matqatātlāyt |  |  |

(b) Passive Participles of the Triradical Verb (cf. 3.4.3)

| TYPES | SINGULAR |  | PLURAL |  |
| :---: | :---: | :---: | :---: | :---: |
|  | MASCULINE | FEMININE | MASCULINE | FEMININE |
| A | qatul | qatal/qatlat | qatulàm | qatulăt |
| B | qattul | qattal/qattalat | qattulàm | qottulāt |
| C | quitul | qutlot | qutulàm | qutulāt |

Derivatives:
(c) Active Participles of Verbs of More Than Three Radicals (cf. 3.4.4)

Type A: maqartoläy (masc. sing.) maqartılāyt (feminine) maqartalat (masc. \& fem. pl.)

$$
\begin{array}{cl}
\text { Type } \mathrm{C}: & \text { maqarātol } \\
t \text {-A: } & \text { matqartəl } \\
\stackrel{\sim}{a} \text {-A: } & \text { maqartəl }
\end{array}
$$

(d) Passive Participles of Verbs of More Than Three Radicals (cf. 3.4.4)

Type A: qortul (masc. sing.);
qวrtal/qartalat (fem. sing.)
qartulām (masc. pl.); qartulāt (fem. pl.)

Type C: qarutul 'a-A: saqartul 'an-A: 'anqartul
(a) Infinitive Forms of the Triradical Verb (cf. 3.4.7)

Type A : qatil, qatlat, qotlo, maqtāl, qatle, qatal
B : qattalot
C : qātalot
D : qatātalot
${ }^{2} a$-A : 'aqtalot
'a-B : 'aqattalot
'at-A : 'atqatalot
$t$-A/B: matqattāl
$t$-C : matqātāl
$t$ - D : matqatātāl
(b) Infinitive Forms of the Quadriradical Verb (cf. 3.4.7)

Type A : qartalot, qortāle
C : qarātalot
${ }^{2} a$-A : 'aqartalot
(c) Name of the Instrument: the Triradical Verb (cf. 3.4.8)

Type A : maqtali
B : maqattali (Quadriradicals: maqartali)
C : maqãtali
(d) Name of the Place: maqtāl (cf. 3.4.8)
(e) Name of the Product: qattal (cf. 3.4.8)

## 13. INDEX

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[^0]:    ${ }^{12}$ Raz, S., A descriptive study of Tigre grammar. Ph. D. thesis, University of London, 1973.

[^1]:    ${ }^{1}$ This term denotes $/ 1 /, / 9 / \mathrm{m} / \mathrm{h} / \mathrm{h} /$ throughout the work except where it is necessary to distinguish laryngeals $/ 2 /$ and $/ \mathrm{h} /$ from pharyngeals $/ \mathrm{/} /$ and $/ \mathrm{h} /$, the distinction then being explicitly made.

[^2]:    ${ }^{2}$ See also 3.4.2, examples of participles with a final radical semivowel.

[^3]:    ${ }^{3}$ Cf., Hudson, R. A., Beja, 2.4, in: Bender, M. L., (ed) The non-Semitic languages of Ethiopia. Michigan State University, East Lansing, Michigan, 1976. Hudson's "accent-unit" is, however, defined as "a unit smaller than the word" (p. 102).

[^4]:    ${ }^{4}$ In fact the vowel is not entirely eliminated, as the release phase of the geminated $/ \mathrm{n} /$ implies a vocalic timber during the shift of the organs of speech to $/ \mathrm{h} /$ position.
    ${ }^{5}$ Cf., 2.2.4.4 (b) and (c). Assimilation of [e] by consonants is infrequent but possible, e.g., [kel' $x$-säh] 'two thousand' (kal ${ }^{2} e$ šah); cf. also 2.2.4.4 (e).

[^5]:    ${ }^{6}$ The symbol [e] (an upside down a) stands for a central vowel which is lower than [a] (The principles of the IPA, University College, London, 1949, p. 7, §18). For typographical reasons [e] is denoted in this work by the symbol [ä].
    ${ }^{7}$ See previous footnote.
    ${ }^{8}$ As well as in its narrow sense assimilation is taken here also in the broad meaning of a process by which a simplification of the articulatory motion brings about economy of movement.
    ${ }^{9}$ For the tendency of the particle $l a$ to be assimilated with the preceding sequence, cf. 2.1.1.5 and 3.8 (e).
    ${ }^{10}$ Providing that the vowel is not crushed by the stress rhythm, as for instance: [’átta-mãy-lamḥắz] in the water of the river' (/วət lamāy lamahāz/).

[^6]:    ${ }^{11}$ Duration is optional even when stressed.

[^7]:    ${ }^{12} \mathrm{Cf}$. 2.1.1.3. The change takes place in spite of the disappearance of the final consonant.

[^8]:    ${ }^{1}$ With relevant features of concord inserted in brackets following the appropriate word in the English translation, and the lexically statable gender of the noun given at the end of the translation.

[^9]:    ${ }^{2}$ The regular plural suffix of the active participle is -(y)ăam (masc.), -(y)āt (fem.). See 3.4.2, examples. See also 3.7.1 (b).
    ${ }^{3}$ One adjective form whose plural form is used also as a noun has this suffix: -‘abi 'big', pl. - cabayi and -cabač (as noun its plural meaning is 'elders').
    ${ }^{4}$ Cf. Palmer, F. R., The morphology of the Tigre noun, p. 36.
    ${ }^{5}$ According to Leslau, W., Short grammar, p. 178-79, hamayt is also attested.
    ${ }^{6}$ Cf., 3.4.2, 3.4.4, 3.4.5.

[^10]:    ${ }^{7}$ The notation $\overrightarrow{\mathrm{C}} \overline{\mathrm{C}}$ stands for a geminated consonant whereas CC signifies a culster of two-identical or different-consonants.

[^11]:    ${ }^{8}$ Cf., 3.4.8 (a) \& (b).
    ${ }^{9}$ Also in the case of verbal nouns whose stem is quadriradical, the structure of the singular derivation being then CVCVCCVC, e.g., ma'andaq 'belt', pl. ma'anädəq.

[^12]:    ${ }^{10}$ Cf., Palmer, F. R., The morphology of the Tigre noun, pp. 40-65.
    ${ }^{11}$ Morphological analysis of the diminutive forms of proper names is not necessary here since their formation is similar to that of the Tigre noun in general. For a list of such proper names see PL1, p. 138 et seq., and Littmann, E., "Die Diminutivbildung im Tigre, AIUO 2, 1943, pp. 89-103.

[^13]:    ${ }^{12}$ The contextual sense of some such instances suggests a shade of disparagement as regards meaning of the $e$ alternatives. The vowel $e$ is a distinctive feature in the formation of the diminutive and pejorative. However, an additional suffix is required in the case of the diminutive (cf., 3.3.1), and in the case of the pejorative a gender different from that of the countable singular (cf., 3.3.3).

[^14]:    ${ }^{13}$ This pattern is equally used in the expression of a name of a place. Cf., 3.4.8 (b).

[^15]:    14 According to Palmer, F. R., The morphology of the Tigre noun, p. 92 b , this expression is to be taken as one word: ${ }^{\text {c urăläli, pl. ‘urālität. }}$

[^16]:    ${ }^{1}$ With first and second pers. pron. suffs.: beluni 'they (masc.) said to me', beluki 'they (masc.) said to you (fem. sing.)'.

[^17]:    ${ }^{2}$ The meaning of nafs is 'soul'; the form of the reflexive pronoun nos seems to have evolved from it. Cf. $L H, 325 \mathrm{a}$.

[^18]:    ${ }^{3}$ Cf. Palmer, F. R., "Relative clauses in Tigre," Word, vol. 17, 1961, p. 25.

[^19]:    ${ }^{1}$ The form 'ikone (1st person) is also encountered. sikon may be used to signify 'no'.

[^20]:    ${ }^{2}$ [gabi] ], for $g a b i{ }^{2}$.

[^21]:    ${ }^{3}$ alabu is also the negative form of the particle $b u$ which denotes the notion 'to have' (5.3).

[^22]:    ${ }^{1}$ The order followed in the first table will be kept throughout the chapter: 1st pers. sing., 2nd pers. masc. sing., 2nd pers. fem. sing., 3rd pers. masc. sing., 3rd pers. fem. sing., etc. For tables of these inflected forms, cf. 11.1.

[^23]:    ${ }^{2}$ This is the situation for imperative forms in the affirmative. For the imperative in the negative see 6.4.

[^24]:    ${ }^{3}$ Type D and its derivatives will be dealt with henceforth only where peculiarities need to be noted in the forms occurring.

[^25]:    ${ }^{4}$ In the sequence LV of the jussive plural forms, a full assimilation can be detected, as in: $t$ blu $u, t$ bla $a, l$ blu $u$, $l$ bla a.

[^26]:    ${ }^{5}$ In sequences of normal rapid articulation the vowel of the stem can disappear, e.g., ' ${ }_{\partial} g_{\partial} l$ tidri tu 'in order that you (fem. sing.) will return'; ?agal tidro tu 'in order that you (masc. pl.) will return', etc.

[^27]:    ${ }^{6}$ The terms perfect, imperfect and jussive are used throughout the work in a morphological sense only.
    ${ }^{7}$ A distinction is made throughout the work between the terms 'perfect' and 'perfective': the former denotes morphological category only, the latter a temporal category corresponding to, e.g., present-perfect, pluperfect, etc., in English grammar.

[^28]:    ${ }^{8}$ Assimilated form: halla ,alye.

[^29]:    ${ }^{9}$ Assimilated form: sacat samān.

[^30]:    ${ }^{1}$ For examples in which ba'attu functions as the main verb, cf. Tigre Games, 66:32, Storia, 46:14.

[^31]:    ${ }^{2}$ bərāqu 'naked, empty'; from *bə + *‘ərāqu; ta‘arraqa 'to be naked'.

[^32]:    ${ }^{3}$ For the interrogative pronouns man 'who?', mi 'what?', 'ayi 'which', see (4.7)

[^33]:    ${ }^{4}$ Standard pronunciation: ràbbalhabbákkum.

[^34]:    ${ }^{5}$ Variant forms: da'ikoni and da'ikone.

[^35]:    ${ }^{6}$ These two interjections are used regularly by children，when addressing one of their parents．
    ${ }^{7}$ This is one of the rarer infinitive forms，not dealt with in 3．4．7．

[^36]:    ${ }^{1}$ The complex man $g a b b \partial^{2}$ is a fossilized form.

