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Editor: Thomas G. Penchoen



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by

Shlomo Raz

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1. INTRODUCTION

1.1. THE PRESENT GRAMMAR

This work comprises two parts: the first part consists of a concise descriptive grammar of the Mansa^c dialect of the Tigre language; the second part contains a selection of new Tigre texts. The motive for the present work is the state of research of the Tigre language: practically none of the grammatical works of the earlier period of Tigre studies are of descriptive value to the student of Tigre, some of them now being linguistic curiosities of primarily historical value, while others were written by people who lacked the required skill of qualification for the task. Most of the credit for scholarly grammatical work on Tigre goes to E. Littmann, W. Leslau, and F. R. Palmer,¹ the latter two having made the strongest impact in their endeavours to bring Tigre studies into the domain of modern linguistic research. W. Leslau's Short grammar of Tigre $(1945)^2$ is the only valuable grammar of the language available. Leslau's treatise is mainly based on Littmann's Publications of the Princeton expedition to Abyssinia (1910-1915),³ vol. I, and on certain of Littmann's articles. Leslau made an attempt to supplement his work with fresh material. This he collected while on a short visit to Keren in Eritrea and published as Supplementary observations on Tigre grammar (1948).⁴ The only attempt to produce a comprehensive work on Tigre grammar, Grammatica della lingua tigré (Asmara 1919), is worthless to descriptive linguistics, since (a) the grammatical framework used is that of Italian, and (b) many features of the data given are foreign to the Tigre language. The scarcity of Tigre grammars is paralleled by a scarcity of Tigre texts. E. Littmann's Publications of the Princeton Expedition to Abyssinia (1910-1915),³ the result of an expedition to Eritrea that he undertook in the autumn and winter of 1905/06 is still the best available collection of Tigre texts. Other texts of scholarly value were published by members of the Swedish Evangelical Mission in Eritrea. These are (a) folk tales, biblical tales, customs and rites, law, history of the Mansa^c people, medicines and diseases, poetry, a student reader, etc., and (b) Bible translations. The most prominent text published in book form by the Swedish Mission is $K \partial l^2 e$ Mansa^c "The two

¹Palmer has written a few grammatical essays on the Tigre language, the most comprehensive being *The morphology* of the Tigre noun. London: Oxford University Press, 1962, 96 pp..

²Leslau, W., Short grammar of Tigre (North Ethiopic). Dialect of Mensa. New Haven, 1945 (Publications of the American Oriental Society. Offprint series, no. 18).

³Littmann, E., Publications of the Princeton Expedition to Abyssinia. Leyden: E. J. Brill, 1910-1915, 4 vol. in 5.

⁴Leslau, W., "Supplementary observations on Tigré grammar," JAOS, LXVIII, 3, 1948, 127-39.

⁵Only two parts of the Old Testament were translated into Tigre: The Book of Psalms-Darsān dāwad and the Book of Isaiah-Katāb 'asayās. G. R. Sundström is to be credited with the work, though its publication was posthumous. The names of the native speakers who helped him are not on record. As regards the New Testament, the first part to appear in print was the Gospel of St. Mark, from the Swedish Mission press at Monkullo-where one of the two missionary stations that existed among the Tigre speaking people was situated at that time. The other was at Galab. This translation into Tigre, in an Ethiopic script whose orthography is not consistent, was done by indigenous scholars under the supervision of Dr. C. Winquist, a missionary physician, whose own scholarship was more in the domain of Tigrinya. The entire New Testament in Tigre was first published in 1902 by the Swedish Mission Press at Asmara. K. G. Rodén, the principal of the Mission station at Galab, supervised the work of translation was carried out with the help of the native teachers at the Swedish Mission. As for the sources from which the translation was made, see: E. Ullendorff, Ethiopia and the Bible, Oxford University Press for the British Academy, 1968, p. 71. Books of the New Testament used now among Tigre speaking Christians are reprints of a second edition of the 1902 publication, produced in a revised and improved form at Asmara in 1931. All Tigre Bible translations appear in Ethiopic script.

1. Introduction

Mansa',"⁶ K. G. Rodén, the head of the Missionary Station at Galab devoted a considerable periodbetween his arrival in Galab in 1890 and the publication of Kol'e Mansa c in 1913-to collecting material for the book. The Revd. G. R. Sundström was another member of the Swedish Mission whose contribution was significant. A contribution to the corpus of Tigre texts was also made by C. Conti Rossini who was helped in his work by members of the Swedish Mission.⁷ In the last fifty years only two scholarly contributions to the existing corpus of Tigre texts have been made, both published in 1961 but recorded at a much earlier period. These are: Tigre games⁸ by W. Leslau which was recorded by him during his stay in Keren in 1947, and $Ad \check{S}ek^9$ which was edited and prepared for publication by M. Höfner. The only valuable dictionary of Tigre in existence-E. Littmann's Wörterbuch der Tigrē-Sprache¹⁰ -incorporates most vocabularies and glossaries published previously. Littmann's Publications of the Princeton Expedition to Abyssinia was the main text used, but almost all other published texts are represented as well. It also includes material produced by Sundström, Naffa^c wad ^cEtmān, and others, which thus saw the light of publication for the first time in this dictionary. M. Höfner should be credited with most of the work of editing. The survey provided up to this point is intended as a general picture of the nature and scope of published material in Tigre. For a detailed bibliographical survey the reader is advised to consult with Leslau's The Semitic languages of Ehiopia,¹¹ pp. 145-164. Coming back to the present work, my intention has been to go beyond the existing corpus of texts in order to attempt a fresh treatment of Tigre grammar. The linguistic material was collected by me in the field during summer 1969 and winter 1970. While the major part of my stay was in Asmara and Massawa, I managed a few visits to some Tigre speaking areas. On arrival at Asmara I discovered that the Ethiopian Radio was broadcasting from there in Tigre, half an hour per evening. The three native speakers of Tigre responsible for these broadcasts became my first "informants." One of them, Musse Bekit, a native of Galab, became my assistant and main "informant" during my stay in Ethiopia and proved of particular help in introducing me to members of his family and to further "informants." Another of them, Legam Ishaq, a native of Mehlab, had previous experience of being an "informant" for Tigre and had worked in this capacity with F. R. Palmer during the early fifties. I collected further material by engaging in informal conversation, on everyday topics, with the broadcasters and other "informants." I collected additional material

⁹Höfner, M., "Überliefungen bei Tigrē-Stämmen (1). 'Ad Šek," AE 4, 1961, pp. 181-203. This is a document of Sundström's concerning the 'Ad Šek, a Tigre-speaking Muslim tribe. It was turned over by Sundström to Littmann and later published by M. Höfner.

⁶K. G. Rodén, Le Tribù dei Mensa. Storia, legge e costumi. A. Testo originale tigrè, Asmara, Evangeliska Fosterlands-Stiftelsens Förlags-expedition, 1913, xiii, 192 pp. The first part (pp. 1-87), entitled Dogom Mansa^c 'The story of Mansa^c', contains a description of genealogies of the Mansa^c, accounts of historical events and of tribal traditions. Part two, entitled Fotoh Mahāri wa'ādotāt 'The law of Mahāri and customs', consists of an account of the law and customs of the Mansa^c tribes. Some of the tales and customs found in both parts of this book are also found in Littmann's Publications of the Princeton Expedition to Abyssinia, Vol. I, in slightly different versions, cf., e.g., Tribù, 3:18-4:6 with PL1, story no. 73; Tribù, 4:20-5:1 with PL1, story no. 74; FM, 102:23 et seq. with PL1, 112:5 et seq.

⁷C. Conti Rossini's Degem Mansa^c "Tradizioni storiche dei Mensa" (GSAI 14, 1901, pp. 41-99), was, in fact, the first valuable text to be published in Tigre. In his work Conti Rossini was helped by K. G. Rodén and by Rodén's native assistant Tawalda Madhen. Indeed, a comparison of Rodén's 1913 text-bearing the same Tigre name Degem Mansa^c Le Tribù dei Mensa-with that of Conti Rossini's shows that the same Tigre source underlies both. Cf., e.g., C. Ross. Trad., pp. 60-61 with Tribù, 46:27 et seq.; C. Ross. Trad. 63:13 et seq. with Tribù, 40:10 et seq.; C. Ross. Trad., 59:7 with Tribù, 8:8, etc.

⁸Leslau, W., "Tigre games," *RSE*, 17, 1961, pp. 61-68. The text consists of seven children's games in phonetic transcription, the Tigre text of each game being followed by an English translation.

¹⁰Littmann, E., and Höfner, M., Wörterbuch der Tigrē-Sprache: Tigrē-Deutsch-Englisch (Akademie der Wissenschaften und der Literatur in Mainz. Veröffentlichungen der Orientalischen Kommission, XI). Wiesbaden: Franz Steiner Verlag GmbH, 1962. The dictionary is an impressive work. However, it has a weak point: too many entries are based on Littmann's poetry collection (Publications, Vol. III), where the meaning is sometimes that of the contextual sense, and not that of the general lexical content. From a general point of view it can be said that the dictionary is a compilation of linguistic forms and their meanings as found in certain texts, rather than a reflection of the spoken language. The disadvantage of this is that the spoken Tigre of today is represented to a limited extent only.

¹¹Leslau, W., An annotated bibliography of the Semitic languages of Ethiopia. Mouton & Co.: The Hague, 1965, 336 pp.

1. Introduction

from people engaged in various jobs, such as waiters, doormen, etc. Finally I spent six days on the Red Sea, on a fishing boat, whose crew consisted almost entirely of native speakers of Tigre. This trip enabled me to gain access to material which would otherwise be very difficult to obtain. Since my first submitted account on the subject of Tigre grammar,¹² I have had many opportunities to put it to test with the help of colleagues and students. I have also managed to go through a fairly large number of transcribed tapes from the collection I made in Eritrea, and chose some of these for the textual part of the book. I hope that the present work will serve as a useful work tool to the student of Tigre.

1.2. REMARKS ON SIGNS AND SYMBOLS

- (1) Most phonetic symbols used in this work are those set out in 2.1. Consonants, and in 2.2. Vowels.
- (2) Phonetic symbols other than those of (1) above, are in conformity with *The Principles* of the International Phonetic Association, University College, London, 1949. These are commented on where they occur.
- (3) / / is used to denote phonemic transcription. [] is used to denote (a) phonetic transcription; (b) in the English translation of Tigre utterances words which are not found in the original, but are needed in the translation. () is used to denote, in the English translation of Tigre utterances, words that are found in the original but should better be omitted in the translation.
- (4) All Tigre utterances are italicized.
- (5) Morphological notation: (a) The three consonants of the triradical verb are represented by qtl. (b) C stands for consonant, V stands for vowel, L stands for laryngal and SV stands for semi-vowel. (c) CC stands for a geminated consonant whereas CC signifies a cluster of two-identical or different-consonants. (d) Actual speech-sounds are italicized, e.g.: ³aC³CCat, ³ak³tbat 'books'.

³

¹²Raz, S., A descriptive study of Tigre grammar. Ph. D. thesis, University of London, 1973.

2. PHONETICS AND PHONOLOGY

2.1. CONSONANTS: GENERAL DESCRIPTION

- /h/ voiceless glottal fricative 14 voiced alveolar lateral /1/ $|\mathbf{z}|$ /h/ voiceless pharyngeal fricative /y/ /m/ voiced bilabial nasal /d/ /r/ voiced alveolar flap/trill /ğ/ voiceless alveolar fricative /s/ /g/ /š/ voiceless palato-alveolar fricative /t/ /q/ ejective velar stop /č/ /b/ voiced bilabial stop /s/ /t/ voiceless dental stop /f/ [č] /n/ voiced dental nasal 121 glottal stop
- /k/ voiceless velar stop /w/ semivowel ("voiced bilabial")

- / voiced pharyngeal fricative
- / voiced alveolar fricative
- / semivowel ("voiced palatal")
- / voiced dental stop
- / voiced palato-alveolar affricate
- / voiced velar stop
- / ejective dental stop
- ejective palato-alveolar affricate
- ejective alveolar affricate
- voiceless labio-dental fricative
- voiceless palato-alveolar affricate
- [ž] voiced palato-alveolar fricative
- [x] voiceless velar fricative

The above list is the complete phonemic inventory of Tigre consonants, excluding $[\check{z}]$ and [x], and with reservations in the case of $[\check{c}]$; in terms of distribution, $[\check{z}]$ occurs only as the palatized form of /z/, while $[\check{c}]$ occurs almost exclusively as the palatalized form of /t/ (cf., however, *mač 'abala* 'to beat'). This palatalization occurs with dentals and alveolars, in final position, in forms to which the first pers. sing. pron. suff. is attached. $[\check{z}]$ is seldom met with while $[\check{c}]$ is by no means uncommon. Examples: [masānit] 'friends', [masāničče] 'my 'friends'; [gəzāz] 'glass', [gəzāžže] 'my glass' (the gemination is optional). The corresponding inventory of Ethiopic graphemes by which most Tigre texts have been rendered includes also [p] or [p] for loan words, as in: [fəlpos] 'Philip'; [polis] 'police'. [x] occurs in a few loan words from Arabic, e.g., ['axbār] 'news'.

GEMINATION. All consonants except $/^{2}/$, $/^{6}/$, /h/, /h/ (laryngeals)¹ and /w/, /y/ (semivowels) are subject to gemination. The significance of gemination is primarily morphological.

2.1.1. CONSONANT VARIATION

Though the articulation of most of the consonants is not subject to major variation, some variants do occur in a manner determined by consonant position in the word, by adjacent speech sounds and by certain suprasegmental features—mainly stress. Some of these variants must be treated as simple allophones; some others are evidence of the articulatory overlapping of different phonemes. The principal examples are as follows:

¹This term denotes $\frac{2}{f}$, $\frac{5}{h}$, $\frac{h}{h}$, $\frac{h}{h}$ throughout the work except where it is necessary to distinguish laryngeals $\frac{2}{a}$ and $\frac{h}{h}$, from pharyngeals $\frac{4}{h}$, the distinction then being explicitly made.

2. Phonetics and Phonology

2.1.1.1. Ejectives: /q/, /t/, /s/, /č/

These consonants share the co-articulation of a glottal stop, the release phase being simultaneous in each case. In final position in a syllable-preceding a consonant-the ejectives show a tendency to weaken and to lose their homorganic feature, full release not being achieved in the absence of a following vowel. Examples: [qanasko] 'I got up'; [mašatko] 'I combed (my hair)'; ['ačbāl] 'ashes'. /q/ loses its homorganic feature only when followed by close juncture, as in: ['afluk] 'forked branches' (/'afluq/). In final position-preceding a consonant-/q/ tends to lose completely its phonemic identity. The articulatory position of the variants of /q/ is post-velar. The acoustic impression is usually that of [']. Sometimes, however, being extremely tense in the release phase, it sounds like [c']. Examples: [lo²lo²] or [lo^clo^c] 'smeared' (/ləqluq/); [ma²rəha] 'her condition' (/maqrəha/); [ta²bəl] 'she will return' (jussive) (/taqbəl/); ['ac'bər] 'tombs' (/'aqbər/); [la^ca³ba 'əb 'a²rudu] 'the Aqba tree together with its roots' (/la^caqba 'əb 'aqrudu/); ['əəgəl lə³tolo] 'in order to kill him' (/ləqtolo/). Post-velar variation of /q/ is not limited to final position in a syllable: it may occur in a stress unit (see 2.2.2) in medial position as a result of regressive assimilation. Example: [tsaha'a³³ttóm] 'he laughed at them' (/təshaqa 'əttom/).

2.1.1.2. Voiced Plosives: /b/, /d/, /g/

These consonants, when in final position in the syllable, may become voiceless. The voiceless b, d, g, are tense and differ as such from /p/, /t/, /k/ which are lax and have a greater degree of aspiration. Examples: ['əb-fərug] 'exactly'; ['adäd] 'number'; [gäläb] 'Galab' (name of a village). The voiced plosives, when geminated between vowels, may also become voiceless, e.g., [(tə)sabbəha] 'to take breakfast'.

2.1.1.3. Laryngeals: / '/, / '/, /h/, /h/

The unstressed glottal stop may have weak articulation in all positions. In word-final position it may disappear altogether. Examples: [gabbi] 'maybe' (/gabbə'/); [mulu] 'full' (/mulu'/). Followed by a laryngeal or by an ejective anywhere in the word, ['] and ['] may be in free variation with one another. Examples: ['addəḥa] or ['addəḥa] 'noon' (/'addəḥa/); ['ad-ḥəd] or ['ad-ḥəd] 'one another' (/'ad-ḥəd/); ['arqay] or ['arqay] 'bed' (/'arqay/); ['atāl] or ['atāl] 'goats' (/'atāl/); ['asṣfār] or ['asṣfār] 'nails' (/'aṣfār/); ['alləṣ] or ['alləṣ] 'hawk' (/'alləṣ/).

2.1.1.4. Nasals: /m/, /n/

There is a possible neutralization of the m/n phonemic contrast when one of them occurs in a homorganic consonantal sequence, either of the phonemes then being actualized as either [m] or [n]. Examples: ['əmboba] or ['ənboba] 'flower'; [čəmbuy] or [čənbuy] 'solitary'; [səmfə'āt] or [sənfə'āt] name of a plant. The question of which phoneme is represented in each actualization can be answered only where the morphological evidence is sufficient, as in: ['əgəl təmbar] or ['əgəl tənbar] 'in order that you live' (root *nbr*); ['əmbe] or ['ənbe] 'we said' (root *bhl*).

2.1.1.5. Liquids: /l/, /r/

/l/ which exists in two monosyllabic particles of very wide distribution: '*il* 'to, for' and *la*, the definite article (and relative pronoun), is liable to disappear by assimilation in the following circumstances: the particle '*il* either loses the [l] without acoustic compensation (since /y/ is not geminated) or becomes zero when it occurs with the 1st pers. sing. pron. suff. Examples: [bəhəl bal-'əye] 'excuse me' (/'əlye/); [zābe 'əye] 'buy for me'; [hallaye] 'I have' (lit. 'there is to me' for *halla 'əlye*). With 2nd pers. suffs., sing. & pl., the suffix is geminated when '*il* becomes zero. Examples: [hallakka] 'you (masc. sing.) have' (*halla 'əlka*), [hallakkum] 'you (masc. pl.) have' (*halla 'əlkum*). The definite article *la* is usually assimilated to the preceding particle, forming one unit with it and thus creating a sharp transition between itself and the initial sound of the following word. Examples: ['əbbā šəqəl] 'about the work' ('əb *lašəqəl*); ['əttā gabay] 'in the street' ('ət *lagabay*); [mənnā bet] 'from the house' (*mən labet*).

The /r/ phoneme has a free variant which has the relative length of articulation typical of a geminated consonant. It lacks, however, the tension which characterizes a geminated consonant in the release phase. This /r/ variant occurs in a way that could be interpreted as a voice-quality modulation. Examples: ['adbərr] 'mountains' (/'adbər/); [rrabbi] 'God' (/rabbi/): [fagarrna] 'we went out' (/fagarna/).

2.1.1.6. Semivowels: /w/, /y/

Semivowels may have a weak articulation. The weak variant of /w/ is distinctive as regards lip position, which is "spread" (denoted in the IPA alphabet by an upside down m), as in: [təmäyäu] 'they spent the night' (/təmayaw/); ['äud] 'threshing-floor' (/'awd/). The weak variant of /y/ has a lower, more lax position of the tongue, as in: [karā^yi] 'band (of raiders)' (/karāyi/); [qa'əḥ] 'red' (/qayəḥ/). In both cases the acoustic impression is that of a diphthong. In words of frequent occurrence the /y/ in intervocalic position is liable to disappear by assimilation, e.g., [hē] 'however' (/haye/). The semivowels are subject to metathesis. Examples: [čawačit] or [čačawit] 'chicken'; [mawarri] or [marawi] 'sticks' (sing. *mora*); ['abyāt] or ['aybāt] 'houses' (sing. *bet*); [rādyām] or [rāydām] 'cruel (people)' (root rdy).²

2.2. VOWELS: GENERAL DESCRIPTION

/e/

There are six vowel phonemes in Tigre, as follows:

- /i/ high-front /u/ high-back
 - mid-front /o/ mid-back
- /a/ low-front (to low-central)
- /ā/ long low-front

In addition to the above six phonemes the vowel ϑ (mid-central) needs to be mentioned here. From a phonemic point of view, nothing is gained by including it in the inventory of the vowel phonemes: its role is in conserving the syllabic structure typical of Tigre, whereas its phonemic identity is open to question (cf. 2.2.5). From the articulatory point of view each vowel is distinctive in regard to tongue-height and tongue-advancement, excluding the a/\bar{a} contrast which is in terms of vowel quantity. That such phonemic contrast exists is shown by the following sets of minimal pairs:

/har/ 'afterwards, then' - /hār/ 'the other, the last one' /gadəm/ 'now then, so, thus' - /gādəm/ 'plain, country' /hal/ 'maternal aunt' - /hāl/ 'maternal uncle' /ba'al/ 'master, owner' - /ba'āl/ 'a festal day, holiday' /man/ 'who?' - /mān/ 'right (hand)' /hadi/ 'marriage' - /hādi/ 'bridegroom' /gahay/ 'sadness' - /gahāy/ 'sad'

Exceptional is the case of words with a final CV-type syllable, when V is a low-front vowel. In such a case no phonemic contrast of quality may occur and vowel duration is subject to stress and syllabic structure (cf. 2.2.4.4 (c)), e.g., [sábka] or [sabkā] 'your people' (/sabka/); [sabkā-tom] 'they are your people' (/sabka tom/); [bálsa] 'he answered (/balsa/); [balsā-'əttu] 'he answered him' (/balsa 'əttu/); [hóṣa] or [hoṣā] 'sand' (/hoṣa/). The above statement provides a basic description of cardinal values of Tigre vowels. A wide range of variation is encountered in some of these (cf. 2.2.4) when actualized in the chain of speech.

 $^{^{2}}$ See also 3.4.2, examples of participles with a final radical semivowel.

2.2.1. VOWEL QUANTITY AND THE SYLLABIC STRUCTURE

Usually vowels may be long or short according to the incidence of stress and syllabic structure, though one typical variant of /a/ (namely [ä], see 2.2.4.4) and also [ə] are predominantly short. Thus vowel quantity is phonemically relevant only in the (above mentioned, 2.2) case of a/\bar{a} . The typical Tigre sequence is composed of CV and CVC syllables, or any combination of these two syllables. Long vowels are likely to be found in syllables that carry prominent stress. There are, however, two further observations to be noted:

(a) phonetically-long vowels are typical of CV syllables and are rare in unstressed CVC syllables, where phonetically-short vowels are frequent.

(b) a CV-type syllable does not favor a short vowel in word-final position.

Though the occurrence of $|\bar{a}|$ is not subject to the implications of the incidence of stress and syllabic structure, $[\bar{a}]$ usually occurs in locations similar to those mentioned in (a) and (b).

Observation (b) is of special importance in regard to \overline{a} , as no contrast between \overline{a} and \overline{a} is likely to materialize in a CV-type syllable in word-final position (cf. 2.2 & 2.2.4.4 (c)). Examples:

(1) in CV-type syllables with prominent stress: ['ābē'] 'yes' (/'ābe/); [šāhī́] 'tea' (/šāhi/); ['īfālū́] 'no' (/'ifālu/); [hōṣāhā́] 'its sand' (lit. 'her sand') (/hoṣaha/)'.

(2) in CVC-type syllables with prominent stress: [bấb] 'door' (/bāb/); [bết] 'house' (/bet/); [yốm] 'day' (/yom/); ['arất] 'bed' (/'arāt/); [bādốb] 'desert' (/bādob/); [dếrhồ] 'chicken' (/derho/); [gādmötất] 'plains' (/gādmotāt/).

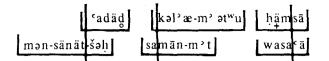
(3) in unstressed CVC-type syllable: [kädbḗt] 'floor' (/kadbet/); [mäskṓt] 'window' (/maskot/); [bārbarḗ] 'pepper' (/barbare/).

(4) in a CV-type syllable in word-final position: [nábra] 'he lived' (/nabra/); [nabrá] 'meal' (/nabra/).

2.2.2. THE ACCENTUAL SYSTEM: THE STRESS UNIT

The accentual system of Tigre cannot be described in terms of word boundaries, as is the case in many languages. This is, firstly, because stress is non-distinctive and shifts easily from one syllable to the other. Secondly, a certain speech rhythm is maintained by means of which the number of prominent stresses in a given utterance determines the length of time it takes to produce the utterance. This means that the time elapsing between two primary stresses is roughly the same, regardless of the number of syllables in between. Such a phenomenon may have an overwhelming effect on all vowels. In order to represent the spoken chain, a basic unit of measurement will be established. This unit will be called a "stress unit."³ Its boundaries are two sharp transitions (non-phonemic) between which there occurs at least one prominent stress. Such an arbitrary unit "cuts" words and affixes in such a way that some bound morphemes fall on the "wrong" side of the juncture. In spite of this, the importance of recognizing such a unit is in the fact that vowel variation by assimilation occurs inside it. The analysis of the utterance into stress units is accomplished as in the following instance: the utterances ['áthäyäbäyóm] 'he caused (it) to be given to them' (/'athayabayom/) and [lág'a-ləgbá'] 'whatever, something' (/laga'a lagba'/), each consist of a stress unit, with, in this instance, the same stress pattern. Other examples: the utterances 'adad kal'e ma'at wahamsa 'a number of two hundred and fifty' and mon sanat šoh samān moo'ot wasa ćá 'since the year of 1890' are to be rendered as: ['ádäd kál'e-m'etwu hámsa}; [man-sänät-šah samán-m't wasa (á]. A comparison of the last two examples reveals the stress timed rhythm as follows:

³Cf., Hudson, R. A., *Beja*, 2.4, in: Bender, M. L., (ed) *The non-Semitic languages of Ethiopia*. Michigan State University, East Lansing, Michigan, 1976. Hudson's "accent-unit" is, however, defined as "a unit smaller than the word" (p. 102).



Notes: 1. The vertical long line marks each successive primary stress.

2. The horizontal lines delimited by two vertical strokes mark the stress units.

3. The hyphen stands for an open ("muddy") transition, while the empty spaces between the stress units mark close (sharp) transition.

2.2.3. INTONATION AND PITCH

Usually stress and pitch coalesce. In interrogative (or emphatic) utterances the tonal pattern can have its own distinctive contour. Examples: ['əlli betkā́-tu†j 'Is this your house?'; ['ət 'asmará-tə†ná↓bbər†] 'Do you live in 'Asmara?'; [m±†-wadéka↓] 'What did you do (having got up)?'; [m±†-'əwádde↓] 'What shall I do? (exclamative)'.

2.2.4. VOWEL VARIATION

All vowels, except $|\bar{a}|$ are liable to variation.

2.2.4.1. /*i*/

(a) (1) Between two prominent stresses, and without being itself stressed, this vowel may have a centralized variant. Examples: ['abbálli-säbäb 'allí] 'because of this'; [sánni-labbás] 'beautiful clothes'. (2) Furthermore, a full centralization of /i/ can be occasionally detected. Examples: ['antá sánna-wadéka] 'you have done well'; [mandálla-hé] 'after that, however' (mandalli haye). (3) With the greatest degree of weakening, the acoustic impression is that of zero articulation, as in: [sánhalléko] 'I am well' (sanni halleko).⁴

(b) In interrogative patterns, where the tonal contour prevails and stress and pitch do not coalesce (cf. 2.2.3), the centralized variant of /i/ may be stressed. Example: $[mit]-ga^2aka]$ 'What happened to you?'; [mit]-ta 'alla] 'What is this?'. Here, the particle *mi*, being at the center of intonation in the stress unit, takes a prominent stress. The primary stress, however, falls on the last syllable of the stress unit.

2.2.4.2. /e/

The most frequent variant of |e| is a low-front sound, which is closer to [a] than to [e]. It will be represented therefore, by the symbol $[x_2]$. The sounds [e] and $[x_2]$ exist in a stressed-unstressed relationship to each other, analogous to that of [i] and [i]. Examples: [háttæ-kəbbáyät nay-bún] 'a cup of coffee'; [wahatháttæ-'əwān-hē] 'and sometimes, however', cf. [hatté-tu] 'It is the same'; [gálæ-gắr] 'something'; ['amēriká 'ətkəl'æ-tətkâffäl] 'America is divided into two (parts)'; [mən 'ázæ-'azæ-fåggər] 'Now, even now, he will come out', cf. [wä'åsək 'azémā] 'and even until now'. Occasionally one can hear a stressed $[x_2]$, which is a case of dilated regressive assimilation—in these examples owing to the influence of |a|:⁵ [la'azæ-tnaddaqa 'offs] 'the office which is built now'; [hətú 'ənzæ-calấ] 'He was here'; [hətú gægā-thấgā] 'He made a mistake (in speech)'.

⁴In fact the vowel is not entirely eliminated, as the release phase of the geminated /n/ implies a vocalic timber during the shift of the organs of speech to /h/ position.

⁵Cf., 2.2.4.4 (b) and (c). Assimilation of [e] by consonants is infrequent but possible, e.g., [kəl'æ-šäħ] 'two thousand' (kəl'e šəħ); cf. also 2.2.4.4 (e).

2. Phonetics and Phonology

2.2.4.3. /u/ and /o/

These two high-back and mid-back vowels have unstressed variants which are more lax and centralized, and lower, than is the case with cardinal [u] and [o]. Stressed variants of /u/ may occur in the case of assimilation by laryngeals. Examples: /o/: [woró 'ənắs] 'a (certain) man'; ['ándɔ-ḥadágna] 'we, leaving (having left)'. /u/: [bétkUm] 'your (masc. pl.) house'; ['afsUḥ-'əlye] 'Allow (masc. pl.) me'; [bəzÚḥ] 'much, many'; [sabÚ'] 'seven';

2.2.4.4. /a/

Allophones of this phoneme are actualized in the area (of the IPA trapezium) which extends between the points of actualization of [a] and [e].⁶ In fact /a/ has a considerable number of variants whose gross acoustic features overlap the allophones of several phonemes. In terms of the spoken chain no allophone dominates. Two variants can, however, be chosen as a standard of measurement by reference to which other variants can be described and without which the process of variation would be incomprehensible. These allophones, [a] and [ä],⁷ suggest only the acoustic range of the phoneme and do not refer to the characteristic distribution of its variants. Assimilation is the main factor which determines the quality of the allophone.⁸ The processes of assimilation by which the actualization of an /a/ allophone is determined are as follows:

(a) WHEN FOLLOWED BY A FRONT VOWEL OTHER THAN /ā/. When immediately followed by /i/ or /e/, /a/ is represented by a more advanced variant than otherwise. Such variants can be almost as advanced as [a]. Examples: [rắtə^c gäbbi²] 'It will be all right' (/rātə^c gabbə²/); [gäbil] 'tribe, people' (/gabil/); [gálehom] 'some of them' (/galehom/); [rä²äššé] 'my head' (/ra²as/ 'head'); [²ana dUlúy hälléko] 'I am ready' (/halleko/).

(b) WHEN FOLLOWED BY $/\bar{a}/$. When immediately followed by $/\bar{a}/$, /a/ has the quality of [a]. Examples: [masānitu] 'his friends' (/masānit/); ['amānú-tu] 'He is right' (/'amānu tu/).

(c) WHEN FOLLOWED BY A LOW-FRONT VOWEL IN CV STRESS-UNIT FINAL POSITION. No contrast between |a| and $|\bar{a}|$ is likely to materialize in a CV-type syllable in stress-unit final position. In such a position |a| may be represented by [a] or [\bar{a}], and regressive assimilation occurs. This regressive assimilation is applied to all |a| allophones which precede [a] or [\bar{a}] within the stress unit, on condition that no other vowel-relevant to the process of assimilation—occurs in between. Examples: [2 -b-tartará] 'sometimes, sporadically' (/tartara/); [qadámlā zəlām saháy-calā]⁹ 'There was sun before the rain' (/qadam lazəlām saháy cala/); [sábbara] '(He, it) was broken' (/sabbara/); [lasalsálatla brōsí] 'the anchor's chain'.

(d) WHEN FOLLOWED BY A BACK VOWEL. When followed by either of the two back vowels, retracted variants of /a/ are liable to occur. The variant with a following /o/ is more retracted than that with a following /u/. Examples: [memberó] '(way of) life'; [meskót] 'window; [salsalatú] 'its chain'; [bannú] 'by himself'.

(e) INFLUENCE OF EJECTIVE AND PHARYNGEAL CONSONANTS ON /a/. When immediately preceded by, or when followed anywhere within the stress unit by an ejective or a pharyngeal, /a/ is represented by [a].¹⁰

 9 For the tendency of the particle *la* to be assimilated with the preceding sequence, cf. 2.1.1.5 and 3.8 (e).

9

⁶The symbol [v] (an upside down a) stands for a central vowel which is lower than [a] (*The principles of the IPA*, University College, London, 1949, p. 7, §18). For typographical reasons [v] is denoted in this work by the symbol [ä].

⁷See previous footnote.

⁸As well as in its narrow sense assimilation is taken here also in the broad meaning of a process by which a simplification of the articulatory motion brings about economy of movement.

¹⁰Providing that the vowel is not crushed by the stress rhythm, as for instance: [²étta-māy-lamḥáz] 'in the water of the river' (/²ət lamāy lamaḥāz/).

Ejectives: [gaş] 'face', cf. [sär] 'half; [tarmúz] 'bottle'; [salót] 'prayer'; [qalíl] 'light, easy'; [mándaq] 'wall'. Pharyngeals: [hamašganāy] 'dark-grey'; [waḥár] 'and after'; [nóbaḥ] 'a bark': [sá'at] 'hour, watch'; ['ásær] 'ten'; [sa'arsa'aró] 'green'.

(f) LARYNGEALS. $/^{2}/$ and /h/ do not affect the quality of /a/ in the same way that the pharyngeals do. When immediately preceded or followed by $/^{2}/$ or /h/, /a/ may have variants which are more advanced or more retracted than [ä], owing to partial assimilation with other vowels and consonants, as described previously. In the absence of such an influence, there is a tendency, however inconsistent, to pronounce adjacent /a/ allophones slightly higher and/or more retracted than the [ä] position. In a V_1CV_2 sequence where C is laryngeal, V_1 tends to become similar to V_2 . Examples: $[la^2an\bar{a}s]$ 'the man' ($/la^2an\bar{a}s/$); [bähälät] 'that is' (/bahalat/); [dähäb] 'gold' (/dahab/); [bazúh gähäu] 'They were very sorry' (/gahaw/); [dähäy] 'noise' (/dahay/); [2af] 'mouth' ($/^2af/$); [$l\ddot{a}^2\ddot{a}k\ddot{a}t$] 'she sent' ($/la^2akat/$); [da^2am] 'but' ($/da^2am/$); [wa^2at] 'cow' ($/wa^2at/$); cf. [$^2arw\acute{e}$] 'snake' ($/^2arwe/$). In one case the behavior of the laryngeals is similar to that of the pharyngeals. In a word, or a stress-unit final syllable, closed by either of these two categories of consonant, /a/ is represented by [a] or, when stressed, by [\bar{a}],¹¹ as in: [$lag^2a-lagb\acute{a}^2$] 'something, anything' ($/laga^2a \ lagba^2/$); [$^2agl \ ^inasm\acute{a}^2$] 'that we shall not be thirsty' ($/^2inasma^2/$); [farráh] 'fear' (/farrah/); cf. [$labl\acute{a}^2$] 'that he will eat' ($/labla^2/$), and [$lapt\acute{a}h$] 'that he will open' (/laftah/).

(g) PROCESSES OTHER THAN ONE OF THOSE DESCRIBED IN (a)-(f). When an /a/ allophone appears in sequences whose phonetic contexts make the phoneme immune to the assimilation process namely processes other than one of those described in (a)-(f)—its actualization fluctuates between [a] and [ä] and is usually closer to [ä]. This is so since an utterance which includes the vowel /a/ and excludes the set of phonetic phenomena described in (a)-(f) can only consist of a CVC-type syllable (where V is /a/) or an utterance having a CVC-type syllable in final position. Such a CVC syllabic structure in final position is favorable to the actualization of phonetically-short vowels (cf. 2.2.1) and a phonetically-short /a/ allophone is here liable to become centralized. Thus, the word /faras/ 'horse', for example, can be rendered as [färäs] or [faras] and the first form is favored. The utterance /šaf/ 'battle' can be rendered as [šäf] or [šaf] with a preference for [šäf], etc.

2.2.5. THE PHONEMIC IDENTITY OF a

The examples below (2.2.5.1) show the range of variation in the occurrence of ϑ sounds in Tigre and their characteristic distribution. The question arises as to whether these ϑ sounds can be regarded as allophones of a phoneme $|\vartheta|$ in the phonological system of the language. To answer the question, sets of minimal pairs, like:

[kəm] 'like' (prep.) - [käm] 'how much' (adv.)
[kən] 'bribe' - [ken] 'there'
[dərho] 'donation' (also: [drrho]) - [derho] 'chicken', etc.,

must be examined. Taking into account the syllabic role of [] (2.2.5.2), the utterances [k], [k] and [d] and [d] ([d] rho]) can be described as /km/, /kn/ and /d rho/ (cf. 2.1.1.5, last example) and thus do not constitute a series of minimal pairs with /kam/, /ken/ and /d rho/. Analyzing the syllabic role of] in the examples above and in the following sections, one is tempted to see [] as an "allophone of a zero phoneme." This special role of [] as a "consonantal glue" is sometimes reflected in pronunciation, when it is almost impossible to be absolutely certain of the actualization of the sound, as with [har(]] agriculture', [kar(]] 'inside' (noun) and the like. In fact, many instances among the examples with non-medial clusters can be seen in this light. Finally, it should be pointed out that clusters of two stops in initial position are by no means uncommon, e.g., [ktabu habayu] 'He gave him his book'; [tkallasa] 'It is finished'; [tkare] 'Get down!' (imperative, masc. sing.)

¹¹Duration is optional even when stressed.

2. Phonetics and Phonology

2.2.5.1. a Variations

By virtue of its articulatory status, which implies an economy of movement, this mid-central vowel is particularly exposed to the effects of assimilation. The positions and environments in which ϑ variations occur are on a par with those of the other vowels, with special resemblance to those of /a/. However, two important observations may be made when the determining factors of /a/ variations are compared with those of ϑ : (1) almost all variants of ϑ are central, even when the influence is that of pharyngeals or ejectives; (2) the occurrence of ϑ variants is frequent but inconsistent: Examples: [mən-gabbí']¹² 'perhaps' (mən gabbə'); [wUlād] 'sons' (wəlād); [wUrā'] 'papers' (werāq); [qUrŪb] 'relative' (qərub); [wUdāy] 'a deed' (wəddāy); [qäblāt] 'north' (qəblat), cf. [gəblāt] 'south' (gəblat); [šäqäl] 'work' (šəqəl); [šäqälná] 'our work' (šəqəlna); [şälmắt] 'darkness' (səlmat); ['ğrbäca] 'forty' ('arbəcʿā); [hämsā] 'fifty' (həmsa).

2.2.5.2. The Role of \Rightarrow in the Syllabic Structure

Initials: [zəlām] 'rain'; [gərrūm] 'beautiful'

Finals: [2anas] 'women'; [rayam] 'long'; [hálam] 'dream'; [hábal] 'rope'.

Yet, owing to the stress-timed rhythm and to the articulatory nature of potentially-continuant consonants (i.e., consonants other than stops), it is possible to encounter a cluster of two consonants, and even more than two, in all positions, in many sequences that disallow them otherwise. Examples: [grrúm-tu] 'it is beautiful'; [bzÚḥ-tu] 'It is abundant, more than enough'; [kars] 'inside' (noun; the articulation of this [r] consists of one flap); [hars] 'ploughing, agriculture'; ['at-gálab-'anábbrr] 'I live in Galab' ('anabbar). A cluster of three consonants is found in the following utterance: ['afšná-karénā] 'We put (past tense) down our luggage', cf. [la'afaš] 'the luggage, the parcel'. An interesting example is the following, where /r/ functions as a syllabic: [kŕn-hyấet] 'a voice of an animal' (karan hayāyat). Clusters of two stops in initial position are also possible. For examples see 2.2.5.

 $^{^{12}}$ Cf. 2.1.1.3. The change takes place in spite of the disappearance of the final consonant.

3. THE MORPHOLOGY OF THE NOUN

GRAMMATICAL CATEGORIES. The Tigre noun occurs (a) belonging to the number category which comprises, as subcategories, the singular and plural and an intermediate category: the collective, and (b) having masculine or feminine gender. The intermediate position of the collective noun involves morphological and syntactic features of overlapping between itself and the other subcategories which are treated in the appropriate sections below.

3.1. GENDER

(a) The gender of the singular noun is statable lexically, the plural-form gender being subject to the state of animateness of the noun (3.1.1.1).

Examples of nouns of masculine gender:

<i>kətāb</i> 'book'	gəndāy 'log of wood'	madoša 'hammer'
<i>hangal</i> 'brain, skull'	°af 'mouth	<i>qənfəz</i> 'porcupine'
fəluy 'bull-calf'	təkla 'wolf'	°∂nās 'man'
wad 'son'		

Examples of nouns of femine gender:

wānča 'bracelet'	gabay 'road'	bəqot 'accident'
'ad 'village, country'	≥∂wān time'	'angara '(loaf of) bread'
šokan 'gazelle'	qorə ^c 'frog'	' <i>anṣāy</i> 'mouse'
fəlit 'female-calf'	walat 'daughter'	Passit 'woman'

As may be seen from the above examples gender correlates with sex only in those nouns where sex is expressed semantically. Animateness itself, though necessary, is not sufficient in establishing such a correlation.

(b) Inanimate nouns may sometimes occur having concord of either gender. In such a case (1) the noun may be described as having both genders, or (2) the gender of the noun may be stated in accordance with the gender of its diminutive form—when such a form exists—which is itself always that of the noun from which the diminutive is derived (3.3). The noun bet 'house', for example, was recorded having both masculine and feminine concord. Cf., 'alli bet 'alli wakamsalinu lahay 'this (masc. sing.) house and also that (masc. sing.) [one]', and lahan 'abyāt lahan 'those (fem. pl.) houses'. The diminutive form of bet is betatit—e.g., a derivation with a suffix of feminine gender—and is thus definable morphologically as a feminine form.

(c) An animate noun may have both masculine and feminine concord and also a diminutive form with alternate genders expressed morphologically. In such a case gender and sex usually correlate although masculine concord may also refer to species, e.g., *habay* '(male/female) monkey'. Diminutive: *habbeyāy* (mas.), *habbeyat* (fem.).

(d) The lexically statable gender of Tigre nouns is the key to the analysis of the suffixed derivatives: the gender of the diminutive form corresponds to that of the basic singular form, all other types of suffixed derivatives having a different gender (3.3).

3.1.1. FEATURES OF CONCORD

A statement regarding features of concord in the Tigre noun must account for (a) the state of animateness of the noun (3.1.1.1) and (b) the occurrence or non occurrence of numerals as its qualifiers (3.1.1.2).

3.1.1.1. Animateness in Relation to Concord

(a) One may generally observe a distinction between (1) animate nouns whose plural forms usually have plural concord and the same gender as the singular form, and (2) inanimate nouns whose plural forms usually have masculine singular concord. Examples: 1

lohan 'anas 'those (fem. pl.) women' ('assit 'woman', fem. sing.)

'əllan dawarrəh 'əllan gazāyəf tan 'These (fem. pl.) chickens are fat' (derho 'chicken', masc./fem. sing.) 'ət galab 'aha 'atāi 'abāgə' wa'agmul 'əbbəzhe lətrakkabo 'There are (masc. pl.) in Galab cows, goats, sheep and camels in abundance' (wa'at 'cow', fem, sing.; talit 'she-goat', fem. sing.; bəggu' 'sheep', masc. sing.; gamal 'male camel', masc. sing.)

takallit rayim 'afač bom 'Wolves have (masc. pl.) long (masc. sing.) mouths (i.e., 'jaws')' (tokla 'wolf', masc. sing.; 'af 'mouth', masc. sing.)

`akətbat `alli 'these (masc. sing.) books' (kətāb 'book', masc. sing.)

həta bəzuh gərrum wanaččit ba 'She has most beautiful (masc. sing.) bracelets' (wanča 'bracelet', fem. sing.)

(b) Though the features of concord observed above in (a) are the most obvious to inscreption, other relations of concord between the noun and the form or choice of words which refer to it, are possible, as follows: (1) animate nouns may have singular concord in the plural, the concord feature retaining the gender of the noun; (2) the lexically statable gender of inanimate nouns may still be kept as a feature of concord.

Examples of (1);

>əlla `aha 'these (fem. sing.) cows' (wa'at 'cow', fem. sing.)

`olla `onsa 'these (fem. sing.) she-camels' (na'at 'she-camel', fem. sing.)

Examples of (2):

lalata cağğəb cakānāt 'fascinating (fem. sing.) places' (cakān 'place', fem. sing.) collan cagbuy 'these (fem. pl.) roads' (gabay 'road', fem. sing.)

3.1.1.2. Nouns Qualified by Numerals

(a) A noun qualified by a numeral occurs in the singular form, e.g.,

kəle' wa'at 'two cows' (pl.: 'aha 'cows')
salas hāl 'three maternal uncles' (pl.: hālotāt 'maternal uncles')
kəl'e šəh rəyāl 'two thousand (Ethiopian) dollars' (pl.: 'ašhāt 'thousands'; 'arəlyat 'Ethiopian' dollars')

(b) The plural form may also, though infrequently, occur with numerals, as in: sabu^c hemātāt 'seven first wives' (sing.; hema 'first wife') PL1, 102:20 'asər 'ačābə^c 'ten fingers' (sing. čab^cit 'finger')

¹With relevant features of concord inserted in brackets following the appropriate word in the English translation, and the lexically statable gender of the noun given at the end of the translation.

(c) The collective nouns never occur with numerals. The singular form which occurs regularly with numerals will be referred to in this work as the "countable noun" or the "countable singular," as distinct from both the uncountable collective noun and the plural form—the occurrence of the former with numerals being non existent, and that of the latter being atypical of Tigre syntax.

3.2. NOUN FORMATION: THE BASIC FORMS

The morphological analysis of the Tigre noun calls for a recognition of the basic forms which underlie the various types of formation. Such basic forms may be the collective nouns, or the countable singular nouns. The basic form is morphologically the unmarked member of a given form class. The countable singular nouns vary greatly in their phonological shape and may be identifiable morphologically only as verbal forms (3.4 et seq.) or where a collective form coexists (i.e., as singulative, cf. 3.2.2). The collective nouns pose an even greater problem of morphological classification owing to their special status in respect of syntactic features and meaning. A negative statement would be that the collective form does not have suffixes or the additional morphological elements typical of broken plural forms (3.2.2).

3.2.1. THE COLLECTIVE NOUN

The collective nouns never occur with numerals and are not subject to the semantic distinction "one/more than one." They refer to the grouping of individual objects or persons, species of animals, plants, material etc.

(a) MORPHOLOGICAL FEATURES. The presence of a collective noun does not imply the absence of either the countable singular or the plural: where a collective noun exists, a countable singular, for which a plural form is possible, is derived from the collective by means of a suffix (i.e., the singulative, cf. 3.2.2). A plural form may exist beside the collective form, and in the absence of a countable singular derived from the same root. Examples:

Collective	Countable Singular	Plural
gabil 'people, tribes, nation' qataf 'leaves'	gabilat '(one) tribe' gatfat 'leaf'	<i>gabāyəl</i> 'tribes, people' ' <i>aqattəf</i> 'leaves'
hasin 'iron'	hasināy 'a piece of iron'	hasāyən 'pieces of iron, iron implements'
'addām 'people, men'	<i>ḥaṣinat</i> 'iron implement' ' <i>ənās</i> 'man'	addāmātāt 'crowds'

(b) SYNTACTIC FEATURES. The concord typical of the collective is masculin singular, with one exception: animate nouns may have either singular or plural concord (where concord, in the case of words referring to the noun, can be singular in one word and plural in another word of the same utterance). This plural concord is limited to nouns of masculine gender denoting human being. Examples:

°∂t	galab	lanabro	gabil
in	Galab	who live (masc.)	[the] people (coll.)
'The	people	who live in Galab'	

`olli gabil `olli bozuh `okkuy `amal bom this (masc.) people. (coll.) this (masc.) much bad custom [they] have "These people have a very bad custom'

rabbi`əgəl`addāmbellomGodtothe human race (coll.) said to them (m. pl.)'God said to the human race'

mon la³addām la³aze lahalla 'from the human race (coll.) which exists (masc. sing.) now'

vəlli gərrum tofah 'these (masc. sing.) beautiful (masc. sing.) apples/apple-trees'

Pretty rare, though not impossible is feminine singular concord with nouns denoting human beings, e.g.,

dallālib təqūbalatto '(A caravan of) merchants met him' PL1, 16:1

3.2.2. THE SINGULATIVE

The singulative form is derived on the basis of the collective noun to which either (1) the suffix -at, the gender of which is feminine, or less frequently, (2) the suffix $-\bar{a}y$, the gender of which is masculine, is added.

(a) THE SUFFIX *-at*. In deriving the singulative form from the collective form, the following constructional features may be noted: (1) The suffix *-at* is usually added to the collective form without causing any changes in its phonological shape, whereas in the case of a CVCVC syllabic structure of the collective a final V is not a or ∂ (a final vowel \bar{a} may also submit to change. See (3) below). Examples:

rəšāš 'lead' – rəšāšat 'a bullet, piece of lead' šom 'beads' – šomat 'a string of beads, bead' bun 'coffee' – bunat 'a coffee bush/grain' lomin 'lemons' – lominat 'a lemon tree/fruit'
cf. šəbəh 'fat' – šəbhat 'a piece of fat' bəlaq 'rocks' – balqat 'a rock'

(2) A juncture feature -t- is introduced, preceding the suffix -at, in the case of collectives ending in a vowel other than a; with collectives ending in a, the suffix -at replaces this a, e.g.,

wagre 'olive trees/fruits' – wagretat 'an olive tree, a piece of olive wood' $\check{c}ewa$ 'salt' – $\check{c}ewat$ 'a pinch of salt'

(3) Vowel changes are effected in the case of singulative forms of which the corresponding collective form structure is CVCVC (the syllabic structure may also be $CV\bar{C}\bar{C}VC$, e.g., $\check{s} \partial k \partial r$ 'sugar' – $\check{s} \partial k \partial r a$ is piece of sugar'), where either vowel of the collective is ∂ , a or \bar{a} . In such instances, the second vowel of the basic form is omitted in the derived form, e.g.,

qataf 'leaves' – qatfat 'a leaf' $\check{g} = l\bar{u}\check{b}$ 'boats' – $\check{g}albat$ 'a boat' $n = da^{2}$ 'sheaves' – $n = d^{2}at$ 'a sheaf'

(4) In certain instances of the structure mentioned in (3) above a gemination of one of the consonants of the singulative form occurs, whereas the vowel change set out in (3) does not occur, e.g.,

čəgar 'hair' – *čəggarat* 'a hair' *qəmal* 'lice' – *qəmmalat* 'a louse'

(b) THE SUFFIX $-\bar{a}y$. Some few singulative forms have the suffix $-\bar{a}y$ as the marker of the singulative, e.g.,

qadar 'gnats' – $qadr\bar{a}y$ 'a gnat' $t \ge k\bar{a}n$ 'bugs' – $t \ge ken\bar{a}y$ 'a bug'

There are nouns denoting material, where the suffix $-\bar{a}y$ is a marker of the notion "a piece of." In such a case, both -at and $-\bar{a}y$ may occur with the same item of lexis in the expression of the notions "a whole" and "a piece of," respectively. Examples:

'əbən 'stones' — 'əbbanāy 'a piece of stone' — 'əbbanat 'a stone' 'əčay 'trees, wood (substance)' — 'əčyāy 'a piece of wood' — 'əčyat 'a tree'

(c) THE SUFFIXES $-\bar{a}y$ (MASC.) AND $-\bar{a}yt$ (FEM.). There are certain collective nouns denoting human beings whose corresponding singulative forms are derived by means of the suffixes $-\bar{a}y$ and $-\bar{a}yt$ for persons of the male and female sexes respectively. Such nouns refer to the tribal and racial origin, or the social and occupational status of the persons concerned, e.g.,

kəstān 'Christians' – kəstenāy 'a Christian' (masc.) – kəstenāyt 'a Christian' (fem.) mansa^c 'the Mansa^c tribe' – mansa^cāy 'a member of the Mansa^c tribe' (masc.) – mansa^cāyt 'a member of the Mansa^c tribe' (fem.)

3.2.2.1. Overlapping in Form and Meaning of the Collective and the Plural

A partial overlapping between these two subcategories of number exists, which, in many an instance, renders classification arbitrary. The features of form and meaning that need to be stressed in connection with this problem of overlapping are as follows:

(a) MORPHOLOGICAL FEATURES. Collective forms rarely have suffixes and neither have they the additional morphological elements which typify broken-plural forms, but such features are common with uncountable nouns of the syllabic structure CVCVC which, in many instances do not have any other uncountable form, e.g.,

'əgər 'foot' – pl. 'əgar kaymat 'tent' – pl. kəyam

(b) SYNTACTIC FEATURES. Collective forms which denote human beings can have either singular or plural concord. The latter is similar to the concord of the plural forms of animate nouns. Such collective forms are: gabil 'people, tribes', 'addām 'people', kəstān 'Christians', etc. Inanimate nouns, both collective and plurals, have, almost exclusively, masculine singular concord, e.g., 'alli 'agərbat 'these belongings' (pl.) (sing. gərāb 'thing'); gərrum tamar 'beautiful dates' (pl.) (singulat. tamrat 'date', pl. 'atmār).

(c) SEMANTIC FEATURES. Many lexical entries in the Tigre dictionary contain both a collective and a plural form which can be interchangeable in a given utterance without, apparently, altering its meaning, e.g.,

darābuš darbuš la'əlu rakba 'əgəl labde qānəş 'ala Dervishes dervish people which it he found in order that will destroy rising was 'The Dervishes-the Dervish people-rose in order to destroy everything they might find' PL1, 163:3

In the above sentence the word for "Dervishes" occurs twice, first in the plural form, followed immediately by the collective form of the same noun, occurring between hyphens.

Taking into account the import of formal and semantic features presented above, it happens that the classification of a given form as a collective or a plural is sometimes arbitrary, e.g.,

`ətmat 'spring' – pl. *`ətam* karšat 'stomach' – pl. kəraš

It would be equally justifiable to classify the forms of the structure CVCVC exemplified above as either collectives, or as plurals. They might be classified as collectives since (1) they have corresponding singulatives derived from them, (2) they do not have suffixes and neither have they the additional morphological features which are typical of broken plurals, and finally (3) their concord is that of the collective form (i.e., masc. sing.) and they are uncountable. They might be classified as plurals, since (1) there is no other form for the expression of the notion of plurality for these particular nouns, (2) the meaning of the forms under discussion is that of plural, and finally (3) the concord of these forms is typical of the plural concord of inanimate nouns (i.e., masc. sing.) and they are uncountable.

3.2.3. PLURAL FORMS

Plural forms fall into two morphological classes: suffixed plurals and broken plurals, with the plural forms derived, in either case, from the basic forms described in 3.2 et seq. Plural forms serve in the expression of the notion "more than one." Syntactic features of both the suffixed and the broken plurals are those described in 3.1.1 et seq.

3.2.3.1. Suffixed Plurals

These are nouns whose plural is expressed by means of a suffix attached to the basic form (as defined in 3.2). Semantically, such a suffix has the sole meaning of plural. The formatives met with, suffixed to the singular form in the expression of the notion of plural, are the following: $-\bar{a}t$, $-ot\bar{a}t$, $-ot\bar{a}$, $-a\check{c}$, -at, $-\bar{a}m$.

THE SUFFIX $-\bar{a}t$. (a) This suffix is the commonest among the suffixed plurals. It is especially common with singular forms that consist of one syllable, $C\bar{a}C$, or whose final syllable is $C\bar{a}C$. Examples:

dār 'house, property' - pl. dārāt 'akān 'place' - pl. 'akānāt

(b) The suffix $-\bar{a}t$ is also common with singular forms ending in a vowel, a juncture feature -t-occurring between the noun and the suffix in this case, e.g.,

masanqo '(Ethiopian) harp' – pl. masanqotāt sə'li 'picture, photograph' – sə'litāt mantalle 'hare' – pl. mantalletāt goyla 'dance' – pl. goylātāt

(c) Nouns having the syllabic structure CVCet or CVCot in the singular form have, in the plural, the structure $CaCy\bar{a}t$ and $CaCw\bar{a}t$ respectively. The treatment of such plural nouns as suffixed plurals is possible insofar as vowel alternation in the suffixed forms can be recognized as a morphophonemic change in relation to the singular form. This morphophonemic change may be summarized as follows: the vowels e or o of the second syllable of the singular form are represented in the plural by -y- in the case of the front vowel and by -w- in the case of the back vowel. Examples:

rəkot 'pot-ladle' – pl. rakwāt	sətet 'rib, side' – pl. satyāt
bəsot 'forehead' – pl. baswāt	šawet 'corn' – pl. šawyāt

(d) In the case of certain nouns having the ending -at in the singular form, this ending is replaced in the plural by $-\bar{a}t$ (the more common plural suffix with singular forms which have the ending -at is, however, $-ot\bar{a}t$. See below). Examples:

sam ^c at 'witness' – pl. sam ^c āt	šākat 'water-pool' – pl. šākāt
<i>nalat</i> 'female-antlope' – pl. <i>nalāt</i>	

THE SUFFIX $-ot\bar{a}t$. (a) This suffix is common with nouns whose singular form has the ending -at. The suffix $-ot\bar{a}t$ replaces the ending -at of the singular (see, however, (d) above), e.g.,

sadāyat 'help' - pl. sadāyotāt 'āmat 'year' - pl. 'āmotāt

(b) The suffix $-ot\bar{a}t$ is also met with in the case of certain morphological structures of the noun of which the following are worth mentioning: (1) as the plural suffix of nouns of the syllabic structure $C\bar{a}C\partial C$ which is rendered in the plural as $C\bar{a}CCot\bar{a}t$, e.g.,

`ānəf 'nose' – pl. *`ānfotāt gādəm* 'plain' – pl. gādmotāt

One particular instance of the above structure is the morphologically active participle of the pattern $q\bar{a}t\partial l$ whose plural may be $q\bar{a}tlot\bar{a}t$,² e.g.,

> dāfər 'a man in his prime' - pl. dāfrotāt $\tilde{s}ayab$ 'white haired' (i.e., 'old') – pl. $\tilde{s}aybot\bar{a}t$

(2) as the plural suffix of some verbal nouns of the structure qətəl whose plural form is qətlotāt, e.g.,

sərəq 'theft' – pl. sərqotāt

(3) as the plural suffix of certain biconsonantal nouns that are morphologically CVCC while being phonologically of the structure CVC, e.g.,

'ad 'village, tribe' - pl. 'addotāt

(4) as the plural suffix of certain nouns whose singular forms terminate with a vocalic exponent liable to metathesis (i.e., involving semivowels as juncture features, e.g.

> malāșe 'razor' - pl. malayșotāt zamāte 'robbing excursion' - pl. zamāytotāt

(5) as the plural suffix of certain nouns expressing kinship where phonological shapes are different in each case:

hāl 'maternal uncle' – pl. hālotāt	<i>hal</i> maternal aunt' – pl. <i>halotāt</i>
na ^c al 'sister-in-law' – pl. na ^c altotāt	talākəm 'brother-in-law' – pl. talākmotāt
<i>`ab`əb</i> 'grandfather' – pl. <i>`ab`əbotāt</i>	<i>cammat</i> 'father's sister' – pl. <i>cammotāt</i>

THE SUFFIX -ot. This plural suffix is attested for three nouns only, the ending $-\bar{a}y$ which is common to their singular form being replaced by -ot:

> harastāy 'peasant' (beside hārsāy 'plougher') wātāy 'singer' - pl. wātot tastāy 'young bull' - pl. tastot

THE SUFFIX - $a\dot{c}$. Nine nouns³ having this suffix in the plural form were recorded:⁴

6. karay 'hyaena' - pl. karač and 'akkarrit 2. 'ab 'father' – pl. 'abač and 'abayt 7. fatāy 'friend' - pl. fatač

8. 'aqqaytāy 'soldier' - pl. 'aqqač

9. 'allaytāy 'bondsman' - pl. 'allač.

3. 'af 'mouth' - pl. 'afac and 'afayt

1. ham 'father in-law' - pl. hamač

- 4. $tal\bar{a}y$ 'shepherd' pl. $tala\check{c}$ and talayt
- 5. harmāy 'robber' pl. harmač and harammit

Taking into account the additional variants of the plural form instances 2-4⁵ and forms with pronominal suffixes such as 'abaytu 'his paternal uncles', 'aqqaytu 'his soldiers', fataytu 'his friends', etc., the \check{c} of the plural suffix may be interpreted morphologically as yt.

THE SUFFIX -at. This suffix is regularly used in the expression of plural with the morphologically active participle of the mould qātlāy, maqatlāy, etc.-the pattern of the singular form being peculiar to the type of the verb and/or its prefixed derivative.⁶ Such verbal nouns, denoting the "agent," have distinctive forms for masculine and feminine but one form to express the plural, e.g.,

 $k\bar{a}dm\bar{a}y$ 'servant' (masc.) – $k\bar{a}dm\bar{a}yt$ (fem.) – $k\bar{a}dmat$ (pl.)

As can be seen from the above example, the plural suffix is added to the stem. Other examples:

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²The regular plural suffix of the active participle is -(y)am (masc.), -(y)at (fem.). See 3.4.2, examples. See also 3.7.1 (b).

³One adjective form whose plural form is used also as a noun has this suffix: -*cabi* 'big', pl. -*cabayi* and -*cabač* (as noun its plural meaning is 'elders').

⁴Cf. Palmer, F. R., *The morphology of the Tigre noun*, p. 36.

⁵According to Leslau, W., Short grammar, p. 178-79, hamayt is also attested.

⁶Cf., 3.4.2, 3.4.4, 3.4.5.

 $s\bar{a}fy\bar{a}y$ 'weaver' - pl. $s\bar{a}fyat$ $h\bar{a}yl\bar{a}y$ 'singer' - pl. $h\bar{a}ylat$ $mag\bar{a}yr\bar{a}y$ 'shoemaker' - pl. $mag\bar{a}yrat$

THE SUFFIX $-\bar{a}m$. This suffix is used in the expression of masculine gender in participles and adjectives which are morphologically participles. Such forms are treated in 3.4.2, 3.4.4, 3.4.6 and in 3.7.1 (a)-(e) and 3.7.3.

3.2.3.2. Broken Plurals

Noun forms used in the expression of the notion of plurality (1) which share the same radicals as their singular form but not the same vowels (i.e., with at least one new vocalic element in the stem), (2) whose syllabic and vocalic patterns are different from those of the singular, and (3) which may have additional morphological elements of affixation, gemination or vowel duration, are referred to here as "broken plurals."

THE MORPHOLOGICAL RELATIONSHIP BETWEEN SINGULAR AND BROKEN-PLURAL FORMS. The broken plurals and the countable singulars are not predictable from each other's forms, though certain singular patterns correspond more often than not to certain plural patterns, e.g., the singular form of the pattern $C \partial C \bar{a} C$ has, many times, the plural pattern $^{2}a C \partial C Cat$:

kətāb 'book' – pl. 'akətbat gərāb 'thing' – pl. 'agərbat səgād 'neck' – pl. 'asəgdat but: zəlām 'rain' – pl. zalayəm

ANALYSIS AND CLASSIFICATION OF THE MAIN BROKEN-PLURAL TYPES. A classification of brokenplural forms may be made by taking into account their syllabic structure, and by, in each case, considering one or more of the following three morphological conditions (the third being a negative one): (1) the presence of the prefix 'a- or its absence; (2) the gemination of the penultimate radical, or the lengthening of the vowel of the penultimate syllable-two features that may be in complementary distribution in patterns of certain types; (3) the non-occurrence of either feature mentioned in (1) and (2), under which heading patterns common to nouns expressing collectivity are included.

The basic types of the broken plural forms are as follows:⁷

- (a) $^{a}Ca\bar{C}\bar{C}\partial C$ ($^{a}Ca\bar{C}\bar{C}it/^{a}C\bar{a}C\partial C$)
- (b) $CaCa\bar{C}\bar{C}\partial C/CaC\bar{a}CVC$
- (c) $CaCa\overline{C}\overline{C}i(t)/CaC\overline{a}Ci(t)$, $aCa\overline{C}\overline{C}it$
- (d) ³*a*CCVC
- (e) ^aC₂CCat
- (f) CVCVC

The overall number of broken plural forms, occurring in the main types (a)-(f), may be set out and exemplified as follows:

(a) ${}^{a}Ca\bar{C}\bar{C}{}^{a}C/{}^{a}C\bar{a}C\partial C$. Patterns of this type consist of forms with the prefix a -, and with gemination of the penultimate radical or lengthening of the vowel of the penultimate syllable. Nouns of the pattern ${}^{a}C\bar{a}C\partial C$ whose stem consists of three consonant radicals are rare. Examples:

balasat 'fig' – pl. 'aballəs (collective: balas) naggal 'kid' – pl. 'anaggəl sayəf 'sword' – pl. 'asayəf (y is not geminated) walat 'daughter' – pl. 'awūləd bəggu' 'sheep' – pl. 'abāgə'

⁷The notation $\bar{C}\bar{C}$ stands for a geminated consonant whereas CC signifies a culster of two-identical or different-consonants.

(b) $CaCa\overline{C}\overline{C}\partial C/CaC\overline{a}CVC$, where V is ∂ , *i*, or *u*. The stem of the singular form has the syllabic structure CVCVC (CV $\overline{C}\overline{C}VC$) or CVCCVC. In the case of singular nouns of stem structure CVCVC (CV $\overline{C}\overline{C}VC$) an additional consonant is provided in the plural forms by means of the repetition of the medial radical or the production of a semivowel, e.g.,

zanab 'tail' – pl. zannanəb nəggārat 'drum' – pl. nagāgir qasir '(point of) lance' – pl. qasāyər

In the case of singular nouns of stem structure CVCCVC, certain limitations on the choice between the geminated and non-geminated plural patterns of type (b) (in respect of the phonological shape of the singular) may be noted as follows: (1) Verbal nouns having the prefix $-ma/me^8$ require the non-geminated plural patterns, e.g.,

məsqāl 'instrument for suspending' – pl. masāqəl manşaf 'cover, carpet' – pl. manāşəf məwəqqāl 'high place' – pl. mawāqəl.⁹

(2) Singular forms of the structure CVCCVC may, where the final vowel is ∂ , a, or \bar{a} , have either the geminated or the non-geminated type of plural, the non-geminated plural pattern being limited to $CaC\bar{a}C\partial C$. Other vowels in the final syllable of the singular may produce the other patterns of the non-geminated plural, i.e., $CaC\bar{a}CiC$ and $CaC\bar{a}CuC$.

Examples: Plurals whose singular forms have ∂ , a, or \bar{a} in the final syllable the plurals being $CaCa\bar{C}\bar{C}\partial C/CaC\bar{a}C\partial C$:

kərbāğ 'whip' – pl. karabbəğ	kanfar 'lip' – pl. kanāfər
gəlčəm 'wrist' – pl. galaččəm	dəngəl 'virgin' – pl. danāgəl

Plurals, the stem of whose singular form has any vowel other than ∂ , a, or \bar{a} in its final syllable, the plural patterns being $CaCa\bar{C}\bar{C}\partial C/CaC\bar{a}CVC$, where V is u or i:

šəngul 'adult' — pl. šanaggəl ğanbil 'basket (made of palm)' — pl. ğanābil dərbobat 'termites' mound' — pl. darabbəb maskot 'window' — pl. masākut məstir 'secret, mystery' — pl. masattər

(c) $CaCa\bar{C}Ci(t)/CaC\bar{a}Ci(t)$, $aCa\bar{C}Ci(t)$, $aCa\bar{C}Ci(t)$. Patterns of these types are associated with those described above in (b) and (a) respectively and are distinguished from them by having Ci(t) as the last syllable and not CVC (where V is ϑ , *i* or *u*). The ending -i(t) of the plural is effected in those cases where the corresponding singular form terminates in a vowel, or in Vt, in the patterns described above in (b). Whether a final t is actualized in the plural form is a matter which belongs to the lexical domain. Examples:

šəfta 'rebel, bandit' – šafattit
kadbet 'floor' - pl. kadabbi(t)
masni 'friend' – pl. masānit
<i>ğəna</i> 'child' – pl. <i>`ağannit</i>

(d) 'aCCVC, where V is ∂ , u or \bar{a} . Examples:

dabər 'mountain' – pl. 'adbər daqal 'mast' – pl. 'adkul kaləb 'dog' – pl. 'aklāb

In the case of the pattern $aCC\bar{a}C$ an optional form with the suffix $-\bar{a}t$ is possible, though the suffixed form may be the only plural form for some of the nouns:

⁸Cf., 3.4.8 (a) & (b).

⁹Also in the case of verbal nouns whose stem is quadriradical, the structure of the singular derivation being then CVCVCCVC, e.g., ma^candaq 'belt', pl. ma^canādaq.

mədər 'land' – pl. 'amdār or 'amdārāt dəgəm 'tale' – pl. 'adgām or 'adgāmāt

In the case of certain forms of the pattern $^{3}aCC \rightarrow C$ the occurrence of an additional suffix, such as the third person pronominal suffix, requires the juncture feature -t-, e.g.,

ma'as 'hide, skin' – pl. 'am'as – 'am'astu 'his hides' qabar 'tomb' – pl. 'aqbar(t)ba'as 'husband' – pl. 'ab'as(t)

kərār 'curtain' – pl. 'akərrat rəyāl 'Ethiopian dollar' – pl. 'arəlyat/'arəylat; cf. kətəm 'seal, stamp' – pl. 'akətmat

(f) CVCVC. Uncountable nouns of this syllabic structure whose first vowel is ∂ or a and whose second vowel is a or \bar{a} are used in the expression of plurality or collectivity. The relationship between the plural in general and the collective is described in 3.2.2.1. In the case of the following examples no other plural forms exist except the ones given—the morphological relationship between the members of each pair of forms being that of singulative to collective (3.2.2):

karšat 'belly' – pl. kəraš həfrat 'hole, pit' – pl. həfar həbbazat 'round bread' – pl. həbaz qarbat 'skin (for holding liquid)' – pl. $q \Rightarrow r a b$ $\check{g} \Rightarrow bbat$ 'jacket' – pl. $\check{g} a b a b$

A certain number of names have $CV\bar{C}\bar{C}VC$ as their syllabic structure and not CVCVC, as in:

 $n \partial g us$ 'king' - pl. n a g g a s $z \bar{a} b \partial t$ 'officer' - pl. $z \partial b b \bar{a} t$

There are a few nouns in which the syllabic structure of both singular and plural forms is CVCVC the distinction being made between the two by means of vowel arrangements, e.g.,

 $\partial g\bar{a}l$ 'calf' - pl. $\partial g\partial l$ (also $\partial \bar{a}g\bar{a}l$, see section below) $\partial g\partial r$ 'foot' - pl. ∂gar

THE INFLUENCE OF LARYNGEALS ON BROKEN-PLURAL FORMATION. The presence of a laryngeal as one of the radicals in the stem may bring about changes in form, depending on the type of plural formation and the sequential position of the laryngeal in the syllabic structure. Phenomena involving laryngeals which are typical of Tigre morphology in general are met with here. These are the non gemination of laryngeals, the non-occurrence of the prefix 3a- preceding a laryngeal and the distribution of laryngeals in the syllabic structure. A phenomenon unique to the broken plural is the occurrence of the suffix -Vt following a laryngeal, for some of the patterns. The instances in which the presence of laryngeals brings about changes in broken-plural patterns are set out and exemplified below:

(1) Plurals of the type aCCVC (see (d) above), the initial radical of whose stem is a laryngeal, occur with the syllabic structure CVCVC, the vowel of the first syllable being \bar{a} usually but also a, e.g.,

hələm 'dream' – pl. hālām (*'ahlām) 'ələb 'number' – pl. 'ālāb habay 'monkey' – pl. habuy/hābuy 'adəg 'donkey' – pl. 'adug

(2) Plurals of the pattern ${}^{a}CC\bar{a}C$ which occur having the optional suffix $-\bar{a}t$ - with a final radical laryngeal they (i) may submit to no changes when occurring with the suffix $-\bar{a}t$ or (ii) provide the vocalic option a/a in place of the vowel \bar{a} in the final syllable of the stem. Most instances recorded did not have the unsuffixed plural form, e.g.,

zu' 'utterance' – pl. 'azwa'at or 'azwə'āt bərə' 'pen' – pl. 'abrə'at or 'abra'āt luḥ 'board' – pl. 'alwəḥat or 'alwaḥāt (also 'alwāḥ) (3) Plurals of the pattern $aC\bar{a}C\bar{C}aC$ (see (b)) whose final radical is a laryngeal occur having the suffix -at/-at, e.g.,

kalə^c 'clay pot' – pl. 'akallə^cəi' or 'akallə^cat zarə³ 'seed' – pl. 'azarrə³ət or 'azarrə³at rəməh 'point of spear' – pl. 'aramməhət or 'aramməhat

(4) Plurals of the type $^{a}C_{a}C_{c}Cat$ (see (e)) whose medial radical is a laryngeal occur having the syllabic structure $^{a}C_{c}C_{c}Cat$, the laryngeal and the vowel being transposed, e.g.,

bə 'ray 'ox' – pl. 'ab 'ərat (*'abə 'rat; cf. 'akətbat 'books') wəhər 'bull' – pl. 'awhərat

THE ROLE OF SEMIVOWELS IN BROKEN-PLURAL FORMATION. Nouns with semivowels which occur in broken-plural forms but do not occur in the corresponding singular forms are numerous. In such instances the function of the semivowel is purely structural, i.e., it provides the "missing" consonant necessary to the formation of broken-plurals when the stem structure of the singular form is one consonant "short" (repetition of the medial radical of the singular is another means of providing an additional consonant for some types of broken-plurals; cf. 3.2.3.2 (b)). Front vowels in the last syllable of the singular stem are associated with y in the plural, and back vowels with w. This statement is true for only some of the broken-plural types; the only statement valid for all types involves the relationship between o—in any syllable of the singular stem—and w in the plural. The distribution of w/y in the various types of broken-plurals is set out and exemplified below:

(1) Type ${}^{a}CCVC$ (see (d)). The occurrence of semivowels in this type of broken plural is limited to the pattern ${}^{a}CC\bar{a}C$ whose singular form has the syllabic structure CVC, where *i* and *e* in the singular are associated with *y* in the plural and *u* and *o* with *w*. Examples:

qor 'depth' – pl. 'aqwār kis 'bag' – pl. 'akyās bet 'house' – pl. 'abyāt

(2) Type CVCVC (see (f)). The occurrence of semivowels in this type of broken plural is limited to the pattern $C \ge CaC$ whose singular stem has the syllabic structure CVC; the relationship between the semivowels in the plural form and the relevant vowels in the singular is similar to that mentioned in (1) above, e.g.,

hilat 'strength, power' – pl. həyal (verb: hela 'to be strong') kidat 'sole of shoe' – pl. kəyad (verb: keda 'to tread') kukat 'viper' – pl. kəwak (collective: kuk 'species of venomous snake')

(3) Type $CaCa\overline{C}\overline{C} > C/CaC\overline{a}CVC$ (see (b)). None of the relationships between the singular and plural forms set out in (1) and (2) above may be induced here. There is, however, a limitation on the distribution of the patterns of this type: only forms of the patterns $CaCa\overline{C}\overline{C} > C/CaC\overline{a}C > C$ are attested, with semivowels. When the semivowel is y the pattern $CaC\overline{a}C > C$ prevails, $CaCa\overline{C}\overline{C} > C$ being usually the pattern for forms which include w. Unlike the sequential position of y-which is that next to the last consonant of the plural form-w regularly assumes the antepenultimate position. Examples:

haşur 'enclosure' – pl. haşāyər	kokab 'star' – pl. kawākəb
derho 'chicken' – pl. dawarrəh	<i>qami</i> š 'shirt' – pl. <i>qamāyə</i> š
<i>zəlām</i> 'rain' – pl. <i>zalāyəm</i>	fanus 'lamp' – pl. fawannəs
<i>gabilat</i> 'tribe' – pl. <i>gabāyəl</i>	

(4) Type $CaCaCCi(t)/CaC\overline{a}Ci(t)$ (see (c)). Only -w- is met with in patterns of this type, the syllabic structure of the singular being CVCV(t), e.g.,

hosa(t) 'sand' – pl. hawāsi 'əla 'well' – pl. 'awalli qišo(t) 'village' – pl. qawašši

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A relation of "order inversion" of features described in (1)-(3) above may exist between the singular and plural forms, whereby y as the ultimate consonant of the singular form is associated with the vowel i of the plural ending -i(t), e.g.,

'arqay 'bed' – pl. 'araqqit $t \partial gr \bar{a}y$ 'vassal' – pl. tagarri(t) harmāy 'robber' – pl. harammit (also: harmač)

3.3. SUFFIXED DERIVATIVES: GENERAL CHARACTERISTICS

In addition to the formation of suffixed nouns, dealt with hitherto, there are in Tigre other noun plus suffix formations¹⁰ which form semantic classes of their own, namely: diminutives (i.e., 'a small . . .'), pejoratives (i.e., 'a poor, bad . . .'), augmentatives (i.e., 'a big, large . . .'), paucatives (i.e., 'a few . . .') and paucative pejoratives (i.e., 'some poor . . .'). Noun forms belonging to any of these classes are referred to in this work as suffixed derivatives. As their semantic connotation—given in parentheses above—show, nouns of the first three classes occur in the singular and are countable whereas the other two classes consist of plural forms. The relations of such semantic classes to morphological criteria suggest that the countable singular forms dealt with in 3.2—either suffixed or unsuffixed—and the suffixed plural forms dealt with in 3.2.3.1 are the unmarked terms of both the form and meaning of suffixed derivatives. The classification which follows takes into account in the first place the lexical connotation of the semantic classes, the morphological features providing a formal dimension of classification only. Thus, 3.3.2 for example, is entitled "Paucatives" and not "Diminutive plurals."

3.3.1. DIMINUTIVES

The diminutive derivation is a productive one and can operate with almost any noun in Tigre. As a semantic class the diminutive denotes smallness and/or affection. Thus, $h \Rightarrow \bar{a}n$ 'boy' has the diminutive form $h \Rightarrow \bar{a}n = 10^{-1}$ which means 'little boy', or 'nice little boy'. The diminutive derivation is also common with proper names.¹¹ The gender of the diminutive corresponds to that of the countable singular.

(a) THE SUFFIXES $-\bar{a}y$, -at, -it. (1) Where the countable singular form has no suffix, the diminutive form has the vowel e replacing the vowel ∂ , a or \bar{a} in a final close syllable of the noun stem, together with the suffix $-\bar{a}y$ for masculine nouns or -at for feminine nouns. Monosyllabic nouns of the structure CVC where V is ∂ or a are not covered by this statement (see section (b)(2) below). Examples:

həyāb 'gift' — həyebāy 'little present' bāb 'gate, door' — bebāy 'small door, wicket' 'əgāl 'calf' (masc. & fem.) — 'əgelāy 'little calf' (masc.) — 'əgelat 'little calf' (fem.) mambar 'chair' — mamberāy 'little chair' gənşəl 'fowling piece' — gənşelāy 'small fowling piece' mawrad 'ring' — mawredat 'little ring'

Where the vowel of the last syllable of the noun stem is other than ∂ , a, or \bar{a} , the stem remains intact, as in:

hašil 'jackal' – *hašilāy* 'little jackal' maskot 'window' – maskotat 'little window' 'amur 'pail' – 'amurat 'little pail'

(2) In the noun patterns $C \ge C \ge C$, CaCaC or $CaC \ge C$, where no laryngeals are involved, a gemination of the medial radical is likely to be effected to accompany the occurrence of the features described in (1):

¹⁰Cf., Palmer, F. R., The morphology of the Tigre noun, pp. 40-65.

¹¹Morphological analysis of the diminutive forms of proper names is not necessary here since their formation is similar to that of the Tigre noun in general. For a list of such proper names see *PL1*, p. 138 et seq., and Littmann, E., "Die Diminutivbildung im Tigrē, AIUO 2, 1943, pp. 89-103.

f = j = q 'forked branch' $- f = j = q \bar{a} y$ 'little forked branch' zanab 'tail' $- zanneb\bar{a} y$ 'little tail' waked 'time' - wakkedat 'short time'

(3) Nouns ending in a vowel regularly have the juncture feature -t- between the noun stem and the suffix of the derivative. Examples of masculine nouns ending in a:

 $m \partial g da$ 'bonfire' – $m \partial g det \bar{a} y$ 'little bonfire' $q \partial s \bar{a} \bar{s} a$ 'hut' – $q \partial s \bar{e} \bar{s} e \bar{t} \bar{a} y$ 'little hut'

Feminine nouns ending in a:

cola 'well' - *colatit* 'little well' *congora* '(piece of) bread' - *congeratit* 'little (piece of) bread'

One can see from the examples above that in the case of masculine nouns ending in a, this a is replaced by e, the ending of the diminutive being $-et\bar{a}y$ $(e+t+\bar{a}y)$, whereas feminine nouns retain this a and their suffix is, then, -it, the ending of the diminutive being -atit (a+t+it). In the case of nouns ending in vowels other than a the diminutive suffixes are $-\bar{a}y$ in the case of nouns of masculine gender and -at in the case of nouns of feminine gender, the noun stem usually remaining intact, e.g.,

dəgge 'town' — dəggetāy 'small town' 'ənqoqho 'egg' — 'ənqoqhotāy 'little egg' dəmmu 'cat' — dəmmutāy 'little cat, kitten' (masc.) — dəmmatit 'little cat, kitten' (fem.) ləhe 'jaw' — ləhetat 'little jaw' sə'əli 'picture, photograph' — sə'əlitat 'little picture'

(4) Countable nouns with the feminine suffix -at (or $-(\partial)t$) have an additional suffix -it in the formation of the diminutive. Examples:

ğalbat ship' – *ğalbatit* 'little ship' '*adgət* 'she-donkey' ('*adəg* 'donkey') – '*adgətit* 'little she-donkey'

(b) THE SUFFIXES *-etāy*, *-atit*. (1) A few countable nouns whose ending is $-\overline{ay}$ have the diminutive suffix *-etāy* attached to them, e.g.,

 $k \partial t k \partial t d\bar{a} y$ 'chicken' – $k \partial t k \partial t e t \bar{a} y$ 'little chicken'

In other instances the formation is the one described in (a)(1) above, e.g.,

 $tal\bar{a}y$ 'shepherd' – $taley\bar{a}y$ 'little shepherd'

(2) Countable nouns which are (i) morphologically $CV\bar{C}\bar{C}$ but phonologically CVC where V is ϑ or a, and (ii) feminine nouns of the structure CVC where V is any vovel except ϑ or a, have the diminutive suffix -*etāy* in the case of nouns of masculine gender and -*atit* in the case of nouns of feminine gender. Examples of (i):

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 $d\partial s$ 'pot' – $d\partial sset\bar{a}y$ 'little pot' ' ∂m 'mother' – ' $\partial mmatit$ 'little mother'

Examples of (ii):

 $q\bar{a}l$ 'speech' – $q\bar{a}latit$ 'short speech' bet 'house' – betatit 'little house'

(3) The pattern $C\bar{a}C\partial C$ of countable nouns produces diminutives with the suffixes *-etay* and *-atit*, the noun stem becoming $C\bar{a}CC$, e.g.,

 $k\bar{a}t\partial m$ 'ring (of silver)' – $k\bar{a}tmatit$ 'little ring'

(c) There are instances in which the formation of the diminutive deviates from the general observations set out above in sections (a) and (b), the following being a few examples:

(1) When the diminutive exponent e is missing:

šokan 'gazelle' — šokənnat 'little gazelle' markab 'ship' — markabat 'little ship' (2) A few instances were recorded in which the diminutive form was derived from the uncountable singular, e.g.,

'addām 'people, crowd' - 'addemāy 'little man'

3.3.2. PAUCATIVES

The paucative derivation, which is a plural form, indicates smallness of quantity, e.g.,

wa'at 'cow' – wa' $\bar{a}t$ 'a few cows' sab 'men, people' – sab ' $\partial t\bar{a}m$ 'some few people'

The suffixes used in the formation of the paucative are the plural-type suffixes $-\bar{a}m$ and $-\bar{a}t$, the former where the corresponding countable singular is of masculine gender, the latter where it is of feminine gender. The paucative form is derived from (a) the countable singular form, notably the diminutive, and (b) the broken-plural form.

Syntactic Features: As plural type derivations the paucative forms which are animate nouns have plural concord and the same gender as the corresponding countable singular, whereas those forms which are inanimate have masculine singular concord.

(a) THE COUNTABLE SINGULAR FORM AS A BASIS FOR DERIVATION OF THE PAUCATIVE. Where the paucative form is derived on the basis of the countable singular form, the morphological similarities between the two may, to a large extent, be interpreted in terms of singular-plural type relationships, e.g.,

countable singular:	habay 'monkey'
diminutive:	habbeyāy (masc.), habbeyat (fem.)
paucative:	habbeyām (masc.), habbeyāt (fem.)

(1) This type of formal correlation is pretty consistent between the paucative and diminutive forms with nouns of masculine gender, where the suffixes $-\bar{a}m$ and $-et\bar{a}m$ in the former type of semantic category replace the suffixes $-\bar{a}y$ and $-et\bar{a}y$, respectively, in the latter, e.g.,

countable singular:	<i>čənčāy</i> 'fly'	safə [,] 'winnowing tray'	dosa 'a sort of hut'
diminutive:	čənčeyāy		dosetāy
paucative:	čənčeyām	saf°etām	dosetām

(2) As regards nouns of feminine gender, two types prevail: one in which the singulative or diminutive suffix -at is replaced by $-\overline{at}$ and another where the diminutive ending -atit is replaced by $-et\overline{at}$, e.g.,

singulative:	qatfat 'leaf'	
diminutive:		walatit 'little girl'
paucative:	qatfāt 'a few leaves'	<i>waletāt</i> 'a few girls'

(b) THE BROKEN-PLURAL FORM AS A BASIS FOR THE DERIVATION OF THE PAUCATIVE. The vowel a or \bar{a} in the final syllable of the noun in the broken-plural form is replaced by e in the paucative form, broken-plural forms not having either one of these vowels remaining intact, e.g.,

singulative:	nahas 'house'	<i>talit</i> 'goat'	<i>karāy</i> 'hyena'
plural:	°anḥās	`ațāl	°aka rr it
paucative:	2anhesām	^c ațelāt	`aka rr itām

3.3.3. PEJORATIVES

The pejorative derivation adds a dimension of disparagement to the lexical notion which underlies the noun, e.g.,

bet 'house' $-bet\bar{a}y$ 'ruined house, house in poor condition'

The pejorative is a singular-type derivation (cf., 3.3.4 for a plural-type derivation in which a pejorative aspect is included), whose formal relationship to the countable singular is similar to the relationship of the diminutive to the countable singular. There is, however, one morphological and syntactic feature which is exclusive to the pejorative: the latter has a gender different from that of the countable singular form (and, thus, different from the diminutive) expressed by a suffix additional to the form of the countable singular. Difference in gender is, for the most part, expressed in the pejorative by means of this additional suffix—the masculine suffix when the countable singular is of feminine gender, and—to a lesser extent—vice versa. Examples:

garhat 'field' (fem.) – garhetāy 'poor field' walat 'daughter, girl' (fem.) – waletāy 'bad girl' 'ənās 'man' (masc.) – 'ənesat 'worthless man'

There are, however, instances in which the formation of the pejorative is similar to that of the diminutive, and the distinction in meaning in both cases is statable only in lexical terms, e.g.,

labbās 'dress' - labbesāy '(nice) little dress, poor dress' (dimin./pejorat.)

3.3.4. PAUCATIVE-PEJORATIVES

Nouns belonging to this semantic class, which has a plural-type derivation, denote smallness in number. Such suffixed derivatives form the plural of the singular-type derivation dealt with in 3.3.3; hence the name "paucative-pejoratives." The derivation of the paucative pejorative form is effected on the basis of the paucative form (3.3.2) but with plural suffixes with different gender, i.e., $-\bar{a}m$ and $-\bar{a}t$ where the paucative has $-\bar{a}t$ and $-\bar{a}m$ respectively. Examples:

collective:	sab 'men, people'	<i>`əssit</i> 'woman'
paucative:	sab'etām 'a few people'	' <i>ənsetāt</i> 'a few women'
paucative-pejorative:	sab'etāt 'some poor people'	' <i>ənsetām</i> 'some poor women'

3.3.5. AUGMENTATIVES

Suffixed derivatives belonging to this semantic class, denote increased size or intensity. The augmentative, which has a singular-type derivation, can only be derived from the countable singular whose ending is -at (be it the ending of the stem or the suffix -at of the feminine singulative). This -at becomes $-\bar{a}y$ in the augmentative, other features of the countable singular being retained, e.g.,

ba'at 'cave' – ba'āy 'large cave' garhat 'field' – garhāy 'large field' '>bbanat 'stone' – '>bbanāy 'big stone/rock'

3.4. VERBAL FORMATIONS

This section deals with noun forms which are morphologically verbal formations.

3.4.1. PARTICIPLES

The participle form may be produced from any verb type and derivative. In its active form the participle is regularly met with in the expression of the "actor;" mostly in its passive form the participle is encountered as one of the derivations used to produce the Tigre adjective (3.7.1 (a)-(c)). The participle form participates in the formation of compound tenses (6.3.1.9). Type A verbs make use of both active and passive participles in the construction of tense compounds, other types and derivatives occurring in such compounds only in the passive form (even when meaning is not passive, cf. ibid.).

3. The Morphology of the Noun

MORPHOLOGICAL FEATURES: (1) The distinction of gender and number by means of suffixes for all types and derivatives; (2) the presence of both the prefix *ma*- and the suffix -ay for all active participles excluding triradicals of type A; (3) the presence of the ultimate vowel -u- (masc. sing. form.) and -a- (fem. sing. form.) for all passive participles; (4) stem structure which is peculiar to each type and derivative, excluding similarities of stem in the following cases: in the case of B and a-a-B, C and a-c, t-C and at-C of the triradicals and A and a-A in the case of stems of more than three radicals.

3.4.2. ACTIVE PARTICIPLES OF THE TRIRADICAL VERB

TYPES AND	SINGULAR		PLURAL	
DERIVATIVES	MASCULINE	FEMININE	MASCULINE	FEMININE
Α	qātəl	qātlat	qūtlām	qātlāt
TYPES AND	SINC	GULAR	PLU	JRAL
DERIVATIVES	MASCULINE	MASCULINE FEMININE		E & FEMININE
В	maqatlāy	maqatlāyt	maqatlat	
С	maqātlāy	maqātlāyt	maqātlat	
<i>t</i> -A/B	matqattəlāy	matqattəlāyt	matqattəlat	
t-C	matqātlāy	matqātlāyt	matqātlat	
۶a-A	maqtəlāy	maqtəlāyt	maqtəlat	
<i>°а</i> -В		similar	to B	
° <i>а-</i> С			to C	
°at-C		similar	to <i>t</i> -C	
°at-D	matqatātlāy	matqatātlāyt	matqat	ātlat

The main derivations are set out and exemplified as follows:

Examples:

TYPE A: $q\bar{a}b\partial l$ 'former' $-q\bar{a}blat$ (fem.) $-q\bar{a}bl\bar{a}m$ (masc. pl.) $-q\bar{a}bl\bar{a}t$ (fem. pl.) Where the medial radical is a laryngeal the structure of the stem is $C\partial C\partial C$ for the masculine singular form and $C\partial C(\partial)C$ for the feminine singular and plural forms, e.g., $s\partial \partial n$ 'tired' $-s\partial'(\partial)nat$ (fem.). A final radical semivowel is represented in the masculine singular form by *i* and in the feminine and plural forms by *y*, e.g., $w\bar{a}qi$ 'useful' $-w\bar{a}qyat$ (fem.). Where a final semivowel is represented by *y* a transposition of the second and third radicals may occur, e.g., $q\bar{a}li$ 'proud' $-q\bar{a}lyat$ (fem.), $q\bar{a}yl\bar{a}m$ (masc. pl.) $-q\bar{a}yl\bar{a}t$ (fem. pl.). In roots of which the second radical is a laryngeal and the third radical is a semivowel the stem structure is $C\partial Ci$ for the masculine singular form and $C\partial C(\partial)y$ for the feminine singular and plural forms, e.g., $g\partial hi$ 'sad' $-g\partial h(\partial)yat$ (fem.).

TYPE B: ma'amrāy 'scientist' – ma'amrāyt (fem.) – ma'amrat (pl.)

- TYPE C: malāsyāy 'barber' (root: lsy)
- t-A/B: matkabbətāy 'host'
- t-C: matgāmrāy 'clever, crafty'
- 'a-A: mawlədāyt 'midwife'

Another form, $maqatl\bar{a}y$, was attested for some verbs, e.g., $masafr\bar{a}y$ 'money-changer'; $ma^{c}aby\bar{a}y$ 'educator'. This form is similar to B (cf. above) and 'a-B (cf. below) formations.

^a-B: similar to B, e.g., masalfāy 'creditor'

^a-C: similar to C, e.g., mazābyāy 'seller' (root: zby)

^at-B: massə ^alāy 'messenger' (root: s²l)
^at-C: similar to t-C, e.g., matnāqbāy 'spy'
^at-D: maddafāf^aāy 'comforter (The Holy Spirit)

The masculine singular form-type A forms excluded-may occur without the suffix $-\bar{a}y$, the feminine and plural forms being as above. Type B forms have, then, the medial radical geminated and the vowel ∂ occurs in the ultimate position according to syllabic structure. For some verbs this active participle form is the only existing one, for other verbs it is an alternative to the suffixed form, e.g.,

TYPE B: $ma^{c}aggab/ma^{c}agbay$ 'one who does wrong' $- ma^{c}agbayt$ (fem.) $- ma^{c}agbat$ (pl.)

- **1 YPE C:** mazābət 'fighter'
- 'a-A: matmaq 'baptizer'

'a-B: mafarrəh gladdening'

t-A/B: massalləf (*matsalləf) 'debter'

3.4.3. PASSIVE PARTICIPLES OF THE TRIRADICAL VERB

Passive participle forms of all verb types and derivatives regularly have the suffixes $-\partial t$ (fem. sing.), $-\bar{a}m$ (masc. pl.) and $-\bar{a}t$ (fem. pl.) (some broken plurals may exist as alternative forms). The feminine singular passive participle has an alternative form without the suffix $-\partial t$, where an ultimate vowel, ∂ , occurs between the second and third radicals. Such alternatives do not include type C forms. The three main types are set out in a scheme and exemplified as follows:

	SINGULAR		PLURAL	
TYPES	MASCULINE	FEMININE	MASCULINE	FEMININE
A	qətul	qətəl/qətlət	qətulām	qətulāt
В	qəttul	qəttəl/qəttələt	qəttulām	qəttulāt ,
C	quttul	qutlət	qutulām	qutulāt

Examples:

TYPE A: $q \partial r ub$ 'near, relative' $- q \partial r b \partial t/q \partial r \partial b$ (fem.) $- q \partial r u b \bar{a} m$ (masc. pl.) $- q \partial r u b \bar{a} t$ (fem. pl.). Where the final radical is a laryngeal the vowel u is omitted in the feminine and plural forms, e.g. $b \partial z u h$ 'many' $- b \partial z h \partial t$ (fem.) $- b \partial z h \bar{a} m$ (masc. pl.) $- b \partial z h \bar{a} t$ (fem. pl.). A final semivowel is represented by y, except the feminine singular form where it is represented by i, e.g. $h \partial r u y$ 'chosen' $- h \partial r i t$ (fem.) $- h \partial r u \bar{a} m$ (masc. pl.). Some forms with the alternative broken plurals are: $g \partial m u s$ 'poor' $- g a m \bar{a} y \partial s$ (pl); $s \partial b u t$ 'caught' $- s a b \bar{a} y \partial t$ (pl.).

TYPE B: gərrum 'beautiful' – gərrəm/gərrəmət (fem.) – gərrumām (masc. pl.) (also: gararrəm) – gərrumāt (fem. pl.)

TYPE C: lubus 'dressed' – lubsət (fem.) – lubusām (masc. pl.) – lubusāt (fem. pl.)

Derivatives of the various verb types show no irregular morphological features. In theory, each derivative may have a participle form as follows:

t-A/B/C: similar to A, B, C

'atta-A: '>ttəqtul, '>ttəqtə!/'>ttəqtələt (fem.)

at-C: >>tqutul, >>tqutl>t (fem.)

Examples: $aA: \partial gruf$ beaten in pieces' $-\partial graf/\partial graf dt$ (fem.) $\partial atA: \partial dt^{2} dtur$ 'announced' $\partial attaA: \partial dtur 'being certain' - \partial dt dlit$ (fem.) (root: dly) $\partial atC: \partial dtur 'distressful'$

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3.4.4. PARTICIPLES OF VERBS OF MORE THAN THREE RADICALS

Taking into account the distribution of verb types and derivatives of more than three radicals and the syllabic structure of participles derived from such verbs, the phenomena described in the case of participles of three radicals are also to be noted here. There is, however, one morphological distinction which is peculiar to verbs of more than three radicals: type A verbs produce active participle forms with the prefix ma- and with one plural suffix, -at (masc. and fem.).

Some examples of active participles:

mašankəlāy 'honeygatherer' - mašankəlāyt (fem.) - mašankəlat (masc. & fem. pl.) TYPE A:

TYPE C: mangasāgas 'one who stirs'

matgaltan 'changing one's colors' (PL2, 169, No. 391) *t*-A:

madangəs 'frightening' ۶*a*-A:

Some examples of passive participles:

kəlkul 'encircling' – kəlkəl/kəlkələt (fem.) – kəlkulām (masc. pl.) – kəlkulāt (fem. pl.) TYPE A:

TYPE C: hənugug 'ornamented (sword)' - hənuggət (fem.)

airy' ³*a*-A:

*an-*A: *>əngərgur* 'wallowed'

Active participle forms derived from verbs of which one of the radicals is represented by o or e (orepresents w and e represents y), retain these o or e in the active participle form, e.g.,

mašešāy 'destroyer' (verb: šeša 'to destroy', root: šyšy) TYPE A:

an-A: mankolel 'fugitive' (verb: 'ankolala, root: kwll)

In the passive participle, o is rendered by u and e by i, e.g.,

³ufuy 'hungry' - ³ufit (fem.) (verb: ta³ofa, root: ³wfy) TYPE A:

'>anqutur 'looking downward' (verb: 'anqotara, root: qwtr). ³an-A:

Examples of quinqueradicals, active forms: TYPE A: mahašakšakāy 'slanderer'

TYPE C: magramārmāy 'one who grumbles'

3.4.5. THE FORM gatlay

Along with the active participle form $q\bar{a}t\partial l$ (cf. 3.4.2, Type A) the pattern $q\bar{a}t l\bar{a}y$ may be met with in the expression of the "agent." The form $q\bar{a}t|\bar{a}y$ is frequently met with in the expression of a profession, or that occupation in which one is engaged. Examples:

 $k\bar{a}dm\bar{a}y$ 'worker' – $k\bar{a}dm\bar{a}yt$ (fem.) – $k\bar{a}dmat$ (masc. & fem. pl.)

Where the medial radical is a laryngeal: səhətāy 'violent'.

Where the final radical is semivowel: $w\bar{a}yd\bar{a}y$ 'doer' - $w\bar{a}ydat$ (pl.) (root: wdy).

Where the medial radical is a laryngeal and the final radical a semivowel: $r^{2}\partial^{2}\partial y\bar{a}y$ 'shepherd'

In some instances the alternative $q\bar{a}t l\bar{a}y/qet l\bar{a}y$ were noted,¹²

zamtāy/zemtāy 'robber' - zāmtat/zemtāt (pl.)

¹² The contextual sense of some such instances suggests a shade of disparagement as regards meaning of the e alternatives. The vowel e is a distinctive feature in the formation of the diminutive and pejorative. However, an additional suffix is required in the case of the diminutive (cf., 3.3.1), and in the case of the pejorative a gender different from that of the countable singular (cf., 3.3.3).

3.4.6. THE FORMS qatāl AND qatāli

These forms may occur with a meaning similar to that of $q\bar{a}tl\bar{a}y$. A distinctive morphological feature which is common to both $qat\bar{a}l$ and $qat\bar{a}li$ is the use of the suffixes *-it* (fem. sing.), *-y\bar{a}m* (mas. pl.) and *-y\bar{a}t* (fem. pl.). $qat\bar{a}l$ is also one of the patterns used in the expression of the Tigre adjective (see 3.7.1 (c)). As is the case with other patterns of the participle derivation, broken-plural forms also occur in this case. Examples:

sahāt 'sinner' – sahātit (fem.) – sahātyām (masc. pl.) – sahātyāt (fem. pl.) walādi 'begetter' – walādit (fem.) qātlāy/qatāli/qatāl 'killer, murderer'

3.4.7. INFINITIVES

The infinitive derivation has a wide range of phonological shapes, the main patterns of which are described in the sections below.

(a) INFINITIVE FORMS OF TYPE A VERBS. These are mainly: qatil, qətlat, qətlo, məqtāl,¹³ qətle, qatəl. Examples:

> balis 'answer' (balsa 'to answer') fəţrat 'creation' (faţra 'to create') hədgo 'divorce' (hadga 'to leave, to divorce') məfgār 'going out' (when name of a place the meaning is: place of exit, exit', see fn. 13) (fagra 'to go out') qərbe 'being near' (qarba 'to be near') harəs 'ploughing' (harsa 'to plough')

Where the final radical is semivowel: tali 'going after' (tala 'to follow')

Where the medial radical is a laryngeal: səcin 'loading' (sacana 'to load')

Where the medial radical is a laryngeal and the final radical a semivowel: $r \partial^{3} i$ seeing' ($ra^{3}a$ 'to see')

A given verb may have more than one infinitive form, e.g., nadiq, nədqat, nədqo, məndāq 'building' (nadqa 'to build')

Certain verbs produce the infinitive form qətlān, e.g.,

qər'ān 'reading' (qar'a 'to read') hilān 'strength' (hela 'to be strong', root: hyl) hilān 'singing' (hala 'to sing', root: hly)

(b) INFINITIVE FORMS OF TYPES AND DERIVATIVES OF THE VERB EXCLUDING TYPE A, AND OF VERBS WITH MORE THAN THREE RADICALS. (1) The most common pattern of the infinitive forms under discussion is constructed from the stem of the verb form in the perfect plus the suffix *-ot*. This pattern is not used with verb derivatives which have the prefix t-. Examples:

TYPE B: *callabot* 'counting, computing' (*callaba* 'to count')

TYPE C: *hābarot* 'joining, putting together' (*hābara* 'to join, put together')

TYPE D: balālasot 'answering repeatedly' (balālasa 'to answer repeatedly')

 $^{^{13}}$ This pattern is equally used in the expression of a name of a place. Cf., 3.4.8 (b).

^a-A: ^{albasot} 'dressing' (^{albasa} 'to dress' (v. t.))

^a-B: ^abaššarot 'good news' (^abaššara 'to announce good news')

'at-A: 'assa'alot 'telling, announcing' ('assa'ala 'to tell, to announce')

Examples of quadriradicals:

TYPE A: *šangalot* 'maturity' (*šangala* 'to become of age')

TYPE C: tamātamot 'making touch' (tamātama 'to make touch')

²a-A: ²amaslamot 'becoming a Muslim' (²amaslama 'to become a Muslim')

(2) The infinitive pattern for verbs derived with the prefix t- is constructed from the stem of the verb in the perfect with (i) an additional \bar{a} in the ultimate syllable of the stem and (ii) the prefix ma-, e.g.,

t-A/B: matqallā^c 'appearing' (təqallə^ca 'to appear')

Quadriradicals:

t-A: matfar' $\bar{a}y$ 'uttering a war-cry' (təfar'a 'to utter a war-cry')

An infinitive pattern frequent with the quadriradicals of type A is $C \rightarrow CC\bar{a}Ce$, e.g.,

hənqāqe 'luxury' (hanqaqa 'to live well')

3.4.8. NOUNS DENOTING THE INSTRUMENT, PLACE OR PRODUCT

(a) NAME OF THE INSTRUMENT. Such a form is morphologically distinctive by means of the prefix ma- and the suffix -i attached to the stem, the pattern being maqtali, e.g.,

maktabi 'writing implement' (katba 'to write', Type A)

The pattern of nouns derived from verbs of more than three radicals, is similar in principle to the above, e.g.,

maqasqasi 'fire-hook' (root: qsqs)

Morphologically maqtali is a derivation of type A verbs. Semantically it is the marker of the name of the instrument for any given verb which contains type A forms. Where the "head" of the lexical entry of a verb in the dictionary is a verb type other than A, the stem of the the noun under discussion derived from it retains the distinctive morphological feature of that type, e.g.,

masaddaqi 'altar' (saddaqa 'to sacrifice', type B) malāșe 'razor' (lāșa 'to shave', type C, root: lşy) masaggə^ci 'support' (təṣaggə^ca 'to lean upon', t-A/B)

Where the initial radical of the stem is a laryngeal its structure is maqatali, e.g., mahasabi 'washing implement' (bet mahasabi 'bathroom')

Where the final radical is a laryngeal: mabrohi 'lighting utensil'

Medial semivowels:

makyadi 'threshing floor' (keda 'to tread')

masawari 'brush' (sawara 'to paint', type B, semivowels are not geminated)

Final semivowels:

magassayi 'a piece of furniture to sit on' (togassa 'to sit down', t-A/B)

(b) NAME OF THE PLACE. The pattern $m \partial q t \bar{a} l$ is used in the expression of the name of the place for nouns derived from triradical verbs, e.g.,

<i>məzfān</i> 'dancing-ground'	məbyāt 'dwelling place' (root: byt)
<i>məkwāl</i> 'hiding place' (root: <i>kwl</i>)	mətkāy 'fireplace' (root: tky)

Quadriradicals:

mangargār 'wallowing place' ('angargara 'to wallow')

(c) NAME OF PRODUCT. The name of product or the result of the action or state denoted by the verb is expressed by means of the pattern $q \ge t \bar{a} l$, e.g.,

hərrād 'that which is slaughtered' həddāg 'that which is left' səttār 'a piece split off, a splinter'

3.5. THE SUFFIXES -nna AND -nnat IN THE EXPRESSION OF ABSTRACT NOUNS

Nouns having one of these suffixes are constructed from the stem $C \partial C \partial C$ (triradicals) or $C \partial C C \partial C$ (quadriradicals), to which the suffix is added by means of the juncture feature ∂ . Nouns derived from type B verbs usually retain the medial radical geminated. As regards meaning, the two suffixes are interchangeable, e.g.,

bəsəhənna/bəsəhənnat 'maturity'	<i>məsləmənna/məsləmənnat</i> 'İslam'
Other examples:	
qədəsənna 'sanctity' (type B)	gəbərənnat 'slavery'
wələdənnat 'parentage'	yətəmənna 'orphanhood' (type B)

3.6. COMPOUND NOUNS

A distinction can be made on syntactic grounds between (a) compounds whose qualified element is a noun while the qualifier is an adjective and (b) compounds both of whose elements are nouns. In the case of (a) the noun and adjective agree in number and gender, e.g.,

kokāb dāwarāy 'planet' (masc.) – kawākəb dāwrat (pl.) rayām 'əmmanat 'obelisk' (fem.) – rarāyəm 'əman (pl.)

In the case of (b) the plural is regularly formed by putting the qualified noun in the plural, e.g.,

wad hal 'cousin' (son of the mother's sister) – wəlād hal (pl.) bet məhro 'school' – 'abyāt məhro (pl.) sābtāy 'āsa 'fisherman' – sābtat 'āsa (pl.)

In the case of certain compounds consisting of two nouns, either one of the nouns can be put in the plural, e.g.,

*səwura lāli*¹⁴ 'bat' – *səwura lālitāt/sawāyər lāli* (pl.)

Where the singular form of two nouns of a compound submit to the process of contamination resulting from phonetic conditions, the plural form is derived from the morphologically one-unit singular, e.g.,

kadbet (also kabəd bet) 'floor' – kadabbi (pl.) qəmbet 'backyard' (from: qən 'lower part' and bet 'house') – qanabbi (pl.) 'affet 'entrance' (from: 'af 'mouth' and bet) – 'afyāt (pl.)

Here contamination occurs by means of assimilation of labials and dentals.

3.7. THE ADJECTIVE

An adjective form may precede or follow the qualified noun. For the most part the adjective precedes the noun which it qualifies, e.g.,

labāb 'abi 'the big gate'

lasogub 'onās 'the rich man'

¹⁴According to Palmer, F. R., *The morphology of the Tigre noun*, p. 92 b, this expression is to be taken as one word: *curālāli*, pl. *curālitāt*.

3.7.1. ADJECTIVES WITH SUFFIXED PLURALS

The type of suffixed plurals regularly met with is $-(y)\bar{a}m$ (masc.) and $-(y)\bar{a}t$ (fem.).

(a) $C \ge C u C$. This is the passive participle form (3.4.3), e.g.,

səbur 'broken' – səbər/səbrət (fem. sing.) – səburām (masc. pl.) – səburāt (fem. pl.)

The stem structure of the adjective may therefore be $C \partial C u C$ (triradical, type A), $C \partial \tilde{C} u C$ (triradical, type B), $C \partial C u C$ (quadriradical, type A), $\partial C u C$ (triradical, a-A), etc. For examples see 3.4.3.

(b) $C\bar{a}C\partial C$. With this type of adjectives plural suffixes are $-\bar{a}m$ (masc.) and $-\bar{a}t$ (fem.) as above but feminine singular forms have the suffix -at, e.g.,

 $n\bar{a}f\partial^{c}$ 'useful' $- n\bar{a}f^{c}at$ (fem. sing.) $- n\bar{a}f^{c}\bar{a}m$ (masc. pl.) $- n\bar{a}f^{c}\bar{a}t$ (fem. pl.)

This is the pattern of the active participle form, type A.

(c) $CaC\bar{a}C$, $Ca\bar{C}C\bar{a}C$. Adjective with a masculine singular form of this structure may have suffixed plurals or broken plurals. The feminine singular form takes always the suffix -*it*, the plural suffixes being $-y\bar{a}m$ (masc.) and $-y\bar{a}t$ (fem.) e.g.,

qadām 'former' – qadāmit (fem. sing.) – qadāmyām (masc. pl.) – qadāmyāt (fem. pl.) karrāš 'fat'

(d) CaC>C. A few examples of this pattern are noted, e.g.,

 $ham \partial q$ 'weak' – ham qat (fem.) – $ham q\bar{a}m$ (masc. pl.) – $ham q\bar{a}t$ (fem. pl.) $qay \partial h$ 'red' – $qay \bar{a}h$ (fem.) – $qay h\bar{a}m$ (masc. & fem. pl., also: qay hit)

As can be seen from the examples above, their feminine singular form is not subject to a definite pattern.

(e) CVC. Where V is u the suffixes are similar to those treated in 3.7.1 (a) above, e.g.,

hud 'little' – $h \partial d \partial t$ (fem.) – $h u d \tilde{a} m$ (masc. pl.) – $h u d \tilde{a} t$ (fem. pl.)

Where V is \tilde{a} the suffixes are similar to those in (c) above, e.g.,

 $h\bar{a}r$ 'last' – $h\bar{a}rit$ (fem.) – $h\bar{a}ry\bar{a}m$ (masc. pl.) – $h\bar{a}ry\bar{a}t$ (fem. pl.)

(f) One adjective of frequent occurrence whose pattern is idiosyncratic is:

sanni 'good' - sannet (fem.) - sanyām (masc. pl.) - sanyāt (fem. pl.)

(g) Some adjectives whose patterns differ from those treated in (a)-(f) above are noted. Many of them express hues of colors, e.g.,

hambalāy 'grey' - hambalāyt (fem.) - hambalitat (masc. & fem. pl.)

3.7.2. ADJECTIVES WITH BROKEN PLURALS

The type of broken plural regularly met with here is $CaCa\overline{C}\overline{C}$ $> C/CaC\overline{a}CVC$ (3.2.3.2 (b)). A brokenplural form makes no distinction of gender.

(a) CaCiC, $Ca\overline{C}ciC$. The most common type of adjective with a broken-plural formation has a masculine singular form of the structure CaCiC, or $Ca\overline{C}ciC$ in the case of type B derivations. The feminine singular form is $Ca\overline{C}caC$ for both CaCiC and $Ca\overline{C}ciC$ and the plural form is CaCayaC, or $Ca\overline{C}caCiC$ in the case of the singular CaCcayaC, or $Ca\overline{C}caCiC$ in the case of the singular CaCcaCiC. Examples:

hačir 'short' –haččār (fem.) – hačāyər (pl.)

haddis 'new' – haddās (fem.) – haddāyəs (pl.) 'abi 'big' – 'abbāy (fem.) – 'abāyi (pl. for *'abāyəy, also 'abbač)

(b) CaCCiC AND CaCCuC, e.g.,

maskin 'poor, miserable' – maskinat (fem.) – masākin (pl.) makruh 'miserable' – makruhat (fem.) – makārəh (pl.)

(c) CaCCaC. The data collected give reason to believe that there is no distinction of gender in the singular form, e.g.,

šangab 'left' (sing.) – šanaggəb (pl.) šalšal 'long haired' (sing.) – šalaššəl (pl.) banban 'different' (sing.) – banābin (pl.)

(d) $CaC\bar{a}C$, $Ca\bar{C}C\bar{a}C$. Adjectives of this structure are treated in 3.7.1 (c) above. Following are examples with broken-plural forms:

fadāb 'brave' – fadābit (fem.) – fadāyəb (pl.) 'addāg 'slow' - 'addāgit (fem.) – 'addāyəg (pl.)

3.7.3. ADJECTIVES WHOSE SINGULAR FORM HAS THE SUFFIX -āy (masc.), -āyt (fem.)

This singular type derivation resembles the substantival one in which collective nouns denoting human beings are rendered singulatives by means of the same suffixes (cf. 3.2.2 (c)). Substantival forms with $-\bar{a}y$ do not have, however, distinctive plural forms, the collective form being used in the expression of plurality. Examples:

 $m \partial dr \bar{a}y$ 'terrestrial' – $m \partial dr \bar{a}yt$ (fem.) – $m \partial dr \bar{a}y \bar{a}m$ (pl. from: $m \partial d\partial r$ 'earth') $\check{c}abl \bar{a}y$ 'ash colored' – $\check{c}abl \bar{a}yt$ (fem.) – $\check{c}aballit$ (pl. from: $\check{c}abal$ 'ashes')

3.8. THE DEFINITE ARTICLE

The particle la is used in the expression of the article of determination (and in the expression of the relative). la is invariable in form.

(a) Where *la* functions as the definite article its absence may signify indefiniteness (the numeral woro(t) 'one' (masc.) - *hatte* (fem.) may serve in the expression of: 'a certain'), e.g.,

`>ənās salas wal `alaw `əlu man three son were to him 'A man had three sons'.

(b) The definite article la is regularly used to recall what has just been mentioned, e.g.,

 $a \to bet m \to bet m \to bro hallaya$ lahatte bet m \to bro n a w a w a lahatte in karan two school there are the one school of girls and the one 'There are two schools in Keren, one school for girls, the other

bet məhro nāy wəlād school of boys for boys'.

(c) As a rule, proper names need no article. Other nouns which are definite enough in themselves, such as nouns of generic sense, usually occur without the definite article. Examples:

'>tyopya b>zuḥ maḥāzāt b>diba Ethiopia many rivers are in her 'There are many rivers in Ethiopia'.

'azbun bāli gālād 'the times of the Old Testament'

harmãz mən hayat la abbe elephant than lion is bigger 'The elephant is bigger than the lion'

(d) The definite article la is generally prefixed to the noun, or the first element in a group of nouns, irrespective of whether it is either the qualifying or qualified element. The usual order met with is: article + qualifier + qualified, e.g.,

lagəndāb 'ənās 'the old man' lakəl'ot hu 'the two brothers' la'əkkit gabayom 'their evil way'

(e) In normal rapid articulation of speech, the definite article may be attached to the preceding word of the utterance, e.g.,

nāyla mudiryat šayam 'chieftains of the province, (for: nāy lamudiryat šayam) '*itta dogge gosko* 'I went to town' (for: '*it ladogge gosko*; cf. 2.1.1.5)

(f) The definite article la is met with prefixed to nouns to which pronominal suffixes are suffixed (and thus occupying the same position as the demonstratives; cf. 4.10), e.g.,

lawaraqačče 'my letter' lakarsa 'the inside of it' (fem. sing.) labə 'əsa 'her husband'

(g) Where a noun is qualified by another noun (i.e., the construct state) the definite article may precede either the qualifying noun or both, e.g.,

wəlād ladəgge / lawəlād ladəgge 'the boys of the village'

fatāy wāldat lawalat friend parents the girl 'a friend of the parents of the girl'

(h) Two nouns which are semantically connected and form a syntactic group by means of a conjunction require the article for only one of the nouns, e.g.,

lašəhərtāy wabozzāy 'the "sorcerer" and the "magician" ' (i.e., certain spirits; PL1, 245:6) cf. lašəhərtāy ma labozzay 'the Š. or the B.' (Ibid., 254:11)

4. THE PRONOUN

4.1. THE PERSONAL PRONOUN

(a) The personal pronouns in Tigre are as follows:

PERSON	SINGULAR	PLURAL
lst common	°ana	<u>h</u> əna
2nd masculine	°ənta	°əntum
2nd feminine	°ənti	° əntən
3rd masculine	hətu	hətom
3rd feminine	həta	hətan

(b) The second person plural personal pronouns may be used as polite forms of address and the third person plural personal pronouns may be used as polite forms of reference. In such instances the personal pronoun is grammatically a plural form. Examples:

wa'antum 'abuye 'addaha sema 'ab had'at 'araf 'itarakbo and you (m. pl.) my father midday never peacefully rest find not 'And you, my father, never find [time to] rest peacefully at midday'. ('Ag'azot, 100:17)

wahətom '>əgəl gərmāwi nəgusa nagast mən ləb lafagra hamde and they to Majesty Emperor from heart which comes out thanks 'And he (i.e., the minister from Senegal) concluded his speech [to the conference

> ²aqrob ²ot loblo hogyahom damdamaw let me offer while saying their speech concluded members] saying: "Let me offer hearty thanks to His Majesty the Emperor." '

(c) The personal pronouns of the first and second persons are used in the expression of the copula in the first and second persons. Examples of the personal pronoun in this capacity are given below (5.1).

(d) The personal pronoun can be used in such a way that it emphasizes its referent. This use is typical of sentences which, when formed without the personal pronoun, have a different connotation, e.g.,

yah yəbba ² agal hasse 'igabbə' 'əlye 'ana 'əb masārye wadekwo father 0 to lie I cannot I with my axe I did it 'O father, I cannot lie! I [am the one who] did it with my axe' ('Ag'azot, 60:14)

Without the personal pronoun the element emphasized in the above sentence would be the predicate.

4.2. PRONOMINAL SUFFIXES IN CONJUNCTION WITH NOUNS AND PARTICLES

PERSON	SINGULAR	PLURAL
lst common	-ye	-na
2nd masculine	-ka	-kum
2nd feminine	-ki	-kən
3rd masculine	- <i>u</i>	-om
3rd feminine	-a	-an

The forms used as pronominal suffixes are as follows:

PRONOMINAL SUFFIXES IN CONJUNCTION WITH NOUNS. (a) In nouns ending in a dental or alveolar consonant, a palatalization of such a consonant occurs when followed by the first person pronominal suffix. This usually happens together with gemination of the palatalized consonant in intervocalic position. Examples:

'ad 'village' – 'aǧǧe 'my village'	warāt 'work' – warāčče 'my work'
ra'as 'head' - ra'ašše 'my head'	gaș 'face' – gačče 'my face'

In one case the palatalized consonant is regularly not geminated:

nos 'self' – noše 'myself'

(b) In nouns ending in a vowel and followed by a pronominal suffix beginning in a vowel, a transitional -h- occurs between noun and suffix. Examples:

hu 'brother' – huhu 'his brother' $\rightarrow \partial de$ 'hand' – $\rightarrow \partial deha$ 'her hand' $s \rightarrow \partial li$ 'photograph' – $s \rightarrow \partial lihom$ 'their (masc.) photograph' matlo 'dowry' – matlohan 'their (fem.) dowry'

Where the noun ends in the vowel a and is followed by the pronominal suffix of the third person, this a may be represented by a or zero, e.g.,

higa 'language' $- hig(\partial)hom$ 'their (masc.) language' mora 'stick' $- mor(\partial)hu$ 'his stick'

(c) In the case of three nouns which end in a consonant: 'ab 'father', ham 'father-in-law' and 'af 'mouth', (1) the pronominal suffixes of the first and second person are directly attached to the noun or suffixed to a transitional vowel -u-, (2) the pronominal suffixes of the third person are always attached to the juncture feature -h-, which is itself preceded by -u- or directly attached to the noun. Examples:

hamye or hamuye 'my father-in-law' 'afka or 'afuka 'your mouth' 'abki or 'abuki 'your father' 'abhu or 'abuhu 'his father'

The above three nouns belong to that group of nouns whose plural forms are formed using the suffix $-a\check{c}$ (see 3.2.3.1) which—when the third person pronominal suffix is attached to it—is represented, for the most part, by $-a\check{c}$, $-a\check{c}t$, or -ayt, e.g.,

fatač 'friends' – fataču, fatačtu or fataytu 'his friends' 'abač 'paternal uncles' – 'abač, 'abačtu or 'abaytu 'his paternal uncles' – 'abačom, 'abačtom or 'abaytom 'their paternal uncles', etc.

(d) Some nouns whose lexically stated gender is feminine require the juncture feature -t- when the first or third person pronominal suffix is attached to them, e.g.,

kərən 'voice' – kərəntu 'his voice'	<i>sən</i> 'eye' – <i>səntu</i> 'his eye'
na calta 'her sister-in-law'	haltu 'his maternal aunt'
<i>walattu (walat)</i> 'his daughter'	

Certain broken-plural forms of the type aCC aC have also -t- as their juncture feature, e.g.,

safər 'nail' - 'asfər 'nails' - 'asfərtu 'his nails'

(e) Certain monosyllabic nouns of the structure CVC in which V is ∂ or *a* have their final radical doubled when followed by the third person pronominal suffix. Most of these nouns are morphologically $CV\bar{C}\bar{C}$. Examples:

cad 'village' – *caddu* 'his village' *lob* 'heart' – *lobbu* 'his heart' *om* 'mother' – *commu* 'his mother'

(f) The noun *wal/wad* 'son', occurs regularly in either of its variant forms, e.g., *wal/wad masniye* 'the son of my friend'. When followed by suffixes not beginning with a vowel, the variant *wal* occurs. When followed by suffixes beginning with a vowel the stem is *wald* or *wad*, the final consonant in the latter case being geminated, e.g.,

walye 'my son' - walki 'your (fem. sing.) son' - waldu/waddu 'his son'

PRONOMINAL SUFFIXES IN CONJUNCTION WITH PARTICLES. (a) Particles ending in a vowel have the juncture feature -h- when followed by suffixes beginning with a vowel; the pronominal suffix is added directly to particles ending in a consonant. Palatalization of the final consonant of the particle occurs in accordance with the statement made in (a) above. Examples:

haqo 'after' – haqohu 'after him, it; afterwards' məsəl 'with' – məslu 'with him' – məsəlka 'with you (masc. sing.)' 'ət 'in, to' – 'əttu 'to him, it; there' – 'əčče 'to me'

The juncture feature -h- is also found with certain particles ending in a consonant, when these are followed by suffixes beginning with a vowel, e.g.,

kəmsal 'as, like' – kəmsalhu 'like him, likewise' 'əmbal 'without, beside' – 'əmbalhu 'without him, besides'

(b) Most monosyllabic particles of the structure C ∂ C have their last consonant geminated when preceded by a suffix beginning with a vowel, e.g.,

mən 'from' – mənnu 'from him' – cf. mənka 'from you' (but: mənəna 'from us') 'əb 'with, by' – 'əbbu 'by it' 'ət 'in, to' – 'əttu 'in it'

kəl 'all, every' – kəllu (or: kullu, the first u being pronounced short and centralized)

One particle of high distrubution whose juncture feature does not include gemination of the final consonant is 2 d 'to', e.g.,

 ∂u 'to him' - ∂lom 'to them' (cf. 2.1.1.5)

4.3. THE PRONOMINAL SUFFIXES IN CONJUNCTION WITH VERBS

PERSON	SINGULAR	PLURAL
1st common	-ninni	-na, -nna
2nd masculine	-ka, -kka	-kum, -kkum
2nd feminine	-ki, -kki	-kən, -kkən
3rd masculine	-o, -wo, -yo, -hu, -yu	-om, -wom, -yom, -hom
3rd feminine	-a, -wa, -ya, -ha	-an, -wan, -yan, -han

4. The Pronoun

Perfect:	qatalkanni (2nd masc. sing.), qatalkini (2nd fem. sing.), qatlenni (3rd masc. sing.),
	qatlattani (3rd fem. sing.), qatalkuni (2nd masc. pl.), qatalk(ə)nani (2nd fem. pl.),
	qatlawni (3rd masc. pl.), qatlayani (3rd fem. pl.).
Imperfect:	təqatlanni (2nd masc. sing.), təqatlini (2nd fem. sing.), ləqatlanni (3rd masc. sing.),
	təqatlanni (3rd fem. sing.), təqatluni (2nd masc. pl.), təqatlani (2nd fem. pl.),
	ləqatluni (3rd masc. pl.), ləqatlani (3rd fem. pl.).
Jussive:	təqtalanni (2nd masc. sing.), təqtalini (2nd fem. sing.), ləqtalanni (3rd masc. sing.),
	təqtalanni (3rd fem. sing.), təqtaluni (2nd masc. pl.), təqtalani (2nd fem. pl.),
	ləqtaluni (3rd masc. pl.), ləqtalani (3rd fem. pl.).
Imperative:	qətalanni (2nd masc. sing.), qətalini (fem. sing.), qətaluni (masc. pl.), qətalani
	(fem. pl.).
Imperative:	qətalanni (2nd masc. sing.), qətalini (fem. sing.), qətaluni (masc. pl.), qətalani

First person plural (masculine & feminine): -na, -nna, is as first person singular.

Second person masculine singular: -ka, -kka

First person singular (masculine & feminine): -ni, -nni

Perfect:	qatalkoka (1st sing.), qatlekka (3rd masc. sing.), qatlattakka (3rd fem. sing.),
	qatalnaka (1st plural), qatlawka (3rd masc. pl.), qatlayaka (3rd fem. pl.).
Imperfect:	'aqatlakka (1st sing.), laqatlakka (3rd masc. sing.), taqatlakka (3rd fem. sing.),
	<i>`ənqatlakka</i> (1st pl.), <i>ləqatluka</i> (3rd masc. pl.), <i>ləqatlaka</i> (3rd fem. pl.)
Jussive:	The construction of the verb suffix of the jussive is the same as for the imperfect.

Second person feminine singular: -ki, -kki; Second person masculine plural: -kum, -kkum; Second person feminine plural: -kən, -kkən. No observations are necessary in the case of these pronominal suffixes since their inflexion in all morphological categories corresponds with that of the second person masculine singular pronominal suffix.

Third person masculine singular: -o, -wo, -yo, -hu, -yu

Perfect:	qatalkwo (1st sing.), qatalkahu (2nd masc. sing.), qatalk(a)yo (2nd fem. sing.),
	qatlayu (3rd masc. sing.), qatlatto (3rd fem. sing.), qatalnahu (1st pl.),
	<i>qatalkumo</i> (2nd masc. pl.), <i>qatalk(ə)nahu</i> (2nd fem. pl.), <i>qatlawo</i> (3rd masc. pl.), <i>qatlavahu</i> (3rd, fem. pl.).
Imperfect:	'>qattəllo (1st sing.), təqattəllo (2nd masc. sing.), təqattilo (2nd fem. sing.),
-	laqattallo (3rd masc. sing.), taqattallo (3rd fem. sing.), anqattallo (1st pl.),
	təqattulo (2nd masc. pl.), təqatlahu (2nd fem. pl.), ləqattulo (3rd masc. pl.),
	ləqatlahu (3rd fem. pl.).
Jussive:	'aqtallo (1st pers.), taqtallo (2nd masc. sing.), taqtelo (2nd fem. sing.),
	ləqtallo (3rd masc. sing.), təqtallo (3rd fem. sing.), nəqtallo (1st pl.),
	təqtolo (2nd masc. pl.), təqtalahu (2nd fem. pl.), ləqtolo (3rd masc. pl.),
	ləqtalahu (3rd fem. pl.).
Imperative:	qətallo, qətelo, qətolo, qətalahu.

No observations are necessary in the case of the third person feminine singular and third person masculine and feminine plural forms, since their inflexion in all morphological categories corresponds with that of the third person masculine singular pronominal suffix.

4.3.1. THE PRONOMINAL SUFFIX IN CONJUNCTION WITH VERB FORMS OF DERIVATIVES AND OTHER TYPES

Examples:

tə-A/B: təkabbata 'to meet' - təkabbatattom 'she met them (masc.)'; Imperf./Juss.: lətkabbatahom 'they (fem.) met them' (masc.); Imperat.: təkabboto 'receive (masc. pl.) her'.

²*a*-A: ²*awdaqa* 'to overpower' – ²*afgara* 'to let go out' – ²*awdakenni* 'he overpowered me'; Imperf.: *tafaggərra* 'she pours it (lit.: 'her', i.e., the soup)'. TYPE B: ladaqqulo 'they (masc.) entreat him'

to-C: təbāțara 'to resist'. Imperfect/Jussive: 'əgəl lətbātoro 'in order that they (masc.) will resist it (masc. sing.)'.

²at-C: ²atrāsana 'to heat'. Imperfect/Jussive: latrāsuno 'they heat it (masc. sing.)'.

4.3.2. VERBS WITH LARYNGEALS

Examples:

TYPE A: sahaba 'to drag'. Imperfect: loshobbo 'he drags it (masc. sing.)' – loshubo 'they (masc.) drag it (masc. sing.)'. Jussive: 'ogol tokhola 'in order that you (masc. pl.) will endure it' (kahala 'to endure'). Imperative: rohomom 'have (masc. sing.) pity on them!' (rahama 'to have pity on').

Verbs which have a third radical laryngeal form a class of their own in retaining their significant morphological feature, e.g.,

TYPE A: $sam^{c}a$ 'to hear'; $mas^{2}a$ 'to come'. Imperfect: $\frac{2}{3}mass^{2}akka$ 'I shall come to you (masc. sing.); $tssamm^{2}(iyo)$ 'you (fem. sing.) will hear him' $- tssamm^{2}(awo)$ 'you (masc. pl.) will hear him' $- tsamm^{2}(awo)$ 'you (masc. pl.) will hear him'. Jussive: $\frac{2}{3}gal$ $tsms^{2}anni$ 'in order that you (masc. sing.) will come to me'; $\frac{2}{3}gal$ $tssms^{2}(iyo)$ 'in order that you (fem. sing.) will hear him' $- \frac{2}{3}gal$ $tssms^{2}awo$ 'in order that you (masc. pl.) will hear him'. Imperative: $ssm^{2}o$, $ssm^{2}iyo$, $ssm^{2}awo$, $ssm^{2}ahu$.

4.3.3. VERBS WITH SEMIVOWELS

Verbs with w or y as their radicals retain their typical morphological features. Verbs with a final radical semivowel have peculiarities which can be described as follows:

(a) No transposition of verb suffixes occurs.

(b) In the case of verb forms of the imperfect and jussive (imperative) with the vowel e in final position, e is replaced by ∂ or zero in the imperfect and by a in the jussive (imperative). In both cases a transitional y immediately follows the vowel concerned.

(c) In imperfect forms with u in final position, the u of the ultimate form is replaced by ∂ or zero and a transitional w immediately follows the vowels concerned. Examples: sama 'to name'; kara 'to put down'. Imperfect: təsammiyo 'you (fem. sing.) will name him' (also: təsmm²yo and təsammyo) – samm²wan or sammwan 'they (masc.) name them (fem.)'; karrəwo or karrwo 'they (masc.) put it (masc. sing.) down'. Jussive: '2gəl təkrayo 'in order that she will put it ('him') – '2gəl ləkrawo 'in order that they (masc.) will put it (masc. sing.)'. Imperative: kərayo 'put (masc. sing.) it (masc. sing.) down' – kərawo 'put (masc. pl.) it (masc. sing.) down'.

4.3.4. THE VERB bela 'to say' (cf. 6.2.5.8)

A point-to be noted is the existence of the radical l throughout the inflexion in the perfect, either as a suppletion of the form in final position, or by means of the use of *telk*- (or *tel*-) stem in the appropriate persons. The inflexion is as follows:

 Perfect:
 >əbello, təbello/tello, telkyo, bello/belayu, təbello, `ənbello, telkumo, telknahu, belawo,¹ belayahu.

 Imperfect:
 >əbəllo, təbəllo, təbilo, ləbəllo, təbəllo, `ənbəllo, təbulo, təblahu, ləbulo, ləblahu.

 Jussive:
 >iballo, tibelo, liballo, tiballo, tiballo, niballo, tibolo, tibalahu, libolo, libalahu.

 Imperative:
 ballo, belo, bolo, balahu.

¹With first and second pers. pron. suffs.: beluni 'they (masc.) said to me', beluki 'they (masc.) said to you (fem. sing.)'.

4.3.5. VARIANT FORMS

The following three phenomena should be pointed out:

(a) The first person singular pronominal suffix *-ni* can stand in free variation with *-ne*, as in: *>afgara* 'to cause to go out' -*>əgəl lafgəranne* 'in order that he will let me go out'.

(b) In verb forms, with the third person pronominal suffix, in which the transitional element is *-h*-preceded by a, the a can be represented by a. The range of actualization of the vowel extends from a throuth a to zero, e.g., *rakabkähu* 'you (masc. sing.) found him' (*rakba* 'to find')

rakabkähu 'you (masc. sing.) found him' (rakba 'to find') habnəhu 'we gave him' (haba 'to give') wadekha 'you did it (fem. sing.)' (wada 'to do)

(c) The ultimate form of third person masculine plural perfect *qatlaw* with first and second pronominal suffixes is given in the appropriate section above as *katlawni*, *katlawka*, etc. Two other variants of such forms are regularly encountered, in both of which an u precedes the pronominal suffix, and in one of which the w of the plural suffix appears as y. Examples:

halfawuka 'they passed you (masc. sing.)' (halfa 'to pass') nas'ayuna 'they (masc.) took us' (nas'a 'to take').

4.4. THE REFLEXIVE PRONOUN: nos, (nafs), ra'as

(a) The reflexive pronoun which is usually expressed by nos 'self' in its inflected forms is used (1) to indicate identity of object with subject and (2) to lay stress upon the pronoun's referent, e.g.,

la³ommama haye haqo walačče ³i³onabbər təbe kanosa as for her mother however after my daughter I shall not live said and herself 'As for her mother, however, she said: "I shall not live after [the death] of my daughter

təšannaqat she hanged [and] then hanged herself' (Tribù, 54:30)

noskumtəşşa `anowalahəşān`əb `əgaruligistahadgoyourself (m. pl.)you (m. pl.) rideand the boy onhis foot to goyou (m. p.) leave'You yourself (polite form, referring here to the child's father)ride [the donkey] andleave the boy to go on foot?(`Ag `azot, 74:4)

(b) The non-inflected form *nos* may occur in a semantic context resembling the one in the above example. Its meaning here is, however, idiomatic, e.g.,

'akay nos 'illness, infirmity' ('akay 'badness') hamde nos 'pride, haughtiness' (hamde 'thank, praise') dəhir nos 'modesty, humbleness' (dəhir 'state of being low'), etc.

(c) In the translation of the New Testament the word $nafs^2$ often has a grammatical role similar to that of nos (e.g., Matthew, 8:4; Luke 1:24).

(d) The word ra'as 'head' is regularly used in the expression of the reflexive pronoun, e.g.,

²The meaning of *nafs* is 'soul'; the form of the reflexive pronoun *nos* seems to have evolved from it. Cf. LH, 325 a.

4.5. THE RECIPROCAL PRONOUN: had, nosnos

(a) The reciprocal pronoun is expressed by means of (1) had or cad/ad had and (2) nosnos. had is usually used of two and nosnos of more, e.g.,

`adhad ta'ālagaw 'they fought each other' nosnosom tahagāgaw 'they conferred with one another'

(b) In adverbial expressions reciprocity is usually expressed by had, e.g.,

salāsitom 'akəl həd 'əgəl latarfa kaflaw three of them equally that which remained they divided 'The three of them equally divided the rest [of the inheritance]' (Tribu, 22:31)

4.6. THE POSSESSIVE PARTICLE: nāy

The possessive pronoun is expressed by means of the preposition $n\bar{a}y$ 'of, from', in its inflected form, e.g.,

``olli bet ``olli nāyka tu? nāye ``ikon. nāy ``ato bakit tu this house this yours is mine it is not of Mr. Bakit• it is 'Is this house yours? It is not mine. It belongs to Mr. Bakit'

4.7. THE INTERROGATIVE PRONOUN: mi, man, 'ayi

(a) mi 'what?', e.g.,

`alli zar`it mi `at `antu šayamkahu `ačče this Zar`it what he being you appointed chieftain to me 'Who is this [man] Zar`it whom you appointed chieftain to me?' (*Tribu*, 30:4)

əlli mi ta 'what is this?' – mi gab'a 'what happened?'

(b) *man* 'who?, whose?, whom? (preceded by a preposition)'. The referent of *man* is almost always a person, e.g.,

man 'agal lagba' tu kama
who will he be then
'Who can he be then?'
'agal man zābekaha lawa'at
for whom you bought her the cow
'For whom did you buy the cow?'

Note the following idiomatic expressions:

man ta somka 'what is your name?' man 'ammor 'maybe' (lit. 'who knows')

(c) ³ayi (masc. sing.), ³aya (fem. sing.), ³ayom (masc. pl.), ³ayan (fem. pl.) 'which?, what sort of?'. ³ayi etc. refers to a person or a thing (one or more), e.g.,

Pana '>ab tə' '>azāzu '>əsrā 'el laḥaddəg 'ayi rabbi tu I by his command Israel that I shall let go which God is 'What sort of God is he that I shall let [the people of] Israel go by his command?' (Racconti, 23:16)

kərāy mə cəlka 'ayi tu wage your day what is it 'What is your daily wage?'

hamle bəka? 'afo 'ayi ğənəs hamle tahazze? vegetable you have yes what sort vegetable your want 'Do you have vegetables?' 'Yes, what sort of vegetables do you want?'

4.8. THE RELATIVE PRONOUN: la

(a) The particle *la*- which serves as the relative pronoun (*la*- also serves as the definite article; cf. 3.8) is usually attached to the verb, immediately preceding it, e.g.,

wa'ət hatte dəgge dəgge wānin latətbahal nabro calaw and in one village village animals which is called living they were 'And they were living in a village called "the village of animals" '

(b) In a compound tense la- is usually attached to the auxiliary verb, immediately preceding it, e.g.,

dəgəm lahəyāyət la ^cala worot 'anās higa kulla ^aammer tale one man language all of her the animals knowing who was 'The tale of a man who knew the language of all animals' (PL1, 88:14)

(c) la- can be used without an antecedent, e.g.,

>>bballi həmām lamotaw bəzhām kəm tom >>b because of this illness who died many (pl.) that they are according to 'According to history we know that [those] who died by this illness

> tārik '>əgəl na'ammər '>ənqaddər history to [we] know we can were many'

(d) Where the subject of the relative clause has the definite article, the verb of the clause may occur without la-, e.g.,

da'am lagabil larabbi wadayu 'əlu sən kəllu 'agid 'əgəl but the people which God did it to him favor all of it soon to 'But soon the people started forgetting all favors which God

lətrassa ^c ²ambata [they] forget started did unto them' (Storia, 95:22)

(e) When the verb is preceded by a preposition with a pronominal suffix, the relative pronoun is regularly attached to the preposition, e.g.,

lasababla'>bbudangarkothe reasonwhich by itI was late'The reason for which I was late'

 $la^{2} \partial glu$ hazze 'alko k $\partial ta\bar{b}$ which it looking for I was book 'The book which I was looking for'

lakətāb la'əlu bəka the book which it you have 'The book you have'

(f) Most commonly the relative clause precedes the noun it modifies.³ The general impression is that in literary or formal texts, relative clauses which follow the modified noun are rare. However, in utterances which represent the spoken language the modified-modifier order is met with quite frequently.

RELATIVE CLAUSES WITHOUT *la*. In relative clauses where the place of the main verb is occupied by *calabu*,-the suppletive form of the impersonal verb of existence in the negative-*la*- does not occur, e.g.,

³Cf. Palmer, F. R., "Relative clauses in Tigre," Word, vol. 17, 1961, p. 25.

wa'st gassu 'ggol ba'as battor 'ala 'alabu and in front of him for fight who standing was there is not 'And no one could face him in a fight'

4.9. THE INDEFINITE PRONOUN

The following list consists of words and idioms which are typical of the expression of the indefinite pronoun:

(a) woro(t), hatte 'someone, some person'. Lexically, these are the masculine and feminine forms of the numeral 'one'. Examples:

həlāyat worot 'ənās 'a song of an unknown man' (rendered in the German translation as: 'Anonymos' PL4B, 1072:2) (PL3, L 522:5) haye woro bə'əd mənnom however one other from them 'however, someone else among them' (Tribu, 4:7)

(b) manma 'no one, nobody'. This expression consists of the interrogative pronoun man 'who?' plus the particle ma, e.g.,

man māṣə' halla' manma who has come nobody 'Who has come?' 'Nobody'

(c) '>gale, '>galetāy ('>galetat (fem.)) 'so and so', is usually used for persons, e.g.,

 $rac{2}{3}$ $rac{$

(d) fəlān 'such and such' is usually used for things, e.g.,

wa^cāmat fəlān təwallada ləblo and year such and such he was born they say 'And it is said: "He was born in such and such a year" ' (PL1, 111:3)

(e) gale 'some, something', e.g.,

gale '>gəl təbla' tahazze?gale higa'Do you want something to eat?''some talking'

In its substantival use, for things, gale may be occasionally reinforced by gar 'thing', e.g.,

lamamhər galegār belayu 'əgəl latamhārāyu the teacher something said to him to the his student 'The teacher said something to the student'

(f) laga'a lagba' (standard pronunciation: lag'a lagba') 'whoever, whatever, someone, something, some, anyone', etc. This expression (lit. 'that which happened shall happen') consists of forms of the verb gab'a 'to become, to happen' in the perfect and jussive, preceded by the relative pronoun. Examples:

walaga'a logba' mon rakkob and anyone if he meets 'and if he meets anyone' *ma laga[•]a ləgba[•] bə^cəd māi* or any other property 'or any other property'

(g) dəla 'whoever, whatever, any', e.g.,

wadəla 'əlu təşārara təsā 'ara and whoever to him was hostile was deposed 'and whoever was hostile to him was deposed' ('Ad Šek, 184:(36))

(h) sema 'something, anything, no one, nothing'. This indefinite pronoun is used almost solely in negative utterances, e.g.,

sema 'irə'ena wa'isam'ana nothing we saw and we heard 'we have seen nothing nor have we heard anything'

4.10. DEMONSTRATIVES

The demonstrative forms in Tigre are:

NEAR OBJECTS		JECTS	DISTANT OR ABSENT OBJECTS	
PERSON	SINGULAR	PLURAL	SINGULAR	PLURAL
Masculine Feminine	°əlli °əlla	°əllom °əllan	lahay/lohay/lehay laha/loha/leha	lahom/lohom/lehom lahan/lohan/lehan

(a) THE DEMONSTRATIVE ADJECTIVE. The noun is always preceded by the demonstrative adjective in the case of near objects, e.g.,

da³am ³allan ³am⁴alāt kəm halfaya but these days when they are over 'but when these days are over' (PL1, 66:22)

The noun regularly precedes the demonstrative adjective in the case of distant or absent objects, e.g., *>ab la'awkād lahay* 'at that time'. The demonstrative adjective can be used redundantly, both preceding and following the noun at the same time, e.g.,

> loha 'akān loha ta'amməra ma mi that place that you recognize or what 'You recognize that place, don't you?'

Nouns qualified by the demonstrative adjective may take pronominal suffixes, e.g.,

`əlli həlmu 'agal ²abuhu wa² agal hawu kəm 'assa'ala and to this dream to his father his brothers when he told 'and when he told this dream of his to his father and his brothers' (Racconti, 15:4)

(b) THE DEMONSTRATIVE PRONOUN. Demonstratives may be substantivally used, e.g.,

da'am 'əllima qadam 'əlla qər'ān 'i'ammər but this also before this reading he does not know 'But this [one] also, does not yet know how to read' (PL1, 52:10)

Demonstrative forms for near objects can be used to represent a previously mentioned action, thought or speech, or to introduce things which are about to be mentioned, e.g.,

> wa³ allan kam bella and these when said to her 'and having said to her these [things]'

5. THE COPULA FORMS EXPRESSING EXISTENCE AND POSSESSION

5.1. THE COPULA: FORMATION

Two-member sentences, whose nexus is achieved by means of a mere juxtaposition where each member is a noun, are impossible in Tigre, in the sense that a copula-pronoun must intervene (9.3).

(a) THE INDEPENDENT COPULA. The paradigm of the independent copula consists of the following forms:

PERSON	SINGULAR	PLURAL
1st masculine & feminine	^s ana	<u>h</u> əna
2nd masculine	°ənta	°əntum
2nd feminine	°ənti	²əntən
3rd masculine	tu	tom
3rd feminine	ta	tan

The following points are to be noted: (1) in the first and second persons the forms encountered are those of the first and second person personal pronouns; (2) the form tu is also met with in other persons than the third. Examples of utterances in which the copula is a personal pronoun:

' <i>ana mən gabil mansa</i> ' ' <i>ana</i>	<i>man `ənta</i>	
'I am from the tribe of Mansa'	'Who are you?'	
' <i>ənta wa'ana şar həna</i>	sāfəg `ənta	
'You and I are friends'	'Are you in a hurry?'	
<i>`əb `amān walye `esaw `ənta</i> truly my son Esau you are 'Are you truly Esau my son?'	(Storia, 23:5)	

Examples of utterances with the copula tu:

nāv sidamo hilat zelām '>t salas kəffal kəfful tu of Sidamo strenght rain to three part divided is 'The rainfall at Sidamo is rated according to three [geographical] divisions' sab Mansa mən badirom kəstān tom people Mansa from long ago Christians they are 'The people of Mansa are Christians from long ago'

(b) THE COPULA IN THE NEGATIVE. The copula in the form of the personal pronoun has attached to it the negative particle i when in the negative, as in i an not', i and 'I am not', i and 'you (masc. sing.) are not', etc. The copula tu in the negative has the suppletive fossilized form ikon, as in: higāye ratuc ikon 'My speech is not correct (i.e., not fluent)'.

¹The form *ikone* (1st person) is also encountered. *ikon* may be used to signify 'no'.

(c) TEMPORAL VALUES IN THE COPULA. The copula does not occupy a definite place in the tense system. In fact such an utterance, in its temporal aspect, is closer to a nominal sentence: hence the use of the copula regardless of the temporal distinction past/non-past, e.g.,

^abrahim wad ^adris ^anās ^cad takles tu da^aam mədər mansa^c ^aAbrahim W. ^bE. man ^cAd Takles he is but country Mansa^c ^bAbrahim W. ^cE. was a man of the ^cAd Takles, but he was living in the country

bet 'abrahe nabbar 'ala **B.** 'A. he living was of Mansa' B. 'A.' (PL1, 247:14)

Temporal relations in the expression of the copula are, however, possible by means of the use of verbs which supply the appropriate alternate forms. The verbs '*ala*, and *gab*'*a* enable the distinction past/non-past to exist, where '*ala* is used in a past context and *gab*'*a* in a non-past context, e.g.,

sa'ayat bəye mamhər 'əgəl 'əgba' hope I have teacher to be 'I hope to be a teacher'

'>m sabu' . . . gəbə^{, 2} 'Be a mother of seven . . .' (PL1, 122:5)

hətu hātər 'ala 'He was a brave man'

(d) THE SUBORDINATE FORMS OF THE COPULA. Non-temporal subordinating particles do not cause a change in the morphological shape of the copula, e.g.,

 $2 \partial n\bar{a}s fad\bar{a}b k \partial m tu$ loddaggam halla man brave that he is it has-been told 'It is told that he was a brave man'

wa³ab lawalatma kəmsalha molādu latu ^caddəm and father the girl-also like her his relations which is he invites 'And the father of the girl, also, invites in the same manner those who are his relations' (PL1, 122:17)

When subordinate by reason of the temporal conjunction 3t or *dib* 'when', the personal pronoun copula retains its morphological shape while the copula *tu* assumes the forms 3ntu (masc. sing.) 3nta (fem. sing.), 3ntom (masc. pl.) and 3ntan (fem. pl.), e.g.,

lahəmum kə'ənna hawān dib 'əntu the sick one like this weak when he is 'When the sick man is [as] weak as this'

kallāt wačabal °ət °ana məsəl mambāve 22gel *`othāge radeko* I dared and ashes when I am with my Master to talk clay (Storia, 17:12) 'I, being clay and ashes, have dared to talk with my Master'

When subordinate to the conditional particle $m \partial n$ 'if', the copula is expressed in all persons by the imperfect forms of the verb $gab^{3}a$, e.g.,

³aze šāfəg mən təgabbə³ ³ət betka ³əgəl tigis qaddər now hurrying if you are to your home to [you] go you can 'If you are in a hurry, you can go home now'

5.1.1. THE EXPLICATIVE FORM -tu

The form tu etc., may occur along with a finite verb-or a syntactically equivalent form—as a sign of an explanation or motivation. In this capacity, the meaning of the form tu can be rendered into

²[gəbi], for gəbi?.

5. The Copula

English by 'so, since, because' etc. The semantic connotation of the part of the sentence which immediately precedes or follows the "explicative tu" may be one of emphasis, e.g.,

məsəl rabbi waməsəl ²addām ²əndo təgādalka tu wassə^caka with God and with people you having wrestled because you prevailed 'Having wrestled with God and with people, you prevailed, so [your name will be]

gadəm 'əsra'el da'ikon ya'akob 'itətbahal thus Israel indeed Jacob you will not be called Israel; you will not be called Jacob' (Storia, 26:17)

mənnu 'əgəl 'ətmahar tu hazze 'amānu 'ass'elanni from him to learn because I want its truth tell me 'I want ot learn from him, [so] tell me the truth of it' ('ag'azot, 79:8)

5.1.2. THE EXPLICATIVE COPULA totu

Where the form tu functions as copula and is, at the same time, used to connect a preceding of following utterance of explanation or motivation (5.1.1), the form tatu occurs, e.g.,

² olli tətu qənaş waḥāsso this as he is rise and anoint him 'It is he; rise then, and anoint him' (Storia, 61:14)

5.2. halla - THE VERB OF EXISTENCE IN THE PRESENT

To express the notion of 'to be, to exist' in the present tense, the conjugated forms of halla in the perfect are regularly used, e.g.,

wa'asək 'aze lawərəd halla 'əgəl lasama' la'alaba gārit and until now the oath exists for the matter which has not testimony 'And the oath exists until now for a matter concerning which there is no testimony' (PL1, 176:5)

rabbi halla 'God exists'. The conjugation of halla in the perfect also expresses the notion rendered in English by the expression 'there is/are', e.g.,

mən	°aḥa	šɔnguli	latətbahal	°∂z∂n	hallet
from	cows	š∂nguli	which is called	sort	[there] is
'there	is a sort	of cow	called šənguli'	(PL	(1, 99:2)

5.2.1. EXPRESSION OF EXISTENCE IN THE PAST: THE VERB 'ala

Since the perfect form of the verb halla is used to denote present tense, another verb, ^cala, is used to denote past tense, e.g.,

^asla latətbahal walat ^calat Asla who is called girl [there] was ^tThere was a girl called ^AAsla² (^Ag²azot, 58:2)

5.2.2. halla/ ala + ADVERBIAL COMPLEMENT

The verbs *halla* (present) and *cala* (past) may take an adverbial complement, then rendereing a locative notion, e.g.,

'et meder namsa bezuh tekla hallaw in land Austria many wolves [there] are 'There are many wolves in the land of Austria'

'abəl huka 'əttaya halla 'Where is you brother Abel?' (Racconti, 9			conti, 9:1)		
	<i>waldu</i> his son	<i>wakalbu</i> and his dog	<i>məslu</i> with him	<pre>calaw [there] were</pre>	
		him his small			('Ag'azot, 71:3)

5.2.3. NEGATION OF halla AND 'ala

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These verbs are negated in the same way in which a finite verb is negated, i.e., by means of the prefixed article '*i*-, e.g.,

awtobus `i`ala `abballi sabab `alli `agid `imas`ako bus [there] was not by this reason this quickly I did not come 'there was no bus. Because of this I have not come sooner'

waya^caqob yosef bada səm^con 'ihalla wabənyam haye 'əgəl and Jacob Joseph perished Simon is not here and Benjamin as for to 'And Jacob said (...): "Joseph has perished, Simon is gone and you want to take

tonsu[°] monye tahazzu (. . .) bela [you] take from me you want he said Benjamin from me?" ' (Racconti, 19:7)

The negation of *halla*, the impersonal verb of existence, is effected by means of the use of the suppletive form '*alabu*,³ e.g.,

wahətomləbulo (...)`əb təfānamayət`alabu (...)and theysay to himbylast willwho dies[there] is not'And they say to him: "No one dies by telling his last will"(PL1, 208:7)

5.2.4. EXPRESSION OF EXISTENCE IN THE FUTURE

To express the notion of existence in the future, the conjugated forms of *halla* and $gab^{2}a$ in the imperfect are used, though the use of the imperfect forms of *halla* is infrequent, e.g.,

[°]ana məsəlka [°]əgabbə[°] [']I shall be with you[°] (Storia, 38:21)

5.2.5. EXPRESSION OF EXISTENCE IN THE MODAL CATEGORIES

The jussive (imperative) and infinitival moods are usually expressed by the use of the verb gab^2a , but also by the use of the verb *halla*, e.g.,

²əgəl ləgba² sanni 'ənās bannu ° ikon man by himself good it is not to be (Storia, 6:25) 'It is not good that man should live alone' 'agal lahalle halla ≥əlu to [it] be it is to it 'It must be' halle wanəbar exist and live 'Live long!' (LH, 5a)

 $^{^{3}}$ alabu is also the negative form of the particle bu which denotes the notion 'to have' (5.3).

5.2.6. SUBORDINATE FORMS OF VERBS USED IN THE EXPRESSION OF EXISTENCE

(a) $gab^{3}a$ and ^{c}ala . As regards these verbs subordination is effected in the manner typical of any other finite verb.

(b) halla. When halla occurs with other than temporal conjunctions and particles no peculiarities are to be noted. When subordinate by reason of a temporal conjunction, two phenomena may be noted: (1) preceded by the conjunctions 3 a and dib 'when', which occur with imperfect forms of the Tigre verb, halla retains its perfect form, e.g.,

tahih aze. 'at 'ad °ihalla da²ikon hadir > at halladi blacksmith now in tribe [there] is not indeed formerly when [there] is then 'Now there is not a blacksmith in the tribe. Formerly, when there was (one),

">>t la'>la sarha 'awlu nass>" for that which it manufactured his price he takes he took the price for what he manufactured' (FM, 151:15)

(2) preceded by the conditional particle man 'if', halla occurs in the imperfect form, e.g.,

mənma °aha >ət harratu tahalle wamənma ²agruš halle *>ət betu* cattle in his corral [there] is and even if money his house [there] is even if in "Even if there are cattle in his corral and even if there is money in his house (...)"

(FM, 143:8)

5.3. EXPRESSION OF POSSESSION

Possession is expressed by means of:

(a) the particle bu or badibu, both forms being conjugated in all persons. In this capacity bu/badibu has the syntactical function of a finite verb in the present, e.g.,

hata sabbāv sewabet ba she large family has 'She has a large family' >ət bečče b zuh *akətbat* bədibye my house I have in many books 'I have many books at home'

(b) the perfect forms of the verb *halla* conjugated in the third person + the article $\exists l$ conjugated in all persons, e.g.,

ana sanni mas[°]alit hallet *>əlye* good camera [there] is to me L 'I have a good camera' lasələb təlafuna halla *`əlka* the number of the telephone [there] is to you 'Do you have the telephone number?'

5.3.1. NEGATION OF FORMS USED IN THE EXPRESSION OF POSSESSION

halla + '*i* is negated by means of the prefixed negative particle '*i*. The negative form of the particle bu (*bodibu*) is '*alabu* (conjugated), as in:

kabəd 'alabəka 'You do not have a belly' (PL1, 84:7)

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5.3.2. TEMPORAL AND MODAL RELATIONS IN THE EXPRESSION OF POSSESSION

The forms dealt with above are used in the present. The expression of possession in the past is rendered by the construction $cala + c_{al}$, e.g.,

worot 'artās masal 'assitu 'ala. wahatom na'at sallām 'alat one man with his wife he was and they female camel dark [there] was 'A man lived with his wife, and they had a dark

'əlom to them female camel'

The expression of possession in the future is rendered by the verb *halla* in the imperfect + the particle $2\partial l$, as in: $b\partial zuh \ lahalle \ 2\partial lu$ 'He will have plenty'. The construction consisting of the imperfect form of gab^2a + the particle $2\partial l$ is not used in the expression of possession in the non-past, owing to the idiomatic meaning of $gab^2a + 2\partial l$ which prevails $(gab^2a + 2\partial l)$ means 'to be able to'). The verb *halla* is used in subordinate position showing the same features as described (5.2.6) for *halla* in the expression of existence, e.g.,

">>> worot gale kas man halle ">>> alom against one some accusation if [there] is to them "if they have an accusation against someone"

The particle bu is used in subordinate position in cases other than those in which subordination is by means of a temporal conjunction (e.g., in a relative clause): $lak \ge table la \ge table a$ 'the book you have'.

5.4. halla + '>l IN THE EXPRESSION OF NECESSITY

The construction halla + 3l is also used to denote the notion expressed in English by the idiom 'have to' or the modal auxiliary 'must'. The verb *halla* in this construction exhibits the same morphological and syntactical features as are displayed in other instances of the occurrence of *halla* + 3l in the expression of possession, e.g.,

22gəl *Pigis* halla Palye to [I] go [there] is to me 'I have to go' >ət bečče *'igis alabye* °aze 22gəl my house [I] go [there] is not to me to now to 'I don't have to go home now

6. THE VERB

6.1. MORPHOLOGY: TYPES AND DERIVATIVES OF THE VERB

(a) THE FOUR TYPES. The description of verb formation necessitates the recognition of four morphological types according to stem. These types are referred to in this work as A, B, C, D, where type A is taken as representing the "simple stem"-i.e., the basic stem in relation to which the form and meaning of the other types is considered. The stems of types B, C and D are formally distinctive in that: type B has the medial radical geminated throughout the inflexion, e.g., *callaba* 'to count' (laryngeal and semi-vowel are not geminated; cf. 6.2.3, 6.2.4); type C has a long penultimate (in the stem) vowel throughout, e.g., *dāgama* 'to tell'; type D has a long penultimate vowel throughout together with a repetition of the medial radical, e.g., *balālasa* 'to answer repeatedly'. All these distinctive morphological features are lacking in the case of the type A stem. Only types A and C are common to all verbs; types B and D do not occur with verbs of more than three radicals. As regards meaning, type B verbs are to be taken as lexical entities, while verbs of types C and D express the notions of conative (intensive) and frequentative aspect: triradicals of type C are either conative or frequentative.

(b) PREFIXED DERIVATIVES. Verbs of each of the four types may occur with a preformative whose function and meaning is usually related to coexisting verbs of other types and derivatives. Such a preformative-prefixed to the stem of the verb-is functional in the system where it is a derivative of another coexisting verb-form. There are four preformatives which serve in the formation of the derivatives, as follows: t_{2} , a_{-} , a_{-} at- and atta. In general terms t_{2} is used to express the passive form of type A and D verbs and reciprocity in type C and D verbs; the other three preformatives are used to express various aspects of the notion of causation. There are certain limitations to the distribution of these preformatives, e.g., a_{-} does not occur with type D verbs. These limitations of distribution are treated in the appropriate sections below. In addition to the four preformatives which are functional in the system some other preformatives, whose value is lexical only, occur with verbs of more than three radicals. These are the preformatives 'an- and 'as-. A special statement, as regards form and meaning, necessary for some of the verbs with laryngeals or semivowels as one of their radicals, is made in the appropriate sections below.

6.1.1. THE FOUR TYPES; A DETAILED STATEMENT OF FUNCTION AND MEANING

TYPE A. Type A verbs have unmarked meaning in relation to coexisting verbs of types B and C. Verbs of type A can be either transitive or intransitive. Examples:

<i>lakfa</i> 'to throw'	<i>fagra</i> 'to go out'
sakba 'to take rest'	dangara 'to be late'
wada 'to do'	

TYPE B. Verbs of type B are non-functional in the morphological system of the verb and are to be treated in terms of lexis. Many of type B verbs do not have coexisting verbs of type A and thus form the "head" of a dictionary entry. Examples of type B verbs which do not have coexisting verbs of type A:

mazzana 'to weigh' (v.t.)garrama 'to be beautiful''addama 'to invite'kayana (semivowels are not geminated) 'to deceive'

Examples of type B verbs which have coexisting verbs of type A:

daggama 'to tell' (dagma 'to repeat') kabbara 'to give news' (kabra 'to be honored') haffana 'to take with both hands' (hafna 'to become hot') šakkara 'to praise' (šakra 'to get drunk')

TYPE C. Triradicals of type C are met with in the expression of (a) Increase of force or intensity of the action denoted by the underlying verb of type A. Such verbs are transitive. Examples:

 $s\bar{a}bara$ 'to break to pieces, to be engaged in breaking' (sabra 'to break') $q\bar{a}tala$ 'to do some killing, to be engaged in killing' (qatla 'to kill') $l\bar{a}kafa$ 'to persist in throwing' (lakfa 'to throw')

(b) The notion of causation for those verbs whose initial radical is a laryngeal (verbs with an initial laryngeal are lacking the 'a-A formation). Triradicals with an initial laryngeal can also express the conative aspect and meaning is then determined by the contextual sense. Thus type C of halka 'to exert oneself, to trouble oneself' which is $h\bar{a}laka$, is either 'to exert oneself very much' or 'to trouble' (v.t.). Examples of type C verbs whose first radical is a laryngeal:

hālafa 'to cause to pass, to remove' (halfa 'to pass') ²āta 'to make enter, to bring in' (²ata 'to enter') hārada 'to slaughter' (e.g. several cows; harda 'to slaughter')

(c) A stylistic variant of type A or type B where the type A does not coexist, e.g.,

tākala/takla 'to plant' *kālasa/kallasa* 'to terminate'

There are some instances in which a type C verb and the coexisting verb of another type are of different origin and meaning, e.g.,

 $\tilde{sakara}/\tilde{sakkara}$ 'to praise' – \tilde{sakra} 'to get drunk' sāraha 'to send away, to make leave' – sārha 'to produce, to make'

Quadriradicals of type C (quadriradicals occur only in types A and C) are used in the expression of the conative or frequentative (iterative) aspect of the action denoted by the underlying verb of type A. Thus, quadriradical verbs of type C function, in relation to type A, as triradical verbs of both types C and D function in relation to type A, e.g.,

marāmara 'to examine thoroughly' (marmara 'to examine, to consider') gasāgasa 'to charge forward repeatedly' (gasgasa 'to march forward')

TYPE D. The type D verb which occurs with triradicals only, is used to express the frequentative or conative aspect of the action denoted by the underlying verb of type A. When the intensity of action is described this can involve either increase or decrease of force, i.e., augmentative or attenuate aspect (cf. 6.2.9.1, *bela* compounds: the aspectual use of *bela* and *bela*. There are, therefore, instances in which the meanings of verbs of types C and D in relation to type A overlap. Examples:

harārasa 'to plough a little - hārasa 'to cultivate the soil' - harsa 'to plough'
kadādama 'to work on and off' - kadma 'to serve, to work'
kalālə²a 'to pass a short time' - kal²a 'to pass the time'
sabābara 'to break thoroughly' - sābara 'to break in pieces' (v.t.), 'to be engaged in breaking' - sabra 'to break' (v.t.)

6.1.2. PREFIXED DERIVATIVES-A DETAILED STATEMENT OF FUNCTION AND MEANING

(a) DERIVATIVES WITH THE PREFIX t_{∂} . t_{∂} derivatives are used in the expression of the passive voice of transitive verbs of types A, B and C. In some instances, transitive verbs become intransitive or denote the notion of refelxivity by means of the t_{∂} - formation. t_{∂} -C and t_{∂} -D verbs may express the notion of reciprocity. Examples:

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tərakkaba 'to be found' (*rakba* 'to find') *təmazzana* 'to be weighed' (*mazzana* 'to weigh'; v.t.) *təšārama* 'to be cut into strips' (*šārama* 'to cut into strips')

təlāmada 'to get used to each other' (lamda 'to get accustomed')

togādaba 'to fight each other' (gadba 'to plunder')

to consult one another' (marmara 'to examine')

təsalālama 'to bandy salutations' (təsālama 'to salute')

(b) DERIVATIVES WITH THE PREFIX ²a. ²a- derivatives which occur with all types but D, are used in the expression of: (1) the causative of the transitive verb, e.g.,

²azmata 'to cause to raid' (zamta 'to rob, to raid')
²aqātala 'to cause to do some killing' (qātala 'to do some killing')
²afanfana 'to make abhor' (fanfana 'to abhor')

(2) the causative of the intransitive verb. Some of the verbs which are intransitive become transitive by means of the prefix a. Examples:

²aqtara 'to drip' (v.t.; qatra 'to trickle')
³amsə³a 'to cause to come, to bring' (mas³a 'to come')
²atlala 'to wet' (talla 'to be wet')
²abharara 'to frighten' (baharara 'to be frightened')
²agarrama 'to beautify' (garrama 'to be beautiful')

(c) DERIVATIVES WITH THE PREFIX 2at. 2at- derivatives are used in the expression of: (1) the cuasative of intransitive verbs of t_2 - formation. Some intransitive verbs of the t_2 - formation become transitive by means of the prefix 2at. Examples:

²atgassa 'to make sit' (təgassa 'to sit down')
²addāla (for * ²atdāla) 'to make ready, to prepare' (tədāla 'to be ready')
²atlahama 'to join (v.t.) together' (təlahama 'to join (v.i.) together')

(2) the causative reciprocal in the case of at-C and the causative in the case of at-D; prefix a-being non-existent in the case of type D verbs. Examples:

²atgādaba 'to cause to fight each other' (təgādaba 'to fight each other') ²atfarārha 'to cause to be feared much' (təfarrəha 'to be feared')

(3) the causative for those verbs whose initial radical is a laryngeal; the causative being normally expressed for such verbs by type C proper or by means of the prefix 2at. Examples:

²athādaga 'to make leave' (hadga 'to leave')
²athādara/hādara 'to cause to dwell' (hadra 'to dwell')
²athalālaka 'to make someone exert himself a little' (halālaka 'to exert oneself a little')

(d) DERIVATIVES WITH THE PREFIX 'atta-. 'atta- derivatives are used in the expression of (1) the factitive (i.e., the "double" causative) and (2) the causative where the action is caused to be performed via an agent other than the subject of the verb. Examples:

²attaqtala 'to cause to be killed' (qatla 'to kill')
²attabala 'to cause to be said' (e.g. to spread rumors; bela 'to say')
²attafgara 'to cause to be brought out' (fagra 'to go out')
²attams²a 'to cause to be brought, to let come' (mas²a 'to come')

²atta- serves also as the simple causative for quadriradical verbs whose prefix is ²an- or ²as. For examples see the following section.

(e) PREFIXES 'an- AND 'as-. These prefixes occur only with the quadriradicals and are non-functional as regards the system. Their causative form is produced by means of the prefix 'atta-. Examples of verbs with the prefix 'an- and its causative form 'attan-:

²attanqatqata 'to shake' (v.t.; ²anqatqata 'to shake' v.i.) ²attanşarşara 'to make suffer' (²anşarşara 'to be in trouble, to suffer'; şarşara 'to cry aloud')

Examples of verbs with the prefix 'as- and its causative 'attas-:

^aattasqamqama 'to make groan' (^aasqamqama 'to groan') ^aattasnaqnaqa 'to cause to be shaken' (^aasnaqnaqa 'to be shaken')

(f) THE PREFIX ³asta. This prefix appears only in Arabic loan-words and is thus to be regarded as an integral part of the verb in Tigre, e.g.,

²astafāšara 'to inquire (about)' (Arabic: ²istafsara) ²astahala 'to be worthy of, to be entitled to' (Arabic: ²ista²hala)

6.2. VERB FORMATION: TRIRADICAL VERBS OF TYPES A, B, C, D AND THEIR DERIVATIVES

The following synoptic table illustrates the threefold possibilities of triradical verbs (which do not contain semivowels or laryngeals) in their actual range of occurrence.

			tə-	⁵ a-	°at-	°atta-
Α	PERFECT IMPERFECT JUSSIVE	qatla ləqattəl ləqtal	təqattala lətqattal lətqattal	≥aqtala laqattəl laqtəl		°attaqtala lattaqtəl lattaqtəl
В	PERFECT IMPERFECT/ JUSSIVE	qattala ləqattəl	təqattala lətqattal	°aqattala laqattəl	³ atqattala latqattəl	_
с	PERFECT IMPERFECT/ JUSSIVE	qātala ləqātəl	təqātala lətqātal	⁵ aqātala laqātəl	⁵ atqātala latqātəl	_
D	PERFECT IMPERFECT/ JUSSIVE	qatātala ləqatātəl	təqatātala lətqatātal	_	⁵ atqatātala latqatātəl	

In reading the above table the following morphological phenomena are to be noted: (1) there is a similarity of form in the case of t_{∂} -A and t_{∂} -B, in the sense that the semantic value required for t_{∂} -A in relation to A is rendered regularly by t_{∂} -B forms; (2) an imperfect/jussive contrast exists only in type A and in the derivative a-A throughout the conjugation, other types and derivatives having a similar conjugation for both imperfect and jussive forms (the prefix of 1st person plural retains, however, the contrast imperfect/jussive in some other types); (3) type D does not have the derivative with the prefix a-A. (4) the prefix atta- occurs only with type A forms where the prefix at- is not used.

6.2.1. VERB INFLEXION:¹ THE FOUR TYPES OF VERBS

TYPE A: qansa 'to get up'

Perfect:	qanaşko, qanaşka, qanaşki, qanşa, qanşat, qanaşna, qanaşkum, qanaskən, qanşaw,
Imperfect:	qanşaya ">əqannəş, təqannəş, təqanşi, ləqannəş, təqannəş, ">ənqannəş, təqanşo, təqanşa, ləqanşo ləqanşa

¹The order followed in the first table will be kept throughout the chapter: 1st pers. sing., 2nd pers. masc. sing., 2nd pers. fem. sing., 3rd pers. masc. sing., 3rd pers. fem. sing., etc. For tables of these inflected forms, cf. 11.1.

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Jussive: ³ oqnas, toqnas, toquas, to

TYPE B: mazzana 'to weigh'

Perfect:	mazzanko, mazzanka, mazzanki, mazzana, mazzanat, mazzanna, mazzankum,
	mazzankən, mazzanaw, mazzanaya
Imperfect/	'əmazzən, təmazzən, təmazni, ləmazzən, təmazzən, 'əmmazzan/nəmazzən (the first
Jussive:	form is the imperfect one, the second is the jussive), tomazno, tomazna, lomazno,
	ləmazna
Imperative:	mazzən, mazni, mazno, mazna

TYPE C: kātaba 'to vaccinate'

Perfect:	kātabko, kātabka, kātabki, kātaba, kātabat, kātabna, kātabkum, kātabkən, kātabaw,
	kātabaya
Imperfect/	°əkātəb, təkātəb, təkātbi, ləkātəb, təkātəb, °ənkātəb∕nəkātəb, təkātbo, təkātba,
Jussive:	ləkātbo, ləkātba
Imperative:	kātəb, kātbi, kātbo, kātba

TYPE D: balālasa 'to keep on answering, to answer repeatedly'. Perfect: balālasa. Imperfect/Jussive: lobālaləs. Imperative: balāləs.

THE OPTIONAL USE OF PREFIXES IN THE IMPERFECT. In colloquial speech there is a distinct tendency to omit the prefixes of the verb in the imperfect, e.g., (fagra 'to go out'), faggor,
6.2.2. VERB INFLEXION: PREFIXED DERIVATIVES

PREFIX tz-. As mentioned above (6.2) there is identity of form in the case of tz-A and tz-B. The distinction between tz-A and tz-B, on the synchronic level, must, therefore, be analyzed lexically. Thus, the sign tz-A/B will be used, to signify that tz-A is formally identical with tz-B: tzqarrača 'to be cut off'.

Perfect:	təqarračko, -ka, -ki, təqarrača, -at, təqarračna, -kum, -kən, təqarračaw, təqarračaya
Imperfect/	³ ətqarrač, tətqarrač, tətqarrači, lətqarrač, tətqarrač, nətqarrač, tətqarračo, tətqarrača,
Jussive:	lətqarračo, lətqarrača
Imperative:	təqarrač, -i, -o, -a

to-C: toqubala 'to meet'. Imperfect/Jussive: lotqubal. Imperative: toqubal.

to live a bit on A and a bit on B' (e.g., agriculture and cattle-herding). Imperfect/Jussive: lotnabābar. Imperative: tonabābar. As regards the phonemic shape of the derivatives with the prefix to-, two points are to be noted: (1) The prefix to- is optional, e.g., baggasa, or tobaggasa 'to depart'. (2) When to- becomes a constituent in a consonantal cluster it may assimilate to dentals, alveolars and palato-alveolars. The result is a geminated consonant-voiced or voiceless-according to the assimilating consonant, e.g.,

> *loddaqqab* 'he is strong, able' (*todaqqaba* 'to be strong'; [lottaqqab] see 2.1.1.2) *lossalālamo* 'they greet each other' (*tosalālama* 'to greet each other')

PREFIX ²*a*. ²*a*-**A**. This is the sole instance of a triradical derivative where a formal distinction between the imperfect and jussive morphological categories is maintained. The inflexion is as follows:

²This is the situation for imperative forms in the affirmative. For the imperative in the negative see 6.4.

'angafa 'to save, to let escape'.		
Perfect:	°angafko, -ka, -ki, -a, -at, -na, -kum, -kən, -aw, -aya.	
Imperfect:	³ anaggəf, tanaggəf, tanagfi, lanaggəf, tanaggəf, nanaggəf, tanagfo, tanagfa, lanagfo, lanagfa.	
Jussive:	³ angəf, tangəf, tangəfi, langəf, tangəf, nangəf, tangəfo, tangəfa, langəfo, langəfa.	
Imperative:	² angəf, ² angəfi, ² angəfo, ² angəfa.	

The consonantal element in the prefix a- is liable to variation as follows: there is a possibility of free variation between a and c when the neighboring consonant is an ejective, e.g., asmaaa or casmaaa 'to make thirsty' (sam²a 'to be thirsty'). When the first radical of the root of the verb is q the q may occur as a or c along with the change of a to c in the prefix, e.g., aqraha, caaraha or cacraha 'to set fire to' (cf. 2.1.1.1; 2.1.1.3).

²*a*-B: ²*abattala* 'to stop, to bring to a standstill'.

Perfect:	°abattalko, -ka, -ki, -a, -at, -na, -kum, -kən, -aw, -aya.
Imperfect/	² abattəl, tabattəl, tabatli, labattəl, tabattəl, nabattəl, tabatlo, tabatla, labatlo,
Jussive	labatla.
Imperative:	°abattəl, °abatli, °abatlo, °abatla.

'a-C: 'asābata 'to get hold of'.

Perfect:	²aṣābaṭko, -ka, -ki, -a, -at, -na, -kum, -kən, -aw, -aya.
Imperfect/	asābat, tasābat, tasābti, lasābat, tasābat, nasābat, tasābto, tasābta, lasābto,
Jussive	laşāb ta.
Imperative:	²aṣāb≥t, ²aṣābti, ²aṣābto, ²aṣābta.

TYPE D. There is no derivative *'a-D. Its place in the system is taken by 'at-D.

PREFIX ²at-. TYPE A. There is no derivative *²at-A (see, however, ²a- formations with initial laryngeals). Its place in the system is taken by ²a-A and ²atta-A.

³at-B. ³atbaggasa 'to cause to move off'.

Perfect:	°atbaggasko, -ka, -ki, -a, -at, -na, -kum, -kən, -aw, -aya.
Imperfect/	³ atbaggəs, tatbaggəs, tatbagsi, latbaggəs, tatbaggəs, natbaggəs, tatbagso, tatbagsa,
Jussive:	latbagso, latbagsa.
Imperative:	[°] atbaggəs, [°] atbagsi, [°] atbagso, [°] atbagsa.

'at-C. 'atrāsana 'to heat'

Perfect:	<i>Patrāsanko</i> , etc.
Imperfect/	Patrāsən, tatrāsən, tatrāsni, latrāsən, tatrāsən, natrāsən, tatrāsno, tatrāsna, latrāsno,
Jussive:	latrāsna.
Imperative:	atrāsən, ² atrāsni, ² atrāsno, ² atrāsna.

³*at*-D. ³*atqabābala* 'to go to and fro'. Perfect: ³*atqabābalko*, etc. Imperfect/Jussive: ³*atqabābəl*, etc. Imperative: ³*atqabābəl*, etc.

PREFIX 'atta. This prefix is functional in the system only in the case of Type A verbs (6.2., Table). A small number of verbs of 'atta-C formation appears in the written language, e.g. 'attaqābala 'to pay attention, to take notice of'; cf. 'attaqābala 'to observe, to look at'; 'atqābala 'to return'. These are best dealt with within the lexical domain.

³atta-A. ³attaqrača 'to let cut off'. Perfect: ³attaqračko, etc. Imperfect/Jussive: ³attaqroč, etc. Imperative: ³attaqroč, etc.

6.2.3. VERBS WITH LARYNGEALS

The influence of laryngeals on adjacent speech-sounds is described in detail in the first chapter (2.1.1.3; 2.2.4.4 (e) (f)). Additional statements which are relevant to the morphology of the verb follow in the appropriate sections below.

6.2.3.1. Verbs with Initial Laryngeals

The following phenomena are to be noted:

(1) Verbs with initial laryngeal have only one preformative, a_t , which contains a laryngeal. Thus:

(a) the preformatives ' ∂ - and ' ∂ n- of the first persons which usually occur with the appropriate imperfect and jussive forms of the verb, do not materialize, as in, e.g. hassob 'I think'.

(b) a-formation does not occur with initial laryngeals. The place of a-formations in the system is taken by type C or the a-A derivative of type A, as in, e.g.

'arga 'to ascend' - 'āraga 'to lift up' hatma 'to seal' - 'athatama 'to make seal'

In the case of the other types, 'at- formations may serve the purpose of the 'a- formation-though type C may function either as C proper or as 'at-A, e.g.

`abbasa 'to sin' - *`at`abbasa* 'to make one sin' *harsa* 'to plough' - *hārasa* 'to cultivate' - *`atharasa* 'to make plough'

(c) The prefix 'atta- is lacking in all types.

(2) As regards vocalization the following features are typical of verbs with initial laryngeals:

(a) In the first person singular of the jussive where the prefix is lacking, the vowel of the first radical is -i as opposed to ∂ or zero in the other persons, e.g., *hirad* 'should I slaughter [the sacrificial cow] (PL1, 77:10).

(b) In the case of the occurrence of the sequence $V_1 L V_2$, V_1 usually assimilates to V_2 , though stress must be accounted for. Thus, one may encounter *tahassob* 'you (masc. sing.) will wash', as well as *thassob*.

(c) Since the sequence VLCV is not typical of verbs with laryngeals, the consonantal cluster of a possible VLCV sequence is eliminated by vocalizing the laryngeals. This phenomenon prevails in the jussive of type A, as in *'ogol tohodag tu* 'you (masc. sing.) will leave'; *'ogol tohodagi tu* 'you (fem. sing.) will leave', etc.

(d) In ²at-A derivatives the consonant-vowel arrangement of the stem in the perfect is CaCaC in all persons. Thus the inflexion formation of ²at-A contrasts with that of ²at-C only as regards the quantity of the first vowel of the stem. In the imperfect/jussive the stem of ²at-A has the consonant-vowel arrangement of ²at-B but without gemination of the second radical.

THE INFLEXION OF VERBS WITH INITIAL LARYNGEAL.

In the absence of 'a- derivatives only type A has separate inflexions for the imperfect and the jussive. The inflexion of type A is as follows: *hasba* 'to wash' (v.t.)

Perfect: Imperfect: Jussive:	haşabko, etc. haşşəb, tahaşşəb, tahaşbi, lahaşşəb, tahaşşəb, nahaşşəb, tahaşbo, tahaşba, lahaşbo, lahaşba. hişab, təhəşab, təhəşabi, ləhəşab, təhəşab, nəhəşab, təhəşabo, təhəşaba, ləhəşabo,
	ləhəşaba.
Imperative:	hosab, hosabi, hosabo, hosaba.

TYPE B. 'addama 'to invite'

Perfect: *caddamko*, etc.

Imperfect/	°addəm,	ta'addəm,	ta°admi,	la°addəm,	ta'addəm,	na'addəm,	ta°admo,	ta°adma,
Jussive:	la¢admo,	la¢adma.						
Imperative:	°addəm,	ʻadmi, ʻad	lmo, 'adn	na				

TYPE C. hābara 'to join'

Perfect:	<i>ḥābarko</i> , etc.
Imperfect/	hābər, tahābər, tahābri, lahābər, tahābər, nahābər, tahābro, tahābra, lahābro,
Jussive:	lahābra.
Imperative:	ḥābər, ḥābri, ḥābro, ḥābra.

TYPE D. harārama 'to weed here and there'. Imperfect/Jussive: laharāram. Imperative: harāram.

PREFIXED DERIVATIVES³

to A/B. Perfect: tahassaba 'to wash oneself'. Imperfect/Jussive: lothassab. Imperative: tahassab.

to-C. Perfect: tacārafa 'to visit'. Imperfect/Jussive: lotcāraf. Imperative: tacāraf.

'at-A. 'athalafa 'to cause to pass'.

'at-B. 'athaddasa 'to cause to renew'.

³at-C. ³athādaga 'to cause to leave one another'. Imperfect/Jussive: lathaləf, lathaddəs, lathādəg. Imperative: ³athaləf, ³athaddəs, ³athādəg.

6.2.3.2. Verbs with Medial Laryngeals

The characteristic features of verbs with medial laryngeals are: (a) the absence of type B formations, as the laryngeals are not geminated; (b) the type A stem shows peculiarities in all morphological categories of the verb: in the perfect, the stem is CaLaC throughout the inflexion; in the imperfect the stem is CL₂C; in the jussive CL_aC; and in the imperative CaLaC throughout; (c) type C seems to be non-functional in the system, e.g., $t_{2}ba^{2}asa = t_{2}b\bar{a}^{2}asa$ 'to quarrel'; $qahara = q\bar{a}hara$ 'to get excited'; $t_{2}sa^{2}ara = t_{2}b\bar{a}^{2}ara$ 'to be deposed'.

THE INFLEXION OF TYPE A VERBS WITH MEDIAL LARYNGEALS

sacana 'to load'

Perfect:	<i>sa^canko</i> , etc.
Imperfect:	>əs<ən, təs<ən, təs<əni, ləs<ən, təs<ən, bəs s<ən, bəs s s on, təs s on, təs s on, ləs s on, ləs s ona, ləs ona, ləs s ona, ləs s ona, ləs s ona, ləs ona, ləs
Jussive:	>əşʿan, təṣʿan, təṣʿani, ləṣʿan, təṣʿan, nəṣʿan, təṣʿano, təṣʿana, ləṣʿano, ləṣʿana.
Imperative:	sa ^c an (or [sä ^c an]), sa ^c ani, sa ^c ano, sa ^c ana.

PREFIXED DERIVATIVES OF TYPE A. (1) With the exception of the ³atta- formation all derivatives are found. (2) No formal distinction exists between the imperfect and jussive forms. (3) The stem of ³at-A in the imperfect/jussive is $C \ge L \ge C$ and that of ³a-A is $C(\ge) \ge C$. Examples:

tə-A:	təba'asa 'to quarrel'						
°а-а:	'ashata 'to mislead'						
°at-A:	'atlahama 'to close'.	Imperative/Jussive:	lətba'as,	lashət,	latləhəm.	Imperative:	təba'as,
	°ashət, °atləhəm.						

6.2.3.3. Verbs with Final Laryngeals

TYPE A. The characteristic features of verbs with final laryngeals of type A are:

³Type D and its derivatives will be dealt with henceforth only where peculiarities need to be noted in the forms occurring.

(1) The actualization of the sequence VLCV is made feasible by means of metathesis, e.g., *bal^cako* 'I ate' for **bala^cko*.

THE INFLEXION OF VERBS WITH FINAL LARYNGEALS

TYPE A. *bal^ca* 'to eat'

Perfect:	bal ^c ako, bal ^c aka, bal ^c aki, bal ^c a, bal ^c at, bal ^c ana, bal ^c akum, bal ^c akən, bal ^c aw, bal ^c aya.
Imperfect:	² əballə ^c , təballə ^c , təballə ^c /təballi ^c , ləballə ^c , təballə ^c , ² ənballə ^c , taballə ^c u/təballu ^c ,
	təballə ^c a, ləballə ^c u/ləballu ^c , ləballə ^c a.
Jussive:	>əbla<, təbla<, təblə <i ləbla<,="" nəbla<,="" təbla<,="" təbli<,="" təblu,<sup="" təblə<u="">4 təblə<a, <="" ləblə<u="" td=""></a,></i>
	ləblu ^c , ləblə ^c a.
Imperative:	bəla ^c , bəl ^c i/bəli ^c , bəl ^c u/bəlu ^c , bəl ^c a.

TYPE B. šammə^ca 'to daub with wax'

Perfect:	šammə ^c ako (1st pers. sing.)
Imperfect/	
Jussive:	ləšammə ^c , ləšammə ^c u/ləšammu ^c (3rd pers. masc. pl.)
Imperative:	šammə ^c , šammə ^c i/šammi ^c (fem. sing.)

TYPE C. The vowel of the verb suffix in the non-perfect forms of type C, unlike that of types A and B, is not liable to transportation. In other respects the vowel of type C verb suffixes is that of the other types, e.g. $\check{s}ar(\partial)^c a$ 'to shave'

Imperfect/Jussive: $l \partial \bar{s} \bar{a} r \partial^c i$ (2nd fem. sing.) Imperative: $\bar{s} \bar{a} r \partial^c i$ (2nd masc. pl.)

PREFIXED DERIVATIVES. The formal distinction of imperfect/jussive exists only in derivatives of 2a-A formation, e.g., $2asma^{2}a$ 'to let, make hear'. Imperfect: $lasamma^{2}$. Jussive: $lasma^{2}$. Imperative: $2asma^{2}$. Examples of other derivatives:

to be filled'. Imperfect/Jussive: lotmalla^c. Imperative: tomalla^c.

²atta-A: ²attalm²⁴ 'to make blossom'. Imperfect/Jussive: lattalm². Imperative: ²attalm²⁶.

²atta-B: ²attaqall³^ca 'to cause premature birth'. Imperfect/Jussive: lattaqall³^c. Imperative: ²attaqall³^c.

6.2.4. VERBS WITH SEMIVOWELS

A distinction is to be made here between those verbs whose final radical is a semivowel, and those whose initial or medial radical is a semivowel. The distinction needs to be made as verbs with initial or medial semivowels show a complementary biradical-triradical inflexion, whereas verbs with a final semivowel are biradical.

6.2.4.1. Verbs with Initial Semivowels

TYPE A. Apart from the jussive of type A, verbs with initial semivowels are inflected in the same manner in which the typical triconsonantal verbs are inflected. The number of verbs with initial y is very small-

⁴In the sequence LV of the jussive plural forms, a full assimilation can be detected, as in: t blu u, t bla a, l blu u, l bla a.

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probably no greater than four-but sufficient to substantiate the above statement. In the jussive, verbs with initial semivowels lose the first radical, and the stem is thus CaC, to which the verb suffix with the vowel element *i* is attached. Example: warsa 'to inherit'

Imperfect:lawarras.Jussive:³iras, tiras, tirasi, liras, tiras, niras, tiraso, tirasa, liraso, lirasaImperative:waras, warasi, waraso, warasa

yabsa 'to dry' (v.i.)

Imperfect: ləyabbəs. Jussive: ⁵ibas, tibas, tibas, tibas, tibas, tibas, tibas, tibasa, libasa

An optional form is possible for the imperative of verbs with initial w, e.g. ladi 'bring forth!' (2nd pers. fem. sing. of walda 'to bring forth'; *PL1*, 101:21) rad 'get down!' (2nd pers. masc. sing. of warda 'to descend').

OTHER TYPES AND THEIR DERIVATIVES. (1) Verbs with initial w show no peculiarities. (2) Verbs with initial y are attested in the following types and their derivatives where they show no peculiarities:

TYPE B: yattama 'to become an orphan'. Imperfect/Jussive: layattam.

'a-A: 'aybasa 'to dry (trans.). Imperfect: layabbas. Jussive: laybas.

ta-C: tayāmama 'to decide'. Imperfect/Jussive: latyāmam.

6.2.4.2. Verbs with Medial Semivowels

The following phenomena are to be noted: (1) Gemination of the medial radical is not effected; (2) The inflexion of verbs with medial w is distinctive from that of verbs with medial y. The inflexion of verbs with medial semivowels is as follows:

TYPE A, medial y: geda 'to hurry'.

Perfect:	gədko, gədka, gədki, geda, gedat, gədna, gədkum, gədkən, gedaw, gedaya
Imperfect:	'əgayəd (or 'əgayd), təgayəd, təgaydi, ləgayəd, təgayəd, 'əngayəd, təgaydo, təgayda,
	ləgaydo, ləgayda
Jussive:	ʻigid, tigid, tigidi, ligid, tigid, nigid, tigido, tigida, ligido, ligida
Imperative:	gid, gidi, gido, gida

TYPE A, medial w: dora 'to go around'

Perfect: dərko, dərka, dərki, dora, dorat, dərna, dərkum, dərkən, doraw, doraya
Imperfect: ³ədawər, tədawər, tədawər, tədawər, tədawər, tədawər, tədawro, lədawra
Jussive: ³idur, tidur, tidur, lidur, tidur, nidur, tiduro, ⁵ tidura, liduro, lidura
Imperative: dur, duri, duro, dura

Examples of other types and derivatives:

²a-A: ²arema 'to remove', ²arəmna 'we removed'. Imperfect: larayəm. Jussive: larim. Imperative: ²arim. ²adora 'to make turn'. Imperfect: ladawər. Jussive: ladur. Imperative: ²adur.

TYPE B: qayasa 'to measure'; lawata 'to exchange'. Imperfect/Jussive: laqayas, lalawat. Imperative: qayas, lawat.

tə-A/B: təbayana 'to recover (health)'; tənawaka 'to turn away'. Imperfect: lətbayan, lətnawak. Imperative: təbayan, tənawak.

'atta-A: 'attaswara 'to be carried'. Imperfect/Jussive: lattaswar. Imperative: 'attaswar.

⁵In sequences of normal rapid articulation the vowel of the stem can disappear, e.g., *'agal tidri tu* 'in order that you (fem. sing.) will return'; *'agal tidro tu* 'in order that you (masc. pl.) will return', etc.

5

The verbs mota 'to die' and soma 'to fast', whose inflexion shows features which are typical of both medial w and medial y verbs are exceptions to the above generalization regarding verbs with medial semivowels. The verb mota shows distinctive features of a medial w inflexion in the morphological category of the perfect of type A, e.g. mota 'he died', matki '(when) you (fem. sing.) die' (PL1, 77:10), the 'a-A derivative, e.g. 'amota 'to kill', and the jussive of type A, e.g. limut 'in order that he will die'. The imperfect forms of type A and the 'a-A derivative and all other types and derivatives have distinctive features of a medial y inflexion, e.g. lamayat (imperfect of type A), lamayat (imperfect of the 'a-A derivative). The collected examples of soma suggest that the radicals w and y occur in free variation in this particular verb: both lasawam and lasayam are recorded.

6.2.4.4. Verbs with Final Semivowels

These verbs, whose historical origin is believed to be a triradical verb with final w or y, are represented by one biradical inflexion: šaqa 'to work'.

Perfect: šaqeko, šaqeka, šaqeki, šaqa, šaqet, šaqena, šaqekum, šaqekən, šaqaw, šaqaya.
Imperfect: Jussive: Juss

TYPES OTHER THAN A AND THEIR DERIVATIVES

TYPE B: fassa 'to cut meat for drying'. Imperfect/Jussive: ləfasse (pl. ləfassu). Imperative: fasse. tə-A/B: təqalla 'to be roasted'. Imperfect/Jussive: lətqalle (pl. lətqallaw). Imperative: təqalle. 'a-A: 'abda 'to destroy'. Imperfect: labadde (pl. labaddu). Jussive: labde (pl. labdu). Imperative: 'abde. 'atta-A: 'attansa 'to listen attentively'. Imperfect: lattanse. Imperative: 'attanse.

6.2.4.5. Verbs with More Than One Semivowel

Verbs containing two semivowels show the morphological features which are typical of their respective paradigms. Thus, the verb *wada* 'to do, to make', for example, has the endings of a final semivowel verb and the beginnings of an initial semivowel verb. Its inflexion is as follows:

 Perfect:
 wadeko, wadeka, wadeki, wada, wadet, wadena, wadekum, wadekon, wadaw, wadaya.

 Imperfect:
 >owadde, towadde, towadde, towadde, towadde, towadde, towadde, towaddu, towadya, lowaddu, lowadya.

 Yes
 Yes

 Yes

Jussive: ⁵*ide, tide, tiday, lide, tide, nide, tidaw, tidaya, lidaw, lidaya.* Imperative: *de* (or *w*₂*de*), *day* (or *w*₂*day*), *daw, daya*.

A medial semivowel, either w or y, is retained throughout the inflexion. Thus, the verb sawa 'to distort', for example, has the imperfect form *losawe* and the jussive *loswe*; the verb maya 'to let pass the night', has the imperfect form *lomaye* and the jussive *lomye*. Other types and derivatives show their typical features:

to-A/B: tomaya 'to pass the night'. Imperfect/Jussive: lotmaye (pl. lotmayaw).

to-C: towala 'to be led (animal)'. Imperfect: lotwale (pl. lotwalaw).

²a-A: ²adwa 'to make last'. Imperfect: ladawe. Jussive: ladwe.

²atta-A: ²attawda 'to cause to be done'. Imperfect/Jussive: lattawde.

6.2.5. VERBS WITH BOTH A SEMIVOWEL AND A LARYNGEAL

Verbs containing a semivowel and a laryngeal reflect the behavior of vowels which are adjacent to laryngeals, in addition to the basic morphological features which are typical of their respective paradigms. The

6. The Verb

C	L	SV
L	С	SV
L	SV	sv
C	SV	L
SV	L	C
L	SV	С

following table illustrates the actual possibilities of combinations:

6.2.5.1. C L SV

TYPE A:

Perfect: ra^3a 'he saw', ra^3aw 'they (masc.) saw', ra^3et 'she saw', ra^3ena 'we saw'.Imperfect: tar^3i 'you (fem. sing.) will see', lar^2e 'he will see', lar^2u 'they will see'.Jussive: tar^3ay (2nd fem. sing.), lar^2e (3rd masc. sing.), lar^3aw (3rd masc. pl.).Imperative: ra^2ay , ra^2ay , ra^2aya .

to-A/B: tora'a 'he was seen'. Imperfect/Jussive: lotro'e.

'a-A: 'ar'a 'he showed'. Imperfect/Jussive: lar'e.

6.2.5.2. L C SV

TYPE A: Perfect: *haza* 'to wish'. Imperfect: *lahazze*, *hazze* (1st pers. sing.). Jussive: *lahaze*, *hize* (1st pers. sing.). Imperative: *haze*.

It should be added here that 'a-A derivative does not exist for these verbs, since they begin with a laryngeal. The meaning usually expressed by 'a-A can be conveyed by type C, e.g. ' $\bar{a}ta$ 'to bring home' as compared to 'ata 'to come home'.

6.2.5.3. L SV SV: The Verb haya

haya 'to heal (v.i.), to recover (from sickness)' is the single verb of its kind. The semivowel y as second radical is retained throughout the inflexion. Example:

Perfect:hayeko (1st pers. sing.), hayeki (2nd pers. fem. sing.), hayaw (3rd pers. masc. pl.).Imperfect:haye (1st pers. sing.), lahayu (3rd masc. pl.).Jussive:hiye (1st pers. sing.), lahayay (2nd pers. fem. sing.), lahayaw (3rd pers. masc. pl.).Imperative:haye, hayay, hayaw, hayaya.

6.2.5.4. C SV L: The Verb $ba^{3}a$ and Verbs with Inflexion Similar to It.

(1) Type A is lacking in the case of verbs with medial radical w.

(2) The inflexion of type A verbs with medial radical y has: (a) the biradical stem CaC throughout the paradigm of the perfect; (b) the optional occurrence of y as medial radical throughout the paradigm of the jussive (imperative); (c) the optional occurrence of a jussive paradigm where the stem is CaC and the prefix vowel *i*-a formation identical to that of verbs with initial w. Some verbs with the combination of radicals CyL are $ba^{2}a$ 'to enter', qaha 'to be red', $qa^{2}a$ 'to vomit' (also: $qa^{c}a$). The phenomena noted in (2) (b) above may be exemplified by means of the inflexion of the verb $ba^{2}a$, as follows:

Jussive, with medial y:

[°]ibya[°] (also: [°]əbya[°]), tibya[°], tibya[°]i/tibyi[°], libya[°], tibya[°], nibya[°], tibya[°]u/tibyu[°], tibya[°]a, libya[°]u/ libyu[°], libya[°]a.

٦

Jussive, without medial y: 'iba', tiba', tiba', tiba', tiba', niba', tiba'u/tibu', tiba'a, liba'u/libu', liba'a.

Imperative, with medial y: bəya³, bəy³i/bəyi³, bəy²u/bəyu³, bəy³a. Imperative, without medial y:

ba», bə»i/bi», bə»u/bu», bə»a.

6.2.5.5. SV L C: Including the Verbs wahada and wahata

Verbs containing initial semivowel and medial laryngeal:

(a) are constituted according to the inflexion pattern of verbs with medial laryngeal, as follows:

TYPE A: wa^cala 'to pass the day'. Imperfect: low'ol. Jussive: low'al. Imperative: wa^cal, wa^cali, wa^calo, wa^cala.

(b) have biradical variants in the perfect and jussive of type A. Wahada 'to be little' and wahata 'to devour' are the only verbs attested with these variants: Perfect: hada, hata. Jussive: lahad, lahat (lowhat is also attested).

6.2.5.6. L SV C: Including the Verb haba

(1) No type A verbs with medial w are attested.

(2) The prefix vowel of verb forms in the jussive of type a is ∂ , e.g. *lohis* '(in order that) it will be better' (*hesa* 'to be better'). The verb *haba*, historically **wahaba*, is a special case. From a descriptive point of view its inflexion shows combined features of L SV C and SV L C verbs:

Perfect:habko, habka, habki, etc.Imperfect:hay>b, tahay>b,
6.2.5.7. The Verb 'ala

This verb occurs only in the morphological category of the perfect of type A. Its function is to supply the forms of the verb 'to be' in the past, e.g. 'alko 'I was', 'alaw 'they were', etc.

6.2.5.8. The Verb bela 'To Say'

This verb (originating from the root *bhl) is unique in its inflexion formation. The inflexion is as follows:

Perfect:	'>be, t>be/telka, t>bay/telki, bela belat/t>be, '>nbe ['>mbe]/n>be, t>baw/telkum,
	təbaya/təlkən, belaw, belaya.
Imperfect:	'əbəl, təbəl, təbli, ləbəl, təbəl, 'ənbəl ['əmbəl]/nəbəl, təblo, təbla, ləblo, ləbla.
Jussive:	'ibal, tibal, tibali, libal, tibal, nibal, tibalo, tibala, libalo, libala.
Imperative:	bal, bali, balo, bala.

Derivatives: the following derivatives have an inflexion typical of medial laryngeal verbs, excluding the case of 'a-A where the stem is biradical:

to be said'. Imperfect/Jussive: lotbahal.

'a-A: 'abala 'to make say, let speak'. Imperfect/Jussive: labal.

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6.2.6. VERBS WHOSE SECOND AND THIRD RADICALS ARE PHONETICALLY IDENTICAL

When there is no vowel between second and third non-geminated radicals there is an assimilation of the two radicals into one doubled consonant of the same quality, e.g. todanno 'you (masc. pl.) will descend' (danna 'to descend', root: dnn, type A). With pronominal suffixes an assimilation occurs even when the second radical is geminated, e.g. 'azzakkum 'I order you (masc. pl.)' ('azzaza 'to command', root: 'zz, type B).

6.2.7. QUADRIRADICAL VERBS

The arrangement of radicals in the quadriradical verb exhibits, for the most part, the linear orders 1.2.3.4. as in 'ambata 'to begin'; 1.2.1.2 as in bačbača 'to mix'; and 1.2.3.3 as in qartata 'to break into several pieces'. The characteristic morphological features of the quadriradical verb are as follows: (1) absence of gemination in any one of the radicals; (2) only types A and C exist; (3) no formal contrast exists between the imperfect and jussive paradigms of either type and their derivatives; (4) the pre-formatives 'an and 'as are found only with quadriradicals; (5) the inflexion formation of verbs with semivowels shows some peculiarities which are not paralleled in the comparative triradical formation. In all other respects the quadriradical verb differs from the triradical only in its stem inflexion. The inflexion of the quadriradical verb is as follows:

TYPE A: Perfect: targama. Imperfect/Jussive: latargam. Imperative: targam.

TYPE C: qarāțața 'to shatter to pieces'. Imperfect/Jussive: loqarāțoț. Some examples of prefixed derivatives:

to-A: Perfect: toqantaša 'to be torn off'. Imperfect/Jussive: lotqantaš. Imperative: toqantaš.

²a-A: Perfect: ²atamtama 'to reach' (v.t.) Imperfect/Jussive: latamtam. Imperative: ²atamtam.

²an-A: Perfect: ²anqatqata 'to quake (earth)'. Imperfect/Jussive: lanqatqat. Imperative: ²anqatqat.

'as-A: Perfect: 'astargama 'to interpret'. Imperfect/Jussive: lastargam. Imperative: 'astargam.

to scatter'. (v.i.). Imperfect/Jussive: lotbarabar. Imperative: tobarabar.

6.2.7.1. Quadriradical Verbs with Laryngeals

The inflexion of quadriradical verbs possessing a laryngeal shows, mutatis mutandis, the same characteristics as the inflexion of triradical verbs possessing a laryngeal. Some examples (the order is: Perfect-Imperfect/Jussive):

L.2.3.4, type A: 'ambata ('anbata), la'ambat; ta-A: ta'angafa 'to stumble', lat'angaf.

1.L.3.4., 'a-A: 'am'adaga (for: *'a-ma'daga, from the root m'dg) 'to be at one's prime', lam'adaga.

1.L.3.3., type A: ča arara 'to become dry', lača arar; ta-A: tamahalala 'to appeal to God', latmahalal.

1.2.1.L., type A: qarqaha 'to knock', laqarqah; type C: qarāqaha 'to knock', laqarāqah.

6.2.7.2. Quadriradicals with Semivowels

The following is sufficient to illustrate the variety of actually attested combinations of radicals: (1) w C w C; (2) C C C SV; (3) C w C SV; (4) C w C C; (5) C y C SV; (6) C y C C.

(1) A group of verbs in which the radical SV retains its phonetic shape, e.g. watwata 'to shake' (v.t.), Imperfect/Jussive: lawatwat.

(2) Verbs whose endings are typical of verbs with final semivowels, e.g. type A: fanta 'to separate', Imperfect/Jussive: lofante.

(3) Represents two different types of stem. One type is similar to that of combination (2), as in *nawna* 'to move' (v.t.), Imperfect/Jussive: *lonawne*; whereas with the other type of stem and its inflexion the w is actualized as \bar{o} throughout the entire paradigm of type A and its derivatives, e.g. type A: gola 'to dance', Imperfect/Jussive: *logole*.

(4) Differs from (3) only in that its final radical is not a semivowel, e.g. type A: gorata 'to load'. Imperfect/Jussive: logorot.

(5) and (6) Verbs whose second radical is the semivowel y. This y is represented by e throughout the inflexion of type A and its derivatives and retains its phonemic shape in type C and its derivatives. The endings of such verbs are those of triradicals with a final semivowel in the case of combination (5). Examples:

TYPE A: gega 'to make a mistake'. Imperfect/Jussive: lagege. deraba 'to tie together'. Imperfect/Jussive: laderab.

²a-A: ²aserara 'to stand in line'. Imperfect/Jussive: laserar.

6.2.8. VERBS WITH MORE THAN FOUR RADICALS

There are some verbs of five consonants, of the order 1.2.3.2.3. A few of these have semantically corresponding triradicals, e.g. 'aglablaba or galba 'to be startled'. Only 'a, 'at and 'atta formations of A and C types appear to exist.

6.2.8.1. Quinqueradicals with Semivowels

Examples: hawašwaša 'to disappear'. Imperfect/Jussive: lahawašwaš. There is a very small number of verbs-somewhere in the region of a dozen-which have the vowel o following the second radical throughout the inflexion, e.g. hanobaza 'to murmur'; Imperfect/Jussive: lahanobaz.

6.2.9. VERB COMPOUNDS

There are instances in which compounds with two elements occur, whose function is that of a verb. The first element in the compound may exist as a lexical entity or be dependent upon the occurrence of the compound. The second element of the compound is limited to three: *bela* 'to say' and its causative form '*abala*; wada 'to do, to make' and $ga^{2}a$ ($gab^{2}a$) 'to become'. In the case of a verb compound, the meaning of the whole compound is not predictable from the meaning of its constituents when: (a) the second element is void of lexical meaning and (b) the occurrence of the first element is limited to the compound. Cases in which the first element is a free morphological and semantic entity can be interpreted either as a verb and its complement, or as an idiomatic expression, e.g.

bəhəl bela 'to pardon, to excuse' - bəhəl 'pardon' - bahala 'to pardon'
Thus, bəhəl bela 'He said: "pardon!"' '
qa' bela 'to make a sharp noise' (qa' 'a sharp noise')
šut bela 'to refuse' (šut 'an exclamation of disbelief')

Examples of compounds whose first element is limited to that compound only:

ləhəb bela 'to sweat' (lahaba 'to sweat') təm bela 'to be silent' bət bela 'to spring forth'

Most bela compounds happen to be intransitive. They may be rendered transitive or become causative of the intransitive by the use of the verb 'abala ('a-A of bela) in place of the second element in the compound, e.g.

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kaf bela 'to sit' - kaf 'abala 'to make sit' bah bela 'to rejoice' (v.i.) - bah 'abala 'to rejoice' (v.t.)

6.2.9.1. The Aspectual Use of bela and 'abala

In a certain number of cases the compound carries further information concerning the aspect of action or state of happening-as compared with the semantic content of a coexisting verb of the same origin as the first element of the compound. The addition in meaning can be specified in terms of intensity or manner of the activity, such as: augmentative, attenuate or iterative, e.g.

> lafqa 'to saw' – ləfəq 'abala 'to saw a little' – ləfəq bela passive of ləfəq 'abala waswasa 'to move' (v.i.) – waswas bela 'to move fast/to and fro' 'atmama 'to complete' – tamam bela 'to complete all, without deficiency' qansa 'to get up' – qənəs bela 'to get up (and be absent) for a short while' (PL1, 13:14)

6.2.9.2. bela in Free Variation with wada; Compounds with wada and ga'a

In some compounds the second element, bela, is in free variation with wada which, as a lexical entity, means 'to do, to make', e.g. koy bela/wada 'to hurry'; bərəf bela/wada 'to clear off'. The verb wada may also be found as the second element of the compound-not in variation with bela-having a role similar to that of bela, as in: 'aqəl wada 'to be patient', yak wada 'to hurry'. The verb ga'a which means 'to become, to happen, to be' may also occur as the second element in some verb compounds; it retains, however, its original meaning of 'to become', e.g. 'ağhab ga'a 'to become senseless', hawaššəš ga'a 'to break to pieces', hən ga'a 'to become speechless' (hən 'confusion'), hən wada (causative of hən ga'a).

6.3. THE TENSE SYSTEM

6.3.1. THE THREE MORPHOLOGICAL CATEGORIES OF THE TIGRE VERB

There are three morphological categories of the Tigre verb: perfect, imperfect and jussive.⁶ The perfect and imperfect categories constitute the temporal category of the indicative, while the jussive is a modal non-temporal category. Verb forms of all three morphological categories contrast with each other in serving as the main verb of a sentence or clause. Verb forms of the jussive can occur as subordinate in one environment only: when preceded by the conjunction 2gol. When the complex 2gol + jussive serves to perform a modal function it must be regarded as being in a subjunctive rather than a jussive mood. The major distinction of category between the perfect and imperfect can be seen in terms of the temporal contrast past (perfect forms)/non-past (imperfect forms).

6.3.1.1. Complex Expressions of Time-Relations

More specific time-relations than those mentioned above (6.3.1) can be expressed by means of a complex. Three major syntactical structures serve to express time-relations: (a) the imperfect form in construction with auxiliary verbs; (b) 2 n do + perfect + auxiliary, or perfect + ka + auxiliary; (c) the participle form in construction with auxiliaries. The construction mentioned in (a) is used in the expression of non-perfective⁷ time-relations; the constructions mentioned in (b) and (c) are used in the expression of the perfective notion of time-relations.

⁶The terms perfect, imperfect and jussive are used throughout the work in a morphological sense only.

⁷A distinction is made throughout the work between the terms 'perfect' and 'perfective': the former denotes morphological category only, the latter a temporal category corresponding to, e.g., present-perfect, pluperfect, etc., in English grammar.

6.3.1.2. Jussive (and Imperative)

This morphological category of the Tigre verb corresponds to a modal category for which the name 'subjunctive-jussive' seems to be adequate, owing to its occurrence in both dependent and independent clauses. The imperative occurs as the second person (sing. and pl.) of the jussive in the affirmative, e.g. tam bali 'itabkay 'be silent, do not cry' (PL1, 10:5), and is never subordinate. Examples of the independent jussive-form, first and third persons:

'əlla nide 'let us do this'

ladol rabbi barhat təgba³ bela then God light let it be he said "Then the Lord said, "Let there be light!""

(Racconti, 5:5)

The jussive is also found in interrogative utterances, when the question implied is rhetorical, raises doubt or requires an answer in the imperative mood, e.g.

mi 'ide maslakka what should I do it seems to you 'What should I do, according to your opinion?'

> *`agadda `agad taššayam `agid na`a* you then so that you will be appointed quickly come (imperative) *`[as for] you, then, come quickly so that you will be appointed' (Tribù 52:1)*

kəstān wa`əslām ²at mədər habaš dinom тәп həd Christians and Moslems land Abyssinia their religion each other in from 'This is what the Christians and Moslems in the country of Abyssinia do so that their

> *'agal latfante lawaddwo 'alli tu* so that it should be distinguished which they do this is religions (lit. 'religion') should be distinguished from each other' (*PL1*, 198:16)

Examples of (b):

sə'lika 'əgəl 'ənsa' 'əfatte your picture to I take I want 'I want to take your picture'

homām 'aso laşabbəțțo 'addām 'agid bagid 'ət hakim [the] illness [of] malaria which catches him man at once to doctor 'People who have caught malaria should go to the doctor at once.'

> *°əgəl ligis wağğəbbo* to go is his duty

Pagal + JUSSIVE + tu AS THE EXPRESSION OF FUTURITY

In the Mansa^c Tigre of today the use of this compound seems to be gaining ground at the expense of the imperfect as the typical expression of futurity, and to be developing into the formal expression of future tense. This complex can express (a) what is about to, or soon to, happen (imminence) or (b) what will happen. Examples of (a):

la'agərbaččehabuni'əgəl'igistumy thingsgive (masc. pl.) methatI should goit is'Give me my things; I am to go'.

Pana Panze kaf Pagal Pibal tu Panta ken kaf bal I here sit is you there sit (imperative) I am going to sit here—you sit (imperative) there'.

Examples of (b):

fağər başə^c əgəl [•]nigis tu tomorrow Massawa to we go is [•]Tomorrow we shall go to Massawa[•].

lə^cul bernarəd nāv nedarland *`ətyopya* 'əgəl ləbsəhu 'əb fəntit [the] Netherlands Ethiopia [a] special Prince Bernhard of to visit in 'Prince Bernhard of the Netherlands will come to Addis Ababa in a special aeroplane to

> *tyārat `adəs `abba `əgəl lə`taw tu* aeroplane [to] Addis Ababa to he come is visit Ethiopia'.

6.3.1.3. Perfect and Imperfect

The perfect and imperfect are in contrast in the expression of the distinction between past and non-past. In traditional terms of time relations the perfect essentially denotes the preterite and the imperfect serves to express the present and future.

THE PERFECT IN THE EXPRESSION OF THE PRETERITE

As a main verb in the sentence the perfect is used to express existence or action which is regarded as completed in the past (the preterite), e.g.

lakəl^ot ^adgu wagabayom 'aze `ənās kəl mənnom °ət sacana Now the two and [on] their way men each of them on his donkey mounted 'Now each of the two men mounted his [own] donkey and they started on their way'.

> *`ambataw* [they] started.

The language sometimes makes use of the preterite with a resultative value whose association is perfective, i.e., where the same phenomenon can be regarded as action and the resultant condition, e.g.

walka mota	'Your son is dea	d (has died)'	· (4	<i>PL1</i> , 25:14)

ka'əgəlmi'əttəllita'assarkibelawaAnd forwhatin hereyou (fem. sing.) are boundthey said to her'They said to her: "And why are you bound in here?" '(Lt Leg, 3:4)

To complete the picture of the uses of the perfect, its non-temporal use should be mentioned here. This use which has to do with the 'unreality' of the nexus is to be found: (a) in the expression of unreality in the apodosis of conditional clauses (wa + perfect), as in:

bəzuḥ	soldi	mən	halleye ⁸	makinat	wazzābeko
Much	money	if	I have	car	I would buy
'If I ha	d more r	noney,	I would bu	y a car'.	

⁸Assimilated form: halla 'alye.

[°]əgəl mi wakal[°]akwa

"Why should I have refused her [to your son for marriage-if she were not already engaged]."

(PL1, 113:4)

(Cf. 9.6, 9.7)

THE IMPERFECT IN THE EXPRESSION OF THE NON-PAST

The imperfect serves essentially to express: (a) a state of existing or an action whose period of time includes the present moment, e.g.

 $abla bet mahro kal dol ^assabuh s^cassamān⁹ ^agayas To school all time in the morning at eight o'clock I go 'I go to school every day at eight o'clock in the morning'.$

°ana ър dəggalabye 'əkattəb da'am labazzəh °əh gabil I with my left hand I write but who is many people with 'I write with the left hand but the majority of the people write with their right hand'.

> *²∂damānom tu lakatbo* their right hand it is that they write

da'am latalač °ozedi sanni na³amrakka 'əb nosnosom belaw But the shepherds now indeed well we know you among themselves they said "But the shepherds said among themselves: "Indeed, now we know you well"'. ('Ag'azot, 80:17)

(b) futurity, e.g.

gis 'ana 'əsaddəkka bello '"Go, I shall help you" he said to him'.

haqo kəl'e ma salas mə^cəl 'aqabbəl After two or three day I shall return 'I shall return after two or three days'.

(c) the descriptive present situated in the past. This use of the imperfect achieves a more vivid or dramatic result, and gives an emotional coloring typical of direct speech, e.g.

ъb **a**om °arwām ทอพลิงน 'ət kəl °akān nabbər ^cala Groups arwam with his flock in every place living was 'Groups of people of the Rom (i.e. legendary giants) with their flocks, were living [once upon a time] everywhere.

> wa³arwām la^cawalli lamənnu ^ahāhom lasattu bəzuh qori tu and arwam the wells from which their cattle they water very deep is and the wells from which the Rom used (lit. 'use') to water their flocks were (lit. 'are') very deep,

had rim safər gabbə³. wakəl rom la³ahāhu about the length pack-rope perhaps. and each Rom the his cattle perhaps about the length of a packing-rope. And when each of the Rom

'>t lasatte la'>gru hatte >t la'ela walahatte when he waters the his foot one in the well and the one was watering (lit. 'waters') his flock he used to draw (lit. 'draws') [water] placing one of his feet in the well and the other

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⁹Assimilated form: sa^cat samān.

`∂t	lasamuy	`əndo	karre	ğaqqəf	
in	the watering trough	while	he placing	he draws	
in th	e watering trough. ())'			(PL1, 83:5)

6.3.1.4. Compound Tenses: Imperfect + Auxiliary (halla or 'ala)

An adequate description of the marked meanings of the compounds involves two levels of analysis, firstly: the compounds in relation to the 'simple' tenses (i.e., perfect = past, imperfect = non-past), and, secondly: the compounds in relation to one another.

(1) The two compounds superimpose upon the basic meaning—as expressed by the simple tenses—an aspectual feature which can be seen in terms of the duration, or aspect of duration, of the action or state involved. 'Duration' is taken here as indicating those features statable in terms other than the mere report of activity, i.e. progressive (continuous or broken), habitual, iterative, simultaneous with a single action or with a progressive one, etc.

(2) The relevant distinction between the two compounds-Imperfect + halla; Imperfect + 'ala-is intrinsically temporal and thus is similar to the one which contrasts the equivalent unmarked categories (i.e., simple tenses), e.g.

wa`əlli 29P zaban badir kəl °əwān waddwo ʻalaw. wa'azema and this time old all time doing they were. And even now in And they always used to do this in the old times. And even now

galgalemənnuwadduhallaw.someof itdoingthey are.they do [some] of it'.(PL1, 204:20)

IMPERFECT + halla

This compound is essentially used to express an activity in progress at the time of speaking, or an actual state. This use resembles in meaning the English 'present continuous' or 'progressive', e.g.

gadam hasena wakal'itna hana hadāy natfarrar hallena Well then we are betrothed and both of us we wedding going out we are 'They said, "We are betrothed now and [only] we two are going out to the wedding,"

> belaw wagesaw. they said and they went. and they went.'

(Tigre Texts 3:10)

ra aše hammanni halla 'I have a headache'.

Other uses of the compound draw attention to the habitual or iterative (recurrent) aspects of the activity or state, when the period of time being indicated includes the present moment, e.g.

wa'əblagəd'o'asəkyomtəmayəthallət.And ofthe [disease]Gəd'ountiltodaydyingshe is.'And until todaythey (lit. 'she', i.e. the camels)die of Gəd'o[disease].(PL1, 69:20)

IMPERFECT + ^cala

This compound is used to express those aspects examplified above by imperfect + halla here in a past context. Examples of past progressive:

ka!əb 'əb ^calat ۲ala ک wakətfat ²afuhu gabay ləs'e səga 'ət and piece Dog on road running he was meat in his mouth she was 'A dog was running on the road and in his mouth he had a piece of meat.

'əlu. haqo gale mahāz 'əb māvu basha. `ət while to him. After at river with its water he arrived. After a while he arrived at a river (with water)'. (Agazot, 65:11) A habitual or recurrent activity, or a custom (situation) which prevailed: vaʻakob °ət kəl highu 'amān ləthāge 'i'ala. Jacob all his speech truth in speaking he was not. 'Jacob was not in the habit of always speaking the truth'. ('Ag'azot, 57:3) ³ana nə²uš °ət `ana kəldol °ət bet mahro 'alko. `əgayəs I small while being every time school T going I was. to "When I was young, I used to go to school every day (lit. 'every time')'. 6.3.1.5. The Imperfect in Construction with nabra and sanha As the main verb of the sentence, nabra means 'to live', 'to pass one's life'. As the auxiliary verb in construction with a verb in the imperfect, nabra is used to express the extent of an activity or a situation throughout one's life (or a considerable period of it), or the quality of life as regards a given situation or state which prevailed, e.g. gadəm 'əb zaban badirdi zammət nabrat da'ikon təzammat mansa^c old indeed raiding she was indeed being raided Now Mansa in time ... 'Now, in the old time Mansa ... were indeed making plundering raids; they were not `i'alat. she was not. [themselves] being raided'. (Tribù, 8:8) kəlvot hu nabro ^calaw dol məsəl (...) da'am kəl lahaw Two brother together living they were but all time the brothers (...) 'Two brothers were living together (...) but they used to quarrel all the time'. lətba°aso nabraw. quarrelling they were. (PL1, 35:17) qaš ^caddəmkel qārə 'i'ala. da^vam gale sabta ²ah samma Priest Addamkel reading But he was not. by hearing little he caught 'Priest Addamkel could not read. But he acquired a little by hearing, wasah hasal wa`ət taskār `əlu dagāgəm nabra. holidav and on festival reciting he was. and on it and on festal days and on festivals for the dead he recited it'. (*PL1*, 52:7) Sometimes, sanha takes the place of 'ala in the complex, in which case its grammatical function parallels that of 'ala, e.g. wala°əban lasolu naddəq maryam kəstān sanha 'əgəl And the stones which with it building he has been for Mary church And with the stones with which he has been building they built a church for Mary'. nadqaw bu. (Lt Leg, 12:35) they built with it. 6.3.1.6. The Imperfect in Construction with Verbs of Time-Duration Verbs of time-duration denote a concrete period of time, e.g. wa'ala 'to pass the day', tomaya 'to pass

the night', 'asbaha 'to pass the morning', 'amsa 'to pass the evening'. The semantic independence of the

verb of time-duration precludes such a complex from being regarded as a compound tense and clarifies the status of its elements as verb + complement, e.g.

ka'əgəl lağəna kə'ənna təblo 'amset And to the child like this singing she passed the evening. 'and she passed the evening singing to the child like this (...)'. (Tigre Texts, 13:15)

6.3.1.7. Complexes with the Perfect: 'ando + Perfect + 'ala (sanha)

This is a complex whose association with the tense concept is perfective, i.e. the notion expressed by it refers to (a result of) an event or a situation whose beginning (and end) is previous to another specified, or understood, point of time. 2ndo + perfect + 2ndo denotes the perfective past. Examples:

hətu'>əgəlla'əndo hawana lafala'amlakotrabbihaddasayu.Heas tothe which-has-been-weakenedadorationGodrenewed it.'Herenewedthe adoration of God which had been weakened'.(Storia, 73:19)

^abunawas sela ^calat 2 əlu dəwār wahaye hatte naggalat. wasat 'Abunawas well was to him and also one kid. And around 'Abunawas had a well and also one kid. And he had stuck [in the ground]

> la^celahu ²aqərnat ^catāl ²əndo sāqaqa ^cala. the his well horns of goats he had stuck. horns of goats around the well². (PL1, 30:14)

'ando + PERFECT + sanha

.

This complex may have the same function and value as the complex with 'ala, e.g.

həta bəzuh 'əndo 'abbarat şanhat She much had been old. 'She had been very old'.

The verb sanha may-in addition to its grammatical function-introduce the notion of 'already', e.g.

wa³ ∂t ^cad k ∂m ³ataw lamar^c $\bar{a}t$ ³ ∂bba ³ ∂bba d $\partial q\bar{a}la$ And to home when they returned the bride at once bastard 'And when they returned home [they found] at once [that] the bride was

> ²ondo ^camsat şanhat. wakantebãy şallim sam^ca ²ossit waldu was [already] pregnant. And K. S. heard wife his son already pregnant with a bastard. And K. S. heard that his wife

'amsāt kəm şanhat. was pregnant that already. was already pregnant'. (PL1, 45:4)

6.3.1.8. The Complex Perfect + ka + Auxiliary

This complex consists of a verb in the perfect followed by the conjunction ka which is itself followed by an auxiliary verb. The auxiliary verb can be *halla*, *cala* or *sanha*. Here also (as with the complex *condo* + perfect + *cala*, v. 6.3.1.7), the feature of time underlined is that of a perfective tense. Perfect + ka + halla denotes the perfective present (approximating to the meaning of the present-perfect tense in English, e.g.

> wadəmmu mənla mə'əl laha 'asək aze kāynat 'ət 'ənta tarfat kahallet. And cat from the day that until now treacherous while being has remained. 'And from that day until now the cat has remained treacherous'.

6. The Verb

Perfect + ka + cala denotes the perfective past (approximating to the meaning of the past-perfect tense in English), e.g.

ba'asaw ka'alaw da'am 'aze ta'āraw quarrelled they had but now they have-become-reconciled. 'They had quarrelled but now they have become reconciled'.

Perfect + ka + sanha primarily denotes the perfective past, in addition to which the verb sanha introduces the notion of 'already' (cf. 6.3.1.7). That sanha functions here as an auxiliary verb can be shown in the following example:

wasab lamahabar lamat alālāgom kəm ra aw qanşaw And people the council the their struggling when they saw they got up 'And when the people of the council saw their struggling they got up

> kahazmaw Pattom. da°am kantebāy sallim nafsu and rushed at them. But Κ. his soul S. and rushed at them. But they found that K. S. gesat kasanhattom. had-left-them-already. had already died.' (PL1, 47:3)

Here the meaning of the complex is (literally): 'His soul had already left them' (i.e. he had already died). This meaning stands in contradiction to the semantic content of the verb sanha as a lexical item which is 'to wait'.

6.3.1.9. The Complex Participle + Auxiliary

The participle forms of the verbs of type A, $C\bar{a}C\partial C$ (active) and $C\partial CuC$ (passive), as well as corresponding participles of other types and derivatives (3.4.2, 3.4.3), can enter into construction with the verbs *halla*, *'ala* or *sanha* in the expression of the perfective tenses. The complex participle + *halla* may express the perfective present, while the complexes with *'ala* and *sanha* may express the perfective past. The choice of an active or passive-participle form in the complex is determined by lexis. The complex participle + *halla* is mainly used to denote the perfective present, e.g.

wakəm māsə³ halla dannat salamun kabasa nəgus sam^ca nəgus And when she descended King Solomon heard. King Kabasa has-arrived 'And as soon as she descended King Solomon heard [about it]. He was told (lit. 'they

> belawo they told him. told him'), "The King of Kabasa has arrived"'.

(Lt Leg 6:14)

həta kəbub $qoba^{c}$ lābsat hallet She round hat has-put-on. 'She has put on a round hat'.

'esev *`azema* lanəvuš kəllom tārəf halla da'am hətu 'aze Jesse now then the small them all has-remained but he now 'Jesse answered, "Now then, the smallest of them all is left (lit. 'has remained'), but

`abāgə`	Pət	lərce	kadan fərrur halla	balsa	
sheep	while	he pastures	has-gone-out	he answered	
he has	gone out	now, pasturing	the sheep"'.		(Storia 61:11)

The complex participle + cala can be used to denote the perfective past. Its function in the past corresponds to that of participle + halla in the present (cf. examples above), e.g.

^{assa} alkwo ^cāmotāt **`**ət °ana 2agal masnve qadam bəzuh my friend told him before I to many years to 'I told my friend that I had come to Ethiopia many years ago'.

> *`>tyopya māṣə` `alko* Ethiopia I had-come.

walawəlād *>əndav* lətwallado rabbi 22gol rəbqa lasabi 29gəl And the sons before they are born God Rebecca the big to to 'And before the sons were born God had said to Rebecca, "The big one will serve

> lanə⁵uš kaddəm bəhəla ^cala. the small he will-serve he had-said to her. the small one"'.

(Storia 21:9)

°əlli lawada matšāffat have nāy (...) hegtat mahabar woro which did of This however lurking warriors organization one 'One organization of the guerilla fighters, however, had announced that it was [itself]

> *`əttəlli* kəm tu '>t'>>mur 'ala. da'am 'ət dangoba wəddāy that it is [it] had announced. But in its end in this deed the one which did this. But finally this organization denied that it had

°əlli 'i'ala 'əlli hubur kəm mahaba**r** *`əlli* hara this involved that it has not been this organization this denied. been involved in this deed'.

The complex participle + sanha can be used to denote the perfective past, e.g.

da°am rad[>]it hālfat °∂lu sanhat. hətu 2 anday ^aammər lanəwāy But he without knowing raid the cattle passed him already had. 'But without his knowing [it], the [people of the] raid for recapturing the cattle had already passed him'. (Tribù 7:3)

wasa³ol ³ot la³akān kom basha dawod ³ob karāyihu hobu^c And Saul at the place when he arrived David with his army hiding 'And when Saul arrived at that place he entered the cave in which David had

When the verb *sanha* occurs with a pronominal suffix, it becomes lexically an idiom whose meaning can best be rendered in translation as 'to find that', e.g.

wahatom wamāytat sanhattom. darba gesaw behind her they went And they and being-dead she had been [there]. 'And they went (there) behind her and found that [the dragon] had died'. (Lt Leg, 4:14) wala^camur kəmsal ladəbəət lasanhatto dab³ava kahadga. And the pail just as being-covered it had-been he covered her and he left. 'And he covered the milk-pail just as he had found it covered, and left'. (Tigre Texts, 9:23)

6.4. NEGATION OF THE VERB

A verb is rendered negative by means of the prefixed particle '*i*-. Examples: Perfect: '*isarqa* 'he did not steal'. Imperfect: '*i'∂faqq∂d* 'I do not remember'. Jussive: ('*∂g∂l*) '*il∂tkam* '(in order that) it will not be weak'. In the imperative the second persons of the jussive are used instead, e.g. (*qatla* 'to kill'): '*it∂qtal*, '*it∂qtali*, '*it∂qtalo*, '*it∂qtala*.

7. THE NUMERALS

7.1. THE CARDINAL NUMERALS

The cardinal numerals are as follows: woro or worot 'one' (masc.); hatte 'one' (fem.); kal²ot 'two' (masc.); kal²e 'two' (fem.); salas 'three'; ²arba^c 'four'; hamas 'five'; sas 'six'; sabu^c 'seven'; samān 'eight'; sa⁵c 'nine'; ^casar 'ten'; ^casar 'twenty'; salāsa 'thirty'; ²arba^ca 'forty'; hamsa 'fifty'; sassa 'sixty'; sab^ca 'seventy'; samānya 'eighty'; sa^ca or tas^ca 'ninety'; ma²at 'hundred', pl. ²am²āt; ša^h 'thousand', pl. ašhat. The Arabic word ²alf 'thousand', pl. ²ālāf, is occasionally used having the same meaning as šah, e.g. salas 'alf 'three thousand' (Ad Šek, 196:(10)). To denote a great unspecified number the word ²alf, whose plural is identical with that of ²alf, may be used. ²alf is also used to denote 'ten thousand'.

7.1.1. FORMATION OF JOINT NUMBERS

(a) The numbers 11 to 19 are expressed by placing the units numeral immediately after the invariable element *casar* 'ten' while an optional wa 'and' may connect both elements. In terms of the 'stress-unit' (2.2.2) this wa is pronounced as the final unstressed syllable of the first element. Examples: *casar* wahatte 'eleven' (fem.) [*casarwa-hatté*]; *casar wasas* 'sixteen' [*casarwa-sés*], etc.

(b) The numbers 21 to 29 are usually expressed by placing the units numeral after the cardinal which indicates the number of the tens, the two numerals being connected by means of the conjunction wa-, e.g. cosra wahatte 'twenty-one' (fem.); homsa wa'arba' 'fifty-four'.

(c) When the number of whole hundreds or thousands is indicated by placing a numeral immediately before 'hundred' or 'thousand', $m \partial^2 \partial t$ and $\delta \partial h$ occur only in the singular form, since countable nouns always occur in the singular (cf. 3.1.1.2). Examples: hamos $m \partial^2 \partial t$ 'five hundred'; $k \partial l^2 e \delta \partial h$ 'two thousand'.

(d) The conjunction wa- is usually met with where the syntactic relationship between two numerals is one of coordination and not one of a qualified noun and a qualifier, e.g. salas marrow a three hundred and eighty'; 'ab 'āmat šah wahamas marrow wa'asar wasamān 'in the year fifteen hundred and eighteen'. The conjunction wa- is sometimes not used between the thousands and hundreds, e.g. sanat sah samān marrow wasa'a wahatte 'the year eighteen hundred and ninety-one'; sas marrow waworo šah sabu' marrow wasalāsa 'six hundred and one thousand, seven hundred and thirty'.

1

7.1.2. THE DISTRIBUTIVE FORM OF THE CARDINAL NUMERALS

A special formation exists to indicate the distributive aspect of the unit numerals, by means of the reduplication of the initial CVC sequence of the number, e.g. worworot 'one each, one by one' (masc.); kəlkəl ot 'two each' (masc.); səs-səs 'six each'; 'as'asər 'ten each'; etc.

7.1.3. THE NUMERAL 'ONE' IN THE EXPRESSION OF THE INDEFINITE

The numeral 'one' worot (masc.), *hatte* (fem.), serves in the expression of the indefinite. In this case it may function as (a) an indefinite pronoun, having the meaning of 'someone', 'no one', 'somebody', etc. (cf. 4.7); (b) an indefinite article (cf. 3.9) with the unspecified meaning of 'certain', and (c) a substantive, denoting

7. The Numerals

'one of'. Examples: woro bə'əd 'another (one)', 'someone else'; hatte ma 'nothing' (in the negative); hatte dol 'once (upon a time)'; worotom 'one of them'. The formation mentioned above in 7.1.2 is also used to express the indefinite, the meaning being, then, 'some, few', e.g. worworot 'ənās 'few people'; hathatte 'əwān 'sometimes'.

7.1.4. Had, 'adad, Nafar

(a) When the notion of approximation is indicated, the preposition had 'about, what amounts to' is frequently used with numbers, e.g. had hampers' solution is 'about five thousand men'; had kelve mevet ' $\bar{a}mat$ 'about two hundred years'.

(b) The word '*adad* which, as a lexical entity has the meaning 'limit, number' is used in the expression of an aggregate number, e.g.

^cadad səs dəkkān lagabbu³ leta hallaw Number six shop what make only there exist. 'There are [there, i.e. in the village] six shops only'.

bet mehro ²awālad <adad samān mə>ət walat gabbə bet mehro School girls number eight hundred girl it makes. School 'The school for girls has eight hundred girls. There are seven hundred boys at

> wəlād ^cadad sabu^c mə>ət həsān та wəlād tom are [there] boys number seven hundred boys young one or the school for boys'.

(c) The word *nafar* 'an individual, a person', pl. 2anfar, is met with to denote a counted number, and would be approximately rendered in English as 'ones', e.g. '(Give me) six ones' (request at a Post Office stamp counter). In Tigre, however, this appellative noun is used in the counting of human beings only, e.g.

'esra nafar hamāyəm lanābu. Twenty ones sick who nurse 'Twenty nurses (lit. [persons] who nurse the sick ones)'.

wa'ambalworworotnafarladahana'alabu.And exceptsome fewoneswho was savedthere is not.'And no one saved himself except some few'.(PL1, 165:7)

7.2. THE ORDINAL NUMERALS

Two morphological structures are met with in the expression of the ordinal numerals, masculine forms, for the numbers 2 to 10, as follows: $C\bar{a}C_{\bar{a}}C$ and $C\bar{a}CC\bar{a}y$; the feminine form being $C\bar{a}CC\bar{a}yt$ (cf. 3.4.2., 3.4.5). Examples: $k\bar{a}l^{2}$, $k\bar{a}l^{2}\bar{a}y$ 'second' (masc.), $k\bar{a}l^{2}\bar{a}yt$ (fem.); $s\bar{a}iss$, $s\bar{a}ls\bar{a}y$ 'third' (masc.), $s\bar{a}ls\bar{a}yt$ (fem.); $s\bar{a}ds\bar{a}yt$ (fem.); $s\bar{a}ds\bar{a}yt$ (fem.); $s\bar{a}ds\bar{a}yt$ (fem.); $s\bar{a}ds\bar{a}yt$ (fem.); $t\bar{a}s\sigma^{c}$, $t\bar{a}sc\bar{a}yt$, 'ninth' (masc.), $t\bar{a}sc\bar{a}yt$ (fem.); $c\bar{a}sr\bar{a}y$ 'tenth' (masc.), $c\bar{a}sr\bar{a}yt$ (fem.). To express the notion 'first', the word $qad\bar{a}m$ (masc.), $qad\bar{a}my\bar{a}m$ (masc. pl.), $qad\bar{a}my\bar{a}t$ (fem. pl.) is used (cf. 3.4.6), e.g. $k_{2}l^{2}e$ las $\bar{a}man$ $qad\bar{a}my\bar{a}t$ 'the first two weeks'; laqad $\bar{a}mit$ $m^{2}c^{2}l$ 'the first day'.

7.2.1. FORMATION OF ORDINALS FOR JOINT NUMBERS

For the expression of the numerals 11 to 19 the cardinal numeral 'asor 'ten' is used as an invariable constituent followed either by wa- plus the ordinal number of the structure $C\bar{a}CC\bar{a}y(t)$, described in 7.2

7. The Numerals

above, or by $qad\bar{a}m\bar{a}y$ (masc.), $qad\bar{a}m\bar{a}yt$ (fem.) in the case of the numeral 'eleven'. Examples: 'asər waqad $\bar{a}m\bar{a}y$ 'eleventh' (masc.); 'asər wak $\bar{a}l$ ' $\bar{a}y$ 'twelfth' (masc.); 'asər war $\bar{a}b$ ' $\bar{a}y$ 'fourteenth'; 'asər wah $\bar{a}ms\bar{a}y$ 'fifteenth', etc. The ending $\bar{a}y$ may be applied to whole numbers of tens, hundreds and thousands in the expression of the ordinal numeral. In the case of joint numbers only the last whole numeral in the sequence is necessarily expressed by means of the forms typical of ordinal numerals. Examples: 'əsr $\bar{a}y$ 'twentieth', səss $\bar{a}y$ 'sixtieth'; sam $\bar{a}n\bar{a}y$ 'eightieth'; sa' $\bar{a}y$ 'ninetieth'; $m_{\bar{a}}$ ' $\bar{a}t\bar{a}y$ 'hundredth'; $m_{\bar{a}}$ ' $\bar{a}t\bar{a}y$ waqad $\bar{a}m\bar{a}y$ 'one hundred and first'; kəl²e mə²t $\bar{a}y$ 'two hundredth'; 'səh $\bar{a}y$ 'one thousandth'; 'asər 'səh $\bar{a}y$ 'ten thousandth'; etc. The ordinal numeral is usually met with preceding the noun it qualifies, e.g., lak $\bar{a}l$ ' $\bar{a}yt$ ' $\bar{a}wan$ 'the second time'. As an epithet, the ordinal numeral may, however, follow the noun, e.g. 'abot qad $\bar{a}mit$ 'great grandmother'; qesar fredrik las $\bar{a}ls\bar{a}y$ 'the Emperor Frederick the third'.

7.3. THE FRACTIONS

The following forms are attested for fractions whose numerator is 'one', where the ending *-it* is common to all forms except the first three: *sar* 'half'; *masallas* 'third part'; *rəbə*^c or *rəb*^c*a* 'fourth part'; *həmmasit* 'fifth part'; *səb*^c*it* 'seventh part'; *cəssarit* 'one tenth'; *məitayit* 'a hundredth'; *šəhayit* 'a thousandth'.

8. PREPOSITIONS, ADVERBS, CONJUNCTIONS, INTERJECTIONS

8.1. PREPOSITIONS

Many adverbs and prepositions are similar in form. Distinction between such adverbs and prepositions is made here according to whether they lack or possess a complement (almost all prepositions may have pronominal suffixes), e.g. *mosol nabraw* 'they lived together' (adverb); *mosolka 'ogayos* 'I shall go with you' (preposition). Phenomena regarding the attachment of pronominal suffixes to particles are treated in 4.2.

8.1.1. LIST OF PREPOSITIONS

The prepositions are given in the Ethiopic alphabetical order and are exemplified below. In the case of complex expressions where the first element is a particle, the order of entries is based on the first letter of the second element:

- (1) mon lacal 'above', e.g. mon lacal lagabay 'above the road'.
- (2) mon haras 'because of, owing to', e.g. mon haras 'olli 'because of this'.
- (3) haqo 'after', e.g. haqo kəl'e sāmən 'after two weeks'.
- (4) mon honet 'instead', e.g. 'mon honet fagor yom dayo 'do it today instead of tomorrow'.
- (5) hante/han 'under', e.g. hante tilan 'under [the rule of] the Italians'.
- (6) had 'up to, about'; v. 7.1.4.
- (7) məsəl 'with', e.g. məslu 'with him'.
- (8) '*ab masmasa* 'on account of', e.g. '*ab masmasa 'isanni magayas* 'on account of an improper way of life' (*Tribù*, 6:29).
- (9) mašanqal 'over, above'.
- (10) mator 'at the side of, near'.
- (11) matān 'for (the sake of)', e.g. matān nafsu 'for himself, for his own sake'.
- (12) mon 'from, than (introducing the second member of a comparison)', e.g. 'ode mān mon doggalab toddaqqob 'the right hand is stronger than the left hand'.
- (13) $\frac{\partial b}{\partial t}$ məgəb 'in the midst of'.
- (14) ('>t) mon rahar 'behind'.
- (15) '>t ra'as 'at the top of, at the first or foremost part of (lit. 'at the head of')'.
- (16) 'at samat 'near, at the side of'.
- (17) sabbat 'on account of, because of', e.g. sabbat 'alli 'for this reason'.
- (18) šankat/šanak 'in the direction of, towards'.
- (19) '>t q>blat/'>t qab>l 'opposite, in front of'.
- (20) 'at qabat 'in the midst of, inside'.
- (21) qadam 'before (earlier to; in front of)', e.g. qadam krəstos 'before Christ' (i.e. B.C.); qadamom gayəs 'ala 'he was walking before them'.
- (22) mon tahat 'under, below'.

(23) nāy 'of' (cf. 4.6); also corresponds to 'genitive' constructions in English such as 'John's hat', etc., e.g. nāy yom məhro 'today's lesson'; 'əb hatte ba'at nāy ladəba' 'in a certain cave in (lit. 'of') the bush'

> *`abi qeţo mən `əčţčāy latəšaqqa tu wa`əb nāy ḥəwān qarbat lalabsa tu.* Big *qeţo* from wood which is made is and with of animal skin which is clothed is 'The big [armchair called] *qeţo* is made of wood and is covered with animal skin'.

(24) 'al 'to, for', is used, more often than not, in the expression of the indirect object, e.g.

^azema ^bolla baqalka howār ^banos towallod ^bolka.
Now then this (fem.) your mule young female she will beget for you.
^aNow then, this mule of yours will beget a female young one for you?. (*TE*, 703:6)
^babuka olka massol 'Your father resembles you'. (*Lt Leg*, 8:6)

For the expression of the notion 'to have' by means of halla + ' ∂l and 'ala + ' ∂l , see 5.3 and 5.3.2. (25) ' $\partial mbal$ 'without, except'.

(26) '>raf 'near', e.g. labet mohro '>raf labet kostān ta 'the school is near the church'.

(27) 'asar 'after' (following), e.g.

wahətu kəm mota 'asaru waldu maḥammad 'əgəl ləšaymo ḥazaw And he when he died after him his son M. to they appoint they wanted. 'And since he had died, they wanted to appoint his son M. after him'.

²asar ³alla 'after that'. In some forms of the third person, the variant ³asarehu etc. may occur, e.g. mannabet kam gesa ³ana ³at ³asarehu mas³ako 'I came home after he had left' (lit. '[He], having left the house, I came after him').

(28) 'asək 'until, up to, towards, as far as', e.g. 'asək 'əlladi 'up to that [time/moment]'; 'asək karan gesaw 'They went to Karan',

walahəy $\bar{a}y\partial t$ kəm rə>etto kəlla saket mənnu `asək haramməzma. And the animal when she saw him all of them fled from him up to the elephants even. 'And when the animals saw it, they all fled from it, even the elephants'. (PL1, 73:2)

(29) $\frac{35}{bu}$ 'about, with (accompanied by, by means of), within (in the course of time, or period of), through (within the limits of), of (indicating material or substance), owing to'.

(a) '*>b*. Examples: wa'*>bbom b>zuh hasbo* 'and they think often about them'; '*>b hatte sāmən* 'within a week'; *h>tom '>b m>drom halfaw* 'they passed through their country';

carãt salon '>b hasin lat>šaqqa tu. lamakrayi 'ag>rbat haye '>b Bed salon from iron which is made is. The case utensils however of 'The sofa is made of iron. The cupboard, however, is made of wood'.

> ^c*>ččāy lat>šaqqa tu.* wood which is made is.

'>b 'attas'ayot 'abuhom 'owing to the promises of their father'.

(b) bu. bu materializes in a stress unit (v. 2.2.2) where, (i) a preceding word carries the primary stress, (ii) bb takes a pronominal suffix, the syllable containing the glottal stop being unstressed and (iii) bb is followed by a pause. These conditions are typical of bb in a stress-unit final position in the sentence, where the pronominal suffix functions as a pronoun of reference, e.g.

walanagādmədyān>əgəlyosef>ətməsərdannawbu (dánnawbù)And the tradersMidianas forJosephtoEgyptthey descendedwith him.'And the Midianite traders descended with Joseph toEgypt'.(Racconti, 16:19)

maşşu' bu (máşşu'əbù) 'They go with him'...

(c) $b\partial^2 du$ (i) The particle b- + pronominal suffixes is one of the means through which Tigre expresses the notion 'to have'; 'to have' may also be expressed by the complex form $b\partial dibu$ ($b\partial + dib$; 5.3).

(ii) The particle b- may combine with ∂t (cf. No. 30, below), assuming the complex form $b\partial \partial t(t) - t$ pronominal suffixes, in the expression of the notion 'to have'. It is different, however, from bu or bodibu, as regards content and distribution. Firstly, its meaning is the outcome of the lexical content of both bu 'to have' and ∂t (the latter's meaning in this complex being limited to 'on', indicating contact with surface, and 'in', indicating inclusion within space or limits). Secondly, the complex boottu occurs predominantly in relative clauses.¹ In translating such relative clauses into English, it is often preferable to use the English expression of existence (e.g., 'which has in/on it'). Examples:

wa³aqbəru ³asək yom ³ət kəl ³akān halla ³əban gazāyəf wararāyəm And his tombs until today in every place exists stones big and tall 'And their (i.e. the giants') tombs exist in every place until today, where there are heavy

> labə'əttu. which has on it. and large stones' (or [those] which have on them heavy and large stones) (PL1, 87:22)

wahaqohakəlhata'wahagaleb>ətlabə'əttabetmarhayu.And afterwardseverypovertyand wanttowhich there is in ithousehe led him.'And afterwards he led him to a house where there was any [kind of]poverty and want (or:'a house which had in it ... ', etc.)'.(Agazot, 85:21)

(30) ∂t 'in, on, to, against, because of', e.g.

Pat bāṣə^c *Cabi bet məhro halla.* In Massawa big school there is 'In Massawa there is a big school'.

`>>tta safrat `abi `af>š karaw On the table big parcel they put. 'They placed a large parcel on the table'.

>∂g∂l la²ad∂g '∂tta '∂ččat 'asrayu.
As for the donkey to the tree he tied him.
'He tied the donkey to a tree'.

gadəm 'əllom gābāt sammu' 'ətkum. Well then these vultures will be witness against you. 'These vultures will be witness against you'.

(21g°azot, 77:11)

wala' sttu tssahaqka 'assa' salanni And [that] which on it [you] laughed let me know. 'And tell me what made you laugh' (lit. 'that because of which you laughed') (PL1, 89:6)

Certain verbs make use of ∂t in the expression of the indirect object, e.g. ∂ndo bela balsa ∂tu 'He answered him, saying, "..."'. ∂t plus pronominal suffixes may, in its shortened form t- (for the phonetic conditions under which t- occurs, cf. No. 29 bu above) serve as a second complement (the one which is the direct object) for verbs which can take two complements. This is the case for transitive verbs with a pronominal suffix. They may take a second complement in the form of tu. This tu, which immediately follows the pronominal suffix, agrees in number and gender with the noun it stands for, e.g.

wahar'>ggor haritlaqabbulokahazzwota.wa'abAnd afterwardstimelastthey return to himand ask himher.And father'And afterwardsthey return to him[for the]lasttime and ask her of him.

¹For examples in which bə'əttu functions as the main verb, cf. Tigre Games, 66:32, Storia, 46:14.

`ifatte lawalat 20gol lahabbom kallə'om ta mən ta. give them he does not wish he refuses them the girl to her if her. And if the girl's father does not wish to give her to them, he refuses her to them (...).

> dasam 22gol lahabbom ta mən radde man ٢ad But if to give them her he agrees, from family But if he agrees to give her to them he says to them, "Ask her of the family *`abuha* wasad həzawa laballom (...). 'omma and family her father her mother ask her he says to them. of her father and the family of her mother". (...)

wadib 'ab lahəşān laqablo kawalat gadəm habawuna And to father the boy they return and girl well they gave us And they return to the boy's father and say to him, 'Well they gave us

ta lobulo. her they say to him'. the girl''.

(PL1, 113:9, 11, 18)

- (31) 'akol 'as (much) as, as well as', etc., is used in comparisons denoting equality, e.g. hosān 'akol 'onās 'ikaddom 'A child is not as useful as an adult'.
- (32) 'at 'akān 'instead of, in place of'.
- (33) 'ət 'əzām 'instead'.
- (34) $\partial g\partial l$ 'for, to', indicating relation of direct object (cf. No. 24 - ∂l above), introducing the object.
 - (a) The particle 'bgol is used, with considerable regularity, in the expression of the direct object, e.g. ladol Pagal 'ənās °∂srä 'elāv 'ənās ra'a. lalaharrəm məsrāv Then Israelite who beats Egyptian he saw. man man 'Then he saw an Egyptian man who was beating an Israelite'. (Racconti, 22:16)

(b) $\partial g \partial l$ is frequently used to introduce the object of the verb, the verb itself taking a pronominal suffix of which the referent is the object, e.g.

'>g>l labāb dab'ayu 'He shut the door'.

'ogol masnihu kətāb habayu. To his friend book he gave him. 'He gave his friend a book'.

'>gol la'>nās bello To the man he said to him 'He said to the man, "..."'.

(c) The lexical meaning of $\partial g \partial l$ is demonstrated in the following examples:

'dgal hatte sa'at lagabba' sakabna. For one hour which is we rested. 'We rested for about one hour'.

agal `∂srā`el mārhāy °∂g∂l lahab dib rabbi ramqa. leader that with God he entreated. То Israel he will give 'He entreated God to give [the people of] Israel a leader'. (Storia, 52:2)

'>gəl lakətāb '>gəl man 'amşə'akahu As for the book for whom you brought it? 'For whom did you bring the book?'

(35) 'at 'af 'before', e.g.

'agal lagabbə təmaharko >ət 'af °∂lla. sar ʿāmat Patta For half year which is there I studied before that. 'Before that, I studied there for about half a year'.

(36) kom 'as, like', e.g. kom gohi tomassol 'You look sad' (lit. 'You seem like [a] sad [man]');

gabil kəm mamhər kəl dol 'əb nosuma tətu. dəgəm himself even like teacher History people all time by is. 'People's history even by itself is always instructive (lit. "as a teacher")'.

- (37) komsal 'as, like'. The difference between this preposition and the former is that komsal can take pronominal suffixes, while kom cannot, e.g. komsalha 'like her', etc.
- (38) kara 'with the company of, things like, such as', e.g.

wakara ğahāğdibmallahayom'aqbalaw.And G-and-his-companytotheir friendthey returned.'And Ğahāğ and his company returned to their friend'.(PL1, 48:5)

dangoba kəllu rabbi nabyāt kara sāmu^el wabəzhām bəsədām End all of it God prophets such as S. and many others 'Finally, after God had sent prophets such as Samuel and many others ... '. (Storia, 73:4)

> *'>ndo la'aka*. having-had-sent.

- (39) 'at kabad 'in(side)'.
- (40) 'adad (cf. 7.1.4 (b)) 'according to', e.g. 'adad 'aqmu šaqa 'He performed according to his ability'.
- (41) darb 'behind, after' indicating relation of place only, e.g. kadarbu ot logayos 'and while walking after him'.
- (42) dib 'to, into, at' indicating direction and locality of destination, e.g.

bəzuh wərāq naddə² 'ala dib bə'ədām 'addotāt. Many letters sending he was to other countries. 'He used to send many letters to other countries'.

- (43) 'ot dowār 'around'.
- (44) ('>b) ğallāb 'for the sake of', e.g. ğallābka 'for your sake'.
- (45) at garra 'behind, after'. This preposition indicates relations of both time and place.
- (46) go/gor 'at, with' (corresponding in meaning to chez in French), e.g.

hatte wakəd masnihu kəm təgassa. g0 One time at his friend when he sat. 'Once when he was sitting at his friend's [house]'. ^cāqbatom 'atgassawo. wa 'ət kaymat gо And in tent with their guards they made him sit. 'And they made him sit in a tent, with their guards (i.e. where the guards stayed)'. (Tribù, 68:22)

- (47) $g \partial dor$. Meaning and function as above.
- (48) at gabay 'by means of'.
- (49) fonge/monge 'between'.
- (50) $f \partial za$. Meaning and function as (44) above.

8.2. ADVERBS

The linguistic stock from which adverbs are constructed comprises (a) nouns, adjectives, infinitives, participles; (b) particles, most of which function equally as prepositions and/or conjunctions; (c) words

and particles which function only as adverbs; (d) pronouns, and (e) the complex 'ando + perfect which has a content similar to that of an adverb. An adverbial expression may consist of any combination of the linguistic material mentioned in (a)-(d). A small number of adverbial expressions are unanalyzable as regards their form, e.g. ('ab/hamgam 'suddenly' (hamgam is non-existent elsewhere); 'akke 'really'; 'aze 'now' etc.

8.2.1. CLASSIFICATION OF ADVERBS ACCORDING TO FORM

(a) The most frequent structure containing the elements mentioned in 8.2 (a) above is that of the nominal element preceded by the preposition 'bb 'with, by' or, less frequently by the preposition 'bt 'in, to'. Examples: 'bb hobu' 'secretly'; 'bb šafāg 'quickly'; 'bb qaliāl 'easily'; 'bb tartara 'in turn, alternately'; 'bb dolit 'certainly'; 'bb dogmān 'again'; 'bt dangoba ['bddangoba] 'finally'; 'bt salf 'firstly'; 'bt agidat 'soon, at once'. The nominal form may have a pronominal suffix, e.g.

">>b səlluma >>t həgəs ladabər batrat. Safely at lower part the mountain she stood. "She stood safely at the lower part of the mountain[-slope]".

One word with an adverbial function was noted, $b \partial r \bar{a} q^2$ 'empty, naked' which occurs only with pronominal suffixes, e.g. wab $r \bar{a} q v e m \partial r g a^2 a k o$ 'Since I was naked' (*Racconti*, 7:8).

(b) Adjectives and participles may be identical in form with the corresponding adverbs, the only distinctive feature of the latter being its position in the sentence, e.g.

rayim mən 'igayəs 'If he does not go far' sanni təkabbatkəwo 'I received him well' 'əlli bəzuh lalathaze tu 'əgəlye. This much which is necessary is to me. 'This is very important to me'.

(c) As mentioned above, the complex 'ando + perfect may have a similar meaning to that of an adverb, e.g.

māle 'ət bečče 'əndo dangarko maṣ'ako. Yesterday to my house while I was late I came. 'Yesterday I came home late'.

sab mansa^c 'ando 'aqdamaw 'aslām 'alaw. People Mansa while they came first Muslims they were. 'The people of Mansa were formerly Muslims'.

8.2.2. CLASSIFICATION OF ADVERBS ACCORDING TO MEANING AND FUNCTION

Although adverbs differ considerably as regards their content and function, many of them fall into several main groups according to (a) their meaning, i.e., adverbs of manner, degree, time, place, etc., or (b) their function, i.e., sentence adverbs, such as interrogative adverbs, adverbs of affirmation and negation, adverbs denoting exception and concession, etc. Classification of the data that follows is based upon the statement above.

² bərāqu 'naked, empty'; from $*b \rightarrow + *' \rightarrow r \bar{a} q u$; ta'arraqa 'to be naked'.

8.2.2.1. Adverbs Denoting Relation of Manner or Degree

Examples: ³akəl həd 'equally'; ban/bayn 'alone'; ³əb hāyl māyl 'hardly'; lazayəd 'mostly, principally, in general, more (comparative), most (superlative)', e.g.

... min ' $\bar{a}m\partial r$... wa'ad $n\bar{a}y\partial b$ ' $\partial llom$ lazay ∂d f $\bar{a}r\partial s$ ' ∂ndo belaw Min ' $\bar{A}m\partial r$ and the 'Ad N $\bar{a}y\partial b$ these what is more f $\bar{a}r\partial s$ while they shouted 'But the Min ' $\bar{A}m\partial r$... and the 'Ad N $\bar{a}y\partial b$ use mostly the war-cry f $\bar{a}r\partial s$ (i.e. brave, bold)'

> *lasaqro* they raise the war cry.

(PL1, 166:17ff)

ana mon šāhi lazayod bun 'ofatte.
I from tea what is more coffee I like.
'I like coffee more than tea'.

mən masānitka man lazayəd təfatte From your (sing.) friends who what is more you like? 'Whom do you like most among [lit. 'from'] your friends?'

²akəl ²akəl ⁴hardly, seldom'; kullu ra²asu ⁴altogether' (affirmative), 'not at all' (negative), e.g. ²onta kullu ra²asu bəşşul ²onta ⁴You are thoroughly lazy'; ²ob laha ⁴gratis'; masəh ⁴in vain'; bəlāš ⁴for nothing'; gəməš ⁴for nothing'; məsəl ⁴jointly, together'; ²ob ²osər ⁴together'; gale ⁴a little' (place), ⁴a while' (time), e.g.

> gale kəm kal'a while after passed 'After a while'. baka. fəntət 22ndo wada da`am vosef mənnom gale while he cried. But Joseph from them little separation he did 'But Joseph, turning a little away from them, cried'. (Racconti, 19:3)

bilu bilu/bila bila (also '*it lablo*' *it lablo*) 'finally, gradually, soon, slowly'; '*agid/bagid/'agidbagid/'agidat* 'quickly'; '*abbu 'abba 'abba 'abba* (also pronounced '*abbubbu/'abbabba*) 'soon, at once, immediately'.

8.2.2.2. Adverbs Denoting Relation of Place

Examples: la^cal 'up(wards)'; tahat 'down(wards)'; ra³asu la^cal 'upwards'; ra³asu qadam 'forwards'; ra³asu har 'backwards'; sogād 'above'; gassu har 'backwards'; gassu la^cal 'upwards'; gassu qadam 'forwards'; ³t qəblāt 'opposite': qadam 'before, formerly'; mən qadam 'in front'; gos ^cad/gof ^cad 'inside'; gos kadan/ gof kadan 'outside'; ³t kadan 'outside'; mən qabəl 'from a distance'; ³ttu/³tta 'there'; ³ttəlli 'here'; ³t loha 'there'; ³bəlla 'in here'; ³onze 'here'; ³onze waken 'here and there' (also 'from now on'); kən 'there, on the other side'; ken wa³onze 'to and fro'; mən ken 'off', e.g. ³t gabay mən ken karan 'on the road off Karan'.

8.2.2.3. Adverbs Denoting Relation of Time

These may be divided into adverbs denoting a period of time limited by two points (on the 'duration axis'), e.g. yom 'today', and a period of time limited by one point only, e.g., har 'then, afterwards'. The former contain mainly words which reckon time and the latter are constructed from various elements. In the case of the former, the main element of the expression usually occurs without a preceding preposition, e.g. fağər bāşə^c 'əgəl nigis tu 'Tomorrow we shall go to Massawa'; waməse kəm 'eraw '... and when they returned home in the evening'; cf. wa'əb laməset 'and in the evening'. Examples: hādəl yom 'today'; māle 'yesterday'; fağər 'tomorrow (morning)'; fağər laha 'the day after tomorrow'; māle laha 'the day before yesterday'; əb fağra 'on the next morning'; 'addaha 'at noon'; yom 'today'; yom 'āmat 'this year'; 'ət fəkkat mədər 'at day break'; fangoh 'tomorrow'; fangoh laha

'the day after tomorrow'; haqohu/haqoha 'afterwards'; har 'then, after that'; hədət 'əwān 'several times'; məndəlla/mənmānna 'from that time on'; qadam 'before, formerly'; 'ənze waken 'from now on'; 'aze 'now'; la'əwān 'at that time'; ladol 'at that time'; 'əgəl dol 'for some time'; dol dol 'sometimes'; 'əgəl dima 'for ever' (affirmative); mən dima 'never' (negative).

8.2.2.4. Sentence Adverbs

These adverbs qualify the sentence as a whole rather than any particular part of it. The sentence adverbs in Tigre are as follows: haye $[h^y e]$ 'also, now, however, again (furthermore)', e.g. haygat haye lətbahal '[The land of Mansa'] is also called Haygat'; la'ənās haye (...) bela 'The man, however, said (...)'; 'əb lakawākəb haye 'əlla hala 'Again, he sang this about the stars ...' (PL1, 59:19); lāma 'also'; lāta 'however, but'; leta 'only (but)'; e.g.

-ma 'also, even' (enclitic), e.g. sarāyer 'astarma təšarrabaw 'Even winged creatures who could fly were drowned'; mənma 'although, even if' (combined of mən 'if' and ma 'even'), e.g.

mənma 'ət 'əlli baynye baynye 'ənabbər. Although in this by myself by myself I live. 'Although I live here absolutely by myself'.

mami 'n'est-ce pas?' (French), 'nicht wahr?' (German). This expression comes at the end of an utterance, asserting it as a rhetorical question (lit. 'or what?'), e.g.

ət nabbər °∂g∂! mas'aka? 'əbba °aha habkoka mami? mi For what did you come? By means of it you would live cows I gave you or what? "Why did you come? Have I not given you cows to live off?" (*PL1*, 84:23)

mənna ta 'thus (therefore); but (contrariwise)'; 'əmbal 'əllima/'əmbal 'əllidi 'furthermore'; 'abba 'rather, on the contrary'; 'ənde 'well then'; 'agədda 'rather, especially'; kama 'then, now then'; kət 'then (since that is so; in those circumstances)'; kə'ənna/kə'ən/kə'ənni 'thus, like this, in this way (manner)', etc., e.g.

> *ost koronni lamassol gār* In like this which looks thing. 'In a case like this' (in a manner which looks like this);

'ādu 'still, yet'; gadəm 'now'; -di 'indeed, in fact, really', e.g.

kəm sər^sat dindi [°]itət ^sallab Like rite religion-indeed it is not counted. 'In fact it (i.e. circumcision) is not considered a religious rite'.

8.2.2.5. Interrogative Adverbs³

The interrogative adverbs are as follows: modol (for *mi dol) 'when?', e.g. mon karan modol maş'aka 'when did you come from Karan?'; ma'aze 'when?'; 'ottaya/'ot 'aya 'where?' 'where to?' e.g. 'ottaya togayos 'where are you going?'; 'ot 'aya halleka? 'where are you?'; mon 'aya 'from where?'; 'ošwo 'where?' (masc. sing.), 'ošwa (fem. sing.), 'ošwom (masc. pl.), 'ošwan (fem. pl.). This interrogative adverb occurs in nominal expressions only. Its referent is always in the third person, e.g. 'ošwo labet munat? 'where is the dining room?'; ka'afo 'how?' e.g. 'olli ka'afo ga'a 'how did this happen?';

³For the interrogative pronouns man 'who?', mi 'what?', 'ayi 'which', see (4.7)

ka'afo halleka 'how are you?'; '>gəl mi 'why?'; '>t mi 'why?'; 'akəl 'ayi 'how much', 'how many', e.g. 'akəl 'ayi 'akətbat bədibka? 'How many books do you have?', '>gəl '>alla makinat '>əlla 'akəl 'ayi soldi tahazze? 'How much money do you want for this car?'; 'akəl mi meaning and function as above; kam 'how much?' 'how many? ...' e.g. '>alli kətāb kam gabbə' 'How much is this book?', '>t '>alli warəh '>alli kam 'am'əl bu gabbə' 'How many days are there in this month?' Kam is used in idiomatic expressions denoting age of persons and hour of the day, e.g. mən '>nze sa'at kām baggaska 'At what time did you depart from here?', wad kam 'āmat '>nta 'How old are you?' (masc. sing.).

8.2.2.6. Adverbs Denoting Doubt

Man 'ammər, lābəd, kando, gabbə' serve in the expression of doubt, having the meaning 'perhaps, maybe, possibly', etc. Man 'ammər is a complete sentence by itself (lit. 'who knows?') and is marked as such in speech by a slight pause at the end, e.g. man 'ammər, 'ət hagāy zəlām lətrakkab 'maybe it will rain in summer'. Gabbə' is a fossilized form of the verb gab'a 'to become, to happen'.

8.2.2.7. Adverbs Denoting Affirmation and Negation

²afo/cābe 'yes', are regularly used in the expression of affirmation or assent, e.g.

lohay 'ənās ta'ammərro? 'afo, hətu masnəye tu That man you know him? Yes he my friend is. 'Do you know that man?' 'Yes, he is my friend'.

tu? ʿābe, qadam °∂lla gabay 'əlla nāy karan raska gis. of Yes, your head forward This road this Karan is? go. 'Is this the road to Karan?' 'Yes, go [straight] ahead'.

²oho, ³oho, ³uhu 'yes'. These words are used in familiar conversation only, usually by the listener, to show the speaker that he is attentive. The word ²afo is also met with with the meaning 'how?' or 'why?', notably in exclamatory utterances and in rhetorical questions, e.g. mi wadenaka? ²afo ka³onna wadekanna? 'What have we done to you? Why do you treat us like this?' (PL1, 34:8); ²afo talamkanni? 'How could you betray me [like this]?' (Ibid., 15:10).

'ifalu 'no' is regularly used in the expression of negation or dissent, e.g.

rabbi lahabbakkum⁴ sigara ifālu, °ana ° i'asatte. tahazze? sigara Cigarette you want? No, God shall provide you. I cigarette not drink. 'Do you want a cigarette?' 'No, thank you, I do not smoke'.

³*ifālu* comprises the negative particle ³*i*- plus *fāl* plus the third person masculine singular pronominal suffix -*u* for all persons. The pronominal suffix may, however, be inflected where the connotation is 'I (you, etc.) do not wish (or dare)', e.g. '*ifālye*, etc.

'ikon 'no, not' is morphologically the suppletive form of the copula tu (third person only) in the negative. *'abi* 'yes, of course' 'absolutely yes'. ya^2/ya^2 'not at all', 'absolutely not'. Both *'abi* and ya^2 are interjectionally used; morphologically, the former is an adjective (meaning 'big').

8.3. CONJUNCTIONS

These are connective words, either coordinating or subordinating. The former are used in connecting two clauses, phrases or words of the same grammatical function. The latter are used in introducing a subordinate clause, joining it to a principal clause.

⁴Standard pronunciation: rabbəlhabbákkum.

8.3.1. COORDINATING CONJUNCTIONS

The coordinating conjunctions are as follows:

(1) -wa 'and' e.g. sādqat walāwhat (fem. forms) 'righteous and kind'. The construction ləgba' wa is used to connect alternatives, e.g. 'addām ləgba' wahəyāyət 'Be it a man or an animal'.

(2) -ma 'or' is used to connect alternatives, e.g.

²aksum nə²iš ta ma ^cabbāy? Aksum small is (fem.) or big? 'Is Aksum small or big?'

(3) wok 'or'. This conjunction's function and meaning is identical to those of ma above, e.g.

gale 'agal taste tahazze? man 'ammar bun wok šāhi? Something to you drink you want? Who knows coffee or tea? 'Will you have something to drink? Maybe coffee or tea?'

wok may repeat itself, heading either part in an utterance denoting an alternative. The corresponding English expression would be 'either ... or', e.g.

wok '>taw '>čče katoggabbaro wok haye '>zamtakkum. Or you come to me and become subjects or indeed I shall raid you. 'Either you come to me and be my subjects or I shall raid you'. (Tribù, 53:23)

(4) ka (a) 'and', (b) 'and so, therefore', 'then (in that case)', (c) 'then (next in order of time)'. (a) ka may have a coordinative role only, being similar in function to wa, in which case the difference between the two is a stylistic one, e.g.

wakam ra'ayu tarqa 'etu katesālamayu wamen 'aya 'enta And when he saw him he came to him and greeted him and from where you are 'And when he saw him, he made his way towards him, [and] greeted him and asked him,

> bello. he said to him. "Where are you from?""

(b) Along with its role mentioned in (a) above, ka may indicate that the content of the part of the utterance following it, is the consequence of the content of the utterance preceding it. In such cases the English translation would be 'so', 'therefore', 'then (since that is so)', etc., e.g.

la'assit 'arwe 'ashattenni kabal'ako tabe. The woman snake enticed me so I ate she said. 'The woman said, "The snake enticed me, so I ate [the apple]"'. (Racconti, 7:13)

(c) ka may have an adverbial connotation, indicating that the action described in the part of the utterance following ka is subsequent in time to that described in the part of the utterance preceding the conjunction, e.g.

Pagal liqa' mawat 'ando qarfo 'alu čafčafo In order that he will vomit *mawat* while they peel for him they crush 'In order that he (i.e., the sick man) will vomit they peel [him] a *mawat* plant, crush it

> *Solu wa'st may waddswo ka'slu satte.* for him and in water they make it then it he drinks. and put it in water, then he drinks it'. (SS, 136:25)

(5) $da^{2}am$ 'but' links two sentences or clauses, the second of which is of restrictive nature as regards the first, e.g.

'>gəl nər'ekka nahazze 'alna da'am 'awkād 'irakabna
To we see you wishing we were but time we did not find.
'We wanted to see you but found no time'.

(6) $da^{2}ikon^{5}$ $(d^{3}ikon)$ 'on the contrary', 'rather', 'but'. The main types of utterances containing $da^{3}ikon$ may be set out as follows: (a) The most frequent pattern is the one in which $da^{2}ikon$ is preceded by a sentence with a verb in the affirmative and followed by a sentence containing a verb in the negative. The notional relation between two such sentences is that of emphatic opposition or restriction. In speech, the pitch of voice is raised in the word preceding $da^{2}ikon$ (i.e. the verb) and the conjunction is followed by a short pause, e.g.

³*ifālka.* latarfaya kəllan ³əb lazabtat farraya da³*ikon* Not so. which remained all of them because of the shot took off rather 'Not so. All these [birds] which had remained took off because of the [noise of] the shot

> hattema 'itarfat ... one even did not remain. -not even one remained'.

The sentence containing the verb in the negative may change place with the sentence containing the verb in the affirmative, e.g.

lamasāni nāv kallāt *itəbattək* təssabbar da²ikon. tп The his axe of clav is It does not cut, it will break rather. 'His axe is [made] of clay; it cannot cut, on the contrary-it will break'. (PL1, 12:4)

(b) The utterance containing *da*³*ikon* may be elliptical (i.e. where there is no sentence containing a verb in the negative, but the notion of such a part of the utterance is implied by the context), e.g.

walye wad 'amānye walohayma walye da²ikon. tu žag0 gara and that also my son My son my-true-son is fool he became hut "[You are] my true son and that one too is my son, but he has turned out a dolt [I do not want him]'. (Lt Leg. 8:20)

(c) $da^{2}ikon$ may approach the meaning of $da^{2}am$ 'but' (cf. No. (5) above), where the notion expressed is one of restriction rather than opposition. In such a case $da^{2}ikon$ is preceded by the verb of the sentence which introduces the restriction, e.g.

lamənnaqanşaw`akān`ita`ammaratda`ikonla`əbbuWhich from herthey got upplaceis not knownhoweverwhich by it'They say[that]the place from which they emigrated (lit. 'got up') is not known,

ga²azawməsməsa ²əlli tu ləblo.they emigrated reason this is they say.but the reason [by which] they emigrated is this, ... '.(Tribù, 5:9)

8.3.2. SUBORDINATING CONJUNCTIONS

The linguistic stock from which subordinating conjunctions are constructed comprises (a) mainly prepositions, e.g. haqo, mən, 'asək, kəm; (b) nouns, e.g. sabbat 'reason', 'əwān, wakəd, dol 'time'; (c) 'əndo 'while,

⁵Variant forms: da'ikoni and da'ikone.

after', which is used as a conjunction only, and (d) compound interrogative-adverbs, e.g. $\partial g \partial lmi$ 'because' (as an adverb it means 'why?').

The subordinating conjunctions are as follows:

(1) haqo 'after (subsequent to the time that), since, as', e.g.

haqo 'ət karan 'aqabbəl waraqat 'əgəl 'ənda' tu. After to Karan I return letter I shall send 'I shall send a letter after I return to Karan'.

(2) man hanet 'instead of, lest (for fear that)', e.g.

kamon honetfotohmusalotbarrawmotharraw.And lestlawMosesthey betraydeaththey chose.'And lest they betraythe law of Moses they chose death'.(Storia, 97:15)

(3) '*əbmi* 'because', e.g.

makinatu rayim gabay ъb °∂gru ligis cala >alu *abmi* °∂g∂l Long way by his foot to go he had because his car 'He had to walk (lit. 'go by foot') a long way because his car

> *'əb hamgam təsabbara.* suddenly broke down. suddenly broke down'.

(4) '>g>lmi. Function and meaning as above.

(5) $m \partial n$ 'if' (with the imperfect form); 'since' (with the perfect form); 'whether', e.g.

'agal °əfhamakka qaddər. ъb təthāge bəzuh **q**yās mən I understand you I shall be able. In measure if you speak much to 'If you talk more slowly I shall be able to understand you better'.

k
a 3 anayaLike this since he had taken good care of her to those who saw it all of them 'Since he had taken good care of it (i.e. the lemon tree) in this way, it delighted

> bah 'abalattom. it delighted them. all [people] who saw it'. (Ag'azot, 59:4)

(6) sabbat 'because', e.g. sabbat dangarko bəhəl bal 'əlye 'Excuse me for being late' (lit. 'excuse me because I was late').

(7) 'as ∂k 'until' (with the imperfect form), e.g.

 $as_{\partial k}$ to thad de mon $d\bar{a}r$ abuha to the maximum definition of the property her father she is nourished. Until she gets married she is fed by means of her father's property'.

(8) '>t 'while' (with the imperfect form), e.g.

mədun dannaw. °∂t °∂t tilān °∂t šimat lahazzu Mədun they went down. while they seek Italians at Chieftainship to 'While seeking the chieftainship [for him] they went down to the Italians at Modun'.

(9) 'ando 'when, after' (almost only with the perfect), e.g.

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ka' endo 'alla hala 'at 'addu 'aqbala. And after this having sung to his village he returned. 'And after having sung this he returned to his village'.

wahar °ab lamāvət kəl savf 'ando harrət bet mənnom And afterwards family the deceased each of them sword while drawing 'And afterwards each [male] member of the family of the deceased, drawing a sword or

> тa 225 konāt wok mora >ət ləwatwat lassāaər. lance stick while he raises the war cry. or with or swinging swinging a lance or stick, raises the war-cry'. (PL1, 223:24)

(10) 'anday/day 'before, while ... not, as long as ... not, without that, until' (with the imperfect), e.g.

`>nze `>nday `>massə` `>t makkarāy tyārotāt `alko. Here before I come at the place of descent aeroplanes I was. 'Before I came here I was at the airport'.

gāričče ³ anday ³ asallət ³ ³ asallə⁴. My business before I complete I shall not eat. ¹ shall not eat as long as I have not completed my business [successfully]².

(11) 'akəl la 'as often as, whenever', e.g.

aalləl ۲ala, wadāwəd °akəl lamasan**a**o zabbət ?əlu °∂g∂l sā°ol 2əlu he plays for him for Saul pleasing for him And David whenever the harp it was. 'And whenever David played the harp for Saul, he (i.e. Saul) was at ease'. (Storia, 61:25)

(12) $\partial g \partial l$ (a) 'In order to' (introducing an adverbial clause of purpose or result); (b) corresponding grammatically to 'to' + infinitive in English, when functioning as the object of the verb, e.g. 'I planned to go'. $\partial g \partial l$ can precede verb forms which belong to the jussive morphological category only, e.g.

3ab lahallet ۶ðččat 'agal **>**ət məgəb *ğannat* ²itimuto In middle paradise concerning which exists` tree in order that vou shall not die 'Do not eat from the [fruit of] the tree which is in the midst of paradise or you shall die

> *mənna `itəblu'.* from her do not eat. (lit. 'in order that you shall not die')'.

(Racconti, 6:22)

bečče bečče bečče bečče bečče bečče bečče bečče bečče bečče bečce beč

(13) 'awan 'when' (with the imperfect form).

(14) $k \ge m$ (a) 'when, after, as soon as' (with the imperfect form), e.g.

">adigrat k>m bashaka salf mi wadeka In Adigrat when you arrived first what you did? "Having arrived in Adigrat, what did you do first?"

(b) 'as' (according to what, or manner in which), e.g.

wahətu ³abuhu kəm la³azzazayu wada. And he his father according to that which he ordered him he did. 'And he did as his father ordered him'.

(c) 'that' (introducing a content clause), e.g.

woro nagedāy 23gol dəkkānu nāfə həsān kəm hazze >at gāzetāt One merchant for his shop useful boy that he looks for in papers 'A certain shopkeeper advertised in the papers that he was looking for a young assistant

²assa²ala.
he let know.
(lit. 'a useful boy') for his shop'.
(²Ag²azot, 82:15)

(15) komsal 'when' (with the perfect), e.g.

Sogol lamabrohat komsal 'abroha 'otta kadbet gale santim As for the light when he switched it on on the floor some copper coins When he switched on the light, he saw a few [copper] coins on the floor'.

> *ra^sa*. he saw.

(16) wakad 'when' (with the imperfect).

(17) dib 'while' (with the imperfect).

(18) dol 'when' (with the imperfect).

8.4. INTERJECTIONS

Interjections can be (a) words which are used as interjections only and are morphologically unanalyzable, and (b) words otherwise belonging to other parts of speech, or determined by their morphological pattern. Examples: (a) həs/šət 'be quiet!'; hə'/waha 'ah!'; 'ay/'ayo/yəwu/yaw/dəbbo 'woe!'; həy/šaw 'away!'; haya' 'up!' 'now then!'; hašša 'far be it!'; hay 'make haste!'; səmhāno 'be praised!'; səmənna (also: + '>i with the pronominal suffixes) 'cheer up!'; šut 'impossible!'; bah 'not at all!'; bas 'enough!'; 'abada' 'never!'; wo 'oh!'; waššele 'a pity!'; yəbba 'father!'; yəmma⁶ 'mother!'; gaddo' 'oh wonder!'

(b) (i) həsse 'excellent!' (həsse, pl. həssetāt 'honor, good deed' a noun; root: hys); ken 'away!' (ken 'there' an adverb); 'asannāy 'thank God!' ('asannāy an infinitive form⁷ of *'asanna, root: sny). (ii) na 'a (masc. sing.), nə 'i (fem. sing.), nə 'əno (masc. pl.), nə 'əna (fem. pl.) 'come here!' These forms replace the imperative forms of the verb mas'a 'to come', e.g. 'ənze na 'a 'come here'. 'ənka (masc. sing.), 'ənkəno (masc. pl.), 'ənkəna (fem. pl.) 'behold!', 'here it is!'. yaha (masc. sing.), yahay (fem. sing.), yahaw (masc. pl.), yahayāt (fem. pl.) 'you there!'.

 $^{^{6}}$ These two interjections are used regularly by children, when addressing one of their parents.

⁷This is one of the rarer infinitive forms, not dealt with in 3.4.7.

9. SYNTAX

9.1. THE WORD-ORDER IN THE SIMPLE SENTENCE

There are three main features of word arrangement typical of the Tigre sentence, as follows: (a) The main verb, or a syntactically equivalent word, is regularly placed at the end of the sentence. (b) Complements and qualifiers precede the words they qualify or complete. (c) The subject is usually placed at the beginning of the sentence; it may be preceded by sentence adverbs (8.2.2.4) and conjunctions of coordination (8.3.1). It should be noted here that any change of the above word-order features does not necessarily suggest a syntactic extraposition. Examples:

worot	`ənās	məsəl	กอพสิงน	ı waşe	wahu	`∂t	q išot	^c ai	la.
One	man	with	his cat	tle and	his fam	ily in	small vil	lage wa	as.
'A mai	n lived v	with his i	family an	d his catt	le in a	hamlet'.		(Tigre	Texts, 13:11)
<u>h</u> atte	dol	`əllom	<i>ḥaməs</i>	nafa r	°aḥa	bəzhət		^c alat	²əllom.
One	time	these	five	one[s]	cattle	much (fe	em. sing.)	was	to them.
'Once	these fiv	ve ones h	ad a lot	of cattle'					

rabbi 'astar wamodor fatra 'God created heaven and earth'.

The resultant type of sentence exhibits the basic pattern of subject-complement-verb, which is the typical structure of modern Ethiopian Semitic languages. A common phenomenon is the word-order in which a noun other than the subject heads the sentence. In such a case, the subject occurs in second place, having a suffixed pronoun of which the referent is the preceding word. Theoretically the first two words in the sentence can be put in a construct state by reversing the word order and omitting the pronoun of reference. The word which occupies first place in the sentence is the subject in the contextual sense. Examples:

`əssit	ḥìlata	<u> </u> hawānit	ta.
Woman	her strength	weakness	it is.
'The strer	ngth of a wor	nan is [her]	weakness'.

°∂b karan hosaha lakarsa lə**q**luq qayəh tu. **q**ətrān tu. Karan her soil Its interior with red it is. tar smeared it is. 'The soil of Karan is red. Its interior (i.e. of Karan) is smeared with tar'.

A different type of structure is the cleft sentence where a special emphasis is laid on a part of the sentence. The typical structure is that in which a relative clause is put at the end of the sentence, preceded by the copula tu. The part of the sentence preceding the copula is then emphasized. This structure deviates from the normal order in the sense that a subordinate verb occupies final position in the sentence. Examples:

°ətki latəsaha**q**ko. ²ikon bela. wahətu ъb nošše tu And he he said. myself that I laughed. At you at it is it is not 'And he said to her, "It is at myself that I laughed-not at you"'. (PL1, 89:3) gadəm warāt kalla sab tu lawaddya. mes

As for making mead ... all of her men it is who do it. 'As for the making of the mead, it is the men who do all of it [and not the women]'. (*Ibid.*, 189:3)

9.2. THE WORD-ORDER IN THE COMPLEX SENTENCE

The description given above (9.1) in the case of the simple sentence can also be applied here. The main clause is a simple sentence whose verb is regularly preceded by the subordinate clause. The various types of subordinate clause occupy their place in the sentence according to their function in relation to the main clause, e.g. a relative clause functions as a modifier of a noun and occupies those positions that modifiers occupy (i.e. regularly preceding the noun), etc.

galab ³ətyopya latətrakkab hatte nə'is dəgge ta. >at Galab which is found Ethiopia one small town is. in 'Galab is a small town [which is found] in Ethiopia'.

laga'a ləgba' da'ikon '>əbla wakəd laha la'alaw ma'amrat wahakāyəm However in the time that who were scientists and physicians 'However, we can tell (lit. 'know') from history that although scientists and physicians

> həmām cāso 'əgəl labdu bəzuh ma səggumām mən gabbu' illness malaria to destroy much even if-they-had-fought who lived at that time fought much to destroy the malaria illness, the

abla bli barda max barda max bli may to la calaw walād min calaw in this illness this dying who were members human-race human beings who died because of this illness were many'.

na°ammə**rr**o bəzhām kəm °∂b tārix 'agal >ən**q**addər. tom that through history we know it many they are to we can.

Two different types of change in the word order of the complex sentence may be noted, resembling in principle those described above (9.1) for the simple sentence. These are where (a) a nominal element in the main clause and the subject of the main clause exchange places, and (b) a relative clause is put at the end of the sentence, preceded by the copula tu which may occur anywhere in the main clause between the relative and the subject. An example for (a):

> lahəsān hamātu ?ət mədər bəsəd gabbi' ^cadda mən The boy if is his mother-in-law in country another her village ... 'If the village of the boy's mother-in-law is in another country ...

ḥamātu	nabra	sannet	təwadde.	
his mother-in-law	meal	good	she makes.	
his mother-in-law r	nakes a	good mea	ત્રી'.	(<i>PL1</i> , 117:6)

In the example above, the nouns involved are *lahəsān*, *hamātu*, *'adda*, all of which can be put in reverse order and form a construct state, i.e. *'ad lahamāt lahəsān* 'the village of the boy's mother-in-law'. The bringing forward of a nominal element in the complex sentence results in avoiding a long sequence of words in the construct state. For examples of (b) see last section of 9.1 above.

9.2.1. HYPOTACTIC RELATIONS: DISTRIBUTION OF COMPLEX AND COMPOUND SENTENCES

The choice between a complex and a compound sentence in Tigre has no limitation of distribution and both types are equally used. An example of a compound sentence:

> 'aze hatte mə'əl °ət hədāy ٢ad waʻaga fararaw wa`aha Now family one day wedding party guenon they went out and cattle to Now one day they went out to the wedding party of the family of the guenon, and the

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bit dabər šaffalaw wabadet.
on mountain grazed and went astray.
cattle grazed on the [lower slope of] the mountain and went astray'.

Long complex sentences are quite regularly encountered, e.g.

³ənday `ət legos navžərva laga[°]a nāv bābur bə**q**ot mayto In Lagos Nigeria which happened of train accident without they die 'News which came from Lagos, Nigeria, reported that fifty people who sustained

> *`əb hayātom la calaw həmsa nafar `ət makinat `əndo* with they alive who were fifty ones into vehicle having made minor injuries in a train accident, had got into a car

sa canawom hospital '>t labassa howom lamakinat them get in hospital while they were bringing them the vehicle which overturned while they were being driven

sabbat təballasat kəllom woro 'ənday tarrəf because it overturned all of them one without he will remain to hospital and all of them died'.

legos lamas'a ^axbār ²assa²ala mənnom kəm motaw mən which came of them that they died from Lagos news reported.

9.3. NOMINAL SENTENCES

In sentences whose predicate is a nominal form, a copula-pronoun must intervene. Examples of such sentences and a description of the copula are given in 5.1 above. When subordinate by reason of the temporal conjunction 2 a t or *dib* 'when', the personal pronoun copula retains its morphological shape, while the copula *tu* assumes the forms 2 a n t u (masc. sing.), 2 a n t a (fem. sing.), 2 a n t a (masc. pl.), and 2 a n t a (fem. pl.), e.g. kallāt wačabal $2 a t^2 a n a t$, being clay and ashes'.

laḥ əmum	kə °ənna	ḥawān	dib	°∂ntu.
the sick [man]	like this	weak	when	he is.
When the sick	man is fas]	weak as	this'.	

When subordinate to the conditional particle $m \ge n$ 'if', the copula is expressed in all persons by the imperfect forms of the verb $gab\ge a$. Nominal sentences without a copula are non-typical of Tigre. However, they are quite frequent in certain expressions, such as formulae of greetings, salutations, interjections and forms of ellipsis, e.g. salām 'alekum 'Peace be unto you!'; kullu dahan 'All is well!'; hande $\ge ag\ge l rabbi$ 'Praise be to God'; 'iwalye 'Not my son!' (PL1, 91:4), etc. An exception is the interrogative adverb $\ge a \le w$ which occurs in nominal expressions only (8.2.2.5).

9.4. DIRECT AND INDIRECT SPEECH

The verb *bela* 'to say' may be used as a point of punctuation in marking the end or beginning of direct speech. In this capacity *bela* is semantically redundant, e.g.

wa°ad	la wala t	balso	walatna	nə'is	hallet	wa`itədāiena
And family	the girl	they answer	our daughter	small	she is	and we are not ready
'And the fam	ily of the	girl answer [s	saying] "Our dat	ughter is	small a	nd we are not ready

belaw.
while they say.
[yet to give her in marriage]"'. (PL1, 119:22)

When the main verb in the sentence is bela, it occurs only once, e.g.

hatte mə'əl gohu təlākayom wa ... bellom One day to him he summoned them and ... he said to them 'One day, he summoned them to him and said to them, "..."'.

As regards the position of the verb of saying in relation to that of the subject and the content clause, deviation from the normal order of words is possible (i.e. from the order S-C-V, where C stands for the content of the verb of saying), e.g.

kəm la'əlu 'as'alayuni dəgəm bet `əšhaqan 'əlli tu bela 'ənās E. this is he said As it they told me the story of **B**. a man 'As I was told (lit. 'As they told me') the story of Bet 'Ešhaqan is so (i.e. 'as follows')

bet 'əšḥaqānāy ... [which belongs to] B. E. said a man of the Bet 'Ešḥaqan' (Tribù, 74:15)

vəndo belaw. wahətom °∂**g**∂! mahammad qabbubo ^calaw hawān tu And they for М. despising him they were weak he is while they said. (Lt Su Sang, 11:6) 'And they despised M., thinking he was weak'.

The structure exhibited is typical of the spoken language, and also in written utterances, when the writer preserves the allure of the spoken language. Reported speech is rendered in the same way as direct speech, e.g.

haq0 °∂lla rasas ²alula dih Hamāsen māsə³ halla kəm belayuna ... After this R. A. to H. he-has-come when they told us. 'After that, when we were told that Ra'as 'Alula had come to Hamasen ... (lit. 'when they told us: "Ra'as 'Alula has come to Hamasen"'. (Tribù, 82:3)

9.5. VERBS TAKING AN INFINITIVE AS THEIR COMPLEMENT

Verbs usually have the complex $\partial g\partial l$ + Jussive as their complement, e.g.

aze 'agal 'igis halla 'alye Now to go there is to me. 'I have to leave now'.

>əgəl ləqtolo hasbaw 'They intended to kill him'.

Certain verbs take an infinitive form as their complement. Such verbs, for the most part, render the notion of '(not) to be able, (not) to wish'. The following are the most frequent verbs that take an infinitive as a complement: *tahallala* 'to be unable', *sa'ana* 'not to be able, not to have', '*athaza* 'to be necessary', '*aba* 'not to wish, to refuse', *hela* 'to be unable' (also 'to overpower'). Examples:

naqila tahallaw 'They were unable to uproot it (i.e. the bush)' sārayotu helayom 'They could not cure him' (lit. 'it's being cured was not possible for them') ləbbu 'ərəf sa'ana 'He became restless' (lit. 'His heart did not have rest')

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Some verbs may have as their complement either $\partial g \partial l + Jussive$ or an infinitive form, e.g.

šəqəlka [°]agid [°]əgəl təkalləs daqqəb. Your work quickly to you finish you can? 'Can you finish your work soon?'

walahəmum mathāgāy mən daqqəb... And the sick talking if he can. 'And if the sick [man] can speak'.

9.6. CONDITIONAL SENTENCES

The following is a synoptic schema of the two patterns of conditional sentences:

	PROTASIS	APODOSIS
pattern A	<i>mən</i> + imperfect perfect + <i>mən gabbə</i> ²¹	Any construction, excluding the perfect form, that renders the nexus of the sentence
pattern B	<i>mən</i> + imperfect wa + perfect	wa + perfect

SENTENCES EXPRESSING REAL CONDITIONS (pattern A) Examples:

'ikon. kəl°ot mən lətba³aso lazayəd laməsməsa °ət worot leta Two if they quarrel which is most the cause only it is not. in one 'If two [persons] quarrel, usually the blame (lit. 'the cause') is not on one [of them] only'.

galega³awmongabbo³loghudibom.Somethingthey becameifit isthey are grievedabout them.'If anything happens to them, they are grieved about them'.

SENTENCES EXPRESSING UNREAL CONDITIONS (pattern B)

Such sentences express conditions which are improbable or incapable of fulfilment. Examples:

wa'olli kollu 'ob worworo mon lotkattab kolla la'oddinama And this all of it one-by-one if it is written all of her the world even 'And if all this were to be written, one by one, even the whole world would not suffice for

23 g3l lalatkattabo
 2akatbat wa²i²aklattom.
 for which will be written (pl.) books it (fem. sing.) would not suffice the books to be written about it'.

`ala našayam hatama rabbi wa`ihabaya mi Her let us make chieftain. She indeed God had not he given her it how 'Let us make her chieftain. Had not God given it (i.e. the chieftainship) to her, how could

¹The complex mon gabbo' is a fossilized form.

wamotat mənna ... could-she-have died because of her ... '. she (i.e. the dragon) have died because of her?'

9.7. THE MODAL FORM wa + PERFECT

The complex wa + perfect may serve as a special form for modal expressions denoting the unreality of the nexus. This usage of wa + perfect resembles the function of the morphological category of the 'conditionnel' in French, e.g.

kahatte 'əssit tellom 'əntum čabal gəbbu'. lawəlādkum And one woman said to them you ashes become (imperat.). Your children 'And a certain woman said to them, "May you turn into ashes. You should have let your

> waşa^cankum. you should have let [them] ride. children ride [the donkeys]" (i.e. the children died because they walked a long way while their parents rode the donkeys)'.

`alla latahayas bet man `aya warakba. This that which is better house from where could he find? 'Where else could he find a house which would be better than this [one]?'

9.8. THE ALTERNATIVE

To denote the possibility of one out of two (or more) Tigre makes use of the coordinating conjunctions wa, ma, wok (8.3.1, (1)(3)) and the jussive conjugated form of the verb gab'a 'to be, to become', e.g.

wahətom lədhuro wasanābulo °aha `atāl wok *`aqruš* тa And they they bless him and give him as presents cows or goats or money 'And they bless him, and give him as presents, cows or goats or money and even fields

wahaye	gərāh.		
and even	fields.		
(i.e. plots of	of land)'.	(<i>PL1</i> , 128	3:24)

The particle wok and the form *logba*' followed by wa/ma, are the ones usually used in the expression of 'either ... or', wok preceding both nouns or clauses of the alternative, whereas the linear order wa A *logba*' wa/ma B is used in the expression of the notion 'both A and B' (lit. 'and be it A or B'), e.g.

təwallada ²aška²alala lətbahal. °∂gāl wa'anəs logba watab^cat kəm Calf 'A. or male be it or female when it is born it is called. 'Calves, both male and female, are called 'Aska'alala when they are born [and for two months]'. (PL1, 178:5)

wahəta zenāy tagba °ət dəwāra lahalla mədər °əbən ma And she that which is ground zenāv be it or on around it stone 'And both this [stone] and those which are on the ground around it are called the stone[s]

> *lətbahal.* it is called. of zenāy'.

(Tribù, 10:15)

(Lt Leg, 4:15)

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9.9. THE EXPRESSION OF THE DISTRIBUTIVE, ITERATIVE, AND INTENSIVE ASPECTS BY MEANS OF REPETITION OF THE WORD

A frequent phenomenon in Tigre is the repetition of a word or an expression, the value of which is aspectual. The repeated element can be a member of any word-class.

THE DISTRIBUTIVE

The term 'distributive' is used here in the expression of treating the members of a group individually, indicating the notion rendered in English by 'each' and 'every'. Repeated nouns may become a compound, the first constituent of which loses its final word-syllable, e.g.

wamən $lah_{\partial y}\bar{a}y_{\partial t}$ $lahaw\bar{a}n$ $haw\bar{a}n$ abda ... walasannet sannet And from the animal the weak weak he destroyed ... and the good good 'And from the animals he destroyed all the poor ones and spared all the good ones'

lahəyāyət baqqa.
the animal he spared.
(lit. 'Each one of low value he destroyed and each one of good value he spared')'.

For the distributive forms of the cardinal numerals, e.g. worworot 'One each, one by one', etc. see 7.1.2 above.

THE ITERATIVE

The term 'iterative' is used here to indicate the repetition of the action denoted by the verb, either as progressive or as habitual, without limiting the number of the repeated actions, e.g. lawarāq qara' qara' qara' 'abalayu 'He read the letters one after the other', fāzaga fāzaga 'every Easter', talam talam 'every [time at the] beginning of [the] ploughing [season]', karam karam 'every rainy-season'.

THE INTENSIVE

The term 'intensive' is used here to indicate increased emphasis or force of the action denoted by the verb, e.g. '*ab na'is na'is hayet* 'She recovered very slowly [from her illness]', '*at lagayas wa'at lagayas* 'Walking on and on'.

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11. TEXTS

Introductory Notes

The texts are rendered by a phonetic transcription with a word by word interlinear translation. This in turn is followed by a full translation of each text into English. The interlinear translation is intended as a device to enable the reader to have the meaning of each separate word as well as the order of words in the sentence. Yet an effort has been made to treat strings of words which have syntagmatic relations in a manner in which the syntagms will be properly represented. Thus, as regards the interlinear translation, the following points should be made:

(a) Idiomatic expressions are not rendered literally, e.g., $w\partial \bar{a}d \partial \sigma sra^2 el$ '[the] people [of] Israel' and not '[the] children/sons [of] Israel'; $labazz\partial h - \partial awk\bar{a}d$ 'most of the time' and not 'which is much times'; $laga^2a - l\partial gba^2$ 'whatever' and not '[that] which happened should happen'; $s\partial b\partial h - m\partial d\partial r$ '[the] early morning' and not '[the] morning [of the] earth'; etc. As can be seen from the examples above, words in expressions which are translated as a whole are hyphenated. This is especially evident with verb compounds where a literal interlinear translation does not reflect the structure and meaning of the compound, e.g., $b\bar{a}shu-dibla-halla$ 'to which [he] has reached (it)', and not 'reaching it to which is/exists' ($q\bar{a}t\partial l + halla =$ present perfect).

(b) Where the English translation requires it, $\partial g\partial l$ + subjunctive is rendered as an infinitive, e.g., $\partial g\partial l$ loklaffo wāğob $\partial ikon$ 'to contradict him necessary [it] is not', and not 'in order to contradict necessary is not'.

(c) The independent personal pronoun, the definite/indefinite article and the relative pronoun may appear in square brackets when they are not formally expressed, e.g., $2 t mag^{c}az$ 'on [a] journey'; losan 2 osat tu '[the] tongue fire is'; $ra^{2}a$ '[he] saw'. This applies to all words which are not expressed formally in Tigre, but are essential to the understanding of the structure of the language, e.g., kol gonos 2 abyat 'all kind[s of] houses'.

(d) Where necessary a further comment is put in parentheses, to clarify the relation between form and meaning on the syntactic level, e.g., '*atalli 'awkād* 'in these (lit. 'this') times'; *mayto la'alaw* 'dying (lit. 'die') who were'.

(e) When the particle $\partial g\partial l$ stands for the sign of the direct object, no equivalent is given in the English translation.

11.1. dəgəm 'abbəkiki 'The Tale of the Plover'

 <i>abbokiki</i> plover 	'əslemāy Muslim	<i>nabra</i> . (2) was. (2)	•	0	<i>saḥaqa</i> . [he] laughed	(3) 1. (3)	<i>waḥar</i> and then
<i>lašek ragr</i> the sheik curs		a' <i>ət sarer</i> d into bird	• •		<i>°abbəkiki</i> plover		<i>bəzuḥ</i> much
<i>fatte</i> — ^c ala w used to like a			<i>anosu</i> Id himself		<i>qbala.</i> e] turned.	(5) <i>°ada</i> (5) mar	

<i>halla</i> [he]		' <i>abbəkiki</i> plover	•	•	d gayəs ie going	••	nab ra . was.	(6) wahar(6) and afterwards
<i>°ət</i> to	<i>sarerā</i> j bird	<i>y kem</i> when	' <i>aqbala</i> [he] bec	<i>`əb</i> with	š <i>āšu</i> his turban	' <i>asək</i> until	 <i>ra`asu</i> his head	<i>ladannən–halla</i> [he] stoops

lətbahal.

[it] is said.

(1) The plover was Muslim. (2) (And) one day he laughed in the mosque (i.e., when he was a human being). (3) And then the sheikh cursed him and he (i.e., the plover) turned into a bird.
 (4) Now, the plover used to like the turban very much and he turned into a bird (himself) with the turban [on his head]. (5) When he was a man, the plover used to spend his time going to the mosque and praying. (6) And afterwards, having become a bird, he still (lit. until now) stoops his head with his turban [on it], so they say (lit. 'it is said').

11.2. dagam kalab wadammu 'The Tale of the Dog and the Cat'

(1) kaləb wadəmmu kəl'ot galgalāy тa fatač ^calaw. (2)'aze hatte mə'əl lāli and cat friends pals were. (2)now one day at night (1) dog two or qābəl °ət tahaye ra 'aw. (3) ka³əgəl həd °∂t dəgge `əsāt woro mən village while burning [they] saw. (3) and to each other in one fire from distance la [°]ətta lahalla kə'ənna belaw fağər lohay dəgge qəblātna they said which is found like this that village the in the front of us tomorrow morning `əttu nət^cadde `əlli °alabu man– [°]ammər gisna dəggena səga there let us go over. this our village meat does not have perhaps [we] went mən-gabbi² wa`əngera ²ənrakkeb belaw. (4) wasanbat-'abbāy egal lət ^caddaw səga if and bread [we] shall find [they] said. (4) and Sunday go over meat to (5) da'am dəmmu telmāyt wakāynat gomātom qartaw. тәп [they] took. (5) but treacherous and untrustworthy while their decision cat kaləb wə^cul talmat °əttu sanbat-nə'iš ga'at 29gəl kabavna she became dog deliberately [she] deceived him and [she] alone Saturday ta^caddet ka'ət bet ma°ošāt kaf-təbe. kaləb ləssabbarra hatte səmət (6) gadəm beside expecting her went over and in a house fireplace sat down. (6) now dog wə'əl ¢ala wakəm dangaratto ta^cadda. (7) wa 'əbba- 'əbba [she] was late for him (7) And soon passing the day and since [he] went over. was labet ladəmmu hallet diba *`ətta* hadfa. (8) wakam ra'ava [he] came unexpectedly. the house which cat was in it to it (8) and when [he] saw it dəmmu 'et semet ma 'ošāt *<i>aghamat* rakbava. (9)2 at ləbbu kəm rasava beside cat fireplace lying down [he] found her. (9) in his heart [he] saw her as bəzuh haraa kagadəm mən 'əlla vom rabbi 'ilatrə' enna [he] became indignant much and well then from this day God that [he] may cause us

not to meet	<i>bela</i> [he] said	<i>kamaḥala.</i> and took	an oath.	(10) <i>dər</i> (10) cat		om sam ^c atto hen [she] hea		
<i>ḥarqat</i> [she] became		<i>agəl</i> in order	<i>tətba`as</i> to fight		<i>'əttu</i> . at him.	(11) <i>da`am</i> (11) but	1	<i>ya</i> espised her
<i>ka'azma</i> and kept awa	<i>mənna</i> . y from he	(12) r. (12)	<i>wa`əbbəlli</i> and by th			tu [it] is [that]	<i>dəmmu</i> cat	<i>wakaləb</i> and dog
<i>`asək `aze</i> until now	' <i>ilətfātaw</i> do not bee	come friend	<i>kaḥəd</i> ls and ea	ich other	ra°aw [they] s	<i>mən-gabl</i> saw if	bi'''ət on	<i>həd</i> each other

sarro-lahallaw.

[they] jump.

(1) The dog and the cat were two friends (or pals). (2) Now, one night (lit. 'one day at night') they saw from a distance a fire burning in a[nother] village. (3) And they said to each other as follows: 'Tomorrow morning let us go over to that village which lies ahead of us' (lit. 'that village which is found in front of us, let us go over there'). There is no meat in our village. Maybe if we go [there] we shall find food (lit. 'meat and bread'). (4) And [finally] they made their decision to go over on Sunday. (5) But the cat, having become treacherous and untrustworthy, deliberately deceived the dog and on Saturday went over [to the other village] alone, and sat herself in a house, by the fireplace. (6) Now, the dog passed the day expecting her and since she failed to arrive he went over [to the village.] (7) (And) soon he ran across the house where the cat was. (8) And when he looked at it he found her lying down by the fireplace. (9) As he saw her he flew into a rage (lit. 'he became indignant in his heart') and took an oath, saying to her: 'May God separate us (lit. 'May God cause us not to meet') from this day [on].' (10) When the cat heard him she became angry and looked inimically at him, and leaped at him in order to fight. (11) But the dog despised her and ignored her. (12) And it is for this reason that, until today, the cat and the dog do not befriend one another and if they see each other they jump on each other.

11.3. dəgəm derho kərkərre hašil gəmgəmmāre wakarāy 'The Tale of the Chicken, Partridge, Fox, Hornbill and Hyaena'

		<i>aməs nafar</i> ve one[s]	' <i>aḥa</i> cattle	<i>bəzhət</i> much	ʻ <i>alat</i> was	<i>'əllom</i> . to them.	(2) <i>`>>lla</i> (2) thes	
<i>nafar masānit</i> one[s] friends		<i>wa`ət hatte</i> and in one	<i>dəgge</i> village	<i>dəgge</i> [the] vi	illage	<i>wānin</i> of animals	<i>latətbah</i> which is	
	(3) ' <i>aze</i> (3) now	<i>ḥatte mə^cə</i> one day		<i>hədāy</i> wedding p	oarty	' <i>ad wa'aga</i> of family of	fguenon	fararaw [they] went
wa ³ aḥa out and cattle	<i>>ət dab</i> on mor	bə r šaffal buntain graze		<i>badet</i> went astr		(4) wahətom(4) and they	-	hədāy wedding party
<i>kəm [°]aqbalaw</i> when returned	•	<i>²ət šəfra</i> to enclosure	<i>i'era</i> did no	t. ot come h	ome.	(5) <i>wa`əgəl</i> (5) and to	l <i>ləḥəza</i> seek	W
<i>təgāmaw</i> [they] deliberated	<i>kakə'ən</i> d and like	0	v. resolved	· · ·	<i>lerho</i> [the] c	<i>י∍t</i> hicken at		wa`al Stay

dabər belawa. gəmgəmm**ār**e belawo. karāv *`ət* həzav °ət gādəm hyaena [they] said to him. on mountain seek [they] said to her. hornbill on plain belawo wahašil °ət hərus gādəm. wakərkərre > at dahər 'ət-wəqqəl and fox cultivated plain. and partridge mountain up high [they] said to him on on tide `assa`alawa. (7) wakəl °əgəl *`əndo* ga'at dahay 'əgəl mənnom while [she] is clamours make [they] told her. (7) and each of them to to ləhəze təbaggasa da°am la'aha sa 'anawa. (8) kagadam derho ²asək [they] did not have it. and now chicken until seek went out but the cattle (8) ka'anna ləbəl ra`asu dawər °∂t naqqe-'ala rakabkuma mami his head turns like this while saving [he] was shouting have you found them or what ra 'aše wa°asək °aze kəmsalha ləbəl-halla. (9) wakarāy °ət kadana wav oh my head and until now like this [he] says. (9) and hyaena in her outside (10) wakərkərre la'aha tarfat °asək °aze. kəm **r**ə[°]etta 'əgəl until today. (10) and partridge as soon as [she] saw her the cattle remained kakə' ənna təbəl wa 'asək farhat °ət naqet kər kər kar kər [she] rejoiced and like this while saying [she] shouted krr and until krr krr krr 'aze kəmsalhu təbəl-hallet. (11)wagəmgəmmāre hye dərit dərit °ət ləbəl now like this [she] says. (11)and hornbill however drit drit while saying hazzva ^cala kəmsalha ləbəl-halla. (12) kagadəm ²ahahom asak wa`asək aze seeking her and until like this [he] says. (12) and now their cattle until was now °aze `itərakkabat. wahətomma тәп ²abyātom wamālom wadārom was not found. As for them from their houses and their property and their people now 'ət kadan tārfām-hallaw `abāyām wa>ət dangoba həd ga`aw outside [they] have been left and in end enemies to one another [they] became lazayd ³atrafawo sabbat <u>hašil</u> °asək °aze `əgəl derho °ət bet kəm especially fox until chicken home [they] left him because now at as gãbə³ --halla. wakərkərre qāne'-tu `abāyu (13) da³am derho [he] had been jealous [he] has become. the chicken and the partridge his enemy (13) but derho ٢ad dahayu lasammə^c wakərkərre masānit ga °aw. mən friends became. the chicken [the] village his voice [he] makes heard from and partridge mən dabər wagəmgəmmāre gādəm. wadagmom °əlli mən tu. from mountain and hornbill plain. and their tale is. from this

(1) Once these five had a lot of cattle. (2) These five were friends and were living in one village which was called "the village of the animals". (3) Now, one day they went out to the wedding-party of the family of the guenon, and the cattle grazed on [the lower slope of] the mountain and went astray. (4) And when they returned from the wedding-party, the cattle did not come home to the

enclosure. (5) And they deliberated (on how) to search for [the cattle] and resolved as follows. (6) They said to the chicken: 'Stay at home'. To the hyaena they said: 'Search on the mountain'. To the hornbill they said: 'On the plain', and to the fox: 'On the cultivated plain'. And they told the partridge that having gone up on the mountain she should make a great deal of noise [to summon the cattle]. (7) And each one of them went out to search, but did not find (lit. 'have') the cattle. (8) Now the chicken was calling aloud until his head was whirling, saying as follows: 'Have you found them or not? oh my head', and until now he talks like this. (9) And the hyaena has stayed out in the wilderness until today. (10) And as soon as the partridge saw the cattle, she rejoiced and called aloud as follows: 'krr krr', and she still talks like this. (11) As for the hornbill, he was looking for them (i.e., the cattle; lit. 'her') saying 'drit drit', and up to now he talks like that. And the fox stays in the cultivated plain even now. (12) Indeed, their cattle has not been recovered up to now. And as for themselves, they have remained outside having lost (lit. 'without') their houses, property and friends, and finally they became each other's enemies; especially, as they left the chicken at home, the fox, because he was jealous, has been his enemy until now. (13) But the chicken and the partridge became friends. The chicken makes his voice heard from the village, and the partridge from the mountain; and the hornbill from the plain. And this is their story.

11.4. dəgəm nabi musa 'The Tale of the Prophet Moses'

(1) nabimusa(1) prophetMoses			<i>twallad-dib-halla</i> ne] was born	<i>dəgmo</i> his story	<i>kəm ^əənna</i> like this	<i>tu</i> . is.
 (2) wəlād 'əsra'el (2) people Israel 	<i>³əb zaban</i> in time		ante far ^c on Pharaoh	-	ər lətgazzu [°] pt were ruled	
(3) wafar onba(3) and Pharaohmit	•		ğarrəbbom distressing them		<i>da`am rabbi</i> but God	
0		<i>wādi-sabbat-'d</i> because [he] ha	ad made the co		<i>qda</i> . e] remembered.	
(5) kagadamhatte-(5) thusonce		•	<i>bih tambəh</i> order [he] or	· · ·	<i>walatanbih</i> and the order	<i>mi</i> what
<i>laləbəl tu</i> which [it] says is	<i>dəla</i> whosoever	· · ·	<i>ān lagab`a</i> boy who beca			? <i>əndo</i> while
<i>bela ³awāǧ</i> [he] said an announ	'awa cement [he]	0	7) <i>wakəllom</i> 7) and all of th	••		' <i>asākir</i> ne soldiers
'əgəl wəlād 'əsra people Israel	•	<i>təfarrarav</i> hter went out	v. (8) wadəla . (8) and wh		<i>vallada kull</i> was born all o	
<i>qātalaw.</i> (9) <i>d</i> [they] killed. (9) b		<i>la`awkād laha</i> y time(s) that	•		əsrael <u>həş</u> ān [a] boy	ý
waldat. (10) w [she] begot. (10) a	<i>a`əgəl lahəşi</i> nd the b		ə <i>qqattal</i> e] will not be k			<i>əbe</i> vishing
-	<i>əndo—šaqet</i> aving made		<i>labbakatta</i> [she] smeared i			∂ət−fənge among

ləw'əl (11) [°]addaha - [°]addaha wad-māv karetto. 'əttu *cala* (11) every day there [he] passing the time water plant[s she] put it. was ?at heta tamassə °0 ^calat. da'am gale ²abāv ma wānin walāli animals and at night to her house [she] bringing him was. but some enemy or kadan 'agal 'iləblə 'o həttu marvam тәп ravim 'ando ga'at while being wilderness in order that [it] will not eat him his sister Meriam from afar bahalat tatqāmətto ^calat. (12) 'aze hatte mə'əl 33-hamgam walat nəgus [she] espying on him was. (12) now one day unexpectedly daughter king that is walat farcon məsəl wašāvfa °∂t ta mahāz 'agal təthassab wardat. daughter Pharaoh with her maid-servants to the river wash [she] went down. to (13) wa ³ ottu lasanduqat salsala °ətta māy kə**r**it rə[°]etta. тәп ravim (13) and there from afar the chest reed in the water placed [she] saw it. (14) wahar 'ana ° Ət lehav māv °ətta mahāz gale 'ar'e halleko (14) and then that something I in water in the river [I] seeing am `əndo wašāy fa la°akat. (15) walawašāyfa təbe hatte mənna while [she] said of the her maid-servants [she] sent. (15) and her maid-servants one lasandugat kfət – kəmsal – 'abalava *ğəna* bakke rakbava. (16) wahəta 2 agal when [they] opened it the chest [a] child crying [they] found. (16) and she gabbi' təbe 'amsə' əwo. wakəmsal rə^setto man- 'ammər wəlād 'əsra'el тәп [he] may be said bring him. and when [she] saw him perhaps from people Israel *`əllidi* °ətəlli hab^cawo təbe. `əgəl `ilətqattal (17) °aze this [one] indeed so that [he] will not be killed [they] hid him [she] said. here (17) now maryam mas ^sattan `əgəl walat tella. mas'attan. kəm nəgus Meriam came to them. as soon as [she] came to them to daughter king she said to her. səm'i °ana ma^cabayit mən ²anəs 'əsra'el 'amsa' 'əlu °əkki tella. listen Ĩ [a] nurse Israel let me bring for him from women tò you [she] said (18) walawalat nəgus sanni 'amsə'i tella wa°əgəl °əmmu to her. (18) and the daughter king all right bring [she] said to her and his mother təkabbatat. 'agal musa `amsə`at. (19) wa'əmmu 'əgəl musa ğənaha to Moses she brought. (19) and his mother her child [she] received. Moses (20) wakəm nas[°]atto wawalat °aba 'at walat nəgus nəgus kəm (20) and when like [he] grew up daughter king [she] took him and daughter king to walda 'əndo təkabbatatto sametto. (21) wagadəm musa musa bəzuh while [she] called his name. (21) and now her son [she] received him Moses Moses very fadāb wahātər wəlād dol lažarrubom cala. (22) da'am `əsra`el kəl məsər strong and brave all time Egyptians [they] distressing was. (22) but people Israel

sabbat °alaw bəzuh ləghe ۲ala. (23) hatte m^cel hasba 'ana them because were much [he] grieving was. (23) one day [he] thought Ι `ət 'əgəl 'əmbar bet nəgus sanni da 'am hawye 'əgəl ləğğarrabo bela well should [I] live my brothers should be distressed in house king but [he] said kalağarbat dibom. hawu `əgəl lər'e (24) wahar gesa woro məsrāv and the distress his brothers [he] went to them. (24) and then to see one Egyptian 'agal woro 'əsra'elāy 'at qattəl ra°a. wa `əlli kəm ra'a bəzuh one Israelite while [he] kills [he] saw. and this [he] saw when very qahara wa ' agal laməsrāy `əndo qatlayu °ət hosa dafnayu. [he] became angry and the Egyptian having [he] killed him sand [he] buried him. in (25) lanagus `əlli kəm sam'a həzəwo 'amsə'əwo bela 'agal musa giso (25) the king this when [he] heard go seek him bring him he said Moses `irakbawo kaʻaskaru nad °a. (26) wala^caskar kəm hazawo and his army he sent. (26) and the army when [they] sought him [they] did not find him `əmmi musa °ət mədər rayim gesa wa [°]əttu 'agal 'arbə' a sanat talāy-'abāgə' since Moses land far [he] went and there for shepherd to forty years kəm nabbər nab**r**a. (27) da'am °ət °akān ţи hatte dolhatte kəmsal while [he] is living [he] was. (27) but one time in one place when halla basha `abāg`u dib *`*əččāy məsəl dib qətqətat gays ma [he] arrived with his sheep while walking while [he] was a thorn-bush wood or °ət naddəd ra°a. (28) wa'əndo 'əgəl lər`ayo kəmsal aarba gesa while (28) and while see it burning [he] saw. [he] went just as [he] came near to la 'ətta la°akan təbattər °əttu dahav mas`avu rabbi mən musa musa which in it to it voice reached him from God Moses Moses the place [you] standing halleka aəddəsət ka °as °ənka hə**r**at bello. (29) wamusa °əlli dahav ta so your shoes [he] said to him. (29) and Moses voice are holy is take off this kəm sam'a 'ət mədər wad**q**a warabbi belayu musa gis wagabilye when [he] heard on ground [he] fell and God said to him Moses and my people go °amsə °əwom mən 'ade farson ²afgər wa`ət kana°an bello. from hand Pharaoh bring out and to Canaan bring them [he] said to him. (30) musa `əlli kəm sam^ca mamba °ana da`am 'i'aqaddar do not have the power to (30) Moses this when [he] heard Lord I but] *`əsaddekka* bello bela. rabbi (31) wamusa *`ət* hye gis °ana [he] said. God however shall help you [he] said to him. (31) and Moses go Ι to farcon gesa karabbi gabilye habanni ləblakka halla bello. Pharaoh [he] saying to you [he] said to him. went and God my people give me is

far^con 'əsra'el 'ihaddəg warabbi 'i'ammər bela. 'ana shall not set free and God [I] do not believe in [he] said. Pharaoh Israel T sac ma^cat 'amsə'a °əttom wagabil məsər (32) rabbi hve and people (32) God however nine punishments [he] brought upon them. Egypt kullu *ğarraba* far'on giso °adkum belavom kəmsal [they] were distressed Pharaoh to your country [he] said to them all of them when go wəlād °ət bādobat `arbə`a mə'əl 'əgəl 'əsra'el. (33) wamusa ,989l *`əsra`el* to Israel. (33) and Moses to people Israel in desert fortv davs wa'arbə'a lāli marhavom. (34) wa'ət bādobat sina °ət ləgayso bəzuh [he] led them. (34) and in desert Sinai while [they] went and forty nights much safraw wasam°aw ka'əgəl belawo həna məsər musa тәп [they] were hungry and were thirsty and to Moses [they] said to him we from Egypt °amsə°akanna 'agal māy `alabu wamunat [°]alabu. 'agal ma *`əttəlli* nimut and food for what [you] brought us die water there is not there is not. here to (35) musa °ət rabbi salla warabbi kəl dol °assabuh mana lalətbahal and God all time [in the] morning which is called (35) Moses God prayed manna to sa°anaw havbbom ۲*ala*. (36) wamāy kəm balgat kəm munat food giving to them was. (36) and water when they did not have rock while . (37) da'am zabta mənna balqat māv fagra wasattu ^calaw. [he] struck from the water and [they] drinking were. (37) but rock came out ləwaddu kə`ənna °ət °ət gayso-di hallaw hatte dol farcon ta ^casa [they] going so like this while doing while one time Pharaoh repented are wakarāvihu *`asarehom* saʿa da'am rabbi fattvom sabbat 'əb ^afrus *ala* ۹ and his army with horses after them ran but God loving them because was lāli wa`am`əl ър täkyat `əsāt °∂b tākvat gim marrəhom [at] night with column fire and [at] day with column clouds [he] leading them ۲ala. (38) wa³ət bahar 'ərtra kəmsal qarbaw gərrahom farcon (38) and to [they] came near behind them was. Eritrea while Pharaoh sea waqadamehom bahar ga'a walagabil ^{ansarsaraw.} (39) kagadəm and in front of them and the people were driven into a corner. (39) and then sea became rabbi 'əgəl labahar zbatta belayu wakəm zabtava 'ət musa 2989l strike it said to him God to Moses the sea and when [he] struck it in kəl'e tkaffalat wadəggalab manda**q** mān kəmsal wahalfaw. [it] was divided [to the] right and [to the] left like and [they] passed. two wall (40) far'on kawəlād ²asarehom kəm halfa 'əsra 'el kəm ta^caddaw (40) Pharaoh [he] passed and people after them when Israel while [they] went through

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<i>mən-ḥadis</i> anew	<i>labaḥar</i> the sea		n oon as	<i>zabța</i> [he] struc	<i>far 'c</i> ck Phara		<i>rāyihu</i> vis army	' <i>ət</i> in	<i>baḥar</i> sea	' <i>ərtra</i> Eritrea
<i>tšarrabaw.</i> [they] drov		(41) <i>wakə'ənn</i> (41) and like		0,		<i>`əsra`el</i> İsrael	<i>rabbi</i> God	s <i>anne</i> good	et dib whil	e
<i>wada</i> [he] did	' <i>əglom</i> for them	<i>kaḥadawo</i> n they oppose	ed him		<i>qaș^cayom</i> [he] punis	shed them.	<i>kəm</i> when	<i>qa</i> ş° <i>a</i> [he]	<i>yom</i> punished	l them
<i>maḥakayon</i> [he] spared		<i>wakə`ənna</i> and like this	<i>`ət</i> while	<i>ləwaddu</i> doing	<i>mədər</i> land	<i>kana`an</i> Canaan	<i>warsaw</i> . [they] i	nherite	d.	

(1) The prophet Moses was Israelite. His story while he was born (i.e., of his birth) is as follows. (2) The people of Israel were ruled in old times under Pharaoh the king of Egypt. (3) And Pharaoh used to oppress and distress them very much. (4) But as God had made a covenant with their ancestors, He remembered the covenant. (5) Now, one day King Pharaoh issued an order. (6) And what did this order say? He made a [public] announcement, saying: 'Whosoever is a [newborn] Israelite boy-you will kill him'. (8) And they killed whomsoever was born. (9) But at that time an Israelite woman begot a boy. (10) And wishing that he should not be killed [to her detriment], she made a reed chest, smeared it with tar and put it in the river Nile among the plants there. (11) During the daytime, he stayed there, and at night she used to bring him home. But in order that some enemy, that is, wild animals, should not prev upon him, his sister Meriam kept watch over him from afar. (12) Now one day all of a sudden the king's daughter, that is, the daughter of Pharaoh, went down to the river with her maidservants to wash herself. (13) And there she saw, from afar, the reed chest placed in the water. (14) Then she sent one of her maid-servants, saying: 'I see something in that [strip of] water in the river'. (15) And when her maid-servants opened the chest, they found [in it] a child crying. (16) And she said: 'Bring him [here]'. As she saw him she said: 'Indeed, this one may perhaps be from the people of Israel; they hid him here so that he would not be killed.' (17) Now Meriam approached them. As soon as she reached them she said to the king's daughter: 'Listen, let me bring you a nurse for him from the women of Israel'. (18) And the king's daughter said to her: 'All right, bring [one]', and she brought the mother of Moses to him. (19) And his mother received her child Moses. (20) When he grew up she took him to the king's daughter, and the king's daughter having received him like her [own] son, called his name Moses. (21) Now Moses was very strong and brave. (22) But since the Egyptians used to distress the people of Israel all the time he grieved [about it] greatly. (23) One day he was thinking. He said: 'Is it right that I live well in the king's house whereas my brothers are distressed', and went to his brothers to see their misery. (24) And later he saw an Egyptian killing an Israelite. When he saw this, he became very angry and, having killed the Egyptian, buried him in the sand. (25) When the king heard this, he said: 'Go after Moses; seek him; bring him [here]', and he sent his army [to bring him]. (26) And when the army sought him they did not find him, since Moses went to a far country and lived there for forty years as a shepherd. (27) But once while he was walking with his sheep, when he arrived at a certain place he saw a thorn-bush or a piece of wood burning. (28) And having gone to see it, just as he approached a voice reached him from God. He said to him: 'Moses, Moses! The place on which you are standing is holy, so take your shoes off'. (29) When Moses heard this voice he fell on the ground and God said to him: 'Moses, go and free my people from the hands of Pharaoh and bring them to Canaan'. (30) When Moses heard this he said: 'Lord, I do not have the power'. God, however, said to him: 'Go, I shall help you'. (31) And Moses went to the Pharaoh and said to him: 'God says to you: Give me my people'. Pharaoh said: 'I shall not set [the people of] Israel free and I do not believe in God'. (32) God, however, brought upon them nine punishments, and when all the people of Egypt were distressed Pharaoh said to the Israelites: 'Go to your country'. (33) And Moses led the people of Israel in the desert forty days and forty nights. (34) And while traveling in the desert of Sinai they were very hungry and thirsty and they said to Moses: 'Why did you bring us from Egypt to die here? there is neither water nor food [here]'.

(35) Moses prayed to God and God gave them nourishment every morning (which is) called 'manna'. (36) And since they did not have water, he struck a rock and made water gush from it and they drank. (37) So while they were traveling living like this (lit. 'doing like this'), Pharaoh one day repented and his army, [mounted] on horses, ran after them. But since God loved them, he led them by means of a column of fire at night and a column of clouds by day. (38) And while they approached the sea of Eritrea, Pharaoh was behind them and the sea in front of them, and the people were driven into a corner. (39) Then God said to Moses: 'Strike the sea'. And when he struck it, it was divided into two [parts] to the right and to the left, like a wall, and they passed. (40) When Pharaoh passed after them just as the people of Israel went through, Moses struck the sea again and Pharaoh and his army drowned in the sea of Eritrea. (41) And so while the people of Israel traveled they [sometimes] opposed God although he did good to them, but he [also] punished them. Having punished them he spared them, and while living (lit. 'doing') like this, they inherited the land of Canaan.

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11.5. 'abyāt 'Houses'

		<i>əl ğənəs</i> Il kind[s of]		<i>halla</i> there is		ma°adani ma°adani	°ablo °ablo		
°oləlle səy °oləlle səy		• • • •) ma'adar) ma'adar		<i>°əčay</i> wood	<i>lətšaqqe</i> is made	' <i>əb</i> in	° <i>arba</i> ° four	<i>rəknu</i> its corners
-		n mərəbba ^c at e mərəbba ^c at	• • •) ma'adan) ma'adan			<i>labbəs</i> . is dress	· · ·	<i>māy</i> water
° <i>əgəl</i> in order tha		<i>hay</i> t drip water bu				o <i>thanfas</i> it] is pulle			
• •	(5) ma'adani (5) ma'adani			<i>thazekka</i> ich is neces	sary to	waa you [yo	<i>dde</i> w] do		
(6) ma'adan (6) ma'adan	•	eəb əarbas ra n four cu		<i>taḥaffər</i> [you] dig				<i>°əčay</i> wood	
<i>tākəl</i> [you] plant		əb maro with seams		həs tripes of ba	°∂1 Ist wh		e <i>ka</i> 1] did	<i>ta`asserr</i> you tie	
		wa with clay with				ite will not let			°ablo °ablo
	v <i>lətšaqq</i> twigs is buil	<i>e wa<u>h</u>ar</i> t and then			əs. overed.				
'əgəl in order tha	•	ot let dampness		əb tanār rith smok		f <i>alle.</i> is smoke-		· ·	blo blo
'əgəl sab for peop	*	vasabbək-sāgəm nd nomads (lit.	'goes dow	n and goes	s up')		c useful	mən from	? <i>akān</i> place
°∂t °akān to place	0,2	(11) <i>°ab</i> go. (11) <i>°ab</i>	-			'əgəl taha to pull		<i>bəzuḥ</i> n very	e <i>qalil</i> easy

sabbat °əgəl sab nəwāy bəzuh nāf ^cat tu bu. (12) 'ablo because [it] is for people [of] cattle much usefulness [it] has. (12)*`ablo* mən-ḥadis larəqav haqo gandaba lətšaqqe. (13)'ablo lazavəd °ət the thin twigs after it became old anew [it] is built. (13)`ablo especially in mathət bazzeh. (14)*`oləlle* (15)'əlla nə²iš bet ta. bahalat °ət lowland is numerous. (14) *`oləlle* house (15)small is. this that is to say on magʻaz dib °ənta °∂t məmyāy latənaddeqqa bet ta wahəta journey while [you] are in passing the night which [you] build it house is and she mən kəl'e ° ət salas takobat tətšaqqe. (16) ^vəlla-ma have 'agal sabbək-sāgəm from two three mat [s] is made. (16) this also to however to nomads bəzuh nāf cat ta. (17) səyuk >əb haməs rəq yat wahaməs takobat lətnaddaq. very useful is. (17) səyuk five thin twig[s] and five with mat[s] is built. (18) seyuk lətšalātət māy massə ka`ilatabbəs. mən mənnu (18) seyuk water if comes [it] flows from it and [it] does not let water pass. (19) mərəbba^cat °ət latətnaddaa latətlaqlaq. dəgge mən 'əban wa`əb norat is plastered. (19) mərəbba^cat town[s] which is built in from stones and with mortar (20) saglo °∂b °∂ban wasočay lətšaqqe wahətu °∂t dəgge lətnaddaq wasa^car (20) saqlo with stones and wood is built and it in town[s] is built and hay labbəs. halla. (21) ka'ət <adna kəl *ğənəs* ^cabyat [it] wears. (21) so in our country all kind[s of] houses there is.

(1) There are in our country all kinds of houses, such as: ma'adani, 'ablo, 'olalle, sayuk, marabba'at, saqlo. (2) The four corners of the macadani are made of wood and its clay roof is like [that of the] mərəbba'at. (3) ma'adani is covered with hay. (4) But in order that it will not drip water [through] it is pulled down and built anew each year. (5) You can do inside the macadani whatever you wish (lit. 'ma'adani, inside it, all which is necessary to you you do there'). (6) [To build it] firstly, you dig [holes] (for the ma'adani) in four corners. (7) And then you plant there [poles of] wood and you tie them with strips of bast to the seams; then you smear it with clay so that it will not let wind enter (to you). (8) ²ablo is made of thin twigs [of palms] and then covered with [palm-fibre] mats. (9) In order that these mats will not let dampness enter, they are smoke-dried. (10) 'ablo is [especially] useful to herdsmen and nomads (lit. 'who goes down to the lowland and up to the highland') who move from place to place. (11) As it is very easy to build and [also] to pull down the 'ablo, it has great advantages to the herdsmen. (12) After the palm twigs of the 'ablo are worn out (lit. 'become old') it is built anew. (13) 'ablo is especially numerous in the lowland. (14) 'olalle is a hut (lit. 'a small house'). (15) That is to say, this is the house that you build to pass the night while you are on a journey, and it is built from two to three mats. (16) This [one] is also very useful to nomads. (17) south is built from five palm twigs and five mats. (18) If water (i.e., rain) comes the south does not let water pass. (lit. 'sovuk, if water comes, it flows away from it'). (19) morobba at is [the one] built in town[s] from stones and plastered with mortar. (20) sagle is made of stones and wood and is built in town[s]; it is covered with hay. (21) So, there are in our country all kinds of houses.

11.6 ləsān 'adib 'Polite Language'

 (1) ktāb rabbi 'əb ləsān latmassə' kasār wamaksab 'əb rəhib 'əndo (1) book God about tongue which comes loss and gain with width while
<i>abrəha ləthāge.</i> (2) <i>əkkuy ləsān dib gabay mot wamən qalləl 'ət</i> [it] brightened talks. (2) bad tongue on road death and if [it] is less to
<i>žarmat lalabassoh masammom sar tu.</i> (3) <i>ob logām ondo tosabbata</i> crime which makes reach [a] poisonous companion is. (3) with bridle while [it] is tied
dib latathaze wəqat walalathaze leta >əgəl bā ^c lu nəthāge at which is necessary time and [that] which is necessary only for his master we speak
bu lasthəl. (4) $\partial b \partial c dat$ gabay hye ləsān mən lul by means of it [it] is due. (4) in another way however tongue from pearl[s]
wağawhar lalahays həyāb rabbi tu. (5) marir ləsān ta ^c āya and gem[s] which is better [than] [a] gift God is. (5) bitter tongue [one] reviled
mən-gabbi ³ ma ^c agbāy lalətqassa ^c bu fətəh if wrong-doer which will be punished by means of it law
<i>latasthəl</i> $q \ge s \le at$ $\ge a d d u = u = halla.$ (6) $kt = b = b = b = b = b = b = b = b = b = $
°ənkəru °əb-sabbat °əlli °ət lahaddəg mot waḥayot °ət °əde ləsān its direction about this while [it] advises death and life in hand tongue
tanləbəl(7)ləsānhə!ləna'əndotāla[they (fem.)] are[it] says.(7)[the] tonguethinkingwhile[it] followed (i.e. having followed)
'əgəl ligis 'ət lasthəllo 'əgəl 'addām ət lahamme 'əyār waba'as 'ət to go [it] is due to it to people while 'it' abuses insult and quarrel while
<i>latkattəl lalakağğəl wəddāy kalləq halla.</i> (8) ' <i>ənday</i> [it] causes to be accompanied which makes ashamed [a] deed creating is. (8) without that
lər>e ləsān bannu dib ba'at 'əndo təgassa hatte-ma 'əzan wa'əntāt [it] sees tongue by itself in [a] cave while [it] sat nothing ears and eyes
la`əlusam`aw`əndaysammə`uwala`əlura`aw[that] which it[they] heardwithout that[they] hearand [that] which it[they] saw
<i>``anday lar'u `at la'azmo lasān hatte-ma `anday lar'e</i> without that [they] see while [they] keep quiet tongue nothing without that [it] sees
wa' $\partial nday$ samma'hataf - ∂t $l \partial b \partial l$ $b \partial zuh$ wadde.(9) ∂b and without that[it] hearswhile[it] ravesmuch[it] does.(9)by means of
ləsān bəzuh wəddāy sannet wawəddāy 'əkkit gabbə' halla. (10) ləsān 'əsāt the tongue much deed good and deed bad possible is. (10) tongue fire

tu ləsān mot tu 'əmbalhu-ma ləsān farhat tu ləsān hayot tu. (11) 'əb is tongue death is moreover tongue joy is tongue life is. (11) by
sabbat 'əlli ləsān mən warāt 'əkay 'əndo 'azma 'ət sannet warāt 'əgəl reason this tongue from work evil while [it] kept aloof to good work to
low ^c al mi wadi lathaze. (12) lalathaze balis qadam hayib ² onday remain what deed is necessary. (12) which is necessary answer before giving without that
təthāge hasib tu. (13) məsəl woro qəhər mən təqhər [you] speak thinking is. (13) with (some)one anger if [you] become angry
<i>`anday tahassab man ballas `at kabdat 'agab 'agal tabsah taqaddar.</i> without that [you] think if [you] answer to grave crime to arrive at [you] can.
(14) `addām farhat wagahayat hayot wamot `əgəl ləkrab laqaddər `əb(14) people joy and sadness life and death to find that [he] can by means of
ləsān tu. (15) sabbat 'əlli 'ət wəqat higana 'əmbal hawke 'əndo tongue [it] is. (15) because this at time our speech without excitement while
hasabna sanni balis mən nahayəb hays. (16) 'əb bəzhe sabab kağaleb [we] thought good answer if [we] give [it] is better. (16) for a lot reasons shame
wa <urat< th="">>əndaymassə>itarrəf.(17)>afuhulaşabbətlātaand disgracewithout that[it] comes[it] does not remain.(17)his mouthwho holdsbut</urat<>
lābəb lətbahal. (18) afuhu laşabbət gəlul-ma mən gabbi' lābəb massəl clever is called. (18) his mouth who holds fool even if [he] is clever resembles
lətbahal. (19) wakəlna tamām 'ihəna wa 'ət-ra 'asu nāy hangal šafāgat
[it] is said. (19) and all of us perfection [we] are not and above it of brain haste
[it] is said. (19) and all of us perfection [we] are not and above it of brain haste sabbat bəna bahalat 'əgəl hayib balis šāfgām-ma mən 'əngabbə' məsəl
[it] is said.(19) and all of us perfection[we] are not and above it of brain hastesabbatbənabahalat'>gəlhayibbalisšāfgām-mamən'>əngabbə'məsəlbecausewe havethat is to sayforgivinganswerhurrying-evenif[we] arewithwəddāysannet'>ətnətfaham'>əb-hud-hudtabi'atna'>əgəlnasne
[it] is said. (19) and all of us perfection [we] are not and above it of brain haste sabbat bona bahalat 'ogod hayib balis 'sāfgām-ma mon 'ongabbo' mosol because we have that is to say for giving answer hurrying-even if [we] are with woddāy sannet 'ot notfaham 'ob 'ob-hud-hud tabicatna 'ogol nasne deed good while [we] make ourselves understood slowly our nature to improve 'onqaddor. (20) dahab logba' wahasin 'ob 'osāt ratto' 'addām-ma 'ob
[it] is said. (19) and all of us perfection [we] are not and above it of brain haste sabbat bona bahalat $2\partial g \partial d hayib$ balis $3\partial d g d d d d hayib$ balis $3\partial d g d d d d d d d d d d d d d d d d d $
[it] is said. (19) and all of us perfection [we] are not and above it of brain haste sabbat bona bahalat 'ogol hayib balis ' \bar{safgam} -ma mon 'ongabbo' mosol because we have that is to say for giving answer hurrying-even if [we] are with woldāy sannet 'ot notfaham 'ob-hud-hud tabi'atna 'ogol nasne deed good while [we] make ourselves understood slowly our nature to improve 'onqaddor. (20) dahab logba' wahaşin 'ob 'oosāt ratto' 'addām-ma 'ob [we] can. (20) gold be it and iron through fire is corrected people-as for through $m\bar{a}tqaşşa' mastabholāy 'ogol logba' qaddor. (21) worot 'oot lothāge 'ogol discipline eloquent 'oo become can. (21) one while [he] speaks to loklaffo wāgob ikon. salf kollu 'ogol tattansoyo bodibka wa'ot$

altercation	<i>wağib</i> esteemed			<i>ahaybo</i> you] give him	<i>ḥays.</i> it is better.	• • •	<i>ṣarrəḥ</i> ihat [it] shouts
0 ,	' <i>adab</i> politeness	0		<i>ān 'əgəl</i> ngue to	<i>lafhəm</i> make understa	-	asmə ^c qaddər. et hear [it] can.
(23) <i>məsəl</i> (23) with		<i>qəhər</i> ne anger		<i>təqhər</i> [you] become	<i>asare</i> angry after i	••	•
<i>ba°as w</i> quarrel an	<i>amatqātāl</i> nd fight		' <i>ənta</i> you			' <i>əgəl</i> in order that	<i>tənbaro</i> [you] live
salf kə!lu first all				bḥəl er forgivene		alle lathaze. it is necess	ary.
(25) <i>ḥaruq</i> (25) anger				<i>itəfatte</i> [you] do n	<i>gārit</i> ot like thing	<i>`ət gabbi`</i> while [it] is	mən tər [.] e if [you] see
<i>tu da`am</i> is but		-	•		<i>adde</i> bu] are patient	<i>kəllu २əb-qalil</i> all easily	C
<i>ləhəlaf qa</i> pass [it) <i>matḥafāj</i>) violence		-			isis , mes
<i>`ət`əmurām</i> we have let				<i>lna sabər</i> all patienc	<i>waləsān</i> e and tongue	' <i>adib lahaba</i> polite let hir	

(1) The book of God tells, elucidating at length, about the benefit and damage which comes by means of the tongue. (2) Bad language is a poisonous companion which leads to the road of death and if less to crime. (3) Is is acceptable (lit. 'due') that we shall speak by means of it at the necessary time as long as it is restrained, and only that which is necessary for its master. (4) In other respects, however, the tongue is a gift from God which is better than pearls and gems. (5) If one uses bad language, the law by which the wrong-doer is punished has prescribed for him the due punishment. (6) As for the book of God, while giving its own advice about this, it says: "The tongue has power of life and death". (7) While the tongue should follow the thinking, when it abuses people it creates shameful events accompanied by insults and quarreling. (8) The tongue sits by itself in a cave without seeing, while the ears and the eyes keep silent without listening to anything of what they heard and without seeing anything of what they observed (i.e., without reacting), and yet the tongue is most active raving about, without seeing or hearing a thing. (9) Many good and bad deeds are possible by means of the tongue. (10) The tongue is fire; the tongue is death. Moreover, the tongue is joy; the tongue is life. Having wished [it] the tongue is honey. (11) For this reason which action is necessary so that the tongue will remain aloof from bad activity and employ itself in good activities? (12) Thinking without speaking is prior to the giving of the necessary answer. (13) If you become angry with someone [and] you answer without thinking, you can commit a serious offense. (14) It is by means of the tongue that people can find joy and sadness, life and death. (15) It is better, therefore, if at the time of our speech we [first] think calmly (lit. 'without excitement') and [then] give a good answer. (16) [Otherwise] shame and disgrace do not fail to follow, for many reasons. (17) Yet the one who holds his tongue (lit. 'mouth') is called clever. (18) The one who holds his tongue (lit. 'mouth') is said to resemble [a] clever [person] even if he is a fool. (19) None of us is perfect (lit. 'All of us are not perfect'). Above all, since we have fast reactions, that is to say, if we act with [undue] haste in giving answers, we can [still] slowly improve our nature, making ourselves understood by means of good deeds. (20) Be it gold or iron, it is purified through fire. As for people, they can become eloquent through discipline. (21) When someone talks there is no need to contradict him, and

you should pay attention to him saying: 'all right, yes, yes'. When he has finished his talk, it is better if you think and give him a favorable answer which neither provokes anger nor causes altercation. (22) The tongue which talks can make itself understood and heard in a civilized manner without shouting. (23) If you become angry with someone, what follows are insults, quarrels and fighting. (24) In order that you, he and she will live in peace, you should first of all avoid doing injustice, and then forgive. (25) Anger means seeing a thing which you dislike (lit. 'Anger, that is, while a matter which you do not like happens, if you see [it]'). But if you are patient to a considerable degree, then [your] anger can all easily pass. (26) We have [already] warned what comes after mutual violence. So let God give us patience and polite language.

11.7. fakrat wad-addām 'The Intelligence of the Human Race'

(1)`>əgəlsabrabbi`>ətkalleqqo`>amerwalabābat`>əndohaba(1)mankindGodwhile[he] creates itknowledgeand clevernesswhilehe gave
kalqayu.(2)wakəmsalhu-mamədər'>bmənetatahaybbo'>bla[he] created him.(2)and like this evenearthwithits naturegiving to himwith which
^c alat fre mən-ma lətnabābar wamaḥagaz-ma mən ^{>} iṣannəḥ ^{>} əlu ^{>} əbbəlla [she] was fruit if even [he] lives and need even if is not to him with this
manbarsannet`əllaleța`əgəllətkarra`iḥaza.(3)ka `əbbəlliway of livinggoodthisonlytobe kept back[he] did not want.(3)and by this
sabab əlli mənna əətla nabbər ala manbaro əətla tahays reason this from the in which lives [he] was way of living to that which is better
əəgəl ləbsah kəl wakəd əəb əastantān wa əb hasāb wawəddāy mənna əətta to reach all time by reflection and by thought and deed from her to which
bashamatqaddām>ətləwassək>əlli·azebāshu-dibla-hallamatmaddān[he] arrivedprogresswhile[he] addsthisnowto which[he] has reachedprogress
<i>səgəl ləbşah qadra.</i> (4) <i>wamən səlli-ma lasaze halla dibu səgəl</i> to reach [he] was able. (4) and from this even [that] which now is to him to
l>hafsabbathazzewad-'addāmskāb'alabu.(5)'>bzabanbadirgo beyondbecausehe wisheshuman beingrestdoes not have.(5)intimeold
wad-`addām mən ğannat kəm fagra kamədər `əglu kəm tahayabat human being from paradise when [he] went out and eartlı to him when [she] was given
<i>`əmbal ləbbās brā`u `ala wa`akānāt kağalebu leta `əb qataf kawel</i> without clothing naked [he] was and places his shame only with leaves covering
<i>cala.</i> (6) <i>mənna-ta 'əb qaṭaf leṭa 'itəkarrəca. mən qaṭaf lalaḥays</i> [he] was. (6) but with leaves only [he] did not remain. from leaves which is
$qr\bar{a}b$ $^{2}\partial g\partial l$ $l\partial lbas$ $qadra.$ (7) wamonnu-ma mon $^{2}\partial t\partial b$ better dressed skin to clothe himself [he] was able. (7) and from it-even from cotton

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ləbbās basha. (8) 2ab šankat wamən °alhās dibla wadavu [he] made it clothing [he] arrived. direction and from fibres at which (8) in bəllā' halib munat-ma fre wa'a'rud < əčav >at bəllā^c **v**əkəl wasito mən and drinking food however from eating fruit and roots trees to eating corn milk halfa. (9) ka'əbbəlli-ma leta 'agal lətkarra^c sabbat 'ihaza (9) and with this-even be kept back because [he] did not wish he passed. only to ° ət lahazze manābaratu °asək тәппи latahayso gabay munat from it which is better for him nourishment while seeks his ways of life until way wašaqqe halla. (10) $wad^{-3}add\bar{a}m$ ləbazzəh lasanne hassəb > ət [he] would improve thinking and working [he] is. (10) human being while multiplying wasat lətfanāte sabbat gesa ? at ^caddotāt wa ' ət managgəs kəm and while multiplies, splits because [he] went into countries and into . nations since 'iləw'əl vando kafāfala тәп zamāte *adhəd* kəm [he] became divided from robbing excursion mutual since [he] cannot abstain as 'āmara galehom la 'əbbu zamto wagalehom-ma [he] understood some of them which with it [they] make raids and some of them-as for la 'əbbu lətkalākalo laddālu swār >∂t mən sotal wasayf which with it [they] defend while [they] make ready from dagger and sword weaponry mandu**q** waken °əlli vom ٢ad °amerika wamaskob wamən ° ət rifle and Russia and from and beyond today America this country in lal ə trakkab wahidroğin wa 'əngliz wafaransa wasin °aswār °atomik and England and France and China which exists weaponry atomic and hydrogen 'iwada wad-`addām la' əbbu bāsəh-kəm-halla kəlna na 'ammar. (11) mi that it has arrived at [we] all [we] know. (11) what did not do human being which with it kattəb wa 'əb kətābat laləssamāmac hom [he] writes and by means of writing which [he] (i.e. people) hears one another with them fədelāt 'əlli-ma kətābat ър *°əde* mahtam ²ansasa. (12) *haqo* тәп °ət letters [he] acquired. (12) after this even from writing by hand to printing 'əlli-ma wad-- 'addām °adhəd laləhāčər halfa. (13) hago rim тәп which shortens he passed. (13) after this even human being distance from one another °əbbu wadib °adhəd lalatqarārbbo wada. motor which makes it closely connected by means of it and to each other engine [he] made. wabawābir- 'astar (14) waməndəlli motor bawābir-mədər wamakāvən wabawābir-bahar (14) and from this and cars and steam ships and aeroplanes engine locomotives (15) ka² aballi wada. 2 andav battər °aze-ma > at mədər warəh [he] made. (15) and with this without that [he] stops now even to earth moon

ğəlāb wa'ət bəsəd kawākəb labassəh-bu 'endo ²ansasa 'et and to other stars which [he] reaches with it ships while [he] procured to 'əndo basha ^caqbalotu kəlna lana'ammərro-tu. warsh while [he] reached his coming back [we] all [that] which we know it is. moon la ° >bbu wala ' >bbu (16) wad-'addām hassəb lastantən hangalu ¢ ∂r ∂f (16) human being which with it [he] thinks and which with it he muses his brain rest 'agal °∂b 'ihazayu lāli lərkab sabbat wa `am ` əl > ət lahassəb [he] did not wish it to find because night and day while [he] thinks in bəsədat gabay hye Pelektrisiti °∂sāt barg mahaza. (17)`∂lli wok different lightning [he] made use of. way however electricity fire (17)this or °əlli °∂b ğəmlat wad-'addām 'ambal hallena wəddāy lawadayu tu də[°]ikon deed this in totality human being who did it we saying indeed is are wəlād->addām-ma wāydatu [•]umurām (18) ka ' >b sabbat ² əlli həna-ma mən tom. human beings -as for its doers are. (18) and by reason this we among famous even la ^sətəlli ?əbba nətnaffa ^c matmaddān `∂lli bāshām-la-'ihallena hətom wadawo the to this civilization this who have not reached by that which they did it profiting hallena. (19) manfa^cat leta day gabbi həna-ma kəm həsbat [we] are. utility while not [it] is according to reflection (19) only we also wəlād-'addām °əlli matkāflat nāv *≥əlli* haban 'agal nəgba sa 'avo bəna human beings of this this participants be hope [we] have honor to kadihla lətkattalanna har gəm hādgāmu-hallena >ət ° əmbəl fəkrat so to who will follow us next generation we have left it while [we] say intelligence wafasāhat wad-`addām mə**nna** dibla ^cala hälat matkallāqu ka°afo [he] was situation his creation and cleverness human being from the in which how °∂b-hačiru dib °əlla dibla basha nat 'amər 'aze lahalla hālat kəm > əgəl to this which exists to the situation that [he] arrived to tell in short now la ^saddālenahu dib 'əlli nabattərro hallena. higa which [we] prepared it by stopping it [we] are. talk this

(1) When God created Man, he created him with (lit. 'having given [to him]') knowledge and cleverness. (2) So, although he lived by the products which earth (with its nature) was offering him, and even though he was not in need he did not wish to remain (lit. 'to be kept out') merely in this good way of life. (3) So, for this reason, in order to attain a way of life, which was better than that in which he used to live, he continuously increased the progress which he made by reflection and by thought and deed, and could thus reach this [state of] civilization which he has now achieved. (4) And as he wishes to go beyond even this which he has now, Man has no rest. (5) In old times, when Man left paradise and earth was given to him, he was naked, without clothes and used to cover his private parts only, with leaves. (6) But he did not remain with leaves only. He managed to clothe himself with prepared skin which was better than leaves. (7) And even from this he passed on to clothes which he made from cotton and bast. (8) As for nourishment, he progressed from eating the fruits and roots of

trees to eating corn and drinking milk. (9) And since he did not wish to be held back even with this, while seeking a better way of nourishment than this he was thinking and working until he improved his ways of life. (10) Because the human race was gradually multiplying and splitting into factions, having understood that they could not abstain from mutual acts of warfare, some of them produced weaponry with which they [partly] made raids and [partly] (lit. 'some') defended themselves, from dagger and sword and from rifle and beyond. We all know that today this weaponry which exists in the countries of America, Russia, Britain, France, and China has reached [the stage of] atomic and hydrogen [bombs]. (11) What Man did not do! He invented letters with which he writes and by means of which people communicate (lit. 'listen to one another') in writing. (12) Now, after this he passed on from handwriting to printing. (13) After this, Man made an engine with which he shortened distances between places (lit. 'from one another'), and which made one another closely connected. (14) And from this engine he made locomotives, steam ships, cars and aeroplanes. (15) And while he was not stopped at this, even now having invented [space] ships with which he reaches the (earth of the) moon and other stars, we all know that he reached the moon and came back (lit. 'having reached the moon, his coming back is that which we all know it'). (16) Because Man did not like his brainwith which he thinks and muses-to find rest, while thinking night and day he made use of electricity or "lightning fire" in a different way (i.e., different from its natural form). (17) Indeed, we are saying [that] the one who achieved all of this is Man. As for the ones who did it (lit. 'its doers'), they are famous among [members of] the human race. (18) And because of this, we who have not reached this [state of] civilization are profiting through them who created it. (19) As it is not [a matter of] utility alone, we too-as human beings wish (lit. 'like the belief of human beings')-have a hope of becoming participants in this honor. So while we say: we have left it (i.e., the fulfillment of this hope) to the other generation which will follow us, we are hereby discontinuing the talk which we prepared in brief, to tell how Man's intelligence and cleverness has reached the level at which he is now from the level at which he was at his creation (lit. 'from the situation of his birth in which he was').

11.8. həmām 'āso 'The Malaria Illness'

(1) >ab >>mmur-la-cala həmām (2) laga 'a-ləgba' sab grik woro tu. (1) with people Greece а which had been known illness [it] is. (2) in any case da`ikon °əbla wakəd lacalaw ma°amrat wahakāyəm həmām laha `āso °əgəl but in the time that who were scientists and physicians illness malaria to labdu bəzuh-ma şəggumām-mən-gabbu' *°əbbəlli* həmām ∘əlli mayto la°alaw destroy much even if [they] had fought in this illness this dying who were wəlād-min[•]ādəm bəzhām 'əb na 'amm ərro kəm tom tārix 2989l members of the human race many that [they] are : through history to know it `ənqaddər. (3) wa'aze-ma *`ətəlli* °∂lli hye `awkād la°aze hallena dibu [we] can. and now even (3)however in this times this which now we are in it >>dd>nya sabbataw °∂t °∂t kəl °akānāt *`əbəlli* həmām ٢āso *≥əlli* >əndo in world in all by this illness while [they] are caught places malaria this lamavto bəzhām kəm tom ^ceqbat *`āfyet* 'əbla habawo mabrəhi [those] who die many that [they] are guards health elucidation in which [they] gave it 'əgəl lət[°]ammar qadra-ka-halla. (4) *həmām* ٢āso hanānit mabaqqalu mən to become known it has been possible. (4) illness malaria its growth mosquitoes from

°addām (5) waman həmum °addām dib wamən həmumām tu. basal *`āfvet* (5) and from and from sick people is. sick people to owner health hanānit (6) wahəta munat °∂t tahazze lala[<]ādyo ta. тən hatte [she] sucks mosquitoes (6) and she food while [that] which infects him is. from one ° akān dib bəʿdat °akān °ət ta^cassəs `əgəl ^addam 'əbla bluh ° a fuha place another while [she] flies with the pointed her mouth to place man nassi ' mənnu wamənnu hye bə'dām *`əndo* ragzatto dam 22gəl while from him. and from him however others [she] pierced blood [she] carries to tənkaš sammat (7) ka'əlli dam la'əlu həmum dam gays. ga 'a (7) and this blood which it [she] sucked out sick blood bite [she] goes. became mən-gabbə' həta tahamməm wabəʿdām har lətnakkašo. 'əbəlla gabay *`əlla* if she becomes ill and others after that are bitten. in this way this °∂b labazz>h-`awkād lāli lətnakkašo kahammo. (8) hanānit [they] are bitten and (thus) become ill. (8) mosquitoes most of the time at night wasəbəh-mədər tahannən. (9) walahəmām mən lahay >ət lahay lata^cadde-bu and early morning [she] buzzes. (9) and the illness from that that it goes that to ²ətəlli °awkād 'əlli tu. (10) wa'ato pawlos gabra səlāse kəmla over in it in this time this [it] is. (10) and Mr. Р G S according to [°]addām gadameka ləbulo-ma ۶āso lasābtu-tu which [he] says it (polite pl. form) also malaria which has caught him people before you °əbla raggaza 'əbrat тәп tətraggaz lahəmām °agid ^cadde by which needle if [you] are pierced the illness was pierced quickly goes over dibka. (11) ka'əbbəlla >əbrat qadam matraggāzka hye la`əbrat `əgəl unto you. (11) and with this needle however before your being pierced the needle for lagabbi[°] ^casər daqiqat ²əmmāy həfun 'əgəl təsre wa 'əgəl təthassab ten minute which comes to with water hot to be purified and to be washed lastəhəl. (12) kəmsalhu-ma nafar dam rakkəbbo wamən woro naqas [it] is necessary. (12) like it blood finds him also а person want and from nassi ' bə 'dām-hawu dam °∂t °əlli dam *`əlli* qadam matkabbāt other his relatives blood while [he] takes this blood this before being taken °əb lahāybāy dam hakim lastəhəl. (13) hanānit kəm *`əgəl* lətrə'e it is necessary. the donor blood physician (13) mosquitoes by be seen as soon as to nakšattakka lasəmmām la'əlu sābtat-^calat °ət garobka [°]atte. (14) kaməsəl (14) and with [she] bites you the sucked which it she had caught your body enters. in damka tahābara wadde dibka kəm kənkənit wahaz wa 'agal hud your blood [it] is mixed shiver and fever [it] does and for short when unto you

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'awkād homām ra'as walahabat-ma lamasso'. (15) ka'ob sabbat 'olli 'ob 'awkād spells ache head and sweat also it brings. (15) and by reason this in time
sərāy ^{>} itərakkaba walatathaze warāt ^c āfyet ^{>} itərakkabat mən- ^{>} igabbi ^{>} medicine was not found and which is necessary work health was not found if not
lahəmum 'ət mot bassəh. (16) labazzəh-'awkād hanānit 'ət mədər dəhur the sick to death approaches. (16) most times mosquitoes in land low
da'ikon 'ət mawaqqal 'əb bəzhe 'itətrakkab. (17) wamən-ma indeed in height in large numbers [she] is not found. (17) and if even
tətrakkab lahəmām la`əlu tahaybbakka bəzuh kəbud 'igabbi . [she] is found the illness which it [she] gives you very heavy becomes not.
(18) hanānit māy 'ətla bədibu 'akānāt hafānat tətfāre kalazayd dib (18) mosquitoes water in which has places heat multiplies and mostly in
?ərtra ?ət šankat məfgār-şahāy wamudaq-şahāy dibla hallaw ^c addotāt mathət Eritrea in direction east and west in which there are countries lowland
tətrakkab wadibu ta ^c azzəz. (19) həmām ^c āso lasābtu-tu ^o addām [she] is found and in it [she] is strong. (19) illness malaria which has caught him people
^a gid-bagid ^a t hakim ^a gəl ligis wağğəbbo. (20) wakəmsalhu-ma at once to physician to go [it] is necessary for him. (20) and like it also
la ³ akānāt lahanānit tətrakkab dibu māyu kəl wakəd 3 agəl ləwhaz the places which mosquitoes is found in it its water all time to flow
$lathazzyo.$ (21) $wala^{3}ilawhaz$ $kamsal$ $kara$ $kokan$ $wabadob$ it is necessary to it.(21)and that which does not flowasthings likepitand the desert
lasābtu-tu kara ^c māy 'ət wakəd 'əgəl lətčanga ^c ka'əgəl ləzlaf which has caught it reservoir water in time to be moved and to be kept dry
lasthəllo. (22) 'əmbal 'əlli-ma masākut wabābāt 'abyāt manāfit hasin it is necessary for it. (22) except of this also windows and doors houses nets iron
wa'akərrat '>əgəl ləgba' dibu lastəhəl. (23) wakəl wakəd diditi wafəlit and curtains to to be on it it is necessary. (23) and all time DDT and Fleet
lalətbahalo mabdet çanačçit waḥanānit 'asəryat 'ət betka şabit which are called destroyer flies and mosquitoes medicines in your house to keep
lathaze. (24) sab-nəwāy wasab-gabay hye sət-kadan dol sakbo bəllāyom it is due. (24) herdsmen and travellers also outside when [they] sleep their garment
kəmsal kis 'əndo safawo mən 'əgarom 'asək ra'asom dibu 'əndo like sack while [they] sewed from their feet up to their head in it while
°ataw mən sakbo lahanānit la °əbba ta °atte gabay

<i>taḥaggəl</i> [she] misses	<i>kamən</i> and from		-		<i>adro</i> . ney can.	(25) (25)	' <i>ato I</i> Mr. H	Pawlos S	' <i>ətla</i> in which
<i>habawo</i> [they] gave (j	polite pl. for	<i>məkkə</i> m) it advice		<i>gomāt</i> counsel	° <i>aso</i> malaria	<i>°ənd</i> befo	· · .	<i>takka</i> catches	s you
<i>bagal tansa</i> to take	•		<i>tsəryat</i> ledicines	<i>mafakrin</i> mafacrin	•			<i>halo</i> are call	<i>kanāyən</i> ed quinines
	<i>qadam gisa</i> before goir	0 2	<i>qadam</i> before	<i>salas</i> three	məsəl days	' <i>əlli</i> this	<i>kanāyə n</i> quinines	<i>°∂lli</i> this	>əgəl to
• •	<i>haze</i> . is necessary.								

(1) It is an illness which has been known by the [ancient] people of Greece. (2) However, although the scientists and physicians who lived at that time fought much to destroy the malaria illness, we can tell (lit. 'know') from history that human beings who died from this illness were many. (3) And even in these times, in the world in which we live now, it has been possible to make [publicly] known through information given by the health authorities that there are many people all over the world who die having been smitten by this malaria illness. (4) The contagion (lit. 'the source of growth') of the malaria illness is from mosquitoes and from people suffering from malaria. (5) And those who pass it on from the sick people to the healthy ones are the mosquitoes. (6) And when they seek food, while they fly from one place to another, having pierced people with their pointed mouth (i.e. proboscis) they take blood from them, and from them they go to bite others also. (7) And if this blood which they sucked is sick blood, they become ill and then others are bitten. In this way they are bitten and become ill. (8) For most of the time the mosquitoes are active (lit. 'buzz') at night and in the early morning. (9) And it is at this time that the illness is infectious (lit. 'goes over from someone to another'). (10) Also, as Mr. P. G. S. says, if you are injected with a needle with which people who have got malaria were injected, the illness is passed on to you at once. (11) Therefore, before you are injected with this needle, it is necessary for the needle to be purified and washed with hot (i.e. boiling) water for about ten minutes. (12) Moreover, some people suffer from anaemia (lit. 'deficiency of blood finds someone'), and when they take blood from other members of the family, it is necessary before the acceptance of this blood that the blood donor be seen by a physician. (13) When mosquitoes have bitten you, the sucked [blood] which they have taken enters your body. (14) And when it is mixed with your blood it causes you to have shivering-fit and fever, and also brings out headache and sweat in short spells. (15) And for this reason, if medicine is not found in [due] time and the necessary medical care (lit. 'work of health') is lacking, the sick person approaches death. (16) Mostly, mosquitoes [are found] in the lowland; they are not found in large numbers in high altitudes. (17) And even if they are found there, the illness which they give you does not become very grave. (18) Mosquitoes multiply in hot places where there is water, and in Eritrea they are found mostly in the lowland countries, (which are) in the (direction of) east and west and there they are strong. (19) People which the malaria illness has caught must go at once to the physician. (20) Moreover, in places where the mosquitoes are, it is necessary that the water there should flow all the time. (21) And that which does not flow (i.e. stagnant water) such as in pits and ponds which the desert has caught, and the like, should be uprooted (i.e. its vegetation) and kept dry every now and again. (22) What is more, it is necessary to put metal mesh and curtains on windows and doors of houses. (23) And it is appropriate always to keep in your house medicines called DDT and Fleet [capable of] destroying mosquitoes and flies. (24) Also when herdsmen and travellers sleep outside, they sew their garment like a sack and enter it so they are covered from head to foot, so that when they go to sleep the mosquitoes cannot find a way to enter, and they (i.e. the people) are safe from bites. (25) In the advice or counsel that Mr. P. gave, [he said that] the medicines which you can

take to prevent malaria are "quinines" which are called aspirin, mafacrin ... (26) Three days before going on your way it is necessary that you swallow these "quinines".

11.9. '*>tyopya* 'Ethiopia'

∘*ətəlla* sa^cat °əlla °əlkum (1)dol ğ∂m°at lanaddālyo `∂t sāmən hatte in this this which [we] prepare it (1) in week one time Friday hour for you məhro mədər °əbba sāb^cāv kəffal ²əgəl-netmahar-tu. nāv *>ətyopya* vom [we] shall learn. of study country Ethiopia. today about the seventh part (2)2ab kafa °ətta halfat ğəm^cat kəm təmaharna lalət fāqad (2)about Kafa in which [she] passed Friday that [we] learned that which [one] remembers *>ət* (3)'aze ър sidamo wabale ²əgəl-nətmahar-tu. (4) sidamo tu. yom and Bale we shall learn. Sidamo [it] is. (3) now today about Sidamo (4) in gəblat ³ətyopya latətrakkab *abbāv* wakədrat 'ad ta. (5) *'ә*b məwdāq-sahāy (5) in Ethiopia which is found and verdant country is. south big west məsəl kafa ° əb gəblat məsəl kenva tətgānad. (6) $n\bar{a}y$ sidamo ra °as dəgge with Kafa in south with Kenya [she] borders. (6) of Sidamo principal town °awasa tətbahal. (7) badir ۲ alam latətbahal ^calat. da `am vərga ʻÀlam that which is called [she] was. Awasa is called. (7) formerly but Yərga (8) [°]ət sidamo ²ənkər **q**əblat bahar °abbayan wabahar [>]awasa тәп məgəb *`əndo* (8) in side north lake Abbayan and lake Awasa from center Sidamo while mədə**r** kenva lala^cayər mahāz dawan 22gəl `amdā**r**āt təbaggasa 'ət which turns [to] lands [it] departed to country Kenya river Dawan to sidamo fəntuy gərmat hāybu-tu bahalat la³amdārāt lāmə' tu. (9) nāv Sidamo special beauty has given to it that is to say the lands green is. (9) of kəffal kəfful (10) [•]*ət* sidamo hilat zəlām °ət salas tu. °ənkər qəblat strength Sidamo three divided is. (10) in side north rain to parts 'əttu. (11) laməgbāy kəffal 'əb-qə yās rakkəb məwdāq-sahāv dəqqub zalāvəm wadd a (11) the central finds rains fall[s] there. adequately west strong part (13) laga 'a-ləgba' (12) 'ankar gəblat məfgār-sahāy hye hud zəlām rakkəb. nāy (12) side south east however little rain finds. (13) whatever of sidamo za**rāq**āt zəlām °∂t wahəmsa ° asək °aləf hatte тәп marat sanat thousand falls and fifty up to Sidamo rain in one year from hundred wahaməs mə'ət miləmeter lətmazzan. (14)hafānat hve šanqat **q**əblat and five hundred millimeters is measured. (14) heat however direction north °as∂k ۶sra ، məfgär-sahāy lahalla ³akānāt °asər-haməs dəgri santigred mən fifteen degrees centigrade twenty east which is places from up to

<i>dəgri</i> degrees	<i>gabbi</i> ' may be	<i>qəyāsu</i> . its measure.	(15) ma (15) co	ədər sid untry Si		<i>ənkər la^cal</i> de at the	<i>lahalla</i> top which	
<i>kabasa</i> plateau		/ 0	' <i>amo `əl</i> lamo by			<i>warə^cəya</i> ure and tendi		<i>lətnabābar.</i> lives.
(17) <i>la</i> » (17) the	•	<i>aād kenya</i> iers Kenya	<i>lahalla</i> which is	•	<i>hye</i> however	•	tu. (18) is. (18)	
' <i>∍t-d∍wār</i> around		<i>yərga ^cāla</i> Yərga ^c Ālar		<i>bun</i> coffee	<i>°abqālāt</i> plants	````	9) ' <i>əmbal</i> 9) except	
<i>sidamo</i> Sìdamo		<i>nən mədər</i> rom ground	<i>lafaggər</i> which co	mes out	<i>faḥam</i> coal	<i>massəl</i> [it] resembles	•	ewa naḥās llt copper
<i>lətrakkab</i> is found.			<i>sidamo</i> Sidamo	•			•	<i>ganale;</i> Ganale;
		tətgānad lich [it] border		?ənkər side	<i>hye</i> however	~		
	•	<i>allaw bah</i> here are that		<i>`əllom</i> these		samekon nem [I] name	•	ganale G.
<i>wamaḥāz</i> and river		šəbale tom. Š. are.	(21) *əi (21) the	<i>llom kəl</i> ese two	?ot maḥ river	-		<i>ya mənna</i> ia from which
<i>lətrakkab</i> are found	o ' <i>adbə</i> d moun	•	o kav flow and	<i>əb</i> through		somalya 'ən Somali whi	• •	³ <i>it</i> passed to
•		<i>ayro.</i> [they] come.	(22) <i>nāy</i> (22) of	-	<i>məhrona</i> our lesso		n <i>kalləs</i> . e conclude.	(23) <i>°ətta</i> (23) in which
<i>təmaşşə</i> [,] comes	-		o <i>ya ģewo</i> bia geogr		<i>bba</i> regard to	•	<i>ffal ³asək</i> .rt until	
`əlkum	daḥan	° asməno.						

for you well pass the week.

(1) Today we shall study the seventh part of [the course in] Ethiopian geography (lit. 'the study of the country of Ethiopia') which we prepare for you, at this hour, once a week [every] Friday. (2) If you remember, last week we learned about Kafa. (3) Today we shall learn about Sidamo and Bale. (4) Sidamo is a vast and flourishing country which is found in south[ern] Ethiopia. (5) It borders Kafa in the west and Kenya in the south. (6) The capital of Sidamo is called 'Awasa. (7) Formerly though, it used to be called Yərga 'Alam. (8) The river Dawan which rises in Central Sidamo at the northern side of lakes 'Abbayan and 'Awasa and turns into the land of Kenya gives a special beauty to the lands of Sidamo, that is to say, the lands blossom. (9) The rainfall at Sidamo is rated according to three geographical divisions (lit. 'the strength of rain in Sidamo is divided into three parts'). (10) In the (side of) north-west strong rains fall (there). (11) The central region has sufficient rainfall (lit. 'finds [rain] adequately'). (12) The south-east[ern region], however, has little rain. (13) The average rainfall in Sidamo according to these geographical divisions is from one hundred and fifty millimeters to fifteen hundred millimeters per annum (lit. 'whatever the quantity of rainfall of Sidamo, it is measured from one hundred and fifty up to one thousand five hundred millimeters in one year').

(14) Regarding the temperature, in the north-eastern areas it is between fifteen and twenty degrees centigrade. (15) The highlands of Sidamo are plateaux. (16) The people of Sidamo live on agriculture and the tending of cattle. (17) The people who live by the borders of Kenya are, however, nomads (lit. 'who go down [to the lowland] and go up [to the highland]'). (18) In Sidamo around the town of Y. 'Ā. there are coffee plants. (19) Furthermore there are in Sidamo *kasal*—it looks like coal which protrudes out of the ground—gold, salt [and] copper. (20) There are two rivers in Bale, which are called the river of Ganale, where it (i.e. the province) borders Sidamo [and] W. Š. where it borders Harar (lit. 'Bale, two rivers exist [there] which are called River G. in the side where it [i.e. Bale] borders Sidamo; in the side where it borders Harar, however, W. Š.'). That is to say, these are [the rivers] which I have named river G. and river W. Š. (21) These two rivers flow from the mountains which are in Central Ethiopia, and running through the land of Somali enter the Indian Ocean. (22) Here we conclude today's study. (23) Until we present you next Friday the eighth part of Ethiopian geography have a nice week.

11.10. 'axbār 'News'

(1) 'ət ğəmma lalətrakkab nāy rās damtaw hospətal 'əb nāy hukumat (1) in Jimma which is found of R. D. Hospital by of government
swizerland sadāyat latəmaharaw ^c əsra nafar hamāyəm lanābu tədaharaw. Switzerland help who studied twenty person sick (ones) who nurse were blessed.
 (2) '<i>allom laddaharaw</i> 'anfār nāy šahadatom warāq man 'ade (2) these who were graduated persons of their testimony papers from hand
kəbur dağğāzmāč gərmačaw takla hawaryāt nāy gabil 'aqib 'āfyat minister the honorable dağğāzmāč G. T. H. of public watch health minister
təkabbataw. (3) 'amerika waḥukuma sovyet nāy nyukler şəwār 'ət [they] received. (3) America and government Soviets of nuclear [energy] weapons to
sanni kədmat leta 'əgəl law'ulo 'ət marādayat bāshām-kəm-hallaw nāy good service only to preserve it to agreement that [they] have arrived of
° <i>amerika mārhāy minister</i> 'at'amara. (4) ' <i>əlli hye 'əgəl nāy nadād-zet mafgari</i> America principal minister announced. (4) this however for of fuel means
'əgəl mäy lakarru 'abāyi 'ašrām wamən mədər latəthaffaro gārāt for water which retain big water-holes and from earth which are dug (fem.) things
'əgəl ləgba' gomātom-qarčaw. (5) nāy 'əsra'el mārhāy minister 'abba 'əban 'ət to be [they] decided. (5) of Israel principal minister A. E. to
nāy məwdāq-saḥāy ğərman myunik latətbahal ^c ad ² əgəl-ləbşəḥu-tu. of west Germany Munich which is called (fem. sing.) city [he] will arrive (pl.
(6) 'əbəlli sabab 'əlli nāy 'əlla 'ad 'əlla polis 'asər-kəl'ot nafar polite form). (6) by this reason this of this city this police twelve person
^c arab ³ ³ ³ ³ ³ ³ ³ ³ ³ ³

nāv 'əsra'el ^caskari ^caskar woro məsər lalākfawa rəsās °əbba °ando which [they] fired her one of Israel soldier army Egypt bullets by her while zabbata kəm mota woro nāv 'əsra'el mā**r**hāv ^caskar 'at'amara. (8) ° a t [he] was hit that [he] died of chief one Israel armv announced. (8) in nvu vork nāv ^aabər həf**ār** lalahafro sab māl 'agal lətwassakkom New York of tombs holes who dig people money to be added to them ləssa 'alo sabbat hallaw šə**q**lom [°]abattalaw. (9) [°]əbbəlli sahah asking [they] caused to be stopped. because [they] are their work (9) by this reason °∂lli ° asər-səs lagabbə ^{al}əf ganāyəz qabiru sabbat tahaggala this sixteen thousand which is [about] corpses its burial because [it] did not take place ° əbbahu kəruv-halla. (10) nāy ^cāfyat nvu vork gabil 'aqib therefore [he] has been put down. (10) of New York people watch health bet-maktab kəmla °afhamayu labazzəh məndəlli ganāyəz office [it] made understood it according to which the greater part of this corpses > agal *`iləsene* fəntuy **q**əduy sərāy gabbə[•]-[•]əttu-halla lətbahal. it will not smell in order that special fragrant medicine has been necessary for it it is said. (11) gərmawi ğānhoy 29P °ətyopya *callabot* yom sacat haməs nāv sa ^cat (11) Majestic Majesty today o'clock five according to of Ethiopia time counting °ət saddo walāmo mudervat kəbur kəm bashaw nāy gez'āv in Sodo as [he] arrived (pl. polite form) of Walamo province governor Excellency qanyazmač walda samavat gabrawald navla muderyat šavam °əndo məsəl W. qäññazmač S. G. with of the province chieftains while >əb `abi kəbər tkabbatawom. (12) wakəmsalhu ga'aw with honor [they] received them (pl. polite form). (12) and likewise [they] were great gabil walāmo makkarāy-tyārotāt >> gəl žānhoy ləssabbar lacala °ət fətuv for beloved Majesty waiting who was people Walamo at airport >>ndo sanha w 'əb farhat təkabbatawom. (13) kəbur [they] received him. (13) Excellency while he stayed (pl. polite form) with joy with kolonel letena ğeneral '∂sayās gabrasəlâse nāy sidāmo taqlāy-gəz 'at `∂nd**ar**āse lieutenant general E. G. of Sidamo province governor colonel yəfraw wakil ³ and arāse bəsu^c °abuna timotewos nāv 2 alli taqlāy-gəz at bagala of Τ. province Holiness bishop this Β. Y. deputy governor °əlli °əlli *≥əlli* ba cal-gas-pāpāsāt bərgader *ğeneral* > albesa bayka nāy taqlay-goz°at archbishop brigadier general Α. B. of this province this this (14) gərmawi-nəgusa-nagast polis mārhāy °ətəlli matkabbāt 2 alli huburām-ʿalaw. [they] had participated. (14) His Imperial Majesty police chief in this reception this

wasalāsa haqo-sar-məcəl > ab nāy həbar gabil 29P salas məvət yom and thirty today in the afternoon by of community people with three hundred latəšaqqa kəstān °al əf rəyāl ° Ət walāmo haddis °addārās mahabar thousand dollar W. new which was built hall association Christian in awalad daharaw kastaw. (15) gərmāwi `əndo ğānhov while [he] inaugurated (pl. polite form) [he] opened. (15) Imperial Majesty young women °əgəl 'asər-'arba' nāv mahabar ° afriqa nāv bəsədām ^caddotāt gārit lalər 'u other countries affair who treat fourteen of Organization Africa of for `addārāš ministerāt wa`ala ²addis `ababa °ət °afriqa °əndo daharaw >ət Hall Africa while [he] blessed (pl. polite ministers council in Α. Α. in kastawo. (16) [>] ətla-wak əd-lahay gərmāwi-nəgusa-nagast °ətəlli lamassə His Imperial Majesty in this which comes [he] opened it. (16) on that occasion form) *`əlli* °awkād rodešya repablik təgba? tədāle-hallet. hye gabil 22gol nāy times Rhodesia republic to become is getting ready. this however of people °əddənya sabir wakəmsalhu *`afriqa* kəbər lalanaqqəš ra'ay nāv gabil the world opinion breach and also of people Africa honor [that] which diminishes sabbat tu `əlli gār °əlli 'əb-'amān >>gəl lətnakkar halla-'əlu. hukumat because it is this affair this truly to be rejected must. government ° əngliz wamahabar °əgəl gəblat rodešva wəlād->afriqa huburām managgəs nāy English and Organization United Nations for of South Rhodesia Africans tastāhəlom 2*əgəl* tət^caqqab 'əlom walaləthazze rasav 22 sel ləthayab and which is wished their right be kept for them opinion be given to to ^ab-farrug [°]əgəl-nəssa[°]al-tu ləblo mahabar °∂t 22 Para 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Page 2010 Pag °afhamaw. [we] shall ask to the [he] informed (pl. polite form). explicitly while [they] said assembly (17) wakəmsalhu gərmāwi *š*ānhov həgyāhom ²ət lattalālu °əlla (17) and likewise his speech (pl. polite form) Imperial Majesty while they pursue this sabbat wa`ala 'əlla nāy nāyģerya konāt labatrat °əttu wakəd tu bəzuh meeting this of Nigeria war which stopped in it time because [it] is much bah-laləbəl wanāyģerva mambaroha 'ando hye nāv həbar ^caqbat unity she kept [that] which rejoices and Nigeria while however of her state ≥ət-karsa la^cala masdad >əgəl lərhe mahabar ° a friqa lawadayu nāy inside her which was [the] tension to ease off of Organization Africa which [it] did it `abi sagam 'et-ra'as ^afgadotom wanāy məgbāy məfgār-sahāy ²akay maqrəh big deed above their consideration and of Middle East bad condition hve > ət nāy mahabar huburām managgəs nāy *aqib* °amən bet-gomāt however to of Organization United Nations of guarding confidence council

lalathaze mabrəhi >agal lide təsa `alaw. (18) haqo nāv which is necessary elucidation [he] asked (pl. polite form). (18) after to do of gərmāwi ğānhoy həgya nāy zambya minister mister 'edi kamara °ət lawadawo Imperial Majesty speech of Zambia minister Mr E. Κ. which [he] in həgya nāy °afriga mathābār gərmāwi-nəgusa-nagsat 'agal made (pl. polite form) it speech Imperial Majesty for of Africa unification wa 'ekonomi ' əmbal *abattalot* lawadawo sagam >at °afriqa and economy without keeping back which [he] did (pl. polite form) it deed Africa in *>ət* gabbi' kəlla *vəddənya* lata' ammara leta ²ənday kəmtu all of her only while not [it] is in world [that] which is known that [it] is °afhamaw. (19) haqo °əlli nāv senegal minister 'əb 'ankarom [he] informed (pl. polite form). (19) after this of Senegal minister for his part >ət ləthāgaw °əgəl ^caddotāt °afriqa sa'ayat 'ando-ga'at-lasanhat °ətyopya leta ta. while he spoke for countries Africa hope which had remained Ethiopia only is. bet-maktab °abba wanāv mahabar ^afriqa *`əgəl* lagba hve mən [,]addis and of Africa office be than Adis Ababa Organization to however lahesat °akān wa`iharaw-`alaw *`ət* ləblo tahāgaw. which is better [they] could not have chosen he spoke (pl. polite form). place while saying (20) wakəmsalhu зэb nāy məwdāq-sahāy nāy bəsədām *•addotāt* °afriqa gārit (20) and likewise in of West Africa of other countries affairs lalər'u ministerāt gərmāwi-nəgusa-nagast səm °əndo gasaw °əgəl while Imperial Majesty who treat ministers [he] was (pl. polite form) name to тәп ləb lafagra hamde 'aqarrəb °∂t ləblo hogyahom from heart which came out thanks [I] offer while saying their speech (21) haqohom damdamaw. hve nāy libya [he] concluded (pl. polite form). (21) after him (pl. polite form) however Libya of °∂lli nāvla wabrāzāvil °əndo qansaw °∂b-tartara tahāgaw. (22) hago and Brazzaville while [they] got up [they] spoke. (22)after this of the in turn minister ... mahabar lamarrəhu hirān ga°a. (23) nāy aper volta those who will lead election took place. (23) of Upper Volta minister ... Organization salf wakil nävla wa`ala mārhāv nāv zambya minister ... nāy mārhāy nāy of the council leader of Zambia minister ... of leader first deputy of huburām *•addotāt* 'arab nāy lasāyək somāli minister kāl>āv wakil wanāv ... countries Arabs of delegates and of United Somalia minister second deputy mārhāy sālsāv 2 agal ləkdamo taharraw. (24)nāy legos bet-mahakamat chief [they] were elected. (24)of Lagos law court third serve to •••

° ət nāvģərva lasataw 'arba' nafar roma ° əmbal gabay fətəh nāv without way Nigeria who entered four person of Rome law to °∂t d∂wār ləfagro `azzazat. (25) nāy 'əsra'el tyārotāt kanal-swes mafaslat-wangel *`əgəl* Israel Suez Canal missionaries to leave ordered. (25) of planes around °∂t lahalla °akānāt °∂g∂l kəl>e sacat wasar lagabbi ' warār which is [about] which are places for two hour and half attack in wādvāt-ʿalava. (26)Pollan tvārotāt °əllan nāv məsər nāv rādār °akān had made (pl. fem.). (26) these planes these (fem. form) of Egypt of radar place šaf °akānāt ³abdaya 'əsra'el wanāy tyārotāt kəm [°]at[°]amarat. they destroyed (fem. form) Israel informed. and of battle planes places that hāvbāv °axbār kəmla ləbəllo ∘ətla (27) $n\bar{a}v$ məsər hve vəsra vel (27) of Egypt giver according to which [he] says it however Israel in which news wadetto kəl⁹ot kəm wa>arba < kəm thakkaraw 'at'amara. warār motaw [she] made it and four [he] informed. attack two that died that were wounded ^caskar 'əbla kaftawo (28) wakəmsalhu hye nāv məsər dəqqub zabət (28) and likewise however by which [they] opened it heavy fire of Egypt army šankat · əzəl nāv *``osra`el* tyārotāt məfgār-sahāy ləskava kəm təqassabaya of Israel planes direction East to flee that [they] were forced °aba ²əb-dəgmān 'at'amara. (29) nāy 'əsra'el *minister* [•]eban ∘∂g∂l hud ²awkād again he informed. (29) of Israel minister A. E. for some time *`ongliz* ləbsəhu (30) `aba 'eban 'əb məgbāy `∂g∂l gesaw. nāv [he] went (pl. polite form). (30) A. English to visit E. about of Middle məfgār-sahāy 'akay magrəh mister °∂stuwart ²əgəl-ləthagāgaw-tu. məsəl East bad [he] will confer (pl. polite form). condition with Mr. S. lalətbahal qišot зð matšāffat latəlakkafaya (31) [°]*it* gāza nāy ^carab hegtat (31) in Gaza which is called village by of Arab lurking warriors which were thrown kəl>e qanabbəl wad-casar-kale-sanat 'arab wa [°]ətəlli °akān °∂lli lanabro woro twelve years old two grenades one Arab and in this place this who live ^cəs**r**a-wasalas nafar kəm hakkaraw nāy *»əsra*»el nāy *`āvān* `axbār twenty-three person that were wounded of Israel of (military) sources news [°]assa [°]alaya. (32) °ət ²ənkər šankat gəblat woro hye kānāl-suwes woro nāv told (fem. pl.). (32) one side however direction south Suez Canal one of on `∂sra`el ^caskar kəm tə**q**attala wakəl>ot kəm tahakkaraw woro nāv 'asra'el Israel soldiers that was killed and two that were wounded of Israel one hāybāy 'at'amara. (33) $n\bar{a}y$ hukumat sovyet nāy bəsədām °addotāt gārit newscaster announced. (33) of government **Soviets** of other countries affair

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lalər'ewakilmisterbladimir'ətkāyrogesaw.(34)misterwho treatsemissaryMr.V.toCairowent (pl. polite form).(34)Mr.
bladimir 'ət kāyro lagesawbu sabab 'əb nāy məgbāy V. to Cairo [for] which [he] went (pl. polite form) reason because of Middle
məfgār-şaḥāy 'akay maqrəḥ kəmtu 'alharam lalətbahal nāy kāyro ğaridat East bad condition that [it] is al'ahrām which is called of Cairo newspaper
² at ² amarat. (35) hatte ² 2ssit ² 2b nāy swizerland polis ² 2g2l hukumat [she] informed. (35) a woman by of Switzerland police for government
sovyetwaromaniatāyən-hallet>əndotəbahalatsabbatat.(36)hatteSovietsand Rumania[she]has spiedwhile[she]was said[she]was caught.(36)an
alitalya ğet tyārat vət talvaviv vəgəl təgsaz kəm təbaggasat vət-karsa qənbəlat Alitalia jet plane to Tel-Aviv to travel when [she] set out inside her bomb
hallet laləbəl zam sabbat tahassaba 'ət roma 'əgəl ta'bəl təqassabat. there is which says rumor because was believed to Rome to return [she] was
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
$lal > g < > zo$ wasamān šaqqāla $latyārat$ tom.(38) $da^{2}am$ $> zt$ -dangoba $> zt$ those who traveland eightworkersthe plane[they]are.(38)butfinallyto
roma kəm əaəbalat taftiš kəm gaəa əbalat itərakkaba. Rome when [she] returned search when was made inside her even one was not found.
(39) faransa 'əb-məstir 'arbə'a-wasamān nāy šaf tyārotāt miraž ğet 'ət čāyna (39) France secretly forty-eight of fight planes Mirage jet to China
kəm tazabbe zastar latətbahal nāy hon kong ğaridat ³ at ³ amarat. that [she] sells The Star which is called of Hong Kong newspaper informed.
 (40) nāy portugal nāy 'aqib 'amən 'askar 'ətəlli sāmen 'əlli 'ət 'angola (40) of Portugal of guarding security forces in this week this in Angola
lawadawo konāt salāsa nāy mafgərat-hara 'askar wəlād-'afriqa kəm hakkaraw which [they] made it war thirty of liberators army Africans that [they] were
ta ³ ammara. (41) wakəmsalhu mən portugal salas kəm motaw wounded [it] became known. (41) and likewise from Portugal three that died
wasamān kəm tahakkaraw nāy portugal nāy caskar mārhāy cat amara. and eight that were wounded of Portugal of army chief announded.
 (42) ^axbār ^atəlli ^ankalləs. (43) yom lāli nāy ^asmara ba^cal-tarāt bet-sərāy (42) news here we end. (43) today at night of Asmara on duty pharmacy
² ət gabay qadamawi hayla səlāse latətrakkab ² ətyopya latətbahal tu. in Road Q. H. S. which is found Ethiopia which is called is.

(44) (44)		<i>telefona</i> telephone		<i>salāsa-waḥaməs</i> thirty-five		° <i>asmara</i> Asmara	
r ādyo	°ətyop;	ya tu.					

radio Ethiopia is.

(1) In R. D. Hospital in Jimma twenty nurses (lit. 'twenty person[s] who nurse sick people') who studied with the help of the Swiss government were graduated (lit. 'were blessed'). (2) These [persons] who graduated received their certificates (lit. 'their testimony papers') from the honorable dağğāzmāč G. T. H., the Minister of Public Health (lit. 'the minister of the watch of the health of the people'). (3) The American Secretary of State announced that America and the Soviet government have reached an agreement to confine [the use of] nuclear armaments to peaceful purposes only. (4) They decided that these uses will be for the production of energy, the construction of water reservoirs and the mining of minerals. (5) The Israeli Foreign Minister A. E. will be coming to Munich, West Germany (lit. 'the leading minister of Israel A. E. will be coming to the city of west Germany which is called Munich'). (6) For this reason the police of this city have detained twelve Arabs (lit. 'having seized twelve Arabs they arrested them'). (7) An Israeli military spokesman announded that in the northern section of the Suez Canal an Israeli soldier was shot and killed by Egyptian army fire (lit. 'an army chief of Israel announced that in the side of the north of the Suez Canal one soldier of Israel, the army of Egypt, the bullets which they fired, having been hit by it, he died'). (8) Grave diggers (lit. 'the people who dig holes of tombs') in New York have gone on strike (lit. 'caused their work to be stopped') because they are asking for a pay increase (lit. 'they are asking for money to be added to them'). (9) For this reason, since about sixteen thousand corpses have not been buried, they are left untouched. (10) It was made known by the Office of Public Health in New York that a special fragrant medicine has to be applied to the corpses to prevent odor. (11) When His Imperial Majesty arrived today at Sodo at five o'clock (according to) Ethiopian (counting of) time, the governor of Walamo district, His Excellency Qäññazmač W. S. G., together with the province officials, received him with great honor. (12) Furthermore, the people of Walamo who were expecting the beloved Majesty, stayed on the airport and received him with joy. (13) His Excellency Lt. General E. G., the governor of Sidamo province, Colonel B. Y., the governor's deputy, His Holiness Bishop T., the archbishop of this province and Brigadier General A. B., the chief of Police of this province had participated in the reception. (14) His Imperial Majesty inaugurated and opened this afternoon in Walamo the new hall of the YWCA which was built by the people of the community with [the sum of] three hundred and thirty thousand [Ethiopian] dollars. (15) His Imperial Majesty opened the meeting of fourteen Ministers of Foreign Affairs of the Organization of Africa in Addis Ababa in the Africa Hall (lit. 'his Imperial Majesty, the meeting of ministers who treat affairs of foreign countries, of the Organization of Africa, having given his blessing opened it in Addis Ababa, in the Africa Hall'). (16) On that occasion His Imperial Majesty informed the Assembly saying: 'Rhodesia is getting ready to become a republic in the near future (lit. 'in these times which come'). This affair, however, must truly be rejected as it is an offense to (lit. 'breach of') world public opinion, and moreover, it is an insult to (lit. 'diminishes the honor of) the people of Africa. We shall explicitly ask the English government and the United Nations Organization that the rights of the African people of Southern Rhodesia be maintained (lit. 'be kept for them'), and that the desirable point of view be accepted (lit. 'that a point of view which is desired be given'). (17) Furthermore, His Imperial Majesty pursued his speech, [saying]: as to the effect that the Nigerian war has ceased-a most gladdening thing (lit. 'what rejoices much')-and also as Nigeria had kept her state of unity, he was asking this meeting to make the necessary elucidation to the Security Council of the UNO concerning the great deed, great beyond any recall (lit, 'above their remembering'), namely that the tension in Nigeria would ease off, and also make a statement concerning [the relief of tension of] the serious (lit. 'bad') situation in the Middle East. (18) After the speech of His Imperial Majesty, Zambia's minister Mr. E. K. announced in the speech which he gave that the deed which His Imperial Majesty has indefatigably (lit. 'without keeping back') performed for the unification and economy of Africa is recognized, not only in Africa, but also in the entire world (lit. 'while it is not in Africa only it is that which is known in the entire world'). (19) After this, Senegal's

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minister, speaking for his part, said: "It was Ethiopia alone which represented a hope for the countries of Africa, so they could not have chosen a better place than Addis Ababa to be the headquarters of the Organization of Africa." (20) Moreover, talking on behalf of (lit. 'being in the name of') the Foreign Ministers of West Africa, he concluded his speech saying: "I offer hearty thanks (lit. 'thanks which come out from the heart') to His Imperial Majesty." (21) Now, after him [the ministers] of Libya and [Congo-]Brazzaville having appeared, spoke one after the other. (22) After this, an election of the Organization's chairmanship took place (lit. 'was an election of those who will lead the Organization'). (23) The minister of Upper Volta was elected to serve [as] the council's chairman; the minister of Zambia ... the chairman's first deputy; the minister of Somali ... the chairman's second deputy and the head of Mission of the United Arab Republic (lit. 'the chief [of] delegates of united Arab countries') ... third. (24) A law court in Lagos ordered four Roman missionaries who entered Nigeria illegally (lit, 'without the way of law') to be expelled (lit, 'to leave'). (25) Israeli planes had made bombing riads (lit. 'attacks') for about two and a half hours around places (which are) [in the area of the Suez Canal. (26) Israel announced that these planes destroyed an Egyptian radar and fighter-planes sites. (27) However, according to the Egyptian broadcaster's announcement, in the attack which Israel made, two died and four were wounded (lit. 'the Egyptian newscaster however, as he said it, in the attack which Israel made [it], he announced that two died and that four were wounded'). (28) Furthermore, he announced again that because of the heavy fire which the Egyptian troops opened, the Israeli planes were forced to flee to the east. (29) The Israeli minister A. E. went to England for a short visit. (30) A. E. will discuss the bad situation in the Middle East with Mr. S. (31) Israeli military sources announced that in the village of Gaza (lit. 'which is called Gaza') a twelve-year-old Arab and twenty-three people who live in this place were wounded by two grenades which were thrown by Arab guerillas (lit. 'Arab lurking warriors'). (32) An Israeli newscaster also announced that in an area in the direction (of) south of the Suez Canal one Israeli soldier was killed and two were wounded. (33) Mr. V., an emissary for foreign affairs of the Soviet government, went to Cairo. (34) The Cairo newspaper called 'Al'ahram announced that the reason for Mr. V.'s going to Cairo is the serious condition in the Middle East. (35) A woman was caught by the Swiss police after she was said to have spied for the Soviet and Rumanian governments. (36) Since it was suspected that a bomb had been planted in an Alitalia jet plane, which had left on a flight to Tel-Aviv (lit. 'since a rumor was believed which says: there is a bomb inside it'), the plane was obliged to return to Rome. (37) Inside it were forty-eight passengers and eight crew-members (lit. 'forty-eight-that is to say [those] who travel, and eight plane workers'). (38) But, finally, when the plane had returned to Rome and a search had been carried out, nothing was found in it. (39) A Hong Kong newspaper called The Star announced that France is secretly selling forty-eight Mirage jet fighter planes to China. (40) It became known that in the war which the security forces of Portugal waged this week in Angola, there were thirty casualties among the Africans of the Liberation Army. (41) Also the army chief of staff announced that three Portuguese [soldiers] had died and eight were wounded. (42) Here we end the news. (43) Tonight the pharmacy on duty is [that] (which is) called 'Ethiopia' (which is found) in Q. H. S. Road. (44) The phone number is twelve zero thirty-five (i.e. 12035). (45) This is Radio Ethiopia (which is) [in] Asmara.

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			PERF		IMPER	JUSSIVE	IMPERATIVE
		SINGU	PLURAL	SINGULAR	PLURAL	PLURAL SINGULAR	PL. SING.
	1c 2m	2f 3m 3f	1c 2m 2f 3m 3f	1c 2m 2f 3m	1c 2m 2f 3f 3f	1c 2m 2f 3m 3f 1c 2m 2m 2m 2f 3m	2m 2f 2f 2f
<i>qansa</i> "to get up" Cf. 6.2.1	qanasko qanaska	qanaski qansa qansat	qanaşna qanaşku m qanaşkən qanşa w qanşaya	seuuvber seuuvber seuuvber seuuvbe _e	² ənqannəş təqanşo ləqanşa ləqanşa	⁵ 3qnas təqnaş təqnaş təqnaş təqnaş təqnaş təqnaş təqnaşa	dənaşa dənaşi dənaşı
INITIAL hasba "to wash" Cf. 6.2.3.1	hasabko hasabka	hasabki hasba hasbat	hasabna hasabkum hasabkən hasbaw hasbaya	haşşəb tahaşşəb tahaşşəb lahaşşəb tahaşşəb	naḥaṣṣəb taḥaṣbo taḥaṣbo laḥaṣba laḥaṣba	hişab təhəşab təhəşab təhəşab təhəşab təhəşaba təhəşaba təhəşaba	ḥəşab ḥəşab ḥəşaba ḥəşaba
MEDIAL <i>şa'ana</i> "to load" Cf. 6.2.3.2	sa'anko sa'anka	şa'anki şa'ana şa'anat	şa ^c anna şa ^c ankum şa ^c anaw şa ^c anaya	ue, šer ue, šer ue, šer ue, še	('ə)nəş'ano təş'ano təş'ano ləş'ana ləş'ana	əəş can təş can təş can təş can təş can təş can təş cana təş cana təş cana təş cana	şa'an şa'anı şa'ano
FINAL bal ^r a "to eat" Cf. 6.2.3.3	bal'ako bal'aka	bal ^c aki bal ^c a bal ^c at	bal ^s ana bal ^s akum bal ^s ak ₂ ,1 bal ^s aw bal ^s aw	ə əballə' təballə' təballə' ləballə' təballə'	>ənballə ^c təballə ^c u/təballu ^c təballə ^c u/təballu ^c ləballə ^c a ləballə ^c a	p,elqel splqe, splqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplqer yplq yplqer yplqer ypl	bəla' bəl'i/bəli' bəl'u/bəlu' bəl'a
INITIAL W warsa "to inherit" Cf. 6.2.4.1	warasko waraska	waraski warsa warsat	warasna waraskum waraskan warsaw warsaya	² əwarrəs təwarrəs təwarsi ləwarrəs təwarrəs	⁵ ənwarrəs təwarso təwarsa ləwarso ləwarsa	iras tiras tirasi liras tiras niras tiraso tiraso lirasa	(wə)ras (wə)rasi (wə)raso (wə)rasa
INITIAL <i>Y</i> <i>yabsa</i> "to dry" (v. i.) Cf. 6.2.4.1	yabasko yabaska	yabaski yabsa yabsat	yabasna yabaskum yabaskən yabsaw yabsaya	^{>} əyabbəs təyabbəs təyabsi ləyabbəs təyabbəs	² ənyabbəs təyabso təyabsa ləyabso ləyabsa	³ ibas tibas tibasi libas tibas tibas tibaso tibaso tibaso libaso	yəbas yəbasi yəbaso yəbasa
MEDIAL <i>W</i> <i>dora</i> "to go around" Cf. 6.2.4.2	dorko dorka	dorki dora dorat	dərna dərkum dərkən doraw doraya	² ədawər tədawər tədawri lədawər tədawər	⁵ əndawər tədawro tədawra lədawro lədawra	idur tidur tidlu)ri lidur tidlur tidlu)ro tidlu)ro lidlu)ra	dur duri duro dura
MEDIAL Y geda "to hurry" Cf. 6.2.4.2	gədko gədka	g.)dki geda gedat	gədna gədkum gədkən gedaw gedaya	beyest beyest beyest baya by by by by by by by by by by by by by	>əngayəd təgaydo təgaydo ləgayda ləgayda	⁵ igid tigid tigid tigid tigid tigida tigida ligida	gid gidi gida
FINAL W/Y šaqa "to work" Cf. 6.2.4.4	šaqeko šaqeka	šaqeki šaqa šaqet	šaqena šaqekum šaqekən šaqaw šaqaya	^{>} əšaqqe təšaqqe təšaqqe təšaqqe	⁵ ənšaqqe təsaqqu təsaqqu ləsaqqu ləsaqya	⁵ .skqe t.skqe t.skqe t.skqe t.skqe t.skqaw t.skqaw t.skqaw t.skqaw	šəqe šəqay šəqay šəqaya
INITIAL W& FINAL W/Y wada "to do/make" (f. 6.2.4.5	wadeko wadeka	wadeki wada wadet	wadena wadekum wadeksn wadaw wadaya	² .swadde t.swadde t.swadde t.swadde	³ ənwadde təwaddu təwadya ləwaddu ləwadya	⁹ ide tide tiday lide tide tidaw tidaw tidaya lidaya	(wə)de (wə)day (wə)daw (wə)dava

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12. APPENDIX: GRAMMATICAL TABLES

12.1. VERB INFLEXION. Triradicals of Type A.

				LARYNGEALS			SEMIVOWELS					
FYPE/ PREFIXED							NITIAL		MEDIAL			
DERIVATIVE	F ************************************		INITIAL	MEDIAL	FINAL	w	У	w	У	FINAL		
tə-A/B	Perfect:	tə qarra ğa	taḥaṣṣaba	təba`asa	təmallə [°] a	təwarrada	təyaggana	tənawaka	təbayana	təqalla		
	Imperfect Jussive : }	lətqarrač	ləthaşşab	lətba [°] as	lətmalla '	lətwarrad	lətyaggan	lətnawak	lətbayan	lətqalle		
	Imperative:	təqarrač	taḥaṣṣab	təba°as	təmalla ^ə	təwarrad	təyaggan	tənawak	təbayan	tə qa lle		
` <i>а</i> -А	Perfect:	°angafa		°ashata	°asmə'a	² awlada	`aybasa	`adora	° arema	°abda		
	Imperfect:	lanaggəf		} lashət	lasammə	lawalləd	layabbəs	ladawər	larayəm	labadde		
	Jussive: Imperative:	langəf °angəf		°ashət	lasmə' 'asmə'	lawləd 'awləd	laybəs `aybəs	ladur `adur	larim °arim	labde °abde		
°at-A	Perfect:		°athalafa	° atlahama								
	Imperfect		lathaləf	latləhəm								
	Jussive Imperative:		²atḥaləf	° atləhəm								
°atta-A	Perfect:	°attaqrača			°attalmə'a	[°] attawrasa		°attaşwara		°attansa		
	Imperfect : }	lattaqrəč			lattalməʻ	lattawrəs		lattaşwər		lattanse		
	Imperative:	² attaqrəč			°attalmə'	² attawrəs		² attaşwər		° attanse		
В	Perfect:	mazzana	^c addama		šammə' a	wallaba	yattama	lawata	qayasa	fassa		
	Imperfect : } Jussive	ləmazzən	la°add əm		ləsammə	ləwalləb	ləyattəm	ləlawə <u>t</u>	ləqayəs	ləfasse		
	Imperative:	mazzən	^c addəm		šamməʻ	wall əb	yattəm	lawa <u>t</u>	qayəs	fasse		
`а-В	Perfect:	[°] abațțala			² ašalləha	°awallaba		[°] ašawaka	°akayana	°alabba		
	Imperfect : } Jussive	labațțəl			lašall ə h	lawalləb		lašawək	lakayən	lalabbe		
	Imperative:	`abațțəl			²ašalləḥ	²awalləb		²ašawək	²akayən	°alabbe		
°at-B	Perfect:	° atbaggasa	[°] atḥaddasa			[°] atwarrada			°atnayata	°atkarra		
	Imperfect ; }	latbagg əs	lathaddəs			latwarrad			latnayə t	latkarre		
	Imperative:	°atbaggəs	²atḥaddəs			² atwarrad			° atnayə t	° atkarre		

12.2. VERB INFLEXION. Triradicals of Types Other Than A and Derivatives of All Types (cf. 6.2, 6.2.2)

təqarrača 'to be cut off'; tahassaba 'to wash oneself'; təba'asa 'to quarrel'; təmallə'a 'to be filled'; təwarrada 'to be taken down'; 'to bet'; təyaggana 'to be drawn (lines)'; təmawaka 'to turn away'; təbayana 'to recover (health)'; təqalla 'to be roasted'; 'angafa 'to save'; 'ashata 'to mislead'; 'asmə'a 'to let, make hear'; 'awlada 'to assist in childbirth'; 'aybasa 'to dry' (trans.); 'udora 'to make turn'; 'arema 'to remove'; 'abda 'to destroy'; 'athalafa 'to cause to pass'; 'atlahama 'to join together'; 'attaqrača 'to let cut off'; 'attalmə'a 'to make blossom'; 'attawrasa 'to make inherit'; 'attaşwara 'to be carried'; 'attansa 'to listen attentively'; mazzana 'to weigh'; 'addama 'to invite'; šammə'a 'to daub with wax'; wallaba 'to burn' (trans.); yattama 'to become an orphan'; lawata 'to exchange'; qayasa 'to measure'; fassa 'to cut meat for drying'; 'abattala 'to stop' (trans.); 'ašalləha 'to cause to betray'; 'alabba 'to accustom cattle to plowing'; 'atbaggasa 'to cause to move off'; 'atwarrada 'to claim a lawsuit'; 'atnayata 'to encourage'; 'atkarra 'to cause to descend'.

				LARYNGEALS	5			SEMIVOWELS		
TYPE/ PREFIXED DERIVATIVE	:		INITIAL	MEDIAL	FINAL	T. W	NITIAL y	MI w	DIAL	FINAL
'atta-B	Perfect: Imperfect Jussive Imperative:				°attaqallə'a lattaqallə' °attaqallə'					
С	Perfect: Imperfect Jussive Imperative:	kātaba ləkātəb kātəb	hābara ləhābər hābər	qāḥara ləqāḥər qāḥər	šār(ə)°a ləšārə° šārə°	wālama Ləwāləm wāləm		kāwala Līkāwīl kāwə!	tāyana Lətāyən tāyən	lāșa Lstāșe Lāșe
tə-C	Perfect: Imperfect Jussive Imperative:	təqābala lətqābal təqābal	ta ^c ārafa lət ^c āraf ta ^c āraf	təsā ^c ara ləssā ^c ar təsā ^c ar	təbāl(ə)ḥa lətbālaḥ təbālaḥ	təwālada lət wālad təwālad	təyāmama lətyāmam təyāmam	təlāwaša lətlāwaš təlāwaš	təgāyasa lətgāyas təgāyas	təbāqa lətbāqe təbāqe
°a−C	Perfect: Imperfect Jussive Imperative:	²aşābaţa laşābəţ ²aşābəţ			²aṭāq(ə)ʿa laṭāqəʿ ²aṭāqəʿ					
³ at-C	Perfect: Imperfect Jussive Imperative:	[°] atrāsana latrāsən [°] atrāsən	°athādaga lathādəg °athādəg	^s atkāḥada latkāḥəd ^s atkāḥəd	²atmāṣə²a latmāṣə² ²atmāṣə²	⁵ atwālada latwāləd ⁵ atwāləd		^s addāwara laddāwər ^s addāwər	[°] atnāyata latnāyət [°] atnāyət	[°] atbāka latbāke [°] atbāke
[°] atta-C	Perfect: Imperfect Jussive Imperative:	[°] attaqābala lattaqābəl [°] attaqābəl								² attanāsa lattanāse ² attanāse

²attaqallə'a 'to cause premature birth'; kātaba 'to vaccinate'; hābara 'to join'; qāhara 'to get excited'; šār(ə)'a 'to shave'; wālama 'to slander'; kāwala 'to guard'; tāyana 'to explore'; lāşa 'to shave'; təqābala 'to meet'; ta'ārafa 'to visit'; təsā'ara 'to be deposed'; təbāləha 'to be freed'; təwālada 'to have children'; təyāmama 'to decide'; təlāwaša 'to be placed'; təgāyasa 'to go (together)'; təbāqa 'to endanger oneself'; 'aṣābaṭa 'to get hold of'; 'atāq(ə)'a 'to clap hands'; 'atrāsana 'to heat'; 'athādaga 'to cause to leave one another'; 'atkāhada 'to cause to quarrel'; 'atmāṣa'a 'to make meet'; 'atwālada 'to assist in childbirth'; 'addāwara 'to turn' (trans.); 'atnāyata 'to encourage'; 'atbāka 'to bewail the dead'; 'attaqābala 'to pay attention'; 'attanāsa 'to listen attentively'.

12.3. TRIRADICALS OF TYPE D AND ITS DERIVATIVES (Cf. 6.2.1, 6.2.2)

	D	tə-D	° <i>а</i> -D	°at-D	°atta-D
Perfect	balālasa "to answer repeatedly"	<i>tənabābara</i> "to live a bit on A and a bit on B"		<i>`atqabãbala</i> "to go to and fro"	
Imperfect/ Jussive	ləbalāləs	lətnabābar		lətqabābəl	

12.4. TRIRADICALS OF TYPE A WITH BOTH A SEMIVOWEL AND A LARYNGEAL (Cf. 6.2.5)

	C L SV	L C SV	L SV SV	C SV L	SV L C	L SV C
Perfect	ra [°] a "to see"	<i>ḥaza</i> "to wish"	<i>ḥaya</i> "to recover"	ba'a "to enter"	wa [°] ala "to pass the day"	<i>hesa</i> "to be better"
Imperfect	lər°e	laḥazze	laḥaye	ləbayə ²	ləw`əl	laḥayəs
Jussive	lər°e	ləḥəze	ləhəye	liba '/libya '	ləw ^c al	ləḥis
Imperative	rə ^s e	<u></u> həze	<i></i> həye	ba'/bya'	waʿal	<u>ḥis</u>

12.5. QUADRIRADICALS OF TYPES A AND C AND THEIR DERIVATIVES (Cf. 6.2.7)

		TYPE A		ТҮРЕ С			
	PERFECT	IMPERFECT/ JUSSIVE	IMPERATIVE	PERFECT	IMPERFECT/ JUSSIVE	IMPERATIVE	
	<i>targama</i> "to translate"	lətargəm	targəm	<i>qarāțața</i> "to shatter"	ləqarāțəț	qarāţəţ	
tə-	<i>təqanţaša</i> "to be torn off"	lətqanțaš	təqanțaš	<i>təbarābara</i> "to scatter" (v. i.)	lətbarābar	təbarābar	
°a-	[°] atamtama "to reach" (v. t.)	latamtəm	³ atamtəm	<i>`aqabāṭara</i> "to caress"	laqabāţər	²aqabāțər	
°at-				[°] atmasāmasa "to justify oneself"	latmasāməs	² atmasāməs	
°an-	² <i>anqaiqaia</i> "to quake"	lanqa tqə t	`anqatqət	° <i>anqalāqala</i> "to shake"	lanqalāqəl	²anqalāqəl	
°attan-	'attanqalqala "to make stagger"	lattanqalqəl	²attanqalqəl	² attanbadābada "to make tremble"	lattanbadābə 1	[°] attanbadābəd	
°as-	' <i>astargama</i> "to interpret"	lastargəm	²astargəm	² <i>asnaqānaqa</i> "to shake oneself"	lasnaqānəq	³ asnaqānəq	
°attas-	³ attasqamqama "to make groan"	lattasqamqəm	[°] attasqamqəm				

12.6. QUADRIRADICALS WITH SEMIVOWELS (Cf. 6.2.7.2)

	w C w C	C C C SV	C w C SV	CwCC	C y C SV	СуСС
PERFECT	watwata "to shake" (v.t.)	fanta "to separate"	nawna "to move" (v.t.) gola "to dance"	dawrara "to turn" (v.i.) gorata "to load"	gega "to make a mistake"	deraba "to tie together"
IMPERFECT/ JUSSIVE	ləwatwət	ləfante	lənawne ləgole	lədawrər ləgorət	ləgege	ləderəb

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12.7. THE PRONOMINAL SUFFIXES-In Conjunction with Verbs (cf. 4.3)

				SINGULAR		
		1ST SING.	2ND MASC.	2ND FEM.	3RD MASC.	3RD FEM.
ST PERSON SING. RONOMINAL SUFF.	PERFECT IMPERFECT JUSSIVE IMPERATIVE		qatalkanni təqatlanni təqatlanni qətalanni	qatalkini təqatlini təqtalini qətalini	qatlenni ləqatlanni ləqtalanni	qatlattanni təqatlanni təqtalanni
ND PERSON SING. RONOMINAL SUFF.	PERFECT IMPERFECT JUSSIVE IMPERATIVE	qatalkoka 'əqatlakka 'əqtalakka			qatlekka ləqatlakka ləqtalakka	qatlattakka təqatlakka təqtalakka
RD PERSON SING. RONOMINAL SUFF.	PERFECT IMPERFECT JUSSIVE IMPERATIVE	qatalkwo ?əqattəllo ?əqtallo	qatalkahu təqattəllo təqtallo qətallo	qatalk(ə)yo təqattilo təqtelo qətelo	qatlayu ləqattəllo ləqtallo	qatlatto təqattəllo təqtallo

		PLURAL				
		1ST PLURAL	2ND MASC.	2ND FEM.	3RD MASC.	3RD FEM.
ST PERSON SING. RONOMINAL SUFF.	PERFECT IMPERFECT JUSSIVE IMPERATIVE		qatalkuni təqatluni təqtaluni qətaluni	qatalk(ə)nani təqatlani təqtalani qətalani	qatlawni ləqatluni ləqtaluni	qatlayani ləqatlani ləqtalani
ND PERSON SING. RONOMINAL SUFF.	PERFECT IMPERFECT JUSSIVE IMPERATIVE	qatalnaka ?ənqatlakka nəqtalakka			qatlawka ləqatluka ləqtaluka	qatlayaka ləqatlaka ləqtalaka
RD PERSON SING. RONOMINAL SUFF.	PERFECT IMPERFECT JUSSIVE IMPERATIVE	qatalnahu `ənqattəllo nəqtallo	qatalkumo təqattulo təqtolo qətolo	qatalk(ə)nahu təqatlahu təqtalahu qətalahu	qatlawo ləqattulo ləqtolo	qatlayahu ləqatlahu ləqtalahu

12.8. PH	RONOMINAL	SUFFIXES-In	Conjunction	with Nouns	and Particles	(cf. 4.2)
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	SINGULAR						
	1ST SING.	2ND MASC.	2ND FEM.	3RD MASC.	3RD FEM.		
NOUNS ENDING IN A DENTAL OR ALVEOLAR CONSONANT	<i>ra'ašše</i> "my head" (cf. <i>kətābye</i> "my book")	ra°aska	ra°aski	ra³asu	ra²asa		
NOUNS ENDING IN A VOWEL	<i>sə'əliye</i> "my photograph"	sə'əlika	sə ^s əliki	sə`əlihu	sə²əliha		
NOUNS ENDING IN THE VOWEL a	<i>moraye</i> "my stick"	moraka	moraki	mor(ə)hu (morahu)	mor(ə)ha (moraha)		
THE THREE NOUNS: ² af "MOUTH"; ham "FATHER-IN-LAW"; ² ab "FATHER"	°afuye °afye	°afuka °afka	²afuki ²afki	°afuhu °afhu	°afuha °afha		
MONOSYLLABIC PARTICLES	<i>'əčče</i> "in me, to me"	°ətka	²ətki	³ əttu	²ətta		
MONOSYLLABIC PARTICLES	°əlye "to me" °əye	°∂lka °∂kka	°əlki °əkki	'əlu	°∂la		

	PLURAL				
	1ST PLURAL	2ND MASC.	2ND FEM.	3RD MASC.	3RD FEM.
NOUNS ENDING IN A DENTAL OR ALVEOLAR CONSONANT	ra ^s asna	ra °askum	ra°askən	ra°asom	ra ^s asan
NOUNS ENDING IN A VOWEL	sə'əlina	sə'əlikum	sə`əlikən	sə'əlihom	sə²əlihan
NOUNS ENDING IN THE VOWEL a	morana	morakum	moraken	mor(ə)hom (morahom)	mor(ə)han (morahan)
THE THREE NOUNS: <i>af</i> "MOUTH"; <i>ham</i> "FATHER-IN-LAW"; <i>ab</i> "FATHER"	°afuna °afna	²afukum ²afkum	°afukən °afkən	°afuhom °afhom	°afuhan °afhan
MONOSYLLABIC PARTICLES	°ətna	`ətkum	°ətkən	³ əttom	²əttan
MONOSYLLABIC PARTICLES	°əlna	²əlkum ²əkkum	°əlkən °əkkən	`əlom	°∂lan

12.9. PRONOUNS

(a) The Personal Pronoun (cf. 4.1)

PERSON	SING.	PLURAL
1ST COMMON	² ana	<u>h</u> əna
2ND MASC.	°ənta	² əntum
2ND FEM.	² ənti	<i>`əntən</i>
3RD MASC.	hətu	hətom
3RD FEM.	həta	hətan

(b) Demonstratives (cf. 4.10)

	NEAR	OBJECTS	DISTANT/ABSENT OBJECTS		
	SING.	PLURAL	SING.	PLURAL	
MASC.	SC. ³ əlli ³ əllom		lahay/lohay/ lehay	lahom/lohom/ lehom	
FEM.	°əlla	°əllan	laha/loha/ leha	lahan/lohan/ lehan	

- (c) The reflexive pronoun: nos (nafs), ra'as "self" (cf. 4.4).
- (d) The reciprocal pronoun: had, 'ad/'adhad, nosnos "each other" (cf. 4.5).
- (e) The possessive pronoun: $n\bar{a}y$ "of" (cf. 4.6).
- (f) The interrogative pronoun: *mi* "what?"; *man* "who?"; "whose?"; "whom?"; 'ayi (masc. sing.) "which?"; 'aya (fem. sing.), 'ayom (masc. pl.), 'ayan (fem. pl.) (cf. 4.7).
- (g) The relative pronoun: la "who, which" (cf. 4.8).

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12.10. NUMERALS (cf. 7.1, 7.2)

.

	THE CARDINAL NUMERALS	THE ORDINAL NUMERALS
hundred thousan sixteen twenty- five hur two thou three hur salas six hund and thin	samānya sa ca or tas ca l mə d, pl. dam dī d šəh, pl. dašhāt casər wasəs three cəsra wasalas hadred haməs mə dət busand kəl c šəh undred and eighty mə dət wasamānya dred and one thousand, seven hundred	first qadām, qadāmāy (masc.); qadāmit, qadāmāyt (fem.); qadāmyām (masc. pl.); qadāmyāt (fem. pl.) second kālə ² , kāl ² āy (masc.); kāl ³ āyt (fem.) third sāləs, sālsāy (masc.); sālsāyt (fem.) fourth rābə ^c , rāb ^c āy (masc.); sādsāyt (fem.) sixth sādəs, sādsāy (masc.); sādsāyt (fem.) seventh sābə ^c , sāb ^c āy (masc.); sāds ^c āyt (fem.) eighth sāmən, sāmnāy (masc.); sāds ^c āyt (fem.) ninth tāsə ^c , tās ^c āy (masc.); tās ^c āyt (fem.) tenth ^c āsər, ^c āsrāy (masc.); ^c āsrāyt (fem.) eleventh (masc.) ^c asər waqadāmāy twenty third (masc.) ^c əsra wasālsāy twentieth ^c əsrāy sixtieth səəssāy eightieth samānyāy ninetieth sa ^c āy hundredth mə ^c ətāy one thousand šəhāy

12.11. PARTICIPLES, INFINITIVES, AND DERIVED NOUN FORMS

TYPES AND	SING	JLAR	PLURAL	
DERIVATIVES	MASCULINE	FEMININE	MASCULINE	FEMININE
Α	qātəl	qātlat	qātlām	qātlāt
В	ma q atlāy	maqatlāyt	maqati	lat
С	maqā tlā y	maqātlāyt	maqāti	lat
t-A/B	mat q attəlāy	mat q attəlāyt	matqa	ttəlat
t-C	mat q ātlāy	matqātlāyt	matqā	tlat
° <i>а</i> -А	ma q təlāy	ma q təlāyt	maqtəi	lat
' <i>а</i> -В	similar to	В		
' <i>а</i> -С	similar to	C		
°at-C	similar to	t-C		
°at-D	matqatātlāy	matqatātlāyt	matqa	tātlat

(a) Active Participles of the Triradical Verb (cf. 3.4.2)

(b) Passive Participles of the Triradical Verb (cf. 3.4.3)

TYPES	SINC	GULAR	PLURAL		
11725	MASCULINE	FEMININE	MASCULINE	FEMININE	
A	qətul	qətəl/qətlət	qətulām	q ətulāt	
В	qəttul	qəttəl/qəttələt	qəttulām	qəttulāt	
С	quttul	qutlət	qutulām	qutulāt	

Derivatives: A

t-{ B C	:	similar to A, B, C (cf. table above)
<i>°а</i> -А	:	'əqtul, 'əqtəl/'əqtələt (fem.)
°at-A	:	'ətqətul, 'ətqətəl/'ətqətələt (fem.)
°atta-A	:	'attaqtul, 'attaqtal/'attaqtalat (fem.)
'at-C	:	'ətqutul, 'ətqutlət (fem.)
'at-D	:	'ətqətutul, 'ətqətutlət (fem.)

(c) Active Participles of Verbs of More Than Three Radicals (cf. 3.4.4)

Type A:	(Type C:	ma qar ātəl
	maqartəlāyt (feminine)	<i>t</i> -A:	matqartəl
	maqartəlat (masc. & fem. pl.)	° <i>а</i> -А:	ma q artəl

(d) Passive Participles of Verbs of More Than Three Radicals (cf. 3.4.4)

Type A:	qərtul (masc. sing.);	Type C:	qərutul
	qərtəl/qərtələt (fem. sing.)	<i>°а</i> -А:	2əqərtul
	qərtulām (masc. pl.); qərtulāt (fem. pl.)	'an-A:	² ənqərtul

(a) Infinitive Forms of the Triradical Verb (cf. 3.4.7)

Type	Α	:	qatil, qətlat, qətlo, məqtāl, qətle, qatəl
	В	:	qattalot
	С	:	qātalot
	D	:	qatātalot
	' <i>а</i> -А	:	°aqtalot
	' <i>a</i> -B	:	°aqattalot
	°at-A	:	^a tqatalot
	t-A/B	:	matqattāl
	t-C	:	matqātāl
	t-D	:	matqatātāl

(b) Infinitive Forms of the Quadriradical Verb (cf. 3.4.7)

Type A	:	qartalot, qərtāle
С	:	q arātalot
° <i>a</i> -A	:	°aqartalot

(c) Name of the Instrument: the Triradical Verb (cf. 3.4.8)

Type A : maqtali B : maqattali (Quadriradicals: maqartali) C : maqātali

(d) Name of the Place: məqtāl (cf. 3.4.8)

(e) Name of the Product: qəttāl (cf. 3.4.8)

13. INDEX

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